

# Alex Eble

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## **Office Contact Information**

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## **Employment**

Assistant Professor of Economics and Education, Teachers College, Columbia University  
Consulting Economist, Effective Intervention, Centre for Economic Performance, London  
School of Economics and Political Science

## **Affiliations**

Member, Columbia Committee on the Economics of Education, Columbia University  
Faculty Affiliate, Center for Development Economics and Policy, School of Public and  
International Affairs, Columbia University  
Research Fellow, Institute on Education and the Economy, Teachers College, Columbia  
University  
Affiliate, Columbia Population Research Center  
Faculty Affiliate, Center for African Education, Teachers College, Columbia University  
Affiliate, China Center for Social Policy, School of Social Work, Columbia University

## **Education**

PhD, Economics, Brown University, 2016  
AM, Economics, Brown University, 2011  
MSc, Development Studies, London School of Economics and Political Science, 2006  
BA, Economics and East Asian Languages and Cultures, Indiana University, Bloomington,  
2005  
Certificate in Mandarin Chinese, Associated Colleges in China, Beijing, China, 2004

## **Teaching and Research Fields**

Primary fields: Development, Applied Micro/Labor  
Secondary fields: Education, Health, China

## **Working Papers**

Alex Eble and Feng Hu “Does primary school duration matter? Evaluating the consequences of a large Chinese policy experiment”

Alex Eble and Feng Hu “Stereotypes, Role Models, and the Formation of Beliefs”

## **Publications**

Alex Eble, Peter Boone, and Diana Elbourne (2017). “On Minimizing the Risk of Bias in Randomized Controlled Trials in Economics”, *World Bank Economic Review* 31(3): 687–707

Peter Boone, Alex Eble, Diana Elbourne, Chris Frost, Chitra Jayanty, Rashmi Lakshminarayana, Vera Mann, Rohini Mukherjee, and M Reddy Padmanabh (2017). “Community health promotion and medical provision for neonatal health—CHAMPION cluster randomised trial in Nagarkurnool district, Telangana (formerly Andhra Pradesh), India” *PLoS Medicine* 14(7): e1002324

Peter Boone, Alpha Camara, Alex Eble, Diana Elbourne, Chris Frost, Samory Fernandes, Chitra Jayanty, Maitri Lenin, and Ana Filipa Silva (2015). “Remedial After-school Support Classes Offered in Rural Gambia (The SCORE Trial): Study Protocol for a Cluster Randomized Controlled Trial”, *Trials* 16:574

Alex Eble (2013). “Child Mortality in Rural India: How the ASHA Programme Works, and How it Might Fail”, in India's Human Security: Lost Debates, Forgotten People, Intractable Challenges, Jason Miklian and Ashild Kolas, Editors, Routledge, New York

Rashmi Lakshminarayana, Alex Eble, Preetha Bhakta, Chris Frost, Peter Boone, Diana Elbourne, and Vera Mann (2013). “The Support to Rural India’s Public Education System (STRIPES) Trial: A Cluster Randomised Controlled Trial of Supplementary Teaching, Learning Material and Material Support”, *PLoS ONE* 8(7): e65775

Vera Mann, Alex Eble, Chris Frost, Ramaswamy Premkumar and Peter Boone (2010). “A Comparative Study to Assess the Lasting Impact of a Long-running Community-based Primary Health Care Programme on Under-5 Mortality in Jamkhed, India”, *Bulletin of the World Health Organization* 88:727–73

Alex Eble, Vera Mann, Preetha Bhakta, Rashmi Lakshminarayana, Chris Frost, Diana Elbourne and Peter Boone (2010). “Support to Rural India’s Primary Education System – the STRIPES Trial”, *Trials* 11:10

Peter Boone, Vera Mann, Alex Eble, Tarana Mendiratta, Rohini Mukherjee, Ryan Figueiredo, Chitra Jayanty, Chris Frost, M Reddy Padmanabh and Diana Elbourne (2007). “Community Health and Medical Provision: Impact on Neonates (the CHAMPION trial)”, *BMC Pediatrics* 7:26

## **Work in Progress**

“The SCORE Trial: Remedial After-school Support Classes Offered in Rural Gambia” with the SCORE Trial team

“The ROPE Trial: Evaluating an Academic Intervention in Rural Guinea Bissau”

## **Previous Employment**

2009-10	Centre for Economic Performance, London School of Economics: Research Associate
2006-09	Effective Intervention, Hyderabad, India: Research and Project Manager
2005	United Nations Development Programme, Beijing, China: Programme Associate
2003	Economist Intelligence Unit, Beijing, China: Intern

## **Professional Activities**

Presentations: 2017: NEUDC, University of Chicago (Committee on Education), IZA/SOLE Transatlantic Meeting of Labor Economists, Stanford (Education/FSI), Fordham (Economics), Pacific Development Conference, Teachers College (Human Development); 2016: Tsinghua University (Institute of Education), IZA/Renmin University Conference on the Chinese Labor Market in Transition, Fordham Development Conference, Columbia (Teachers College), Saint Louis University, Scripps College, UC Riverside; 2015: NEUDC, Cornell (Dyson), SOLE, US Department of Labor; 2014: Wesleyan (Economics), APPAM, University of Wisconsin Annual Conference on South Asia; 2013: NEUDC, Instituto Nacional de Estadística y Censos (National Census / Statistics Bureau Of Ecuador), Royal Economic Society Annual Conference, PAA; 2012: NEUDC, BREAD/Guanghua Summer School, Georgetown (Political Science)

Referee for: *American Economic Journal: Economic Policy (2), Economics of Education Review, Journal of Development Economics (2), Journal of Political Economy, Journal of Public Economics, Journal of Urban Economics (3), Labour Economics, Southern Economic Journal, World Bank Economic Review; AAFP, SREE (2); Bulletin of the World Health Organization, Emerging Themes in Epidemiology; Routledge*

## **Grants, Honors, Scholarships, and Fellowships**

2017-2019	Provost's Investment Fund (\$20,000)
2010-15	National Science Foundation Graduate Research Fellowship
2013	Abramson Award (third year paper prize)
2011-2013	National Science Foundation IGERT Fellowship
2005-06	London School of Economics (LSE) Graduate Support Award
2005-06	American Friends of the LSE Annual Scholarship
2005	Phi Beta Kappa
2004-05	Wells Scholarship (internal award)

## **Teaching Experience**

Fall 2016, 17	Microeconomic Theory with Applications to Education (MA), Teachers College, Columbia University
Spring 2017, 18	Education and Economic Development (MA), Teachers College, Columbia University
Summer 2015	Statistics (MPA), Brown University, Teaching Fellow for John Friedman
Summer 2015	Microeconomics (MPA), Brown University, Teaching Fellow for Emily Oster