Adult Education Ambassadors Representational Leadership - Train the Trainer
Primary Presenter: Laura Porfirio, Pima Community College
Co-Presenters: Regina Suit, Diane Jackson
Audience: Student Engagement

The Ambassadors representational leadership training program focuses on the development of student voice in the fullest sense. It provides adult learners a recognized role in which they can publicly speak about their own experience and represent the common interests and needs of others. Students develop confidence and skills that transfer to other personal and professional roles. During this train-the-trainer session, participants will learn and participate in the four crucial components of representational leadership for adult basic education. Awareness – statistics and research. Stories – a powerful tool to affect change. Public speaking – crafting a message and delivering it effectively. Meeting with officials – planning and facilitating a meeting with a person in power. (Approval needed to attend this preconference session.)
Come Have a SIP! Standards-In-Practice: Teaching with the College and Career Readiness Standards
Primary Presenter: Jeff Fantine, Fantine Academic & Career Training Services
Co-Presenter: Sara Gutting
Audience: Adult Basic Education

Has teaching with standards gotten you down? Well come have a SIP and cure those standards-implementation blues! Standards-In-Practice (SIP) is a teacher-focused workshop that emphasizes effective lesson planning and teaching with the College and Career Readiness Standards. Participants of this highly-interactive workshop will learn how to develop dynamic standards-based lessons, and teach to the standards in an active teaching-learning environment. So, grab one of your favorite lessons and come SIP with us for a fun-filled day of creating lessons and teaching practice that will drive college and career success.
Decoding and Comprehension Instructional Strategies: What do Adult Learners Need to Know?
Primary Presenter: Daphne Greenberg, Georgia State University
Co-Presenters: Inga Einarson, Christine Miller

Audience: Professional Development

Do you have learners in your classroom who have challenges improving their reading levels? Would you benefit from learning decoding and reading comprehension instructional strategies? If the answer is yes, and you teach adults who read from the 3rd to 7th grade levels, then this pre-conference session may be of interest to you. We will share instructional strategies that were taught in our federally-funded research study run in multiple adult learner classrooms. We will discuss the common types of mistakes adult learners at these reading levels often make, as well as ways to teach them foundational decoding, word reading, and comprehension skills. During this pre-conference session, you will have ample time to practice various instructional techniques. We will also share online materials available to you for use in your classroom for reading practice.
Flipping Instruction for Low-Level English Language Learners with I-DEA
Primary Presenter: Jodi Ruback, Washington State Board for Community and Technical Colleges
Co-Presenters: Adria Katka, Shannon Potter
Audience: ESL/ELL

I-DEA is a flipped/hybrid integrated skills curriculum for lower-level adult English language learners (ELLs). Participants will work in the Canvas learning management system to learn about the design of this free, openly licensed curriculum. In addition to locating the curricular modules and importing these OER materials, participants will interact with both student and instructional materials in order to see how the curriculum can best be implemented and integrated into their own unique instructional settings and courses.
Innovating Adult Education! Unmasking the REAL Potential of Adult Education on Impacting Student Academic and Career Measurable Gains
Primary Presenter: Laura Weisel, The TLP Group

Audience: Administrators

WIOA began with a bang for adult educators in 2014 with a challenge to innovate how adult education, career pathways, and CCRS could be rethought to increase AE students’ persistence (contact hours), measurable academic /career outcomes, and demonstrate critical social skills. There was no guidebook on innovation, no boundaries, and no givens. So, what happened? What can be replicated? What was the innovation process and who was involved? What outcome measures were used? Are there both stats and stories? How was professional learning used in the innovations? How were instructors and students involved in the innovation? What is being done to sustain the innovations? How much fun was it to create new ways and practices? Join this 6 hour, preconference session and hear about significant state and local innovations, learn about models of innovation, play with design thinking, and plan your own innovation to take home!
Planning for Integrated Education and Training: A Career Pathways Strategy
Primary Presenter: Carol Clymer, Goodling Institute for Research in Family Literacy Penn State University

Audience: IET

This interactive pre-conference will outline the components of Integrated Education and Training (IET) and provide opportunities to develop a plan and instructional materials using processes that align with WIOA requirements. The OCTAE IET Checklist will be introduced as a tool to frame IET development and its application for IELCE programs. Activity topics will include the role of an IET as part of a career pathway, using local labor market information, identifying needed partnerships, aligning workforce preparation skills, developing a single set of learning objectives, and creating a contextualized curriculum aligned to occupational training. The culminating activity allows participants to develop their own plan of action for an IET. All participants will receive a copy of the Developing Basic Skills Curriculum for an IET: A Guide for the Pathways to Employment Program developed at the Institute for the Study of Adult Literacy at Penn State University.
Recipe for Teaching Reading that Moves Students to Fluency
Primary Presenter: Kelley Provence, Literacy Action
Audience: Professional Development

Too many ABE students are stuck in NRS levels 1 and 2 which serve students who are not yet fluent readers. This workshop will help instructors / program directors be better able to identify where in the reading process their students currently reside, and it will provide research-based best practices that will most effectively move these students to the next level. In addition to a conceptual understanding of the reading process, participants will practice teaching using effective teaching techniques, so they can better support their teaching staff. TABE 11/12 is requiring more advanced critical thinking skills. Fluency is a precursor to comprehension, so breaking this fluency bottleneck is critical for both student and organizational success on standardized assessments.
Standards for Professional Development: A Toolkit for States, Programs, Professional Developers, and Educators  
Primary Presenter: Kim Glenn, EDSI  
Audience: Professional Development

This full day preconference session is sponsored by AALPD. For years AALPD has been working with professional developers to provide education, resources, and a network for collaboration. This year AALPD is proud to present our revised standards for professional development aligned to the current state of adult education with a particular emphasis on WIOA integration. This session will introduce the revised standards, aligned resources and a toolkit that can be immediately used. The toolkit is designed to help states, programs, and educators select high-quality PD and will help professional developers create high-quality PD aligned to the standards. The toolkit will be shared via flash drives to all attendees, and all resources and materials in the toolkit will be utilized during the session in learning activities designed to simulate actual use in the field.
The Adult Numeracy Network (ANN) Presents: Revealing a Path from Basic Math to Algebra

Primary Presenter: Members of the Adult Numeracy Network

Audience: Numeracy

In keeping with the theme of the conference, the Adult Numeracy Network (ANN) presents this day of revealing algebra in basic mathematics and unmasking our students’ potential to learn mathematics that will prepare them for success. The Adult Numeracy Network (ANN) is the professional organization of adult educators, professional developers, and researchers who are dedicated to quality math instruction for adult learners. Our national community gathers every year for a full day of active learning from each other and from our experienced presenters. Through hands-on, collaborative activities, we will work to deepen our own math content knowledge and consider practical ways to bring this learning into our classrooms. Since our own learning, like that of our students, is ongoing, you will leave with resources for continued mathematical learning after the conference. We believe practitioners at all experience levels will find support and inspiration from the experience.