January 2020
Website: www.thewilsoncentre.ca
Email: thewilsoncentre@uhn.ca
Phone: 416-340-3646

The Wilson Centre is on twitter! @theWilsonCentre
The Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program
The Wilson Centre Investigator Award in Indigenous Medical Education at UHN –
http://thewilsoncentre.ca/indigenous-education
Michener Institute of Education at UHN https://www.uhn.ca/Education/
TIER: The Institute for Education Research at UHN
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
Free NVivo for Uoft faculty, staff, & students https://mdl.library.utoronto.ca/technology/nvivo-software

Congratulations to Rene Wong who successfully defended his PhD on December 9 2019!

The Wilson Centre welcomes two new fellows in January:
Tim Mickleborough -- PostDoc under the supervision of Tina Martimianakis
Tim is currently a PhD student in the department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education. At OISE he is under the supervision of professor Linda Muzzin and the topic of his thesis is the professional identity of International Pharmacy Graduates. His goal at the Wilson Centre is to develop a research program in health professions education that builds on his dissertation work.

and

Tobi Lam -- Masters under the supervision of Carol-anne Moulton. Tobi’s Master’s program is in Translational Research through the Faculty of Medicine’s Laboratory Medicine and Pathobiology Department.

Congratulations to our Wilson Centre Researchers: Dr. Lindsay Baker [Lindsay.Baker@unityhealth.to] and Dr. David Wiljer [David.Wiljer@uhn.ca] for receiving the 2020 CAME Certificate of Merit Award! This is in recognition for their commitment to medical education in Canada.

Congratulations to Gurveer Bains for receiving the 2019/2020 Clarkson Laureateships in Public Service at Massey College UofT, the highest honour the College awards annually to members of its community. Gurveer, a fourth-year Non-Resident Junior Fellow, "is an effective emerging leader who is invariably kind and considerate in her interactions. She has a passion for community engagement and volunteerism with vulnerable and marginalized populations. Gurveer has been an organizer, a facilitator, an educator and an advocate for a broad range of areas including food insecurity, health literacy, migration, equity, gender relations and Sikh diaspora."
Dear Colleagues,

The Faculty of Medicine commissions periodic external reviews of academic units as part of its commitment to quality assurance. I am pleased to inform you that the external review of The Wilson Centre will be held on April 23, 2020. The reviewers will be:

1. Dr. David Hirsh – George E. Thibault Academy Associate Professor and Director, Harvard Medical School Academy
2. Dr. Jocelyn Lockyer – Professor Emerita, Dept. of Community Health Sciences, University of Calgary

The visit will include meetings with a broad range of constituencies that will provide the reviewers with the opportunity to hear diverse views. Please mark the date in your calendars as your participation may be requested.

Sincerely,

Allan S Kaplan MSc MD FRCP(C)
Vice Dean, Graduate and Academic Affairs
Professor of Psychiatry
Faculty of Medicine
Exploring Social Theory: An Open Forum

Arno K. Kumagai MD
Tuesday, January 21, 2020
12:00 - 1:00 pm
Wilson Centre conference room, Toronto General Hospital
200 Elizabeth St, 1st floor Eaton South Rm 559
RSVP: mariana.arteaga@uhn.ca; also to get copies of the 2 readings

Readings:

Arno K. Kumagai MD
Arno is Professor of Medicine and Vice Chair for Education, Department of Medicine at the University of Toronto. He also holds the F.M. Hill Chair in Humanism Education at Women’s College Hospital, University of Toronto, where he has a clinical practice focused on working with individuals with type 1 diabetes. He received his B.A. in Comparative Literature from U.C. Berkeley and his M.D. from UCLA School of Medicine. He completed a residency in Internal Medicine and an Endocrine fellowship and postdoc in the UCLA system. He was on faculty at the University of Michigan Medicine from 1996 to 2016 and joined the University of Toronto’s Department of Medicine in April 2016. After a career in basic science research, Arno switched gears went into medical education. He has published extensively on the use of narratives in medical education, transformative learning, dialogical teaching, and teaching for equity and social justice. He also serves on the Editorial Board of Academic Medicine.

The Social Theory Open Forum is replacing the former social theory journal club hosted by the Wilson Centre. The Open Forum will still be in the format of a journal club, and meetings will still be at the Wilson Centre, but scholars will be invited to present their work and lead the discussion around it.
WILSON CENTRE ATELIERS: Education Research Workshops

Atelier: Say Something
April 2 & 3, 2020 http://thewilsoncentre.ca/saysomething2020
A two day workshop on writing and giving outstanding presentations
Something beautiful – writing and design
Something relevant – presenting in the academic and clinical context
Something memorable – memory and cognitive psychology
Something dynamic – voice and performance
Fee: $1,200 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Attendance LIMITED to 10 participants!
To register or for further Information contact Cheryl Ku: cheryl.ku@uhn.ca

The Brian D Hodges Symposium
http://thewilsoncentre.ca/hodges-symposium-2020
Thursday, May 21, 2020; 1:00-6:00 pm
BMO Education & Conference Centre at Toronto Western Hospital

Registration Fee:
- $60 Faculty and non-students
- $30 for undergraduate, graduate students, and residents.
Further information or for method of payment please contact: cheryl.ku@uhn.ca; 416-340-4219

Keynote: Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality
Janelle Taylor PhD
Professor, Department of Anthropology
University of Toronto

Panel Team
Fred Hafferty PhD
Professor, Medical Education
Mayo Clinic

Mahan Kulasegaram PhD
Scientist, The Wilson Centre
Assistant Professor - Department of Family & Community Medicine
University of Toronto

Claire Wendland MD PhD
Professor, Departments of Anthropology and Obstetrics & Gynecology
University of Wisconsin-Madison

BOOK: THE QUESTION OF COMPETENCE: Reconsidering medical education in the 21st century
– http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx
mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal!
http://medhumanities.mcmaster.ca
The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice/La VOIX de l’ACEM - a weekly communication on a variety of medical education issues circulated via e-mail & Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Centre for Critical Qualitative Health Research SEMINARS
https://ccqhr.utoronto.ca/seminars/upcoming-speakers/

University of Toronto’s practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing
Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/

Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance. Letters of Institution Support – Guidance. This page is available as a PDF here. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...
From: Skutovich, Alexandra <askutovich@royalcollege.ca>

This is an invitation and description of the CBME Program Evaluation Forum, which is being formed to create a space to share program evaluation initiatives. Those who are interested in attending the meetings can email educationstrategy@royalcollege.ca to be added to the invitation list. They are also welcome to reach out with any questions.

We are writing to formally invite you to the CBME Program Evaluation Forum, a group that will create a space to share program evaluation initiatives across Canada and beyond.

CBD is a major change initiative impacting many organizations across Canada, and it is important to understand if CBD is being implemented as intended, having the desired impact, and informing modifications if not. To do this, many organizations across the system of specialty medicine in Canada are engaging in program evaluation.

It is important to have a space to share, and where possible, align these many program evaluation activities across Canada – the CBME Program Evaluation Forum is being created for this purpose. It will be used to share results, methods, and processes for evaluation topics, to create dialogue, and to promote collaboration. This can allow for the identification of patterns and themes, potentially align program evaluation activities at various sites, and ultimately can help contribute to the overall program evaluation initiative.

The Forum will meet quarterly for an hour and a half. These meetings will include 2-3 webinar presentations that will showcase program evaluation projects. After the presentation of the program evaluation projects, the webinar will open to the larger group via a teleconference line, and members of the group will be invited to discuss the presentations and the topic of discussion more broadly. Discussion will allow members to share their thoughts, ask questions, relate to their own program evaluation projects, and create a space for potential collaboration.

As leaders in Medical Education, we believe these meetings would be especially pertinent and interesting to you and your colleagues. These meetings are open invite; and we encourage you to circulate this invitation to anyone interested or engaged in program evaluation.

Forum dates are booked throughout 2020, and tentative topics have been selected. More detailed agendas will be circulated in advance of the meetings. The meeting dates for 2020, and the associated topics are:

- **January 23, 2020, from 11:30am-1:00pm EST**: Competence Committees – What we know and what we need to know
- **April 9, 2020, from 11:30am-1:00pm EST**: Coaching, Mentoring, Feedback: Working through the thorns and tangles
- **June 18, 2020, from 11:30am-1:00pm EST**: Short-term Outcomes in CBME: Lessons, problems, and next steps

The Fall meeting will be held in conjunction with the CBME Program Evaluation Summit, in September 2020. We hope that you are able to join us at the CBME Program Evaluation Forum! Official calendar invites will follow.

Anna Oswald, MD, MMEd, FRCPC Professor, Division of Rheumatology, Department of Medicine Director CBME, PGME, U of A Clinician Educator, RCPSC CBME PE Forum Co-Chair

Andrew K. Hall, MD, FRCPC, MMEd Program CBME Lead, Department of Emergency Medicine, Queen’s University Clinician Educator, RCPSC CBME PE Forum Co-Chair
HoPingKong Centre CEEP Rounds
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936 http://ceepartofmedicinetoronto.blogspot.ca or follow on twitter: @CEEPaOM
from 12-1pm at Toronto Western Hospital, East Wing 8-481
Trainees will present their work in progress as they prepare for presentations at ICRE 2019

The Art of Medicine Lecture Series 2019-2020
Hosted by The HoPingKong Centre - https://www.thehopingkongcentre.com
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
You can also follow us on twitter @HPK_centre
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481
Friday January 10 @ 12pm
Dr Andrew Boozary, Health and Social Policy, UHN.
“Social determinants of health and health policy”

Dr. Boozary is a primary care physician and Executive Director, Health and Social Policy at the University Health Network (UHN). He is Assistant Professor in the Department of Health Policy, Management and Evaluation (HPME), University of Toronto and Adjunct Faculty, Mailman School of Public Health, Columbia University. Dr. Boozary is the founding editor-in-chief of the Harvard Public Health Review and has published in top academic journals including JAMA, BMJ and Health Affairs. Dr. Boozary completed his medical training at the University of Toronto. He holds a Masters in Public Policy from Princeton University, and a Masters of Science from Harvard University. He has maintained active research as a visiting scientist at the Harvard T.H. Chan School of Public Health and is a Senior Fellow at the Wellesley Institute.

At UHN, Dr. Boozary is working to develop, evaluate, and scale new models of healthcare delivery for patients with complex health and social needs. Prior to joining UHN, Dr. Boozary served in senior advisory roles in the provincial and federal government on public policy issues ranging from primary care reform to the implementation of pharmacare.

Upcoming Lecture:
Thursday February 6, 2020 @ 12pm – Dr Najma Ahmed, Division of General Surgery, St. Michael’s Hospital – “Gun control and political advocacy”

Centre for Faculty Development -- https://cfd.utoronto.ca/
Stepping Stones - http://cfd.utoronto.ca/steppingstones
New and Evolving Academic Leaders Program (NEAL)-- http://cfd.utoronto.ca/neal
ART- Accessible Resources for Teaching www.cfd.med.utoronto.ca/programs/elearning.html
Best Practice in Education Rounds (B.P.E.R) http://cfd.utoronto.ca/bper

BPER Rounds - https://cfd.utoronto.ca/bper
Info: Sameena ahmedsam@smh.ca | (416) 864-6060 x76215 *no registration required

BPER ROUNDS: Watch Live at one of these sites:
- Princess Margaret Cancer Centre (Ontario Power Generation 7-304) luanne.mackenzie@uhnresearch.ca
- The Hospital for Sick Children - (Black Wing Rm 8431) mirella.andrade@sickkids.ca
- CAMH (1001 Queen Street Unit 4 Room 180) tanya.essarie@camh.ca

REGISTRATION REQUIRED: https://cfd.utoronto.ca/bper/
Launch of a new series of free teaching resources: Online Supplements (OS)
The first two OS in the series focus on Teaching for Transformation
Teaching for Transformation OS introduces and inspires a transformative education approach with a focus on critical pedagogy.
Authorship Ethics OS aims to foster and support ethical authorship practices in health professions education through dialogue and activities. The OS are meant to support education and teaching efforts within the health professions. Ideally, the OS would be used in conjunction with in-person sessions as we can then contextualize content, promote dialogue, and debrief activities.
OS topics include: Paradigms of Education; Teaching for Transformation; Paradigms of Research; Ethical Research Practice; Authorship Ethics; Tracking Health Professions Education Scholarship Impact.
Information: Camille Borromeo Denbigh <BorromeoC@smh.ca> T:416-864-6060 ext. 77419

Centre for Interprofessional Education [IPE] -- http://www.ipe.utoronto.ca/
The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.
Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Healthcare & Health Education Leaders!
2019-2020 Collaborative Change Leadership™
A Certificate Program for Healthcare and Health Education Leaders
September 2019 - June 2020 ~ Toronto, ON Canada (Five In-Class Sessions)
View the Why Collaborative Change Leadership? Video
http://collaborativechangeleadership.ca/participants/testimonials/
Collaborative Change Leadership™ (CCL) is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto Centre for Interprofessional Education. This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.
The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.
Visit http://collaborativechangeleadership.ca/  http://collaborativechangeleadership.ca/application/
Collaborative Change Leadership™ 2020
A Certificate Program for Healthcare and Health Education Leaders
Application deadline: June 1, 2020 SAVE $100!
Early Bird Deadline: May 1, 2020

The Collaborative Change Leadership™ (CCL) Program is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto (UofT) Centre for Interprofessional Education (IPE).

Visit the program website https://utoronto.us6.list-manage.com/track/click?u=abc767a6ad58bc386a4b04a82&id=4ed4c512c0&e=dd586080db
Manager: belinda.vilhena@uhn.ca.

2020 - 2021 Program Dates:
October 1-2, 2020
December 3-4, 2020
January 28-29, 2021
April 15-16, 2021
June 3-4, 2021

Download the brochure for more information!
https://utoronto.us6.list-manage.com/track/click?u=abc767a6ad58bc386a4b04a82&id=4ed4c512c0&e=dd586080db

ehpic™ 2020
Educating Health Professionals in Interprofessional Care
APPLY NOW!
Early Bird Application Deadline: March 9, 2020 SAVE $100!
Application Deadline: April 6, 2020

In Canada and abroad, government and health care sectors have placed importance on developing a curriculum to change the way health professionals are educated and trained. This program will enhance your natural leadership abilities to teach excellence in Interprofessional Education (IPE), helping to build an IPE community of leaders in healthcare.

Coordinated by the Centre for Interprofessional Education and a team of health professionals across the health sciences faculties at the University of Toronto, this certificate program is designed for health professionals interested in interprofessional education and interprofessional practice.

Participants are selected through a call for application https://events.myconferencesuite.com/EHPIC_2020/page/Application process whereby they must submit a 250 word abstract of an interprofessional project/activity that they hope to undertake.

ehpic™ 2020
June 15-19, 2020
Vantage Venues, 150 King Street West, Toronto, Ontario
Click HERE to find out more and Apply Today!
https://events.myconferencesuite.com/EHPIC_2020/reg/landing
Centre for Ambulatory Care Education (CACE)
Contact: Jim Szabo  Jim.Szabo@wchospital.ca  416-323-6400, x3019

PACTT 3.0

Practical Ambulatory Care Teaching Tips

CACE is offering the 3rd in a series of four, 1 hour long sessions on Practical Ambulatory Care Teaching Tips.
All sessions will take place at Women's College Hospital, The Pink Cube.

SAVE THE DATES!!!

Monday, November 11, 2019, 12-1:
“Patient Engagement for Learning”
Paula Rowland, PhD & Nancy McNaughton, PhD

Monday, December 16, 2019, 12-1:
“Assessment and Evaluation”
Mahan Kulasegaram, PhD

Monday, January 13, 2020, 12-1:
“Competency-Based Medical Education (CBME) Implementation”
Susan Glover Takahashi, PhD

Monday, February 24, 2020, 12-1:
“Transformative Learning”
Lindsay Herzog, MD

Registration is required and is free. Participants are encouraged to register for all 4 sessions. A certificate will be given to those attending at least 3 of the 4 sessions and a light lunch will be provided.
To Register fill out the attached registration form or, contact Jim Szabo
Jim.szabo@wchospital.ca
UHN Education & the Michener Institute of Education @ UHN
http://intranet.uhn.ca/education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

UHN Education and the Michener Institute of Education at UHN
http://intranet.uhn.ca/education/

New Patient and Family Education Intranet tools for students
http://intranet.uhn.ca/education/patient_ed/about/contact.asp

The UHN International Centre for Education (UHN ICE™) http://www.uhn.ca/education/ice

For more information about Teaching and Learning events at UHN, please view the UHN Calendar of Events - http://intranet.uhn.ca/applications/eventcalendar/frmCalendar.aspx

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca
CONVERGENCE 2020 Healthcare Education Conference

Registration is now OPEN!

Be part of the conversation! Join the Michener Institute of Education at UHN’s inaugural Healthcare Education Conference, Convergence2020, on Wednesday, February 19, 2020!

This event will highlight the amazing work in education across UHN and is an opportunity to share and celebrate TeamUHN’s achievements in teaching and learning for a healthier world.

Keynote Speaker: Dr. Kathryn Parker
Debate Discussants: Dr. Tina Martimianakis and Dr. Harvey Weingarten

Click here to register.

Visit our website for program details.

If you have any questions about the conference or registration, please contact convergence@michener.ca

Convergence2020 is part of Teaching and Learning Week, February 19-28, 2020. Recognizing and celebrating teaching and learning across UHN.
For conference information: http://medicine.nus.edu.sg/centmed/apmec17/index.html
To submit an abstract: https://medworks.nus.edu.sg/apmec/abstract/apmec2020/home.aspx

AMEE 2020 – Research paper and doctoral report submission details

Deadlines for submissions
· Research Papers – 5 December 2019 (23:59 hrs UK Time)
· Doctoral Reports – 14 December 2019 (23:59 hrs UK Time)

Submission details are available on the AMEE website https://amee.org/conferences/amee-2020/abstracts. AMEE 2020 will be held at the SEC (Scottish Event Campus), Glasgow, UK from 5-9 September. It will include the 3rd World Summit on Competency-Based Education on Friday 4 and Saturday 5 September and the annual conference of the European Board of Medical Assessors from Friday 4 – Sunday 6 September. information amee@dundee.ac.uk

Ottawa 2020 – Kuala Lumpur, Malaysia -- 29 February to 4 March 2020
www.ottawa2020.org
AMEE and International Medical University, Kuala Lumpur, are pleased to announce that the 2020 Ottawa Conference on the assessment of competence in medicine and the healthcare professions will be held in Kuala Lumpur from 29 February to 4 March 2020.
Held biennially the Ottawa Conferences provide a forum for medical and healthcare professions educators to network and share ideas on all aspects of the assessment of competence in both clinical and non-clinical domains, throughout the continuum of education. Participants include both those new to the area of assessment and those with many years' experience to share. Ottawa Conferences are committed to encouraging developments in assessment with a view to improving health care and health care delivery around the world. Sessions include keynote presentations from key leaders in assessment internationally, state-of-the-art symposia, hands-on conference and preconference workshops, and oral and poster presentations.
Abstract submission for preconference workshops and symposia is now open, deadline 30 March. Registration and main call for orals, posters and workshop abstracts will open in late April.
Abstract submissions now open for the Ontario Students Medical Education Research Conference (OSMERC)!
What: Ontario Students Medical Education Research Conference (OSMERC)
When: Saturday March 28th, 2020
Where: Chestnut Conference Centre, Toronto, ON
To submit an abstract or register, please visit our website at www.osmerc.ca
Questions? Email us at osmerc@omsa.ca
For more updates, like our Facebook page at: https://www.facebook.com/osmerc.ca/
The second annual Ontario Students Medical Education Research Conference (OSMERC) will be hosted on March 28th 2020 in Toronto. This conference will feature and highlight health professions education research from students from various disciplines across Ontario and beyond. It is a conference for students, by students. If you are currently involved in medical education research in any discipline, this conference is a great platform for you to present your research to your colleagues and researchers in the field. Last year’s conference was a success, with 73 student presentations and over 130 attendees. This year’s event will include a keynote faculty address by Dr. Teresa Chan from McMaster University, whose research interests focus on interprofessional communication, competency-based assessment for post-graduate medical education, and social media-based teaching. The conference will also include student poster and oral presentations, and workshops with experts to help you build key research competencies.
Abstract submissions for the conference are currently OPEN until Monday, January 27, 2020 at 11:59 pm ET. Please note you also need to register online to attend the conference. Visit our website at: www.osmerc.ca
OSMERC - osmerc@omsa.ca
What’s in a Word: Exploring the Multiple Meanings of Humanism in Contemporary Healthcare and Health Professions Education

Creating Space 10 -- 17-18 April 2020, Vancouver, British Columbia

Creating Space was launched in 2010 with a desire to “take the pulse of our shared work from multiple disciplines...as they intersect with health-care experiences in various settings”. In the years that have followed, the conference has annually brought together artists, writers, scholars, clinicians, activists, students and many others to consider the intersections of arts, humanities, and social science (AHSS) disciplines with medical sciences and health professions education. Ten years on, it is clear that that pulse is stronger than ever. From coast to coast to coast, ideas are circulating, dialogues are unfolding, and innovation and scholarship are changing health professions education. As perhaps the latest sign that the health humanities have arrived in force, the 2020 Canadian Conference on Medical Education’s (CCME) theme is “weaving humanism into medical education”. The timing could not be better; educating for humanism in the contemporary world offers a powerful reminder that the lives of others are inextricably bound up in our own.

Putting the concept of humanism into productive practice, however, requires better exploration about how the term is used, what these meanings afford, and even what these definitions may (unintentionally) impair. For example, might humanism be

* a “human-ism”, a way by which we can educate for empathy towards patients and their illness experiences in the multiple landscapes of healthcare?
* a Renaissance value that needs to inform education and practice in order to confront the rise of antihumanistic practices in both early 21st century healthcare and the world writ large (Thibault 2019)?
* a critical approach that suggests that a medical education centred on biomedicine requires disruption in ways that allow for “making strange” the worlds of health and illness that we come to take for granted (Kumagai 2017)?
* a key to unlock deeper critique of persistent powerful discourses operant in health professions education that privilege certain voices and ways of being over others?
* an approach that is hard to reconcile with contemporary technologies that blur the lines between humans and the material world?
* a Eurocentric concept that may unknowingly reinforce the privileged position of that approach to knowledge and practice in contemporary health professions education?

These examples are not exhaustive. Rather, they are intended to open up conversation and dialogue around humanism in 2020, thicken the description of a potentially transformative concept, better understand its utility and its limitations, and look for ways by which we may better incorporate it into the clinical and educational practices of health care and health professions education.

To this end, Creating Space 10 is seeking submissions that strive to further dialogue in the following areas:

1. The use of the health humanities to further current health professions education practices on humanism
2. The use of the health humanities to critique current health professions education practices on humanism
3. The overlaps and divergences of humanism as a concept in health professions education and practice
4. Critique of mainstream conceptions of humanism in health professions education

As in the past, the Creating Space conference remains open to exciting off-topic work that does not strictly adhere to the above theme. As such, we also invite submissions in an open format. Further, students – both clinical and non-clinical – and residents are highly encouraged to submit their work.

Target Audience: CS10 seeks students, residents, scholars, educationalists, artists and practitioners whose work involves the intersection of the arts, humanities, and social science (AHSS) disciplines and health professions.

Learning Objectives

1. To deepen understanding of what humanism means – and what it is to accomplish – in contemporary healthcare and health professions education
2. To explore the overlaps and divergences of humanism as it applies to health professions education and practice
3. To broaden understandings of critique and criticism towards mainstream conceptions of humanism
4. To offer perspectives on the use of the health humanities as a tool and practice to interrogate current health professions education
5. To continue to build an inclusive and pluralistic national and international movement that works towards education and practice centrally informed by health humanities

Types of Proposals: Recognizing the emerging role of AHSS approaches and interdisciplinary scholarship, Creating Space 10 offers participants myriad options to present and display their scholarship and educational contributions, experiences and thoughts.

Abstracts may be presented in the following forms:
- Research presentation: 20 minutes (15 minutes plus 5 minutes for questions)
- Novel humanities educational experiences: 20 minutes (15 minutes plus 5 minutes for questions)
- Panel presentation: 45 minutes (30 minutes plus 15 minutes for questions)
- Workshop: 90 minutes (maximum of 25% didactic teaching)
- Pecha Kucha: 20 slides with 20 seconds each slide
- Performance: 30 minutes
- Poster/display presentations are also highly encouraged!

Proposal Guidelines: Please use the form here to prepare your abstract. Abstracts are to be no longer than 300 words (not including works cited).

To Submit a Proposal: All proposals must be submitted to cs10vancouver@gmail.com


Acceptance of proposals will be confirmed by e-mail in mid-February 2020.

References
Kumagai, AK. (2017). Beyond “Dr. Feel-Good”: A Role for the Humanities in Medical Education. Academic Medicine 92, 1659-1660.

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.
For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF.
The Office of Research is available to provide assistance if you have questions or run into problems as you use the new system. research.dlsph@utoronto.ca
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**OTHER FUNDING OPPORTUNITIES**

- Community of Science Granting Agency Database (COS) [https://pivot.cos.com/](https://pivot.cos.com/) useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- CPD Research and Development Grants [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. [https://www.researchnet-recherchenet.ca/rnr16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/rnr16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

**Funding for Simulation-based Quality and Safety Improvement Projects**

- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! [http://us1.campaign-archive2.com/?u=324f64e43ae3b9faff9c8f64&id=58395aba01&e=f04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9faff9c8f64&id=58395aba01&e=f04d7d797d) [http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9faff9c8f64&id=b8816e5cd6&e=f04d7d797d](http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9faff9c8f64&id=b8816e5cd6&e=f04d7d797d)
- Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)
Instructional Technology Innovation Fund (ITIF) - https://www.itif.utoronto.ca
ITIF 2018 Awardees Announced We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and Technology. To read more, please see https://www.itif.utoronto.ca/currently-funded-projects/ Next Deadline will be November 8, 2019. ... Read More https://www.itif.utoronto.ca

Graduate Student Funding Available in HomeCare
Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to children with medical complexities; cognitive impairment or policy and health systems research – all specific to homecare.
VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded & $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. (www.vha.ca)
Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details - https://www.vha.ca/junior-researcher-development-program

The 2020-2021 Fulbright Canadian Research Chair Program is accepting applications from academics and professionals through November 15th, 2019.
Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities. Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year. These grants support research with colleagues at institutions across the US. See the opportunities below:

Health
Fulbright Canada Research Chair in Public Health- Johns Hopkins University- US$25,000 for 4 months

Science & Technology
Fulbright Canada Research Chair in Computers, Science, and Engineering- Florida Polytechnic University- US$25,000 for 4 months
Fulbright Canada Research Chair in Science- Illinois Institute of Technology- US$25,000 for 4 months

Field Open
Fulbright Canada Research Chair- University of California, Santa Barbara- US$25,000 for 4 months
Fulbright Canada Research Chair- Vanderbilt University- US$25,000 for 4 months

Canadian Studies
Fulbright Canada Research Chair in Canadian Studies- Michigan State University- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in Québec Studies- State University of New York College at Plattsburgh- US$25,000 for 4 months

Humanities and Social Sciences
Fulbright Canada Research Chair in Social Sciences- University of Hawai’i at Mānoa- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in International Area Studies- Yale University- US$50,000 for 8 months
Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona- US$25,000 for 4 months
Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months
Environmental & Arctic Studies
Fulbright Canada Research Chair in Arctic Studies- University of Washington- US$25,000 for 4 months
Fulbright Canada Research Chair in Arctic Studies- Dartmouth College- US$25,000 for 4 months
Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry- University of California, Irvine- US$25,000 for 5 months

Policy/Law & Governance
Fulbright Canada Research Chair in Military Social Work- Univ of Southern California- US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies- Norwich University- US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies- University of Texas at Austin- US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy- University of Southern California- US$25,000 for 4 months
Fulbright Canada Research Chair in Canada-U.S. Relations- Johns Hopkins University- US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:
- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- Applications accepted until **November 15, 2019**
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.

**P.S. Did know that:**
1. If you are interested in hosting a US graduate student for 9 months for 2020/2021, they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months, they are also eligible for the same benefit. They can find more info here.

**Paulo Carvalho -- 613.688.5518**  
Website: fulbright.ca

**W. Dale Dauphinee Fellowship**
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/

**C-QuIPS Admin job posting**
https://sunnybrook.ca/employment/position.asp?c=2&id=5962&page=34014

**McMaster University** is looking for someone with an interest in health professions education that can help us lead our new CPD office (FacDev + continuing health sciences education) into the 21st century.  

**CALL FOR NOMINATIONS | 2019**
https://md.utoronto.ca/teaching-and-education-awards

The deadline to submit a completed nomination package for each award is **Monday, January 20, 2020.**

**W. T. Aikins Awards**

Miriam Rossi Award for Health Equity in Undergraduate Medical Education
Norman Rosenblum Award for Excellence in Mentorship in the MD/PhD Program

Questions: Barbra MacDonald md.reception@utoronto.ca.
Associate / Full Professor - Women’s Health, Lillian Love Chair in Women’s Health - 1905225

https://utoronto.taleo.net/careersection/10055/jobdetail.ftl?lang=en&job=1905225

Job Field: Clinical
Faculty / Division: Faculty of Medicine
Department: Faculty of Medicine
Hospital Affiliation: University Health Network
Campus: St. George (downtown Toronto)
Job Posting: Dec 5, 2019

Description
The University Health Network (UHN), a University of Toronto (U of T) teaching hospital, is seeking applicants for a hospital-university named chair: The Lilian Love Chair in Women’s Health. The successful candidate must already hold or be eligible for a full-time academic appointment within the Faculty of Medicine, U of T, at the rank of Associate or Full Professor. The term of the Chair position is 5 years with the opportunity for one 5-year renewal following a successful review. Position start date is April 1, 2020, or a mutually agreed upon alternate.

The University Health Network consists of Toronto General and Toronto Western Hospitals, Princess Margaret Cancer Centre, and Toronto Rehabilitation Institute. The scope of research and complexity of cases at University Health Network has made it a national and international source for discovery, education and patient care. It has the largest hospital-based research program in Canada, with major research in complex care, cardiology, transplantation, neurosciences, oncology, surgical innovation, infectious diseases, genomic medicine and rehabilitation medicine.

The Chair may be used for the development and support of research, education and other scholarly activities in women’s health. The Chair will be based at the University Health Network, and if the Chair holder is a clinician, he/she is expected to become a member of a UHN academic practice plan. Applicants from any field of medicine, with prior experience in women’s health, are encouraged to apply. The successful candidate may hold either an MD or a PhD in a related discipline. If a practicing clinician, they must hold or be eligible for licensure in the province of Ontario. Excellence in scholarly achievements, or track record of collaborative science, productivity, are of benefit. The incumbent will have demonstrated an ability to work collaboratively across disciplines and medical specialties and will develop the field of women's health through research, education or other scholarly activities.

Applications will be accepted until December 31st, 2019, or until filled. Interested candidates should submit a letter of interest, three letters of reference and curriculum vitae via e-mail to: Dr. Heather Ross and Dr. Heidi Schmidt c/o Sylvia Aceti at sylvia.aceti@uhn.ca.

Qualified candidates may learn more about this opportunity by contacting:
Dr. Heather Ross, Chief, Cardiology: heather.ross@uhn.ca
Dr. Heidi Schmidt, Interim Chief, Joint Department of Medical Imaging, heidi.schmidt@uhn.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.
Sunnybrook Research Institute

The Holland Bone and Joint Program, Sunnybrook Research Institute, is seeking applications for a full-time education psychometrics scientist. The position is suitable for a mid-career or senior candidate with a demonstrable track record in academic research. The mandate of the position is to initiate discovery and translational research in surgical skills training, team performance and their relation to patient outcomes in the context of Orthopaedic Surgery. The successful candidate will hold a scientist designation within the Evaluative Clinical Sciences Research Platform and Holland Bone and Joint Program of Sunnybrook Research Institute (SRI), and a faculty appointment in the Department of Surgery at the University of Toronto.

A strategic priority of the Holland Bone and Joint Program is the establishment of a Bone and Joint Institute for Surgical Education. Towards this goal, we are currently embarking on an initiative focusing on “Expert Orthopaedic Surgical Teams: Optimizing Outcomes”, which aims to establish a novel educational paradigm for training surgeons beyond competency through proficiency to expertise, using real-time acquired operative data analytics and a whole surgical team-based optimization approach. The full-time education psychometrics scientist will be responsible for leading this exciting initiative. Expertise for this position is required in simulation, surgical education, outcomes and large data sets.

Sunnybrook Health Sciences Centre is a fully-affiliated Academic Health Sciences Centre of the University of Toronto. SRI is one of the fastest growing hospital-based research enterprises in Canada with well-established programs in discovery and translational research. SRI conducts > $100 million in research each year in over 500,000 square feet of infrastructure, developing innovations in care for more than 1 million patients annually. As a hospital-based research institute, there is tremendous opportunity to leverage the hospital’s high-volume clinical and educational program that that excels in adult care in spine, traumatic musculoskeletal injury and joints/arthroplasty. The position offers outstanding opportunities for translational research and collaboration with the many institutes and programs at the University of Toronto.

The successful candidate will have a PhD or equivalent training, inclusive of post-doctoral fellowship experience, and be eligible for a University of Toronto appointment at the level of an Associate/Full Professor. The successful candidate is expected to establish an internationally recognized, competitive and stable peer-review-funded independent program in education research. Previous research experience in academic healthcare settings and innovation in medical education is required. The candidate will serve as a mentor and develop collaborative research initiatives in education research, working with scientists, researchers, clinician investigators, allied health professionals, graduate students and learners. He/she will be expected to attain internal and external funding to support research and scholarship activities and build capacity related to education research within the Holland Bone and Joint Program. Administrative responsibilities at the University of Toronto will be determined based on discussion with the university cognate department.

Applications should be accompanied by a curriculum vitae, a personal letter detailing the applicant’s academic plan, the names of three referees, and be directed to:

Dr. Cari Whyne, PhD FIOR
Susanne and William Holland Chair in Musculoskeletal Research
Holland Bone and Joint Program Research Director
Sunnybrook Research Institute
2075 Bayview Ave, Room S620, Toronto, Ontario, Canada, M4N 3M5
Email: cari.whyne@sunnybrook.ca.

Applications are requested by January 17, 2020 but will be received until the position is filled.
Musculoskeletal Education Scientist
Holland Bone and Joint Program - Sunnybrook Research Institute

The Holland Bone and Joint Program, Sunnybrook Research Institute, is seeking applications for a full-time education psychometrics scientist. The position is suitable for a mid-career or senior candidate with a demonstrable track record in academic research. The mandate of the position is to initiate discovery and translational research in surgical skills training, team performance and their relation to patient outcomes in the context of Orthopaedic Surgery. The successful candidate will hold a scientist designation within the Evaluative Clinical Sciences Research Platform and Holland Bone and Joint Program of Sunnybrook Research Institute (SRI), and a faculty appointment in the Department of Surgery at the University of Toronto.

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The successful candidate will have a PhD or equivalent training, inclusive of post-doctoral fellowship experience, and be eligible for a University of Toronto appointment at the level of an Associate/Full Professor. The successful candidate is expected to establish an internationally recognized, competitive and stable peer-review-funded independent program in education research. Previous research experience in academic healthcare settings and innovation in medical education is required. The candidate will serve as a mentor and develop collaborative research initiatives in education research, working with scientists, researchers, clinician investigators, allied health professionals, graduate students and learners. He/she will be expected to attain internal and external funding to support research and scholarship activities and build capacity related to education research within the Holland Bone and Joint Program. Administrative responsibilities at the University of Toronto will be determined based on discussion with the university cognate department.

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Dr. Cari Whyne, PhD FIOR
Susanne and William Holland Chair in Musculoskeletal Research
Holland Bone and Joint Program Research Director
Sunnybrook Research Institute
2075 Bayview Ave, Room S620, Toronto, Ontario, Canada, M4N 3M5
Email: cari.whyne@sunnybrook.ca.

Applications are requested by January 17, 2020 but will be received until the position is filled.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority groups, women, Aboriginal peoples, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.