



Our Children, Our Families Council



Highlights of Community & Stakeholder Input on the Outcomes Framework

*Prepared for Outcomes Framework Working Group
November 17, 2015*

Themes from Community Town Hall Meetings (2 of 11 scheduled):

Question posed: “What does success look like for children, youth and families?”

- Children/youth in our systems have targeted opportunities
- Success looks different for each child/youth depending on circumstances, interests, abilities, learning styles
- Children and youth develop a persistent mindset
- Children and youth build relationships with their peers, teachers and adults
- Children and youth receive trauma support and early responses to Adverse Childhood Experiences
- Children have access to afterschool programs
- Youth are happy and stress-free
- Youth are physically and emotionally healthy
- Youth are hopeful
- Youth seek self-actualization
- Youth have information about career and post-secondary options
- Youth graduate with skills, have access to higher education, are employable, and can get an internship and living wage job locally in the future
- Youth have positive relationships with law enforcement
- Children and parents have secure attachment and positive emotional health
- Families have access to affordable, stable housing for families and the basic supports they need
- Children have safe, walkable neighborhoods where they feel safe enough to play outside, safe routes to school, and parks and open space

Themes from Focus Group with TAY Youth & Providers:

Question posed: “What does success look like for transitional age youth?”

- Easy access to higher education and clear career paths and options
- Addressing historical trauma
- Access to well-rounded health services including mental and physical
- A sense of community, particularly amongst other transitional age youth

- Accountability for ourselves
- Transitional age youth viewed as supportive members of society
- Supportive spaces for Transitional age youth

Quotes from Survey of Low-income Private School Parents:

Question posed: “What does success look like for your child/children?”

- Growing up in a values-oriented family and community
- Being a good citizen
- Seeing opportunities for growth in the community
- Families supporting their children at home and taking an active role in their education
- Having a great environment to learn
- Families giving their children the passion to succeed
- Being able to learn and enrich themselves with education
- Being well-rounded and can adapt in any and every situation
- Having a superior education that leads to a career they enjoy
- Learning and understanding life

Summary from Service Provider & Stakeholder Meetings (2 of 3 scheduled):

Participants were given a draft list of goals and measures and asked to rate them on a scale of 1 to 5 (1 being highest level of support and 5 the lowest).

Composite goals rating = 2.3

Composite rating for measures related to ages 0-5 = 3.5

Composite rating for measures related to ages 6-17 = 2.8

Composite rating for measures related to ages 18-24 = 3.2

Composite rating for measures related to families/community = 2.9

Summary of comments related to Goals:

- Language is very broad, ambitious and idealistic
- Need to ensure that “all” includes those beyond youth in public school and served by publicly-funded services; also need to ensure affirming equity lens
- Would like to see some goals related to desired systems changes
- Need to consider data beyond what is currently collected
- Housing seems to be missing and a huge factor in family stability
- Suggest adding a goal around accessibility to information and ability to make informed decisions
- Goal related to school success needs more definition and perhaps focus on opportunity
- Goal related to post-secondary and career paths: recognize that some students may choose paths directly into careers
- Goal related to health: include self confidence/resiliency, and reaching each individual’s full capacity
- Goal related to economic security: needs some definition; should also include young adults not in families; should also include access to support services for families
- Goal related to family friendly: needs more detail/definition

Summary of comments related to all Measures:

- Would like to see language affirming equity lens
- Would like to see some goals related to desired systems changes
- Need to consider data beyond what is currently collected

Summary of comments related to Measures for ages 0 to 5:

- Need more focus on infants ages 0 to 1
- Families need services beyond the educational setting
- Dental measure does not capture all health needs
- How many families are connected to services after receiving a developmental screening?

Summary of comments related to Measures for ages 6 to 17:

- Need more focus on exposure to trauma, community violence, Adverse Childhood Experiences
- Suggest more measures related to behavior, school climate, engagement in school, and quality of education
- Suggest adding more measures related to socio-emotional health
- Many measures related to school – could broaden scope beyond school to out of school time and other domains
- Suggest more measures for lower elementary grade students
- Measure related to body composition: Consider malnutrition and/or physical activity
- Measure related to proficiency in math and language arts: consider including other subjects such as STEM, arts, etc
- Measure related to being close to someone at school: consider a measure related to being close to someone in the community; caring adult relationship

Summary of comments related to Measures for ages 18 to 24:

- Suggest adding a measure related to health and mental health
- Suggest adding a measure related to exposure to trauma and violence
- Suggest adding a measure related to self-sufficiency/economic security
- Suggest adding a measure related to connectedness, caring relationships, etc.
- Measure related to degree completion: include students beyond SFUSD, perhaps City College (and remediation rates)

Summary of comments related to Measures for families/community:

- Suggest adding a measure related to exposure to trauma and violence
- Suggest adding more measures related to housing (housing stock, prices, shelter waitlists, etc.)
- Suggest adding measures related to access to open space, cultural institutions, afterschool, arts, fitness
- Suggest adding a measure related to food security
- Measure related to families feeling supported/valued: consider asking about accessibility and usability of services
- Contributing measure related to plans to move: also track numbers who have actually moved; incorporate mobility and migration of families