February 2020
Website: www.thewilsoncentre.ca
Email: thewilsoncentre@uhn.ca
Phone: 416-340-3646

The Wilson Centre is on twitter! @theWilsonCentre
The Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program
The Wilson Centre Investigator Award in Indigenous Medical Education at UHN –
http://thewilsoncentre.ca/indigenous-education
Michener Institute of Education at UHN https://www.uhn.ca/Education/
TIER: The Institute for Education Research at UHN
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
Free NVivo for UofT faculty, staff, & students https://mdl.library.utoronto.ca/technology/nvivo-software

THIS MESSAGE IS BEING SENT ON BEHALF OF PROFESSOR ALLAN KAPLAN, VICE DEAN, GRADUATE AND ACADEMIC AFFAIRS

Dear Colleagues,

The Faculty of Medicine commissions periodic external reviews of academic units as part of its commitment to quality assurance. I am pleased to inform you that the external review of The Wilson Centre will be held on April 23, 2020. The reviewers will be

1. Dr. David Hirsh – George E. Thibault Academy Associate Professor and Director, Harvard Medical School Academy
2. Dr. Jocelyn Lockyer – Professor Emerita, Dept. of Community Health Sciences, University of Calgary

The visit will include meetings with a broad range of constituencies that will provide the reviewers with the opportunity to hear diverse views. Please mark the date in your calendars as your participation may be requested.

Sincerely,

Allan S Kaplan MSc MD FRCP(C)
Vice Dean, Graduate and Academic Affairs
Professor of Psychiatry
Faculty of Medicine
Currie Chair in Health Professions Education Research at UHN

University Health Network and the University of Toronto are seeking an individual to occupy the position of a Chair in Health Professions Education Research at the Wilson Centre for Research in Education at University Health Network (www.thewilsoncentre.ca). Mr. and Mrs. Currie have made this position possible due to a generous donation. The Currie Chair was established to support the Chairholder’s teaching activities and program of health professions education research.

The successful individual will be a well-established research scientist with a highly regarded program of research in health professions education. It is the expectation that this individual will lead an internationally visible research program including grant capture, training of graduate students and participation in the community of health professions research at the highest level. The successful candidate will play a vital role in the Wilson Centre. The individual should hold or be eligible for an academic appointment at the rank of associate professor or higher at the University of Toronto. Demonstration of alignment of the successful candidate’s program of research with the Strategic Plans of University Health Network, University of Toronto, and The Wilson Centre is desirable.

Please submit (electronic submission) by March 31, 2020 a letter of interest with current curriculum vitae to Co-Chairs: Drs. Sioban Nelson and Joy Richards, c/o Mariana Arteaga, The Wilson Centre, thewilsoncentre@uhn.ca. All replies will be held in confidence.

The University Health Network is a respectful, caring, and inclusive workplace. We are committed to championing accessibility, diversity and equal opportunity.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Date of posting: February 3, 2020

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Congratulations to Simon Haney for successfully defending his Masters on January 23rd.

Wilson Centre welcomes 7 new members in January:

Centre Researchers: Suze Berkhout and Allison Crawford from Dept of Psychiatry; Kristina Lisk, Dept of Surgery; Naomi Steenhof, The Leslie Dan Faculty of Pharmacy UofT.
Cross-Appointed Researchers: Csilla Kalocsai, Dept of Psychiatry; Seema Marwaha, Dept of Medicine.
Invited Member: Marcia Anderson, University of Manitoba.

2020 Canadian Anesthesiologists’ Society (CAS) Honor Award Recipients.
https://www.cas.ca/en/awards-grants/honour-awards/current-winners

Congratulations to Dr. Gianni Lorello
This award is dedicated to recognize the remarkable individuals who have advanced anesthesiology through innovation leadership and excellence. He’ll be receiving the award at the CAS annual meeting in Halifax, June 19-22 2020
John Bradley Young Educator Award - Dr Gianni Lorello

Dr Lorello has clearly demonstrated his commitment to medical education through his extra training and non-clinical roles at the University of Toronto Department of Anesthesia and Pain Medicine and the Canadian Anesthesiologists’ Society. He has developed an expertise and skillset in this area by undertaking formal training, completing a Master of Education at the University of Toronto and remains affiliated with the Wilson Centre, Toronto General Hospital. He was awarded the best paper in Education and Simulation in Anesthesia at the Canadian Anesthesiologists’ Society in 2014, and the Royal College of Physicians and Surgeons of Canada Fellowship for Research in Medical Education in 2014. He received the Resident Teacher Award in 2014 by the undergraduate medical students at the University of Toronto. Most recently, he was given the SHS-UHN Department of Anesthesia and Pain Medicine Postgraduate Teaching Award, a notable distinction given to recognize faculty members for their teaching excellence. Through his research and advocacy, by serving on Diversity and Equity committees at both the CAS and locally, Dr Lorello has been a leader in changing culture to be welcoming to all trainees. He has led the Department of Anesthesia LGBTQ+ Interest Group and contributed to the Wellness Group at the Toronto Western Hospital. Most recently, he was selected to be the Chief Diversity Officer in the Department of Anesthesia, University of Toronto and has enrolled in a PhD program in gender diversity.

The John Bradley Young Educator Award recognizes excellence and effectiveness in education in anesthesia.

Wilson Centre Research Rounds

Monday, February 24, 2020 from 12:00-1:00 pm
Toronto General Hospital, 190 Elizabeth St., 1st Floor, RFE Bldg., Corporate Boardroom 1S-425
RSVP: mariana.arteaga@uhn.ca Brown bag session

PRESENTATION 1: 12:00-12:30
Patients as Experts in the Illness Experience: Implications for the Ethics of Patient Involvement in Health Professions Education
Ariel Lefkowitz MD – Wilson Centre Fellow
Julie Vizza - PhD student

Educators involving patients in health professions education (HPE) often feel like the patients they involve in educational programs should represent a demographic larger than themselves: their disease, their social group, or even patients as a whole. This leads to a host of difficult ethical challenges. This talk proposes another way of understanding the contributions of patients to HPE—that patients are experts in their illness experience; their experience is their expertise. This seemingly simple maxim may help resolve many of the ethical dilemmas posed by the challenge to include patients in HPE equitably and effectively.

PRESENTATION 2: 12:30-1:00
Facilitating Excellence within a CBME Framework
Ali Al Maawal MD – Wilson Centre Fellow

Competency-based medical education has emerged as the new paradigm in medical education. Although we aim for objective and measurable outcomes through the CBME framework, the concern is that the emphasis on the assessment of individual competencies, neglects the importance of how the learning experiences inform achievement of adaptive expertise which is central to excellence. Promoting excellence requires that we understand and promote excellence such as the development of adaptive
expertise in residents and future doctors, in keeping with the priorities of delivering exceptional education program and preparing physicians for the future of medicine.

**Interprofessional Care Community of Practice and Wilson Centre**

**JOINT RESEARCH ROUNDS**

**A Collaboration between the Centre for Interprofessional Education and the Wilson Centre**

The Joint Rounds will offer participants a forum to engage in interprofessional and educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.

**Monday, March 23, 2020**

12:00 – 1:00 pm

Toronto General Hospital, 190 Elizabeth Street, Corporate Boardroom, RFE 1st Floor S-425

**PRESENTATION 1: 12:00-12:30**

*Creating Psychological Safety in Interprofessional Simulation: A scoping review*

Kelly Lackie PhD RN CCSNE
Assistant Professor, Dalhousie University School of Nursing
Adjunct Professor, Acadia University School of Education
Junior Scholar, Dalhousie University WHO/PAHO Collaborating Centre on Health Workforce Planning & Research
Dalhousie University Centre for Transformative Nursing and Health Research

This presentation will highlight a scoping review assessing the literature for barriers and enablers to developing a psychologically safe environment for effectively teaching the IPC competencies in simulation-based education.

**PRESENTATION 2: 12:30-1:00**

*Where is the Family Voice? Examining the relational dimensions of the family-healthcare professional and its perceived impact on patient care outcomes in mental health and addictions”*

Sophie Soklaridis PhD
Scientist, The Wilson Centre
Independent Scientist & Section Head of Education Research, Centre for Addiction & Mental Health
Associate Professor, Departments of Psychiatry and Family & Community Medicine, Faculty of Medicine, University of Toronto

This presentation will highlight the relationships among family members and healthcare professionals (HCPs), specifically how family members influence the course and outcome of patient care for youth.

**RSVP:** mariana.arteaga@uhn.ca

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Exploring Social Theory: An Open Forum

Tuesday, February 11, 2020, 12:00 - 1:00 pm
Wilson Centre conference room, Toronto General Hospital
200 Elizabeth St, 1st floor Eaton South Rm 559
RSVP: mariana.arteaga@uhn.ca; also to receive copies of the 2 readings

Cruel Optimism: On the Affective Work of Interdisciplinary Health Research & Education
Andrea Charise PhD

Andrea (BASc, MA, PhD; she/her) is Assistant Professor appointed to English and the Interdisciplinary Centre for Health & Society (ICHS) at the University of Toronto Scarborough. In addition to receiving recognition for her teaching and scholarship in literature (including the 2014 John Charles Polanyi Prize), Andrea has almost twenty years of work experience as a medical researcher (clinical epidemiology, geriatrics) with publications in venues including Health Expectations, Journal of the American Geriatrics Society, Academic Medicine, and Journal of Medical Humanities. Her first book, The Aesthetics of Senescence: Aging, Population, and the Nineteenth-Century British Novel (SUNY Press, 2020), investigates the impact of the 19th-century “invention” of population on broader cultural conceptualizations of older age, and she is editor (along with Paul Crawford and Brian Brown) of the forthcoming Routledge Companion to Health Humanities (March 2020)

Please come prepared to discuss these two readings:
Durham, North Carolina.

Artificial Intelligence (AI) in Healthcare Education Journal Club

Artificial Intelligence (AI) in Healthcare Education is one of the greatest priorities facing health care professionals today is the integration of AI into healthcare provision. Research demonstrates that AI has the potential to transform clinical practice and teaching and learning across the health care professions. And while the perils and challenges associated with AI are often underscored in the literature, our understanding of the strategies to harness those perils and mitigate AI risks is evolving.

Wednesday, February 26, 2020
11:00 – 12:00 noon
The Michener Institute for Education, 222 St. Patrick St., 6th floor Rm 641
RSVP: researchinstitute@michener.ca For Information: a.youssef@mail.utoronto.ca

Rewiring Health Care Professions for Better Care
David Wiljer PhD

Dr. David Wiljer is the Executive Director of Education, Technology & Innovation at the University Health Network, and an Associate Professor in the Department of Psychiatry, Faculty of Medicine and the Institute of Health Policy Management and Evaluation at the University of Toronto.
His work focuses on patient and health professions education, digitally enabled education and life-long learning. He has explored the development of large programs, infrastructure, communities, and research initiatives that involve health
professionals, patients and families in new approaches to education and care delivery. Dr. Wiljer session will focus on how Health care professionals and organizations can build capacity and capabilities to safely deploy AI in Healthcare

**Discussion Paper**


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**Artificial Intelligence (AI) in Healthcare Education Journal Club**

**Wednesday, April 1, 2020**

**12:00 – 1:00 PM**

**The Wilson Centre, Toronto General Hospital 200 Elizabeth St., 1st Floor, Eaton South, Rm 559**

RSVP: researchinstitute@michener.ca  For Information: a.youssef@mail.utoronto.ca

**AI & Digital Mental Health**

**David Gratzer, MD**

Dr. David Gratzer is a psychiatrist at CAMH. He is the associate chief of the General Adult and Health Systems Division for inpatient care and practice innovation. He has published and presented nationally and internationally on digital psychiatry and serves on the editorial board of *JMIR Mental Health* and is an associate editor (social media and digital psychiatry) of *The Canadian Journal of Psychiatry.* Dr.Gratzer will be leading us through a lively discussion that will center around on preparing future psychiatrists for practice in the era of Era of Apps and Chatbots in mental health.

**Discussion Paper**

Big Ideas Lecture Series

Hosted by The Institute for Education Research and The Wilson Centre

Attend remotely! Please register at: https://attendee.gotowebinar.com/rt/5427083145507986957
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx
Information: researchinstitute@michener.ca

Reconciliation in Education and Institution
Wednesday, February 26, 2020 -- 12:00-1:00 pm
The Michener Auditorium, 222 St. Patrick St., Toronto

Keynote: Dr. Suzanne Shoush
Welcome by Elder Cat Criger

Dr. Suzanne Shoush is an Indigenous Primary care physician working with the St. Michael’s Hospital Academic Family Health Team and long-term member of the Inner City Health Associates. She is also the Indigenous Health Faculty Lead for the Department of Family and Community Medicine at the UofT. Born and raised in Alberta, her mother's family comes from the Douglas First Nation, one of the Stl'atl'imx communities (Coast Salish) in South West British Columbia, while her father is from North Africa. Prior to studying medicine, she completed a bachelor’s of Engineering (Electrical) at the University of Alberta, and was subsequently awarded an NSERC Grant to pursue research in Medical Physics in Women's Health at the BC Cancer Agency in Vancouver and UT Austin/MD Anderson Cancer Center in Texas. She also spent a year in Paris, France studying sustainable development rooted in Indigenous ways of being. Her work was in contribution to meeting the UNESCO Millennium Development Goals in Indigenous health. She completed her MD degree at the University of Alberta, followed by her residency in Family Medicine at the University of Toronto in 2010. She then went on to travel throughout northern, remote and rural Ontario for 9 years as a Rural Family Physician, while returning frequently to Toronto to provide care at the Inner City Family Health Team and Seaton House as an ICHA physician. Dr. Shoush has recently spearheaded a new clinic through ICHA in partnership with Native Child and Family Services of Toronto called Odei'min. This clinic is founded on the principles of Reconciliation and designed to be a place of health and healing for Indigenous people at their families in Toronto. It is culture-based, community-centered and rooted in Indigenous ways of being, combining primary care with Indigenous Knowledge, Tradition, Ceremony and Culture. She is now based in Toronto and a passionate advocate for Reconciliation, working to align healthcare institutions and providers with the calls to action from both the Truth and Reconciliation Commission and the National Inquiry into Missing and Murdered Indigenous Women and Girls. Her goal is to work to bring principles of Reconciliation into primary care throughout the GTA through education and institutional transformation practice.
**WILSON CENTRE ATELIERS: Education Research Workshops**

**Atelier: Say Something**
A two day workshop on writing and giving outstanding presentations
Something beautiful – writing and design
Something relevant – presenting in the academic and clinical context
Something memorable – memory and cognitive psychology
Something dynamic – voice and performance
Fee: $1,200 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses].
Attendance LIMITED to 10 participants!
To register or for further Information contact Cheryl Ku: cheryl.ku@uhn.ca

**Atelier: Qualitative Research in Depth: An intensive four day qualitative workshop**
Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program in advance level qualitative research.
Participants will have the opportunity to further develop their research program and grapple with challenges, potential controversies and diverse perspectives surrounding qualitative inquiry
Fee: $3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Information to be posted shortly on the web. Questions: thewilsoncentre@uhn.ca

**Atelier Wilson Centre @HOMER 2020**
Clarifying Methodologies for Health Professions Education Research: Applications in Your Workplace


**Course Synopsis**
The Wilson Centre of the University of Toronto, in collaboration with the National Healthcare Group (NHG) in Singapore, are proud to offer a four-day intensive programme in qualitative research for health professionals working in clinical academic contexts. Participants will have the opportunity to hone their research skills through guided seminars, skill-building workshops and exercises led by some of the world’s most respected health professions education researchers. The programme will be conducted in Singapore’s Novena Health City, an inspiring environment for learning and application.
The Brian D Hodges Symposium
http://thewilsoncentre.ca/hodges-symposium-2020

Thursday, May 21, 2020; 1:00-6:00 pm
BMO Education & Conference Centre at Toronto Western Hospital

Registration Fee:
- $60 Faculty and non-students
- $30 for undergraduate, graduate students, and residents.

Further information or for method of payment please contact: cheryl.ku@uhn.ca; 416-340-4219

Keynote: Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality

Janelle Taylor PhD
Professor, Department of Anthropology
University of Toronto

Panel Team
Fred Hafferty PhD
Professor, Medical Education
Mayo Clinic

Mahan Kulasegaram PhD
Scientist, The Wilson Centre
Assistant Professor - Department of Family & Community Medicine
University of Toronto

Claire Wendland MD PhD
Professor, Departments of Anthropology and Obstetrics & Gynecology
University of Wisconsin-Madison

BOOK: THE QUESTION OF COMPETENCE: Reconsidering medical education in the 21st century
– http://www.thewilsoncentre.ca/About/QuestionofCompetence.aspx
mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal!
http://medhumanities.mcmaster.ca

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice//La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Centre for Critical Qualitative Health Research SEMINARS
https://ccqhr.utoronto.ca/seminars/upcoming-speakers/

University of Toronto’s practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing
Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/ www.research.utoronto.ca
Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance . Letters of Institution Support – Guidance. This page is available as a PDF here.. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...

From: Skutovich, Alexandra <askutovich@royalcollege.ca>
This is an invitation and description of the CBME Program Evaluation Forum, which is being formed to create a space to share program evaluation initiatives. Those who are interested in attending the meetings can email educationstrategy@royalcollege.ca to be added to the invitation list. They are also welcome to reach out with any questions.

We are writing to formally invite you to the CBME Program Evaluation Forum, a group that will create a space to share program evaluation initiatives across Canada and beyond.
CBD is a major change initiative impacting many organizations across Canada, and it is important to understand if CBD is being implemented as intended, having the desired impact, and informing modifications if not. To do this, many organizations across the system of specialty medicine in Canada are engaging in program evaluation.
It is important to have a space to share, and where possible, align these many program evaluation activities across Canada – the CBME Program Evaluation Forum is being created for this purpose. It will be used to share results, methods, and processes for evaluation topics, to create dialogue, and to promote collaboration. This can allow for the identification of patterns and themes, potentially align
program evaluation activities at various sites, and ultimately can help contribute to the overall program evaluation initiative.

The Forum will meet quarterly for an hour and a half. These meetings will include 2-3 webinar presentations that will showcase program evaluation projects. After the presentation of the program evaluation projects, the webinar will open to the larger group via a teleconference line, and members of the group will be invited to discuss the presentations and the topic of discussion more broadly. Discussion will allow members to share their thoughts, ask questions, relate to their own program evaluation projects, and create a space for potential collaboration.

As leaders in Medical Education, we believe these meetings would be especially pertinent and interesting to you and your colleagues. These meetings are open invite; and we encourage you to circulate this invitation to anyone interested or engaged in program evaluation.

Forum dates are booked throughout 2020, and tentative topics have been selected. More detailed agendas will be circulated in advance of the meetings. The meeting dates for 2020, and the associated topics are:

- **January 23, 2020, from 11:30am-1:00pm EST**
  - Competence Committees – What we know and what we need to know

- **April 9, 2020, from 11:30am-1:00pm EST**
  - Coaching, Mentoring, Feedback: Working through the thorns and tangles

- **June 18, 2020, from 11:30am-1:00pm EST**
  - Short-term Outcomes in CBME: Lessons, problems, and next steps

The Fall meeting will be held in conjunction with the CBME Program Evaluation Summit, in September 2020. We hope that you are able to join us at the CBME Program Evaluation Forum! Official calendar invites will follow.

Anna Oswald, MD, MMEd, FRCPC Professor, Division of Rheumatology, Department of Medicine Director CBME, PGME, U of A Clinician Educator, RCPSC CBME PE Forum Co-Chair

Andrew K. Hall, MD, FRCPC, MMed Program CBME Lead, Department of Medicine, Queen’s University Clinician Educator, RCPSC CBME PE Forum Co-Chair
HoPingKong Centre CEEP  https://www.thehopingkongcentre.com/
Academic Rounds  https://www.thehopingkongcentre.com/academic-rounds
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
http://ceepartofmedicinetoronto.blogspot.ca or follow on twitter: @CEEP AoM
from 12-1pm at Toronto Western Hospital, East Wing 8-481
Trainees will present their work in progress as they prepare for presentations at ICRe 2019

The Art of Medicine Lecture  https://www.thehopingkongcentre.com/academic-rounds
Hosted by The HoPingKong Centre - https://www.thehopingkongcentre.com
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
You can also follow us on twitter @HPK_centre
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481
Thursday February 6, 2020 @ 12pm – Dr Najma Ahmed, Division of General Surgery, St. Michael’s Hospital – “Gun control and political advocacy”

Centre for Faculty Development -- https://cfd.utoronto.ca/
Stepping Stones - http://cfd.utoronto.ca/steppingstones
New and Evolving Academic Leaders Program (NEAL) – http://cfd.utoronto.ca/neal
ART- Accessible Resources for Teaching www.cfd.med.utoronto.ca/programs/elearning.html
Best Practice in Education Rounds (B.P.E.R)  http://cfd.utoronto.ca/bper

BPER Rounds - https://cfd.utoronto.ca/bper
Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215  *no registration required

BPER ROUNDS:  Watch Live at one of these sites:
• Princess Margaret Cancer Centre (Ontario Power Generation 7-304) luanne.mackenzie@uhnresearch.ca
• The Hospital for Sick Children - (Black Wing Rm 8431) mirella.andrade@sickkids.ca
• CAMH (1001 Queen Street Unit 4 Room 180) tanya.essarie@camh.ca
REGISTRATION REQUIRED: https://cfd.utoronto.ca/bper/

Launch of a new series of free teaching resources: Online Supplements (OS)
The first two OS in the series focus on Teaching for Transformation
Teaching for Transformation OS introduces and inspires a transformative education approach with a focus on critical pedagogy.
Authorship Ethics OS aims to foster and support ethical authorship practices in health professions education through dialogue and activities. The OS are meant to support education and teaching efforts within the health professions. Ideally, the OS would be used in conjunction with in-person sessions as we can then contextualize content, promote dialogue, and debrief activities.
OS topics include: Paradigms of Education; Teaching for Transformation; Paradigms of Research; Ethical Research Practice; Authorship Ethics; Tracking Health Professions Education Scholarship Impact. Information: Michelle.Kassis@unityhealth.to T:416-864-6060 ext. 77419
Centre for Interprofessional Education [IPE] -- http://www.ipe.utoronto.ca/

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Healthcare & Health Education Leaders!
2019-2020 Collaborative Change Leadership™
A Certificate Program for Healthcare and Health Education Leaders
September 2019 - June 2020 ~ Toronto, ON Canada (Five In-Class Sessions)

View the Why Collaborative Change Leadership? Video
http://collaborativechangeleadership.ca/participants/testimonials/

Collaborative Change Leadership™ (CCL) is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto Centre for Interprofessional Education. This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.

The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

Visit http://collaborativechangeleadership.ca/ http://collaborativechangeleadership.ca/application/

Collaborative Change Leadership™ 2020
A Certificate Program for Healthcare and Health Education Leaders
Application deadline: June 1, 2020 SAVE $100!
Early Bird Deadline: May 1, 2020

The Collaborative Change Leadership™ (CCL) Program is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto (UofT) Centre for Interprofessional Education (IPE).

Visit the program website
https://utoronto.us6.list-manage.com/track/click?u=abc767a6ad58bc386a4b04a82&id=4ed4c512c0&e=dd586080db
Manager: belinda.vilhena@uhn.ca.

2020 - 2021 Program Dates:
October 1-2, 2020
December 3-4, 2020
January 28-29, 2021
April 15-16, 2021
June 3-4, 2021

Download the brochure for more information!
https://utoronto.us6.list-manage.com/track/click?u=abc767a6ad58bc386a4b04a82&id=4ed4c512c0&e=dd586080db
ehpic™ 2020
Educating Health Professionals in Interprofessional Care
APPLY NOW!
Early Bird Application Deadline: March 9, 2020 SAVE $100!
Application Deadline: April 6, 2020

In Canada and abroad, government and health care sectors have placed importance on developing a curriculum to change the way health professionals are educated and trained. This program will enhance your natural leadership abilities to teach excellence in Interprofessional Education (IPE), helping to build an IPE community of leaders in healthcare. Coordinated by the Centre for Interprofessional Education and a team of health professionals across the health sciences faculties at the University of Toronto, this certificate program is designed for health professionals interested in interprofessional education and interprofessional practice. Participants are selected through a call for application process whereby they must submit a 250 word abstract of an interprofessional project/activity that they hope to undertake.

ehpic™ 2020
June 15-19, 2020
Vantage Venues, 150 King Street West, Toronto, Ontario
Click HERE to find out more and Apply Today!
https://events.myconferencesuite.com/EHPIC_2020/reg/landing
Centre for Ambulatory Care Education (CACE)
Contact: Jim Szabo Jim.Szabo@wchospital.ca 416-323-6400, x3019

PACTT 3.0

Practical Ambulatory Care Teaching Tips

CACE is offering the 3rd in a series of four, 1 hour long sessions on Practical Ambulatory Care Teaching Tips.
All sessions will take place at Women's College Hospital, The Pink Cube.

SAVE THE DATES!!!

Monday, November 11, 2019, 12-1:
"Patient Engagement for Learning"
Paula Rowland, PhD & Nancy McNaughton, PhD

Monday, December 16, 2019, 12-1:
"Assessment and Evaluation"
Mahan Kulasegaram, PhD

Monday, January 13, 2020, 12-1:
"Competency-Based Medical Education (CBME) Implementation"
Susan Glover Takahashi, PhD

Monday, February 24, 2020, 12-1:
"Transformative Learning"
Lindsay Herzog, MD

Registration is required and is free. Participants are encouraged to register for all 4 sessions. A certificate will be given to those attending at least 3 of the 4 sessions and a light lunch will be provided.
To Register fill out the attached registration form or, contact Jim Szabo jim.szabo@wchospital.ca
Education Centres of Excellent at UHN

- Advanced Imaging and Education Centre [http://medical-imaging.utoronto.ca/aiec](http://medical-imaging.utoronto.ca/aiec)
- Centre for IPE [http://www.ipe.utoronto.ca/](http://www.ipe.utoronto.ca/)
- HoPingKong Centre (CEEP) [http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx](http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx)
- Temerty-Chang Centre [http://intranet.uhn.ca/education/ice/temerty-chang.asp](http://intranet.uhn.ca/education/ice/temerty-chang.asp)
- UHN International Centre for Education [http://intranet.uhn.ca/education/ice/index.asp](http://intranet.uhn.ca/education/ice/index.asp)
- The Wilson Centre [http://thewilsoncentre.ca/](http://thewilsoncentre.ca/)

Conference & Educ Technology Services - Upcoming UHN Conferences & Events [http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx](http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx)

The Michener Institute of Education at UHN -- [http://www.uhn.ca/Education/](http://www.uhn.ca/Education/)

The Institute for Education Research at UHN (TIER) - [https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research)

New Patient and Family Education Intranet tools for students [http://intranet.uhn.ca/education/patient_ed/about/contact.asp](http://intranet.uhn.ca/education/patient_ed/about/contact.asp)

For more information about Teaching and Learning events at UHN, please view the UHN Calendar of Events - [http://intranet.uhn.ca/applications/eventcalendar/frmCalendar.aspx](http://intranet.uhn.ca/applications/eventcalendar/frmCalendar.aspx)

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. [jrichardson@michener.ca](mailto:jrichardson@michener.ca)
SAVE THE DATE: EDUCATION RESEARCH COMMUNITY
Annual Colloquium – Tuesday February 4, 2020
Being, Becoming, and Belonging: Research into a Mindful Approach to Health Professions Education

https://cfd.utoronto.ca/erc
EDUCATION RESEARCH COMMUNITY ANNUAL COLLOQUIUM
https://cfd.utoronto.ca/workshops/details/1826  REGISTRATION IS REQUIRED
BEING, BECOMING, AND BELONGING - RESEARCH INTO A MINDFUL APPROACH TO HEALTH PROFESSIONS EDUCATION
February 4, 2020; from 12-1 pm
Li Ka Shing International Healthcare Education Centre, 209 Victoria Street, 2nd Floor, Allan Waters Auditorium
Elizabeth Anne Kinsella, PhD
Professor, Occupational Therapy & Occupational Science, Faculty of Health Sciences
Field Leader, Health Professional Education, Health & Rehabilitation Sciences Graduate Program
Women's Studies & Feminist Research, Faculty of Arts and Humanities, Western University

CONVERGENCE 2020 Healthcare Education Conference
Convergence2020 is part of Teaching and Learning Week, February 19-28, 2020. Recognizing and celebrating teaching and learning across UHN.
This event will highlight the amazing work in education across UHN and is an opportunity to share and celebrate TeamUHN’s achievements in teaching and learning for a healthier world.

Be part of the conversation! Join the Michener Institute of Education at UHN’s inaugural Healthcare Education Conference, Convergence2020, on
Wednesday, February 19, 2020 from 8:00 am to 4:30 pm
The Michener Institute, 222 St. Patrick St., Toronto
Keynote Speaker: Dr. Kathryn Parker
Debate Discussants: Dr. Tina Martimianakis and Dr. Harvey Weingarten
Click here to register https://events.myconferencesuite.com/Convergence2020/reg/landing
$50 – UHN Employee Rate  $85 – Regular Rate
Program details convergence@michener.ca
TeamUHN is invited to celebrate teaching and learning across UHN from **Wednesday, February 19 - Friday, February 28**! -- [https://michener.ca/convergence/](https://michener.ca/convergence/)

Kicking off with our inaugural healthcare education conference - *Convergence2020* and continuing throughout the week with site-specific events, come celebrate and discover programs, services and supports for your own teaching and lifelong learning!

- Visit the booth at your site to connect with other learners and teachers
- Learn about resources for teaching and learning at UHN
- Enter a contest to win prizes

Visit the website [https://michener.ca/convergence/education_week/](https://michener.ca/convergence/education_week/) for the event schedule and more information posted during the week
THE THIRD RAIL
ELECTRIFYING CONVERSATIONS
IN HEALTH CARE

A KNAPSACK FULL OF DREAMS
MEMOIRS OF A STREET NURSE
Cathy Crowe

Cathy Crowe is Canadian Street Nurse, educator, social justice activist, and filmmaker specializing in advocacy on homelessness in Canada. Learn more about her work at www.cathycrowe.ca.

"Two of Canada’s national programs have been at the heart of my career as a nurse. The first is Medicare. My mom, Jean Crowe, also a nurse, frequently talked about the “time before,” when people had to pay to see a doctor or go to a hospital or go without. The second national program was our hugely successful national housing program, which was born after demonstrations by returning World War II vets who protested the housing shortage with pickets, demonstrations, and even occupations of empty buildings. I am embarrassed to say that I only learned of the housing program after its tragic demise when it was cancelled in 1993—and I was a Street Nurse at the time!"

-an excerpt from A Knapsack Full of Dreams: Memoirs of a Street Nurse

Cathy will detail her journey from G-West at TGH to the community, including the many challenges she faced amidst what has been declared a homelessness disaster.

She’ll also tell you what was in her street outreach knapsack - now in the Museum of History!!

DATE March 5th, 2020
TIME 10 am – 11 am
LOCATION The Michener Institute of Education at UHN, Auditorium
ADDRESS 222 St. Patrick Street, Toronto ON

For more information email researchinstitute@michener.ca or visit tieratuhn.ca

co-sponsored

TIER UHN The Institute for Education Research
CAP Collaborative Academic Practice
CACE

UHN Toronto General
Princess Margaret
Toronto Rehab

UNIVERSITY OF TORONTO
AMEE 2020 – Research paper and doctoral report submission details

We're pleased to announce the opening of abstract submission for Research Papers and Doctoral Reports for AMEE 2020. Please submit through the AMEE Abstract Portal - [https://www.ameeabstractportal.org](https://www.ameeabstractportal.org).

Deadlines for submissions
- Research Papers – 5 December 2019 (23:59 hrs UK Time)
- Doctoral Reports – 14 December 2019 (23:59 hrs UK Time)

Submission details are available on the AMEE website [https://amee.org/conferences/amee-2020/abstracts](https://amee.org/conferences/amee-2020/abstracts).

AMEE 2020 will be held at the SEC (Scottish Event Campus), Glasgow, UK from 5-9 September. It will include the 3rd World Summit on Competency-Based Education on Friday 4 and Saturday 5 September and the annual conference of the European Board of Medical Assessors from Friday 4 – Sunday 6 September. For more information, contact amee@dundee.ac.uk

Ottawa 2020 – Kuala Lumpur, Malaysia -- 29 February to 4 March 2020


AMEE and International Medical University, Kuala Lumpur, are pleased to announce that the 2020 Ottawa Conference on the assessment of competence in medicine and the healthcare professions will be held in Kuala Lumpur from 29 February to 4 March 2020.

Held biennially the Ottawa Conferences provide a forum for medical and healthcare professions educators to network and share ideas on all aspects of the assessment of competence in both clinical and non-clinical domains, throughout the continuum of education. Participants include both those new to the area of assessment and those with many years' experience to share. Ottawa Conferences are committed to encouraging developments in assessment with a view to improving health care and health care delivery around the world. Sessions include keynote presentations from key leaders in assessment internationally, state-of-the-art symposia, hands-on conference and preconference workshops, and oral and poster presentations.

Abstract submission for preconference workshops and symposia is now open, deadline 30 March. Registration and main call for orals, posters and workshop abstracts will open in late April.

Abstract submissions now open for the Ontario Students Medical Education Research Conference (OSMERC)!  
What: Ontario Students Medical Education Research Conference (OSMERC)  
When: Saturday March 28th, 2020  
Where: Chestnut Conference Centre, Toronto, ON  
To submit an abstract or register, please visit our website at www.osmerc.ca  
Questions? Email us at osmerc@omsa.ca  
For more updates, like our Facebook page at: https://www.facebook.com/osmerc.ca/

The second annual Ontario Students Medical Education Research Conference (OSMERC) will be hosted on March 28th 2020 in Toronto. This conference will feature and highlight health professions education research from students from various disciplines across Ontario and beyond. It is a conference for students, by students. If you are currently involved in medical education research in any discipline, this conference is a great platform for you to present your research to your colleagues and researchers in the field. Last year's conference was a success, with 73 student presentations and over 130 attendees. This year's event will include a keynote faculty address by Dr. Teresa Chan from McMaster University, whose research interests focus on interprofessional communication, competency-based assessment for post-graduate medical education, and social media-based teaching. The conference will also include student poster and oral presentations, and workshops with experts to help you build key research competencies.

Abstract submissions for the conference are currently OPEN until Monday, January 27, 2020 at 11:59 pm ET. Please note you also need to register online to attend the conference. Visit our website at: www.osmerc.ca  
OSMERC - osmerc@omsa.ca
What’s in a Word: Exploring the Multiple Meanings of Humanism in Contemporary Healthcare and Health Professions Education

Creating Space 10 -- 17-18 April 2020, Vancouver, British Columbia

Creating Space was launched in 2010 with a desire to “take the pulse of our shared work from multiple disciplines...as they intersect with health-care experiences in various settings”. In the years that have followed, the conference has annually brought together artists, writers, scholars, clinicians, activists, students and many others to consider the intersections of arts, humanities, and social science (AHSS) disciplines with medical sciences and health professions education. Ten years on, it is clear that that pulse is stronger than ever. From coast to coast to coast, ideas are circulating, dialogues are unfolding, and innovation and scholarship are changing health professions education. As perhaps the latest sign that the health humanities have arrived in force, the 2020 Canadian Conference on Medical Education’s (CCME) theme is “weaving humanism into medical education”. The timing could not be better; educating for humanism in the contemporary world offers a powerful reminder that the lives of others are inextricably bound up in our own.

Putting the concept of humanism into productive practice, however, requires better exploration about how the term is used, what these meanings afford, and even what these definitions may (unintentionally) impair. For example, might humanism be
1. a “humane-ism”, a way by which we can educate for empathy towards patients and their illness experiences in the multiple landscapes of healthcare?
2. a Renaissance value that needs to inform education and practice in order to confront the rise of antihumanistic practices in both early 21st century healthcare and the world writ large (Thibault 2019)?
3. a critical approach that suggests that a medical education centred on biomedicine requires disruption in ways that allow for “making strange” the worlds of health and illness that we come to take for granted (Kumagai 2017)?
4. a key to unlock deeper critique of persistent powerful discourses operant in health professions education that privilege certain voices and ways of being over others?
5. an approach that is hard to reconcile with contemporary technologies that blur the lines between humans and the material world?
6. a Eurocentric concept that may unknowingly reinforce the privileged position of that approach to knowledge and practice in contemporary health professions education?

These examples are not exhaustive. Rather, they are intended to open up conversation and dialogue around humanism in 2020, thicken the description of a potentially transformative concept, better understand its utility and its limitations, and look for ways by which we may better incorporate it into the clinical and educational practices of health care and health professions education.

To this end, Creating Space 10 is seeking submissions that strive to further dialogue in the following areas:

1. The use of the health humanities to *further* current HPE practices on humanism
2. The use of the health humanities to *critique* current HPE practices on humanism
3. The overlaps and divergences of humanism as a concept in HPE and practice
4. Critique of mainstream conceptions of humanism in health professions education

As in the past, the Creating Space conference remains open to exciting off-topic work that does not strictly adhere to the above theme. As such, we also invite submissions in an open format. **Further, students – both clinical and non-clinical – and residents are highly encouraged to submit their work.**

**Target Audience:** CS10 seeks students, residents, scholars, educationalists, artists and practitioners whose work involves the intersection of the arts, humanities, and social science (AHSS) disciplines and health professions.

**Learning Objectives**

1. To deepen understanding of what humanism means – and what it is to accomplish – in contemporary healthcare and health professions education
2. To explore the overlaps and divergences of humanism as it applies to health professions education and practice
3. To broaden understandings of critique and criticism towards mainstream conceptions of humanism
4. To offer perspectives on the use of the health humanities as a tool and practice to interrogate current health professions education
5. To continue to build an inclusive and pluralistic national and international movement that works towards education and practice centrally informed by health humanities

**Types of Proposals:** Recognizing the emerging role of AHSS approaches and interdisciplinary scholarship, Creating Space 10 offers participants myriad options to present and display their scholarship and educational contributions, experiences and thoughts.

Abstracts may be presented in the following forms:

- **Research presentation:** 20 minutes (15 minutes plus 5 minutes for questions)
- **Novel humanities educational experiences:** 20 minutes (15 minutes plus 5 minutes for questions)
- **Panel presentation:** 45 minutes (30 minutes plus 15 minutes for questions)
- **Workshop:** 90 minutes (maximum of 25% didactic teaching)
- **Pecha Kucha:** 20 slides with 20 seconds each slide
- **Performance:** 30 minutes

*Poster/display presentations are also highly encouraged!*

**Proposal Guidelines:** Please use the form [here](https://www.eaceonline.com/) to prepare your abstract. Abstracts are to be no longer than 300 words (not including works cited).

**To Submit a Proposal:** All proposals must be submitted to cs10vancouver@gmail.com

**Deadline for submission:** Proposals are due no later than 23:59 (PST) January 15th, 2020.

Acceptance of proposals will be confirmed by e-mail in mid-February 2020.

**References**


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**33rd Annual Scientific Meeting -- April 1-3, 2020**

[https://www.eaceonline.com/](https://www.eaceonline.com/)

Krakow, Poland

The Abstract submission: **March 22, 2020** [https://www.eaceonline.com/abstract-submission/](https://www.eaceonline.com/abstract-submission/)

**LEADERSHIP; LEADING & INFLUENCING CHANGE IN CANCER EDUCATION**


March 31, 2020 Krakow, Poland

Sheraton Grand Krakow, 7 Powisle Street, Krakow 31-101 Poland

The European Association for Cancer Education (EACE) and The American Association for Cancer Education (AACE) invite you to participate in an inaugural, certified course in essential skills in cancer education.

This one day international education forum is jointly hosted by EACE and AACE will include presentations by leading international educators, interactive sessions, breakout sessions, small group discussions and networking opportunities with mentors. This event will bring together international cancer educators across disciplines to exchange ideas and discuss key topics leadership in cancer education, such as effectively leading and influencing change in cancer education at different organizational or personal levels, effective communication skills and mentorship.


Abstract notification of acceptance: March 5, 2020.
Dr Ewa Szumacher MD, MEd. AACE President

Dr. Ewa Szumacher is Associate Professor in the Department of Radiation Oncology University of Toronto, Canada. She is affiliate scientist in Evaluative Clinical Sciences, Odette Cancer Research Program, Sunnybrook Research Institute. She is an academic coordinator in Medical Radiation Sciences Program, Department of Radiation Oncology UofT. Her research focus is to understand patient preferences for radiotherapy treatments across different treatment sites (palliative radiotherapy, breast ca and GU malignancies). Dr. Szumacher aims to improve the care of cancer patients by working together as an interprofessional team in radiation oncology practice. This is achieved by: fostering an interprofessional practice in radiation oncology through continuing medical education (CME), scholarly work and research, developing an interprofessional learning environment and creating modalities for continuing professional education in radiation therapy by organizing interprofessional CME events, investigating interprofessional needs of cancer care providers and trainees.


Big Data: A Paradigm For Change

June 11-12 2020
A two day CME event lead by the University of Toronto Radiation Oncology Department.
Engage in this inter-professional learning experience where leaders in the field will discuss the creative disruption that Big Data and Machine Learning will bring to our practice and the health care system. Innovators and investigators active in the field will describe a vision of the future of radiation oncology and what it means for us now. Drawing from real-life experiences, the opportunities, challenges, strategies, and how you can be part of the process to shape this future will be exposed.
ABSTRACT SUBMISSION: https://www.radonc.utoronto.ca/target-insight-2020-abstract-submission
https://www.surveymonkey.com/r/targetinsight2020

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you. On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.
For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca
#IAMSE 2020 Plenary Highlight

Maria Mylopoulos

The 2020 IAMSE meeting offers many opportunities for faculty development and networking, and brings medical sciences and medical education across the continuum together. This year’s main topic is Envisioning the Future of Health Sciences Education. One of our four confirmed keynote speakers is Maria Mylopoulos from the University of Toronto in Toronto, Ontario, Canada. Dr. Mylopoulos will be speaking on cognition, curriculum and adaptive expertise.

**Preparing future experts: Cognition, Curriculum and Adaptive Expertise**

Presenter: Maria Mylopoulos - University of Toronto, Canada

Plenary Address: Sunday, June 14, 2020, 8:30 AM - 9:30 AM

As we look to the future, there is a growing gap between what we will need medical experts to do and the training we provide them. While medical education has a long history of being guided by theories of expertise to inform curriculum design and implementation, the theories that currently underpin our educational programs do not account for the expertise necessary for excellence in the changing healthcare context. Adaptive expertise provides a theoretical and educational framework for understanding and developing the experts we need. In this discussion, Dr. Mylopoulos will present the imperative for adaptive expertise in healthcare, explore the cognitive science of adaptive expertise and describe the curricular strategies that support the development of adaptive expertise in medicine.

For more information on Dr. Mylopoulos and to register for the 24th Annual IAMSE Meeting, please visit [www.IAMSEconference.org](http://www.IAMSEconference.org)
### FUNDING OPPORTUNITIES

<table>
<thead>
<tr>
<th>Organization</th>
<th>Grant Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Council of Canada Research in Clinical Assessment Grant</td>
<td>Research in Clinical Assessment Grant</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>Small Research Grants</td>
</tr>
<tr>
<td>Social Sciences &amp; Humanities Research Council</td>
<td>Insight Development Grants</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Project Grant : Fall 2017 and Spring 2018</td>
</tr>
<tr>
<td>An International Association for Medical Education (AMEE)</td>
<td>AMEE Research Grant Award</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Operating Grant : SPOR PIHCI Network - Comparative Program and Policy Analysis (2018)</td>
</tr>
<tr>
<td>American Educational Research Association (AERA)</td>
<td>Research Conferences Program</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada (RCPSC)</td>
<td>Royal College/Associated Medical Services CanMEDS Research Development Grant</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Medical Education Research Grant</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada (RCPSC)</td>
<td>Regional Continuing Professional Development Activity Grant</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Regional Professional Development Grant</td>
</tr>
<tr>
<td>The Banting Research Foundation</td>
<td>Banting Research Foundation Discovery Award</td>
</tr>
<tr>
<td>Global Affairs Canada</td>
<td>Canada-China Scholars’ Exchange Program</td>
</tr>
<tr>
<td>National Natural Science Foundation of China</td>
<td>Key International Joint Research Program (website in Chinese only)</td>
</tr>
<tr>
<td>National Natural Science Foundation of China</td>
<td>Research Fund for International Young Scientists</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Health System Impact Fellowship (2018)</td>
</tr>
<tr>
<td>Canada Council For the Arts</td>
<td>Killam Research Fellowship</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Current CIHR Grant Opportunities (All)</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Educational Fellowship for Practising Physicians</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Health Research Grants</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Healthcare Research by Community Physicians</td>
</tr>
<tr>
<td>Organization</td>
<td>Grant Type</td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>New Investigator Research Grant</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>PSI Graham Farquharson Knowledge Translation Fellowship</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Resident Research Grant</td>
</tr>
<tr>
<td>American Educational Research Association (AERA)</td>
<td>Education Research Service Projects (ERSP)</td>
</tr>
<tr>
<td>Canada Foundation for Innovation (CFI)</td>
<td>Innovation Fund</td>
</tr>
<tr>
<td>Canadian Family Physicians of Canada (CFPC)</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Fellowship: 2017-2018</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Fellowship: Fall 2017 Priority Announcement (Specific Research Areas)</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Foundation Grant Program</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Planning and Dissemination Grants – Institute/Initiative Community Support</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR) and NSERC</td>
<td>Operating Grant: Collaborative Health Research Program (2017-2018)</td>
</tr>
<tr>
<td>Central Group on Educational Affairs (CGEA)</td>
<td>CGEA Mini-Grant Proposals</td>
</tr>
<tr>
<td>Department of Innovation in Medical Education (University of Ottawa)</td>
<td>DIME Health Professions Education Research Grants 2017/2018</td>
</tr>
<tr>
<td>Grand Challenges Canada</td>
<td>Stars in Global Health Request for Proposals</td>
</tr>
<tr>
<td>Medical Council of Canada (MCC)</td>
<td>W. Dale Dauphinee Fellowship</td>
</tr>
<tr>
<td>National Board of Medical Examiners</td>
<td>Edward J. Stemmler Medical Education Research Fund</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Detweiler Travelling Fellowship</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Harry S. Morton Travelling Fellowship in Surgery</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Robert Maudsley Fellowship for Studies in Medical Education</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Strategic Request for Proposals Research Grant</td>
</tr>
<tr>
<td>The Society for Academic Continuing Medical Education (SACME)</td>
<td>Phil R. Manning Research Award in Continuing Medical Education</td>
</tr>
<tr>
<td>Grant Agency</td>
<td>Type of Grant</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>LARGE GRANTING AGENCIES</strong></td>
<td></td>
</tr>
<tr>
<td>The Spencer Foundation</td>
<td>Small Large Field-initiated proposals</td>
</tr>
<tr>
<td>Max Bell Foundation</td>
<td>Project grant</td>
</tr>
<tr>
<td>SSHRC</td>
<td>Multiple types</td>
</tr>
<tr>
<td>National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP)</td>
<td></td>
</tr>
<tr>
<td>Canadian Foundation for Innovation (CFR)</td>
<td>Various Opportunities</td>
</tr>
<tr>
<td>Fond de la recherche en sante du Quebec (FRSQ)</td>
<td>Training awards Career awards Exchange programs</td>
</tr>
<tr>
<td>FRSQ</td>
<td>Various</td>
</tr>
<tr>
<td>The National Institute of Health (US)</td>
<td>Various</td>
</tr>
<tr>
<td>Canadian Patient Safety Institute (CPSI)</td>
<td>Various</td>
</tr>
<tr>
<td>James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative</td>
<td>Understanding Human Cognition Studying Complex Systems</td>
</tr>
<tr>
<td>Eli Lilly Canada</td>
<td>Lilly Canada Grant</td>
</tr>
<tr>
<td><strong>SMALL GRANTING AGENCIES</strong></td>
<td></td>
</tr>
<tr>
<td>Medical Council of Canada</td>
<td>Multi-year grant, Fund for research in clinical assessment</td>
</tr>
<tr>
<td>Organization</td>
<td>Program/Grant Details</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons</td>
<td>Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education</td>
</tr>
<tr>
<td>Association of Standardized Patient Educators (ASPE)</td>
<td>Incentive Awards</td>
</tr>
<tr>
<td>Associated Medical Services (AMS)</td>
<td>AMS Project Grant</td>
</tr>
<tr>
<td>College of Family Physicians of Canada</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
</tr>
<tr>
<td>Canadian Association of Emergency Physicians (CAEP)</td>
<td>CAEP Research Grant Competition</td>
</tr>
<tr>
<td>Association of Professors of Gynecology &amp; Obstetrics (APGO)</td>
<td>Various Awards</td>
</tr>
<tr>
<td>Anesthesia Patient Safety Foundation (APSF)</td>
<td>APSF Grant Program</td>
</tr>
</tbody>
</table>

**OTHER FUNDING OPPORTUNITIES**

- Community of Science Granting Agency Database (COS) [https://pivot.cos.com/] useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- CPD Research and Development Grants [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. [https://www.researchnet-recherchenet.ca/mr16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/mr16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

**Funding for Simulation-based Quality and Safety Improvement Projects**

- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! [http://us1.campaign-archive2.com/?u=324f64e43ae3b9faffdf9c8f64&id=58395aba01&e=f04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9faffdf9c8f64&id=58395aba01&e=f04d7d797d)
- [http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9faffdf9c8f64&id=b8816e5cd6&e=f04d7d797d](http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9faffdf9c8f64&id=b8816e5cd6&e=f04d7d797d)
- Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)
Instructional Technology Innovation Fund (ITIF) - [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)

ITIF 2018 Awardees Announced We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and Technology. To read more, please see [https://www.itif.utoronto.ca/currently-funded-projects/](https://www.itif.utoronto.ca/currently-funded-projects/) Next Deadline will be November 8, 2019. ... Read More [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)

Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to children with medical complexities; cognitive impairment or policy and health systems research – all specific to homecare.

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. ([www.vha.ca](http://www.vha.ca))

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details - [https://www.vha.ca/junior-researcher-development-program](https://www.vha.ca/junior-researcher-development-program)

The 2020-2021 Fulbright Canadian Research Chair Program is accepting applications from academics and professionals through November 15th, 2019.

Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities. Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year. These grants support research with colleagues at institutions across the US. See the opportunities below:

**Health**

Fulbright Canada Research Chair in Public Health - Johns Hopkins University- US$25,000 for 4 months

**Science & Technology**

Fulbright Canada Research Chair in Computers, Science, and Engineering - Florida Polytechnic University- US$25,000 for 4 months

Fulbright Canada Research Chair in Science - Illinois Institute of Technology- US$25,000 for 4 months

**Field Open**

Fulbright Canada Research Chair - University of California, Santa Barbara- US$25,000 for 4 months

Fulbright Canada Research Chair - Vanderbilt University- US$25,000 for 4 months

**Canadian Studies**

Fulbright Canada Research Chair in Canadian Studies - Michigan State University- US$25,000 for 4 months

Fulbright Canada Distinguished Chair in Québec Studies - State University of New York College at Plattsburgh- US$25,000 for 4 months

**Humanities and Social Sciences**

Fulbright Canada Research Chair in Social Sciences - University of Hawai’i at Mānoa- US$25,000 for 4 months

Fulbright Canada Distinguished Chair in International Area Studies - Yale University- US$50,000 for 8 months

Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages - University of Arizona- US$25,000 for 4 months

Fulbright Canada Research Chair in the Humanities and Social Sciences - The Citadel- US$25,000 for 9 months
Environmental & Arctic Studies
Fulbright Canada Research Chair in Arctic Studies - University of Washington - US$25,000 for 4 months
Fulbright Canada Research Chair in Arctic Studies - Dartmouth College - US$25,000 for 4 months
Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry - University of California, Irvine - US$25,000 for 5 months

Policy/Law & Governance
Fulbright Canada Research Chair in Military Social Work - Univ of Southern California - US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies - Norwich University - US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies - University of Texas at Austin - US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy - University of Southern California - US$25,000 for 4 months
Fulbright Canada Research Chair in Canada-U.S. Relations - Johns Hopkins University - US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:
- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- Applications accepted until November 15, 2019
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.

P.S. Did know that:
1. If you are interested in hosting a US graduate student for 9 months for 2020/2021 they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518  Website: fulbright.ca

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/

C-QuIPS Admin job posting
https://sunnybrook.ca/employment/position.asp?c=2&id=5962&page=34014

McMaster University is looking for someone with an interest in health professions education that can help us lead our new CPD office (FacDev + continuing health sciences education) into the 21st century.
ARE YOU A MENTOR

Support
Doctors Without Borders / Médecins Sans Frontières

Enhance
the scientific domain of medical education

Advance
the theory and practice understanding of mentoring

And deepen your understanding of your own mentoring?

Then fill out the following mentoring SURVEY:

bit.ly/MaastrichtUniversityMentoringSurvey
(or scan the QR-Code)

2×20 questions+ demographics
€1 donation to Doctors Without Borders*

THE FINE PRINT

For whom: All mentors in health professions education. We use the term mentoring here to refer to the mutually beneficial relationship between someone who is more experienced and someone less experienced, with the purpose of supporting the personal or professional learning and development of the mentee.

What is in it for you: Insight in how you mentor.

What is in it for society: A donation to Doctors Without Borders of €1 per unique, completed survey*

What is in it for us: Insight in how different individual mentors enact their role.

What does it cost you: About 15 minutes of your time. The anonymous survey consists of 20 items that you will fill out twice. Apart from that, we ask you to fill out some demographic questions, and questions on your professional working context. Unless you specifically indicate that you want to receive your answers to the items, we will not make a link between you(r e-mail address) and your responses.

Who are we: Anthony Artino (Uniformed Services University of the Health Sciences, Bethesda, USA), Erik Driessen, Lianne Loosveld, Pascal van Gerven, (Maastricht University, the Netherlands), Eline Vanassche (University of Leuven, Belgium),

Questions: L.Loosveld@maastrichtuniversity.nl

*The maximum total amount of donations is set to €500

Direct link to the survey: https://maastrichtuniversity.eu.qualtrics.com/jfe/form/SV_9n4LQOihlSoMToF