Are you a Maryland-certified secondary science or math teacher looking for an opportunity to support UMD teaching candidates?

As a certified secondary STEM teacher, imagine the unique opportunity to dedicate a portion of your week (5-20 hours) to supporting secondary STEM certification pathway teaching candidates at the University of Maryland. This role allows you to contribute to the development of future STEM educators and provides a platform for your professional growth and networking.

Roles and responsibilities could include one or more (your preference) of the following:

- **Teaching opportunities (~5 hours/week each; includes preparation)**
  - Teaching a section of an asynchronous online course about teaching to recruit people into STEM teaching careers.
  - Teaching a section of a 1 credit course to undergraduates to help them consider teaching as a career (students have an opportunity to teach lessons in a local elementary school as a part of this class).
  - Teaching an undergraduate and graduate-level seminar course once/week (5-6 pm) for students in their year-long internships. The seminar focuses on debriefing from that experience and meeting certification requirements.

- **Supervisory role (~10 - 20 hours/week total):**
  - Facilitating performance-based assessment conferences, including interns and mentors, twice a semester during public school hours;
  - Includes 4 classroom observations for graduate students and two observations for undergraduate students during public school hours
  - Serving as the point of contact for university supervisors and mentors
  - Collaborating with the instructor of a methods course interns take during their internship to support the teaching that interns are doing in schools

Requirements:

- Master’s degree; teaching certification in secondary science, math, computer science, or a related field
- Excellent organization, communication, and collaboration skills
- K-16 classroom teaching experience
- Experience working collaboratively with local schools
- Experience working with pre-service and/or in-service teachers (e.g., teaching, research initiatives, professional development)
- Evidence of commitment to inclusive pedagogies, anti-racist pedagogies, social justice, and/or critical consciousness

Compensation: Depends on the level of time committed and the nature of responsibilities

Questions? Please contact Dr. Anisha Campbell, Associate Director, amcamp10@umd.edu.
To apply, please submit your cover letter and resume to tt@umd.edu. Include “TT STEM TEACHERS SUPPORT” in the subject line to ensure your application is properly routed.