



# **Our Children, Our Families Council**

Data Work Group Meeting  
March 30, 2016



# **Call to Order and Introductions**

# Meeting objectives

- 1) Provide an overview of OCOF and the working group
- 2) Develop shared understanding of group's short- and long-term goals, and the roles/responsibilities of members
- 3) Hear from the Silicon Valley Regional Data Trust as an example of a large-scale data-sharing initiative



**Our Children,  
Our Families Council**

# Overview of OCOF

- Created when the voters of San Francisco passed Prop C, the Children and Families First Initiative, in Nov 2014
- Council works to align efforts across the City and County, School District, and the community
- Goal is to improve outcomes for children, youth and families in San Francisco, with an emphasis on those with the greatest needs



# OCOF Council Members

Co-chaired by Mayor Lee and Superintendent Carranza and includes:

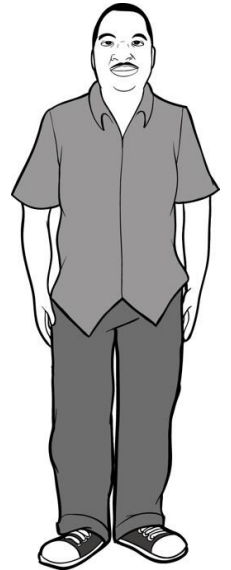
- 13 department heads from the City & County;
- 13 leaders from SFUSD; and
- 14 community representatives appointed by the Mayor, including students, parents, and transitional aged youth.

The 42-member council meets three times per year.








# OCOF Deliverables

- 1) **Outcomes Framework** (Adopted January 2016)
- 2) **5-Year Plan:** Will be organized around the Outcomes Framework (May 2016)
- 3) **Data sharing:** Between the City and the District
- 4) **Services inventory:** To create an online “one stop shop” for all citywide services



# Outcomes Framework

## GOALS Children, youth, and families, especially those most in need, meet the following goals...

-   
**A. Live in safe and nurturing environments**
-   
**B. Attain economic security and housing stability**
-   
**C. Are physically, emotionally, and mentally healthy**
-   
**D. Thrive in a 21st Century learning environment**
-   
**E. Succeed in post-secondary and/or career paths**

## MEASURES OF SUCCESS\* We will know if we are making progress by tracking these proxy measures...

\*We recognize that some measures align with multiple goals, but attempted to organize them according to the best-fit. Definitions of the measures are in the subsequent pages.

- |                                                     |                                                               |                                                        |                                                            |                                   |
|-----------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------|-----------------------------------|
| A1. Feel safe in neighborhood                       | B1. Self-Sufficiency                                          | C1. Healthy births (birth after 37 weeks of pregnancy) | D1. High-quality early care and education settings         | E1. High school graduation        |
| A2. Justice system involvement/incarcerated parents | B2. Stably housed (not homeless or in overcrowded conditions) | C2. Healthy bodies                                     | D2. Kindergarten, middle school, and high school readiness | E2. College degree or certificate |
| A3. Child maltreatment                              |                                                               | C3. Oral health (without dental cavities)              | D3. Regular school attendance                              | E3. In school or working          |
| A4. Feel engaged and connected                      |                                                               | C4. Mental well-being (without symptoms of depression) | D4. Reading, Math, Language Arts, and Science proficiency  | E4. Career pathway participation  |
|                                                     |                                                               | C5. Caring adult                                       |                                                            |                                   |

## EQUITY LENS With an equity-focus, we will examine data across these characteristics...

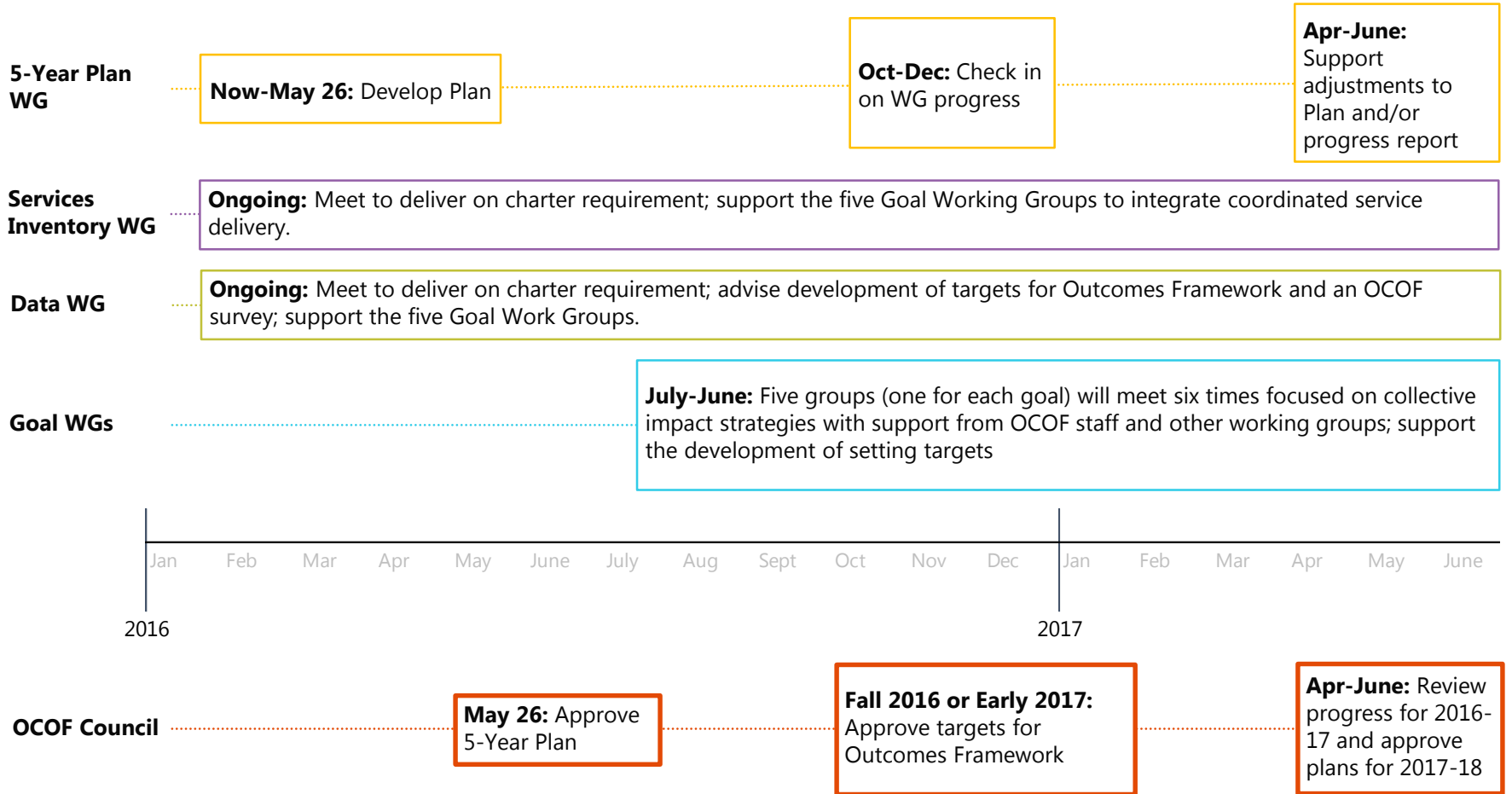
- Race/ethnicity
- Legal status
- Primary language
- Justice-involved
- Gender
- Sexual orientation
- Physically and mentally challenged
- Trauma exposure
- Income
- Neighborhood
- Enrollment in Special Education

## STRATEGIES By working together, we will create systems change and collective impact through...

- Sharing accountability
- Sharing data to improve practice
- Coordinating service delivery to reduce gaps and redundancies
- Training staff and building capacity
- Targeting resources and coordinating budgets



# Projected OCOF Timeline



# The Data Working Group

# Long-term and ongoing objectives

- **Develop data-sharing between the City and District** (charter mandated)
- Provide technical and subject-matter expertise to OCOF
- Respond to/develop process for data requests from other work groups
- Create a space for members to share, connect, and identify opportunities for data collaboration
- Build connections to the academic community

# Short-term goals

- Help set targets for Outcomes Framework measures
- Advise the development of an OCOF Children, Youth, and Families survey
- Review landscape of current data share agreements, their processes, and lessons learned



# Working Group Norms

- Be disrupters of the status quo - challenge the current way of doing things
- Be respectful, actively listen to other perspectives, and assume best intentions, but be comfortable with discomfort
- Be solutions-oriented
- Be conscious of how much space you're taking up in the conversation
- Do not fix the story; fix the problem: the Council's strategies should be proactive and resolve root causes, not react to an immediate problems

# Member Roles and Responsibilities

- Provide strategic input to OCOF to help reach group's objectives
- Bring expertise, knowledge, and perspectives of the agency, organization, or constituency that you represent, but set aside individual and organizational interests
- Share and promote the effective use of data
- Be creative, collaborative, and solutions-oriented
- Attend, come prepared, and actively participate at meetings
- Be available for between-meeting conversations with OCOF staff as needed

# Decision-making



- The Group serves as an advisory body to the Staff and Council
- Strive for consensus

# Other existing efforts in the City and District

- Share SF
- SFUSD efforts





# Silicon Valley Regional Data Trust

# Announcements and Next Steps

# Public comment





## **Our Children, Our Families Council**

**Dr. Laurie Scolari**

San Francisco Unified School District

ScolariL@sfusd.edu

**Jennifer Tran**

Office of Mayor Lee

Jennifer.A.Tran@sfgov.org

[www.\*\*OurChildrenOurFamilies\*\*.org](http://www.OurChildrenOurFamilies.org)