

## WORKSHEET FOR SESSION 7

*Wise-guys, Cut-ups, Wailers, and Sailors: Wisdom from Mesopotamia*

Your full name \_\_\_\_\_ Box number \_\_\_\_\_ Today's date \_\_\_\_\_

**A. ASSIGNMENT.** *In advance of class please complete the following.*

1. Read BO 32-35, 40-46.
2. Read John Walton on comparative studies. Follow the link [here](#).
3. Scan "The Babylonian Theodicy" by following the link [here](#).
4. Scan "Dialogue of Pessimism" by following the link [here](#).

**B. RESEARCH AND WRITING.** *On the basis of the readings above, please answer each part of the following questions. Be sure to write this out in pen/pencil and submit at the beginning of the session in which it is assigned.*

1. According to Walton, what is comparative study?

2. Offer three reasons why comparative study is important for readers of the Bible?

3. Copy Walton's four goals of comparative study below.

4. Summarize the perspective of the sufferer from "The Babylonian Theodicy."
  
  
  
  
  
  
  
  
  
  
5. Summarize the perspective of the friend from "The Babylonian Theodicy."
  
  
  
  
  
  
  
  
  
  
6. Offer a quick statement about what is different/same when reading "The Babylonian Theodicy" and the biblical book of Job.
  
  
  
  
  
  
  
  
  
  
7. How would you characterize the thrust of the "Dialogue of Pessimism"? Why is this?
  
  
  
  
  
  
  
  
  
  
8. How does our textbook (BO) characterize the Mesopotamian worldview?