

OUR CHILDREN, OUR FAMILIES COUNCIL

RESEARCH-BASED OUTCOME AND INDICATOR OPTIONS
DRAFT



September 9, 2015

For Discussion Only

The purpose of an outcomes framework

Improving outcomes for children and families will require ongoing collaboration from the City, the District & community.

An outcomes framework will allow us to:

- Establish priorities
- Align efforts
- Use common measures of success to track our progress

The process

- OCOF Council
- Working group
- Community & Stakeholder

Sept 10:
Discussion of
research-based
options at OCOF
Council meeting

Sept through Feb:
Outcomes framework working group

Jan 28: Possible
action on outcomes
& indicators at
OCOFCouncil
meeting

Aug

Sept

Oct

Nov

Dec

Jan

Aug: Research-based
options based on
evidence, best practices,
and content experts

Oct-Nov: Community and
stakeholder engagement for
feedback on outcomes &
indicators

Mid-Dec: Staff draft
of outcomes &
indicators shared

Opportunities for input

Mechanisms for input and feedback:

- OCOF Council meetings
- Working group meetings
- Community meetings in each supervisorial district
- Targeted community engagement
- Meetings with stakeholder groups
- Survey open to anyone
- Communication with OCOF staff

The vision

San Francisco disrupts the historical and institutional disparities enabled by policy and resource decisions that prevent children, youth and families of all races, incomes, nativity, genders, and neighborhoods from thriving.

Criteria for prioritizing outcomes and indicators

Six key criteria were identified as important for prioritizing outcomes and indicators for consideration.

1

Equity-focused

2

Understandable

3

Meaningful

4

Influence-able

5

Measureable

6

Research-informed

Draft research-based outcome & indicator options

A. School success is a reality for all children and youth	<ul style="list-style-type: none">1) % of children (ages 0-5) enrolled in high-quality early care and education settings2) % of SFUSD students ready for Kindergarten3) % K-12 SFUSD students attending school regularly4) % of SFUSD students (gr 3-8 and 11) proficient or above in English Language Arts and Math in elementary and middle schools
B. Youth succeed in post-secondary paths and careers	<ul style="list-style-type: none">5) % of SFUSD 12th graders graduating UC/CSU eligible6) % of all SFUSD college attendees who complete a degree within six years7) % of youth ages 18-24 enrolled in school or work
C. Children and youth are physically and emotionally healthy	<ul style="list-style-type: none">8) % of SFUSD students (gr 5, 7 and 9) who have a healthy body composition9) % of children (ages 2-11) who visited the dentist within the last six months10) % of SFUSD students (gr 5-12) who feel close to people at school
D. All families are economically secure	<ul style="list-style-type: none">11) % of families with children who meet the Self-Sufficiency Standard
E. All families have a safe and nurturing environment for their children	<ul style="list-style-type: none">12) Rates of children experiencing child maltreatment13) % of mothers receiving prenatal care in the first trimester14) % of stably housed families and young adults15) % of families who report feeling safe in their neighborhoods16) # of youth impacted by the juvenile justice system
F. All children, youth and families aim to thrive	<ul style="list-style-type: none">17) % of families and % of children ages 0 to 24 who choose to participate in services that foster their development

Outcome A: School success is a reality for all children

- 1) **Percent of children (ages 0-5) enrolled in high-quality early care and education settings**

At least 42% of the licensed early care and education center slots were rated as high quality (representing approximately 137 centers and up to 6,908 slots for children).

Note: 47% of 326 licensed centers in San Francisco have been assessed as to their quality. This does not include family child care settings, which as of 2012 served approximately 5,000 children ages 0 to 5. High-quality is defined as scoring a 5.0 or higher on the Infant/Toddler Environment Rating Scale or the Early Childhood Environment Rating Scale.

Outcome A:
**School success is
a reality for all
children**

- 2) **Percent of SFUSD students ready for
Kindergarten**

Data not available at this time

Outcome A:
**School success is
a reality for all
children**

- 3) **Percent of K-12 SFUSD students attending school regularly (>90% attendance)**

Data not available until late September

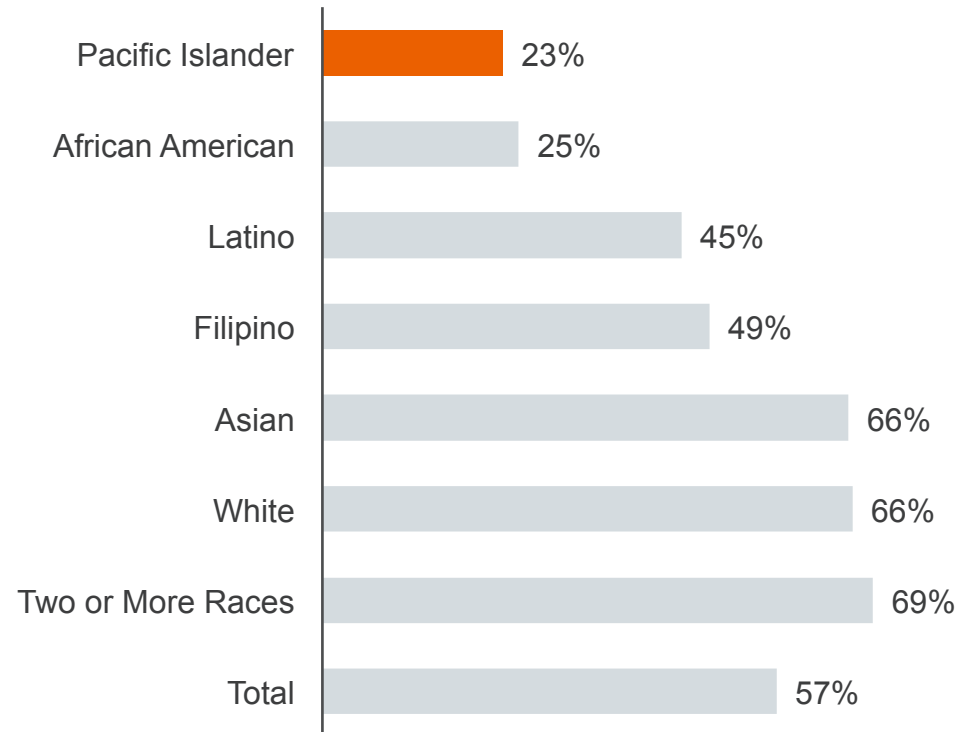
Outcome A:
**School success is
a reality for all
children**

- 4) **Percent of SFUSD students (gr 3-8 and 11) proficient or above in English Language Arts (ELA) and Math in elementary and middle schools (2014-15)**

Data embargoed until 9/10

Outcome B: Youth succeed in post-secondary paths and careers

5) Percent of SFUSD 12th graders graduating UC/ CSU eligible (2013-14)

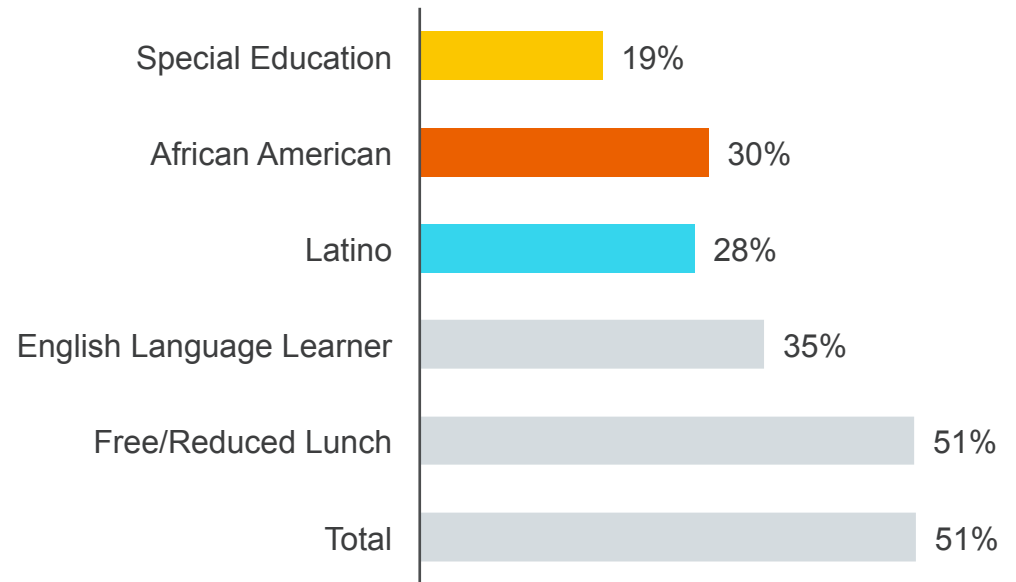


n=3,807

Source: SFUSD.

Outcome B: Youth succeed in post-secondary paths and careers

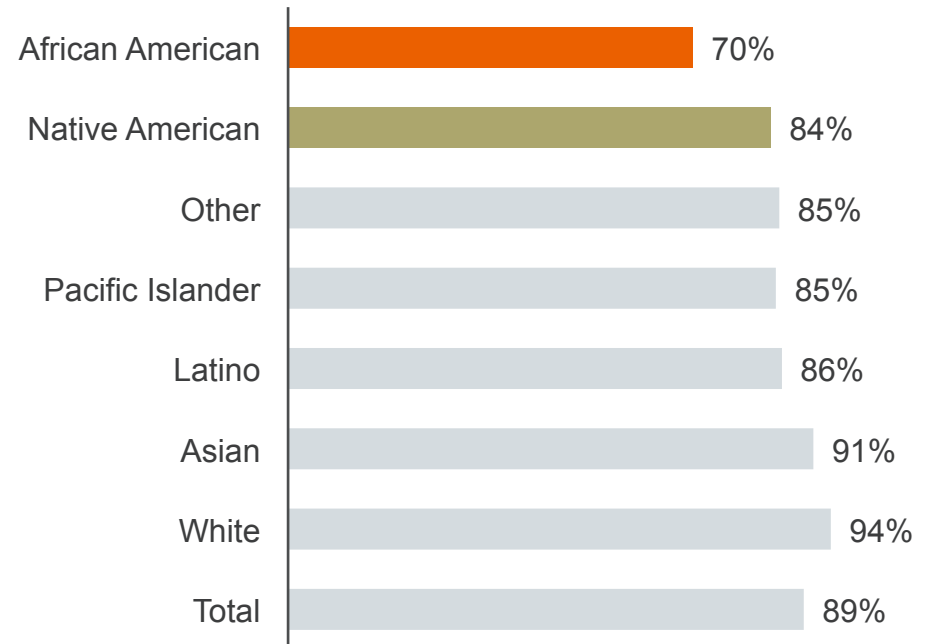
6) **Percent of all SFUSD college attendees who complete a degree within six years**
(students that graduated HS 2006-07)



N=3,587

Outcome B: Youth succeed in post-secondary paths and careers

7) Percent of youth 18-24 enrolled in school or work (2009-2011)



N=7,806

Source: HSA analysis of 2011 3-Year ACS
Sample Data.

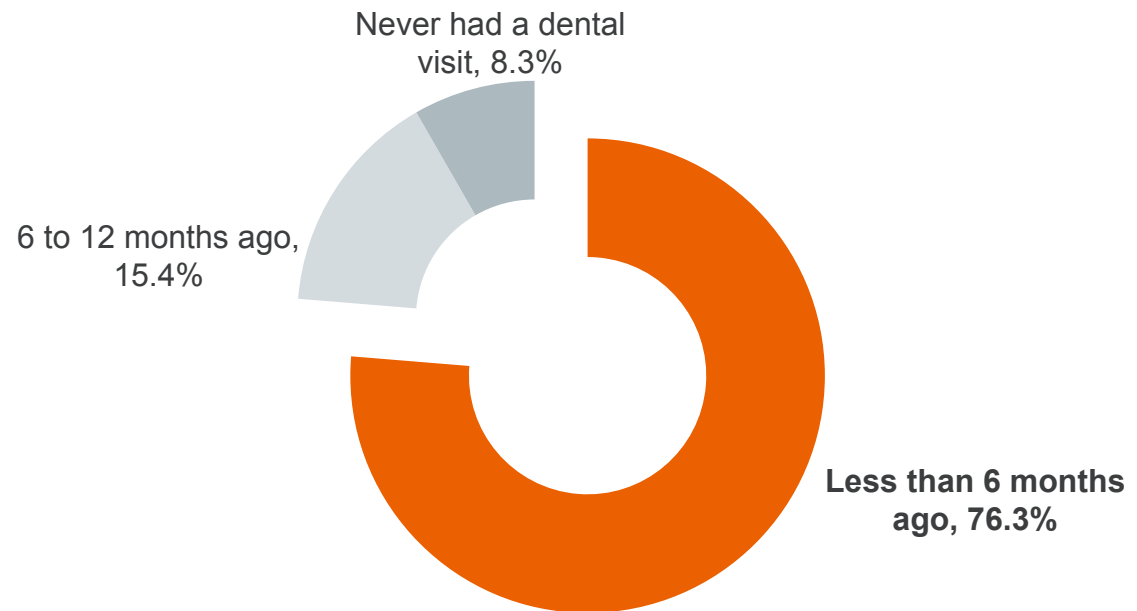
Outcome C: Children and youth are physically and emotionally healthy

8) Percent of SFUSD students (grades 5, 7 and 9) who have a healthy body composition (2013-2014)

	5th	7th	9th
Total	63%	66%	67%
African American	50%	59%	54%
Asian	73%	76%	78%
Filipino	57%	70%	65%
Latino	46%	49%	49%
Native Hawaiian or Pacific Islander	38%	44%	40%
White	76%	76%	73%
Two or more races	73%	73%	75%
Economically disadvantaged	58%	64%	65%
Female	68%	70%	68%
Male	60%	63%	66%
	n=3,731	n=3,528	n=3,526

Outcome C: Children and youth are physically and emotionally healthy

- 9) **Percent of children (ages 2-11) who visited the dentist within the last six months (2011-2012)**



Outcome C:
**Children and youth
are physically and
emotionally healthy**

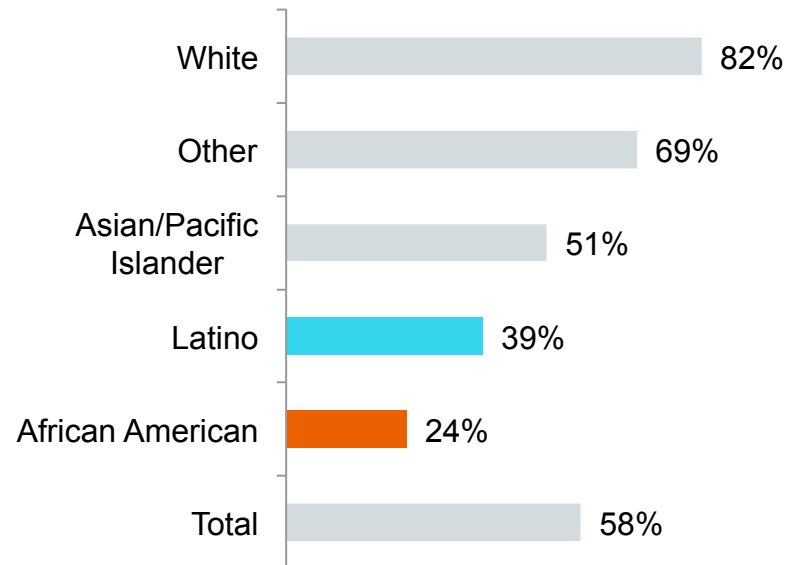
- 10) Percent of SFUSD students (grades 5-12) who
feel close to people at school**

This data will be available annually beginning
September 2016.

Outcome D: All families are economically secure

The Self-Sufficiency Standard measures income needed for a family to adequately meet basic needs. For example, the Self-Sufficiency Standard for a family with two adults, one preschooler, and one school-age child in San Francisco in 2014 was \$79,092.

11) Percent of families with children who meet the Self-Sufficiency Standard (2007-2011)

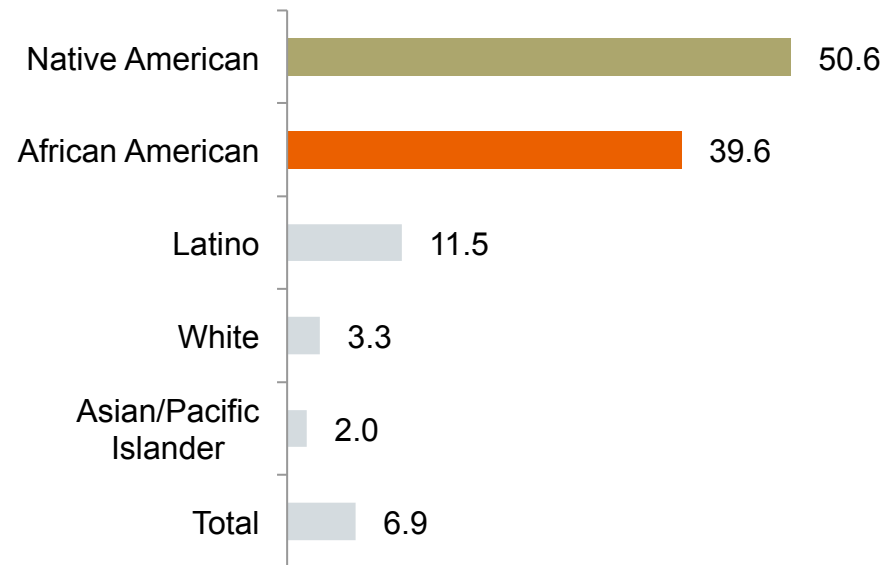


N=26,391

Source: HSA analysis of 2011 5-Year American Community Survey PUMS data.

Outcome E: All families have a safe and nurturing environment for their children

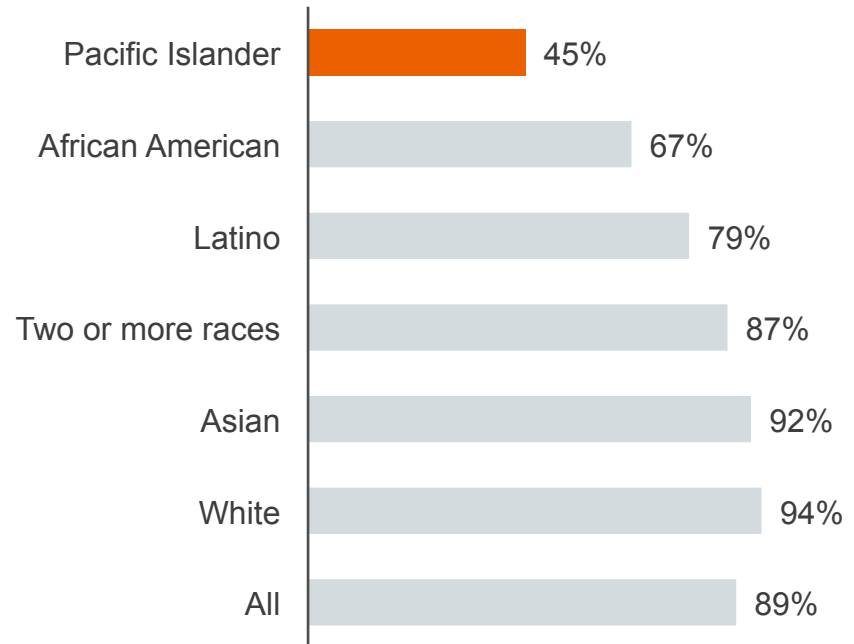
12) Rates of children experiencing child maltreatment Substantiated incidences per 1,000 children (2014)



N=816

Outcome E: All families have a safe and nurturing environment for their children

13) Percent of mothers receiving prenatal care in the first trimester (2013)

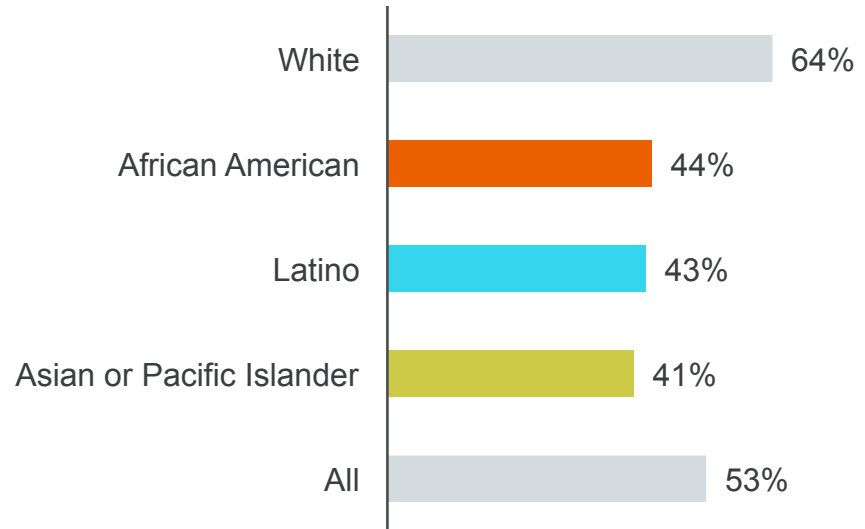


N=8,807

Source: California Dept. of Public Health/Birth
Records.

Outcome E: All families have a safe and nurturing environment for their children

14) Percent of residents* who report feeling safe in their neighborhoods (2015)



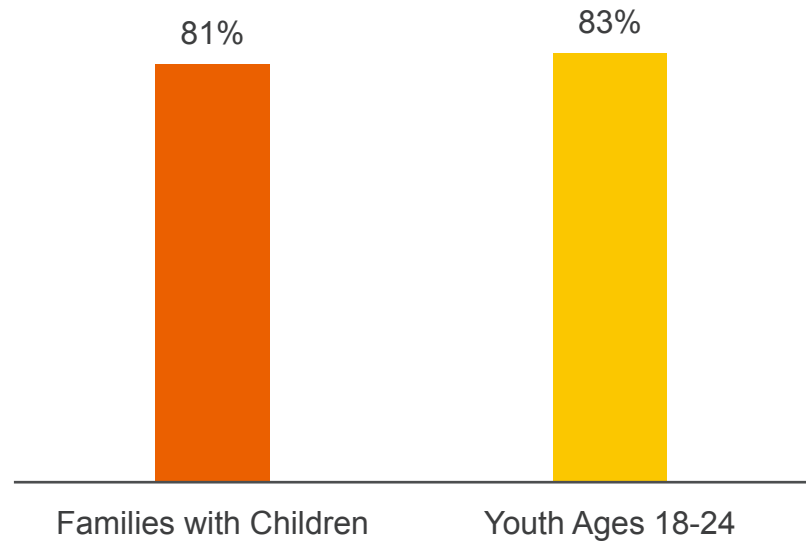
N=1,037

Source:
City and County of San Francisco 2015 City
Survey Report.

**In the future, this data would be specifically reporting on
families with children.*

Outcome E: All families have a safe and nurturing environment for their children

15) Percent of stably housed families and young adults

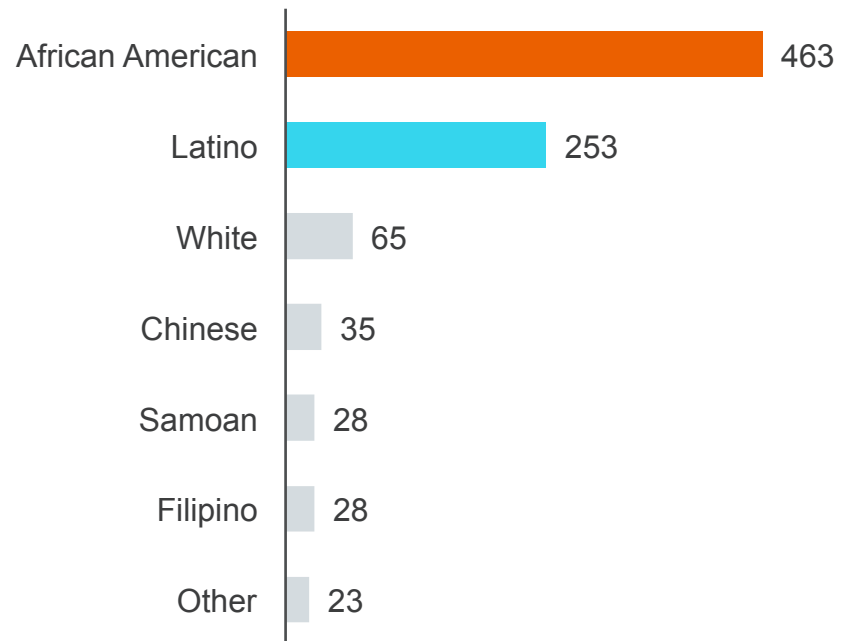


Source: HSA analysis of 2011 3-year American Community Survey and 2015 San Francisco Homeless Point-In-Time Count and Survey.

**In the future, this data will be disaggregated by race/ethnicity.*

Outcome E: All families have a safe and nurturing environment for their children

16) Number of children/youth impacted by the juvenile justice system (Juvenile Probation Referrals, 2014)



N=895

Outcome F: **All children, youth and families aim to thrive**

17) Percent of families and % of children ages 0 to 24 who choose to participate in services that foster their development

The definition of this indicator would need to be developed. Data would be required and integrated from various city and school district departments.

Appendix

OUTCOME	INDICATOR	NOTES	DATA SOURCE	FREQUENCY
A. School success is a reality for all children and youth	1) % of children (ages 0-5) enrolled in high-quality early care and education settings	Early care and education settings include licensed child care centers and family child care, programs. High-quality is defined as scoring a 5.0 or higher on the Infant/Toddler Environment Rating Scale or the Early Childhood Environment Rating Scale.	First 5 San Francisco	TBD
	2) % of SFUSD students ready for Kindergarten		SFUSD/Early Education Dept.	Annually
	3) % K-12 SFUSD students attending school regularly	>90% attendance	SFUSD	Annually
	4) % of SFUSD students (gr 3-8 and 11) proficient or above in English Language Arts and Math in elementary and middle schools		SFUSD/Smarter Balanced Assessment Consortium (SBAC)	Annually
B. Youth succeed in post-secondary paths and careers	5) % of SFUSD 12th graders graduating UC/CSU eligible	Completion of A-G courses with a grade of C or better.	SFUSD	Annually
	6) % of all SFUSD college attendees who complete a degree within six years	Calculated for each graduating cohort from SFUSD.	SFUSD/National Student Clearinghouse	Annually
	7) % of youth ages 18-24 enrolled in school or work		American Community Survey IPUMS data	Annually
C. Children and youth are physically and emotionally healthy	8) % of SFUSD students (gr 5, 7 and 9) who have a healthy body composition	Healthy body composition among 5th, 7th, and 9th grade public school students is defined when a student has a body fat percentage OR a body mass index that falls within a "Healthy Fitness Zone" (HFZ) as defined through The Cooper Institute's FITNESSGRAM protocol. HFZ for body composition are defined using criterion-referenced, age-specific standards.	California Dept. of Education/Physical Fitness Test	Annually
	9) % of children (ages 2-11) who visited the dentist within the last six months	Survey sample for San Francisco is not large enough to reliably disaggregate.	UCLA Center for Health Policy Research, California Health Interview Survey	Every 2 years
	10) % of SFUSD students (gr 5-12) who feel close to people at school	Survey question administered to students at school. Survey was field tested in 2014-2015 and public results will be available districtwide in September 2016.	SFUSD/CORE Student Survey	Annually beginning September 2016

Appendix (continued)

OUTCOME	INDICATOR	NOTES	DATA SOURCE	FREQUENCY
D. All families are economically secure	11) % of families with children who meet the Self-Sufficiency Standard	Measures income needed for a family of a certain composition living in a particular county to adequately meet minimal basic needs. It is based on the costs families face on a daily basis – including housing, food, child care, out-of-pocket medical expenses, transportation, and other necessary spending.	Insight Center for Community Economic Development; American Community Survey PUMS data	Every 2 years
E. All families have a safe and nurturing environment for their children	12) Rates of children experiencing child maltreatment	Substantiated (confirmed) rates of child maltreatment.	UC Berkeley and the California Dept. of Social Services, California Child Welfare Indicators Project	Annually
	13) % of mothers receiving prenatal care in the first trimester		California Dept. of Public Health/Birth Records	Annually
	14) % of stably housed families and young adults	Calculated by subtracting the number of homeless and the number of overcrowded families/youth ages 18-24 from total number of families/youth ages 18-24. Households are considered crowded if they have more than one person per room. A room includes whole rooms used for living purposes (Includes bedrooms, kitchens, etc. Excludes bathrooms, porches, balconies, foyers, halls, unfinished basements, etc.). The sample size of homeless families and youth surveyed is not large enough to reliably disaggregate.	San Francisco Homeless Point-In-Time Count and Survey and American Community Survey PUMS data	Homeless Point-In-Time Count and Survey is every 2 years; Overcrowding can be calculated annually
	15) % of families who report feeling safe in their neighborhoods	San Francisco Controller's Office City Survey calculated using percent of residents who feel safe while walking alone in neighborhood during the day and at night.	San Francisco City Survey	Every 2 years
	16) # of youth impacted by the juvenile justice system	Juvenile probation referrals: all cases referred to the probation department for purposes of screening.	San Francisco Juvenile Probation Dept. Statistical Report	Annually
F. All children, youth and families aim to thrive	17) % of families and % of children ages 0 to 24 who choose to participate in services that foster their development	The definition of this indicator would need to be developed. Data would be required and integrated from various city and school district departments.		