The district states we have more than enough time to plan and prepare for RCD Math and ELA, foundational skills, writing, working with technology, and incorporating project based learning on collaboration Thursdays, Teacher Thursdays, and Data Team days. Yet, a majority of you told NCETA that RCD and SELD was not effective or working as intended. A majority of you also said that you need time to plan, prepare, implement, assess lessons, and reflect on your practice. Many of us are saying: Our cups aren’t just full, they are overflowing.

NCETA's bargaining proposal is simply asking the district to acknowledge workload as a real issue that impacts every single one of us. We are asking that the district make reasonable efforts to balance new initiatives with current priorities so that we have time to #BeExceptional. With each new district or school site mandate, it is increasingly difficult to balance new demands with what we, as professionals, know our students need.

NCETA believes that through a more structured and defined consultation process to address workload issues, we can make our voices heard, and as education practitioners collaborate with administration to transform our schools. Doesn’t a district that wants to #BeExceptional believe teacher expertise matters?

We can’t truly #BeExceptional when we are spread so thin.

We have no authentic voice at our schools and within our district. 78% of us said that we are overloaded at work. 67% said that our job requirements are constantly taking a toll on our private life. Doesn’t a district that wants to #BeExceptional know teacher burnout is real?

#NSDNow is the time for #BeExceptional to #BeMoreThanAHashtag. Be prepared to attend your school site meeting next week. When we stand together, we win together!