Dear Wilson Centre colleagues and friends: We sincerely hope that you and your families are safe and healthy amidst this Covid-19 situation.

Currie Chair in Health Professions Education Research at UHN
Currie Chair Search postponed until further notice.

University Health Network and the University of Toronto are seeking an individual to occupy the position of a Chair in Health Professions Education Research at the Wilson Centre for Research in Education at University Health Network (www.thewilsoncentre.ca). Mr. and Mrs. Currie have made this position possible due to a generous donation. The Currie Chair was established to support the Chairholder’s teaching activities and program of health professions education research.

The successful individual will be a well-established research scientist with a highly regarded program of research in health professions education. It is the expectation that this individual will lead an internationally visible research program including grant capture, training of graduate students and participation in the community of health professions research at the highest level. The successful candidate will play a vital role in the Wilson Centre. The individual should hold or be eligible for an academic appointment at the rank of associate professor or higher at the University of Toronto. Demonstration of alignment of the successful candidate’s program of research with the Strategic Plans of University Health Network, University of Toronto, and The Wilson Centre is desirable.

Please submit (electronic submission) by [date to be announced due to COVID-19] a letter of interest with current curriculum vitae to Co-Chairs: Drs. Sioban Nelson and Joy Richards, c/o Mariana Arteaga, The Wilson Centre, thewilsoncentre@uhn.ca. All replies will be held in confidence.

The University Health Network is a respectful, caring, and inclusive workplace. We are committed to championing accessibility, diversity and equal opportunity.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Date of posting: February 3, 2020
WILSON CENTRE ATELIERS: *Education Research Workshops*

**Atelier: Say Something -- Postponed until further notice**


A two-day workshop on writing and giving outstanding presentations
Something beautiful – writing and design
Something relevant – presenting in the academic and clinical context
Something memorable – memory and cognitive psychology
Something dynamic – voice and performance

Fee: $1,200 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Attendance LIMITED to 10 participants!

To register or for further information contact Cheryl Ku: cheryl.ku@uhn.ca

**Atelier: Qualitative Research in Depth: An intensive four day qualitative workshop**


Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program in advance level qualitative research.
Participants will have the opportunity to further develop their research program and grapple with challenges, potential controversies and diverse perspectives surrounding qualitative inquiry

Fee: $3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Information to be posted shortly on the web. Questions: thewilsoncentre@uhn.ca

**Atelier Wilson Centre @HOMER 2020 -- Postponed until further notice**

Clarifying Methodologies for Health Professions Education Research: Applications in Your Workplace


**Course Synopsis**

The Wilson Centre of the University of Toronto, in collaboration with the National Healthcare Group (NHG) in Singapore, are proud to offer a four-day intensive programme in qualitative research for health professionals working in clinical academic contexts. Participants will have the opportunity to hone their research skills through guided seminars, skill-building workshops and exercises led by some of the world’s most respected health professions education researchers. The programme will be conducted in Singapore’s Novena Health City, an inspiring environment for learning and application.
The Brian D Hodges Symposium
http://thewilsoncentre.ca/hodges-symposium-2020
Postponed until further notice!
Thursday, May 21, 2020; 1:00-6:00 pm
BMO Education & Conference Centre at Toronto Western Hospital

Registration Fee:
- $60 Faculty and non-students
- $30 for undergraduate, graduate students, and residents.
Further information or for method of payment please contact: cheryl.ku@uhn.ca; 416-340-4219

Keynote: Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality
Janelle Taylor PhD
Professor, Department of Anthropology
University of Toronto

Panel Team
Fred Hafferty PhD
Professor, Medical Education
Mayo Clinic

Mahan Kulasegaram PhD
Scientist, The Wilson Centre
Assistant Professor - Department of Family & Community Medicine
University of Toronto

Claire Wendland MD PhD
Professor, Departments of Anthropology and Obstetrics & Gynecology
University of Wisconsin-Madison
PROFESSORIAL LECTURE
The Third Space: Building Capacity and Conduits in Medical Psychiatry
with Professor Sanjeev Sockalingam

Wednesday, May 6, 2020
Lecture from 5:30 pm – 6:30 pm
Reception from 6:30 pm – 7:30 pm

Centre for Addiction and Mental Health
1001 Queen Street West
Community Centre, 1st floor
Training Rooms A & B

RSVP to rachel.delaney@utoronto.ca

Dr. Sanjeev Sockalingam is a Professor and Vice Chair Education in the Department of Psychiatry at the University of Toronto. He is also Vice President, Education and a Clinician Scientist at CAMH.
mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal!
http://medhumanities.mcmaster.ca

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice//La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Centre for Critical Qualitative Health Research SEMINARS
https://ccqhr.utoronto.ca/seminars/upcoming-speakers/
University of Toronto’s practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing
Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/ www.research.utoronto.ca
Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance. Letters of Institution Support – Guidance. This page is available as a PDF here. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution.

AMEE 2020 – Research paper and doctoral report submission details
Deadlines for submissions
- Research Papers – 5 December 2019 (23:59 hrs UK Time)
- Doctoral Reports – 14 December 2019 (23:59 hrs UK Time)
Submission details are available on the AMEE website https://amee.org/conferences/amee-2020/abstracts.
AMEE 2020 will be held at the SEC (Scottish Event Campus), Glasgow, UK from 5-9 September. It will include the 3rd World Summit on Competency-Based Education on Friday 4 and Saturday 5 September and the annual conference of the European Board of Medical Assessors from Friday 4 – Sunday 6 September. information amee@dundee.ac.uk

HoPingKong Centre CEEP https://www.thehopingkongcentre.com/
Academic Rounds https://www.thehopingkongcentre.com/academic-rounds
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
http://ceepartofmedicinetoronto.blogspot.ca or follow on twitter: @CEEPAoM
from 12-1pm at Toronto Western Hospital, East Wing 8-481
Trainees will present their work in progress as they prepare for presentations at ICRE 2019

The Art of Medicine Lecture https://www.thehopingkongcentre.com/academic-rounds
Hosted by The HoPingKong Centre - https://www.thehopingkongcentre.com
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
You can also follow us on twitter @HPK_centre
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481

Centre for Faculty Development -- https://cfd.utoronto.ca/

BPER Rounds - https://cfd.utoronto.ca/bper
Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215 *no registration required

BPER ROUNDS: Watch Live at one of these sites:
- Princess Margaret Cancer Centre (Ontario Power Generation 7-304) luannemackenzie@uhnresearch.ca
- The Hospital for Sick Children - (Black Wing Rm 8431) mirella.andrade@sickkids.ca
- CAMH (1001 Queen Street Unit 4 Room 180) tanya.essarie@camh.ca
REGISTRATION REQUIRED: https://cfd.utoronto.ca/bper/
CFD Programs open for registration and application starting February 2020! [https://cfd.utoronto.ca/teaching/programs](https://cfd.utoronto.ca/teaching/programs)

The Centre for Faculty Development (CFD) is a partnership between the University of Toronto and St. Michael's Hospital, Unity Health Toronto. CFD is committed to supporting health care professionals evolve and grow in their Faculty roles.

The following programs may be of interest in helping you develop as a teacher, educator, academic leader, scholar, and advocate. Please see attached PDF for program details.

- **Teaching for Transformation: Summer Education Institute (SEI)** June 9-11, 2020 is a 3-day faculty development program for individuals interested in preparing health professions learners for the humanistic, social-relational aspects of health care practice and are committed to equity, diversity, and inclusion (e.g. collaboration and advocacy).

- **Stepping Stones: A Foundational Faculty Development Program** provides support to health professionals in their multiple roles as teachers, educators, academic leaders, scholars, and advocates.

- **New and Evolving Academic Leaders (NEAL) Program** aims to foster productive, visionary, and collaborative academic leaders in the Academic Health Science Network.

- **Narrative Medicine: Reading, Writing, and Reflecting in Clinical Practice, Teaching, and Self-Care** is for healthcare practitioners looking to inform their professional practice with narrative approaches to health and medicine.

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**Centre for Interprofessional Education [IPE] -- [http://www.ipe.utoronto.ca/](http://www.ipe.utoronto.ca/)**

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to [ehpic@uhn.ca](mailto:ehpic@uhn.ca).

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**Healthcare & Health Education Leaders!**

**2019-2020 Collaborative Change Leadership™**

**A Certificate Program for Healthcare and Health Education Leaders**

September 2019 - June 2020 ~ Toronto, ON Canada  (Five In-Class Sessions)

View the Why Collaborative Change Leadership? Video [http://collaborativechangeleadership.ca/participants/testimonials/](http://collaborativechangeleadership.ca/participants/testimonials/)

Collaborative Change Leadership™ (CCL) is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto Centre for Interprofessional Education. This advanced leadership program is aimed at senior and high potential leaders in healthcare and health education. The goal of the advanced CCL program is to develop people to lead health system transformation and enable socially accountable change in their community.

Collaborative Change Leadership™ 2020
A Certificate Program for Healthcare and Health Education Leaders

Application deadline: June 1, 2020  SAVE $100!
Early Bird Deadline: May 1, 2020

The Collaborative Change Leadership™ (CCL) Program is a certificate program offered by the University Health Network (UHN) in collaboration with the University of Toronto (UofT) Centre for Interprofessional Education (IPE).

Visit the program website
https://utoronto.us6.list-manage.com/track/click?u=abc767a6ad58bc386a4b04a82&id=4ed4c512c0&e=dd586080db
Manager: belinda.vilhena@uhn.ca.

2020 - 2021 Program Dates:
October 1-2, 2020
December 3-4, 2020
January 28-29, 2021
April 15-16, 2021
June 3-4, 2021

Download the brochure for more information!
https://utoronto.us6.list-manage.com/track/click?u=abc767a6ad58bc386a4b04a82&id=4ed4c512c0&e=dd586080db

ehpic™ 2020
Educating Health Professionals in Interprofessional Care

APPLY NOW!

Early Bird Application Deadline: March 9, 2020  SAVE $100!
Application Deadline: April 6, 2020

In Canada and abroad, government and health care sectors have placed importance on developing a curriculum to change the way health professionals are educated and trained. This program will enhance your natural leadership abilities to teach excellence in Interprofessional Education (IPE), helping to build an IPE community of leaders in healthcare.

Coordinated by the Centre for Interprofessional Education and a team of health professionals across the health sciences faculties at the University of Toronto, this certificate program is designed for health professionals interested in interprofessional education and interprofessional practice.

Participants are selected through a call for application
https://events.myconferencesuite.com/EHPIC_2020/page/Application process whereby they must submit a 250 word abstract of an interprofessional project/activity that they hope to undertake.

ehpic™ 2020
June 15-19, 2020

Vantage Venues, 150 King Street West, Toronto, Ontario

Click HERE to find out more and Apply Today!
https://events.myconferencesuite.com/EHPIC_2020/reg/landing
UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Michener Institute of Education at UHN - http://www.uhn.ca/Education/
The Institute for Education Research at UHN (TIER) - https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research

New Patient and Family Education Intranet tools for students
http://intranet.uhn.ca/education/patient_ed/about/contact.asp

For more information about Teaching and Learning events at UHN, please view the UHN Calendar of Events - http://intranet.uhn.ca/applications/eventcalendar/frmCalendar.aspx

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

June 11-12 2020
A two day CME event lead by the University of Toronto Radiation Oncology Department.
Engage in this inter-professional learning experience where leaders in the field will discuss the creative disruption that Big Data and Machine Learning will bring to our practice and the health care system. Innovators and investigators active in the field will describe a vision of the future of radiation oncology and what it means for us now. Drawing from real-life experiences, the opportunities, challenges, strategies, and how you can be part of the process to shape this future will be exposed.

ABSTRACT SUBMISSION: https://www.radonc.utoronto.ca/target-insight-2020-abstract-submission
https://www.surveymonkey.com/r/targetinsight2020

What to Expect:
- Two (2) days of stimulating and engaging content
- Engage in discussions of how big data will impact your work
- Accreditation from RCPSC, CAMRT, CAMPEP
- Networking opportunities with peers and leaders
- Breakfasts and lunches provided

Conference Speakers:
Learn more from our international renowned speakers crossing disciplines and industries:

- Dr. Brian Hodges, Executive VP Education & Chief Medical Officer, UHN
- Tomi Poutanen, Chief AI Officer, computer engineer and an entrepreneur focused on AI
New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)

If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you. On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF. For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca

#IAMSE 2020 Plenary Highlight

Maria Mylopoulos

The 2020 IAMSE meeting offers many opportunities for faculty development and networking, and brings medical sciences and medical education across the continuum together. This year’s main topic is Envisioning the Future of Health Sciences Education. One of our four confirmed keynote speakers is Maria Mylopoulos from the University of Toronto in Toronto, Ontario, Canada. Dr. Mylopoulos will be speaking on cognition, curriculum and adaptive expertise.

Preparation future experts: Cognition, Curriculum and Adaptive Expertise

Presenter: Maria Mylopoulos - University of Toronto, Canada
Plenary Address: Sunday, June 14, 2020, 8:30 AM - 9:30 AM

As we look to the future, there is a growing gap between what we will need medical experts to do and the training we provide them. While medical education has a long history of being guided by theories of expertise to inform curriculum design and implementation, the theories that
currently underpin our educational programs do not account for the expertise necessary for excellence in the changing healthcare context. Adaptive expertise provides a theoretical and educational framework for understanding and developing the experts we need. In this discussion, Dr. Mylopoulos will present the imperative for adaptive expertise in healthcare, explore the cognitive science of adaptive expertise and describe the curricular strategies that support the development of adaptive expertise in medicine.

For more information visit www.IAMSEconference.org

Knowledge Translation Professional Certificate (KTPC™) – June 1-5, 2020

KTPC is a five day course that was developed for knowledge translation (KT) professionals (eg. KT Specialists, researchers/practitioners who focus on KT, Knowledge Brokers, and the like). The course content is relevant across sectors and has drawn international interest and attendance. KTPC integrates KT theory and practice, culminating in the development and presentation of a KT plan, grounded in your own work. We also encourage supervisor involvement, if possible, to help you build organizational capacity for KT.

Applications for June 2020 are now being accepted.

For details and to download the application, please visit the SickKids KT program website (https://bit.ly/37NYJDa). For more information, please contact Srdjana Filipovic, Program Manager, Knowledge Translation, The Hospital for Sick Children, at (416) 813-7654 Ext. 228189 or srdjana.filipovic@sickkids.ca.
### FUNDING OPPORTUNITIES

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<td>Association of Standardized Patient Educators (ASPE)</td>
<td>Incentive Awards</td>
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<tr>
<td>Associated Medical Services (AMS)</td>
<td>AMS Project Grant</td>
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<tr>
<td>College of Family Physicians of Canada</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
</tr>
<tr>
<td>Canadian Association of Emergency Physicians (CAEP)</td>
<td>CAEP Research Grant Competition</td>
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<tr>
<td>Association of Professors of Gynecology &amp; Obstetrics (APGO)</td>
<td>Various Awards</td>
</tr>
<tr>
<td>Anesthesia Patient Safety Foundation (APSF)</td>
<td>APSF Grant Program</td>
</tr>
</tbody>
</table>

**OTHER FUNDING OPPORTUNITIES**
- Community of Science Granting Agency Database (COS) [https://pivot.cos.com/](https://pivot.cos.com/) useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- CPD Research and Development Grants [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. [https://www.researchnet-recherchenet.ca/mn16/vwOppntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/mn16/vwOppntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

**Funding for Simulation-based Quality and Safety Improvement Projects**
- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! [http://us1.campaign-archive2.com/?u=324f64e43ae3b9faffd9c8f64&id=58395aba01&e=f04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9faffd9c8f64&id=58395aba01&e=f04d7d797d)
- Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)
**Instructional Technology Innovation Fund (ITIF)** - [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)

ITIF 2018 Awardees Announced We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and Technology. To read more, please see [https://www.itif.utoronto.ca/currently-funded-projects/](https://www.itif.utoronto.ca/currently-funded-projects/) Next Deadline will be November 8, 2019. ... Read More [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)

**Graduate Student Funding Available in HomeCare**

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to *children with medical complexities; cognitive impairment* or *policy and health systems research – all specific to homecare.*

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded & $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. ([www.vha.ca](http://www.vha.ca))

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details - [https://www.vha.ca/junior-researcher-development-program](https://www.vha.ca/junior-researcher-development-program)

The **2020-2021 Fulbright Canadian Research Chair Program** is accepting applications from academics and professionals through **November 15th, 2019.**

Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities. Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year. These grants support research with colleagues at institutions across the US. See the opportunities below:

**Health**

Fulbright Canada Research Chair in Public Health- Johns Hopkins University- US$25,000 for 4 months

**Science & Technology**

Fulbright Canada Research Chair in Computers, Science, and Engineering- Florida Polytechnic University- US$25,000 for 4 months

Fulbright Canada Research Chair in Science- Illinois Institute of Technology- US$25,000 for 4 months

**Field Open**

Fulbright Canada Research Chair- University of California, Santa Barbara- US$25,000 for 4 months

Fulbright Canada Research Chair- Vanderbilt University- US$25,000 for 4 months

**Canadian Studies**

Fulbright Canada Research Chair in Canadian Studies- Michigan State University- US$25,000 for 4 months

Fulbright Canada Distinguished Chair in Québec Studies- State University of New York College at Plattsburgh- US$25,000 for 4 months

**Humanities and Social Sciences**

Fulbright Canada Research Chair in Social Sciences- University of Hawai‘i at Mānoa- US$25,000 for 4 months

Fulbright Canada Distinguished Chair in International Area Studies- Yale University- US$50,000 for 8 months

Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona- US$25,000 for 4 months

Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months

**Environmental & Arctic Studies**
Fulbright Canada Research Chair in Arctic Studies - University of Washington - US$25,000 for 4 months
Fulbright Canada Research Chair in Arctic Studies - Dartmouth College - US$25,000 for 4 months
Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry - University of California, Irvine - US$25,000 for 5 months

Policy/Law & Governance
Fulbright Canada Research Chair in Military Social Work - Univ of Southern California - US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies - Norwich University - US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies - University of Texas at Austin - US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy - University of Southern California - US$25,000 for 4 months
Fulbright Canada Research Chair in Canada-U.S. Relations - Johns Hopkins University - US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:
- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- Applications accepted until November 15, 2019
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.

P.S. Did know that:
1. If you are interested in hosting a US graduate student for 9 months for 2020/2021 they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518  Website: fulbright.ca

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/

C-QuIPS Admin job posting
https://sunnybrook.ca/employment/position.asp?c=2&id=5962&page=34014

McMaster University is looking for someone with an interest in health professions education that can help us lead our new CPD office (FacDev + continuing health sciences education) into the 21st century.

Research Coordinator III position with our Applied Education Research Operatives (AERO) group at Li Ka Shing Knowledge Institute, St Michael's Hospital - https://g.co/kgs/Y2Ziuu

SCHULICH SCHOOL OF MEDICINE & DENTISTRY
Probationary (Tenure-Track) Assistant Professor, Department Medicine Health Professions Education
CERI is recruiting a new scientist for the role will be a tenure-track faculty position at the Assistant or Associate Professor level. Our ideal candidate would have training and experience in the field of educational assessment.
ARE YOU A MENTOR

Support
Doctors Without Borders / Médecins Sans Frontières

Enhance
the scientific domain of medical education

Advance
the theory and practice understanding of mentoring

And deepen your understanding of your own mentoring?

Then fill out the following mentoring SURVEY:

bit.ly/MaastrichtUniversityMentoringSurvey
(or scan the QR-Code)

2×20
questions+ demographics

€1
donation to Doctors Without Borders*

THE FINE PRINT

For whom: All mentors in health professions education. We use the term mentoring here to refer to the mutually beneficial relationship between someone who is more experienced and someone less experienced, with the purpose of supporting the personal or professional learning and development of the mentee.

What is in it for you: Insight in how you mentor.
What is in it for society: A donation to Doctors Without Borders of €1 per unique, completed survey*
What is in it for us: Insight in how different individual mentors enact their role.
What does it cost you: About 15 minutes of your time. The anonymous survey consists of 20 items that you will fill out twice. Apart from that, we ask you to fill out some demographic questions, and questions on your professional working context. Unless you specifically indicate that you want to receive your answers to the items, we will not make a link between you(r e-mail address) and your responses.

Who are we: Anthony Artino (Uniformed Services University of the Health Sciences, Bethesda, USA), Erik Driessen, Lianne Loosveld, Pascal van Gerven, (Maastricht University, the Netherlands), Eline Vanassche (University of Leuven, Belgium),
Questions: L.Loosveld@maastrichtuniversity.nl

*The maximum total amount of donations is set to €500

Direct link to the survey: https://maastrichtuniversity.eu.qualtrics.com/jfe/form/SV_9n4LQOihISoMToF
Michael Garron Hospital (MGH) of the Toronto East Health Network (TEHN) and the University of Toronto are seeking applications for the inaugural Michael Garron Chair in Patient Oriented Research (Research Chair). The new Research Chair will establish a program of research in partnership with patients and their families that is focused on development and translation of new knowledge to improve health care systems and practices, and will either currently hold, or be eligible to hold, a full-time clinical faculty or status-only appointment at the University of Toronto at the rank of Associate Professor or Professor. The term of appointment is five years, renewable once following a successful review and contingent upon additional funding. Effective start date is July 1, 2020, or as mutually agreed upon.

The Chair will work in partnership with leaders at MGH and the University of Toronto to establish a research program in patient-oriented research (in line with the CIHR definition), and in alignment with the strategic priorities of TEHN. The successful candidate will recognize the unique opportunities and capabilities presented by TEHN and its diverse patient population, and the research program developed should include patients and caregivers as partners, with the purpose of developing care that is values- and evidence-based as well as patient and caregiver-informed. The focus and value of the research should resonate with patients, caregivers and the community. As the inaugural Research Chair at MGH, the successful candidate will work with hospital and university leadership and advancement offices, to leverage the Research Chair toward the pursuit of future donations to MGH and TEHN.

The successful candidate will hold a PhD or an MD and additional relevant post-graduate training in health care research. Experience in the use of administrative health data and/or electronic medical record data will be an asset. Domains of health care research may include quality improvement and safety, educational scholarship, integrated system care and network development, community hospital care, urban community health and knowledge translation or implementation science. The search committee will look for evidence of research excellence in terms of research grants and publications in leading journals, but, will also strongly consider work which has shown impact for patients and health care organizations.

Applicants will be accepted until April 17, 2020. Should you be interested in this opportunity, please forward a letter of interest, an up-to-date curriculum vitae, and the names and contact information of three references to Dom.Chair@utoronto.ca.

For more information about Michael Garron Hospital please visit: [https://www.tehn.ca/](https://www.tehn.ca/)

The University of Toronto and Michael Garron Hospital are strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

All qualified candidates are encouraged to apply; however Canadian citizens and permanent residents will be given priority.
Faculty Open Rank (Tenure and Non-Tenure) Positions in Health Professions Education

The Department of Medical Education at the University of Illinois at Chicago College of Medicine (UIC DME), the oldest continuously operating department of medical education in the world with a strong commitment to scholarship and leadership in the field, invites applications and nominations for up to two open-rank tenure track or non-tenure-track faculty positions in the areas of curriculum/evaluation and psychometrics/measurement.

These positions carry responsibilities in research, teaching, and service in medical or health professions education, and, for applicants at the Associate Professor or Professor level, opportunities for leadership in departmental programs. DME faculty are expected to maintain active and visible research programs in their area(s) of expertise that advance the field of HPE. Faculty members teach and advise graduate students in the MHPE program and the Doctoral program in Curriculum Studies with a focus in HPE, as well as teach in the department’s certificate programs and faculty development activities.

The ideal candidate for these faculty positions will be pursuing an academic career in Health Professions Education (HPE), with broad interests and skills within the discipline as well as depth in curriculum/program evaluation, and/or psychometrics/measurement, demonstrated scholarship, and a track record of funding commensurate with experience. Candidates should indicate their specific field(s) of expertise in HPE and describe their experience in teaching.

Experience in medical education or other health professions education is desirable in applicants at the Assistant Professor level, and required for applicants at the Associate Professor or Professor level. PhD, MD, or EdD degree is required.

Applicants should indicate their interest by sending a letter, curriculum vitae, names of three references and up to three selected publications or other works of scholarship.

Start dates for the positions are flexible, with immediate start possible.

For fullest consideration, please apply by Friday, May 1, 2020.

Tenure-Track applicants should apply at the following link: https://jobs.uic.edu/job-board/jobdetails?jobID=129644

Non-Tenure-Track applicants should apply at the following link: https://jobs.uic.edu/job-board/jobdetails?jobID=129916

For more information, contact Rachel Yudkowsky, Chair, Search Committee, rachely@uic.edu

The University of Illinois at Chicago is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans and individuals with disabilities are encouraged to apply.

The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer. Background checks will be performed in compliance with the Fair Credit Reporting Act.
Tri-Agency (CIHR, NSERC, SSHRC) Update: Travel Cancellation fees due to COVID-19

March 6, 2020 • Reply to Drew Gyorke.

Many UofT faculty members who hold grants from CIHR, NSERC, SSHRC, and through the New Frontiers Program, have asked about the eligibility of cancelled research-related travel costs on Tri-Agency grants due to COVID-19. This morning the federal granting agencies updated the research community regarding the eligibility of cancelled travel costs as follows:

"The three federal granting agencies are aware that the rapidly changing situation involving COVID-19 may have an impact on researchers with plans to travel for meetings or other research-related activities. Individuals may decide to cancel trips as a result of various considerations and factors such as cancelled conferences, travel advisories (including those from Health Canada and Global Affairs Canada), or personal choice due to health or other concerns. The agencies confirm that the reimbursement of non-refundable travel fees from agency funds is acceptable considering the impacts of COVID-19. This applies to the travel of both principal investigators and research personnel, when cancellation occurs as described above."

Grant-holders must document the reason for cancellation fees (e.g. COVID-19) for record-keeping and potential future audit purposes. It is strongly recommended that those planning to travel using Tri-Agency grants purchase cancellation insurance, or tickets that are at least partially refundable, which are eligible costs and considered an economical use of Tri-Agency funds.

Keeping up to date: The University provides updates to the U of T community about COVID-19 on its website, which you can review at:

- [UofT COVID-19 Updates](#)
- [FAQ from the U of T Community about COVID-19](#), which includes a Q&A about research travel covered by research funds.

Staff who work with Tri-Agency funding in the Division of the Vice President, Research and Innovation will continue to monitor developments regarding COVID-19 from the federal granting agencies and will update the research community as needed.

Questions? Please contact the individual noted as "Authorized By" on your Funded Research Digest (FReD), or find us through our [Staff Directory](#).

Research Alerts is the primary communication method for Research communications.