

**August 2017**

Website: [www.thewilsoncentre.ca](http://www.thewilsoncentre.ca)

Email: [thewilsoncentre@uhn.ca](mailto:thewilsoncentre@uhn.ca)

Phone: 416-340-3646

The Wilson Centre is on twitter! [@theWilsonCentre](https://twitter.com/theWilsonCentre)

The Wilson Centre welcomes Dr Sarah Wright as a Cross-Appointed Scientist. Sarah's research program explores the (un)intended consequences of educational action that occurs in the intersections between assessment theory and practice. Her work is inspired and informed by a decade of experience as a psychometrician at Newcastle University Medical School (UK). This practical experience has given her insight into how assessment frameworks can limit or support educational goals such as fostering compassionate practitioners or striving for social change. For example, she has combined psychometric and critical approaches to investigate the ways in which admissions policies often work to favour culturally and socially privileged medical students, thereby limiting attempts to improve student diversity. Through improved understanding of how emerging education goals transpire within existing education structures, her research seeks to improve education practice.

**The Wilson Centre Investigator Award in Indigenous Medical Education at University Health Network - <http://thewilsoncentre.ca/indigenous-education>**

### **Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation** **MedEmail:**

<http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87>

[http://www.md.utoronto.ca/TRC\\_response](http://www.md.utoronto.ca/TRC_response)

<http://medicine.utoronto.ca/news/indigenous-health-toronto-facing-truth-and-working-towards-reconciliation>

**Jason Pennington and Lisa Richardson**

Co-Leads, Indigenous Health Education

MD Program, University of Toronto

## **WILSON CENTRE RESEARCH ROUNDS**

A big 'thank-you' to Dr. Carole Chatalalsingh for her leadership in chairing these rounds for the past five years. Starting 2017-2018 academic year, Dr. Catharine Walsh will be chairing these rounds. We will continue partner as joint rounds with The Interprofessional Care Community of Practice (Dean Leasing) and Hospital for Sick Children Medical Education Scholarship (Tina Martimianakis).

**Location:** Toronto General Hospital

**Time:** 12:00-1:00 pm

**Date:** Will start in October 2017

---

**BOOK: THE QUESTION OF COMPETENCE:** Reconsidering medical education in the 21st century – <http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx>

[mariana.arteaga@uhn.ca](mailto:mariana.arteaga@uhn.ca) 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for \$40, CHEQUE payable to TG&W Hosp. Foundations.

---

## **The Richard K. Reznick Wilson Centre RESEARCH DAY -**

<http://thewilsoncentre.ca/events/>

Friday, October 13, 2017; 8:00 am-5:00 pm, Vaughan Estate of Sunnybrook

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All members of the Wilson Centre and graduate students who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program. Information: [thewilsoncentre@uhn.ca](mailto:thewilsoncentre@uhn.ca)

## **WILSON CENTRE ATELIERS: *Education Research Workshops***

**Atelier: Qualitative Research in Depth: An intensive four day qualitative workshop**

October 16-19, 2017 <http://thewilsoncentre.ca/qual2017>

Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program in advance level qualitative research.

Participants will have the opportunity to further develop their research program and grapple with challenges, potential controversies and diverse perspectives surrounding qualitative inquiry

**Fee:** \$3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Information: [thewilsoncentre@uhn.ca](mailto:thewilsoncentre@uhn.ca)

Dear Wilson Centre Community,

I am delighted to share with you the news that I will be co-editing a volume on IPE and IPC with a colleague from Berlin, Prof. Michael Ewers ([http://www.ewers-ecc.de/english\\_me.html](http://www.ewers-ecc.de/english_me.html)). The book aims to expose Germanophones to key ideas about IPE and IPC by inviting 20 chapters on topics that range from theory to learning, teaching, practice and research. While my colleague has made several authorial suggestions already for German-speaking scholars, we are still looking for authors on a few topics, including:

- Curriculum Development and IPE / IPC
- Promoting Professional Development in the context IPE / IPC (Professionalization)
- Interprofessional practice / Collaborative practice in hospitals / acute care settings
- Qualitative approaches in IPE / IPC research
- Evidence-based IPE / IPC

We have an offer from a publisher and are currently shopping the proposal around for competing offers. We are also looking for funding for translations to German. Chapters will be between 8 and 10 book pages long.

If you are interested in participating in such a project, please write to me directly ([elise.paradis@utoronto.ca](mailto:elise.paradis@utoronto.ca)) with a 300-word proposal for the chapter you would like to contribute. Please also circulate this call widely to interested colleagues and students.

Many thanks for considering this request.

Elise Paradis, PhD

Canada Research Chair in Collaborative Healthcare Practice

Assistant Professor | Leslie Dan Faculty of Pharmacy

**Post MD Education University of Toronto -** <http://pg.postmd.utoronto.ca/>

**CBME Website:** <http://cbme.postmd.utoronto.ca/>

## **The History of Medicine and Medical Humanities Research Portal!**

<http://medhumanities.mcmaster.ca>

### **Leading and Influencing Change in CPD**

<https://www.mededworld.org/Courses/Course-Items/Leading-and-Influencing-Change-in-CPD.aspx>

Starting date: Oct 16, 2017 Ending date: Mar 02, 2018 Location: Toronto, CA

---

## **Call for Papers - CMEJ Special Issue on Globalization and Health Professions Education: Canadian Dimensions – <http://www.cmej.ca/>**

As you will note this is a unique opportunity to share your experiences and perspectives on how globalization is affecting health professions education practice. It is also an opportunity to help raise some critical questions about our field's engagement with globalization related issues. A variety of writing formats are invited (theoretical papers, personal reflections, research reports, literature reviews, essays etc). The journal is also keen on receiving manuscripts from authors around the world who have experiences with Canadian health professions education in some way (i.e. individuals who have studied in Can and have gone on to practice in another country, Canadians who have completed their medical studies abroad and have returned to practice in Can, Individuals who have immigrated to Can from other countries to work in Can health professional education contexts, health professionals with experiences "importing" and applying Canadian health professions curricula and/or CanMEDs in other countries etc.

Questions? [Tina.martimianakis@utoronto.ca](mailto:Tina.martimianakis@utoronto.ca)

### **PhD Fellowship Opportunity**

Patients with complex needs often require services across a range of health and social care contexts (e.g. community services, hospitals, and schools). This nexus of care spaces poses challenges to health professionals, complicating the achievement of effective and compassionate care for patients. For example, previous research has shown that in the complex context of school-based health support for children, some health professionals learn how to effectively integrate their clinical expertise with knowledge of/from the family and other professionals, innovating to overcome systemic gaps and barriers. Yet other times, a struggle transpires. We have identified key teaching and learning opportunities to enable health professionals to work well in these complex contexts.

We are looking for a graduate student to study in the field of health professions education. Through their graduate research, this student will extend existing research on how to support health professionals to embody a critically reflective/reflexive consideration of patient situations and approach to navigating health and social care systems. This research will leverage health professions education as a key force in achieving creative, effective and compassionate health care outcomes.

Under the joint supervision of Drs. Stella Ng and Nicole Woods, the successful applicant will pursue a PhD within the University of Toronto School of Graduate Studies and a Fellowship at the Wilson Centre, University Health Network, University of Toronto.

As a Wilson Centre Fellow, the student will have research/office space at Toronto General Hospital and an opportunity to work and learn in a community of researchers from many academic disciplines and health professional backgrounds. The student will also have access to space and the community in the Li Ka Shing International Healthcare Education Centre at St. Michael's Hospital.

Applicants with disciplinary backgrounds in the social sciences are invited to apply. Clinical report writing will be a focus of the research, so relevant backgrounds (e.g. linguistics or professional communication) will be considered an asset.

### **Eligibility**

1. Applicants must be eligible to apply to the MSc (anticipated transfer to PhD after successful transfer examination) or PhD program in, for example, the Rehabilitation Sciences Institute (RSI), University of Toronto.

2. Applicants must be eligible to apply for and be accepted to the Wilson Centre Fellowship program.

3. Eligibility to study in Canada.

The successful applicant will receive the required graduate student salary support in accordance with the policy in RSI.

### **To apply**

Interested applicants are asked to contact Dr. Ng ([stella.ng@utoronto.ca](mailto:stella.ng@utoronto.ca)) and Dr. Woods ([nikki.woods@utoronto.ca](mailto:nikki.woods@utoronto.ca)) for more information. A CV and brief statement of interest will be required before August 1, 2017.

### **SPARK YOUR SCHOLARSHIP – Save the date - more info to follow**

A half-day education research and scholarship event

October 31, 2017 from 12:00-4:30 pm; LiKa Shing Knowledge Institute. Hosted by CUES network

---

Health Professions Education Scientists: Lindsay Baker, Ryan Brydges, Shiphra Ginsburg, Tina Martimianakis, Stella Ng, Kathryn Parker, Sophie Soklaridis, Nikki Woods, Sarah Wright, Carilynne Yarascavitch

### **Leading and Influencing Change in CPD**

<https://www.mededworld.org/Courses/Course-Items/Leading-and-Influencing-Change-in-CPD.aspx>

Starting date: Oct 16, 2017 Ending date: Mar 02, 2018 Location: Toronto, CA

Centre for Ambulatory Care Education (CACE) at Women's College Hospital

<http://www.womenscollegehospital.ca/Education-and-Training/cace>

Centre for Quality Improvement and Patient Safety (C-QulPS) <http://www.cquips.ca/>

Knowledge Translation Canada <http://ktcanada.org/> [kleing@smh.ca](mailto:kleing@smh.ca) 416-864-6060 x 77526

Michener Institute of Education at UHN [http://www.uhn.ca/Education/Michener\\_Institute](http://www.uhn.ca/Education/Michener_Institute)

Weekly News: <http://us10.campaign-archive1.com/home/?u=cd1cf956366d053a8c4dd6d23&id=0cc90f4bb3>

PostMD Education at UofT <http://pg.postmd.utoronto.ca/>; [cbme.pgme@utoronto.ca](mailto:cbme.pgme@utoronto.ca)

SIMone - Ontario Simulation Network <http://www.sim-one.ca/>

The Ho Ping Kong Centre for Excellence in Education & Practice  
[http://www.uhn.ca/Education/Global\\_Leadership/Pages/CEEP.aspx](http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx)

The Joint Program in Knowledge Translation <http://ktclearinghouse.ca/>

The Li Ka Shing Knowledge Institute at St. Michael's Hospital  
<http://www.stmichaelshospital.com/knowledgeinstitute/>

The Temerty/ Chang International Centre for Telesimulation and Innovation in Medical Education  
[http://www.uhn.ca/Education/ICE/Temerty\\_Chang\\_Telesimulation\\_Centre](http://www.uhn.ca/Education/ICE/Temerty_Chang_Telesimulation_Centre)

The Toronto Addis Ababa Academic Collaboration (TAAAC) <https://donate.utoronto.ca/give/show/131>

The Toronto Addis Ababa Psychiatry Project (TAAPP)  
<http://www.psychiatry.utoronto.ca/toronto-addis-ababa-psychiatry-project-taapp/>

Toronto Addis Ababa Academic Collaboration – The Michener Blog - <http://michener.ca/blog/?p=1154>

University of Toronto Centre for Faculty Development at St. Michael's Hospital  
<https://cfcd.utoronto.ca/>

University of Toronto Office of Interprofessional Education -- <http://www.ipe.utoronto.ca/>

University of Toronto Standardized Patient Program -- <http://www.spp.utoronto.ca/>

University of Toronto Surgical Skills Centre at Mount Sinai Hospital - <http://sites.utoronto.ca/ssc/>

University of Toronto Faculty of Medicine, Continuing Professional Development  
<http://www.cpd.utoronto.ca/>

University of Toronto Faculty of Medicine, Postgraduate Medical Education  
<http://www.pgme.utoronto.ca/>

University of Toronto Faculty of Medicine, Undergraduate Medical Professions Education

<http://www.md.utoronto.ca/>

University of Toronto Art Museum Online - <http://artmuseum.utoronto.ca/>

Faculty of Medicine-UoT MedEmail: <http://medicine.utoronto.ca/medemail>

Faculty of Medicine: <http://www.facmed.utoronto.ca/about-faculty-medicine>

The Perioperative Interactive Education (PIE) <http://pie.med.utoronto.ca/>

New UofT Foundations Curriculum Website: <http://foundations.md.utoronto.ca/>

Health, Arts and Humanities Program - [WWW.HEALTH-HUMANITIES.COM](http://WWW.HEALTH-HUMANITIES.COM)

## HoPingKong Centre CEEP Rounds

Information: Meilach, Sarah [Sarah.Meilach@uhn.ca](mailto:Sarah.Meilach@uhn.ca) (T) 416-603-5800 x2936

<http://ceepartofmedicinetoronto.blogspot.ca> or follow on twitter: @CEEPAoM

### Art of Medicine Lecture Series

TORONTO WESTERN HOSPITAL, EAST WING 8-481 • 12:00PM – 1:00PM

## SickKids and University of Toronto

Educational Journal Club – Integrating knowledge into practice

RSVP: [educ.scholarshipoffice@sickkids.ca](mailto:educ.scholarshipoffice@sickkids.ca)

Medical Education Scholarship (MES) Rounds - [educ.scholarshipoffice@sickkids.ca](mailto:educ.scholarshipoffice@sickkids.ca)

12:00pm – 1:00pm, Rm 7105 Burton Wing, Hospital for Sick Children

## Centre for Faculty Development -- <https://cfid.utoronto.ca/>

Stepping Stones - <http://cfid.utoronto.ca/steppingstones>

New and Evolving Academic Leaders Program (NEAL)– <http://cfid.utoronto.ca/neal>

ART- Accessible Resources for Teaching [www.cfid.med.utoronto.ca/programs/elearning.html](http://www.cfid.med.utoronto.ca/programs/elearning.html)

Best Practice in Education Rounds (B.P.E.R) <http://cfid.utoronto.ca/bper>

## Centre for Interprofessional Education [IPE] -- <http://www.ipe.utoronto.ca/>

The Centre for Interprofessional Education – University of Toronto is pleased to **invite submissions for the newsletter**. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.

Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to [ehpic@uhn.ca](mailto:ehpic@uhn.ca).

### Interprofessional Education Curriculum -- Call for Facilitators

Sign Up Now! <http://ipe.utoronto.ca/webform/facilitator-registration>

## Healthcare & Health Education Leaders! 2018 Collaborative Change Leadership™

A Certificate Program for Healthcare and Health Education Leaders

Call for Applications! Deadline September 20, 2017 | January 2018 - December 2018 ~ Toronto, ON

Collaborative Change Leadership™ (CCL) is an accredited, certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto (UofT) Centre for Interprofessional Education (IPE). This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.

The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

<http://collaborativechangeleadership.ca/> <http://collaborativechangeleadership.ca/wp-content/uploads/2017/05/2018-CCL-Brochure-Web.pdf>

Apply <http://collaborativechangeleadership.ca/application/> before September 20, 2017



## Education and Professional Development Events

Info: Jim Szabo - Education, Women's College Hospital [jim.szabo@wchospital.ca](mailto:jim.szabo@wchospital.ca) 416-323-6400, x3019

### Centre for Ambulatory Care Education

CACE Rounds: WCH, 76 Grenville St., Rm #6214, 12:00-1:00pm, Wednesdays

CACE Journal Club, WCH, 76 Grenville St., 2nd floor CACE Lounge, 1:00 – 2:00pm, Wednesdays

Practical Ambulatory Care Teaching Tips; Contact Jim Szabo [Jim.Szabo@wchospital.ca](mailto:Jim.Szabo@wchospital.ca)



Centre for Ambulatory  
Care Education

# ***Practical*** Ambulatory Care Teaching Tips

CACE is offering four (1) hour long sessions on  
Practical Ambulatory Care Teaching Tips

**“ PACTT ”**

All sessions will take place at  
Women's College Hospital, room 6214.

**SAVE THE DATES!!!**

**Monday, September 18, 2017, 12-1:**

*Training Future Experts: What Educators Need to Know*

*Presented by Dr. Nicole Woods, and Dr. Maria Mylopoulos*

**Monday, October 23, 2017, 12-1:**

*Equity, Diversity and Dialogue in Clinical Teaching*

*Presented by Dr. Cynthia Whitehead & Dr. Ayelet Kuper*

**Monday, November 27, 2017, 12-1:**

*Reflecting on Interprofessional Teaching and Learning: Practical Strategies to Promote Collaboration.*

*Presented by Dr. Karen Gold & Dr. Michael Kuhlmann*

**Monday, January 22, 2018, 12-1:**

*You Call THAT Feedback? The Science of Feedback for Clinical Teaching*

*Presented by Dr. Ryan Brydges*



Registration and session details will be available soon.

Participants should register for all 4 sessions.

Registration is free; light lunch will be provided.

---

## UHN Education & the Michener Institute of Education @ UHN

<http://intranet.uhn.ca/education/>

### Education Centres of Excellence at UHN

- Advanced Imaging and Education Centre <http://medical-imaging.utoronto.ca/aiec>
- Centre for IPE <http://www.ipe.utoronto.ca/>
- de Souza Institute <http://www.desouzainstitute.com/>
- HoPingKong Centre (CEEP)  
[http://www.uhn.ca/Education/Global\\_Leadership/Pages/CEEP.aspx](http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx)
- Temerty-Chang Centre <http://intranet.uhn.ca/education/ice/temerty-chang.asp>
- UHN International Centre for Education <http://intranet.uhn.ca/education/ice/index.asp>
- The Wilson Centre <http://thewilsoncentre.ca/>

### Conference & Educational Technology Services - Upcoming UHN Conferences & Events

[http://www.uhn.ca/Education/conference\\_services/Pages/upcoming\\_conferences\\_events.aspx](http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx)

### UHN Education and the Michener Institute of Education at UHN

<http://intranet.uhn.ca/education/>

### New Patient and Family Education Intranet tools for students

[http://intranet.uhn.ca/education/patient\\_ed/about/contact.asp](http://intranet.uhn.ca/education/patient_ed/about/contact.asp)

The UHN International Centre for Education (UHN ICE™) <http://www.uhn.ca/education/ice>

### Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. **Click here to access the Indigenous LRC resources.**

[http://guides.michener.ca/indigenous?utm\\_source=Michener+News+-+Staff+Edition&utm\\_campaign=f291172a60-Staff\\_Michener\\_News\\_March\\_21\\_2017&utm\\_medium=email&utm\\_term=0\\_0cc90f4bb3-f291172a60-126820457](http://guides.michener.ca/indigenous?utm_source=Michener+News+-+Staff+Edition&utm_campaign=f291172a60-Staff_Michener_News_March_21_2017&utm_medium=email&utm_term=0_0cc90f4bb3-f291172a60-126820457)

The guides are a work in progress, so any feedback or additional sources for inclusion can be sent to Juanita Richardson in the LRC at [JRichardson@Michener.ca](mailto:JRichardson@Michener.ca)

---

## Simulation at The Michener Institute of Education at UHN – St. Patrick Campus

At the St. Patrick Campus, simulation is used as a core education methodology across all programs to provide structured, authentic experiences for both entry-to-practice and continuous professional development learners. Simulation can be used to target any of the domains of learning, from cognitive (decision making, clinical judgement, situational awareness), to technical (psychomotor skills), and behavioural (teamwork, communication, empathy).

Simulation is an exciting methodology, and the Centre for Learning, Innovation and Simulation at the St. Patrick Campus is here to partner with you! We also have a robust Simulated Participant program, as well as specialized simulation facilities that are available for use. Take a virtual tour of our Simulation Centre.

Contact us at [clis@michener.ca](mailto:clis@michener.ca) with your project ideas, and look out for our educator development opportunities which are open to UHN personnel.

**Jordan Holmes**, Manager of the Centre for Learning, Innovation, and Simulation at the Michener Institute of Education at UHN, St. Patrick Campus

## Using simulation? Keep these key tips in mind . . .

- Create well-defined learning objectives, i.e., “At the end of this simulation, learners will be able to . . . “
  - Include >2 different professions - simulation is a key tool to teach and assess collaboration.
  - Have learners make authentic decisions, not scripts to follow or scenes to enact.
  - Learning objectives inform the modality/ technology to use, not vice versa (e.g., computer-based, procedural, clinical immersion, standardized patient).
  - Debriefing is as important as the simulation – allocate appropriate time.
- **Jordan Holmes**

## Transformational Teaching: Enabling life-long learning for quality, safe patient-centred care

We are reaching out across the five UHN campuses (PMH, St. Patrick, TGH, TR, TWH ) as part of our participation in the Collaborative Change Leadership program. We want to hear from **you** to discover our teaching and learning strengths, and your hopes for further developing capacity for teaching excellence at UHN

If you are interested in sharing your ideas for transformational teaching across UHN, please contact Jill Krupa, Educational Development Coordinator, as soon as possible.

Continuing Education (CE) at the Michener Institute of Education at UHN:  
New! Online Clinical Educator Certificate Program



Continuing Education (CE) at the St. Patrick Campus of the Michener Institute of Education at UHN has a roster of graduate certificates and more than 100 specialty courses. Various programs enable health care workers to maintain their skills (e.g. ACLS), enhance or advance their practice (e.g. Diabetes Educator and Infection Control), or participate in continuing professional development opportunities (e.g. Clinical Educator program).

CE has redesigned and launched the **Accelerated Clinical Educator Certificate**. This online program is valuable to all health care professionals who interact with students in a clinical environment as, for example, preceptors, facilitators, or observership supervisors. Topics covered include Principles of Adult Education, Learner Diversity, Cultivating Optimal Learning Environments, Feedback and Evaluations, and Coaching Learners. To learn more about CE at the St. Patrick Campus, click here to visit our website. Follow us on Twitter @CE\_MichenerUHN, or on LinkedIn @Michener Institute of Education at UHN Continuing Education.

**Mohammad Salhia**

Director, Continuing Education

Director, UHN International Centre for Education™

---

**Centre for Quality Improvement and Patient Safety (C-QulPS)**

Quality Improvement Workshops - <http://cquips.ca/index.php/education/qi-workshops>

---

**UofT Master of Health Science (MHSc) in Bioethics program**

<http://jcb.utoronto.ca/education/mhsc.shtml>

**A Public Forum for the Establishment of Ethiopic Studies and Culture**

<https://slate.adobe.com/cp/ODPLq/> <https://donate.utoronto.ca/give/show/60>

**3rd International ProPEL Conference** that will be hosted by Linköping University in June 14-16 2017. <http://www.imh.liu.se/propel2017>

**AMEE 2017: 26-30 August, 2017, Helsinki, Finland** <http://amee.org/conferences/amee-2017>

**Globalization symposium** is being held in collaboration with Jen Cleland, in London on **Aug 24, 2017** at the Woburn House. This is the link to the meeting place <http://www.woburnhouse.co.uk/> For those of you thinking of attending AMEE 2017, we hope you can make a stop in London first for the globalization symposium. <https://globalrelationships.eventbrite.ca>

**The 4th International Conference on Faculty Development in the Health Professions** will take place August 25-27 in Helsinki as a preconference of Helsinki AMEE. Abstract -

<http://www.amee.org/conferences/4th-faculty-development-conference>

<https://www.eiseverywhere.com/eSites/facultydevelopment2017abstracts/Homepage>

Information on **AMEE 2017 and the 4th International Faculty Development Conference** including more details about abstract submissions please see

<http://www.amee.org/conferences/amee-2017> or contact [amee@dundee.ac.uk](mailto:amee@dundee.ac.uk)

**18th OTTAWA & 5th ICME Conference - 10<sup>th</sup>-14<sup>th</sup> March 2018** in ADNEC - Abu Dhabi, United Arab Emirates -- <http://ottawa-icme2018.com/>

**15<sup>th</sup> Asia Pacific Medical education Conference (APMEC) – Jan 10-14 2018**

---

Technology: Enhancing Education for Improvement of Patient Care

<https://medworks.nus.edu.sg/apmec/abstract/apmec15/home.aspx>

Info: <http://medicine.nus.edu.sg/CenMED/apmec15/> Enquiries: [apmec\\_abstract@nuhs.edu.sg](mailto:apmec_abstract@nuhs.edu.sg)

**Abstract Submissions for CCME 2018 Now Open!** <https://www.mededconference.ca/>

We are accepting submissions for General Call (Poster Presentations, Workshops, Oral Presentations), Pre-Conference Workshops, the Education Innovation Symposium & the Educ Res Symposium

The deadline for submissions is: Friday, September 15th, 2017 at 11:59 PM EDT

**Call for Papers - Special Issue on Globalization and Medical Education: Canadian Dimensions**

<http://www.cmej.ca/>

The CMEJ invites papers that engage with questions and perspectives related to the globalization of medical education for an upcoming peer reviewed special issue of CMEJ. We invite authors to consider practical and/or theoretical, methodological, and empirical papers specific to globalization research and/or pedagogy. We are particularly interested in papers that highlight Canadian contributions to and dimensions of globalization. Authors may refer to our policies and guidelines at <http://cmej.ca/cmej/index.php/cmej/about>

**OISE/UT July August 2017**

Course Title: LHAЕ 1837 H ENVIRONMENTAL HEALTH, TRANSFORMATIVE HIGHER EDUCATION AND POLICY CHANGE: EDUCATION FOR SOCIAL AND ECOSYSTEM HEALING

Course Length: Half course credit

Location: OISE/UT Room 6-184

Time: **Monday and Thursday 5:30 - 8:30 -- Starts Thursday July 6th**

Instructor: Dorothy Goldin Rosenberg, PhD, MES.

In this course, environmental health is framed as a field of research, education, policy and advocacy endeavours that links the natural, health and social sciences with the worlds of the academy, community, business, economics, labour, governments and media. It includes physical, social, cultural, spiritual and societal relationships which are multi directional and interlinked with the health and well being of all life. In the context of transformative higher education, the course will help students to develop critical thinking, investigative, analytical and practical skills to better understand the constraints of scientific certainty and uncertainty in today's complex world in order to address lifestyle as well as public policy changes. The issues are framed within the broad socioenvironmental perspectives on health promotion reflected in the goals of the Ottawa Charter for Health Promotion - strengthening community action, developing personal skills, creating supportive environments, helping in skills development to educate, enable, mediate and advocate. This framework stresses social issues in environmental health contexts of gender, race, class, culture, ethnicity, age, poverty and other systems of oppression. Readings include selected works by Steingraber, Sherwin, Bertell, Barlow, Chu, Davis, Brophy and Keith, Chance, Chaudhuri, Landrigan, Klein, Eaton, Van Esterik, Franklin, Shiva, Clayton Thomas Mueller, and Health Canada.

The course includes a module on children's health and the environment relevant to key Canadian/North American health outcomes with epidemiological evidence of links to environmental hazards such as asthma, cancer, neuro-behavioural and developmental effects, low birth weight and birth defects (Rod Raphael, Director General, Safe Environments Programme, Healthy Environments, Consumer Safety Branch, (2000)).

For more information and the full course outline, please see ROSI and/or contact Dorothy Goldin Rosenberg at [dorothy.goldinrosenberg@utoronto.ca](mailto:dorothy.goldinrosenberg@utoronto.ca) or 416 960 4944

This course counts as a Core Course Credit or a Health Profession Credit in the Higher Education Group Program

It has been deemed a U of T "Green Designation Course" by the U of T Sustainability Office for its promotion of sustainability education and application.

### **The Centre for Critical Qualitative Health Research (CCQHR)**

<http://www.ccqhr.utoronto.ca> [ccqhr@utoronto](mailto:ccqhr@utoronto) Info: [dana.howse@utoronto.ca](mailto:dana.howse@utoronto.ca) 416-978-7545  
Seminar in CQ's At the Centre Speaker Series <http://www.ccqhr.utoronto.ca>  
Seminars take place from 12 to 1:30pm, room HS208, Health Science Building, 155 College Street.  
EQR Courses: <http://www.ccqhr.utoronto.ca/graduate-education/about-series>  
At the Centre Speaker Series: <http://www.ccqhr.utoronto.ca/speaker-series/upcoming-speakers>

Upcoming Seminar in CQ's At the Centre Speaker Series + End-of-Term Pizza Lunch  
<http://www.dlspth.utoronto.ca/>

### **CQ's At the Centre Speaker Series Winter/Spring 2017 Schedule**

CQ is pleased to announce the Winter 2017 schedule for its *At the Centre* speaker series.  
Info: <http://www.ccqhr.utoronto.ca/upcoming-speakers>.

The Centre for Critical Qualitative Health Research (CQ)

CQ Method Talks – <http://www.ccqhr.utoronto.ca/CQ-Method-Talks>

CQ Workshops in Qualitative Research Methodology <http://www.ccqhr.utoronto.ca/workshops>

CQ Work Study Position [www.careers.utoronto.ca](http://www.careers.utoronto.ca)

The Centre for Critical Qualitative Health Research ("CQ")

Essentials of Qualitative Research Course Series

<http://www.ccqhr.utoronto.ca/graduate-education/course-schedule> Info? [dana.howse@utoronto.ca](mailto:dana.howse@utoronto.ca)

<http://www.ccqhr.utoronto.ca/graduate-education/about-series>

CQ Academic Fellow to Chair the Health Sciences Research Ethics Board (REB)

<http://bloomberg.nursing.utoronto.ca/news/dr-elizabeth-peter-to-chair-the-health-sciences-research-ethics-board-reb>

CQ Academic Fellow Appointed to the Bloorview Kids Foundation Chair in Childhood Disability Studies

[http://www.ccqhr.utoronto.ca/sites/default/files/Barb%20Gibson\\_chair%20announce\\_FINAL.pdf](http://www.ccqhr.utoronto.ca/sites/default/files/Barb%20Gibson_chair%20announce_FINAL.pdf)

International: - <http://www.qualitative-research.net/fqs/fqs-e/rubriken-e.htm>

Qualitative Research conference - QI2011 – [www.icqi.org](http://www.icqi.org)

Qualitative Health Research (QHR) Conference - <http://www.iiqm.ualberta.ca/>

Current issue of the on-line European/international journal FQS is on "Participatory Qualitative Research"

<http://www.qualitative-research.net/index.php/fqs/issue/view/39>

## **Education and Teaching Awards**

Early Career Achievement

- CAME New Educator's Award [http://www.came-acem.ca/awards\\_neweducators\\_en.php](http://www.came-acem.ca/awards_neweducators_en.php)
- CMA Award for Young Leaders <https://www.cma.ca/En/Pages/awards-young-leaders.aspx>

Career Achievement and Sustained Excellence

- CAME Ian Hart Award for Distinguished Contribution to Medical Education [http://www.came-acem.ca/awards\\_ianhart\\_en.php](http://www.came-acem.ca/awards_ianhart_en.php)
- RCPSC Duncan Graham Award  
[http://www.royalcollege.ca/portal/page/portal/rc/awards/awards/personal\\_achievement/duncan\\_graham\\_award](http://www.royalcollege.ca/portal/page/portal/rc/awards/awards/personal_achievement/duncan_graham_award)
- UofT President's Teaching Award <http://www.provost.utoronto.ca/Awards/presidentaward.htm>

Mentorship

- CMA May Cohen Award for Women Mentors <https://www.cma.ca/En/Pages/may-cohen-award.aspx>

Program Development (Incorporating CanMEDS Roles into a Health-Related Training Program)

- RCPSC Donald R. Wilson Award  
[http://www.royalcollege.ca/portal/page/portal/rc/awards/awards/personal\\_achievement/wilson\\_award](http://www.royalcollege.ca/portal/page/portal/rc/awards/awards/personal_achievement/wilson_award)

## Funding Opportunities

[http://www.medresearch.utoronto.ca/fmro\\_whats\\_new.html](http://www.medresearch.utoronto.ca/fmro_whats_new.html)

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/viewOpportunityDetails.do?progCd=10740&language=E&fodAgency=CIHR&view=browseArchive&rowseArc=true&org=CIHR)

[recherchenet.ca/rnr16/viewOpportunityDetails.do?progCd=10740&language=E&fodAgency=CIHR&view=browseArchive&rowseArc=true&org=CIHR](https://www.researchnet-recherchenet.ca/rnr16/viewOpportunityDetails.do?progCd=10740&language=E&fodAgency=CIHR&view=browseArchive&rowseArc=true&org=CIHR)

Postdoctoral Fellow Program in Med Educ Res [http://www.mcc.ca/en/awards/post\\_doctorate.shtml](http://www.mcc.ca/en/awards/post_doctorate.shtml)

CIHR: <http://www.cihr-irsc.gc.ca/e/193.html>

Health Care Technology and Place Doctoral and Postdoc Fellowships at UT

HCTP Doctoral Fellowship competition: <http://www.hctp.utoronto.ca/Doctoral.asp#TheAward>

HCTP Postdoctoral Fellowship competition: <http://www.hctp.utoronto.ca/PostDoctoral.asp>

HCTP CIHR Strategic Research & Training Program. [www.hctp.utoronto.ca](http://www.hctp.utoronto.ca)

Physician Services Incorporated: <http://www.psifoundation.org/>

RCPSC <http://www.royalcollege.ca/portal/page/portal/rc/public>

NSERC: [http://www.nserc-crsng.gc.ca/index\\_eng.asp](http://www.nserc-crsng.gc.ca/index_eng.asp)

The Spencer Foundation: [www.spencer.org](http://www.spencer.org)

SSHRC: <http://www.sshrc-crsh.gc.ca/home-accueil-eng.aspx>

Stemmler Fund: NBME: <http://www.nbme.org/research/stemmler.html>

Canadian Institutes of Health Research: [www.cihr.ca](http://www.cihr.ca)

MCC grants <http://mcc.ca/en/research/grants.shtml>

### EDUCATION DEVELOPMENT FUND (EDF) FOR INNOVATION IN EDUCATION

<http://medicine.utoronto.ca/about-faculty-medicine/education-vice-deans-education-development-fund>

Dr. W. Dale Dauphinee Fellowship [http://www.mcc.ca/en/awards/dale\\_dauphinee.shtml](http://www.mcc.ca/en/awards/dale_dauphinee.shtml)

Graduate Studies & Academic Fellowship Program Department of Family and Community Medicine Courses

<http://www.dfcm.utoronto.ca/>

C.O.I.L (Collaborative Online Interprofessional Learning) <http://www.bridgepointhealth.ca/en/index.asp>

KT Canada research stipends: Funding for research projects. <http://ktclearinghouse.ca/ktcanada/news>

Grand Challenges Canada: Canadian Rising Stars in Global Health <http://www.grandchallenges.ca/>

Post-Grad Fellowship:

<http://www.healthmetricsandevaluation.org/education-training/post-graduate-fellowship>

Research & International Relations (RIR) at the University of Toronto (searchable database):

<http://www.research.utoronto.ca/>

Community of Science (COS), Inc. (sign up to get specific funding alerts): <http://www.cos.com/>

Faculty of Medicine Research Office (FMRO): [http://www.medresearch.utoronto.ca/fmro\\_funding.html](http://www.medresearch.utoronto.ca/fmro_funding.html)

McGill Faculty Development Office List of Funding (list of medical education funding sources):

<http://www.mcgill.ca/medicinesfacdev/links/funding>

Travelling Fellowship: There's up to £2000 available for each of the Fellowships.

Application forms: [www.mededuc.com](http://www.mededuc.com) then click 'read' or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click 'read'

The Health Care, Technology and Place <http://www.hctp.utoronto.ca/Welcome.asp>

The Arnold P. Gold Foundation Research Inst: Rigorous Reviews of Research on Humanistic Healthcare

<http://humanism-in-medicine.org/>

Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)

The CIHR Open Operating Grant Program (OOGP)

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/search.do?fodAgency=CIHR&fodLanguage=E&view=currentOpps)

[recherchenet.ca/rnr16/search.do?fodAgency=CIHR&fodLanguage=E&view=currentOpps](https://www.researchnet-recherchenet.ca/rnr16/search.do?fodAgency=CIHR&fodLanguage=E&view=currentOpps)

Travel Awards: This competition enables students, postdoctoral fellows, new investigators and knowledge users to present their own research at national and international meetings and/or conferences.

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

[recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=c](https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

[urrentOpps&language=E](https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

Funding for Simulation-based Quality and Safety Improvement Projects

SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!

<http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffadf9c8f64&id=58395aba0f&e=f04d7d797d>

<http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9ffadf9c8f64&id=b8816e5cd6&e=f04d7d797d>

Ontario Grad Scholarship (OGS) <http://www.sgs.utoronto.ca/Pages/default.aspx>

NEW GRADUATE DEGREE PROGRAM IN MEDICAL HUMANITIES

<https://www.urmc.rochester.edu/medical-humanities.aspx>

Master of Health Science (MHSc) in Bioethics Program at the Univ of Toronto Joint Centre for Bioethics

<http://www.jointcentreforbioethics.ca> [carmen.alfred@utoronto.ca](mailto:carmen.alfred@utoronto.ca)

Dalla Lana School of Public Health -- <http://www.dlsph.utoronto.ca/>

Authentic Leadership Course <http://www.trilliumteams.com/services/30/leadership-course>

<http://www.trilliumteams.com/website/index.php?p=Register>

Knowledge Translation Canada - [www.ktcanada.net](http://www.ktcanada.net) <http://ktclearinghouse.ca/>

MScCH[HPTE-Health Practitioner Teacher Education], Medical Education Fellowship and Clinical Teacher Certificate Programs - <http://www.dfcu.utoronto.ca/prospectiveteachers/prosfellowgrads/afgsprogram/intapt.htm>

Postdoctoral Fellow and Senior Postdoctoral Fellow in Implementation Science (5 posts)

[https://www.hirewire.co.uk/HE/1061247/MS\\_JobDetails.aspx?JobID=66718](https://www.hirewire.co.uk/HE/1061247/MS_JobDetails.aspx?JobID=66718)

The Canadian Patient Safety Institute (CPSI) Info: [rfa@cpsi-icsp.ca](mailto:rfa@cpsi-icsp.ca)

<http://www.patientsafetyinstitute.ca/en/toolsResources/Research/Pages/currentCompetitions.aspx>

Medical Psychiatry Alliance -- <http://medpsychalliance.ca/education/Pages/default.aspx>



## **(IM)MATERIAL CULTURE: Health History Collections in a Digital Era | Conference**

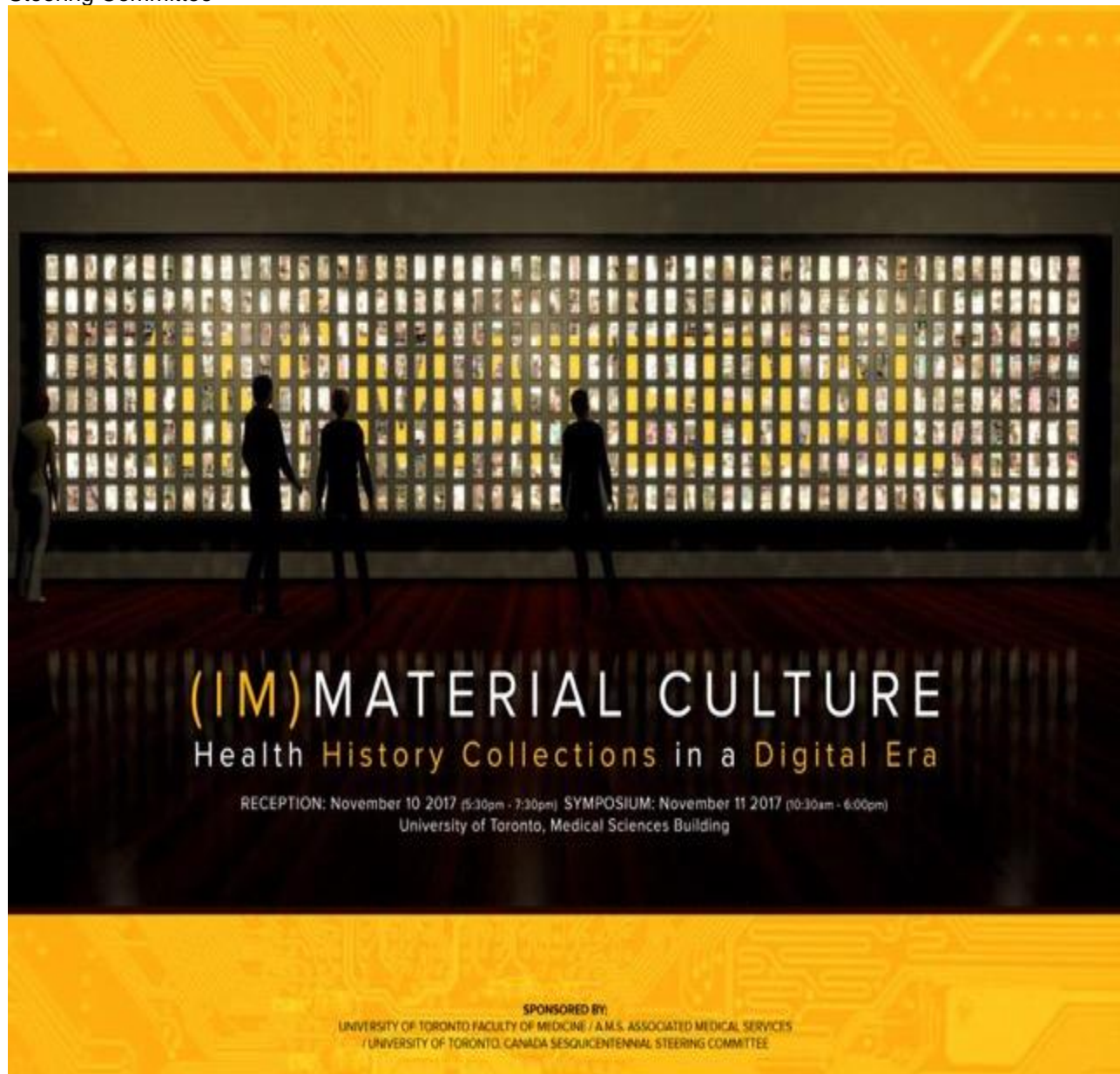
**November 10-11, 2017**

Please consider attending this health history conference which will be held in Toronto

Reception: Friday, November 10<sup>th</sup> from 5:30 pm to 7:30 pm

Symposium: Saturday, November 11<sup>th</sup> from 10:30 am to 6:00 pm, Medical Sciences Building, UofT

Sponsored by: UofT Faculty of Medicine / Associated Medical Services / UofT Canada Sesquicentennial Steering Committee



The Department of Health Sciences at Brock University invites applications for a tenure-track position at the rank of Assistant Professor to commence in January 2018. The position is open to interdisciplinary scholars working in Health Policy and Administration with a focus on Environmental Health and/or Global Health. <https://brocku.ca/careers/posting/?id=2078>

**Paula Gardner**, PhD

Brock University | Department of Health Sciences [ [brocku.ca](http://brocku.ca) | T 905 688 5550 x6176 | F 905 688 8954