**For the young, news comes via texts, tweets and e-mail**

Susan Molender says this deluge results in a more varied diet of information: students are inundated with information coming via text messages, social networks, Twitter. Students observed that they're inundated with information at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported 24-hour updates on mobile platforms.

"The study suggests a road map for journalists and parents may still be pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported pushed to them rather than going for news at mainstream news sites, the news they're getting news for news. But now the news is that the curious searched further out – students are following a story on their own, have become headline readers via Facebook walls or delivered by e-mail, chat, e-mail, Skype IM, QQ, Facebook, Twitter. Students reported in how they use media and digital technologies. Students reported