

# Kowhai Intermediate ENROLMENT SCHEME

## Home zone

All students who live within the home zone described below (and shown on the attached map) shall be entitled to enrol at the school.

*Starting at the Carrington Road over bridge, travel east along the western motorway to the Bond Street over bridge. Travel north along Bond Street to Great North Road. Travel west and north along Great North Road (584, 537 and below included) to and north east along Williamson Avenue to Ponsonby Road. Travel south east along Ponsonby Road (86, 21 and below included), east along Karangahape Road to the Southern Motorway. Follow the Southern Motorway east and south to the Kyber Pass Road on ramp. Travel west along the railway from Boston Road to Mt Eden Road. Travel south along Mt Eden Road (90, 145 and below included) to and south along Esplanade Road (29, 40 and below included). Travel west along View Road (19, 16 and above included), south along Horoeke Avenue to Valley Road. Travel west along Valley Road (81, 84 and below included, Woodford Avenue included) and south along Dominion Road (385, 400 and below included) to Paice Avenue (Prospect Terrace, Grange Road – 49, 74 and above included). Travel west along Paice Avenue, south along Sandringham Road (681, 692 and below included), and west along Mt Albert Road (247, 252 and below included) to Owairaka Avenue. Travel west along Owairaka Avenue, north along Richardson Road (111, 96 and below included) and Woodward Road (New North Road – 975, 1062 and below included, all streets on the western side of Woodward Road included). Travel north along the centre of Carrington Road (eastern side and even numbers only included), back to the starting point.*

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

Proof of residence within the home zone will be required.

Each year, applications for enrolment for the following year from in-zone students will be sought by a specific date which will be published in a daily or community newspaper circulated in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

## Special Programmes

The school operates the following special programmes:

Rumaki Rua – Whanau Pounamu (maximum of 60 students and 3 teaching spaces)  
Samoan Bilingual Unit - Gāfoa le Ata

### Whanau Pounamu

- Whanau Pounamu consists of 3 Maori medium classes learning from the Maori curriculum (Marautanga) in immersion and transitional bilingual/immersion classes.
- The Principal in consultation with the Board will decide on the numbers of Maori medium students the school can cater for in the following year. The maximum number should not exceed 60 students.
- Students in the Kowhai zone have an automatic right to enrol in a Maori medium class but must meet the entry criteria.
- All applicants will be interviewed with their whanau, by the leader of Te Whanau Pounamu. Proficiency in Te Reo Māori will be assessed using documented methodology approved by the Board (appended). The proficiency of an applicant will be ranked on a scale of zero to five, zero being an applicant with no ability and five being an applicant who is fluent in Te Reo Māori. The score given to the applicant will be determined by the team leader.
- Parents and caregivers will also be interviewed in regards to their commitment and support of their children in the programme.
- Students out of the Kowhai zone may apply to take up any available positions and will be given first priority in the ballot of out of zone students as enrollees in a 'special programme'

## **Gāfoa le Ata**

- Gāfoa le Ata, the Samoan bilingual class, caters for students who are learning from the NZ Curriculum using English and Samoan language and fa'a Samoa. The students' Samoan heritage is acknowledged and brought into the learning. At the same time the class is integrated into all other educational programmes within the school, such as Talent Development, Music, Technology, and Swimming.
- Vasega Samoa has adopted a dual language bilingual approach which aims to teach 50% of the time in Samoan and 50% of the time in English. This means the students read and write in both English and Samoan (biliteracy) and content knowledge is taught using two languages. Each student's language and literacy abilities are assessed to ensure their individual learning needs are catered for.

### **Criteria for acceptance into the programme:**

- The Principal in consultation with the Board will decide on the number of students the school can cater for in the following year.
- Students in the Kowhai zone have an automatic right to enrol in the class.
- Applicants will be interviewed by the Samoan class teacher and/or Pasifika liaison person to ensure that parents understand whether the enrollee has sufficient competency in Samoan literacy to successfully learn the New Zealand Curriculum.
- Oral competency in Samoan language will be assessed through a simple task, a greeting and introduction of themselves in Samoan
- Written competency will be assessed through a timed vocabulary task whereby students write down words they know in Samoan in seven minutes
- Previous attendance in a Samoan bilingual unit will be taken into consideration with achievement data and school reports.
- Parents and caregivers will also be interviewed in regards to their commitment and support of their children in the special programme
- A person of significance who is able to speak in Samoan to the student to reinforce Samoan language learning outside of school is also a consideration.
- Students out of the Kowhai zone may apply to take up any available positions and will be given first priority in the ballot of out of zone students as enrollees in a 'special programme'
- Students who live within the school's home zone and meet the criteria for enrolment in the special programme will be enrolled ahead of out of zone students.

## Out of zone enrolments

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulated in the area served by the school.

The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

- First priority: must be given to students who have been accepted for enrolment in the following special programme(s) run by the school and approved by the Secretary for Education.
- Whanau Pounamu
  - Gāfoa le Ata
- Second priority: must be given to applicants who are siblings of current students.
- Third priority: must be given to applicants who are siblings of former students.
- Fourth priority: must be given to any applicant who is a child of a former student of the school.
- Fifth priority: must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- Sixth priority: must be given to all other applicants.

If there are more applicants in the second, third, fourth, or fifth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary for Education under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.