SPECIAL GUESTS PRESENTATIONS

Thursday, June 13 2019
12:00-1:30 pm
Wilson Centre Conference Room, Toronto General Hospital, 200 Elizabeth St, 1st floor Eaton South Rm 559

12:00-12:45: Implementing Interprofessional Collaborative Practice in National Neuroscience Institute (NNI): Endgame or Infinity War?
Dr. Jai Prashanth Rao, Consultant, Neurosurgery, National Neuroscience Institute (NUS)

12:45-1:30: Spinning our Yarn: Lessons Learnt in Weaving a New Framework into Singapore’s Graduate Medical Education
Dr. Kevin Tan, Vice Chair Education, Neuroscience ACP, Duke-NUS Medical School

Dr. Jai Prashanth Rao is a Consultant Neurosurgeon in the National Neuroscience Institute (NNI) and the Head, Division of Neurosurgery in Changi General Hospital. He graduated with his MBBS degree from the University of New South Wales, Australia in 1999 and was awarded his FRCSEd (SN) in 2013. Dr Rao also has a strong educational belief and was awarded his Master of Science (Health Professions Education) from the MGH Institute of Health Professions in 2015.
Dr Rao is also extensively involved in the education of medical students and teaches at the three medical schools in Singapore. He is also the Associate Program Director of the Singhealth Neurosurgery Residency Programme and the Co-course Director of the Brain and Behaviour program in Duke-NUS medical school. His education interests are in online learning, simulation and interprofessional collaboration.

Dr. Kevin Tan is a Senior Consultant Neurologist at the National Neuroscience Institute (NNI) and Associate Professor at Yong Loo Lin School of Medicine, National University of Singapore and Duke-NUS Medical School. He completed his Fellowship in Neuroinfectious Disease and Neuroimmunology at Johns Hopkins University (2008) and Master of Science in Health Professions Education at MGH Institute of Health Professions (2016). His clinical expertise is in neuroinflammatory diseases and neurological infections. He was formerly Program Director, Neurology Senior Residency, NNI (2013-2018) and is currently Education Director, NNI and Vice Chair Education, Neuroscience Academic Clinical Program, Duke-NUS Medical School. His medical education interests are team-based learning, innovations in teaching and assessment, clinical reasoning and interprofessional education.

Brown Bag session. RSVP: mariana.arteaga@uhn.ca;
RESEARCH ROUNDS

Monday, June 17, 2019
12:00 – 1:00 pm
Toronto General Hospital-200 Elizabeth Street
Eaton North, 1st Floor Rm 441 [TGH Library Area]

PRESENTATION 1: 12:00-12:30

Bringing the patient voice to professionalism in medical education
Simon Haney BSc in Health Studies (Hons)
Masters student at the Institute of Medical Science, UofT
Research Fellow, The Wilson Centre

PRESENTATION 2: 12:30-1:00

Separate Estates: A case study analysis of competency assessment processes among clinicians in a Canadian academic hospital
Leigh Chapman RN BScN BA(Hons) MSc PhD Candidate
Lawrence S. Bloomberg Faculty of Nursing, UofT
Doctoral Research Fellow, The Wilson Centre

Brown bag session
RSVP: mariana.arteaga@uhn.ca  416-340-3646
Silencing Northern Ventriloquism: Hearing Quiet Voices for Epistemic Justice in Global Medical Research and Education

Thirusha Naidu PhD
Nelson R Mandela School of Medicine,
University of KwaZulu-Natal, Durban South Africa

In this seminar I explore the upshots of Gayathri Spivak’s notion of epistemic violence in North-South engagement in medical education. In her seminal question, Can the subaltern speak?” Spivak asks whether marginalised peoples can be heard in contexts where there is no resonance for their voice. I explore the idea that in medical research and education Northern voices often unreflectively re-present the South through what I term “Northern ventriloquism”. This results in complex and insidious silencing of voices that do not resonate with the dominant timbre. I present a model, with examples from the South, to understand the manifestations of this epistemically violent silencing of alternative ideas, ways of being and knowing in medical research and education. “In mitigation, I consider notions of epistemic disobedience (Walter Mignolo) and epistemic justice (Miranda Fricker) as counterpoints to epistemic violence. Finally I suggest alternatives through what I dub “subtle ethical positioning” for how Northern researchers in the South may consider more levelled dialogical engagement to alleviate epistemic violence.

Dr. Naidu is a clinical psychologist & head of unit at King Dinuzulu Hospital Complex and a lecturer in the department of Behavioural Medicine at the University of KwaZulu-Natal in Durban, South Africa. Her clinical work focuses on psychotherapy for severe mental illness, neuropsychology in resources constrained settings & health professionals’ mental health & wellness. Her main research area is in the Health Humanities with a focus on communication in health professions practice, creative expressions in research, poetic inquiry and psychotherapy training and practice. Currently she is writing about social justice, equity and decoloniality in medical education and practice. Thirusha is currently conducting research projects on creative expression and mindfulness-based practices; communication and reflective practice in among marginalized women. She has published in the area of reflective practice & has contributed poetry to various academic journals including BMJ Humanities; Qualitative Inquiry and Academic Psychiatry. She is convener for the Behavioural Sciences examination in the South African College & of Psychiatrists & has served on the executive council of the Psychological Society of S.A.