

1st Quarter 2012

## Healthy Students, Healthy Communities...Balance & Culture

"I knew we needed to have a voice not just for Hopi but for all Native communities on the topic of education" said Darold Joseph about his choice to pursue a doctorate degree in Special Education/Language, Reading and Culture at the University of Arizona.

Darold, from the Village of Moencopi is a current recipient of the Hopi Tribal Priority Scholarship (TPS). The TPS is a special scholarship of up to \$15,000 per academic year for undergraduate juniors/seniors, graduate and post-graduate students who are pursuing specific fields of study that benefit the Hopi people. The fields of study are defined in the Hopi Tribal Grants and Scholarship Program policies and are determined to be areas of priority high for the Hopi Tribe. As a condition of receiving this prestigious scholarship, TPS recipients are required to provide service to the Hopi people upon completion of their degree.

Darold's dissertation research is aimed at developing educational practices in Native communities using values that already exist and implementing the practices, particularly with those children who are diagnosed with learning disabilities. Darold says this is especially important because nationally, Native children are disproportionately diagnosed with a learning disability when compared to other ethnic groups. He hopes that his research will empower Native communities to incorporate many of their own community values into Western education to develop culturally responsive methods within school settings, therefore providing more meaning for students.

In discussing how his research could be of value to Hopi in particular, Darold says, "Hopi is one of the most unique communities in Native America that still maintains our (Hopi) way of life with corn, ceremonies and prayer." And as such, the balancing act (Western and Hopi) becomes increasingly difficult, causing loss of language and traditional practice. Incorporating more values, linked to our way of life, into the Western educational systems would empower Hopi and enable Hopi to sustain its way of life and develop a stronger sense of identity. Within the special education setting, this could potentially reduce those we label as children with disabilities and instead begin recognizing more students as culturally healthy students.



Darold below mural "Te Vamos Cada Dia (I see everyday)" in Havana, Cuba

Healthy students and healthy communities are some of the values that Darold strives to impart in his work with Native youth. Prior to his studies at the UA, Darold was the Special Education Director at Hopi Jr./Sr. High School and the Special Education Teacher/Coordinator for Second Mesa Day School.

Darold recently traveled to Havana Cuba where he presented his research at the Gathering of the World Council of Academic Scholars and Researchers in Education conference. Darold expects to complete his studies in 2013 and would like to continue giving back to the Hopi community through his work in developing educational practices unique to Hopi children. Darold said, "If it weren't for the financial support of the HEEF, I don't know where I'd be. This has helped me tremendously."



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## Safeguarding Families & Children

Following 9 years of work in child welfare/social work for the Salt River Pima-Maricopa Indian Community, Hopi Tribe's Social Services program and more recently, for the Arizona Child Protective Services (CPS) program, Andrew learned that in order to advance himself professionally, a graduate degree was necessary. One day, while managing a social services office, he said, "I sat at my desk pondering the day's activities, how complex my job was and I realized how important and mandatory it was to go back to school. It was at this point in my life I decided to return to school. Looking back, I believe this is the best decision I made, both personally and professionally."

In December of 2011, Andrew received his Masters in Counseling: Human Relations from Northern Arizona University and stated, "with a graduate degree and having an understanding of the child welfare system, tribally and stateside, I've enabled myself to gain a foundation and better understanding of this dynamic and complex field. This particular program allowed me to develop effective communication skills, effective critical thinking skill, interpersonal skills and an appreciation of and sensitivity to human diversity, which is necessary to work with children and families."

Andrew is currently seeking to gain employment with a Native American community, particularly in child welfare/social services and shared the following,

"I have had the privilege of working with both Native American communities and the state welfare system and have found a many similarities as well as differences. Native American communities seem to make every attempt in safeguarding families and maintain families as the stronghold and foundation for a child's well-being and custom and tradition play a vital role. I am a firm believer and advocate on the notion that all children should be protected and be allowed to enjoy a childhood free of abuse and neglect. Child welfare is my passion and working with children and families, particularly in the arena of CPS. Although seen as an "unrewarding field" which can be a difficult and frustrating, it has its many rewards in its own way and shows that it truly takes a village to raise a child."



Andrew Qumyintewa is from the village Hotevilla and a member of the Greasewood/Roadrunner clan. He received a Masters in Counseling: Human Relations from Northern Arizona University, December 2011 and Bachelor's in Criminal Justice from Northern Arizona University, December 2002



## 2012 HEEF Art Sale a Success



On Saturday, March 3rd and Sunday, March 4th, 2012 the Hopi Education Endowment Fund hosted their annual art sale in Phoenix at the Inter-Tribal Council of Arizona, 2214 N. Central Ave. Through the sale of art, raffle tickets and financial support from sponsors, such as Premier Sponsor Peabody Energy, the HEEF raised over \$24,000.

As the HEEF's biggest fundraiser, much of the success from the event is attributed to contributions from artists such as Kim Obrzut, Iva Honyestewa, Clark Tenakhongva and Gloria Kahe. HEEF Executive Director LuAnn Leonard stated, "through the generous and continued donations of their artwork, all the contributing artists have not only shown their commitment to the HEEF, but to also ensuring educational opportunities will continue to be available for future generations of Hopi students." She added, "the HEEF would also like to thank all the volunteers, especially the Hopi students whom receive funding from the HEEF. The event could not run as smoothly without their tireless efforts."

Chair Kerry Green along with committee members Gloria Lomahaftewa and Linda Lomahaftewa, were also instrumental in helping staff to plan and implement the event. Kerry shared, "the 2012 Art sale was once again a fun and successful event. The HEEF helps to fund the education of numerous Hopi students and educational program, who show us the importance of our mission and the tremendous impact HEEF has on the lives of Hopi students. The quality of artwork donated by the Hopi and non-Hopi artists was impressive. We are grateful that they see the value of education and are enriching the world by encouraging these students."



Major Sponsor Central Arizona Project Representative

In support of HEEF's efforts, Peabody Energy and several sponsors contributed to the event through financial or in kind contributions, including Major Sponsors Hopi Tribe Economic Development Corporation, Central Arizona Project, Arizona Public Service and Osborn Maledon as well as numerous Supporter sponsors including Mangum, Wall, Stoops & Warden, PLLC, Walker & Armstrong, LLP, Moving Management, Fendley Benefits/Insurance Brokerage, KUYI 88.1 FM and Cheap Clothes Tshirt Co. HEEF Development/Resource Manager Vernon Kahe stated, "We're very grateful to our sponsors, and with their support we were able to host a wonderful event."



Jewelry Box donated by Rick Honyouti

Serving as the HEEF's signature event for the past 9 years, funds raised from the art sale go towards the support of Hopi students in the form of grants and scholarships as well as supporting Hopi educational programs. Since being established by the Hopi Tribal Council in 2000, the HEEF has provided over \$7.1 million in funding for scholarships, grants and educational programs for the Hopi people.



HEEF President Eileen Egan & Vice President Terri Hines



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# SEEDS 4 HEEF – Monthly Giving Program

Giving to the HEEF provides students like Darold and Andrew the means to continue to meet their educational goals while ultimately creating a reciprocal relationship with other Hopi students, whether protecting children, creating healthy students or acting as the role model for the next generation of Hopis.

Yes, I want to support students like Darold and Andrew:

Please send your check/money order payable to:

- Pöshumi (Seeds you plant) \$1 - \$249
- Sikyaqa'ö (Yellow Corn) donor \$250 - \$449
- Sakwapqa'ö (Blue Corn) donor \$500 - \$999
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- Please send me more information on the HEEF

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PO Box 605  
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Kwakwhá/Askwali (Thank You) for your generous support.

***Please remember the HEEF in your estate planning. Contact  
vkahe@hopieducationfund.org for more information.***

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**Kwakwhá/Askwali (Thank You)!** On behalf of the numerous Hopi students who received financial support in 2011 from the Hopi Tribe Grants & Scholarship Program, Hopitutukaiki, Indigenous Pride Health Workers, KUYI Hopilavayi (Hopi Language) Radio Program, and the Village of Walpi- Tsatsayom Lavayit Natwanlalawa Program. The HEEF gratefully thanks the following donors for their generous monetary support:

**Tawaktsi (Sweet Corn) \$10,000 +**

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