

Superintendent's Core Literature Committee

"In working to meet the charge put before it, these are the documents produced by the Superintendent's Core Literature Committee at the direction of the CVUSD School Board of Education. This team of educational professionals (four teachers and four administrators) were charged by the Board to do the following:

Establish a process that:

- 1) Provides parents and students advance notification of the books to be read and/or studied in English/Lit classes, a brief overview of the book and its themes, and information about content that may be deemed offensive and/or disturbing (graphic sex, vulgarity, graphic/extreme violence, drug/alcohol abuse, rape/incest, other).
- 2) Provides an assignment/choice process that mitigates opportunities for harassment for fellow students and pressure by teachers of students who elect not to read books with objectionable content.
- 3) Provides for equal education time and rigor for all students and all selected books.
- 4) Ultimately provides a mechanism that encourages parents to engage more deeply in their students' English/Lit courses and books.

As is evident by the documents the committee produced as a result of their hours of work within a very narrow time window, they have achieved all that was educationally possible to meet what they were charged with and still ensure the highest degree of instructional and educational practices to ensure high-quality educational and learning outcomes for all students."

