• Is the district convening a stakeholder group(s) including parents, caregivers, and teachers, as in the state ADE Ready for Learning recommendation to help the district make a reopening plan and a COVID-19 response and recovery plan?
  - If not, why not?
  - If so, who is on it? When do they meet? And how can the public engage?

• Does the district have a draft plan for reopening and the Fall 2020 semester? What is the timeline for when these decisions are being made? What are the opportunities for the community to provide input on the plans?
  - Are calendar options, like delaying the start of the school year, reducing the number of classroom hours per week and extending the school year under consideration?
  - What does student and teacher accountability look like in the new COVID-19 learning environment?
  - How will students and teachers be assessed, and are those rules clear to all stakeholders?

• The school district received a significant amount of federal stimulus funding through the CARES Act. What are the district’s plans for spending those funds? How are those plans being made? How can the community provide input on those plans?
  - What needs does the school district have to provide a safe, effective, and equitable education this school year?
  - What additional resources would be ideal for the district?

• How is the district assessing where students are academically and developmentally after the disrupted 2020 Spring semester?
  - What recovery strategies is the district going to use to help students who need academic or social/emotional support to catch up?
  - Is the district providing summer, after-school, or other extended learning opportunities to help students who need it?
  - Will students be retained who have not shown sufficient mastery of skills, and how will those assessments be made?

• What are the district’s plans to ensure a safe learning environment this school year?
  - Will the district require everyone on campus to wear a mask?
  - Will the district provide staff, students, and others in contact with students and staff masks or other personal protective gear as appropriate?
  - What are the district’s cleaning procedures, and do they have the supplies and personnel they need to implement it?
  - How is the district going to ensure appropriate social distancing between students and staff?
    - Will class sizes be lowered?
    - Will additional teachers or staff be added to help lower class sizes?
    - Does the district need additional temporary classroom space to accommodate lower class sizes?
    - Will the district conduct temperature checks at the bus or school doors?
    - What will happen to students and staff who fail temperature checks?
  - How will the district ensure that young children observe social distancing requirements?
  - How is the district going to manage students and staff who become ill during the school year?
    - Where will students go who become sick at school?
    - What will the procedures be for students who have family members sick with COVID symptoms at home?
    - Does the district have sufficient plans to address the needs of students if staff are out sick in significant numbers?
  - What are the district’s contingency plans if the pandemic is worse this fall than expected?
    - What will trigger the closure of a particular school and/or the whole district?
    - Once closed, what will trigger a re-opening?
    - How will you manage the switch from in-class learning to virtual, and back again?

• For online learning formats:
  - How will the district address numerous studies that show online learning formats are not nearly as effective as in-person learning, and that it opens up large opportunity gaps between different socio-economic subgroups of students?
  - How will the district meet the nutritional and social/emotional development needs of students in an online format?
  - How will the district close the technological gaps between students in terms of access to computer hardware, access to broadband internet, and access to the computer literacy to fully participate in the online learning options?
  - How will the needs of children with disabilities be met in a virtual setting?