

## PODIUM PRESENTATIONS

#	Time	SESSION 1: Probing the Professions - Main Ballroom	MODERATOR: Rob Paul
1.1	1:15-1:30	Making interprofessional education impact! – Evaluating <i>how</i> clinical IPE works	Kathryn Parker, Maria Tassone, Mandy Lowe, Tracy Paulenko, Darlene Hubley
1.2	1:35-1:50	Multiple Professions but One Multiple Mini-Interview: Evaluation of the Michener MMI Process	Emily Macleod, Karyn Roscoe, Ann Russell, Lisa Slack, Kulamakan Kulasegaram
1.3	1:55-2:10	Addressing sociological fidelity in the context of interprofessional simulation across the care continuum	Laura Naismith, Christopher Kowalski, Laura Hayos, Alyssa Kelly, Latika Nirula
1.4	2:15-2:30	Scoping Review: Education Initiatives for Medical Psychiatry Collaborative Care	Nelson Shen, Sanjeev Sockalingam, Alexxa Abi Jaoude, Sharon Bailey, Thérèse Bernier, Rebecca Charow, Alison Freeland, Aceel Hawa, Elisa Hollenberg, Deepy Sur, Bethel Woldemichael, David Wiljer
#	Time	SESSION 2: Who Am I? Who Are We? - Academy of Medicine	MODERATOR: Arija Birze
2.1	1:15-1:30	Experiences of 'First in Family' Medical Students	Sarah Wright, Victoria Boyd, Nikki Woods, Malika Sharma, Lisa Richardson, Ryan Giroux, Ike Okafor and Maria Mylopoulos
2.2	1:35-1:50	Are all Occupations a Profession? A Case Study of the Professionalization of Paramedicine	Madison Brydges, Walter Tavares, Elise Paradis
2.3	1:55-2:10	Identity Construction in Longitudinal Integrated Clerkships: A Case Study at the University of Toronto	Stacey Bernstein, Clare Hutchinson, Mahan Kulasegaram, Lisa St-Amant, Maria Athina (Tina) Martimianakis, Maria Mylopoulos
2.4	2:15-2:30	Speed, Strategy and Scholars: discourses of the "ideal grant applicant" in calls for funding in the University of Toronto Faculty of Medicine's Education Development Fund (EDF).	Morag Paton, Ayelet Kuper, Kulamakan Kulasegaram, Michele Farrugia, Chi-Ming Chow, Lindsey Fechtig, Risa Freeman
#	Time	SESSION 3: New (?) Knowledges(s)- The Valleyanna	MODERATOR: Joanne Goldman
3.1	1:15-1:30	"Please. Don't. Die." A Grounded Theory Study of Bystander Cardiopulmonary Resuscitation	Justin Masuz, Paul Snobelen, Walter Tavares
3.2	1:35-1:50	Think You Can Shrink? A Proof-of-Concept Study for Men's Health Education Through Edutainment	Thomas Ungar, Cameron D. Norman, Stephanie Knaak
3.3	1:55-2:10	Standardized Patient based education: Ethical considerations for health professional educators	Nancy McNaughton PhD
3.4	2:15-2:30	What is "the patient perspective" in patient engagement programs?: Implicit logics and parallels to feminist theories	Paula Rowland, Sarah McMillan, Patti McGillicuddy, Joy Richards

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#	Time	SESSION 4: (Un)intended Educational Experiences - Academy of Medicine	MODERATOR: Cristian Rangel
4.1	2:55-3:10	Development of an Orthopedic Sports Medicine Fellowship Examination.	T Dwyer, J Chahal, L Murnaghan, J Cheung, A McParland, D Ogilvie-Harris
4.2	3:15-3:30	Digital Storytelling: A Tool for Postgraduate Education in the CanMEDS-FM Intrinsic Roles	Batya Grundland, Susan Hum, Hesam Noroozi, Jeremy Rezmovitz, Michael Roberts, Joyce Nyhof-Young
4.3	3:35-3:50	A Qualitative Assessment of the Role of 'Boot Camps' in Surgical Residency	Brandon Girardi, Lisa Satterthwaite, Maria Mylopoulos, Carol-Anne Moulton, Lucas Murnaghan
4.4	3:55-4:10	Revieweing Medical Trainee Burnout: What do we know, wehre do we go?	Rabia Khan, Maria Athina (Tina) Martimianakis, Brian D. Hodges

#	Time	SESSION 5: Levers for Learning - The Valleyanna	MODERATOR: David Rojas
5.1	2:55-3:10	Critical but Understudied: Transfer of Basic Science Knowledge to Clinical Reasoning in Health Professions Education.	Jean-Marie Castillo, Yoon Soo Park, Ilene Harris, Jeffrey J.H. Cheung, Lonika Sood, Maureen D. Clark, Kulamakan Kulasegaram, Ryan Brydges, Nicole Woods
5.2	3:15-3:30	The effect of productive failure on learning of a novel concept in health professions education	Naomi Steenhof, Maria Mylopoulos, Nicole N. Woods
5.3	3:35-3:50	Can trainees integrate knowledge on their own? Teaching the "How" and "Why" of procedural skills to support retention and transfer.	Jeffrey J.H. Cheung, Kulamakan M. Kulasegaram, Nicole N. Woods, Carol-anne Moulton, & Ryan Brydges
5.4	3:55-4:10	Assessing the impact of referral quality on the educational experiences in novel clinical education settings	Jerry Maniate, Douglas Wooster, Justin Hsu, Elizabeth Wooster

#	Time	SESSION 6: Questions of Care - Donningvale	MODERATOR: Cathy Fournier
6.1	2:55-3:10	Exploring discourses of compassionate care in an age of evidence based practice	Lindsay Baker, Elizabeth Northup, Yasmin Nasirzadeh, Farah Friesen, Maria Athina (Tina) Martimianakis, Karen Gold, Stella Ng
6.2	3:15-3:30	Examining notions of patient-centered care in medical education: whose interests are being served?	Rene Wong
6.3	3:35-3:50	Shifting Gears: Emergency Department Physician Experiences Providing Care for the Terminally Ill	Anastasia Tobin, Cynthia Whitehead, Leah Steinberg, Shirley Lee
6.4	3:55-4:10	Advancing systems of care for disadvantaged patients - Developing an education strategy	Emilia Kangasjarvi, Lindsay Baker, Patricia Houston, Beck McNeil, Stella Ng