

# Our Children, Our Families Council Outcomes Framework Summary



Against the odds and challenges of his upbringing, Reggie Daniels' story is one of success and resilience. Reggie is currently a doctoral candidate at a local university and is a positive contributing member of our great city, but there were many moments in the Bayview District native's life that could have taken him down the wrong path. Reggie spent his early life with his parents in the Sunnydale housing projects and with his grandparents in Potrero Hill. During this time he came in and out of contact with the justice system, suffered from physical and mental health challenges, and experienced physical and emotional abuse. Yet Reggie was able to persevere, making his way to higher education. And when he became involved in the justice system again as an adult, he connected to the Manalive and Second Chance programs which helped him reset his trajectory again. There were instances throughout his life when Reggie effectively accessed key services at the right time, making a critical difference in his life course, yet there were moments when we – the City, the School District, and the community – could have served him better.



While Reggie's story is one of triumph, there are many other children and families in San Francisco facing barriers to reaching their full potential. They represent the opportunity we have to better serve and connect our most vulnerable and disconnected children, youth, and families to the many programs and services offered by our city agencies, school district, and community based organizations.

This is the main purpose of the Our Children, Our Families Council (OCOF). OCOF is a 42-member advisory body led by the Mayor and the San Francisco Unified School District Superintendent. The Council works to align City, School District, and community efforts to improve outcomes for children, youth, and families, with an emphasis on those with the greatest needs. This Outcomes Framework, approved by the Council on January 28, 2016, outlines the five major goals we want all children, youth, and families in the City to

reach, and the 19 measures we will use to track our progress towards the goals. These goals represent our highest aspirations for our children and families, and will allow us to establish our collective priorities, align our efforts, and use common measures of success.

Although San Francisco offers an array of comprehensive services within each of these goals, many disconnected children, youth, and families are not fully accessing them. Therefore we will examine all data through various equity lenses, such as race/ethnicity, gender, income, legal status, sexual orientation, neighborhood, primary language, physically and mentally challenged, enrollment in special education, and justice involved. This will help us identify gaps in services for different populations and develop a plan for reaching our most vulnerable children and families.

With our Outcomes Framework in place, OCOF's next step will be to develop a 5-Year Plan to outline the policies, programs, people, and resources needed to move us closer to reaching our goals. OCOF Council members, representing high-level leadership from city government, education, and the community, have committed to working differently to advance these goals.

We have made a critical collective first step by adopting this citywide Outcomes Framework. As we move forward, we will look to Reggie Daniel's story of courage and survival to remind us of the urgency and importance of better serving our children and families.

For more information on the Our Children, Our Families Council or to view the complete Outcomes Framework document, please visit [www.OurChildrenOurFamilies.org](http://www.OurChildrenOurFamilies.org).

# Outcomes Framework

## GOALS

Children, youth, and families, especially those most in need, meet the following goals...



**A. Live in safe and nurturing environments**



**B. Attain economic security and housing stability**



**C. Are physically, emotionally, and mentally healthy**



**D. Thrive in a 21st Century learning environment**



**E. Succeed in post-secondary and/or career paths**

## MEASURES OF SUCCESS\* We will know if we are making progress by tracking these proxy measures...

\*We recognize that some measures align with multiple goals, but attempted to organize them according to the best-fit. Definitions of the measures are in the subsequent pages.

A1. Feel safe in neighborhood

A2. Justice system involvement/ incarcerated parents

A3. Child maltreatment

A4. Feel engaged and connected

B1. Self-Sufficiency

B2. Stably housed (not homeless or in overcrowded conditions)

C1. Healthy births (birth after 37 weeks of pregnancy)

C2. Healthy bodies

C3. Oral health (without dental cavities)

C4. Mental well-being (without symptoms of depression)

C5. Caring adult

D1. High-quality early care and education settings

D2. Kindergarten, middle school, and high school readiness

D3. Regular school attendance

D4. Reading, Math, Language Arts, and Science proficiency

E1. High school graduation

E2. College degree or certificate

E3. In school or working

E4. Career pathway participation

## EQUITY LENS

With an equity-focus, we will examine data across these characteristics...

- Race/ethnicity
- Gender
- Income

- Legal status
- Sexual orientation
- Neighborhood

- Primary language
- Physically and mentally challenged
- Enrollment in Special Education

- Justice-involved
- Trauma exposure

## STRATEGIES

By working together, we will create systems change and collective impact through...

- Sharing accountability
- Coordinating service delivery to reduce gaps and redundancies
- Targeting resources and coordinating budgets
- Sharing data to improve practice
- Training staff and building capacity