

Our Children, Our Families Council

Summary of the SFUSD Public Education Enrichment Fund Community Advisory Committee (PEEF CAC)

(Last updated 6/23/15)

Goals of the Effort

The SFUSD Public Education Enrichment Fund Community Advisory Committee (PEEF CAC) serves as a conduit for informing as well as receiving input from SFUSD stakeholders (students, parents, staff, and other community members) in order to assist the Superintendent and the Board of Education to effectively allocate PEEF funding. The PEEF CAC:

- Reviews PEEF program information and data
- Advises the Board of Education and Superintendent
- Contributes to PEEF communication and awareness

The PEEF CAC's insights, feedback and recommendations are prepared by the committee members for presentation to the Board and the Superintendent. The PEEF CAC's recommendations are aligned to and support one or more of the district goals in accordance with SFUSD's Strategic Plan.

Focal Population of the Effort

Because the PEEF CAC is responsible for advising Board of Education and Superintendent on the allocation of PEEF funding, they are concerned with improving outcomes for the population that PEEF funding is designed to support – San Francisco youth receiving public education from Pre-K up through high school. Moreover, one of the PEEF CAC's Guiding Principles for 2014-15 was "Address Access and Equity," so the PEEF CAC is particularly focused on ensuring low-income and minority public school students benefit from PEEF funding.

Impact

Since 2004, the PEEF CAC has issued annual recommendations to the Board of Education on the allocation of PEEF funding after seeking out the opinions of the community. For over ten years, the PEEF CAC has fulfilled its responsibility as outlined by its original resolution to seek "input from a diverse range of people, including but not limited to, UESF, the Parent Advisory Council, the Arts Commission, librarians, the Youth Commission, the Student Advisory Council, coaches, and advocates." The recommendations offered by the PEEF CAC have sparked important conversations among the Board of Education members and have resulted in various modifications to the PEEF allocation over the years.

Challenges

The continually changing membership of the PEEF CAC poses a recurring challenge, according to Kathy Fleming. Members are appointed to the PEEF CAC for a two-year term, and members can serve a maximum of four years before having to take at least a year off. This means that as soon as members begin to understand the complexities of the PEEF and the committee's role in seeking input and offering recommendations, their term is up. Then new members must be introduced to the process from the beginning.

Origins of the Effort

The Board of Education called for the creation of the PEEF CAC in June of 2004 with Resolution 44-27A10. This Resolution came just three months after San Francisco voters had passed "Prop H," which created the Public Education Enrichment Fund to supplement state and federal education funding. Because annual PEEF funding is a substantial amount of money – \$54.5 million for the 2014-15 academic year – the Board of Education saw the need to create a council to ensure the community would have an input on the allocation of the funds. When San Francisco voters passed "Prop C" in November of 2014, PEEF funding was extended until the 2040-41 academic year.

Leading the Effort

The PEEF CAC is led by two co-chairs, elected internally among PEEF CAC members for 1-year terms. The co-chairs share leadership responsibilities, alternate facilitating meetings, and work together to create meeting agendas and determine the trajectory of the PEEF CAC. The PEEF CAC is supported by Kathy Fleming, a full-time staff member of the San Francisco Unified School District, who has worked with the PEEF CAC for six years. She ensures PEEF CAC

recommendations are submitted to the Board of Education on schedule, and she also hosts trainings for new PEEF CAC members.

Members of the Effort

According to Resolution 115-10A3, the PEEF CAC “shall be comprised of up to twenty one members with two members appointed by each member of the Board of Education, two members appointed by each student delegate and three members appointed by the Superintendent representing each of the three divisions Elementary/EES, middle, and high schools. There are currently 19 PEEF CAC members:

Name	Committee Office	Appointed By	Date of Appointment	Term	Term Expires
Frances Phillips		Hydra Mendoza-McDonnell	5/14/13	1 st	5/14/15
Bob Palacio		Hydra Mendoza-McDonnell	3/25/14	1 st	3/25/16
Brian Fox		Jill Wynns	9/25/12	2 nd	9/25/16
Open		Jill Wynns			
Magdalena de Guzman		Emily M. Murase, Ph.D	8/09/11	2 nd	8/09/15
Open		Emily M. Murase, Ph.D			
Stuart Dick		Rachel Norton	3/24/15	1 st	3/24/17
Mark Murphy	Co-Chair	Rachel Norton	1/29/13	2 nd	1/29/15
Jenny Lam	Co-Chair	Sandra Lee Fewer	1/14/14	1 st	1/14/16
Terri Factora		Sandra Lee Fewer	1/28/14	1 st	1/28/16
Leah Pimentel		Matt Haney	11/12/13	1 st	11/12/15
Lena Carew	Secretary	Matt Haney	4/22/14	1 st	4/22/16
Fernando Enciso-Marquez		Shamann Walton	1/14/14 (reappointed on 1/13/15 to continue term)	1 st	1/14/16
Lyslynn Lacoste		Shamann Walton	3/25/14 (reappointed on 1/13/15 to continue term)	1 st	3/25/16
Fowzigiah Abdolcader		Richard A. Carranza Elementary/EED	9/9/14	1 st	9/9/16
Carline Sinkler		Richard A. Carranza Middle School	10/20/14	1 st	10/20/16
Kevin Kerr		Richard A. Carranza High School	9/9/14	1 st	9/9/16
Jessica Eng – Lowell HS		Student Delegate	10/28/14	2 nd	10/28/15
Aries Lewis - Downtown HS		Gavin Chan Galileo High School	10/28/14	1 st	10/28/15
Liam Thirtyacre – Mission HS		Student Delegate	10/28/14	1 st	10/28/15
Teresia Chen – Washington HS		Hanan Sinada Wallenberg High School	10/28/14	1 st	10/28/15

Structure of the Effort

The PEEF CAC meets monthly (except in July) for 2-hour meetings. Members convene for additional work sessions as needed to meet deadlines. The PEEF CAC also attends district events, such as SFUSD’s annual Enrollment Fair, to seek

additional input from community members. The PEEF CAC's main priority is developing and then submitting recommendations to the Board of Education and Superintendent on the proposed allocation of PEEF Funds in March, before the budget is officially approved for the following academic year.

The Role of Data

The PEEF CAC does not collect its own data, but it does analyzes data from both the district and from CBOs when evaluating the allocation of the PEEF funding. The PEEF CAC focuses on data surrounding offerings at individual school sites, enrollment statistics, and other outcomes quantified in SFUSD data.

Related Documents

- The PEEF CAC page within SFUSD's website: <<http://www.sfusd.edu/en/councils-committees/peef-community-advisory-committee.html>>
- Information on the Public Education Enrichment Fund on SFUSD's website: <<http://www.sfusd.edu/en/about-sfusd/voter-initiatives/public-education-enrichment-fund.html>>
- Resolution 115-10A3 passed by the Board of Education on May 24, 2011, redefining the support, role, and responsibilities of the PEEF CAC: <<http://www.sfusd.edu/en/assets/sfusd-staff/about-SFUSD/files/PEEF/Maufas%20Redefining%20CAC%20Role%20etc%20%205%2010%2011%20FINAL.pdf>>
- PEEF CAC's Recommendations to Superintendent and Board of Education on the 2015-16 PEEF Plan: <<http://www.sfusd.edu/en/assets/sfusd-staff/councils-and-committees/files/PEEF%20CAC/PEEF%20CAC%20Recs%202015-16%20Plan%20FIN.pdf>>