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# OUR CHILDREN, OUR FAMILIES COUNCIL

**OUTCOMES WORKING GROUP MEETING**  
*NOV. 24, 2015*



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# Today's Meeting

## *Objectives:*

- Share highlights from community and stakeholder engagement
- Get temperature read from group on draft goals and measures of success
- Solicit feedback on draft conceptual approach



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## Working Group's Charge

*Provide guidance on the development of the outcomes framework, including community engagement related to the outcomes framework*

# Development timeline

- OCOF Council
- Working group
- Community & Stakeholder

**Sept 10:**  
Discussion of research-based options at OCOF Council meeting

**Sept through Feb:**  
Outcomes Framework Working Group

**Jan 28:** Possible action on outcomes framework at OCOF Council meeting

Aug

Sept

Oct

Nov

Dec

Jan

**Aug:** Research-based options based on evidence, best practices, local frameworks, and content experts

**Oct-early Dec:** Community and stakeholder engagement to gather input

**Mid Dec:** Staff draft of outcomes framework shared publicly

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## Guiding parameters & criteria for prioritizing goals and measures of success

### Guiding parameters:

- Asset-based
- Population-level
- Focused on end goals
- Fewer is better

### Criteria for prioritizing:

- 1) Equity-focused
- 2) Understandable
- 3) Meaningful
- 4) Influence-able
- 5) Measurable
- 6) Research-informed

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# Community & Stakeholder Engagement to date

## *Community Town Hall Meetings (6 of 11 completed)*

### ***Focus Groups:***

- *Parents (15 of 18 completed, 170 parents to date)*
- *Transitional age youth (completed, 17 participants)*
- *Middle school age youth in the southeast*
- *Youth on probation*
- *High school age youth*

### ***Targeted Survey:***

- *Parents in low-income families attending private schools (completed, about 30 parents)*

### ***Stakeholders/Service Providers:***

- *Three meetings with about 120 organizations (completed)*

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# Community & Stakeholder Engagement

## Group discussion questions:

- *Anything surprising or that stands out?*
- *Anything we should be listening for in remaining engagement efforts?*

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## Group Discussion

### 1) As an individual (10 min):

- For the ***Goals & Measures of Success*** that you think could be improved:
  - One sticky note per goal or measure of success. Write:
    - the letter or # of the goal or measure
    - your rating (1-5) for that goal or measure
    - what would need to change to increase your rating
- For the ***Contributing Measures***:
  - On one pale yellow sticky note, write:
    - the # of the Contributing Measures you think should be eliminated or adjusted and why for each one

***Please give staff each sticky note as you complete them!***

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## Summary of Feedback on Contributing Measures

**Which measures do members suggest being eliminated?**

**Which measures do members suggest being adjusted?**

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# Conceptual Framework for Outcomes

## Key Question:

How do we want to depict the relationship between the goals and the measures of success?

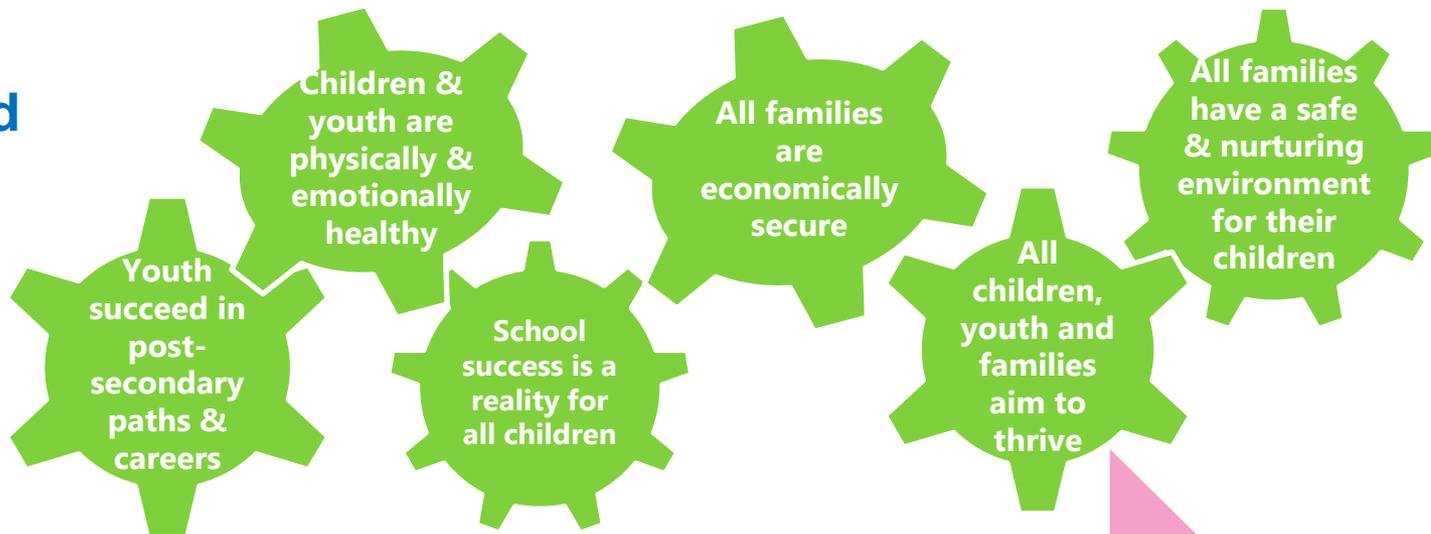
# A linear approach

as presented to Council on September 10, 2015

Outcome Options	Correlated Indicator Options
<b>A. School success is a reality for all children and youth</b>	1) % of children ages 0-5 enrolled in high quality early care and education 2) % of SFUSD students ready for Kindergarten 3) % K-12 SFUSD students attending school regularly 4) % of SFUSD students (gr 3-8 and 11) proficient or above in English Language Arts and Math in elementary and middle schools
<b>B. Youth succeed in post-secondary paths and careers</b>	5) % of SFUSD 12th graders graduating UC/CSU eligible 6) % of all SFUSD college attendees who complete a degree within six years 7) % of youth ages 18-24 enrolled in school or work
<b>C. Children and youth are physically and emotionally</b>	8) % of SFUSD students (gr 5, 7 and 9) who have a healthy body composition 9) % of children (ages 2-11) who visited the dentist within the last six months 10) % of SFUSD students (gr 5-12) who feel close to people at school
<b>D. All families are economically secure</b>	11) % of families with children who meet the Self-Sufficiency Standard
<b>E. All families have a safe and nurturing environment for their children</b>	12) Rates of children experiencing child maltreatment 13) % of mothers receiving prenatal care in the first trimester 14) % of stably housed families and young adults 15) % of families who report feeling safe in their neighborhoods 16) # of youth impacted by the juvenile justice system
<b>F. All children, youth and families aim to thrive</b>	17) % of families and % of children ages 0 to 24 who choose to participate in services that foster their development

# Non-linear and interconnected approach

## Interconnected Goals:



## Measures of Success:

*Age 0*

*Age 24*

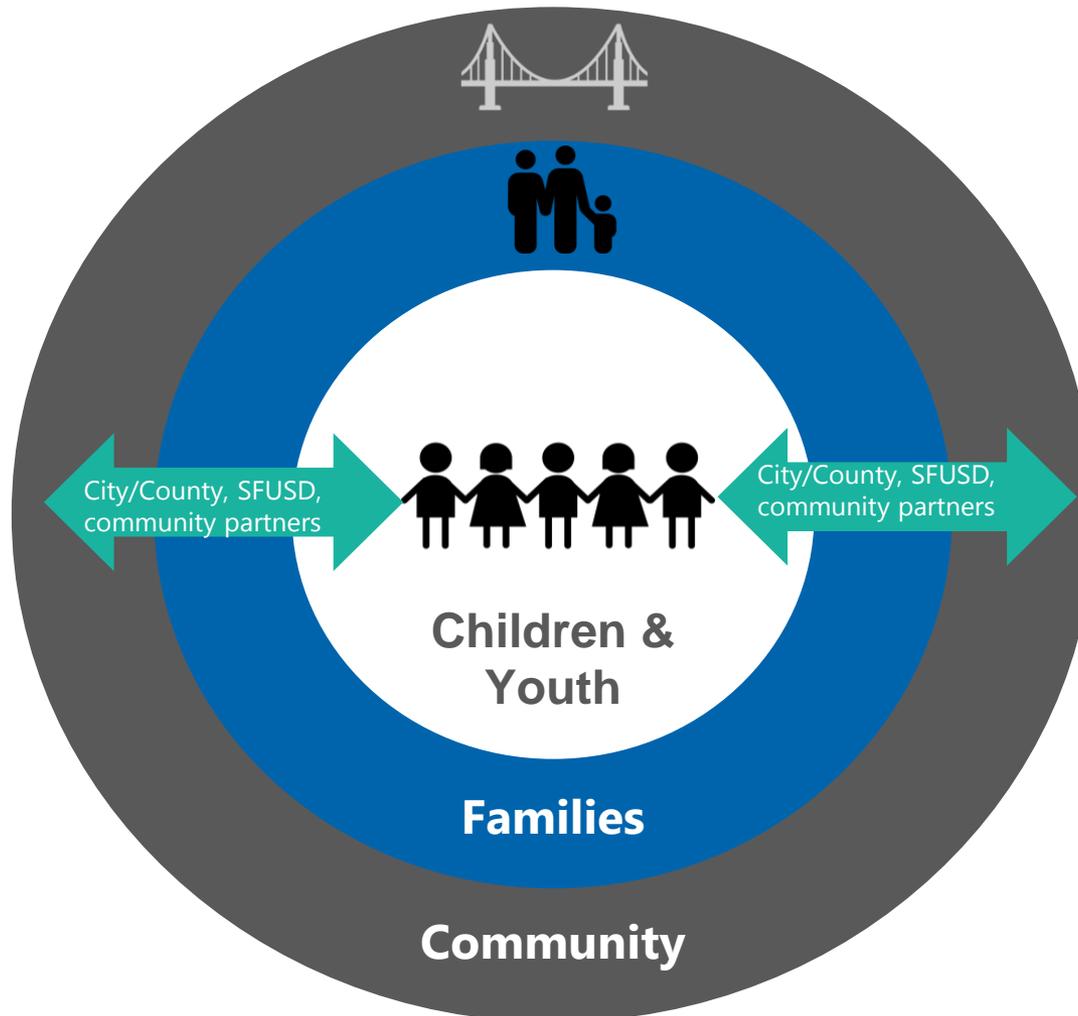
- % of mothers receiving prenatal care in the first trimester
- % of children (ages 0-5) enrolled in high-quality early care and education settings
- % of children (ages 2-11) who visited the dentist within the last six months
- % of SFUSD students ready for Kindergarten
- % K-12 SFUSD students attending school regularly
- % of SFUSD students (gr 3-8 and 11) proficient or above in English Language Arts and Math
- % of SFUSD students (gr 5, 7 and 9) who have a healthy body composition
- % of SFUSD students (gr 5-12) who feel close to people at school
- % of SFUSD 12th graders graduating UC/CSU eligible
- % of all SFUSD college attendees who complete a degree within six years
- % of youth ages 18-24 enrolled in school or work

### Families

- % of families with children who meet the Self-Sufficiency Standard
- Rates of children experiencing child maltreatment
- % of families and % of children ages 0 to 24 who choose to participate in services and programs that foster their development
- % of stably housed families and young adults
- % of families who report feeling safe in their neighborhoods
- # of youth impacted by the juvenile justice system

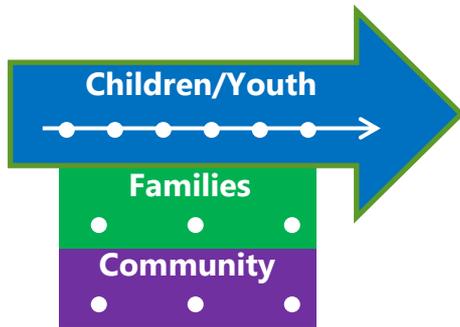
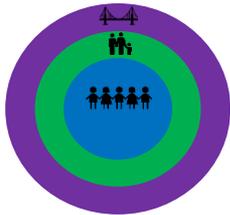
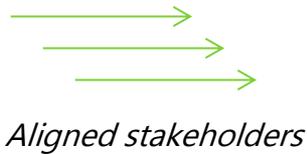
# Outcomes framework reflects different dimensions

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\*Families are defined as families with children and/or youth

# Proposed Conceptual Framework



*Focus on those most in need*

<b>Theory of Change</b>	<b>By working better together, we will create systems change through...</b>					
	Aligned policy & practice	Identifying gaps & redundancies	Coordinating budgets	Data-informed decision-making	Targeting resources	Scaling best practices
<b>Goals</b>	<b>We will ensure all, especially those most in need, ...</b>					
	SF is b	Families have c	Families are d	Children & Youth are e	Children & Youth are f	Children & Youth are g
<b>Measures of Success</b>	<b>We will know if we are making progress by tracking these proxy measures....</b>					
	<b>Measure 1</b>	<b>Measure 3</b>	<b>Measure 5</b>	<b>Measure 6</b>	<b>Measure 8</b>	<b>Measure 11</b>
	<b>Measure 2</b>	<b>Measure 4</b>		<b>Measure 7</b>	<b>Measure 9</b>	<b>Measure 12</b>
<b>Equity lens</b>					<b>Measure 10</b>	
	<b>With an equity-focus, we will examine data across these characteristics....</b>					
	age	gender	Income level	race/ethnicity	Neighborhood	language
nativity	Sexual orientation	Special needs status	Family composition	Participation in city systems/pr ograms	Participation in district programs	

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## Next Steps

- OCOF staff to send out draft notes from today's meeting
- Remaining community & stakeholder engagement to be completed and summaries to be posted online
- **Mid Dec:** OCOF staff to post "staff draft" of framework online
- **Mid Dec:** OCOF staff to post online survey to gather additional feedback
- **Jan 28:** OCOF Council Meeting: Council acts on framework
- **Feb 12:** Next Working Group Meeting

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