Taking Time to Teach for Humanistic Practice

Arno is Professor of Medicine and Vice Chair for Education, Department of Medicine at the University of Toronto. He also holds the F.M. Hill Chair in Humanism Education at Women’s College Hospital, University of Toronto, where he has a clinical practice focused on working with individuals with type 1 diabetes. He received his B.A. in Comparative Literature from U.C. Berkeley and his M.D. from UCLA School of Medicine. He completed a residency in Internal Medicine and an Endocrine fellowship and postdoc in the UCLA system. He was on faculty at the University of Michigan Medicine from 1996 to 2016 and joined the University of Toronto’s Department of Medicine in April 2016. After a career in basic science research, Arno switched gears went into medical education. He has published extensively on the use of narratives in medical education, transformative learning, dialogical teaching, and teaching for equity and social justice. He also serves on the Editorial Board of Academic Medicine.

Please come prepared to discuss these two readings:


Cruel Optimism: On the Affective Work of Interdisciplinary Health Research and Education

Andrea (BASc, MA, PhD; she/her) is Assistant Professor appointed to English and the Interdisciplinary Centre for Health & Society (ICHS) at the University of Toronto Scarborough. In addition to receiving recognition for her teaching and scholarship in literature (including the 2014 John Charles Polanyi Prize), Andrea has almost twenty years of work experience as a medical researcher (clinical epidemiology, geriatrics) with publications in venues including Health Expectations, Journal of the American Geriatrics Society, Academic Medicine, and Journal of Medical Humanities. Her first book, *The Aesthetics of Senescence: Aging, Population, and the Nineteenth-Century British Novel* (SUNY Press, 2020), investigates the impact of the 19th-century “invention” of population on broader cultural conceptualizations of older age, and she is editor (along with Paul Crawford and Brian Brown) of the forthcoming *Routledge Companion to Health Humanities* (March 2020).

Please come prepared to discuss these two readings:

Maya Goldenberg PhD  
Thursday, March 26 2020, 12:00-1:00 PM  
Wilson Centre Conference Room, Toronto General Hospital, First Floor, Eaton South Wing 1ES-565

**Is this the End of Expertise?**

Maya is Associate Professor of Philosophy at the University of Guelph and a member of Graduate Faculty at the Institute for History and Philosophy of Science and Technology at the University of Toronto. Her research in philosophy of medicine and philosophy of science focuses on medical epistemology and the science-values nexus in the public domain. Her forthcoming book is on vaccine hesitancy and public trust, titled *A Crisis of Trust: Vaccine Hesitancy, Science, and Public Debate* (Pittsburgh, 2020).

Please come prepared to discuss these three readings:


The Market in Molecular Diagnostics and the Implications for Clinical Practice

Kelly is a medical sociologist with interdisciplinary training in feminist theory and political economy. She received a PhD in Sociology from York University, and is currently a postdoctoral fellow at the University of Toronto’s Institute for Health Policy, Management and Evaluation. Her scholarship includes investigations of pharmaceutical industry influence in medical education, the commercialization of biomedical research, and the political economy of molecular diagnostics.

Please come prepared to discuss these two readings:


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PLEake@michener.ca