The Crefeld School Reopening Plan Fall 2020
The Crefeld School’s Plan for Reopening in Fall 2020

This plan details the new safety procedures and academic plans that will allow Crefeld to offer a hybrid model of in-person and distance learning in the fall. Please note that this plan is as of August 7, 2020, and may be amended as new information is made available by local, state, and national authorities and experts. Families will be informed of any changes to the plan if/when they occur, and this plan will be added to the Crefeld Family Handbook. It is possible that it will become necessary to open school entirely online.
Table of Contents

Glossary of New Terms.................................................................1
Safety Summary..............................................................................2
Academic Summary......................................................................3
Academic Plan...............................................................................4
  Co-Advisories.............................................................................5
Technology....................................................................................6
Safety Plan.....................................................................................8
  Mask & Distancing Policy..................................................8
  Arrival & Departure Procedures.....................................8
  Classroom Safety.......................................................................10
When to Stay Home from School.............................................11
Morning Health Screenings.....................................................12
Students with COVID-19 Symptoms in School......................12
Quarantining After Travel.......................................................13
Parent/Guardian Policy...............................................................14
Preparing for School Each Day...............................................14
Lunch & Break..............................................................................15
Learning & Emotional Support..................................................16
Diversity, Equity & Inclusion......................................................18
Orientation & Start of School....................................................19
Graduation by Exhibition.............................................................20
School Year Calendar..................................................................21
Glossary of New Terms

Over the course of planning for Crefeld’s reopening, a number of new terms arose that you will see throughout this plan.

**hybrid system:** Crefeld’s reopening that will include a live, brick & mortar component and an online component

**pods:** Crefeld will divide the school into smaller units with no intermingling of staff and students, thus minimizing contact and potential exposure; each pod can move to online learning while the other pods remain at the brick & mortar site, should the need arise

**synchronous:** learning that is occurring in real time with the teacher and other students, either on Crefeld’s campus, or through an online platform like Zoom

**asynchronous:** learning that is NOT occurring in real time with the teacher and other students; typically course material is accessed online and the student works through it at their own pace

**blended learning:** a curricular approach that merges synchronous learning (live or via video conferencing) with asynchronous online learning

**academic coaching:** specialists facilitate student-driven goals for academic and personal growth

**learning specialist tutoring:** 1 to 1 or small group content support

**SCS Class (Study/Coaching/Support Class):** a replacement for ELP (Extended Learning Period), and Learning Support classes, where students can complete class work, receive academic coaching, receive learning support, or meet with emotional support staff

**proactive family system approach:** holistic, support model where families are included in initial planning for student, and family communication is based on need
masks worn at all times, except when eating lunch

6' minimum social distancing

pod system to limit interactions

tables disinfected at beginning & end of each class

large outdoor tents installed to create outdoor classrooms

touchless faucets, soap, towel, & sanitizer dispensers installed

frequent hand washing & sanitizing

utilizing largest spaces on campus for classrooms

designated entrances by pod

only students & staff allowed in buildings/outdoors

weekly deep cleaning & sanitizing

daily sanitizing of high-touch surfaces

in-person after school programs suspended for now

daily symptom monitoring before entering campus

self-quarantining after travel

staggered class transitions limiting students in halls
move from semester to quarter schedule, allowing easy transition to distance learning, when necessary

staggered school start dates to allow training & transition to new system

pod system by academic teams, including elective teachers

move to co-advisory system

SCS (study/coaching/support) class instead of ELP & LS classes

clubs, activities, service learning & community meetings on Wednesdays

3 days in-person, 2 days remotely through Crefeld From Home, each week

option to do Crefeld From Home 100% of Time

robust learning & emotional support available, even in distance learning
Academic Plan

Whole School:
In the 2020-2021 school year, we are offering in-person classes on Monday, Thursday, and Friday. Tuesday is a whole-school Crefeld From Home distance learning day and all classes will be taught via Zoom. Wednesday will also be a distance learning day, but instead of classes we will offer a combination of clubs, activities, Crefeld Service Learning, and whole-school programming like Community Meetings. All of our classes will be offered in a hybrid format, so on our in-person days, students who are unable to come to campus will still be active participants in their classes.

To minimize student exposure to risk, we have separated our students and faculty into three pods for the 2020-2021 school year. One pod is for the 7th and 8th grade team, the second pod is the 9th and 10th grade team, and the third pod is the 11th and 12th grade team. For each team the English, science, history, and learning support teachers will stay with the team for the entire year. Math and electives teachers will rotate between pods on a quarterly basis so that all students can have access to these courses.

Upper School:
The school year will consist of four, eight-week quarters. In each quarter, a student will have two 90 minute academic classes, two 45 minute elective classes, and one 45 minute Study/Coaching/Support (SCS) Class.

Middle School:
The school year will consist of four, eight-week quarters. Every quarter, all students will have history, English, science, and math classes, as well as two elective classes, four times per week. Students will have four Centers periods per week. During this time students may work on extension work or may receive academic coaching and/or learning support. This will also be a designated time for students to work with our emotional support staff. Students will continue to have a daily Vigorous Activity Period (VAP) throughout the year.
Co-Advisories

Upper School:
To minimize student exposure to risk, we have separated our students and faculty into three pods for the 2020-2021 school year. Doing so has impacted our advisory system for the Upper School.

All students will have a Primary Advisor who serves as the point of contact with families and maintains all other functions of an advisor. When we are online for Crefeld From Home distance days (Tuesdays and Wednesdays), and when we have more extended Crefeld From Home distance learning periods, students will be with their Primary Advisors via Zoom for advisory. Returning students will keep their current advisor as their Primary.

However, many upper school students have a Primary Advisor who teaches on a different pod. When we are on campus (Monday, Thursday, and Friday) these students will be assigned to a Pod Advisor who will supervise them and act as a point of contact on in-person learning days. If a student is choosing to learn from home on an in-person learning day, they will attend advisory via Zoom with their Primary Advisor, not their Pod Advisor.

Primary Advisors and Pod Advisors will be in constant contact with one another to make sure that all student needs are met.

Middle School:
Middle School advisories will not be impacted in the 2020-2021 school year.
Technology

We are maximizing existing and implementing new technologies to strengthen our network and classrooms for in-person and online learning. We will continue to work with families to ensure all students will be able to fully engage during distance learning sessions.

Middle School
We are continuing our Middle School Chromebook program. Students in 7th and 8th grades will be issued a Crefeld Chromebook to use for school. Upon reading and signing the Chromebook Agreement, these devices can be taken home.

Rising 9th Graders from Crefeld Middle School
If students attended middle school at Crefeld they were assigned a Crefeld Chromebook. As a rising 9th grader, students have the option to keep the Chromebook. If they do not plan to use the Chromebook for 9th grade, it must be turned in before the first day of school. Please contact Nica Fleming (nfleming@crefeld.org) to make arrangements for either option.

Upper School
All 9th-12th graders will be required to have a device that meets the following requirements:

- Has at least a 7 inch screen
- Is NOT a cell/smart phone
- Is WIFI capable
- Can hold a charge for a minimum of 3 hours
- Tablets are acceptable, but not recommended
- Must be able to work with the Zoom platform
IMPORTANT
Please make sure your child arrives at school with a fully charged device. The best way to ensure your laptop is fully charged and ready for school is to connect it to a power outlet before you go to sleep. When you get up, unplug it and put it in your backpack or bag. For the safety of all in the community we will not have devices/chargers available to use for the day.

However, Crefeld may have a limited number of devices to loan to students on a long-term basis should their device need repair. Loaner devices, if available, will be issued to students upon notifying the Director of Technology that their device is being repaired. Students will be permitted to keep the device only for the period of time that their own device is being serviced. Students are expected to bring their device to school each day.

Additionally, no child’s learning experience or academic performance will be affected because they cannot purchase an internet-connected device to bring to school. Crefeld is committed to reducing technology inequity so every child can learn equally. To this end, we will work with families facing hardship and ask that you please contact the Director of Technology and Head of School directly, prior to the start of school, if your family is facing this hardship.
Safety Plan

This safety plan was developed by a group of eleven Crefeld administrators, faculty, and staff, working diligently to cover every component of the Crefeld school day. Extensive research, including hundreds of hours of webinars and classes, went into building this plan. Protocols and practices were reviewed from the following organizations: the CDC, the CHOP PolicyLab, the PA Departments of Health and Education, the National Association of Independent Schools, the Pennsylvania Association of Independent Schools, and the Association of Delaware Valley Independent Schools as well as collaborative sharing with a number of leaders from other schools.

Mask and Physical Distancing Policy 2020

In order to reduce the risk of spread of COVID-19, all individuals on Crefeld’s campus must wear a mask that covers both the mouth and nose at all times, except when eating. Individuals must maintain a physical distance of at least six feet from others at all times while on campus. Additionally, students are not permitted, on any occasion, to enter the physical space of another pod or to interact face to face (at ANY distance) with a member of a different pod. Consequences for not adhering to these guidelines will be highlighted in our Fall 2020-21 Student Handbook.

Arrival & Departure Procedures

Morning Arrival:
Each pod will have a designated entrance exclusively for their pod. Students will not be allowed to enter through any other areas. Staff will be stationed along the walkways and at each pod entrance each morning.
to ensure that students are wearing masks and are spaced at least 6’ apart as they walk onto campus and to their first class. All students must already have their masks on before entering campus or exiting cars. Parents/Guardians must remain inside their cars at all times.

**Afternoon Departure:**
At the end of the day, teachers will stagger the exit of their students to maintain 6’ distance and avoid crowding.

Staff members will be positioned along the exit route and in waiting areas to ensure that students keep their masks on and maintain distance. Students are asked to stand, spaced apart, as they wait for either a car or school bus to pick them up, or to exit campus promptly and spaced apart if they are walking or taking public transit. Students departing by car must keep their mask on until entering the car; students taking school buses, walking, or taking public transit must wear their masks until arriving at home. Parents/Guardians must remain inside their cars at all times.

**Late Arrival/Early Dismissal:**
If a student is arriving late to school or needs to be dismissed early, their parent/guardian must call the front office and may not get out of their car. Students arriving late should proceed directly to their class, using their pod’s designated entrance. For students leaving early, the Front Office will alert their teacher and they will be dismissed directly from their class, using their designated exit.
Classroom Safety

Staff and students will engage in the following protocols to maintain safety while in classes:

- Students and staff will wear a face mask at all times, indoors and outdoors.
- Students will be spaced at least 6’ apart from each other, and will sit in the same spots in their classes each day; tables and chairs will remain in the same position at all times to remain properly distanced.
- Entrance and exit routes will be designated for each class, and dismissal timing will be spaced to allow students to change classes without passing each other in close proximity.
- Students will be provided with disinfectant to wipe down their desks at start and end of every class.
- Crefeld will convert our largest spaces into classrooms to facilitate proper distancing, including the gymnasium, theater, and commons. We will have four large, outdoor tented areas. Each space will be set up with enough tables and chairs to accommodate the maximum capacity of students possible in each space, while maintaining 6’ of distance.
- Regular hand washing will be encouraged throughout the day. Touch-free sink faucets, paper towel dispensers, soap and sanitizer dispensers will be installed throughout the school. Hand sanitizer will be available in every classroom.
- Between each in-person school day, all high touch surfaces will be cleaned and disinfected. Each Wednesday, the entire school will be deep cleaned and disinfected.
When to Stay Home from School

We ask that all Crefeld community members stay home from school, and notify the Front Office immediately, when any of the following apply:

- Individual has **two** or more of the following symptoms:
  - chills
  - fatigue
  - myalgia (muscle pain/aches)
  - headache
  - sore throat
  - congestion
  - nausea
  - vomiting
  - diarrhea
  - new loss of taste or smell

**OR**

- Individual has **one** or more of the following:
  - fever (100 or higher)
  - cough
  - shortness of breath or difficulty breathing

- Have tested positive for COVID-19
- Had contact with someone who has tested positive for COVID-19, or is presumed to have COVID-19
- Have recently traveled to states listed on the travel advisory list on the [Pennsylvania Department of Health website](https://www.health.pa.gov/Pages/TravelAdvisoryList.aspx).
Morning Health Screenings

All students and staff will be asked to conduct a health screening each morning, before arriving at school. The screening will be short and easy to complete, and will help identify when a student or staff member should stay home. More detailed information about this will be provided closer to the start of school.

Students with COVID-19 Symptoms in School

A healthcare professional will be on staff daily in order to provide quick attention for any student who displays possible COVID-19 symptoms while at school. The healthcare professional will operate out of a sick room located adjacent to an outside entrance, allowing sick students to enter the room without passing other students, staff, or classrooms.

When a student feels ill, they should alert their teacher. The teacher will call the Front Office and the student will leave their pod and proceed directly to the sick room. If COVID-19 symptoms are identified, the student will be moved into an outdoor isolation tent to await pickup from their parent/guardian.

The student will be advised to get tested for COVID-19 as soon as possible, and to remain at home, engaging in classes distantly if they feel well enough to do so, until the test results are returned.

In the event that a member of a pod displays COVID-19 symptoms, all students and staff in that pod will begin distance learning the following day, and will remain distance for 48 hours, or until the sick person’s test comes back negative.
If the pod member tests negative and the symptoms have cleared, they can return to school, and their pod can return to school.

If a pod member tests positive, the entire pod must remain home for at least 14 days and will receive a date for return to campus based on the guidance of the Philadelphia Department of Public Health.

**Quarantining After Traveling**

It is important that students quarantine for two weeks upon return from any states that are currently listed on the official Commonwealth of Pennsylvania website, and engage in distance learning via Crefeld From Home. Please inform your child’s advisor, or George Zeleznik, if you plan to travel to any state on the list (changes periodically) during the school year.

Here is the link to the Pennsylvania website regarding Covid Information for Travelers.

States currently on the list:
Alabama, Arizona, Arkansas, California, Delaware, Florida, Georgia, Idaho, Iowa, Kansas, Louisiana, Mississippi, Nevada, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, and Utah
Parent/Guardian Policy

Only Crefeld staff and students will be allowed inside school buildings and outdoor learning spaces during the 2020-21 school year. All family meetings will take place via conference call or in a Zoom video meeting. Crefeld is strictly monitoring who enters all school buildings.

All Parents Association meetings, Lunches with the Head, Back to School Night, and Family Conferences will be held via Zoom this year.

Preparing for School Each Day: Attire, Provisions & Belongings

Adhering to safety protocols is crucial to responsibly reopening school for in-person classes. As such, we will need to do things differently this year and that requires all students to be prepared for these changes each day.

Outdoor Attire: Most students will have at least one class taught entirely outdoors every day. While a large, high quality tent will be installed for each pod, students must dress in layers, and wear clothes that are suitable for being outdoors every day. Additionally, bringing sunscreen and rain gear that can be easily carried in a backpack, each day, is also advised.

Water & Snacks: We will not be able to make shared water fountains or coolers available for students or staff, so everyone must bring their own water supply each day. Snacks will not be available for purchase from the kitchen, and students will only be allowed to bring snacks to share if they are in sealed, individual-sized packaging.

Students’ Personal Items: Lastly, the amount of personal storage space per student, and access to lockers will be much more limited. Students should plan to keep belongings in their backpack throughout the day, and may not leave personal belongings in classrooms or advisories.
Lunch service will continue to be provided by Wild Radish this year, and will be an entirely contact-less service. There will be no snacks available for purchase during break, so students should pack their own snack.

All payments must be made through the Wild Radish website. No in-person payments will be accepted. If you have an existing account, please sign in to ensure you have filled out your child’s profile, including allergies and dietary restrictions. Account balances will reflect activity as of March 12, 2020. If you have not already done so, you may sign up for an account at: accounts.wildradishcaters.com/users/crefeld. The Invitation Code is: Cref2020

All lunches must be ordered online one week in advance. The order window for the week will close each Saturday at 12:00 PM. Edits can be made at any time while the order window is open. Ordering will be a la carte, so please ensure that all fields are filled before submitting your order for the week. If a student is not in school on a day for which lunch has been pre-ordered, their account can be refunded if Wild Radish is notified by 9:00 AM that day, via email. For any questions or concerns, please email sales@wildradishcaters.com.

Each in-person school day (Mon, Thu, Fri), one member of each pod will go to the outdoor entrance of the kitchen to pick up any ordered lunches for their entire pod, then return the tray to the same outdoor kitchen entrance before the end of lunch.

Lunch must be eaten entirely within a student’s pod. Students cannot eat lunch physically with students outside of their pod (though they are free to video chat with friends on other teams during lunch). Students must eat lunch within the space designated for their pod. Lunch will be monitored by staff throughout campus. Students must maintain 6 feet of distance from each other and cannot share tables. Masks may only be off while students are stationary and eating.
Learning & Emotional Support: Proactive Family Support Approach

Crefeld recognizes the need for additional, proactive support for families during the pandemic. We plan to partner with families in creating goals for the school year. A support services survey will be sent home to inform the focus/level of support for each student. All new families, and designated returning families, will be invited to attend an August Support Team Meeting via Zoom that includes the student’s advisor and both Learning and Emotional Support staff. This initial Support Team Meeting will determine the level of support that a student may need. Additional supports may include tech support, materials sent home to families, or assistance with home setup that optimizes learning. For returning families who do not need to be in the initial Support Team Meeting, the student’s advisor will contact their family to follow up on any needed additional supports.

Our new support model addresses the needs of the student by:
• partnering with the family
• offering a variety of ways for a student to be supported
• allowing for consistency in routines
• increasing resiliency around our hybrid/blended model

Emotional Support in the Hybrid System:
• Interns and Emotional Support staff will be assigned to pods for the year. Each pod will have a full time Emotional Support Counselor and an Emotional Support Intern
• Full time Emotional Support staff will retain some of the students they see in session, regardless of pod, but will meet outdoors or via Zoom
• Emotional Support sessions will occur during SCS periods and on Wednesdays
• Middle School Emotional Support sessions will occur during VAP and Centers
• Modality will be fluid depending on need: individual or group
• Focus will be increased on student wellness, resilience, and goals in the time of the pandemic
• A family coaching model will be part of a student’s Support Team
Learning Support in the Hybrid System:

- Each pod will have a Learning Specialist assigned to them.
- All Learning Specialists received 15 hours of coaching training this summer to better serve students who benefit from learning support: focus will shift to small groups or 1 to 1 sessions with students, rather than a six-person Learning Support class.
- Student coaching will be incorporated into 1 to 1 sessions, which will occur weekly, bi-weekly, or multiple times per week, according to student need.
- A collaborative teaching model (a Learning Specialist with a content area teacher) will occur during the 90 minute periods, at least once a week.
- Modality will be fluid depending on need: individual or group.
- Coaching and tutoring will occur during SCS periods and on Wednesdays.
- Middle School coaching and tutoring will occur during VAP and Centers.
Diversity, Equity & Inclusion

Last year included our affinity group launch, screening of and programming around the film *I’m Not Racist ... Am I*, and our robust and multi-leveled response to the killing of George Floyd and the movement that followed. Because we had structures in place to do so, we were able to make space for dialogue and processing. We are proud of the many students’ voices that took on the leadership of many of the discussions.

This summer, members of our teaching and administrative staff continued to work on antiracism, and looking toward the fall, plans are underway to amplify a multicultural and antiracist curriculum. We will continue meeting in affinity groups and finding ways for families and community members to be involved in our equity and justice work. Since we began Crefeld From Home in March, we have become even more conscious of disparities exposed by or exacerbated by the pandemic. We will continue and intensify our commitment to reducing inequities in our community so that every child can learn equally.
Orientation & Start of School

New Student Orientation
Two events will be held for families new to Crefeld this school year:

For New Parents/Guardians: Crefeld 101 will be held virtually, as a webinar, the evening of Tuesday, September 1, 6:00pm - 7:00pm.

For New Students: Orientation for new students will be held virtually the following day, Wednesday, September 2, 10:00am - 11:15am. Orientation is for students only.

Distance Learning Start of School
All students will begin school in distance learning via Crefeld From Home on Thursday, September 3, starting with Morning Meeting at 8:30am. A link to Morning Meeting will be emailed to students before 8:30am that morning.

Hybrid Learning Begins September 29
Crefeld will now begin the hybrid learning program, where some students will be in person and others will remain in Crefeld From Home, on September 29, provided it is safe to hold in-person classes at that time. To give students the space and time to learn the new safety procedures and build new, in-school habits, Crefeld will stagger the start dates by pod (for both new and returning students). The first day for each pod will include learning the new procedures and schedule. All students will remain in distance learning until their pod’s in-person start date. Details for the in-person, hybrid program start will be shared in mid September.
In recognition of the effect of the global pandemic on students’ school lives, Crefeld has amended the Graduation by Exhibition (GBE) requirements for the class of 2021. After much discussion, it has been decided that for this school year, Crefeld will restructure GBE into a three-tiered system. In order to graduate in June 2021 with a Crefeld diploma, seniors will have to pass one of three GBE options:

**Option 1:** Student passes all original 16 exhibitions. These students will graduate from Crefeld with DISTINCTION (to be noted on student transcript); GBE class will be marked as an Intensive class.

**Option 2:** Student passes between 13 and 15 exhibitions. These students will graduate and GBE class (every semester) will be marked as an Intensive class.

**Option 3:** Student passes a minimum of 12 exhibitions per the guidelines below. These students will proudly earn their Crefeld Diploma.

**Twelve exhibitions, distributed over six areas, are required to graduate this year.**

| Formal Writing (1) | 1 exhibition from Formal Writing  
|                   |   - Literary Analysis OR  
|                   |   - Timed Persuasive Essay  
| Transition Plan (1) | Personal Transition Plan completed  
| Mathematical Competency (3) | 3 Math Exams  
| Research & Understanding (2) | 2 exhibitions from Research and Understanding  
|                   |   - History Orals  
|                   |   - Research Paper  
|                   |   - Science Project  
| Self-Reflection (1) | 1 exhibition from Self-Reflection  
|                   |   - PLR  
|                   |   - Creative  
| Citizenship (2) | 2 exhibitions from Citizenship  
|                   |   - Leadership or Internship (required)  
|                   |   - and-  
|                   |   - Civics Exam  
|                   |   - or-  
|                   |   - Independent Service Learning  
| Technology & Public Presentation (2) | Both exhibitions from Technology & Public Presentation  
|                   |   - Public Presentation  
|                   |   - Tech Project  

Orientation & Start of School
<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event Description</th>
</tr>
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<tbody>
<tr>
<td><strong>August</strong></td>
<td>24</td>
<td>Teachers Return</td>
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<tr>
<td>September</td>
<td>1</td>
<td>Virtual Crefeld 101 for New Parents – 6:00pm</td>
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<tr>
<td>September</td>
<td>2</td>
<td>Virtual New Student Orientation, 10:00am – 11:15am</td>
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<tr>
<td>September</td>
<td>3</td>
<td>First Day of School</td>
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<tr>
<td>September</td>
<td>7</td>
<td>Labor Day – Crefeld Closed</td>
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<tr>
<td>September</td>
<td>10</td>
<td>Virtual Lunch with the Head, 12pm</td>
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<td>September</td>
<td>17</td>
<td>Virtual Back to School Night for all Parents, 6:00pm</td>
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<tr>
<td>September</td>
<td>24</td>
<td>Virtual Open House for Prospective Families, 8:45am</td>
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<tr>
<td>September</td>
<td>28</td>
<td>Yom Kippur – Crefeld Closed</td>
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<tr>
<td>September</td>
<td>29</td>
<td>Begin Hybrid Learning Program (in-person classes begin)</td>
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<td><strong>October</strong></td>
<td>13-14</td>
<td>Inservice Days – No School</td>
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<tr>
<td>October</td>
<td>14</td>
<td>PSAT Testing Day (11th grade)</td>
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<tr>
<td>October</td>
<td>22</td>
<td>Virtual Open House for Prospective Families, 6:00pm</td>
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<tr>
<td>October</td>
<td>27</td>
<td>Virtual Lunch with the Head, 12pm</td>
</tr>
<tr>
<td>November</td>
<td>6</td>
<td>1st Quarter Ends</td>
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<tr>
<td>November</td>
<td>12</td>
<td>Virtual College Night for Parents of Juniors, 6:00pm</td>
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<tr>
<td>November</td>
<td>13</td>
<td>Inservice Day – No School</td>
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<tr>
<td>November</td>
<td>20</td>
<td>Virtual Family Report Card Conferences – No School</td>
</tr>
<tr>
<td>November</td>
<td>23-27</td>
<td>Thanksgiving Break – Crefeld Closed</td>
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<tr>
<td>November</td>
<td>30</td>
<td>Classes Resume; Begin Full-Time Crefeld From Home</td>
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<tr>
<td><strong>December</strong></td>
<td>8</td>
<td>Virtual Lunch with the Head, 12pm</td>
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<tr>
<td>December</td>
<td>12</td>
<td>Virtual Open House for Prospective Families, 10:00 am</td>
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<tr>
<td>December</td>
<td>21</td>
<td>Winter Break Begins</td>
</tr>
<tr>
<td>January</td>
<td>4-5</td>
<td>Inservice Days – No School</td>
</tr>
<tr>
<td>January</td>
<td>6</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>January</td>
<td>14</td>
<td>Winter Arts Show, 5:30pm</td>
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<td>January</td>
<td>18</td>
<td>Martin Luther King Jr. Day – Crefeld Closed</td>
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<tr>
<td>January</td>
<td>21</td>
<td>Virtual Lunch with the Head, 12pm</td>
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<tr>
<td>January</td>
<td>22</td>
<td>2nd Quarter Ends</td>
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<td>January</td>
<td>29</td>
<td>Inservice Day – No School</td>
</tr>
<tr>
<td>February</td>
<td>4</td>
<td>Move Up Day for 8th &amp; 10th Grade Students/Move Up Night for Parents of 8th &amp; 10th Grade Students, 6:00pm – Virtual</td>
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<td>February</td>
<td>15</td>
<td>Presidents’ Day – Crefeld Closed</td>
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<td>February</td>
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<td>Virtual Lunch with the Head, 12pm</td>
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<td>February</td>
<td>19</td>
<td>Virtual Open House for Prospective Families, 8:45am</td>
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<tr>
<td>March</td>
<td>16</td>
<td>Virtual Lunch with the Head, 12pm</td>
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<tr>
<td>March</td>
<td>19</td>
<td>3rd Quarter Ends</td>
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<td>March</td>
<td>29</td>
<td>Spring Break Begins</td>
</tr>
<tr>
<td>April</td>
<td>7</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>April</td>
<td>16</td>
<td>Virtual Family Report Card Conferences – No School</td>
</tr>
<tr>
<td>April</td>
<td>17</td>
<td>Virtual Open House for Prospective Families, 10:00am</td>
</tr>
<tr>
<td>April</td>
<td>29</td>
<td>Virtual Lunch with the Head, 12pm</td>
</tr>
<tr>
<td>May</td>
<td>3-7</td>
<td>Spring Mini Course Week</td>
</tr>
<tr>
<td>May</td>
<td>20</td>
<td>Spring Arts Show &amp; Auction, 5:30pm</td>
</tr>
<tr>
<td>May</td>
<td>31</td>
<td>Memorial Day – Crefeld Closed</td>
</tr>
<tr>
<td>June</td>
<td>8</td>
<td>Senior Dinner, 6:00pm</td>
</tr>
<tr>
<td>June</td>
<td>9</td>
<td>Last Day of School Graduation Practice, 9:20am</td>
</tr>
<tr>
<td>June</td>
<td>10</td>
<td>Graduation Day: Seniors – 9am – 12pm Ceremony – 10am – 12pm</td>
</tr>
<tr>
<td>June 21 – July 16</td>
<td></td>
<td>Summer Program for Rising Seniors (Mon-Fri)</td>
</tr>
</tbody>
</table>

**changes made during the school year will always available and up to date on the google calendar found at: [www.crefeld.org](http://www.crefeld.org)**