



## TEACHER FELLOWSHIP PROGRAM 2018-2019 APPLICATION FORM

### Applicant's Eligibility

Teachers must apply in a pair from the same school – one must be an art teacher. Teachers who specialize in subjects other than art are encouraged to apply. Only teachers from the Chicago Public School (CPS) at the secondary level are given preference; elementary and middle schools will be considered.

**Please submit the following items for your application by April 30, 2018.** Any incomplete application will not be reviewed.

1. Completed and Signed Application Form
2. Typed Statement of Intent
3. Letter of Support from Principal

### Applicant Information

[TEACHER 1] Name: \_\_\_\_\_  
FIRST LAST

Home address: \_\_\_\_\_  
STREET CITY/TOWN STATE ZIP

Telephone: (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_ (one that you check most frequently)

Grade(s) that you currently teach: \_\_\_\_\_ Subject area: \_\_\_\_\_ Number of students per class: \_\_\_\_\_

[TEACHER 2] Name: \_\_\_\_\_  
FIRST LAST

Home address: \_\_\_\_\_  
STREET CITY/TOWN STATE ZIP

Telephone: (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_ (one that you check most frequently)

Grade(s) that you currently teach: \_\_\_\_\_ Subject area: \_\_\_\_\_ Number of students per class: \_\_\_\_\_

### School Information

Name of School: \_\_\_\_\_

School address: \_\_\_\_\_  
STREET CITY/TOWN STATE ZIP

School telephone: (\_\_\_\_) \_\_\_\_\_ Principal's name \_\_\_\_\_ Principal's Email: \_\_\_\_\_

### Statement of Intent

Type your response to the questions below in no more than one page on a separate sheet.

- 1) How do you see the program working in your curriculum?
- 2) What are your goals of teaching about outsider artists to your students?
- 3) How did you hear about Intuit's Teacher Fellowship Program?

## Letter of Support

Please provide a letter of support from your principal or head of administration that indicates how your participation in the program would benefit your students.

## Agreement

### Intuit's Responsibilities

Intuit's Teacher Fellowship Program agrees to provide you with:

- Training through hands-on workshops with artists, lectures, and tours.
- Guidance for aligning curricula with Common Core State Standards – ELA (English Language Arts) and outsider/self-taught art.
- Transportation and tour of local museums, galleries, and organizations.
- Access to the Robert A. Roth Study Center, and resources related to self-taught, intuitive, and outsider art.
- A stipend—up to \$500—per teacher for classroom supplies and transportation for a class visit to Intuit.
- Up to two Lane Credits or 30 CPDUs upon successful completion of the program.
- One or more classroom visits from Intuit Teaching Artist and/or Educator.
- One staffed field trip tour.
- Assistance with the selection of art from the classroom projects for a student exhibition at the end of the program.
- Lunches and refreshments will be provided at each training session.

### Applicant's Responsibilities

As a participant of Intuit's Teacher Fellowship Program you must:

- Attend ALL required training sessions. Being absent for any session with no excuse or prior notification to Intuit's staff will result in termination of applicant's participation in the program. Any excused absences will result in a deduction of \$100 from the stipend per missed session.
- Take one field trip to Intuit with your class (with funds included in teacher stipend) BEFORE implementing the proposed lesson plan.
- Submit all required lesson planning-related materials by the assigned due date.
- Create a lesson plan based on an outsider artist(s). Implement the lesson plan in the classroom during the Spring 2019.
- Arrange a visit to your classroom with Intuit's staff in a timely manner.
- Submit a breakdown of expenses with original receipts by assigned due date (Expense Form will be provided).
- Use program rubric and complete all program-related evaluation materials for Intuit by assigned due date

I, the Applicant, understand that if I am selected for Intuit's Teacher Fellowship Program, I agree to all terms stated above and fulfill my responsibilities as a participant. I also understand that Intuit has the rights to terminate my participation should I fail in any of the stated activities.

Should I be selected as a participant, I agree that my name and school affiliation may be publicly announced by Intuit: The Center for Intuitive & Outsider Art, and that this information, as well as photographs (of myself, projects, and classroom activity) may be used in Intuit's publication and on Intuit's web site if selected.

\*\*\*\*PLEASE KEEP A COPY OF THE AGREEMENT FOR EACH TEACHER'S RECORD\*\*\*\*

Signature of Applicant [TEACHER 1]

Signature of Applicant [TEACHER 2]

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

### **Submit your application:**

**Mail:** Teacher Fellowship Program  
Intuit: The Center for Intuitive and Outsider Art  
756 N. Milwaukee Ave  
Chicago, IL 60642

**Or Email:** Joel Javier, Education Manager, at [jjavier@art.org](mailto:jjavier@art.org)