

## Reading Strategies to Help Struggling Readers

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Handouts are Here:  
KatherineMcKnight.com

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If you'd like to receive lesson ideas for centers and other goodies, please fill out this information slip and return to me.

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**AFFECTIVE**  
**BEHAVIORAL**  
**COGNITIVE**

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### What's the Literacy and Learning Center Model?

- Designed to fully integrate reading, writing and content.
- Balanced Literacy
- **Students DO**
- Develop Student Independence
- Using Proficiency Scales for Ongoing Formative Assessment
- Increasing Cognitive Load
- Accommodates *all* learners
- Aligns with Differentiated Instruction Elements



VISIT KATIE'S You Tube Channel:  
<https://www.youtube.com/playlist?list=PLrdjG59onL7PKgVX2X8FOXSkf1TdF7umo>

Website [www.katherinemcknight.com](http://www.katherinemcknight.com)  
 for more Information about Literacy and Learning Centers

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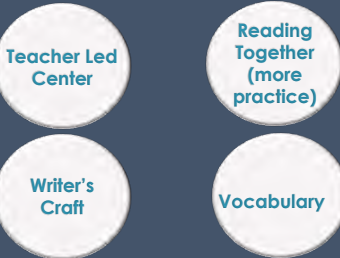
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### Foundational Centers



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### Close Reading Posters

Download Here:  
<http://goo.gl/6ga2ud>

Or scan:



www.katherinemcknight.com

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**Cornell Notes**  
Topic: Macbeth, Act IV, scene III

<b>Main Idea(s)</b> • Macbeth, Ross and Malcolm are talking. Macbeth has a bigger reason to kill Macbeth than Malcolm.	<b>Details/Important Lines</b> • Doctor informs about a disease called "evil." • King of England can heal. • Ross tells the bad state of Scotland. • Ross has to talk about James. • Ross tells Malcolm about his dead family. • Malcolm says "Thank you."
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Read lines 145-158 about Malcolm and King Edward healing the sick. What does the story have to do with the play? How, then, Macbeth?  
It is relevant because it is saying how Edward was a good king and Malcolm, Macbeth because he is only poisoning his country.

*Sample from Macbeth*

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**Sticky Notes**

Students select when to stop.

- Connection
- Question
- Comment




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**Learning Center Station Vocabulary**

**VOCABULARY SLIDE**

**CONCEPT OF VOCABULARY MAP II**

Samples are from: McKnight, K. (2010). The Teacher's Big Book of Graphic Organizers: 100 Reproducible Organizers that Help Kids with Reading, Writing, and the Content Areas. Jersey City, NJ: Pearson Education, Inc.

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### Vocabulary Paint Chips



<http://tinyurl.com/k37axco>



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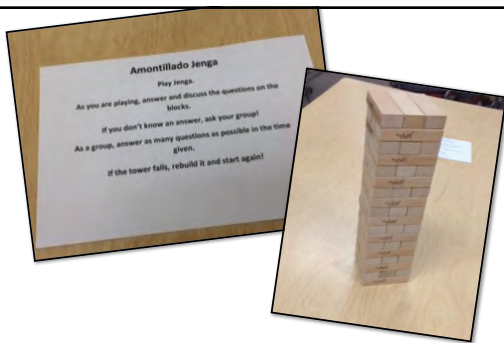
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### Additional Centers: ELA

Grammar

Literary Devices

Speaking and Listening

Additional Reading



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Additional Centers: Social Studies

Maps and Charts

Primary Source Documents

Speaking and Listening

Viewing

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Additional Centers: Science

Observation

Lab Technique

Speaking and Listening

Viewing

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Additional Centers: Mathematics

Application

Critical Application

Practice

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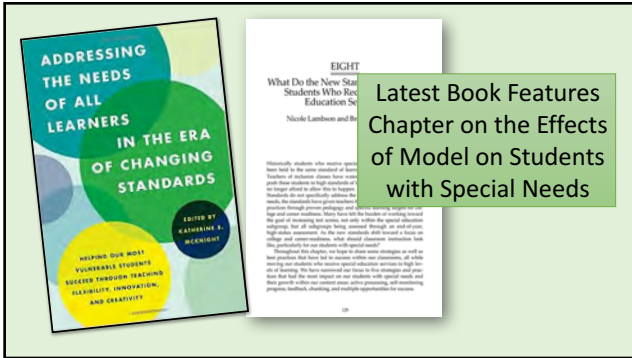
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Latest Book Features Chapter on the Effects of Model on Students with Special Needs

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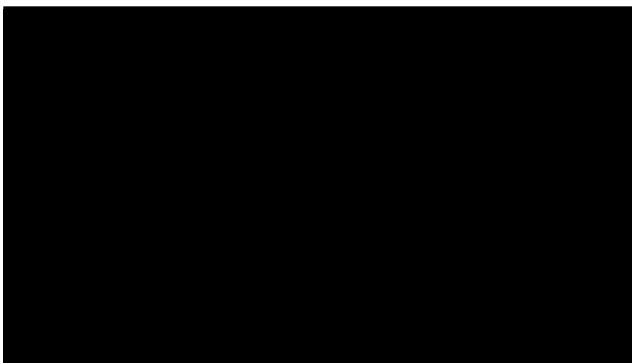
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Other Schools with the Model's Success

- East St. Louis, IL (Clark-Mason MS, Lincoln MS, and East St. Louis HS)
- LaVergne MS, TN
- Joe Nightingale Elementary, Orcutt, CA
- And of course, the AMAZING Farmington Municipal Schools

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I am launching a website for Literacy and Learning Centers (for grades 4-12) on May 1!

<http://engaginglearners.com/>




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<http://engaginglearners.com/>




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Want to Learn More and Ask Questions?

Please contact me. I LOVE to hear from colleagues.

Email: [Katie@KatherineMcKnight.com](mailto:Katie@KatherineMcKnight.com)

 @LiteracyWorld

 Katie McKnightLiteracy

Website: [KatherineMcKnight.com](http://KatherineMcKnight.com)

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How to Reach Me:

 Email: [Katie@KatherineMcKnight.com](mailto:Katie@KatherineMcKnight.com)

 Website: [www.KatherineMcKnight.com](http://www.KatherineMcKnight.com)

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 Facebook: [Katie McKnight Literacy](https://www.facebook.com/KatieMcKnightLiteracy)

 See my blog at [www.KatherineMcKnight.com](http://www.KatherineMcKnight.com)



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