

July 2017

Website: www.thewilsoncentre.ca

Email: thewilsoncentre@uhn.ca

Phone: 416-340-3646

The Wilson Centre is on twitter! [@theWilsonCentre](https://twitter.com/theWilsonCentre)

I am writing to provide an update on the Wilson Centre leadership team. As you know, Ryan Brydges has recently been appointed as Director of Research, Allan Waters Family Simulation Centre with a Professorship in Technology-Enabled Education at St Michael's Hospital. He has therefore stepped down as a Wilson Centre Associate Director. I am pleased to announce that Nikki Woods has agreed to join the leadership team. We have rearranged the duties of the Associate Director portfolios starting July 1st as follows:

Nikki will assume the role of Associate Director Operations/UHN. Maria Mylopoulos will assume the role of Associate Director Training Programs (including both our almost-confirmed graduate program and our Fellowship Program. Ayelet Kuper will assume the role of Associate Director Faculty Affairs/UofT, including membership and awards.

I know that you will all join me in thanking Ryan for his great work as an Associate Director at the Wilson Centre, and in welcoming Nikki as she steps into her Associate Director position.

Cynthia R Whitehead, MD, PhD
Director and Scientist, The Wilson Centre

The Wilson Centre welcomes three new Fellows July 4th: Cathy Fournier, Kinnon Mackinnon and Evan Tannenbaum. Best wishes to exiting Fellows: Lindsay Melvin and Amit Kaushal.

Naomi Steenhof (Wilson Centre Fellow) has been awarded the Wellspring Leadership Award 2017 -- <https://www.cfpnet.ca/grants-awards/details/award/36>.

This is awarded by the Canadian Foundation for Pharmacy

Naomi as an adjunct lecturer at the University of Toronto, Naomi is completing a Master of Health Professions Education from the Maastricht University in the Netherlands and aims to transfer her new-found knowledge to create and promote effective educational programs for pharmacists. "I am fortunate to be one of the few pharmacists accepted into the program," she says.

Congratulations to Dr. Jeannine Girard-Pearlman (Graduate Program Development Coordinator at The Wilson Centre) for receiving the 2017 Arbor Award in recognition of her outstanding volunteer commitment to the University. <https://alumni.utoronto.ca/events-and-programs/awards/arbor>

Congratulations to Dr. Lisa Richardson and colleague Dr. Jason Pennington for receiving the Royal Colleges' 2017 Dr. Thomas Dignan Indigenous Health Award
<http://www.royalcollege.ca/rcsite/awards-grants/awards/thomas-dignan-recipients-e>

The Faculty of Medicine's CPD Leaders and Directors were recognized for their contribution to the field of Continuing Professional Development. Dr. Rene Wong, and Dr. Sanjeev Sockalingham, Dr. David Wiljer (Wilson Centre Members) and their team were honoured at the Society for Academic Continuing Medical Education (SACME) conference held in May 2017 in Scottsdale, Arizona.
<https://sacme.wildapricot.org/event-2051376>

The Society for Academic Continuing Medical Education has recognized Dr. Rene Wong (Department of Medicine and Wilson Centre Fellow) with the Fox Award, for his presentation of a research project that linked theory and methodology. Prof. Wong's project looked at power and hierarchies, and how continuing professional development may be having unintentional effects including obscuring the patient voice, creating and reinforcing hierarchies between specialists and generalists, and decreasing the perceived value of continuing education.

Drs. Sanjeev Sockalingam, David Wiljer (Wilson Centre Members) and their team were awarded the Phil R. Manning Research Award by the Society for Academic Continuing Medical Education for their project, 'Data and Lifelong learning: Understanding Cultural Barriers and Facilitators to Accessing and Using Clinical Performance Data to Support Continuing Professional Development.' Prof. Sockalingam is a clinical researcher at the Toronto General Hospital Research Institute and an associate professor of Psychiatry at U of T. Prof. Wiljer is the senior director of transformational education and academic advancement at the Centre for Addiction and Mental Health, and an associate professor in the Department of Radiation Oncology and the Institute of Health Policy, Management and Evaluation at UT.

The Wilson Centre Investigator Award in Indigenous Medical Education at University Health Network - <http://thewilsoncentre.ca/indigenous-education>

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation MedEmail:

<http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87>

http://www.md.utoronto.ca/TRC_response

<http://medicine.utoronto.ca/news/indigenous-health-toronto-facing-truth-and-working-towards-reconciliation>

Jason Pennington and Lisa Richardson

Co-Leads, Indigenous Health Education

MD Program, University of Toronto

PhD Fellowship Opportunity

Patients with complex needs often require services across a range of health and social care contexts (e.g. community services, hospitals, and schools). This nexus of care spaces poses challenges to health professionals, complicating the achievement of effective and compassionate care for patients. For example, previous research has shown that in the complex context of school-based health support for children, some health professionals learn how to effectively integrate their clinical expertise with knowledge of/from the family and other professionals, innovating to overcome systemic gaps and barriers. Yet other times, a struggle transpires. We have identified key teaching and learning opportunities to enable health professionals to work well in these complex contexts.

We are looking for a graduate student to study in the field of health professions education. Through their graduate research, this student will extend existing research on how to support health professionals to embody a critically reflective/reflexive consideration of patient situations and approach to navigating health and social care systems. This research will leverage health professions education as a key force in achieving creative, effective and compassionate health care outcomes.

Under the joint supervision of Drs. Stella Ng and Nicole Woods, the successful applicant will pursue a PhD within the University of Toronto School of Graduate Studies and a Fellowship at the Wilson Centre, University Health Network, University of Toronto.

As a Wilson Centre Fellow, the student will have research/office space at Toronto General Hospital and an opportunity to work and learn in a community of researchers from many academic disciplines and health professional backgrounds. The student will also have access to space and the community in the Li Ka Shing International Healthcare Education Centre at St. Michael's Hospital.

Applicants with disciplinary backgrounds in the social sciences are invited to apply. Clinical report writing will be a focus of the research, so relevant backgrounds (e.g. linguistics or professional communication) will be considered an asset.

Eligibility

1. Applicants must be eligible to apply to the MSc (anticipated transfer to PhD after successful transfer examination) or PhD program in, for example, the Rehabilitation Sciences Institute (RSI), University of Toronto.

2. Applicants must be eligible to apply for and be accepted to the Wilson Centre Fellowship program.

3. Eligibility to study in Canada.

The successful applicant will receive the required graduate student salary support in accordance with the policy in RSI.

To apply

Interested applicants are asked to contact Dr. Ng (stella.ng@utoronto.ca) and Dr. Woods (nikki.woods@utoronto.ca) for more information. A CV and brief statement of interest will be required before August 1, 2017.

WILSON CENTRE RESEARCH ROUNDS

A big 'thank-you' to Dr. Carole Chatalalsingh for her leadership in chairing these rounds for the past five years. Starting 2017-2018 academic year, Dr. Catharine Walsh will be chairing these rounds. We will continue partner as joint rounds with The Interprofessional Care Community of Practice (Dean Leasing) and Hospital for Sick Children Medical Education Scholarship (Tina Martimianakis).

Location: Toronto General Hospital

Time: 12:00-1:00 pm

Date: Will start October 16, 2017

BOOK: THE QUESTION OF COMPETENCE: Reconsidering medical education in the 21st century – <http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx>
mariana.artega@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for \$40, CHEQUE payable to TG&W Hosp. Foundations.

The Richard K. Reznick Wilson Centre RESEARCH DAY -

<http://thewilsoncentre.ca/events/>

Friday, October 13, 2017; 8:00 am-5:00 pm, Vaughan Estate of Sunnybrook

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All members of the Wilson Centre and graduate students who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program. Information: thewilsoncentre@uhn.ca

WILSON CENTRE ATELIERS: *Education Research Workshops*

Atelier: Qualitative Research in Depth: An intensive four day qualitative workshop

October 16-19, 2017 <http://thewilsoncentre.ca/qual2017>

Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program in advance level qualitative research.

Participants will have the opportunity to further develop their research program and grapple with challenges, potential controversies and diverse perspectives surrounding qualitative inquiry

Fee: \$3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Information: thewilsoncentre@uhn.ca

**Post MD Education University of Toronto - <http://pg.postmd.utoronto.ca/>
CBME Website: <http://cbme.postmd.utoronto.ca/>**

We have a CBME website with many resources for residents, faculty and programs, including links to other key resources nationally and locally. This issue of our newsletter highlights the key sections of the UofT CBME website and the many open source resources.

The Arnold P. Gold Foundation Research Institute is excited to announce our 2017 Request for Proposals for the “Mapping the Landscape, Journeying Together” initiative. We hope you’ll consider applying and/or sharing this information with your colleagues.

“Mapping the Landscape, Journeying Together” is a community of practice that engages in research and advocacy to advance humanism in healthcare. We aim to:

- promote widespread understanding of the state of research on humanism in healthcare;
- catalyze further research in this area; and
- promote the integration of humanistic principles into health professions education, clinical learning environments, accreditation standards and healthcare policy.

[Mapping the Landscape, Journeying Together Literature Review Grants](#)

<http://www.gold-foundation.org/programs/research/mtl/rfp-lr/> (proposals due July 14, 2017)

A rigorous review of the literature is foundational to any effort to advance practice, theory, or research in a given field of inquiry. We are seeking rigorous reviews on topics related to humanism in healthcare. Acceptances are issued by August and teams receive a \$5,000 grant to complete a submission-ready manuscript within 18 months. Sixty-nine percent of our first cohort of teams have published their papers in peer-reviewed journals. Grantees have commented that this external funding provided an impetus for them, and in turn, their institutions, to prioritize humanism-focused projects.

[Mapping the Landscape, Journeying Together Advocacy and Discovery Grants](#)

<http://www.gold-foundation.org/programs/research/mtl/rfp-ad/> (proposals due July 14, 2017)

Previous Mapping the Landscape Literature Review grantees are invited to apply for \$15,000 to engage in a project or study that builds on their literature review. Priority will be given to teams whose literature reviews have been published. Advocacy Grants support projects where a team uses information or evidence derived from their literature review to advocate for change. Discovery Grants support studies designed to fill a research gap identified in their literature review. Grantees have told us that these grants provide a viable way to move research into practice-based projects.

Information: Brandy King at researchinstitute@gold-foundation.org

The History of Medicine and Medical Humanities Research Portal!

<http://medhumanities.mcmaster.ca>

**Call for Papers - CMEJ Special Issue on Globalization and Health Professions Education:
Canadian Dimensions – <http://www.cmej.ca/>**

As you will note this is a unique opportunity to share your experiences and perspectives on how globalization is affecting health professions education practice. It is also an opportunity to help raise some critical questions about our field’s engagement with globalization related issues. A variety of writing formats are invited (theoretical papers, personal reflections, research reports, literature reviews, essays etc). The journal is also keen on receiving manuscripts from authors around the world who have experiences with Canadian health professions education in some way (i.e. individuals who have studied in Can and have gone on to practice in another country, Canadians who have completed their medical studies abroad and have returned to practice in Can, Individuals who have immigrated to Can from other countries to work in Can health professional education contexts, health professionals with experiences “importing” and applying Canadian health professions curricula and/or CanMEDs in other countries etc.

Questions? Tina.martimianakis@utoronto.ca

Centre for Ambulatory Care Education (CACE) at Women's College Hospital

<http://www.womenscollegehospital.ca/Education-and-Training/cace>

Centre for Quality Improvement and Patient Safety (C-QulPS) <http://www.cquips.ca/>

Knowledge Translation Canada <http://ktcanada.org/> kleing@smh.ca 416-864-6060 x 77526

Michener Institute of Education at UHN http://www.uhn.ca/Education/Michener_Institute

Weekly News: <http://us10.campaign-archive1.com/home/?u=cd1cf956366d053a8c4dd6d23&id=0cc90f4bb3>

PostMD Education at UofT <http://pg.postmd.utoronto.ca/>; cbme.pgme@utoronto.ca

SIMone - Ontario Simulation Network <http://www.sim-one.ca/>

The Ho Ping Kong Centre for Excellence in Education & Practice

http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx

The Joint Program in Knowledge Translation <http://ktclearinghouse.ca/>

The Li Ka Shing Knowledge Institute at St. Michael's Hospital

<http://www.stmichaelshospital.com/knowledgeinstitute/>

The Temerty/ Chang International Centre for Telesimulation and Innovation in Medical

Education http://www.uhn.ca/Education/ICE/Temerty_Chang_Telesimulation_Centre

The Toronto Addis Ababa Academic Collaboration (TAAAC)

<https://donate.utoronto.ca/give/show/131>

The Toronto Addis Ababa Psychiatry Project (TAAPP)

<http://www.psychiatry.utoronto.ca/toronto-addis-ababa-psychiatry-project-taapp/>

Toronto Addis Ababa Academic Collaboration – The Michener Blog - <http://michener.ca/blog/?p=1154>

University of Toronto Centre for Faculty Development at St. Michael's Hospital

<https://cfd.utoronto.ca/>

University of Toronto Office of Interprofessional Education -- <http://www.ipe.utoronto.ca/>

University of Toronto Standardized Patient Program -- <http://www.spp.utoronto.ca/>

University of Toronto Surgical Skills Centre at Mount Sinai Hospital - <http://sites.utoronto.ca/ssc/>

University of Toronto Faculty of Medicine, Continuing Professional Development

<http://www.cpd.utoronto.ca/>

University of Toronto Faculty of Medicine, Postgraduate Medical Education

<http://www.pgme.utoronto.ca/>

University of Toronto Faculty of Medicine, Undergraduate Medical Professions Education

<http://www.md.utoronto.ca/>

University of Toronto Art Museum Online - <http://artmuseum.utoronto.ca/>
Faculty of Medicine-UoT MedEmail: <http://medicine.utoronto.ca/medemail>
Faculty of Medicine: <http://www.facmed.utoronto.ca/about-faculty-medicine>
The Perioperative Interactive Education (PIE) <http://pie.med.utoronto.ca/>
New UofT Foundations Curriculum Website: <http://foundations.md.utoronto.ca/>
Health, Arts and Humanities Program - WWW.HEALTH-HUMANITIES.COM

HoPingKong Centre CEEP Rounds

Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
<http://ceepartofmedicinotoronto.blogspot.ca> or follow on twitter: @CEEPAoM

Art of Medicine Lecture Series

TORONTO WESTERN HOSPITAL, EAST WING 8-481 • 12:00PM – 1:00PM

SickKids and University of Toronto

Educational Journal Club – Integrating knowledge into practice

RSVP: educ.scholarshipoffice@sickkids.ca

Medical Education Scholarship (MES) Rounds - educ.scholarshipoffice@sickkids.ca

12:00pm – 1:00pm, Rm 7105 Burton Wing, Hospital for Sick Children

Centre for Faculty Development -- <https://cfid.utoronto.ca/>

Stepping Stones - <http://cfid.utoronto.ca/steppingstones>

New and Evolving Academic Leaders Program (NEAL)– <http://cfid.utoronto.ca/neal>

ART- Accessible Resources for Teaching www.cfid.med.utoronto.ca/programs/elearning.html

Best Practice in Education Rounds (B.P.E.R) <http://cfid.utoronto.ca/bper>

Centre for Interprofessional Education [IPE] -- <http://www.ipe.utoronto.ca/>

The Centre for Interprofessional Education – University of Toronto is pleased to **invite submissions for the newsletter**. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Interprofessional Education Curriculum -- Call for Facilitators

Sign Up Now! <http://ipe.utoronto.ca/webform/facilitator-registration>

Healthcare & Health Education Leaders! 2018 Collaborative Change Leadership™

A Certificate Program for Healthcare and Health Education Leaders

Call for Applications! Deadline September 20, 2017!

January 2018 - December 2018 ~ Toronto, ON Canada

(Five In-Class Sessions)

View the Why Collaborative Change Leadership? **Video**

Collaborative Change Leadership™ (CCL) is an accredited, certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto (UofT) Centre for Interprofessional Education (IPE). This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.

The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

Visit <http://collaborativechangeleadership.ca/> for more information!

<http://collaborativechangeleadership.ca/wp-content/uploads/2017/05/2018-CCL-Brochure-Web.pdf>

Apply <http://collaborativechangeleadership.ca/application/> before September 20, 2017!

Education and Professional Development Events

Info: Jim Szabo - Education, Women's College Hospital jim.szabo@wchospital.ca 416-323-6400, x3019

Centre for Ambulatory Care Education

CACE Rounds: WCH, 76 Grenville St., Rm #6214, 12:00-1:00pm, Wednesdays

CACE Journal Club, WCH, 76 Grenville St., 2nd floor CACE Lounge, 1:00 – 2:00pm, Wednesdays

UHN Education & the Michener Institute of Education @ UHN

<http://intranet.uhn.ca/education/>

Education Centres of Excellent at UHN

- Advanced Imaging and Education Centre <http://medical-imaging.utoronto.ca/aiec>
- Centre for IPE <http://www.ipe.utoronto.ca/>
- de Souza Institute <http://www.desouzainstitute.com/>
- HoPingKong Centre (CEEP)
http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre <http://intranet.uhn.ca/education/ice/temerty-chang.asp>
- UHN International Centre for Education <http://intranet.uhn.ca/education/ice/index.asp>
- The Wilson Centre <http://thewilsoncentre.ca/>

Conference & Educational Technology Services - Upcoming UHN Conferences & Events

http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

UHN Education and the Michener Institute of Education at UHN

<http://intranet.uhn.ca/education/>

New Patient and Family Education Intranet tools for students

http://intranet.uhn.ca/education/patient_ed/about/contact.asp

The UHN International Centre for Education (UHN ICE™) <http://www.uhn.ca/education/ice>

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. **Click here to access the Indigenous LRC resources.**

http://guides.michener.ca/indigenous?utm_source=Michener+News+-+Staff+Edition&utm_campaign=f291172a60-Staff_Michener_News_March_21_2017&utm_medium=email&utm_term=0_0cc90f4bb3-f291172a60-126820457

The guides are a work in progress, so any feedback or additional sources for inclusion can be sent to Juanita Richardson in the LRC at JRichardson@Michener.ca

Simulation at The Michener Institute of Education at UHN – St. Patrick Campus

At the St. Patrick Campus, simulation is used as a core education methodology across all programs to provide structured, authentic experiences for both entry-to-practice and continuous professional development learners. Simulation can be used to target any of the domains of learning, from cognitive (decision making, clinical judgement, situational awareness), to technical (psychomotor skills), and behavioural (teamwork, communication, empathy).

Simulation is an exciting methodology, and the Centre for Learning, Innovation and Simulation at the St. Patrick Campus is here to partner with you! We also have a robust Simulated Participant program, as well as specialized simulation facilities that are available for use. Take a virtual tour of our Simulation Centre.

Contact us at clis@michener.ca with your project ideas, and look out for our educator development opportunities which are open to UHN personnel.

Jordan Holmes, Manager of the Centre for Learning, Innovation, and Simulation at the Michener Institute of Education at UHN, St. Patrick Campus

Using simulation? Keep these key tips in mind . . .

- Create well-defined learning objectives, i.e., “At the end of this simulation, learners will be able to . . . “
 - Include >2 different professions - simulation is a key tool to teach and assess collaboration.
 - Have learners make authentic decisions, not scripts to follow or scenes to enact.
 - Learning objectives inform the modality/ technology to use, not vice versa (e.g., computer-based, procedural, clinical immersion, standardized patient).
 - Debriefing is as important as the simulation – allocate appropriate time.
- **Jordan Holmes**

Transformational Teaching: Enabling life-long learning for quality, safe patient-centred care

We are reaching out across the five UHN campuses (PMH, St. Patrick, TGH, TR, TWH) as part of our participation in the Collaborative Change Leadership program. We want to hear from **you** to discover our teaching and learning strengths, and your hopes for further developing capacity for teaching excellence at UHN

If you are interested in sharing your ideas for transformational teaching across UHN, please contact Jill Krupa, Educational Development Coordinator, as soon as possible.

Continuing Education (CE) at the Michener Institute of Education at UHN:
New! Online Clinical Educator Certificate Program

Continuing Education (CE) at the St. Patrick Campus of the Michener Institute of Education at UHN has a roster of graduate certificates and more than 100 specialty courses. Various programs enable health care workers to maintain their skills (e.g. ACLS), enhance or advance their practice (e.g. Diabetes Educator and Infection Control), or participate in continuing professional development opportunities (e.g. Clinical Educator program).

CE has redesigned and launched the **Accelerated Clinical Educator Certificate**. This online program is valuable to all health care professionals who interact with students in a clinical environment as, for example, preceptors, facilitators, or observership supervisors. Topics covered include Principles of Adult Education, Learner Diversity, Cultivating Optimal Learning Environments, Feedback and Evaluations, and Coaching Learners. To learn more about CE at the St. Patrick Campus, click here to visit our website. Follow us on Twitter @CE_MichenerUHN, or on LinkedIn @Michener Institute of Education at UHN Continuing Education.

Mohammad Salhia

Director, Continuing Education

Director, UHN International Centre for Education™

Centre for Quality Improvement and Patient Safety (C-QulPS)

Quality Improvement Workshops - <http://cquips.ca/index.php/education/qi-workshops>

UofT Master of Health Science (MHSc) in Bioethics program

<http://jcb.utoronto.ca/education/mhsc.shtml>

A Public Forum for the Establishment of Ethiopic Studies and Culture

<https://slate.adobe.com/cp/ODPLq/> <https://donate.utoronto.ca/give/show/60>

3rd International ProPEL Conference that will be hosted by Linköping University in June 14-16 2017. <http://www.imh.liu.se/propel2017>

AMEE 2017: 26-30 August, 2017, Helsinki, Finland <http://amee.org/conferences/amee-2017>

Globalization symposium is being held in collaboration with Jen Cleland, in London on **Aug 24, 2017** at the Woburn House. This is the link to the meeting place <http://www.woburnhouse.co.uk/>
For those of you thinking of attending AMEE 2017, we hope you can make a stop in London first for the globalization symposium. <https://globalrelationships.eventbrite.ca>

The 4th International Conference on Faculty Development in the Health Professions will take place August 25-27 in Helsinki as a preconference of Helsinki AMEE. Abstract -

<http://www.amee.org/conferences/4th-faculty-development-conference>

<https://www.eiseverywhere.com/eSites/facultydevelopment2017abstracts/Homepage>

Information on **AMEE 2017 and the 4th International Faculty Development Conference** including more details about abstract submissions please see

<http://www.amee.org/conferences/amee-2017> or contact amee@dundee.ac.uk

18th OTTAWA & 5th ICME Conference - 10th-14th March 2018 in ADNEC - Abu Dhabi, United Arab Emirates -- <http://ottawa-icme2018.com/>

15th Asia Pacific Medical education Conference (APMEC) – Jan 10-14 2018

Technology: Enhancing Education for Improvement of Patient Care

<https://medworks.nus.edu.sg/apmec/abstract/apmec15/home.aspx>

Info: <http://medicine.nus.edu.sg/CenMED/apmec15/> Enquiries: apmec_abstract@nuhs.edu.sg

Abstract Submissions for CCME 2018 Now Open! <https://www.mededconference.ca/>

We are accepting submissions for General Call (Poster Presentations, Workshops, Oral Presentations), Pre-Conference Workshops, the Education Innovation Symposium & the Educ Res Symposium

The deadline for submissions is: Friday, September 15th, 2017 at 11:59 PM EDT

Call for Papers - Special Issue on Globalization and Medical Education: Canadian Dimensions

<http://www.cmej.ca/>

The CMEJ invites papers that engage with questions and perspectives related to the globalization of medical education for an upcoming peer reviewed special issue of CMEJ. We invite authors to consider practical and/or theoretical, methodological, and empirical papers specific to globalization research and/or pedagogy. We are particularly interested in papers that highlight Canadian contributions to and dimensions of globalization. Authors may refer to our policies and guidelines at <http://cmej.ca/cmej/index.php/cmej/about>

OISE/UT July August 2017

Course Title: LHAЕ 1837 H ENVIRONMENTAL HEALTH, TRANSFORMATIVE HIGHER EDUCATION AND POLICY CHANGE: EDUCATION FOR SOCIAL AND ECOSYSTEM HEALING

Course Length: Half course credit

Location: OISE/UT Room 6-184

Time: **Monday and Thursday 5:30 - 8:30 -- Starts Thursday July 6th**

Instructor: Dorothy Goldin Rosenberg, PhD, MES.

Calendar Description: In this course, environmental health is framed as a field of research, education, policy and advocacy endeavours that links the natural, health and social sciences with the worlds of the academy, community, business, economics, labour, governments and media. It includes physical, social, cultural, spiritual and societal relationships which are multi directional and interlinked with the health and well being of all life. In the context of transformative higher education, the course will help students to develop critical thinking, investigative, analytical and practical skills to better understand the constraints of scientific certainty and uncertainty in today's complex world in order to address lifestyle as well as public policy changes. The issues are framed within the broad socioenvironmental perspectives on health promotion reflected in the goals of the Ottawa Charter for Health Promotion - strengthening community action, developing personal skills, creating supportive environments, helping in skills development to educate, enable, mediate and advocate. This framework stresses social issues in environmental health contexts of gender, race, class, culture, ethnicity, age, poverty and other systems of oppression. Readings include selected works by Steingraber, Sherwin, Bertell, Barlow, Chu, Davis, Brophy and Keith, Chance, Chaudhuri, Landrigan, Klein, Eaton, Van Esterik, Franklin, Shiva, Clayton Thomas Mueller, and Health Canada.

The course includes a module on children's health and the environment relevant to key Canadian/North American health outcomes with epidemiological evidence of links to environmental hazards such as asthma, cancer, neuro-behavioural and developmental effects, low birth weight and birth defects (Rod Raphael, Director General, Safe Environments Programme, Healthy Environments, Consumer Safety Branch, (2000)).

For more information and the full course outline, please see ROSI and/or contact Dorothy Goldin Rosenberg at dorothy.goldinrosenberg@utoronto.ca or 416 960 4944

This course counts as a Core Course Credit or a Health Profession Credit in the Higher Education Group Program

It has been deemed a U of T "Green Designation Course" by the U of T Sustainability Office for its promotion of sustainability education and application.

The Centre for Critical Qualitative Health Research (CCQHR)

<http://www.ccqhr.utoronto.ca> ccqhr@utoronto Info: dana.howse@utoronto.ca 416-978-7545
Seminar in CQ's At the Centre Speaker Series <http://www.ccqhr.utoronto.ca>
Seminars take place from 12 to 1:30pm, room HS208, Health Science Building, 155 College Street.
EQR Courses: <http://www.ccqhr.utoronto.ca/graduate-education/about-series>
At the Centre Speaker Series: <http://www.ccqhr.utoronto.ca/speaker-series/upcoming-speakers>

Upcoming Seminar in CQ's At the Centre Speaker Series + End-of-Term Pizza Lunch
<http://www.dlspth.utoronto.ca/>

CQ's At the Centre Speaker Series Winter/Spring 2017 Schedule

CQ is pleased to announce the Winter 2017 schedule for its *At the Centre* speaker series.
Info: <http://www.ccqhr.utoronto.ca/upcoming-speakers>.

The Centre for Critical Qualitative Health Research (CQ)

CQ Method Talks – <http://www.ccqhr.utoronto.ca/CQ-Method-Talks>

CQ Workshops in Qualitative Research Methodology <http://www.ccqhr.utoronto.ca/workshops>

CQ Work Study Position www.careers.utoronto.ca

The Centre for Critical Qualitative Health Research ("CQ")

Essentials of Qualitative Research Course Series

<http://www.ccqhr.utoronto.ca/graduate-education/course-schedule> Info? dana.howse@utoronto.ca

<http://www.ccqhr.utoronto.ca/graduate-education/about-series>

CQ Academic Fellow to Chair the Health Sciences Research Ethics Board (REB)

<http://bloomberg.nursing.utoronto.ca/news/dr-elizabeth-peter-to-chair-the-health-sciences-research-ethics-board-reb>

CQ Academic Fellow Appointed to the Bloorview Kids Foundation Chair in Childhood Disability Studies

http://www.ccqhr.utoronto.ca/sites/default/files/Barb%20Gibson_chair%20announce_FINAL.pdf

International: - <http://www.qualitative-research.net/fqs/fqs-e/rubriken-e.htm>

Qualitative Research conference - QI2011 – www.icqi.org

Qualitative Health Research (QHR) Conference - <http://www.iiqm.ualberta.ca/>

Current issue of the on-line European/international journal FQS is on "Participatory Qualitative Research"

<http://www.qualitative-research.net/index.php/fqs/issue/view/39>

Education and Teaching Awards

Early Career Achievement

- CAME New Educator's Award http://www.came-acem.ca/awards_neweducators_en.php
- CMA Award for Young Leaders <https://www.cma.ca/En/Pages/awards-young-leaders.aspx>

Career Achievement and Sustained Excellence

- CAME Ian Hart Award for Distinguished Contribution to Medical Education http://www.came-acem.ca/awards_ianhart_en.php
- RCPSC Duncan Graham Award
http://www.royalcollege.ca/portal/page/portal/rc/awards/awards/personal_achievement/duncan_graham_award
- UofT President's Teaching Award <http://www.provost.utoronto.ca/Awards/presidentaward.htm>

Mentorship

- CMA May Cohen Award for Women Mentors <https://www.cma.ca/En/Pages/may-cohen-award.aspx>

Program Development (Incorporating CanMEDS Roles into a Health-Related Training Program)

- RCPSC Donald R. Wilson Award
http://www.royalcollege.ca/portal/page/portal/rc/awards/awards/personal_achievement/wilson_award

Funding Opportunities

http://www.medresearch.utoronto.ca/fmro_whats_new.html

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/viewOpportunityDetails.do?progCd=10740&language=E&fodAgency=CIHR&view=browseArchive&rowseArc=true&org=CIHR)

[recherchenet.ca/rnr16/viewOpportunityDetails.do?progCd=10740&language=E&fodAgency=CIHR&view=browseArchive&rowseArc=true&org=CIHR](https://www.researchnet-recherchenet.ca/rnr16/viewOpportunityDetails.do?progCd=10740&language=E&fodAgency=CIHR&view=browseArchive&rowseArc=true&org=CIHR)

Postdoctoral Fellow Program in Med Educ Res http://www.mcc.ca/en/awards/post_doctorate.shtml

CIHR: <http://www.cihr-irsc.gc.ca/e/193.html>

Health Care Technology and Place Doctoral and Postdoc Fellowships at UT

HCTP Doctoral Fellowship competition: <http://www.hctp.utoronto.ca/Doctoral.asp#TheAward>

HCTP Postdoctoral Fellowship competition: <http://www.hctp.utoronto.ca/PostDoctoral.asp>

HCTP CIHR Strategic Research & Training Program. www.hctp.utoronto.ca

Physician Services Incorporated: <http://www.psifoundation.org/>

RCPSC <http://www.royalcollege.ca/portal/page/portal/rc/public>

NSERC: http://www.nserc-crsng.gc.ca/index_eng.asp

The Spencer Foundation: www.spencer.org

SSHRC: <http://www.sshrc-crsh.gc.ca/home-accueil-eng.aspx>

Stemmler Fund: NBME: <http://www.nbme.org/research/stemmler.html>

Canadian Institutes of Health Research: www.cihr.ca

MCC grants <http://mcc.ca/en/research/grants.shtml>

EDUCATION DEVELOPMENT FUND (EDF) FOR INNOVATION IN EDUCATION

<http://medicine.utoronto.ca/about-faculty-medicine/education-vice-deans-education-development-fund>

Dr. W. Dale Dauphinee Fellowship http://www.mcc.ca/en/awards/dale_dauphinee.shtml

Graduate Studies & Academic Fellowship Program Department of Family and Community Medicine Courses

<http://www.dfcm.utoronto.ca/>

C.O.I.L (Collaborative Online Interprofessional Learning) <http://www.bridgepointhealth.ca/en/index.asp>

KT Canada research stipends: Funding for research projects. <http://ktclearinghouse.ca/ktcanada/news>

Grand Challenges Canada: Canadian Rising Stars in Global Health <http://www.grandchallenges.ca/>

Post-Grad Fellowship:

<http://www.healthmetricsandevaluation.org/education-training/post-graduate-fellowship>

Research & International Relations (RIR) at the University of Toronto (searchable database):

<http://www.research.utoronto.ca/>

Community of Science (COS), Inc. (sign up to get specific funding alerts): <http://www.cos.com/>

Faculty of Medicine Research Office (FMRO): http://www.medresearch.utoronto.ca/fmro_funding.html

McGill Faculty Development Office List of Funding (list of medical education funding sources):

<http://www.mcgill.ca/medicinesfacdev/links/funding>

Travelling Fellowship: There's up to £2000 available for each of the Fellowships.

Application forms: www.mededuc.com then click 'read' or www.theclinicalteacher.com then click 'read'

The Health Care, Technology and Place <http://www.hctp.utoronto.ca/Welcome.asp>

The Arnold P. Gold Foundation Research Inst: Rigorous Reviews of Research on Humanistic Healthcare

<http://humanism-in-medicine.org/>

Networks of Centres of Excellence Competition www.nce-rce.gc.ca

The CIHR Open Operating Grant Program (OOGP)

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/search.do?fodAgency=CIHR&fodLanguage=E&view=currentOpps)

[recherchenet.ca/rnr16/search.do?fodAgency=CIHR&fodLanguage=E&view=currentOpps](https://www.researchnet-recherchenet.ca/rnr16/search.do?fodAgency=CIHR&fodLanguage=E&view=currentOpps)

Travel Awards: This competition enables students, postdoctoral fellows, new investigators and knowledge users to present their own research at national and international meetings and/or conferences.

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

[recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=c](https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

[urrentOpps&language=E](https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

Funding for Simulation-based Quality and Safety Improvement Projects

SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!

<http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffadf9c8f64&id=58395aba0f&e=f04d7d797d>

<http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9ffadf9c8f64&id=b8816e5cd6&e=f04d7d797d>

Ontario Grad Scholarship (OGS) <http://www.sgs.utoronto.ca/Pages/default.aspx>

NEW GRADUATE DEGREE PROGRAM IN MEDICAL HUMANITIES

<https://www.urmc.rochester.edu/medical-humanities.aspx>

Master of Health Science (MHSc) in Bioethics Program at the Univ of Toronto Joint Centre for Bioethics

<http://www.jointcentreforbioethics.ca> carmen.alfred@utoronto.ca

Dalla Lana School of Public Health -- <http://www.dlsph.utoronto.ca/>

Authentic Leadership Course <http://www.trilliumteams.com/services/30/leadership-course>

<http://www.trilliumteams.com/website/index.php?p=Register>

Knowledge Translation Canada - www.ktcanada.net <http://ktclearinghouse.ca/>

MScCH[HPTE-Health Practitioner Teacher Education], Medical Education Fellowship and Clinical Teacher Certificate Programs - <http://www.dfcu.utoronto.ca/prospectiveteachers/prosfellowgrads/afgsprogram/intapt.htm>

Postdoctoral Fellow and Senior Postdoctoral Fellow in Implementation Science (5 posts)

https://www.hirewire.co.uk/HE/1061247/MS_JobDetails.aspx?JobID=66718

The Canadian Patient Safety Institute (CPSI) Info: rfa@cpsi-icsp.ca

<http://www.patientsafetyinstitute.ca/en/toolsResources/Research/Pages/currentCompetitions.aspx>

Medical Psychiatry Alliance -- <http://medpsychalliance.ca/education/Pages/default.aspx>

**(IM)MATERIAL CULTURE: Health History Collections in a Digital Era | Conference
November 10-11, 2017**

Please consider attending this health history conference which will be held in Toronto

Reception: Friday, November 10th from 5:30 pm to 7:30 pm

Symposium: Saturday, November 11th from 10:30 am to 6:00 pm, Medical Sciences Building, UofT

Sponsored by: UofT Faculty of Medicine / Associated Medical Services / UofT Canada Sesquicentennial Steering Committee

