



CLASS OF 2022
Entering 8th grade

ELA SUMMER WORK

Reading over the summer is the **BEST** way to keep your skills sharp for the next school year. Students who don't read over the summer can lose some of the gains made over the school year. Don't start the year behind - ***keep reading!***

DIRECTIONS:

1. It is important to read books that you like. **Choose 2 books** from the attached book list. You may select one from each genre or two from the same genre.

You may also select a book not on the book list if you include evidence that it is grade appropriate for you (reviews from Amazon.com, Scholastic website, note from librarian). You may also email Ms. Carney to confirm your selection (mcarney@argosycollegiate.org).

2. Read your chosen novel or nonfiction text. Take notes as you go.
3. Complete either the fiction response sheet or the non-fiction response sheet depending on your selection.
4. This Summer Reading Packet will be due on the first day of school: **Monday, August 28th**. This is a graded assignment.

****IMPORTANT NOTE****

Almost all books can be found at local free public libraries. If needed, please connect with Ms. Carney, Ms. Bishop, or Mr. Miranda to coordinate a book pickup.

NAME: _____

Name: _____ Entering Grade: _____



RECOMMENDED SUMMER READING CHOICES
CLASS OF 2022 Entering 8th

FICTION	NONFICTION
<p>TITLE: Crash Author: Jerry Spinelli</p>	<p>TITLE: Bill Peet: An Autobiography Author: Bill Peet</p>
<p>TITLE: Legend Author: Marie Lu</p>	<p>TITLE: Truce: The Day The Soldiers Stopped Fighting Author: Jim Murphy</p>
<p>TITLE: The Book Thief Author: Markus Zusak</p>	<p>TITLE: Courage has no Color: The True Story of the Triple Nickels, America’s First Black Paratroopers Author: Tanya Lee Stone</p>
<p>TITLE: The Boy Who Saved Baseball Author: John Ritter</p>	<p>TITLE: The Boy on the Wooden Box Author: Leon Leyson</p>
<p>TITLE: Slam! Author: Walter Dean Myers</p>	<p>TITLE: No Summit out of Sight Author: Jordan Romero</p>
<p>TITLE: Jazmin’s Notebook Author: Nikki Grimes</p>	<p>TITLE: Brown Girl Dreaming Author: J. Woodson</p>
<p>TITLE: Okay for Now Author: Gary D. Schmidt</p>	<p>TITLE: Who would Win? Komodo Dragon vs. King Cobra Author: Jerry Pallotte</p>
<p>TITLE: Esperanza Rising Author: Pam Munoz Ryan</p>	<p>TITLE: The American Story: 100 True Tales from American History Author: J. Armstrong</p>
<p>TITLE: A Tree Grows in Brooklyn Author: Betty Smith</p>	<p>TITLE: Popular: Vintage Wisdom for a Modern Geek Author: Maya Van Wagenen</p>
<p>TITLE: Peak Author: R. Smith</p>	
<p>TITLE: Island of the Blue Dolphins Author: S. O’Dell</p>	
<p>TITLE: The House on Mango Street Author: Sandra Cisneros.</p>	
<p>TITLE: Fever 1793 Author: L. A. Anderson</p>	

Name: _____ Entering Grade: _____

FICTION Response Sheet

DIRECTIONS: Complete both the graphic organizer and the summary/opinion on the back.

Title _____ Author _____	
MAIN CHARACTERS Who? Describe physical and character traits	
SECONDARY CHARACTERS Describe Relationship to main characters?	
SETTING Where & When	
PROBLEM: What does the main character want to do? What is stopping him/him?	
SOLUTION What events lead to the solution? How does the problem get solved?	
Theme (friendship, courage, respect others)	

Name: _____ Entering Grade: _____

1. In the space below, use your completed graphic organizer to write a summary about your choice novel. Include each story element (characters, setting, problem-solution, outcome).

A large rectangular box containing 25 horizontal lines for writing a summary.

Name: _____ Entering Grade: _____

NONFICTION: ASSIGNMENT

DIRECTIONS: Complete both the graphic organizer and the summary/opinion response.

Title:

Author:

<p><u>Main Topic</u> <i>Describe the main focus of the text</i></p>		
<p>Use the chapters and heading to describe the key information you learned about the topic</p>		
<p>Main idea</p>	<p>Main idea</p>	<p>Main idea</p>
<p>details</p>	<p>details</p>	<p>details</p>

Name: _____ Entering Grade: _____

1. In the space below, use your completed graphic organizer to write a summary about your choice nonfiction text. Include each story element (characters, setting, problem-solution, outcome).

A large rectangular box containing 25 horizontal lines for writing a summary.

Name: _____ Entering Grade: _____

2. In the space below, provide a recommendation for the book. Explain to another student why *they should or should not* read your nonfiction text. Please use text evidence in your response. The response should be well-developed, organized, and use appropriate grammar and spelling.

A large rectangular box containing 25 horizontal lines for writing a response.

Name: _____ Entering Grade: _____

