

# OUR CHILDREN, OUR FAMILIES COUNCIL

RESEARCH-BASED OUTCOME AND INDICATOR OPTIONS  
DRAFT



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*For Discussion Only*

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## The purpose of an outcomes framework

Improving outcomes for children and families will require ongoing collaboration from the City, the District & community.

An outcomes framework will allow us to:

- Establish priorities
- Align efforts
- Use common measures of success to track our progress

# The process

- OCOF Council
- Working group
- Community & Stakeholder

**Sept 10:**  
Discussion of  
research-based  
options at OCOF  
Council meeting

**Sept through Feb:**  
Outcomes framework working group

**Jan 28:** Possible  
action on outcomes  
& indicators at  
OCOFCouncil  
meeting

Aug

Sept

Oct

Nov

Dec

Jan

**Aug:** Research-based  
options based on  
evidence, best practices,  
and content experts

**Oct-early Dec:** Community  
and stakeholder engagement  
for feedback on outcomes &  
indicators

**Dec:** Staff draft of  
outcomes &  
indicators shared

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# Working Group Road Map

Working Group Meeting	Meeting Objectives
#1: October 7	-Review research-based options -Review community outreach plan
<i>October-early Dec: Community &amp; Stakeholder Engagement Events</i>	
#2: November 24	-Review community feedback and suggestions for revising options
<i>Dec-Jan 28: Council &amp; Public Feedback on Staff Draft of Framework</i>	
#3: February 12	-Discuss issues identified at Jan 28 Council meeting with framework -Discuss methods to share framework with community/stakeholders

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# Criteria for prioritizing outcomes and indicators

Six key criteria were identified as important for prioritizing outcomes and indicators for consideration.

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*Equity-focused*

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*Understandable*

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*Meaningful*

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*Influence-able*

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*Measurable*

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*Research-informed*

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# Draft research-based outcome & indicator options presented to Council on September 10, 2015

<p>A. School success is a reality for all children and youth</p>	<p>1) % of children (ages 0-5) enrolled in high-quality early care and education settings            2) % of SFUSD students ready for Kindergarten            3) % K-12 SFUSD students attending school regularly            4) % of SFUSD students (gr 3-8 and 11) proficient or above in English Language Arts and Math in elementary and middle schools</p>
<p>B. Youth succeed in post-secondary paths and careers</p>	<p>5) % of SFUSD 12th graders graduating UC/CSU eligible            6) % of all SFUSD college attendees who complete a degree within six years            7) % of youth ages 18-24 enrolled in school or work</p>
<p>C. Children and youth are physically and emotionally healthy</p>	<p>8) % of SFUSD students (gr 5, 7 and 9) who have a healthy body composition            9) % of children (ages 2-11) who visited the dentist within the last six months            10) % of SFUSD students (gr 5-12) who feel close to people at school</p>
<p>D. All families are economically secure</p>	<p>11) % of families with children who meet the Self-Sufficiency Standard</p>
<p>E. All families have a safe and nurturing environment for their children</p>	<p>12) Rates of children experiencing child maltreatment            13) % of mothers receiving prenatal care in the first trimester            14) % of stably housed families and young adults            15) % of families who report feeling safe in their neighborhoods            16) # of youth impacted by the juvenile justice system</p>
<p>F. All children, youth and families aim to thrive</p>	<p>17) % of families and % of children ages 0 to 24 who choose to participate in services that foster their development</p>