Dear Colleagues,

The Faculty of Medicine commissions periodic external reviews of academic units as part of its commitment to quality assurance. I am pleased to inform you that the external review of The Wilson Centre will be held on April 23, 2020. The reviewers will be

1. **Dr. David Hirsh** – George E. Thibault Academy Associate Professor and Director, Harvard Medical School Academy
2. **Dr. Jocelyn Lockyer** – Professor Emerita, Dept. of Community Health Sciences, University of Calgary

The visit will include meetings with a broad range of constituencies that will provide the reviewers with the opportunity to hear diverse views. Please mark the date in your calendars as your participation may be requested.

Sincerely,

Allan S Kaplan MSc  MD FRCP(C)
Vice Dean, Graduate and Academic Affairs
Professor of Psychiatry
Faculty of Medicine
Currie Chair in Health Professions Education Research at UHN

University Health Network and the University of Toronto are seeking an individual to occupy the position of a Chair in Health Professions Education Research at the Wilson Centre for Research in Education at University Health Network (www.thewilsoncentre.ca). Mr. and Mrs. Currie have made this position possible due to a generous donation. The Currie Chair was established to support the Chairholder’s teaching activities and program of health professions education research.

The successful individual will be a well-established research scientist with a highly regarded program of research in health professions education. It is the expectation that this individual will lead an internationally visible research program including grant capture, training of graduate students and participation in the community of health professions research at the highest level. The successful candidate will play a vital role in the Wilson Centre. The individual should hold or be eligible for an academic appointment at the rank of associate professor or higher at the University of Toronto. Demonstration of alignment of the successful candidate’s program of research with the Strategic Plans of University Health Network, University of Toronto, and The Wilson Centre is desirable.

Please submit (electronic submission) by March 31, 2020 a letter of interest with current curriculum vitae to Co-Chairs: Drs. Sioban Nelson and Joy Richards, c/o Mariana Arteaga, The Wilson Centre, thewilsoncentre@uhn.ca. All replies will be held in confidence.

The University Health Network is a respectful, caring, and inclusive workplace. We are committed to championing accessibility, diversity and equal opportunity.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Date of posting: February 3, 2020

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Congratulations to Dr. Sophie Soklaridis on her promotion to Senior Scientist, which was effective January 1, 2020. Sophie joined CAMH Education in 2011 as an Independent Scientist and has served as the Head of Research, Innovation and Education Scholarship at the Department of Psychiatry and the Interim Director of Education Research for CAMH Education. The promotion to Senior Scientist recognizes the contributions she has made in education research, mentorship, teaching and scholarship both nationally and internationally. Please join me in congratulating Sophie on this significant achievement!

Congratulations to Professor David Wiljer who has been elected President-Elect of the Society for Academic Continuing Medical Education. Dr. Wiljer is an associate professor in the Departments of Psychiatry and Radiation Oncology at U of T and holds positions at several Toronto hospitals including Centre Researcher at The Wilson Centre-UHN.
Interprofessional Care Community of Practice and Wilson Centre

JOINT RESEARCH ROUNDS

A Collaboration between the Centre for Interprofessional Education and the Wilson Centre
The Joint Rounds will offer participants a forum to engage in interprofessional and educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.

Monday, March 23, 2020
12:00 – 1:00 pm
Toronto General Hospital, 190 Elizabeth Street, Corporate Boardroom, RFE 1st Floor S-425

PRESENTATION 1: 12:00-12:30
Creating Psychological Safety in Interprofessional Simulation: A scoping review
Kelly Lackie PhD RN CCSNE
Assistant Professor, Dalhousie University School of Nursing
Adjunct Professor, Acadia University School of Education
Junior Scholar, Dalhousie University WHO/PAHO Collaborating Centre on Health Workforce Planning & Research
Dalhousie University Centre for Transformative Nursing and Health Research

This presentation will highlight a scoping review assessing the literature for barriers and enablers to developing a psychologically safe environment for effectively teaching the IPC competencies in simulation-based education.

PRESENTATION 2: 12:30-1:00
Where is the Family Voice? Examining the relational dimensions of the family-healthcare professional and its perceived impact on patient care outcomes in mental health and addictions”
Sophie Soklaridis PhD
Scientist, The Wilson Centre
Independent Scientist & Section Head of Education Research, Centre for Addiction & Mental Health
Associate Professor, Departments of Psychiatry and Family & Community Medicine, Faculty of Medicine, University of Toronto

This presentation will highlight the relationships among family members and healthcare professionals (HCPs), specifically how family members influence the course and outcome of patient care for youth.

RSVP: mariana.arteaga@uhn.ca

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Artificial Intelligence (AI) in Healthcare Education Journal Club

Wednesday, April 1, 2020
12:00 – 1:00 PM
The Wilson Centre, Toronto General Hospital 200 Elizabeth St., 1st Floor, Eaton South, Rm 559
RSVP: researchinstitute@michener.ca For Information: a.youssef@mail.utoronto.ca

AI & Digital Mental Health
David Gratzer, MD

Dr. David Gratzer is a psychiatrist at CAMH. He is the associate chief of the General Adult and Health Systems Division for inpatient care and practice innovation. He has published and presented nationally and internationally on digital psychiatry and serves on the editorial board of JMIR Mental Health and is an associate editor (social media and digital psychiatry) of The Canadian Journal of Psychiatry.

Dr. Gratzer will be leading us through a lively discussion that will center around on preparing future psychiatrists for practice in the era of Era of Apps and Chatbots in mental health.

Discussion Paper

Conference on Health Advocacy Toronto
April 4, 9:30 a.m. to 3:30 p.m Contact: chatoronto@gmail.com
Mount Sinai Hospital, 18th Floor Auditorium; and Cooper Centre, 60 Murray St.
This event will showcase advocacy efforts in the medical community that aim to improve the health of Canadians.

Keynote address by Dr. Jane Philpott, incoming Dean of the Faculty of Health Sciences at Queen's University, and workshop by Dr. Najma Ahmed, Professor of Surgery and gun control advocate.
WILSON CENTRE ATELIERS: Education Research Workshops

Atelier: Say Something
April 2 & 3, 2020 http://thewilsoncentre.ca/saysomething2020
A two day workshop on writing and giving outstanding presentations
Something beautiful – writing and design
Something relevant – presenting in the academic and clinical context
Something memorable – memory and cognitive psychology
Something dynamic – voice and performance
Fee: $1,200 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Attendance LIMITED to 10 participants!
To register or for further information contact Cheryl Ku: cheryl.ku@uhn.ca

Atelier: Qualitative Research in Depth: An intensive four day qualitative workshop
October 19-22, 2020 http://thewilsoncentre.ca/atelier
Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program in advance level qualitative research.
Participants will have the opportunity to further develop their research program and grapple with challenges, potential controversies and diverse perspectives surrounding qualitative inquiry
Fee: $3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Information to be posted shortly on the web. Questions: thewilsoncentre@uhn.ca

Atelier Wilson Centre @HOMER 2020
Clarifying Methodologies for Health Professions Education Research: Applications in Your Workplace


Course Synopsis
The Wilson Centre of the University of Toronto, in collaboration with the National Healthcare Group (NHG) in Singapore, are proud to offer a four-day intensive programme in qualitative research for health professionals working in clinical academic contexts. Participants will have the opportunity to hone their research skills through guided seminars, skill-building workshops and exercises led by some of the world’s most respected health professions education researchers. The programme will be conducted in Singapore’s Novena Health City, an inspiring environment for learning and application.
The Brian D Hodges Symposium
http://thewilsoncentre.ca/hodges-symposium-2020
Thursday, May 21, 2020; 1:00-6:00 pm
BMO Education & Conference Centre at Toronto Western Hospital

Registration Fee:
- $60 Faculty and non-students
- $30 for undergraduate, graduate students, and residents.

Further information or for method of payment please contact: cheryl.ku@uhn.ca; 416-340-4219

Keynote: Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality
Janelle Taylor PhD
Professor, Department of Anthropology
University of Toronto

Panel Team
Fred Hafferty PhD
Professor, Medical Education
Mayo Clinic

Mahan Kulasegaram PhD
Scientist, The Wilson Centre
Assistant Professor - Department of Family & Community Medicine
University of Toronto

Claire Wendland MD PhD
Professor, Departments of Anthropology and Obstetrics & Gynecology
University of Wisconsin-Madison
PROFESSORIAL LECTURE
The Third Space: Building Capacity and Conduits in Medical Psychiatry
with Professor Sanjeev Sockalingam

Wednesday, May 6, 2020
Lecture from 5:30 pm – 6:30 pm
Reception from 6:30 pm – 7:30 pm

Centre for Addiction and Mental Health 1001 Queen Street West
Community Centre, 1st floor
Training Rooms A & B

RSVP to rachel.delaney@utoronto.ca

Dr. Sanjeev Sockalingam is a Professor and Vice Chair Education in the
Department of Psychiatry at the University of Toronto.
He is also Vice President, Education and a Clinician Scientist at CAMH.
8th Annual CoLearnQI Final Presentation Day
Thursday, May 28, 2020 @ 12:00–16:45
Bram & Bluma Appel Salon, Toronto Reference Library, 789 Yonge St, 2nd floor, Toronto, ON M4W 2G8

Keynote: Dr. Kaveh Shojania, Vice-Chair of Quality & Innovation
Presentation: “Sustainability of the healthcare system: reflections on Quality Improvement and the climate crisis.”
The event will also include the ever-popular project poster elevator pitches followed by poster viewing showcasing the incredible Quality Improvement work that the project teams have worked on across the city this year!
Should you have any questions, please contact Christian Base.

mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal! http://medhumanities.mcmaster.ca

The Program in Narrative and Healthcare Humanities http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice//La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
ii) Early Career Medical Educator events at CCME.
iii) Networking opportunities at meetings and on-line, and 
iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Centre for Critical Qualitative Health Research SEMINARS
https://ccqhr.utoronto.ca/seminars/upcoming-speakers/

University of Toronto’s practices to assist researchers in obtaining institutional letters of support
that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing
Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/ www.research.utoronto.ca
Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance. Letters of Institution Support – Guidance. This page is available as a PDF here. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...
HoPingKong Centre CEEP  https://www.thehopingkongcentre.com/

Academic Rounds  https://www.thehopingkongcentre.com/academic-rounds
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
http://ceepartofmedicinetoronto.blogspot.ca or follow on twitter: @CEEPAoM
from 12-1pm at Toronto Western Hospital, East Wing 8-481
Trainees will present their work in progress as they prepare for presentations at ICRE 2019

The Art of Medicine Lecture  https://www.thehopingkongcentre.com/academic-rounds
Hosted by The HoPingKong Centre - https://www.thehopingkongcentre.com
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
You can also follow us on twitter @HPK_centre
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481

Centre for Faculty Development  -- https://cfd.utoronto.ca/

BPEN ROUNDS  https://cfd.utoronto.ca/bper
Info:  Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215  *no registration required

BPEN ROUNDS:  Watch Live at one of these sites:
- Princess Margaret Cancer Centre (Ontario Power Generation 7-304) luanne.mackenzie@uhnresearch.ca
- The Hospital for Sick Children - (Black Wing Rm 8431) mirella.andrade@sickkids.ca
- CAMH (1001 Queen Street Unit 4 Room 180) tanya.essarie@camh.ca

REGISTRATION REQUIRED: https://cfd.utoronto.ca/bper/

Tuesday, March 24 2020 -- https://cfd.utoronto.ca/bper/session/1842
12:00-1:00 pm, St. Michael's Hospital, Li Ka Shing Building, 2nd Floor Auditorium

The Unbearable Necessity of Myth(Busting)
This session will provide learners with an overview of the role of myths in the social practice of medical education.
After participation in this session, learners will be able to:
1. Describe the social and political functions of myths and their relationship to educational practice
2. Describe how myth busting relates to quality improvement in medical education
3. Appreciate how a focus on manifest and latent functions of myths can support ongoing educational reform

Leader
Maria Athina (Tina) Martimianakis MA MEd PhD
Fellow, AMS Phoenix Project
Director of Scholarship & Education Researcher, Associate Professor, Department of Paediatrics
Scientist and Strategic Lead International, Wilson Centre
Academic Educator, Centre for Faculty Development, Faculty of Medicine, University of Toronto

CFD Programs open for registration and application starting February 2020! https://cfd.utoronto.ca/teaching/programs

The Centre for Faculty Development (CFD) is a partnership between the University of Toronto and St. Michael's Hospital, Unity Health Toronto.
CFD is committed to supporting health care professionals evolve and grow in their Faculty roles.
The following programs may be of interest in helping you develop as a teacher, educator, academic leader, scholar, and advocate. Please see attached PDF for program details.

- **Teaching for Transformation: Summer Education Institute (SEI)** June 9-11, 2020 is a 3-day faculty development program for individuals interested in preparing health professions learners for the humanistic, social-relational aspects of health care practice and are committed to equity, diversity, and inclusion (e.g. collaboration and advocacy).
- **Stepping Stones: A Foundational Faculty Development Program** provides support to health professionals in their multiple roles as teachers, educators, academic leaders, scholars, and advocates.
- **New and Evolving Academic Leaders (NEAL) Program** aims to foster productive, visionary, and collaborative academic leaders in the Academic Health Science Network.
- **Narrative Medicine: Reading, Writing, and Reflecting in Clinical Practice, Teaching, and Self-Care** is for healthcare practitioners looking to inform their professional practice with narrative approaches to health and medicine.

**Centre for Interprofessional Education [IPE] --** [http://www.ipe.utoronto.ca/](http://www.ipe.utoronto.ca/)

The Centre for Interprofessional Education – University of Toronto is pleased to invite **submissions for the newsletter**. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

**Healthcare & Health Education Leaders!**

2019-2020 **Collaborative Change Leadership™**

**A Certificate Program for Healthcare and Health Education Leaders**

September 2019 - June 2020 ~ Toronto, ON Canada (Five In-Class Sessions)

View the [Why Collaborative Change Leadership? Video](http://collaborativechangeleadership.ca/participants/testimonials/)

Collaborative Change Leadership™ (CCL) is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto Centre for Interprofessional Education. This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education.

The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

Collaborative Change Leadership™ 2020
A Certificate Program for Healthcare and Health Education Leaders

Application deadline: June 1, 2020 SAVE $100!
Early Bird Deadline: May 1, 2020

The Collaborative Change Leadership™ (CCL) Program is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto (UofT) Centre for Interprofessional Education (IPE).

Visit the program website
https://utoronto.us6.list-manage.com/track/click?u=abc767a6ad58bc386a4b04a82&id=4ed4c512c0&e=dd586080db

Manager: belinda.vilhena@uhn.ca.

2020 - 2021 Program Dates:
October 1-2, 2020
December 3-4, 2020
January 28-29, 2021
April 15-16, 2021
June 3-4, 2021

Download the brochure for more information!
https://utoronto.us6.list-manage.com/track/click?u=abc767a6ad58bc386a4b04a82&id=4ed4c512c0&e=dd586080db

ehpic™ 2020
Educating Health Professionals in Interprofessional Care

APPLY NOW!
Early Bird Application Deadline: March 9, 2020 SAVE $100!
Application Deadline: April 6, 2020

In Canada and abroad, government and health care sectors have placed importance on developing a curriculum to change the way health professionals are educated and trained. This program will enhance your natural leadership abilities to teach excellence in Interprofessional Education (IPE), helping to build an IPE community of leaders in healthcare.

Coordinated by the Centre for Interprofessional Education and a team of health professionals across the health sciences faculties at the University of Toronto, this certificate program is designed for health professionals interested in interprofessional education and interprofessional practice.

Participants are selected through a call for application
https://events.myconferencesuite.com/EHPIC_2020/page/Application

ehpic™ 2020
June 15-19, 2020
Vantage Venues, 150 King Street West, Toronto, Ontario

Click HERE to find out more and Apply Today!
https://events.myconferencesuite.com/EHPIC_2020/reg/landing
UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Michener Institute of Education at UHN -- http://www.uhn.ca/Education/
The Institute for Education Research at UHN (TIER) - https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research

New Patient and Family Education Intranet tools for students
http://intranet.uhn.ca/education/patient_ed/about/contact.asp

For more information about Teaching and Learning events at UHN, please view the UHN Calendar of Events - http://intranet.uhn.ca/applications/eventcalendar/frmCalendar.aspx

Indigenous Resources from the LRC – Michener Institute
As part of Michener’s commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca
Cathy Crowe is Canadian Street Nurse, educator, social justice activist, and filmmaker specializing in advocacy on homelessness in Canada. Learn more about her work at www.cathycrowe.ca.

"Two of Canada’s national programs have been at the heart of my career as a nurse. The first is Medicare. My mom, Jean Crowe, also a nurse, frequently talked about the “time before,” when people had to pay to see a doctor or go to a hospital or go without. The second national program was our hugely successful national housing program, which was born after demonstrations by returning World War II vets who protested the housing shortage with pickets, demonstrations, and even occupations of empty buildings. I am embarrassed to say that I only learned of the housing program after its tragic demise when it was cancelled in 1993—and I was a Street Nurse at the time!"

-an excerpt from
A Knapsack Full of Dreams: Memoirs of a Street Nurse

Cathy will detail her journey from G-West at TGH to the community, including the many challenges she faced amidst what has been declared a homelessness disaster.

She’ll also tell you what was in her street outreach knapsack - now in the Museum of History!!

DATE March 5th, 2020
TIME 10 am – 11 am
LOCATION The Michener Institute of Education at UHN, Auditorium
ADDRESS 222 St. Patrick Street, Toronto ON

For more information
email researchinstitute@michener.ca or visit tieratuhn.ca

co-sponsored

TIER UHN
The Institute for Education Research

UHN Biomedical Sciences

CAP Collaborative Academic Practice

CACE
AMEE 2020 – Research paper and doctoral report submission details

Deadlines for submissions
- Research Papers – 5 December 2019 (23:59 hrs UK Time)
- Doctoral Reports – 14 December 2019 (23:59 hrs UK Time)

Submission details are available on the AMEE website https://amee.org/conferences/amee-2020/abstracts. AMEE 2020 will be held at the SEC (Scottish Event Campus), Glasgow, UK from 5-9 September. It will include the 3rd World Summit on Competency-Based Education on Friday 4 and Saturday 5 September and the annual conference of the European Board of Medical Assessors from Friday 4 – Sunday 6 September. Information amee@dundee.ac.uk

Ottawa 2020 – Kuala Lumpur, Malaysia – 29 February to 4 March 2020
www.ottawa2020.org
AMEE and International Medical University, Kuala Lumpur, are pleased to announce that the 2020 Ottawa Conference on the assessment of competence in medicine and the healthcare professions will be held in Kuala Lumpur from 29 February to 4 March 2020.

Held biennially the Ottawa Conferences provide a forum for medical and healthcare professions educators to network and share ideas on all aspects of the assessment of competence in both clinical and non-clinical domains, throughout the continuum of education. Participants include both those new to the area of assessment and those with many years' experience to share. Ottawa Conferences are committed to encouraging developments in assessment with a view to improving health care and health care delivery around the world. Sessions include keynote presentations from key leaders in assessment internationally, state-of-the-art symposia, hands-on conference and preconference workshops, and oral and poster presentations.

Abstract submission for preconference workshops and symposia is now open, deadline 30 March. Registration and main call for orals, posters and workshop abstracts will open in late April. http://ottawa2020.org/abstract-submission/
Abstract submissions now open for the Ontario Students Medical Education Research Conference (OSMERC)!

What: Ontario Students Medical Education Research Conference (OSMERC)
When: Saturday March 28th, 2020
Where: Chestnut Conference Centre, Toronto, ON
To submit an abstract or register, please visit our website at www.osmerc.ca
Questions? Email us at osmerc@omsa.ca
For more updates, like our Facebook page at: https://www.facebook.com/osmerc.ca/

The second annual Ontario Students Medical Education Research Conference (OSMERC) will be hosted on March 28th 2020 in Toronto. This conference will feature and highlight health professions education research from students from various disciplines across Ontario and beyond. It is a conference for students, by students. If you are currently involved in medical education research in any discipline, this conference is a great platform for you to present your research to your colleagues and researchers in the field. Last year’s conference was a success, with 73 student presentations and over 130 attendees. This year’s event will include a keynote faculty address by Dr. Teresa Chan from McMaster University, whose research interests focus on interprofessional communication, competency-based assessment for post-graduate medical education, and social media-based teaching. The conference will also include student poster and oral presentations, and workshops with experts to help you build key research competencies.

Abstract submissions for the conference are currently OPEN until Monday, January 27, 2020 at 11:59 pm ET. Please note you also need to register online to attend the conference. Visit our website at: www.osmerc.ca
OSMERC - osmerc@omsa.ca
What’s in a Word: Exploring the Multiple Meanings of Humanism in Contemporary Healthcare and Health Professions Education

Creating Space 10 -- 17-18 April 2020, Vancouver, British Columbia

Creating Space was launched in 2010 with a desire to “take the pulse of our shared work from multiple disciplines...as they intersect with health-care experiences in various settings”. In the years that have followed, the conference has annually brought together artists, writers, scholars, clinicians, activists, students and many others to consider the intersections of arts, humanities, and social science (AHSS) disciplines with medical sciences and health professions education. Ten years on, it is clear that that pulse is stronger than ever. From coast to coast to coast, ideas are circulating, dialogues are unfolding, and innovation and scholarship are changing health professions education. As perhaps the latest sign that the health humanities have arrived in force, the 2020 Canadian Conference on Medical Education’s (CCME) theme is “weaving humanism into medical education”. The timing could not be better; educating for humanism in the contemporary world offers a powerful reminder that the lives of others are inextricably bound up in our own.

Putting the concept of humanism into productive practice, however, requires better exploration about how the term is used, what these meanings afford, and even what these definitions may (unintentionally) impair. For example, might humanism be

* a “humane-ism”, a way by which we can educate for empathy towards patients and their illness experiences in the multiple landscapes of healthcare?
* a Renaissance value that needs to inform education and practice in order to confront the rise of antihumanistic practices in both early 21st century healthcare and the world writ large (Thibault 2019)?
* a critical approach that suggests that a medical education centred on biomedicine requires disruption in ways that allow for “making strange” the worlds of health and illness that we come to take for granted (Kumagai 2017)?
* a key to unlock deeper critique of persistent powerful discourses operant in health professions education that privilege certain voices and ways of being over others?
* an approach that is hard to reconcile with contemporary technologies that blur the lines between humans and the material world?
* a Eurocentric concept that may unknowingly reinforce the privileged position of that approach to knowledge and practice in contemporary health professions education?

These examples are not exhaustive. Rather, they are intended to open up conversation and dialogue around humanism in 2020, thicken the description of a potentially transformative concept, better understand its utility and its limitations, and look for ways by which we may better incorporate it into the clinical and educational practices of health care and health professions education.

To this end, Creating Space 10 is seeking submissions that strive to further dialogue in the following areas:

1. The use of the health humanities to further current HPE practices on humanism
2. The use of the health humanities to critique current HPE practices on humanism
3. The overlaps and divergences of humanism as a concept in HPE and practice
4. Critique of mainstream conceptions of humanism in health professions education

As in the past, the Creating Space conference remains open to exciting off-topic work that does not strictly adhere to the above theme. As such, we also invite submissions in an open format. Further, students – both clinical and non-clinical – and residents are highly encouraged to submit their work.

Target Audience: CS10 seeks students, residents, scholars, educationalists, artists and practitioners whose work involves the intersection of the arts, humanities, and social science (AHSS) disciplines and health professions.

Learning Objectives

1. To deepen understanding of what humanism means – and what it is to accomplish – in contemporary healthcare and health professions education
2. To explore the overlaps and divergences of humanism as it applies to health professions education and practice
3. To broaden understandings of critique and criticism towards mainstream conceptions of humanism
4. To offer perspectives on the use of the health humanities as a tool and practice to interrogate current health professions education
5. To continue to build an inclusive and pluralistic national and international movement that works towards education and practice centrally informed by health humanities.

Types of Proposals: Recognizing the emerging role of AHSS approaches and interdisciplinary scholarship, Creating Space 10 offers participants myriad options to present and display their scholarship and educational contributions, experiences and thoughts.

Abstracts may be presented in the following forms:
- Research presentation: 20 minutes (15 minutes plus 5 minutes for questions)
- Novel humanities educational experiences: 20 minutes (15 minutes plus 5 minutes for questions)
- Panel presentation: 45 minutes (30 minutes plus 15 minutes for questions)
- Workshop: 90 minutes (maximum of 25% didactic teaching)
- Pecha Kucha: 20 slides with 20 seconds each slide
- Performance: 30 minutes

Poster/display presentations are also highly encouraged!

Proposal Guidelines: Please use the form [here](https://www.eaceonline.com/) to prepare your abstract. Abstracts are to be no longer than 300 words (not including works cited).

To Submit a Proposal: All proposals must be submitted to cs10vancouver@gmail.com


Acceptance of proposals will be confirmed by e-mail in mid-February 2020.

References
Kumagai, AK. (2017). Beyond "Dr. Feel-Good": A Role for the Humanities in Medical Education. *Academic Medicine* 92, 1659-1660.

33rd Annual Scientific Meeting -- April 1-3, 2020 [https://www.eaceonline.com/](https://www.eaceonline.com/)
Krakow, Poland

**LEADERSHIP; LEADING & INFLUENCING CHANGE IN CANCER EDUCATION**
March 31, 2020 Krakow, Poland
Sheraton Grand Krakow, 7 Powisle Street, Krakow 31-101 Poland
The European Association for Cancer Education (EACE) and The American Association for Cancer Education (AACE) invite you to participate in an inaugural, certified course in essential skills in cancer education.

This one day international education forum is jointly hosted by EACE and AACE will include presentations by leading international educators, interactive sessions, breakout sessions, small group discussions and networking opportunities with mentors. This event will bring together international cancer educators across disciplines to exchange ideas and discuss key topics leadership in cancer education, such as effectively leading and influencing change in cancer education at different organizational or personal levels, effective communication skills and mentorship.

Abstract notification of acceptance: March 5, 2020.
Dr Ewa Szumacher MD, MEd. AACE President

Dr. Ewa Szumacher is Associate Professor in the Department of Radiation Oncology University of Toronto, Canada. She is affiliate scientist in Evaluative Clinical Sciences, Odette Cancer Research Program, Sunnybrook Research Institute. She is an academic coordinator in Medical Radiation Sciences Program, Department of Radiation Oncology UoT. Her research focus is to understand patient preferences for radiotherapy treatments across different treatment sites (palliative radiotherapy, breast ca and GU malignancies). Dr. Szumacher aims to improve the care of cancer patients by working together as an interprofessional team in radiation oncology practice. This is achieved by: fostering an interprofessional practice in radiation oncology through continuing medical education (CME), scholarly work and research, developing an interprofessional learning environment and creating modalities for continuing professional education in radiation therapy by organizing interprofessional CME events, investigating interprofessional needs of cancer care providers and trainees.


**TARGET INSIGHT**

**Big Data: A Paradigm For Change**

**June 11-12 2020**

A two day CME event lead by the University of Toronto Radiation Oncology Department. Engage in this inter-professional learning experience where leaders in the field will discuss the creative disruption that Big Data and Machine Learning will bring to our practice and the health care system. Innovators and investigators active in the field will describe a vision of the future of radiation oncology and what it means for us now. Drawing from real-life experiences, the opportunities, challenges, strategies, and how you can be part of the process to shape this future will be exposed.

**ABSTRACT SUBMISSION:** https://www.radonc.utoronto.ca/target-insight-2020-abstract-submission

https://www.surveymonkey.com/r/targetinsight2020

**What to Expect:**
- Two (2) days of stimulating and engaging content
- Engage in discussions of how big data will impact your work
- Accreditation from RCPSC, CAMRT, CAMPEP
- Networking opportunities with peers and leaders
- Breakfasts and lunches provided

**Conference Speakers:** Learn more from our international renowned speakers crossing disciplines and industries:
- Dr. Brian Hodges, Executive VP Education & Chief Medical Officer, UHN
- Tomi Poutanen, Chief AI Officer, computer engineer and an entrepreneur focused on AI
- Et al.…..

**New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)**

If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.

On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the **My Research Non-Funded Agreements** (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc.
This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF. For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca

The 2020 IAMSE meeting offers many opportunities for faculty development and networking, and brings medical sciences and medical education across the continuum together. This year’s main topic is Envisioning the Future of Health Sciences Education. One of our four confirmed keynote speakers is Maria Mylopoulos from the University of Toronto in Toronto, Ontario, Canada. Dr. Mylopoulos will be speaking on cognition, curriculum and adaptive expertise.

Preparation future experts: Cognition, Curriculum and Adaptive Expertise  
Presenter: Maria Mylopoulos - University of Toronto, Canada  
Plenary Address: Sunday, June 14, 2020, 8:30 AM - 9:30 AM

As we look to the future, there is a growing gap between what we will need medical experts to do and the training we provide them. While medical education has a long history of being guided by theories of expertise to inform curriculum design and implementation, the theories that currently underpin our educational programs do not account for the expertise necessary for excellence in the changing healthcare context. Adaptive expertise provides a theoretical and educational framework for understanding and developing the experts we need. In this discussion, Dr. Mylopoulos will present the imperative for adaptive expertise in healthcare, explore the cognitive science of adaptive expertise and describe the curricular strategies that support the development of adaptive expertise in medicine.

For more information visit www.IAMSEconference.org
Knowledge Translation Professional Certificate (KTPC™) – June 1-5, 2020

KTPC is a five day course that was developed for knowledge translation (KT) professionals (eg. KT Specialists, researchers/practitioners who focus on KT, Knowledge Brokers, and the like). The course content is relevant across sectors and has drawn international interest and attendance. KTPC integrates KT theory and practice, culminating in the development and presentation of a KT plan, grounded in your own work. We also encourage supervisor involvement, if possible, to help you build organizational capacity for KT.

Applications for June 2020 are now being accepted. Apply by Friday March 20th, 2020.

For details and to download the application, please visit the SickKids KT program website (https://bit.ly/37NYJDa). For more information, please contact Srdjana Filipovic, Program Manager, Knowledge Translation, The Hospital for Sick Children, at (416) 813-7654 Ext. 228189 or srdjana.filipovic@sickkids.ca.
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**OTHER FUNDING OPPORTUNITIES**

- Community of Science Granting Agency Database (COS) [https://pivot.cos.com/](https://pivot.cos.com/) useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- CPD Research and Development Grants [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. [https://www.researchnet-recherchenet.ca/mnr16/wvOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/mnr16/wvOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

**Funding for Simulation-based Quality and Safety Improvement Projects**

- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! [http://us1.campaign-archive2.com/?u=324f64e43ae3b9faddf9c8f64&id=58395aba0f&e=f04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9faddf9c8f64&id=58395aba0f&e=f04d7d797d)
- Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)
Instructional Technology Innovation Fund (ITIF) - https://www.itif.utoronto.ca

ITIF 2018 Awardees Announced We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and Technology. To read more, please see https://www.itif.utoronto.ca/currently-funded-projects/ Next Deadline will be November 8, 2019. ... Read More https://www.itif.utoronto.ca

Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to children with medical complexities; cognitive impairment or policy and health systems research – all specific to homecare.

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. (www.vha.ca)

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details - https://www.vha.ca/junior-researcher-development-program

The 2020-2021 Fulbright Canadian Research Chair Program is accepting applications from academics and professionals through November 15th, 2019.

Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities. Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year. These grants support research with colleagues at institutions across the US. See the opportunities below:

Health
Fulbright Canada Research Chair in Public Health- Johns Hopkins University- US$25,000 for 4 months

Science & Technology
Fulbright Canada Research Chair in Computers, Science, and Engineering- Florida Polytechnic University- US$25,000 for 4 months
Fulbright Canada Research Chair in Science- Illinois Institute of Technology- US$25,000 for 4 months

Field Open
Fulbright Canada Research Chair- University of California, Santa Barbara- US$25,000 for 4 months
Fulbright Canada Research Chair- Vanderbilt University- US$25,000 for 4 months

Canadian Studies
Fulbright Canada Research Chair in Canadian Studies- Michigan State University- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in Québec Studies- State University of New York College at Plattsburgh- US$25,000 for 4 months

Humanities and Social Sciences
Fulbright Canada Research Chair in Social Sciences- University of Hawai‘i at Mānoa- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in International Area Studies- Yale University- US$50,000 for 8 months
Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona- US$25,000 for 4 months
Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months
Environmental & Arctic Studies
Fulbright Canada Research Chair in Arctic Studies- University of Washington- US$25,000 for 4 months
Fulbright Canada Research Chair in Arctic Studies- Dartmouth College- US$25,000 for 4 months
Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry- University of California, Irvine- US$25,000 for 5 months

Policy/Law & Governance
Fulbright Canada Research Chair in Military Social Work- Univ of Southern California- US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies- Norwich University- US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies- University of Texas at Austin- US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy- University of Southern California- US$25,000 for 4 months
Fulbright Canada Research Chair in Canada-U.S. Relations- Johns Hopkins University- US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:
- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- Applications accepted until November 15, 2019
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.

P.S. Did know that:
1. If you are interested in hosting a US graduate student for 9 months for 2020/2021 they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518  Website: fulbright.ca

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/

C-QuIPS Admin job posting
https://sunnybrook.ca/employment/position.asp?c=2&id=5962&page=34014

McMaster University is looking for someone with an interest in health professions education that can help us lead our new CPD office (FacDev + continuing health sciences education) into the 21st century.

Research Coordinator III position with our Applied Education Research Operatives (AERO) group at Li Ka Shing Knowledge Institute, St Michael's Hospital - https://g.co/kgs/Y2Ziua

SCHULICH SCHOOL OF MEDICINE & DENTISTRY
Probationary (Tenure-Track) Assistant Professor, Department Medicine Health Professions Education
CERI is recruiting a new scientist for the role will be a tenure-track faculty position at the Assistant or Associate Professor level. Our ideal candidate would have training and experience in the field of educational assessment.
ARE YOU A MENTOR

Support
Doctors Without Borders / Médecins Sans Frontières

Enhance
the scientific domain of medical education

Advance
the theory and practice understanding of mentoring

And deepen your understanding of your own mentoring?

Then fill out the following mentoring SURVEY:

bit.ly/MaastrichtUniversityMentoringSurvey
(or scan the QR-Code)

| 2x20 questions + demographics | €1 donation to Doctors Without Borders* |

THE FINE PRINT

For whom: All mentors in health professions education. We use the term mentoring here to refer to the mutually beneficial relationship between someone who is more experienced and someone less experienced, with the purpose of supporting the personal or professional learning and development of the mentee.

What is in it for you: Insight in how you mentor.
What is in it for society: A donation to Doctors Without Borders of €1 per unique, completed survey*
What is in it for us: Insight in how different individual mentors enact their role.

What does it cost you: About 15 minutes of your time. The anonymous survey consists of 20 items that you will fill out twice. Apart from that, we ask you to fill out some demographic questions, and questions on your professional working context. Unless you specifically indicate that you want to receive your answers to the items, we will not make a link between you(r e-mail address) and your responses.

Who are we: Anthony Artino (Uniformed Services University of the Health Sciences, Bethesda, USA), Erik Driessen, Lianne Loosveld, Pascal van Gerven, (Maastricht University, the Netherlands), Eline Vanassche (University of Leuven, Belgium),
Questions: L.Loosveld@maastrichtuniversity.nl

*The maximum total amount of donations is set to €500

Direct link to the survey: https://maastrichtuniversity.eu.qualtrics.com/jfe/form/SV_9n4LQOlhlSoMToF