THE SCHOOL

Founded in 1970, The Crefeld School’s mission is to pioneer a progressive learning community for secondary school students. Crefeld’s primary strategies for student success are personal attention, flexible and creative approaches to problem-solving, focus on demonstration of essential skills and knowledge, and respect for both individual and community values.

As a progressive school, we promote the actively engaged citizenry of our student body. We do this with an enriched, independent curriculum with opportunities for experiential learning, collaborative learning, interdisciplinary learning, research, inquiry, and writing.

Personal accountability is a hallmark of our program.

Crefeld is guided by the principles of the Coalition of Essential Schools and research on multiple intelligences and learning styles. Crefeld seeks students who are able and interested in participating fully in Crefeld’s educational community with the purpose of preparing them for higher education, citizenship in a democracy, and a happy and healthy life.
ENROLLMENT

Coeducational since the school’s founding, Crefeld’s student body consists of approximately 100 students in grades 7-12. In 2013-14, demographics of the community were as follows:

- 20% African American
- 2% Asian American
- 60% European American
- 1% Latino/Hispanic
- 16% Multiracial or Biracial
- 1% Native American

They came from 43 different zip codes within 5 counties. 40% of the student body received need-based financial aid. The average graduating class size is 20. Approximately 80% will go straight on to four year colleges. 10% will start out at two year colleges. A very small percentage will take time off or enter the work force.

INFORMATION REGARDING THE COLLEGE COUNSELING PROCESS

As a progressive school, Crefeld insists that students participate in the college application process fully and with integrity. We believe that this transition represents an opportunity for students to reflect on their achievements and their needs, and to seek out a school that will be a good match. We encourage parents to take a back seat in the process, and we provide counseling, rather than directives to students.

INFORMATION REGARDING OUR TRANSCRIPT

The Crefeld School does NOT use GPAs, class ranks, percentiles, weighted courses, or credits. Students graduate when they demonstrate mastery of essential skills. Students are not graded in comparison to other students. Students are graded A through F with C- being the lowest passing grade.

Credits and GPAs are included on the transcript and school report for your convenience. One credit is awarded for full-year courses meeting 4 days per week. One-half credit is awarded to semester-long courses meeting 4 days per week. Students who earn a final passing grade will be given credit for the entire course. Students who earn a failing final grade may still earn partial credit for a successful semester. One quarter credit may be awarded to a student if s/he was only enrolled in a course for one quarter. Classes are held Monday through Friday. Each class meets 4 days per week and is 45 minutes in length. Flexibility in the schedule allows for labs and interdisciplinary activities.

CURRICULUM

All students in the Upper School take 4 years of English, History and Science. They must complete 3 years of Mathematics and 2 years of Foreign Language. The Crefeld School’s curriculum is not tracked; all courses are college preparatory. Intensive classes are offered in history, science and English. These courses should be viewed by colleges as Honors courses. Due to small classes and scheduling constraints, students may not always be enrolled in all the intensive courses they request—please contact the counselor for more information about a particular student. Crefeld’s math sequence begins with pre-algebra and culminates in Introduction to Calculus. We offer only 2 years of Spanish. If students wish to continue foreign language or prefer to study a different language, they may do so through an accredited program and/or with a certified teacher. Those courses will be listed on the transcript but not included in the GPA calculation. Crefeld has a rich arts program with varied offerings in both the visual and performing arts. Physical Education is required for one semester every year. Academic electives in a variety of subjects are offered each year. Community Service is required for two hours per week. Crefeld does not offer AP courses as a matter of philosophy. We value interdisciplinary
work, research, and depth of study over teaching to a test.

GRADUATION REQUIREMENTS: In order to earn a diploma from Crefeld, students must compile a graduation portfolio consisting of the following:

I: FORMAL WRITING
   1. Literary Analysis
   2. Timed Persuasive Essay

II: PERSONAL TRANSITION PLAN

III: MATHEMATICAL AND LOGICAL ANALYSIS
   1. CANS Test
   2. Algebra Test
   3. Geometry Test

IV: RESEARCH AND UNDERSTANDING
   1. History Oral Exams
   2. Research Paper
   3. Science Project
   4. Technology Project

V: SELF-REFLECTION
   1. Personal Learning Reflection
   2. Creative Expression
   3. Public Presentation

VI: CITIZENSHIP
   1. Civics Exam
   2. Leadership Project or Internship

Information about the portfolio can be found on the reverse of the transcript. On rare occasions, a student may graduate with a modified portfolio based on his/her Individualized Learning Plan. If that is the case, it will be indicated on the transcript.

GPA INFORMATION

GPA is calculated after junior year, but not reported on transcripts. All GPAs are unweighted, on a 4.0 scale, and include all credit-bearing courses taken at The Crefeld School. Courses taken at other schools are not factored into the GPA.
Class of 2015 Middle 50%: 3.14 – 3.56

CLASS RANK

No class rank is recorded on a student’s transcript. Any institution may request in writing from the College Counselor the class rank of any student if class rank is required for admission to the school or for scholarships.

HIGHER EDUCATION

Crefeld students have a strong history of success in higher education. Typically, 80% of the class will enroll directly in four-year colleges, while another 10% will choose two-year colleges.

SAT I: CLASS OF 2011-14
28 Test Takers, 51 Tests Taken
Critical Reading Middle 50%: 510-630
Math Middle 50%: 440-580
Writing Middle 50%: 470-580

ACT: CLASS OF 2011-14
25 Test Takers, 40 Tests Taken
Composite Middle 50%: 19-24
COLLEGE ACCEPTANCES:
The classes of 2010-2014 were accepted to and enrolled in the following colleges and universities (In all cases, more than one student may have been accepted and/or enrolled during the last five years):

**Albright College**
Hampshire College

**Alfred University**
Harcum College

**Antonelli Institute**
Hartford Art School, Univ. of Hartford

**Arcadia University**
Hartwick College

**Art Institute of Philadelphia**
High Point University

**Austin College**
Hofstra University

**Beloit College**
Hood College

**Bennington College**
Indiana University of Pennsylvania

**Bloomsburg University**
Johnson & Wales University

**Bucks County Community College**
Kalamazoo College

**Cabrini College**
Kubert School of Art

**Cedar Crest College**
Kutztown University

**Chesnut Hill College**
LaSalle University

**Clark University**
Lawrence University

**College of Wooster**
Loyola University, New Orleans

**Community College of Philadelphia**
Manhattanville College

**Coppin State University**
Maryland Institute College of Art

**Curry College**
McDaniel College

**Dean College**
Millersville University of PA

**Delaware College of Art and Design**
Montgomery County Comm College

**Delaware County Community College**
Moravian College

**Delaware Valley College**
New England College

**Dickinson College**
New School for Jazz & Contemp. Music

**Drew University**
Northampton Community College

**Drexel University**
Ohio Wesleyan University

**Drexel Univ, Pennoni Honors College**
Parsons School of Design

**Earlham College**
Penn State University--University Park Campus

**Eastern University**
Philadelphia University

**Eckerd College**
Philadelphia University

**Eugene Lang College**
Philadelphia University

**Fairleigh Dickinson University**
Plymouth State University

**Goucher College**
Prescott College

**Guilford College**
Roger Williams University

**Hampshire College**
School of the Museum of Fine Arts

**Harcum College**
School of Visual Arts

**Hartford Art School, Univ. of Hartford**
Skidmore College

**Hartwick College**
SUNY Fredonia

**High Point University**
Susquehanna University

**Hofstra University**
Temple University

**Hood College**
Thames Academy at Mitchell College

**Indiana University of Pennsylvania**
Tyler College of Art, Temple University

**Johnson & Wales University**
Union County Community College

**Kalamazoo College**
University of Findlay

**Kubert School of Art**
University of Hartford

**Kutztown University**
University of Illinois at Chicago

**LaSalle University**
University of Memphis

**Lawrence University**
University of Pittsburgh

**Loyola University, New Orleans**
University of Pittsburgh: Greensburgh

**Manhattanville College**
University of San Francisco

**Maryland Institute College of Art**
University of the Arts

**McDaniel College**
University of Vermont

**Millersville University of PA**
Vursinus College

**Montgomery County Comm College**
Valley Forge Military College

**Moravian College**
Wagner College

**New England College**
Warren Wilson College

**New School for Jazz & Contemp. Music**
Washington & Jefferson College

**Northampton Community College**
West Chester University

**Ohio Wesleyan University**
Western New England University

**Parsons School of Design**