THE RICHARD K. REZNICK  
WILSON CENTRE RESEARCH DAY 2020

Advancing healthcare education and practice through research

www.thewilsoncentre.ca

Friday, October 30, 2020 from 8:30 am-5:00 pm

Vaughan Estate of Sunnybrook - http://www.estatesofsunnybrook.com

The Program

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All members of the Wilson Centre and graduate students who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program.

KEYNOTE ADDRESS: New Terrains for Professional Responsibility, Dr. Tara Fenwick.

[A brief description of talk at the end of this page]

Dr. Fenwick is Professor Emerita of Professional Education at the University of Stirling, UK, now living in BC, Canada. She is the founding Director of ProPEL, an international network for research in Professional Practice, Education and Learning based at the University of Stirling. While in the UK she sat on the Economic and Social Research Council, the UK’s national funding body, and chaired the ESRC Capability committee, which oversees UK doctoral program standards, research methods, and data infrastructure. Her own research has focused on professional work and knowledge, changing professionalisms, cultures of work, and sociomaterial theories of practice and learning.

Format

• Podium presentation sessions: 10-minute presentations followed by a 5-minute discussion.
• Panel sessions will be 1.5 hr long, with a minimum of 3 & maximum of 4 presenters not including a moderator.
• Poster sessions: Poster should be 6 ft width x 3 ft in height. All posters are eligible for the ‘best poster award’.

Abstracts submission deadline: Monday, July 13, 2020

Call for Abstracts: The organizers invite research abstracts related to healthcare education and practice. We welcome presentations from different methodological perspectives (qualitative, quantitative, mixed methods, etc). Please indicate whether your submission is to be considered for a podium or poster presentation.

The maximum length of the abstract is 250 words. Please submit your abstracts in a word document, single spaced, Times New Roman 12-point font with the title and authors bolded. Authors should be listed First Name, Last Name. Please indicate affiliations with numerical superscript after the Last Name. Please list affiliations in Times New Roman and 9 point font below the author list.

As an example

Submitting Abstracts to Research Day -- Electronic submission only thewilsoncentre@uhn.ca

Jane Doe¹, John Doe²
¹ Wilson Centre
² Collaborating Institution

Awards:

• The “best poster” award is open to ALL presenters and will be judged at Research Day.
• The Richard K. Reznick “best paper” award is open ONLY to Wilson Centre Fellows (a graduate student who is directing as PI or Co-I an independent research project affiliated with the Wilson Centre) and requires pre-submission of a research paper.

Important Dates:

July 13, 2020 Deadline Submission of Abstracts
August 17, 2020 Notification of Acceptance
September 14 2020 Submission of papers for Reznick Best Paper Award
October 30, 2020 Date of Event

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Today more than ever, the question of professional responsibility is profoundly difficult as work has expanded to incorporate smart technologies and social or global responsibility. The classic definitions of professional responsibility that still influence our codes governing standards of professional practice seem so straightforward and rational. But the difficulty begins with the conflicting duties continually thrown up in the heat of practice, and the conflicting demands assigned by a suffering society. This difficulty is evident in the oceans of arguing, theorizing, moralizing, policy-making and educational work that have flooded any conversation about professional responsibility in recent times.

This talk tackles our methodology for understanding these issues. Our methods sometimes have diverted attention away from critical challenges going on now that are fundamentally reconfiguring professional work and responsibility. I want to look critically at some governing regimes that are influencing these changes, and at some problems in the perspectives shaping our responses, e.g. through policies and educational work in professional responsibility and professionalism. As many of us know, in actual practice responsibility rarely is a straightforward rational application of ethical codes, professional duty or balanced decision making. Rather, it is enacted in particular and distinct ecologies – material as well as social – in webs of relations.

How can we understand professional responsibility if it is a material and relational enactment? What practices of professional responsibility might it be useful to promote? What does this mean for educating professionals? These are the questions I am raising, and I look forward to your views as we explore them together.