"Positive emotions are not trivial luxuries, but instead may be critical necessities for optimal functioning" - Barbara Fredrickson, a leading researcher on the impact of positive emotions.

NCETA leadership is interested in following up on our "Work Stressors Survey". Please help us to understand how to help create positive work experiences for you. Your input will help us to create actionable plans to increase our individual satisfaction and optimal functioning. We will share these results with you and District/ Site leadership.

Many of the questions were adapted from https://www.qualtrics.com/blog/employee-satisfaction-survey/
How many years have you taught or provided student support as a certificated employee?

133 responses

Your Current NSD position

133 responses

Page 1 of 2 positions listed
Employee Job Satisfaction

I am valued by district level leaders overall.
133 responses

*Over 50% disagree with being valued by district leaders

NSD keeps me informed about matters affecting my work.
133 responses

Communication from the District Office departments are clear and timely.
133 responses
I am satisfied with professional development opportunities on the district level.
132 responses

I have the tools and resources to do my job well.
133 responses

58.6% strongly disagree/somewhat disagree that they have the tools & resources
31 people strongly disagree   47 people somewhat disagree   15 people neither agree/disagree
2016-17 Workplace Satisfaction - District Level

Note: These responses describe the number of Respondents NOT%

- Not effective - too much time/effort
- Somewhat effective
- Effective
- Highly Effective

RCD -48 Not effective 44- Somewhat effective / SELD 43- Not effective 36-Somewhat / RTI 26-Not Eff 56-Somewhat

Data Teams as currently configured
District-wide professional development
29- Not effective 43- Somewhat 32-Eff. 24 - Not effective 55-Somewhat 27- Effective
Note: These responses describe the number of Respondents

Student technology (1 to 1 or tablets)
9-Not eff. 28-Somewhat 43- Effective 41 - Highly eff.

District Mandated Software/Programs (Successmaker, etc.)
26- Not eff 49- Somewhat 25- Effective 5- Highly eff.

Enrichment Program (Enrichment Teachers- What is happening in the classroom NOT data team process)
24-Somewhat effective 45= effective 47 people =Highly effective