

MARCH 2018

Website: www.thewilsoncentre.ca

Email: thewilsoncentre@uhn.ca

Phone: 416-340-3646

The Wilson Centre is on twitter! [@theWilsonCentre](https://twitter.com/theWilsonCentre)

Congratulations to Dr. Fiona Webster (Wilson Centre Scientist) for receiving the 2018 IHPME Eugenie Stuart Award for excellence in graduate student supervision.

Congratulations to Prof. Jamie Kellar (Wilson Centre Fellow) for receiving one of the 2017-18 University of Toronto Early Career Teaching Award. This is in recognition to her dedication to teaching.

Wilson Centre RESEARCH ROUNDS

The Research Rounds offer participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.

Information: cheryl.ku@uhn.ca or mariana.arteaga@uhn.ca

Monday, April 16, 2018 – 12:00-1:00 pm

Location: Toronto General Hospital, 190 Elizabeth St., 1st floor RFE Bldg., Corporate Boardroom 1S-425

Presentation 1: 12:00 noon

Learning to resist the trans condition

Kinnon R. MacKinnon MSW, PhD(c) – Wilson Centre Fellow

Presentation 2: 12:30 pm

The perils and pitfalls of predicting student performance

Mahan Kulasegaram PhD – Wilson Centre Scientist

The Brian D Hodges Symposium – Thursday, May 31, 2018

(date changed from May 25) <http://thewilsoncentre.ca/hodges-symposium-2018>

8:00 – 3:00 pm at BMO Education & Conference Centre at Toronto Western Hospital

We are very honoured to welcome Mr. André Picard, Award-Winning National Health Writer, as our keynote speaker. Included in our exciting agenda is an opportunity to interact with numerous Wilson Centre scientists, researchers, fellows, and other community members in networking and brainstorming session.

Mr. Picard will be speaking about where education and education research might serve to disrupt problematic practices in our healthcare system. We will share his keynote title soon.

Registration Fee:

- \$60 Faculty and non-students
- \$30 for undergraduate, graduate students, and residents.

Please note **registration is limited** and we would encourage you to register early.

Registration deadline is May 1, 2018

REGISTRATION: https://dfcmutorontoca.qualtrics.com/jfe/form/SV_0HA9PGdonoVwUa9

For Information please contact: cheryl.ku@uhn.ca; or 416-340-4219

WILSON CENTRE ATELIERS: *Education Research Workshops*

Atelier: Qualitative Research: An introduction

October 22-25 2018 <http://thewilsoncentre.ca/qualatelier2018>

The Wilson Centre is proud to present Qualitative Research: An Introduction, a four-day program in qualitative education research for participants interested in gaining a basic understanding of qualitative research principles, methodologies and applications.

Please note **registration is limited** and we would encourage you to register early.

To register or for further information contact Cheryl Ku: cheryl.ku@uhn.ca

ATELIER WILSON CENTRE & HOMER

Atelier: Clarifying Methodologies for Health Professions Education Research

May 21-24 2018 <http://thewilsoncentre.ca/homer-atelier-2018>

Oasia Hotel Novena, 8 Sinaran Drive, Singapore 307470

Closing for registration: March 31, 2018

For enquiries, please contact Yan Hua at yan_hua_toh@nhg.com.sg

Updates: <https://www.nhgeducation.nhg.com.sg/homer/news-views/events/atelier-wilson-centre-@homer>

The Richard K. Reznick Wilson Centre Research Day – October 12 2018

<http://thewilsoncentre.ca/events>

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All **members of the Wilson Centre and graduate students** who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program. Information: thewilsoncentre@uhn.ca

Keynote will be Brian Connelly who is an Associate Professor of Organizational Behavior and Human Resources Management in the Department of Management at the University of Toronto-Scarborough, with a cross-appointment to the Organization Behavior and HR area at Rotman. His research examines how organizations can best use personality measures to solve workplace challenges, particularly in employee selection and development. In current and on-going research, he has used personality ratings from others (e.g., one's peers, friends, or family) to study the limitations of self-knowledge, how first impressions are formed, the way people "fake" personality measures and the structure of personality.

Keynote Address: tba

The Wilson Centre Investigator Award in Indigenous Medical Education at University Health Network - <http://thewilsoncentre.ca/indigenous-education>

BOOK: THE QUESTION OF COMPETENCE: Reconsidering medical education in the 21st century – <http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx>

mariana.artega@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for \$40, CHEQUE payable to TG&W Hosp. Foundations.

UofT's collaboration with Addis Ababa Univ is transforming health care in Ethiopia

https://www.utoronto.ca/news/transforming-health-care-ethiopia-u-t-s-collaboration-addis-ababa-university-takes-centre-stage?utm_source=The+Bulletin&utm_campaign=1532627861-EMAIL_CAMPAIGN_2017_10-16&utm_medium=email&utm_term=0_916b4e500a-1532627861-108801705

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. "The program works because of decent people on both sides who care about health equity and education," says Dr. Clare Pain, co-director.

Are you a member of CAME (Canadian Association of Medical Education)?

You should be! Here's why:

CAME is your organization, contributing to medical education in Canada through:

- i) The CAME Voice//La VOIX de l'ACEM- a weekly communication on a variety of medical education issues circulated via e-mail & Twitter and housed on the CAME website
- ii) Early Career Medical Educator events at CCME.
- iii) Networking opportunities at meetings and on-line, and
- iv) CAME Wooster Medical Education Grant And here's why you should renew/ join today! ... your

CAME Membership will extend through to December 2018!

Just go on line at: <https://came-acem.ca/membership/cart.php?language=english>

For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

The Faculty of Medicine's 16th Annual Education Achievement Celebration will be held on Wednesday, May 9, 2018 from 5:30–7:30pm in the Great Hall at Hart House. Doors will open at 5:00 pm. The event itself will get underway at approximately 5:30 PM. Office of the Education Vice-Deans medicine.awards@utoronto.ca

UofT Medicine Dean's Report 2017:

<http://mailchi.mp/utoronto/uoftmed-deansreport-2017?e=7928c00b87>

Post MD Education University of Toronto - <http://pg.postmd.utoronto.ca/>

CBME Website: <http://cbme.postmd.utoronto.ca/>

The History of Medicine and Medical Humanities Research Portal!

<http://medhumanities.mcmaster.ca>

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation MedEmail:

<http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87>

http://www.md.utoronto.ca/TRC_response

<http://medicine.utoronto.ca/news/indigenous-health-toronto-facing-truth-and-working-towards-reconciliation>

Jason Pennington and Lisa Richardson

Co-Leads, Indigenous Health Education

MD Program, University of Toronto

Call for Papers - CMEJ Special Issue on Globalization and Health Professions Education: Canadian Dimensions – <http://www.cmej.ca/>

As you will note this is a unique opportunity to share your experiences and perspectives on how globalization is affecting health professions education practice. It is also an opportunity to help raise some critical questions about our field's engagement with globalization related issues. A variety of writing formats are invited (theoretical papers, personal reflections, research reports, literature reviews, essays etc). The journal is also keen on receiving manuscripts from authors around the world who have experiences with Canadian health professions education in some way (i.e. individuals who have studied in Can and have gone on to practice in another country, Canadians who have completed their medical studies abroad and have returned to practice in Can, Individuals who have immigrated to Can from other countries to work in Can health professional education contexts, health professionals with experiences "importing" and applying Canadian health professions curricula and/or CanMEDs in other countries etc.

Questions? Tina.martimianakis@utoronto.ca

HoPingKong Centre CEEP Rounds

Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
<http://ceepartofmedicinotoronto.blogspot.ca> or follow on twitter: @CEEPAoM

The Art of Medicine Lecture Series 2017-2018

Hosted by The HoPingKong Centre.

Friday, March 9, 2018

Dr. Lisa Richardson, Assistant Professor of Medicine, University of Toronto
Looking through Art: Medicine's Visual Culture

Friday April 6, 2018

Dr Allan Peterkin – Narrative Medicine Part 2: Reflective writing best practices for sharing written stories among colleagues

You can also follow us on twitter @CEEPAOM or our blog at ceepartofmedicinotoronto.blogspot.ca

IHPST 50th Anniversary Celebration

Persons and Populations: Historical and Philosophical Perspectives

Date: April. 28-29 2018

Location: IHPST, [91 Charles Street West](#), University of Toronto,

To mark its 50th anniversary, The Institute for History and Philosophy of Science and Technology (University of Toronto) is hosting a two-day conference in the history and philosophy of medicine. The program committee welcomes papers in any area of history and philosophy of medicine, but the main theme of this conference is "Persons and Populations." We encourage papers that explore questions, such as the following:

- * Can information derived from populations be useful for decisions at the level of the individual patient?
- * When is it appropriate to deliver care at the level of the population rather than the individual? For example, are there ethical obligations to consider the public health of certain (sub-)populations?
- * When are patients actually treated as persons? Do such revelations highlight inequities in public/private healthcare systems?

Highlight of the conference include:

- * Professor Lucia Dacome (history of medicine, IHPST) will give a keynote address in honour of the creation of the Pauline M. H. Mazumdar Chair in the History of Medicine
- * Mark Tonelli (University of Washington Medical Center) will give a keynote address on "Do We Need a Philosophy of Medicine?"
- * Panel Discussion on "Persons and Populations"
- * Panel Discussion on "The History of Population Health"

Contributed papers in the form of extended abstracts of between one and two pages should be emailed by February 28, 2018 to IHPSTConference@gmail.com. Submissions will be reviewed and notification of acceptance will be given by March 7, 2018.

No fees are associated with this conference and it is open to the public. However, if you do plan to attend, please rsvp IHPSTConference@gmail.com so that we can plan accordingly. Copies of the finalized programme will be send by email on March 15 to participants and to individuals who rsvp IHPSTConference@gmail.com



CALL FOR ABSTRACTS - 2018 U of T IDERD Conference

The Anti-Racism & Cultural Diversity Office (ARCD) in collaboration with its partners will host the 2018 IDERD Conference, March 19 -20, 2018. Building on the inaugural conference that was held in 2017, this year's Conference will convene over two days at Hart House on the St. George campus of the University of Toronto. The Conference will address the theme, ***“Anti-Racism Change in Postsecondary Institutions: Resistance, Assessment, Measurement, and Accountability.”***

Postsecondary institutions have a pivotal role to play in advancing a systemic anti-racism agenda. Through the lens of resistance, assessment, measurement, and accountability, the conference will provide a space for attendees to examine the work needed to bring about transformational change and address racialized inequities in the postsecondary institutions. Some guiding questions for the conference include: How do we move from collecting data to using the data to advance systemic change? How can accountability measures be embedded within institutions to promote anti-racism? How are postsecondary institutions paying attention to resistance efforts in order to forge systemic change and, similarly, resistance efforts that are aimed at impeding such change? How can postsecondary institutions contend with racism in cyber technology, social media and right wing movements?

The goals of the conference are to:

- Advance theory, research and practice that will contribute to efforts to advance the elimination of racism.
- Promote dialogue and critical reflection aimed at advancing institutional, systemic and cultural anti-racism change and the role of postsecondary education institutions in that regard.
- Promote dialogue and critical reflection that take into consideration the contemporary contextual realities of the various manifestations of racism (e.g. cyber racism, etc.)

Submissions: We invite abstracts for papers, workshops, video and poetry performances, and other artistic forms of activism that address the above goals and themes, which will be selected for presentation at a workshop or poster session. We are particularly open to dialogic forms of presenting information and inviting discussion and exchange of ideas.

Abstracts should not exceed 500 words. Abstracts should explain the topic of your presentation, outline the content of your presentation and highlight key discussion points with attention to the practice implications and/or links to how it will advance anti-racism.

Deadline: All abstracts are due **February 17, 2018**. Please also submit a short biography (maximum 50 words).

Deadline: Email your submissions to the UofT IDERD Conf Planning Ctee at: antiracism@utoronto.ca by **February 17, 2018**.

Please indicate following in subject line of email submission: 2018_IDERD_Abstract_Full Name

Accepted abstracts will be contacted via email by: **March 3, 2018**.

IDERD Conference: March 20, 2018.

Information: antiracism@utoronto.ca; or Tel.: [416.978.1259](tel:416.978.1259)

SickKids and University of Toronto

Educational Journal Club -- *"Integrating knowledge into practice"*

At each session, participants are exposed to a selection of interesting articles published in the last couple of years on topics such as competency based teaching, assessment and evaluation, the hidden curriculum, professionalism, etc.

RSVP: victoria.moreno@sickkids.ca ALSO to get copies of articles of respective sessions.

Hospital for Sick Children, 555 University Avenue, Rm. 7105 Burton Wing, 7th Fl.

EDUCATIONAL JOURNAL CLUB: INTEGRATING KNOWLEDGE AND COMPASSION INTO PRACTICE <i>"Informing Competency By Design and Work Place Learning"</i>			
Monday, March 5, 2018	9:00 – 10:00 am	7246 Black Wing	Eva, K. et al. Toward a program of assessment for health professionals: from training into practice. <i>Adv in Health Sci Educ</i> (2016) 21:897–913 DOI 10.1007/s10459-015-9653-6
Thursday, April 19, 2018	9:00-10:00 pm	7105 Burton Wing	Lurie, S. Mooney, C. and Lyness, J. Pitfalls in Assessment of Competency-Based Educational Objectives. <i>Academic Medicine</i> , 2011: 86, (4)
Wednesday, May 16, 2018 (2 papers)	8:00 – 9:00 pm	7246 Black Wing	Ling, T. Evaluating complex and unfolding interventions in real time. <i>Evaluation</i> 2012:18 (1) 79-91 Haji et al. Rethinking programme evaluation in health professions education: beyond 'did it work?' <i>Medical Education</i> 2013: 47: 342–351

Medical Education Scholarship Rounds (MES Rounds) -- *"Moving our ideas forward"*

The rounds provide a forum for faculties and trainees to share their educational scholarship and an opportunity to think about methodological issues. The rounds are intended to have practical application to educational work. Resources are also shared at each session to provide participants with the opportunity for future learning.



SickKids®

MEDICAL EDUCATION DAY 2018

Wednesday, March 28, 2018; 9:00 AM - 1:30 PM

The Hospital For Sick Children, 555 University Avenue, Toronto, Ontario M5G 1X8
Daniels Hollywood Theatre, Rm. 1246, 1st Floor
Competency Based Medical Education (CBME) Implementation: How might a bumpy road lead to smooth sailing?
Keynote speaker: Dr. Joan Sargeant
Head, Division of Medical Education
Department of Community Health & Epidemiology, Dalhousie University

Workshop Title: Coaching in CBME: What does it mean, and how might the R2C2 model (Relationship, Reaction, Content, Coaching) be useful?

[View Event Summary](#)

[View Event Agenda](#)

Please respond by clicking one of the buttons below

YES

NO

INFO: victoria.moreno@sickkids.ca

Centre for Faculty Development -- <https://cfd.utoronto.ca/>

Stepping Stones - <http://cfd.utoronto.ca/steppingstones>

New and Evolving Academic Leaders Program (NEAL)– <http://cfd.utoronto.ca/neal>

ART- Accessible Resources for Teaching www.cfd.med.utoronto.ca/programs/elearning.html

Best Practice in Education Rounds (B.P.E.R) <http://cfd.utoronto.ca/bper>

BPER Rounds - <https://cfd.utoronto.ca/bper>

12:00-1:00 at LiKa Shing Bldg., 209 Victoria St., 2nd floor, Allan Waters Family Auditorium

March 27, 2018

KEYNOTE: Dr. Joan Sargeant - Head, Division of Medical Education

Department of Community Health and Epidemiology, Dalhousie University

TOPIC: TBA <https://cfd.utoronto.ca/bper/session/1561>

Education Scholars Program - <https://cfd.utoronto.ca/esp>

A leadership development program for educators of health professionals.

For 2018 - 2020 cohort -- Application deadline **January 30, 2018**

This longitudinal leadership development program for health professional educators fosters academic excellence, creativity and scholarly productivity in education. The program builds capacity by enhancing competence in education leadership, scholarship, curriculum and teaching thus facilitating opportunities for advancement.

Camille Borrromeo BorrromeoC@smh.ca

2018-2019 New and Evolving Academic Leaders (NEAL) Program

The Centre for Faculty Development is pleased to announce that applications for the 2018-2019 class of the New and Evolving Academic Leaders (NEAL) Program are now open!

The goal of the NEAL program is to foster a productive, visionary and collaborative academic leader in the Academic Health Science Network. Participants develop the mindsets and capabilities to successfully lead their division, program, research, education or other academic unit and help enable the success of their academic teams. Specifically, they become competent in the four practices of academic leadership: intrapersonal, interpersonal, organizational and system.

The 2018-2019 program module dates are:

September 24 - 27, 2018

January 21-24, 2019

May 6-9, 2019

The early bird deadline for applications is **March 19, 2018** and the final deadline to apply is **May 4, 2018**. You can find detailed information on the program, fees and application procedure on our <https://cfd.utoronto.ca/nea1>



Summer Education Institute – Teaching for Transformation

The Summer Education Institute (SEI) was inspired by a growing need in health professions education and practice to prepare clinicians for a multitude of complex roles. For example, the health advocate, the collaborator, and the professional. Further complicating matters, these roles must be performed within a complex health care system that aims to support compassionate and person-centered care orientations, diversity, equity, and social justice, while also managing limited resources, quality, safety, and accountability.

To meet this complexity of needs, the SEI offers something unique. It is grounded in a commitment to education as a mechanism for social change; it aims to prepare participants to be agents of change, who then go on and proliferate this change agency through their interactions with clinical learners, colleagues, and patients.

This 3-day intensive program will discuss why and how to engage in transformative education in the health professions. We aim to generate:

1. Different ways of seeing in health professions education;
2. Innovative ideas for teaching and assessing in a transformative way; and,
3. Practical strategies for change.

We invite health professions teachers/educators, clinicians, administrators, leaders, scholars, and others, to join us.

Facilitators and Program Developers (PD):

- Lindsay Baker (PD)
- Sandra DeLuca
- Arno Kumagai
- Stella Ng (PD)
- Stephanie Nixon
- Shanon Phelan (PD)
- Nanky Rai
- Chris Trevelyan
- Sarah Wright (PD)

Dates: June 12-14, 2018

**Participants MUST be able to attend all 3 days*

Fee: \$900CDN/person including materials and most meals.

Registration: Open now until May 1, 2018. Spaces are limited. <https://cfd.utoronto.ca/sei>

Location: Women's College Hospital 76 Grenville St, Toronto, ON M5S 1B2

Questions: Contact mccaffreyj@smh.ca

Centre for Interprofessional Education [IPE] -- <http://www.ipe.utoronto.ca/>

The Centre for Interprofessional Education – University of Toronto is pleased to **invite submissions for the newsletter**. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Interprofessional Education Curriculum -- Call for Facilitators

Sign Up Now! <http://ipe.utoronto.ca/webform/facilitator-registration>

Education Health Professions in Interprofessional Care

June 18-22, 2018 – Toronto, ON

Enhance your natural leadership abilities to teach excellence in Interprofessional Education (IPE), helping to build an IPE community of leaders in healthcare!

In Canada and abroad, government and health care sectors have placed importance on developing a curriculum to change the way health professionals are educated and trained.

Coordinated by the [Centre for Interprofessional Education](#) and a team of health professionals across the health sciences faculties at the University of Toronto, this certificate program is designed for health professionals interested in interprofessional education and interprofessional practice.

Call for Applications: Health professionals interested in interprofessional education and practice are invited to apply by submitting a 250 word abstract of an IPE project or activity that they hope to undertake. The deadline to apply is April 9, 2018

Information, including full details on the application process and abstract requirements www.ehpic.ca



education

Education and Professional Development Events

Info: Jim Szabo - Education, Women's College Hospital jim.szabo@wchospital.ca 416-323-6400, x3019

Centre for Ambulatory Care Education (CACE)

CACE Rounds: WCH, 76 Grenville St., Rm #6214, 12:00-1:00pm

CACE Journal Club, WCH, 76 Grenville St., 2nd floor CACE Lounge, 1:00 – 2:00pm

Contact Jim Szabo Jim.Szabo@wchospital.ca

UHN Education & the Michener Institute of Education @ UHN

<http://intranet.uhn.ca/education/>

Education Centres of Excellence at UHN

- Advanced Imaging and Education Centre <http://medical-imaging.utoronto.ca/aiec>
- Centre for IPE <http://www.ipe.utoronto.ca/>
- de Souza Institute <http://www.desouzainstitute.com/>
- HoPingKong Centre (CEEP)
http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre <http://intranet.uhn.ca/education/ice/temerty-chang.asp>
- UHN International Centre for Education <http://intranet.uhn.ca/education/ice/index.asp>
- The Wilson Centre <http://thewilsoncentre.ca/>

Conference & Educational Technology Services - Upcoming UHN Conferences & Events

http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

UHN Education and the Michener Institute of Education at UHN

<http://intranet.uhn.ca/education/>

New Patient and Family Education Intranet tools for students

http://intranet.uhn.ca/education/patient_ed/about/contact.asp

The UHN International Centre for Education (UHN ICE™) <http://www.uhn.ca/education/ice>

For more information about Teaching and Learning events at UHN, please view the **UHN Calendar of Events** - <http://intranet.uhn.ca/applications/eventcalendar/fmCalendar.aspx>

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources.

http://guides.michener.ca/indigenous?utm_source=Michener+News+-+Staff+Edition&utm_campaign=f291172a60-Staff_Michener_News_March_21_2017&utm_medium=email&utm_term=0_0cc90f4bb3-f291172a60-126820457

The guides are a work in progress, so any feedback or additional sources for inclusion can be sent to Juanita Richardson in the LRC at JRichardson@Michener.ca

Knowledge Translation Professional Certificate (KTPC™) – March 5-9, 2018

KTPC is a five day course that was developed for knowledge translation (KT) professionals (eg. KT Specialists, researchers/practitioners who focus on KT, Knowledge Brokers, and the like). The course content is relevant across sectors and has drawn international interest and attendance. KTPC integrates KT theory and practice, culminating in the development and presentation of a KT plan, grounded in your own work. We also encourage supervisor involvement, if possible, to help you build organizational capacity for KT.

Applications for March 2018 are now being accepted. Apply by Thursday November 30th, 2017!

For details or to receive a copy of the application form, please contact Srdjana Filipovic, Program Manager, Knowledge Translation, Learning Institute, The Hospital for Sick Children, at (416) 813-7654 Ext. 228189 or srdjana.filipovic@sickkids.ca.

18th OTTAWA & 5th ICME Conference - March 10-14, 2018 in ADNEC - Abu Dhabi, United Arab Emirates -- <http://ottawa-icme2018.com/>

CCME 2018 - April 28-May 1, 2018 | Halifax, NS - <https://www.mededconference.ca/>

ICRE Oct 18-20 2018, Halifax, NS - www.royalcollege.ca/icre

AMEE August 25-29 2018, Basel, Switzerland – www.amee.org

Knowledge Translation Professional Certificate (KTPC™) – June 4-8, 2018

Applications for June 2018 are now being accepted. Apply by Friday March 23, 2018!

<http://www.sickkids.ca/Learning/AbouttheInstitute/Programs/Knowledge-Translation/5-Day-Knowledge-Translation-Professional-Certificate/index.html>).

For details or to receive a copy of the application form, please contact Srdjana Filipovic, Program Manager, Knowledge Translation, Learning Institute, The Hospital for Sick Children, at (416) 813-7654 Ext. 228189 or srdjana.filipovic@sickkids.ca.

Centre for Medical Education and the Faculty Development Office (McGill University)

will be hosting the 2nd edition of Medical Education and All That Jazz: A Focus on Faculty Development in the Health Professions on July 2-5, 2018, at the same time as the Montreal International Jazz Festival. This course is open to experienced medical educators from around the world and will focus on best practices in faculty development, including a broad range of content and diverse approaches to professional development as well as research and program evaluation in an international context. Program: <http://www.mcgill.ca/medicinesfacdev/programs/medical-education-all-jazz>.

Interested in learning more please contact yvonne.steinert@mcgill.ca; or miriam.boillat@mcgill.ca

Call for applications for the Spring 2018 Continuing Professional Development (CPD) Research and Development Grant Program. Grants up to a maximum of \$5,000 are awarded to fund research relevant to the mission of CPD at University of Toronto. The grants are intended to support research and scholarly activities focused on the continuing professional development of practicing healthcare professionals. Continuing professional development (CPD) encompasses varied educational and developmental activities which licensed, practicing healthcare professionals undertake to maintain and enhance their knowledge, skills, performance and relationships in the provision of health care. Research and scholarly activities aimed at undergraduate, graduate, postgraduate or fellowship programs are not eligible for funding through this grant. The CPD Research & Development Grants support projects that either directly relate to the planning, implementation, delivery and evaluation of continuing education for health professionals (educational innovations) or that generate new knowledge in these areas (research projects). Collaboration amongst health professions is encouraged.

Information: <http://www.cpd.utoronto.ca/scholarship/grants/>.

Questions: Morag Paton morag.paton@utoronto.ca or 416-978-4619.

Submit applications to Vashty.hawkins@utoronto.ca by Monday, April 30, 2018 at 5:00pm.

Indigenous Health Conference – cpd.utoronto.ca/indigenoushealth



 **May 24-25, 2018**



[Hilton Mississauga
Meadowvale Hotel](#)

 [Visit the Website](#)

We are pleased to welcome your abstract submissions to the **Indigenous Health Conference (IHC): Walking Together**. The 2018 conference is designed to help healthcare providers understand how Indigenous ways of knowing with respect to health and well-being can be utilized in healthcare approaches for Indigenous peoples.

Selected abstracts from health care professionals, community partners and those involved in Indigenous Health will profile the work being done surrounding these and various topics through posters, oral presentations, and workshops. Themes include:

- Reconciliation
- Youth Empowerment
- Nutrition
- Environmental health
- Health care systems
- Plus many more!

The call for abstracts closes [Friday, January 12, 2018](#). Visit the [abstracts page](#) for more details.

cpd.utoronto.ca/indigenoushealth

CBME/CBD IMPLEMENTATION SYMPOSIUM

Li Ka Shing Knowledge Institute ◀ 209 Victoria Street
Monday, March 26 2018 ▶ 4:00 pm to 7:00 pm
Reception to follow

BUILDING FEEDBACK CULTURE



St. Michael's
Inspired Care.
Inspiring Science.

We are pleased to announce that [registration is now open](#) for:

CBME/CBD Implementation Symposium with Dr. Joan Sargeant:

What Have We Learned? Research & Best Practices in Building a Feedback and Coaching Culture

Monday, March 26, 2018; 4:00 pm to 7:00 pm

Li Ka Shing Knowledge Institute, 209 Victoria Street (Reception to follow)

Co-hosted by Post MD Education at the University of Toronto and the Centre for Faculty Development, St. Michael's Hospital, this symposium aims to further delve into the strides that have been made in CBME/CBD implementation in the medical education community to date.

This symposium will focus on the aspects of improving feedback processes and techniques for employing new and effective feedback practices and systems in the CBME/CBD landscape. We are delighted to welcome our keynote speaker:

Dr. Joan Sargeant, Professor, Dalhousie University

“Feedback and coaching in CBME: What we are learning from research and theory?”

In addition to our keynote, this symposium will host various presenters and panelists who will inspire a stimulating discussion on CBME/CBD best practices for building a feedback culture on a range of topics including:

- Tools to support building a feedback culture in Surgery
- Video playback to support feedback in Surgery
- Observations on implementation lessons in a busy clinical setting
- Building systems to develop feedback culture

This half-day symposium will serve as an opportunity to:

- Analyze the role of data, feedback and coaching in health professions education
- Determine how to support improved feedback culture and practice of faculty and learners
- Evaluate research issues and design solutions to improve feedback culture and practice in health professions education
- Identify opportunities for further personal application to employ or adapt concepts or tools.

Please register for the event by [clicking HERE](#).

The full conference program is available for review by [clicking HERE](#).

Please note registration is limited and we would encourage you to register early. The registration deadline is Wednesday, March 21, 2018

Please forward this notice, to any colleagues you feel would be interested in attending. Apologies in advance for any cross posting.

Kindly contact us at pgme.events@utoronto.ca if you have any questions about the symposium or the registration process.



Coordinating Care Across Boundaries and Borders

Sunday, May 13 to Wednesday, May 16, 2018, Montreal, Canada

Join us for OBHC 2018 on the island of Montreal, a vibrant mix of Old World charm and North American energy. The 2018 OBHC Conference, the primary activity of the Society for Studies in Organizing Healthcare, will be jointly hosted by McGill University (Faculty of Medicine), l'Université de Montréal (École de Santé Publique) and HEC Montréal (Le Pôle santé). The conference will take place in the heart of this charming city, at the Centre Mont-Royal.

SUBMISSIONS FOR PRESENTATIONS AND WORKSHOPS

Submissions for presentations (by full paper) and workshops (by abstract) will open **from September 4th until November 11th, 2017**. Keep your eye on our website for more details: <http://shoc.org.uk/>
BOOK EARLY

Regular Early Bird Registration: \$700 CAD (415 GBP) (\$800 CAD thereafter)

Student Early Bird Registration: \$425 CAD (255 GBP) (\$500 CAD thereafter)

FOR MORE INFORMATION: obhc2018fammed@mcgill.ca



We are pleased to extend your company an invitation to be an exhibitor at the International Association of Medical Science Educators' (IAMSE) Annual Conference to be held on June 9-12, 2018, at the Green Valley Ranch and Resort, just outside of Las Vegas, NV! At the annual IAMSE meeting, faculty, staff, and students from around the world who are interested in medical science education come together in faculty development and networking opportunities. Sessions on curriculum development, assessment and simulation are among the common topics available at the annual meetings. <http://www.iamse.org/annual-conference/> support@iamse.org

FUNDING OPPORTUNITIES

Medical Council of Canada Research in Clinical Assessment Grant	Research in Clinical Assessment Grant
Spencer Foundation	Small Research Grants
Social Sciences & Humanities Research Council	Insight Development Grants
Canadian Institutes of Health Research (CIHR)	Project Grant : Fall 2017 and Spring 2018
An International Association for Medical Education (AMEE)	AMEE Research Grant Award
Canadian Institutes of Health Research (CIHR)	Operating Grant: SPOR PIHCI Network – Knowledge Synthesis Grants (2018)
Canadian Institutes of Health Research (CIHR)	Operating Grant : SPOR PIHCI Network - Comparative Program and Policy Analysis (2018)
American Educational Research Association (AERA)	Research Conferences Program
Royal College of Physicians and Surgeons of Canada (RCPSC)	Royal College/Associated Medical Services CanMEDS Research Development Grant
Royal College of Physicians and Surgeons of Canada	Medical Education Research Grant
Royal College of Physicians and Surgeons of Canada (RCPSC)	Regional Continuing Professional Development Activity Grant
Royal College of Physicians and Surgeons of Canada	Regional Professional Development Grant
The Banting Research Foundation	Banting Research Foundation Discovery Award
Global Affairs Canada	Canada-China Scholars' Exchange Program
National Natural Science Foundation of China	Key International Joint Research Program(website in Chinese only)
National Natural Science Foundation of China	Research Fund for International Young Scientists
Canadian Institutes of Health Research (CIHR)	Health System Impact Fellowship (2018)
Canada Council For the Arts	Killam Research Fellowship
Canadian Institutes of Health Research (CIHR)	Current CIHR Grant Opportunities (All)
Physicians' Services Incorporated (PSI) Foundation	Educational Fellowship for Practising Physicians
Physicians' Services Incorporated (PSI) Foundation	Health Research Grants
Physicians' Services Incorporated (PSI) Foundation	Healthcare Research by Community Physicians
Physicians' Services Incorporated (PSI) Foundation	New Investigator Research Grant

Physicians' Services Incorporated (PSI) Foundation	PSI Graham Farquharson Knowledge Translation Fellowship
Physicians' Services Incorporated (PSI) Foundation	Resident Research Grant
American Educational Research Association (AERA)	Education Research Service Projects (ERSP)
Canada Foundation for Innovation (CFI)	Innovation Fund
Canadian Family Physicians of Canada (CFPC)	Janus Research Grants and the D. M. Robb Community-Based Research Grant
Canadian Institutes of Health Research (CIHR)	Fellowship: 2017-2018
Canadian Institutes of Health Research (CIHR)	Fellowship : Fall 2017 Priority Announcement (Specific Research Areas)
Canadian Institutes of Health Research (CIHR)	Foundation Grant Program
Canadian Institutes of Health Research (CIHR)	Planning and Dissemination Grants – Institute/Initiative Community Support
Canadian Institutes of Health Research (CIHR) and National Sciences and Engineering Research Council of Canada (NSERC)	Operating Grant : Collaborative Health Research Program (2017-2018) (Collaborative Health Research Projects (NSERC Partnered)
Central Group on Educational Affairs (CGEA)	CGEA Mini-Grant Proposals
Department of Innovation in Medical Education (University of Ottawa)	DIME Health Professions Education Research Grants 2017/2018
Grand Challenges Canada	Stars in Global Health Request for Proposals
Medical Council of Canada (MCC)	W. Dale Dauphinee Fellowship
National Board of Medical Examiners	Edward J. Stemmler Medical Education Research Fund
Royal College of Physicians and Surgeons of Canada	Detweiler Travelling Fellowship
Royal College of Physicians and Surgeons of Canada	Harry S. Morton Travelling Fellowship in Surgery
Royal College of Physicians and Surgeons of Canada	Robert Maudsley Fellowship for Studies in Medical Education
Royal College of Physicians and Surgeons of Canada	Strategic Request for Proposals Research Grant
The Society for Academic Continuing Medical Education (SACME)	Phil R. Manning Research Award in Continuing Medical Education
Society of Directors of Research in Medical Education	Research Review Synthesis Papers Proposals

Spencer Foundation	Conference Grants for Advancing Education Research
Spencer Foundation	Lyle Spencer Research Awards
Spencer Foundation	Midcareer Grant Program
Vanier Canada Graduate Scholarships (Vanier CGS) Program	Vanier Canada Graduate Scholarships (Vanier CGS) Program
Western Group on Education Affairs (WGEA)	WGEA Call for Mini-Grant Proposals

Grant Agency	Type of Grant	Funding Range
LARGE GRANTING AGENCIES		
The Spencer Foundation	Small Large Field-initiated proposals	<\$50K >\$100K
Max Bell Foundation	Project grant	50k to 200k for 1-3 years
SSHRC	Multiple types	<\$10K/year to \$2.5 million
National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP)		No upper limit. Average is \$121,160 - \$138,850 for up to three yrs.
Canadian Foundation for Innovation (CFI)	Various Opportunities	Wide range
Fond de la recherche en sante du Quebec (FRSQ)	Training awards Career awards Exchange programs	Daily living allowance & transportation
FRSQ	Various	up to 100K/year
The National Institute of Health (US)	Various	N/A
Canadian Patient Safety Institute (CPSI)	Various	>\$50K/year
James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative	Understanding Human Cognition Studying Complex Systems	>\$200,000 for no less than 2 years and up to 5 years
Eli Lilly Canada	Lilly Canada Grant	No dollar amount posted
SMALL GRANTING AGENCIES		
Medical Council of Canada	Multi-year grant, Fund for research in clinical assessment	\$37.5K over two yrs

Royal College of Physicians and Surgeons	Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education	\$5K to 50K/yr Up to \$25K 40K per year of study up to 2 years
Association of Standardized Patient Educators (ASPE)	Incentive Awards	Up to \$10K US/award
Associated Medical Services (AMS)	AMS Project Grant	Up to \$10K for one yr for both grants
College of Family Physicians of Canada	Janus Research Grants and the D. M. Robb Community- Based Research Grant	\$7.5-\$15K
Canadian Association of Emergency Physicians (CAEP)	CAEP Research Grant Competition	\$5K - \$10K
Association of Professors of Gynecology & Obstetrics (APGO)	Various Awards	up to \$25K
Anesthesia Patient Safety Foundation (APSF)	APSF Grant Program	\$150,000 per project over a max of 2 years

OTHER FUNDING OPPORTUNITIES

You may also find the Community of Science Granting Agency Database (COS)

<https://pivot.cos.com/> useful in searching for other funding opportunities. (Search by key word)

Faculty of Medicine Research Office: <https://medicine.utoronto.ca/research/whats-new-research-funding>

CPD Research and Development Grants <https://www.cpd.utoronto.ca/scholarship/grants/>

http://www.medresearch.utoronto.ca/fmro_whats_new.html

Postdoctoral Fellow Program in Med Educ Res http://www.mcc.ca/en/awards/post_doctorate.shtml

Travelling Fellowship: There's up to £2000 available for each of the Fellowships.

Application forms: www.mededuc.com then click 'read' or www.theclinicalteacher.com then click 'read'

The Health Care, Technology and Place <http://www.hctp.utoronto.ca/Welcome.asp>

Networks of Centres of Excellence Competition www.nce-rce.gc.ca

Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences.

[https://www.researchnet-](https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

[recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=c](https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

urrentOpps&language=E

Funding for Simulation-based Quality and Safety Improvement Projects

SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!

<http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffadf9c8f64&id=58395aba0f&e=f04d7d797d>

<http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9ffadf9c8f64&id=b8816e5cd6&e=f04d7d797d>

Ontario Grad Scholarship (OGS) <http://www.sgs.utoronto.ca/Pages/default.aspx>

Job Description & Position Responsibilities: The University of Buffalo is excited to announce an opportunity for an educational leader to direct and design a new Institute devoted to developing, supporting, and recognizing the accomplishments of medical educators at the Jacobs School of Medicine and Biomedical Sciences. (medicine.buffalo.edu)

The new seven story medical school facility anchors Buffalo's burgeoning interconnected Academic Medical Center(AMC) that includes the Clinical and Translational Research Center (new facility opened 2012), the new free standing Oishei Children's Hospital (11/2017), Buffalo General Medical Center, the Roswell Park Cancer Institute, and Conventus, the site of the UBMD faculty practice plan (opened 4/ 2017). The Director/Associate Dean will be part of the exciting transformation of medical education in Western New York and the resurgence and renewal of Buffalo.

The University at Buffalo Jacobs School of Medicine and Biomedical Sciences has a rich tradition in medical education that includes launching careers of the late George Miller, M.D., Hilliard Jason, MD, PhD., and the late Dr. Richard T. Sarkin. The school is poised to build on those roots with the opening of its new state of the art building that boasts numerous flexible, active learning spaces accommodating large and small group teaching, advanced technology for both high and low fidelity simulation in the Ralph J. Behling Simulation Center, 21 fully equipped operating suites for surgical skills education, and digitization of anatomical specimens for advanced teaching in structural biology.

The successful candidate can take advantage of a rich array of existing resources and expertise at the University of Buffalo including the Graduate School of Education(<http://gse.buffalo.edu/>), the Center for Educational Innovation(<http://www.buffalo.edu/ubcei.html>) , State University of New York online Tools for Engagement Project (<https://sites.google.com/site/sunytoep/>), and the UB-Royal College of Physicians Clinical Educator Program

http://medicine.buffalo.edu/cme/education/ub_rcp.html

Four Core Pillars form the foundation for the UB Medical Education and Education Research Institute:

- Medical Educator Skill Development
- Scholarship in medical education
- Recognition and Career Advancement
- Peer Support

The Director will have the opportunity to maintain skills in clinical practice as well as teaching and research.

Qualifications & Skills: Candidates should be well versed in adult learning principles and pedagogy, curricular design, assessment, and be familiar with teaching methods utilized in undergraduate and postgraduate medical education. A terminal degree of MD, Ed.D, or PhD is preferred. Medical or health professions educators with extensive experience are also encouraged to submit letters of interest.

Salary: Salary is negotiable and commensurate with position qualifications.

Application Process: Submit UB application, Letters of Interest, and CV by Thursday, March 15, 2018 to: www.ubjobs.buffalo.edu

"UB is an AA/EOE and welcomes all to apply including members of underrepresented groups, veterans and individuals with disabilities"