The Wilson Centre hosted the unveiling of The P. Niall Byrne Library on September 17th to honour our colleague, mentor, and friend Professor Emeritus Dr. Niall Byrne. Niall has been an integral part of the Wilson Centre since the beginning including playing an important role in the inception and organization of the centre. The P. Niall Byrne Library will be a space to celebrate Niall's commitment to excellence in education research and the fostering of curiosity and intellectual growth. Members are welcome to use this space to read, converse, and relax. You may even run into Niall!

**Wilson Centre Research Rounds**
Monday, October 21, 2019 from 12:00-1:00 pm  
Toronto General Hospital, 190 Elizabeth St., 1st Floor, RFE Building, Corporate Boardroom 15-425  
RSVP: mariana.arteaga@uhn.ca  
Brown bag session

**PRESENTATION 1:** 12:00-12:30  
Creating Space For The Sacred In Cancer Care: The Integration Of Indigenous Medicines into Health Care  
Cathy Fournier PhD(c), Wilson Centre Fellow

**PRESENTATION 2:** 12:30-1:00  
Understanding The Patient Experience: Implications For Health Professions Education  
Alaa Youssef PhD(c), Wilson Centre Fellow

**WILSON CENTRE ATELIERS:** *Education Research Workshops*

**Atelier: Qualitative Research Refined: Design/Execution/Analysis**  
October 21-24, 2019  
[Link](http://thewilsoncentre.ca/qual-res-2019)  
Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program at the intermediate level. Participants will have the opportunity to refine their understanding and hone their skills in this dynamic and interactive program led by some of the world’s most respected health professions education qualitative researchers.  
Fee: $3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Information: Cheryl Ku: cheryl.ku@uhn.ca

**Atelier: Say Something**  
April 2 & 3, 2020  
[Link](http://thewilsoncentre.ca/saysomething2020)  
A two day workshop on writing and giving outstanding presentations  
Something beautiful – writing and design  
Something relevant – presenting in the academic and clinical context  
Something memorable – memory and cognitive psychology  
Something dynamic – voice and performance  
Fee: $1,200 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Attendance LIMITED to 10 participants!  
To register or for further information contact Cheryl Ku: cheryl.ku@uhn.ca
The Richard K. Reznick Wilson Centre Research Day – October 18 2019
http://thewilsoncentre.ca/events Information: mariana.arteaga@uhn.ca
The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.
All members of the Wilson Centre and graduate students who are directing (as PI or Co-I) an independent research project affiliated with the WC are invited to attend and participate in the program.
KEYNOTE: Jonathan M. Metzl MD PhD https://www.jonathanmetzl.com/about-jonathan-metzl/
Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society, Director, Center for Medicine, Health, and Society, Professor of Psychiatry, Vanderbilt University, Nashville, TN

KEYNOTE ADDRESS: Dying of Whiteness - https://www.dyingofwhiteness.com/

BOOK: THE QUESTION OF COMPETENCE: Reconsidering medical education in the 21st century
– http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx
mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

Exciting news; eCampus Ontario is offering licenses for Creator AVR to successful applicants from UofT and other Ontario universities and colleges. https://www.eonreality.com/platform/creator-avr/
Deadline for application: October 7, 2019 Application details attached as PDF.
Informational webinar on Tuesday, October, 1 (details below)
We're pleased to announce that eCampusOntario is launching its second Educational Technology Sandbox, starting with a pilot for an Augmented and Virtual Reality (AR/VR) tool!
We have purchased 1000 license to Creator AVR, with the aim of distributing the licenses across 6 institutions. In brief, Creator AVR is a platform where immersive learning modules can be viewed in AR, VR, or mobile touch screen mode (via PC, iOS, Android, or HMD), in single or multi-user mode, and synchronously or asynchronously. The drag and drop software allows users to create interactive AR and VR learning modules using 3D models from the platform’s large library, or models that you’ve built on your own/retrieved from elsewhere. Learning modules can also include quizzes, challenges, and voiceovers to guide and track student progress, and can be quickly assessed in teaching and learning settings. Creator AVR is suited to a wide range of disciplines, and requires no programming experience!
For more information on how to get involved with the pilot, please download the official call for Expressions of Interest and register for our informational webinar on Tuesday, October, 1st: https://www.ecampusontario.ca/ar-vr-sandbox-program-pilot-expression-of-interest-eoi/.
Applications are due by October 6, 2019.
For questions please contact Emily Carlisle, Digital Program Lead (ecarlisle@ecampusontario.ca).

The History of Medicine and Medical Humanities Research Portal!
http://medhumanities.mcmaster.ca
The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities
Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.

The Canadian Medical Education Journal is issuing a call for a special issue on Residency Career Choices, Selection, and Matching.
The papers can be of a wide variety of formats including reflections, essays, empirical research, brief reports, evaluations, theoretical pieces, and other formats relevant to this issue. While CaRMs and Match issues are of relevance, we would also welcome any innovations, position pieces, or research on other aspects of the process including disruptions, new angles or perspectives on general admissions/career counseling, and selection issues. International perspectives are also welcome. I encourage you all to dust-off any data, get number crunching or thematic coding - or just plain writing - as papers will be due on October 31, 2019. The special issue will be released around CCME next year. Unfortunately, as the special issue editor, I'm recusing myself from any further authorship contributions but I am happy to provide advice on any prospective ideas you may have about fit or suitability for this special issue.
Kulamakan (Mahan) Kulasegaram, PhD -- mahan.kulasegaram@utoronto.ca


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice//La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

The most recent issue of the Canadian Journal of Public Health (CJPH) includes a special section on qualitative research (see below). I put together the special section (with the help of a fantastic team of associate editors: Joan Eakin, Brenda Beagan, Natalie Beausoleil, Barbara Gibson, Mary Ellen Macdonald and Melanie Rock) to register the journal’s commitment to publish critical, theoretically-informed qualitative research on public health issues. As many of you know, finding a publication space
in the public health sciences for research that is critically engaged and conversant with social science theory is a challenge. The special section heralds CJPH's commitment to support critical, theoretically-informed qualitative research on public health. Please let your colleagues know and keep the CJPH in mind for your own research. Congratulations to the special section authors and many thanks to the reviewers. Many thanks also to the board of CJPH, the CJPH managing editor, Karen Craven, and the journal's Editor-in-Chief, Louise Potvin for their support!

JUST published in the Canadian Journal of Public Health: Special Section on Qualitative Research
https://link.springer.com/journal/41997/109/5/page/1

Medical Psychiatry Alliance (MPA) - 2019 Annual Conference

October 8, 2019
Chelsea Hotel
Visit the Website

We are pleased to announce that registration is now open for the Medical Psychiatry Alliance (MPA) 2019 Annual Conference! This year’s theme MPA Amplified: Spreading Education and Innovation will showcase projects and share our learnings while exploring sustainability and scaling education opportunities that build capacity and collaboration.

Hot Topics
- Building Teams for Integrated Compassionate Care
- Collaborating with Clients and Families to Develop Medical Psychiatry Education
- Improving Communication with Patients through Education
- Preparing Providers to Manage Individuals With Complex Physical and Mental Health Needs
- Leveraging Technology for Enhanced Education
- Training and Support in System Navigation for Patients and Family Members
- Measurement Based Care and Quality Improvement

This full day conference includes:
- Keynote presentation by Dr. Catherine Lucey
- Plenary discussion led by Dr. Maria Mylopoulos
- Panel discussion on Integrating Medical Psychiatry Across the Learner Continuum facilitated by Dr. Patricia Houston

Visit the website https://www.cpd.utoronto.ca/mpa/ for more info on faculty, fees, & venue.
8th Annual Philippa Harris Lecture on Bioethical Issues in Cancer Care
Space for the sacred in cancer care: Navigating ethical tensions between Indigenous healing & biomedicine
Cathy Fournier, MA, RMT, PhD (c)
Wednesday, October 16, 2019 Time: 12:30 – 1:30 PM
Princess Margaret Cancer Centre, 610 University Avenue
The Dr. Bob Bell Auditorium, 6th Floor
*light lunch at 12 noon.
The 2019 Philippa Harris Annual Lecture on Bioethical Issues in Cancer Care at the Princess Margaret Cancer Centre.
This year we are delighted to have yet another very exciting speaker, Ms. Cathy Fournier, who will offer insights derived from her experiences as a patient and as an academically rigorous researcher. Ms. Fournier’s biographical note follows:
Cathy has mixed ancestry, which includes Metis and Mi’Kmaq on her maternal side and French and Scottish on her father’s side. She is a Phd candidate in Social Anthropology and Indigenous Studies at Dalhousie University in Halifax, and a doctoral research fellow at the Wilson Centre. Cathy’s research interests focus on the integration of Indigenous healing practices and traditional forms of medicine and biomedicine specifically for cancer care, and decolonizing research methodologies. Cathy has been awarded a Social Science and Humanities Research Council of Canada Joseph Bombardier Doctoral Scholarship to support her studies. Cathy has also practiced as a complementary and alternative medicine practitioner for over 20 years.
The Philippa Harris lecture was established by Mr. and Mrs. Bill and Pat Harris in 1981 to celebrate the life of their daughter, Pippa, who died from cancer at the age of twenty. The lecture is shared between the Princess Margaret Cancer Centre, the UHN Bioethics Program, and the Joint Centre for Bioethics at the University of Toronto. The audience generally consists of clinical staff and members of the Joint Centre for Bioethics. We have always attracted a full house and benefit from a highly engaged audience.

2nd Annual Simulation Education Advisory Committee (SEAC) Symposium.
REGISTER NOW
https://facmed.registration.med.utoronto.ca/search/publicCourseSearchDetails.do?method=load&courseId=1783946
Thursday, November 14, 2019 | 8:00 am to 1:00 pm
Wedgwood Dining Room | Faculty Club | 41 Willcocks Street
Hosted by the University of Toronto Faculty of Medicine, the SEAC Symposium aims to foster collaboration and discussion of education, research and technology within the medical simulation sphere. We look forward to hosting what promises to be a stimulating half-day discussion and networking event bringing together physicians, health professionals, educators and researchers to discuss the latest developments in the simulation education community.
Do you have a poster you would like SEAC to showcase at this year’s symposium? Please provide us with your submission here https://www.surveymonkey.com/r/QMGVVB5
Submissions will only be accepted until Monday, September 30, 2019.
pqme.events@utoronto.ca if you have any questions about the symposium or registration process.

2019 Gold Humanism Summit
The Gold Foundation is pleased to announce it will be holding its inaugural Gold Humanism Summit at the Planetree International Conf on Patient-Centered Care in Orlando, Florida, October 27-30, 2019. By collaborating with Planetree International, we extend our collective impact – complementing both programming and thought leadership by bringing our stakeholders together in one place – healthcare executives, leaders, students, educators, clinicians, and researchers, across the continuum of healthcare. Together, we will shift the focus of healthcare to one that is truly relationship-centered, keeping the human at its heart.
Attendees are also welcome to join any Planetree session during the concurrent Planetree International Conference on Person-Centered Care, which is being held at the same hotel through Wednesday.
Register now at the Planetree Conference website https://web.cvent.com/event/e7e044e4-439c-4f67-9f33-c29185122a31/summary
8th Annual Sunnybrook Education Conference:
Educating for a Resilient Workplace: What is the path forward?

Calling all staff & physicians involved in health care education research and scholarship initiatives:
We are pleased to announce the opening of abstract submissions for the 8th Annual Sunnybrook Education Conference: Educating for a Resilient Workplace: What is the path forward? Each year, we have experienced substantial growth in both the number and range of abstract submissions. We welcome your submissions and look forward to showcasing the talent of our exciting, innovative and thought-provoking Education Research.

Please note: While the conference will focus on Wellness, Wellbeing and Resiliency, abstracts are not required to fit this theme.

We are requesting that abstracts fit within one of the four priorities of Sunnybrook Education: Patient as Educator; Team-based Learning; Learner Experience & Culture; and Educational Scholarship

If you find your abstract does not fit within one of these four priorities, please select “Other.”

Abstract submission deadline Wednesday, August 28, 2019
Results will be communicated Friday, September 20, 2019

Abstracts related to all aspects of health care education research and scholarship are invited for submission.

The following subtitles may be included within the body of the abstract (maximum of 600 words):
- Introduction
- Purpose
- Methods
- Results
- Discussion
- Conclusion

To submit your online abstract, please click the following link or copy and paste into your browser: (https://sec2019.eabstractsubmission.com)

2019 Simulation Summit Hosted by the Royal College of Physicians and Surgeons of Canada
November 7-8, 2019 in Winnipeg, Manitoba.
conference theme is Simulation at the Forks: Diversity becomes Mainstream
www.royalcollege.ca/simulationsummit  Questions? simsummit@royalcollege.ca

Now Accepting Applications - Knowledge Translation Professional Certificate (KTPC)
KTPC is a five-day professional development initiative for knowledge translation (KT) professionals (e.g., knowledge brokers, KT specialists, KT managers) and those aspiring to pursue KT. The curriculum focuses on the key competencies of KT work, as identified by a survey of KT practitioners. The course includes a balance of theory and practical application.

WHY KTPC?
- KTPC is fully accredited by the Continuing Professional Development Office at The University of Toronto’s Faculty of Medicine. Successful completion of the course awards participants a Certificate of Completion from the University of Toronto and The Hospital for Sick Children.
- KTPC was recognized by Accreditation Canada as a Leading Practice.
- Participants come away with a comprehensive KT Plan relevant to their work.
- KTPC includes 40 hours of contact time, including instruction, active learning, coaching and consultation with our expert faculty.

AMEE and International Medical University, Kuala Lumpur, are pleased to announce that the 2020 Ottawa Conference on the assessment of competence in medicine and the healthcare professions will be held in Kuala Lumpur from 29 February to 4 March 2020.

Held biennially the Ottawa Conferences provide a forum for medical and healthcare professions educators to network and share ideas on all aspects of the assessment of competence in both clinical and non-clinical domains, throughout the continuum of education. Participants include both those new to the area of assessment and those with many years’ experience to share. Ottawa Conferences are committed to encouraging developments in assessment with a view to improving health care and health care delivery around the world. Sessions include keynote presentations from key leaders in assessment internationally, state-of-the-art symposia, hands-on conference and preconference workshops, and oral and poster presentations.

Abstract submission for preconference workshops and symposia is now open, deadline 30 March. Registration and main call for orals, posters and workshop abstracts will open in late April.


Centre for Critical Qualitative Health Research SEMINARS
[https://ccqhr.utoronto.ca/seminars/upcoming-speakers/](https://ccqhr.utoronto.ca/seminars/upcoming-speakers/)

University of Toronto’s practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing

Visit the website for more information: [http://www.research.utoronto.ca/policies-and-procedures/institution_support/](http://www.research.utoronto.ca/policies-and-procedures/institution_support/) [www.research.utoronto.ca](http://www.research.utoronto.ca)

Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance. Letters of Institution Support – Guidance. This page is available as a PDF here.. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...
The theme for this inaugural conference is

BUILDING BRIDGES: Teaching and Learning For A Healthier World

This event features keynote and invited speakers, lightning talks & skill-building workshops highlighting the teaching and learning across UHN campuses and programs.

SAVE THE DATE
February 19, 2020

at
The Michener Institute of Education at UHN
St. Patrick Campus
222 St. Patrick Street

REGISTRATION OPENS NOVEMBER 2019
Additional agenda details to follow

michener.ca/convergence

As part of
Teaching and Learning Week
February 19 - 26, 2020

Recognizing and celebrating teaching and learning across UHN
Call for Proposals
We are excited to announce the theme and call for proposals for the inaugural Convergence 2020, Healthcare Education Conference, February 19, 2020 in Toronto, Ontario! This event will highlight the amazing work of our education portfolios across UHN and is an opportunity to share to share and celebrate TeamUHN's achievements in teaching and learning.
This year's theme is Building Bridges: Teaching and Learning for a Healthier World
Convergence2020 will provide an opportunity to come together to:
- Gain a better understanding of education opportunities offered at UHN
- Explore best practices, new principles and new technology in healthcare education
- Acquire practical skills for enhancing teaching and learning excellence
- Articulate lifelong learning needs to meet demands of future Healthcare systems
Proposals are welcome for Lightning talks or skill-building Interactive Workshops addressing this year's theme along the following streams:
1. Champion a Culture of Learning and Teaching
2. Drive the Convergence of Education, Care and Research
3. Push the Boundaries of Healthcare Education
4. Translate Emerging Technology into Innovative Teaching
5. Be a System Incubator and Solution Hub
Proposal Submission deadline is October 18, 2019 https://michener.ca/convergence/call-for-abstract/
Complete details for the Proposal submission are on the Convergence2020 website https://michener.ca/convergence/
Questions: convergence@michener.ca
For conference information: http://medicine.nus.edu.sg/cenmed/apmec17/index.html

To submit an abstract: https://medworks.nus.edu.sg/apmec/abstract/apmec2020/home.aspx
HoPingKong Centre CEEP Rounds
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
http://ceepartofmedicinetoronto.blogspot.ca or follow on twitter: @CEEPaOM
from 12-1pm at Toronto Western Hospital, East Wing 8-481
Trainees will present their work in progress as they prepare for presentations at ICRE 2019

The Art of Medicine Lecture Series 2019-2020
Hosted by The HoPingKong Centre.
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
You can also follow us on twitter @CEEPaOM or our blog at ceepartofmedicinetoronto.blogspot.ca

SickKids and University of Toronto
Educational Journal Club -- "Integrating knowledge into practice"
At each session, participants are exposed to a selection of interesting articles published in the last couple of years on topics such as competency based teaching, assessment and evaluation, the hidden curriculum, professionalism, etc.
RSVP: victoria.moreno@sickkids.ca ALSO to get copies of articles of respective sessions.
Hospital for Sick Children, 555 University Avenue, Rm. 7105 Burton Wing, 7th Fl.

Centre for Faculty Development -- https://cfd.utoronto.ca/
Stepping Stones - http://cfd.utoronto.ca/steppingstones
New and Evolving Academic Leaders Program (NEAL) – http://cfd.utoronto.ca/Neal
ART- Accessible Resources for Teaching www.cfd.med.utoronto.ca/programs/elearning.html
Best Practice in Education Rounds (B.P.E.R) http://cfd.utoronto.ca/bper

BP E R Rounds - https://cfd.utoronto.ca/bper
Info: Sameena ahmedsam@smh.ca | (416) 864-6060 x77420 *no registration required
BP E R ROUND S: Watch Live at one of these sites: https://cfd.utoronto.ca/bper/session/1746
- Princess Margaret Cancer Centre (Ontario Power Generation 7-304)
  luanne.mackenzie@uhnresearch.ca
- The Hospital for Sick Children - (Black Wing Rm 8431) mirella.andrade@sickkids.ca
- CAMH (1001 Queen Street Unit 4 Room 180) tanya.essarie@camh.ca

October 22, 2019 from 12-1 pm
Effective Practices in Mentoring: A University of Toronto Peer-to-Peer (P2P) Model
Leaders:
Carol Rolheiser Phd
Director, Centre for Teaching Support and Innovation (CTSI)
Professor, Department of Curriculum, Teaching and Learning, Ontario Institute for Studies in Education, University of Toronto
Cora McCloy PhD
Faculty Liaison Coordinator, Scholarship of Teaching & Learning
Centre for Teaching Support & Innovation, University of Toronto

After participation in this session, learners will be able to:
- Define Mentoring
- Describe the roles, responsibilities and learning stances of mentoring partnerships
- Describe some models of mentoring, with a focus on the evidence-based P2P Model
- Identify some of the existing barriers and potential opportunities in the provision of effective mentorship.
Launch of a new series of free teaching resources: **Online Supplements (OS)**

The first two OS in the series focus on **Teaching for Transformation**
https://www.teachingfortransformation.com/ and **Authorship Ethics**
https://www.authorshipethics.com/

**Teaching for Transformation OS** introduces and inspires a transformative education approach with a focus on critical pedagogy.

**Authorship Ethics OS** aims to foster and support ethical authorship practices in health professions education through dialogue and activities. The OS are meant to support education and teaching efforts within the health professions. Ideally, the OS would be used in conjunction with in-person sessions as we can then contextualize content, promote dialogue, and debrief activities.

OS topics include: Paradigms of Education; Teaching for Transformation; Paradigms of Research; Ethical Research Practice; Authorship Ethics; Tracking Health Professions Education Scholarship Impact.

Information: Camille Borromeo Denbigh <BorromeoC@smh.ca> T:416-864-6060 ext. 77419

**NEW** Offering: Feedback & Coaching TRAINING Program

Applications are now open for the fall offering.

Series of 3 workshops:
**Wednesday, October 2, 23 & November 13, 4-6:30 p.m.**

PGME & CFD are launching a new educational offering to support Faculty and Learners in the giving and receiving of feedback and coaching.

**WHY?** Residents and faculty have repeatedly identified that one of the hurdles to implementation of competency-based models is the need for additional training and support in feedback and coaching. This is a program to train Faculty & Resident Co-Leaders in the delivery and support of feedback and coaching in their own program.

**Resident & Faculty Co-training in Feedback and Coaching**

This program is offered over a series of 3 workshops (with some ‘homework’ between sessions). *Both* the Resident/Fellow & Faculty co-leaders are expected to attend each of the 3 sessions in the series.

**IF YOU’RE INTERESTED,** forward the names of the Faculty & Resident Co-Leaders by/before *Monday September 16th* via email to Jean Morran at cbme.facdev@utoronto.ca

**4th CBME/CBD IMPLEMENTATION SYMPOSIUM – HOLD THE DATE:** **Wednesday, November 27, 2019**

Watch for the registration for the 4th symposium, on Wednesday, November 27, 2019 on **Data informed performance decisions: The art and science for Competence Committees**

We are delighted to welcome as our keynote speaker, Dr. Janet Corral, an international expert in this area from University of Colorado
https://twitter.com/edtechcorral?lang=en; https://profiles.ucdenver.edu/display/228582

In addition, we will have local and national guest speakers on a variety of related topics such as:
- Making ‘good’ competence committee decisions
- Lessons learned developing and launching our Competence Committee
- Learner and faculty development issues and opportunities

The last 3 symposiums were ‘sold-out’ with learners, faculty and educational leaders meeting with worldclass researchers and practitioners in CBME/CBD areas.

This event will be co-hosted by Post MD Education at the University of Toronto, the Centre for Faculty Development, Unity Health (St. Michael’s Hospital). WATCH for an email from pgme.events@utoronto.ca in early September to register.
The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Healthcare & Health Education Leaders!

2019-2020 Collaborative Change Leadership™
A Certificate Program for Healthcare and Health Education Leaders

September 2019 - June 2020 ~ Toronto, ON Canada (Five In-Class Sessions)

View the Why Collaborative Change Leadership? Video
http://collaborativechangeleadership.ca/participants/testimonials/

Collaborative Change Leadership™ (CCL) is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto Centre for Interprofessional Education. This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.

The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

Visit http://collaborativechangeleadership.ca/ http://collaborativechangeleadership.ca/application/

Centre for Ambulatory Care Education (CACE)
Contact: Jim Szabo Jim.Szabo@wchospital.ca 416-323-6400, x3019

CACE Health Professions Education Research
INFO: jim.szabo@wchospital.ca 416-323-6400, x3019
Chair: Dr. Walter Tavares
Location: Pink Cube on the 2nd floor of Women’s College.

CACE - Journal Club
Time: 1:00-2:00 pm
Location: 76 Grenville St., Women’s College Hospital, Room 2415
UHN Education & the Michener Institute of Education @ UHN
http://intranet.uhn.ca/education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

UHN Education and the Michener Institute of Education at UHN
http://intranet.uhn.ca/education/

New Patient and Family Education Intranet tools for students
http://intranet.uhn.ca/education/patient_ed/about/contact.asp

The UHN International Centre for Education (UHN ICE™) http://www.uhn.ca/education/ice

For more information about Teaching and Learning events at UHN, please view the
UHN Calendar of Events - http://intranet.uhn.ca/applications/eventcalendar frmCalendar.aspx

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca
Attend remotely!  
https://global.gotomeeting.com/join/307192189 or dial in (from Canada, +1 (647) 497-9373 or from the USA, +1 (571) 317-3116)  
Access Code: 307-192-189  
Get the app at: https://global.gotomeeting.com/install/307192189  
https://michener.ca/research-institute/big-ideas-lecture-series/

Are we really learning from each other in Health Professions Education Research?  
Wednesday October 23, 12pm at the Michener Auditorium, 222 St. Patrick St., Toronto

Are we really learning from each other or just talking to ourselves?  

You are applying for a grant for your research-- do you need to build an interdisciplinary team to be successful in finding funding and answering your research question?

Dr. Mathieu Albert’s lecture will draw from his recent and upcoming publications, along with co-authors Farah Friesen, Paula Rowland, and Suzanne Laberge, in the Journal Advances in Health Sciences Education, titled “Problematizing assumptions about interdisciplinary research: implications for health professions education research” https://link.springer.com/article/10.1007/s10459-019-09911-7 and “Interdisciplinarity in medical education research: Myth and reality.”
MITACS Globalink Research Award – Call for applications - March 14, 2019 • kristina.dinevska@utoronto.ca

Funding available for senior undergraduate, graduate students and postdoctoral fellows considering international research and travel in the fall of 2019.

Through Mitacs’s Globalink Research Award (GRA), recipients can get $6,000 for 12-24-week research collaborations with universities abroad. Applications are accepted any time, awarded competitively, and subject to available funding.

For participants wanting to travel by a certain date, Mitacs recommends applying at least 16 weeks in advance of their planned start date. Participants that apply less than 16 weeks in advance may need to delay their start date as the project cannot begin until Mitacs has issued both an outcome & an award letter. Destinations include Australia, China, EU member countries, Japan, the United Kingdom, Norway, and the United States and more — the complete list of eligible destinations is on the award web page. Questions: international@mitacs.ca

http://www.research.utoronto.ca/research-funding-opportunities/mitacs-globalink-research-award-call-for-applications-2/

Date: July 16, 2019

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)

If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.

On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.

For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF.

The Office of Research is available to provide assistance if you have questions or run into problems as you use the new system.

Office of Research - research.dlsph@utoronto.ca
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**OTHER FUNDING OPPORTUNITIES**
- Community of Science Granting Agency Database (COS) [https://pivot.cos.com/](https://pivot.cos.com/) useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- CPD Research and Development Grants [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. [https://www.researchnet-recherchenet.ca/mr16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/mr16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)
- Funding for Simulation-based Quality and Safety Improvement Projects
  - SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! [http://us1.campaign-archive2.com/?u=324f64e43ae3b9fada19c8f64&id=58395aba0f&e=f04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9fada19c8f64&id=58395aba0f&e=f04d7d797d)
  - Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)
Upcoming application round for the Instructional Technology Innovation Fund (ITIF). This is a great opportunity for Faculty looking to fund technology enhanced teaching and learning initiatives combined with SoTL.

About - Instructional Technology Innovation Fund (ITIF) - https://www.itif.utoronto.ca

ITIF 2018 Awardees Announced
We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and Technology. To read more, please see https://www.itif.utoronto.ca/currently-funded-projects/ Next Deadline will be November 8, 2019. ... Read More https://www.itif.utoronto.ca

Graduate Student Funding Available in HomeCare
Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to *children with medical complexities; cognitive impairment* or policy and health systems research – all specific to homecare.

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded & $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. ([www.vha.ca](http://www.vha.ca))

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details - https://www.vha.ca/junior-researcher-development-program

The **2020-2021 Fulbright Canadian Research Chair Program** is accepting applications from academics and professionals through **November 15th, 2019**.

Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities.

Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year.

These grants support research with colleagues at institutions across the US. See the opportunities below:

**Health**
**Fulbright Canada Research Chair in Public Health**- Johns Hopkins University- US$25,000 for 4 months

**Science & Technology**
**Fulbright Canada Research Chair in Computers, Science, and Engineering**- Florida Polytechnic University- US$25,000 for 4 months

**Fulbright Canada Research Chair in Science**- Illinois Institute of Technology- US$25,000 for 4 months

**Field Open**
**Fulbright Canada Research Chair**- University of California, Santa Barbara- US$25,000 for 4 months

**Fulbright Canada Research Chair**- Vanderbilt University- US$25,000 for 4 months

**Canadian Studies**
**Fulbright Canada Research Chair in Canadian Studies**- Michigan State University- US$25,000 for 4 months

**Fulbright Canada Distinguished Chair in Québec Studies**- State University of New York College at Plattsburgh- US$25,000 for 4 months

**Humanities and Social Sciences**
**Fulbright Canada Research Chair in Social Sciences**- University of Hawai’i at Mānoa- US$25,000 for 4 months

**Fulbright Canada Distinguished Chair in International Area Studies**- Yale University- US$50,000 for 8 months
Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona- US$25,000 for 4 months
Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months

Environmental & Arctic Studies
Fulbright Canada Research Chair in Arctic Studies- University of Washington- US$25,000 for 4 months
Fulbright Canada Research Chair in Arctic Studies- Dartmouth College- US$25,000 for 4 months
Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry- University of California, Irvine- US$25,000 for 5 months

Policy/Law & Governance
Fulbright Canada Research Chair in Military Social Work- Univ of Southern California- US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies- Norwich University- US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies- University of Texas at Austin- US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy- University of Southern California- US$25,000 for 4 months
Fulbright Canada Research Chair in Canada-U.S. Relations- Johns Hopkins University- US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:
- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- Applications accepted until November 15, 2019
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.

P.S. Did know that:
1. if you are interested in hosting a US graduate student for 9 months for 2020/2021 they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518  Website: fulbright.ca

C-QuIPS Admin job posting
https://sunnybrook.ca/employment/position.asp?c=2&id=5962&page=34014