The Crefeld School seeks an experienced Upper School English Teacher to begin August 2020 for 2020-21 school year.

Serving students in grades 7 through 12, The Crefeld School's mission is to graduate self-aware, empathetic, lifelong learners, who possess an appreciation for diverse perspectives, their role in society, and their ability to act as agents of change. Towards this end we seek the same attributes in our staff. Located in Chestnut Hill, Crefeld is a gender inclusive school, providing an intentionally different college preparatory program to help students become their best selves.

Responsibilities include:
- Teaching 4 sections of combined 11th / 12th grade language arts classes. Curriculum is literature-based, thematic, and college preparatory.
- Designing and teaching 2 semester-long elective courses.
- Advising 6-9 upper school students, typically for their entire high school career.
- Leading a year-long service learning group as well as running extra-curricular activities.
- Robust collaboration with team teachers and support staff.

Ideal candidates will have relevant experience in language arts instruction, be proponents of progressive education, and possess the following credentials / qualities:
- MA or BA in English (or English Education)
- 2 or more years teaching literature-based, college preparatory classes
- Expertise at designing curriculum that is student-centered and differentiated
- Strong advocate for meeting the needs of diverse learners; experience with Universal Design for Learning a plus
- Passionate about social justice and using literature to understand diverse perspectives
- Pedagogical principles align with The Crefeld Approach (see school website)
- Understand that Crefeld is a restorative practices community which highly values collaboration and student advocacy
- Teaching Certification (not required)

Competitive benefits. Please send a cover letter, resume, and list of three references to Rebecca Dwight at rdwight@crefeld.org.