



phases of inquiry

Acting and applying
sharing new learning with others
making a difference with my learning
applying to new contexts
creating/constructing/doing

Tuning in to students' thinking.
Establishing the 'known',
connecting to students' lives,
sense of purpose for inquiry
first thinking
first invitation for questions

Finding out:
gathering information from a range of sources -
working as researchers -
continuing to raise questions
learning skills of investigation

Sorting out
analysing information,
looking for patterns,
reviewing thinking, making meaning
expressing new understandings

Going further
Personal and small group pathways of investigation
taking learning further, personalising

Synthesising and reflecting
reviewing earlier thinking,
identifying changes in understanding,
making connections between ideas
identifying what has been learned