The Wilson Centre is on twitter! @theWilsonCentre
The Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program
The Wilson Centre Investigator Award in Indigenous Medical Education at UHN – http://thewilsoncentre.ca/indigenous-education
Michener Institute of Education at UHN https://www.uhn.ca/Education/
TIER: The Institute for Education Research at UHN https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
Free NVivo for UofT faculty, staff, & students https://mdl.library.utoronto.ca/technology/nvivo-software

Doug Buller, Wilson Centre Research/Resource Coordinator, recently finished this video on presenting online. Hope everyone finds it helpful/enjoyable. https://www.youtube.com/watch?v=IVetrmnLRKM

From On Site to On Line
Moving from on-site to online presentations.
Additional footage: TwoSetViolin Professional vs Beginner French Horn
https://www.youtube.com/watch?v=OnKcosb76Z...
www.youtube.com

Congratulations to Adam Gavarkovs for receiving the CIHR 2019-2020 Frederick Banting and Charles Best Canada Graduate Scholarships -Doctoral Research Award. This award is for 3 years. Adam is a PhD student in the Health Professions Education Research concentration of the doctoral program in Health Policy, Management and Evaluation, offered by the Institute of Health Policy, Management and Evaluation, in collaboration with the Wilson Centre. He is also the recipient of the Currie Fellowship at the Wilson Centre. He completed a Master's degree in Population Health Sciences from the Harvard School of Public Health. His research interests focus on how medical residents self-regulate their learning related to obesity management during clinical practice.

Congratulations to Wilson Centre Fellow Thurarshen Jeyalingam who successfully defended his MSc at IHPME on June 24th!

Congratulations to Drs. Ryan Brydges, Stella Ng, and Walter Tavares who have been awarded a SSHRC Insight Grant, titled “Toward valid assessments of self-regulated learning from classroom to workplace.”
Big congratulations to our members on their Academic Promotions effective July 1 2020. [https://medicine.utoronto.ca/faculty-staff/recent-promotions](https://medicine.utoronto.ca/faculty-staff/recent-promotions)

Professor: Drs. Joyce Nyhof-Young and David Wiljer
Associate Professor: Drs. Tulin Cil, Stella Ng, Mahan Kulasegaram and Catharine Walsh.

Wilson Centre welcomed three new members on June 15th

Wilson Centre Researchers: [http://thewilsoncentre.ca/members-1-1-1](http://thewilsoncentre.ca/members-1-1-1)
- Dr. Meredith Giuliani, Associate Professor, Dept of Radiation Oncology
- Dr. Anne Kawamura, Associate Professor, Dept of Paediatrics

Wilson Centre Invited:
- Dr. Lawrence Grierson, Associate Professor, Dept of Family Medicine, Faculty of Health Sciences, McMaster University

In September 2020, we welcome five PhD Students in the Health Professions Education Research concentration of the doctoral program in Health Policy, Management and Evaluation, offered by the Institute of Health Policy, Management and Evaluation, in collaboration with the Wilson Centre.

**Nathan Cupido** and **Trevor Hines Duncliffe** as full time; and **Melanie Hammond Mobilio, Ghislaine Doufle** and **Emer Finan** as flex time.

**Currie Chair in Health Professions Education Research at UHN**

University Health Network and the University of Toronto are seeking an individual to occupy the position of a *Chair in Health Professions Education Research* at the Wilson Centre for Research in Education at University Health Network ([www.thewilsoncentre.ca](http://www.thewilsoncentre.ca)). Mr. and Mrs. Currie have made this position possible due to a generous donation. The Currie Chair was established to support the Chairholder’s teaching activities and program of health professions education research.

The successful individual will be a well-established research scientist with a highly regarded program of research in health professions education. It is the expectation that this individual will lead an internationally visible research program including grant capture, training of graduate students and participation in the community of health professions research at the highest level. The successful candidate will play a vital role in the Wilson Centre. The individual should hold or be eligible for an academic appointment at the rank of associate professor or higher at the University of Toronto. Demonstration of alignment of the successful candidate’s program of research with the Strategic Plans of University Health Network, University of Toronto, and The Wilson Centre is desirable.

Please submit (electronic submission) by [date to be announced due to COVID-19] a letter of interest with current curriculum vitae to Co-Chairs: Drs. Sioban Nelson and Joy Richards, c/o Mariana Arteaga, The Wilson Centre, thewilsoncentre@uhn.ca. All replies will be held in confidence.

*The University Health Network is a respectful, caring, and inclusive workplace. We are committed to championing accessibility, diversity and equal opportunity.*

*The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.*

Date of posting: June 15, 2020
On Behalf Of Medicine Dean
Subject: Message from Dean Young Re: Decanal Leadership Team

This message is being sent to the Chairs’ and Business Officers’ listservs on behalf of Dr. Trevor Young, Dean, Faculty of Medicine and Vice Provost, Relations with Health Care Institutions. Please distribute widely.

Dear Colleagues,

The beginning of my second term as Dean has provided an opportunity to review the current decanal structure and to implement some changes to align with the critical work ahead of us. We will continue to pursue the ambitious goals outlined in our Academic Strategic Plan, as well as to ensure the recovery and adaptation of our research and education programs in the face of a global pandemic.

I am pleased to announce several important changes to the Faculty of Medicine’s decanal structure that will take effect July 1, 2020, with the Provost’s approval:

**Patricia Houston, Vice Dean, MD Program** becomes **Vice Dean, Medical Education**. In addition to retaining responsibility for the MD Program, Patricia will assume oversight of Postgraduate Medical Education (PGME) and Continuing Professional Development (CPD). The alignment of our medical education portfolios under one Vice Dean will allow us to better support our learners across the continuum of their education. Patricia will work closely with leaders and staff in PGME and CPD in the coming months to determine the most effective way to integrate the portfolios.

**Sal Spadafora, Vice Dean, Post MD Education** becomes **Vice Dean, Strategy and Operations**. As the PGME and CPD portfolios are aligned with the MD Program, the focus of Sal’s role will become strategy and operations related to the recovery and adaptation of academic operations for the Faculty during the COVID-19 pandemic, and other important projects as they arise. Sal will continue to lead our efforts to expand the Faculty’s network of international trainees, particularly from the Middle East.

**Lynn Wilson, Vice Dean, Partnerships** becomes **Vice Dean, Clinical and Faculty Affairs**. While maintaining responsibility for external partnerships including international, hospital, and university-wide relations, Lynn’s role takes on greater focus on clinical affairs, as John Bohnen, Senior Advisor on Clinical Affairs, comes to the end of his term on Aug. 31, 2020. This portfolio includes clinical faculty appointments and related matters, such as professional values and faculty wellness. Lynn will also have responsibility for oversight of the Rehabilitation Sciences sector, in addition to the Medical Radiation Sciences and Physician Assistant programs.

**Continuing Decanal Roles:**
Allan Kaplan, Vice Dean, Graduate and Academic Affairs
Reinhart Reithmeier, Interim Vice Dean, Research and Innovation (effective July 1, 2020)
Glen Bandiera, Associate Dean, Postgraduate Medical Education
Alison Freeland, Associate Dean, Medical Education (Regional)
Anthony Pignatiello, Associate Dean, Health Professions Student Affairs
Lisa Robinson, Associate Dean, Inclusion & Diversity
Suzan Schneeweiss, Associate Dean, Continuing Professional Development

Please join me in thanking this team of outstanding leaders. I also particularly appreciate the incredible efforts of all our faculty, staff and students over the last six months. We have a lot of work ahead of us and I look forward to continuing to work with all of you.

Sincerely,

L. Trevor Young
Dean, Faculty of Medicine
Vice-Provost, Relations with Health Care Institutions
WILSON CENTRE ATELIERS: *Education Research Workshops*

Atelier: Qualitative Research in Depth: An intensive four day qualitative workshop  
Please note that the 2020 face to face Atelier is postponed - stay tuned for details regarding virtual offering  
Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program in advance level qualitative research. Participants will have the opportunity to further develop their research program and grapple with challenges, potential controversies and diverse perspectives surrounding qualitative inquiry  
**Fee:** $3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Questions: [thewilsoncentre@uhn.ca](mailto:thewilsoncentre@uhn.ca)

THE RICHARD K. REZNICK WILSON CENTRE  
VIRTUAL RESEARCH WEEK 2020  
Advancing healthcare education and practice through research  
[http://thewilsoncentre.ca/events](http://thewilsoncentre.ca/events)  
October 26th to 30th

The Program  
The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.

All members of the Wilson Centre and graduate students who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program.

Due to COVID-19 restrictions we are launching a new format called “Research Week”. Posters and podium presentations will be combined into themed sessions and presented in facilitated and moderated virtual sessions from October 26th to 29th. Specific dates and times for these sessions will be announced with the abstract acceptances. On Friday October 30th, our virtual Keynote and Panel will take place from 11am to 1pm

KEYNOTE ADDRESS: New Terrains for Professional Responsibility

Dr. Tara Fenwick is Professor Emerita of Professional Education at the University of Stirling, UK, now living in BC, Canada. She is the founding Director of ProPEL, an international network for research in Professional Practice, Education and Learning based at the University of Stirling. While in the UK she sat on the Economic and Social Research Council, the UK's national funding body, and chaired the ESRC Capability committee, which oversees UK doctoral program standards, research methods, and data infrastructure. Her own research has focused on professional work and knowledge, changing professionalisms, cultures of work, and sociomaterial theories of practice and learning.
Format

- Online combined Podium and Poster presentations with facilitation on October 26th to 29th (specific dates and times to be confirmed later)
- Virtual Keynote and Panel on October 30th from 11am to 1pm.
- Podium presentation sessions: 10-minute presentations followed by a 5-minute discussion.
- Posters: 1 POWERPOINT or PDF Slide. Presented for 3 minutes followed by 2 minutes of questions.

Abstracts submission deadline: Friday July 31st 2020

Call for Abstracts: The organizers invite research abstracts related to healthcare education and practice. We welcome presentations from different methodological perspectives (qualitative, quantitative, mixed methods, etc). Please indicate whether your submission is to be considered for a podium or poster presentation.

The maximum length of the abstract is 250 words. Please submit your abstracts in a word document, single spaced, Times New Roman 12-point font with the title and authors bolded. Authors should be listed First Name, Last Name. Please indicate affiliations with numerical superscript after the Last Name. Please list affiliations in Times New Roman and 9 point font below the author list.

As an example

Submitting Abstracts to Research Day -- Electronic submission only thewilsoncentre@uhn.ca
Jane Doe¹,², John Doe²
  1. Wilson Centre
  2. Collaborating Institution

Awards:
- The “best poster” award is open to ALL presenters and will be judged at Research Day.
- The Richard K. Reznick “best paper” award is open ONLY to Wilson Centre Fellows (a graduate student who is directing as PI or Co-I an independent research project affiliated with the Wilson Centre) and requires pre-submission of a research paper.

Important Dates:  
- July 31, 2020 Deadline Submission of Abstracts
- August 17, 2020 Notification of Acceptance
- September 14 2020 Submission of papers for Reznick Best Paper Award
- October 26 to 30, 2020 Dates of Events

Information contact:  
Mariana Arteaga, 416-340-3646 thewilsoncentre@uhn.ca

New terrains for professional responsibility
Tara Fenwick, Professor Emeritus of Professional Education, University of Stirling, UK

Today more than ever, the question of professional responsibility is profoundly difficult as work has expanded to incorporate smart technologies and social or global responsibility. The classic definitions of professional responsibility that still influence our codes governing standards of professional practice seem so straightforward and rational. But the difficulty begins with the conflicting duties continually thrown up in the heat of practice, and the conflicting demands assigned by a suffering society. This difficulty is evident in the oceans of arguing, theorizing, moralizing, policy-making and educational work that have flooded any conversation about professional responsibility in recent times.

This talk tackles our methodology for understanding these issues. Our methods sometimes have diverted attention away from critical challenges going on now that are fundamentally reconfiguring professional work and responsibility. I want to look critically at some governing regimes that are influencing these changes, and at some problems in the perspectives shaping our responses, e.g. through policies and educational work in professional responsibility and professionalism. As many of us know, in actual practice responsibility rarely is a straightforward rational application of ethical codes, professional duty or balanced decision.
making. Rather, it is enacted in particular and distinct ecologies – material as well as social – in webs of relations.

How can we understand professional responsibility if it is a material and relational enactment? What practices of professional responsibility might it be useful to promote? What does this mean for educating professionals? These are the questions I am raising, and I look forward to your views as we explore them together.

Associated Medical Services (AMS) and The Northern Ontario School of Medicine (NOSM) are pleased to announce the historic appointment of Dr. Darrel Manitowabi as the NOSM-AMS Hannah Chair in the History of Indigenous Health and Indigenous Traditional Medicine. We have a combined press release that just went out, which you can find on our site here. Both organizations will be doing outreach, traditionally and on social, and we hope, given these interesting times, to get some attention from the media.

Don’t miss out: Ten AMS Fellowships in Compassion and AI https://ossu.ca/resources/ams-healthcare/ have been relaunched with two additional Fellowships focused on equity!

NOTE: the following is for clinicians or early career academics. If anyone is interested and don’t have supervision or mentorship in place, please let us know [thwilsoncentre@uhn.ca] and we’ll try to assist you.

“How will Digital Technology and Artificial Intelligence change the healthcare we provide?”

AMS Healthcare strives to improve the healthcare of all Canadians by innovating education and practice, championing the history of medicine and healthcare, supporting leadership development, and advancing research in the health humanities. In recent years, AMS Healthcare has provided funding for activities that address two key factors of the health care system: Compassionate care; and, artificial intelligence and digital health solutions. AMS Healthcare’s Compassionate Care in a Technological World strategic priority focusses on promoting the integration of digital technology/artificial intelligence (DT/AI) and compassionate care in the delivery of health care services, education of health professionals as well as facilitating the leadership needed to realize the promise of technology. For this competition, AMS Healthcare will also fund Fellowships in DT/AI, healthcare equity and compassionate care.

Click here to learn more about Compassionate Care in a Technological World.

AMS Healthcare is offering one-year fellowships of up to $75,000 to early and mid-career academic researchers and regulated health care professionals to study and develop expertise/competence in the impact of DT/AI on compassionate care. Those interested can click on the links below to access more information about the program and application details.

LOI submission deadline is 5:00 pm (eastern time) on Monday, July 27, 2020

- Funding Opportunity – Letter of Intent
- Information Teleconference Call – 1:00 pm (eastern) on Wednesday, June 17, 2020
- LOI Submission Template
- LOI Submission Guidelines
- LOI Frequently Asked Questions (available after June 17)

This program is offered as a partnership between the AMS Healthcare and the Ontario SPOR SUPPORT Unit.
Advances in Health Sciences Education
https://www.springer.com/journal/10459/updates/17520024

Call for Papers - Special Anniversary
This Special Anniversary issue celebrates the 25 years that Dr. Geoff Norman has acted as Editor in Chief and founding editor of the Journal on the occasion of his stepping down, and the appointment of Dr. Rachel Ellaway in this role. Advances in Health Sciences Education has made a significant contribution in the field by emphasizing approaches to the study of Health Professions Education based on theory and methods from a variety of social and behavioural science disciplines.

We invite submissions that speak to the role of disciplinary and interdisciplinary perspectives in the study of health professions education. Papers could take a variety of formats: a review of the history of contributions from disciplines such as psychology and sociology, introduction of new disciplinary/or interdisciplinary thinking, or original studies exemplifying the use of theory and/or methods from a discipline. This may include contributions to HPE from fields such as economics, business, engineering, big data and AI among others. The special issue thus aims to showcase the breadth of perspectives that have informed or could potentially inform the development of our field.

Canadian Medical Education Journal:
Link: https://journalhosting.ucalgary.ca/index.php/cmej/announcement/view/422
The CMEJ has announced several new initiatives - including a new section, a forum of ideas, a Special Issue, and a call for blog posts - pertaining to medical education research in the context of COVID-19. See the Announcement for details.

mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal!
http://medhumanities.mcmaster.ca

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.
Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice//La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at:  https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Centre for Critical Qualitative Health Research SEMINARS
https://ccqhr.utoronto.ca/seminars/upcoming-speakers/

University of Toronto’s practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing
Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/ www.research.utoronto.ca
Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance . Letters of Institution Support – Guidance. This page is available as a PDF here.. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...

AMEE 2020 Sept 7-9 | The Virtual Conference https://amee.org/conferences/amee-2020

HoPingKong Centre CEEP https://www.thehopingkongcentre.com/

Academic Rounds https://www.thehopingkongcentre.com/academic-rounds
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
http://ceepartofmedicineutoronto.blogspot.ca or follow on twitter: @CEEPaO M
from 12-1pm at Toronto Western Hospital, East Wing 8-481
Trainees will present their work in progress as they prepare for presentations at ICRE 2019

The Art of Medicine Lecture https://www.thehopingkongcentre.com/academic-rounds
Hosted by The HoPingKong Centre - https://www.thehopingkongcentre.com
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
You can also follow us on twitter @HPK_centre
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481
Centre for Faculty Development -- https://cfd.utoronto.ca/

BPER Rounds - https://cfd.utoronto.ca/bper
Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215 *no registration required

BPER ROUNDS:  Watch Live at one of these sites:
- Princess Margaret Cancer Centre (Ontario Power Generation 7-304) luanne.mackenzie@uhnresearch.ca
- The Hospital for Sick Children - (Black Wing Rm 8431) mirella.andrade@sickkids.ca
- CAMH (1001 Queen Street Unit 4 Room 180) tanya.essarie@camh.ca

REGISTRATION REQUIRED: https://cfd.utoronto.ca/bper/

CFD Webinars Open for Registration!
“Teaching and Supervision During Virtual Care”
This webinar will introduce a framework for clinical teachers and educators to be able to prepare, supervise and support a variety of learning goals for learners in the context of various virtual care settings. Participants will have an opportunity to share their experiences to date and to identify approaches they might bring into their own practices and contexts.
- Monday July 13, 2020 10:30am – 12:00am https://cfd.utoronto.ca/workshops/details/1863

“Virtual Health Profession Education: Using Zoom Safely and Effectively”
This webinar will guide you through the best practices of using Zoom to deliver education to your learners. By the end of this webinar, participants will be familiar with the Zoom user interface, how to manage large numbers of participants, how to create breakout rooms and how to use Zoom securely in the age of Zoombombing. Participants will have the opportunity to share their experiences teaching in virtual environments as well as ask many questions in this interactive session.
- Wednesday July 22, 2020 1:00am – 3:00pm https://cfd.utoronto.ca/workshops/details/1854

Please note: There is limited capacity for our virtual webinars. If you are interested in registering, please visit the Centre for Faculty Development website. Sameena Ahmed Sameena.Ahmed@unityhealth.to
The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL)
Certificate Program
October 2020 - June 2021 ~ Toronto, ON Canada
(Five Sessions)
Call for Applications Extended! June 30, 2020

The program aims to develop health care and health education leaders who create fundamental system and culture change, and ensure a modern, sustainable, and integrated health system centred on patients.

Your nine-month journey includes:
• A program designed, delivered and facilitated for transformative learning
• Expert faculty and guest speakers
• Five sessions (two days ea.)
• Innovative instructional approaches, including experiential learning, reflection, theory bursts, small and large group activities, peer learning
• Coaching from faculty
• Readings pre-program and between sessions
• Application of learning to a capstone initiative
• Online community of practice


What have we heard from past graduates?
“Collaborative Change Leadership is invaluable in transforming the health care system.”
“Of all the leadership development courses and programs I’ve ever done, this was the only one that actually mattered.”
“It’s a life changing, perspective altering experience disguised as a framework for initiative-driven change leadership.”
“The program is transformational. It will change the way you think about leadership and the type of leader you are.”

APPLY NOW: https://collaborativechangeleadership.ca/application/
PROGRAM: https://collaborativechangeleadership.ca/
UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Education Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Michener Institute of Education at UHN -- http://www.uhn.ca/Education/
The Institute for Education Research at UHN (TIER) -
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research

New Patient and Family Education Intranet tools for students
http://intranet.uhn.ca/education/patient_ed/about/contact.asp

For more information about Teaching and Learning events at UHN, please view the UHN Calendar of Events - http://intranet.uhn.ca/applications/eventcalendar/frmCalendar.aspx

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.
For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca
# FUNDING OPPORTUNITIES

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<td>Fellowship : Fall 2017 Priority Announcement (Specific Research Areas)</td>
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<td>Royal College of Physicians and Surgeons of Canada</td>
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<td>Large Field-initiated proposals</td>
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<td>Association of Standardized Patient Educators (ASPE)</td>
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<td>Canadian Association of Emergency Physicians (CAEP)</td>
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<td>Anesthesia Patient Safety Foundation (APSF)</td>
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**OTHER FUNDING OPPORTUNITIES**

- Community of Science Granting Agency Database (COS) https://pivot.cos.com/ useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: https://medicine.utoronto.ca/research/whats-new-research-funding
- CPD Research and Development Grants https://www.cpd.utoronto.ca/scholarship/grants/
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: www.mededuc.com then click ‘read’ or www.theclinicalteacher.com then click ‘read’
- The Health Care, Technology and Place http://www.hctp.utoronto.ca/Welcome.asp
- Networks of Centres of Excellence Competition www.nce-rce.gc.ca
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences.
  https://www.researchnet-recherchenet.ca/mr16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E
  Funding for Simulation-based Quality and Safety Improvement Projects
- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! http://us1.campaign-archive2.com/?u=324f64e43ae3b9faddf9c8f64&id=58395aba0f1&e=f04d7d797d
  http://cpdutoronto.us1.listmanager.com/track/click?u=324f64e43ae3b9faddf9c8f64&id=b8816e5cd6&e=f04d7d797d
  Ontario Grad Scholarship (OGS) http://www.sgs.utoronto.ca/Pages/default.aspx

**Instructional Technology Innovation Fund (ITIF)** - https://www.itif.utoronto.ca

ITIF 2018 Awardees Announced We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and
Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to *children with medical complexities; cognitive impairment or policy and health systems research* – all specific to homecare.

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. ([www.vha.ca](http://www.vha.ca))

Eligible candidates must be enrolled or accepted into a master’s or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details - [https://www.vha.ca/junior-researcher-development-program](https://www.vha.ca/junior-researcher-development-program)

The **2020-2021 Fulbright Canadian Research Chair Program** is accepting applications from academics and professionals through **November 15th, 2019**.

Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities. Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year.

These grants support research with colleagues at institutions across the US. See the opportunities below:

**Health**

- **Fulbright Canada Research Chair in Public Health**- Johns Hopkins University- US$25,000 for 4 months

**Science & Technology**

- **Fulbright Canada Research Chair in Computers, Science, and Engineering**- Florida Polytechnic University- US$25,000 for 4 months
- **Fulbright Canada Research Chair in Science**- Illinois Institute of Technology- US$25,000 for 4 months

**Field Open**

- **Fulbright Canada Research Chair**- University of California, Santa Barbara- US$25,000 for 4 months
- **Fulbright Canada Research Chair**- Vanderbilt University- US$25,000 for 4 months

**Canadian Studies**

- **Fulbright Canada Research Chair in Canadian Studies**- Michigan State University- US$25,000 for 4 months
- **Fulbright Canada Distinguished Chair in Québécois Studies**- State University of New York College at Plattsburgh- US$25,000 for 4 months

**Humanities and Social Sciences**

- **Fulbright Canada Research Chair in Social Sciences**- University of Hawai’i at Mānoa- US$25,000 for 4 months
- **Fulbright Canada Distinguished Chair in International Area Studies**- Yale University- US$50,000 for 8 months
- **Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages**- University of Arizona- US$25,000 for 4 months
- **Fulbright Canada Research Chair in the Humanities and Social Sciences**- The Citadel- US$25,000 for 9 months

**Environmental & Arctic Studies**

- **Fulbright Canada Research Chair in Arctic Studies**- University of Washington- US$25,000 for 4 months
- **Fulbright Canada Research Chair in Arctic Studies**- Dartmouth College- US$25,000 for 4 months
- **Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry**- University of California, Irvine- US$25,000 for 5 months
Policy/Law & Governance
Fulbright Canada Research Chair in Military Social Work- Univ of Southern California- US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies- Norwich University- US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies- University of Texas at Austin- US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy- University of Southern California- US$25,000 for 4 months
Fulbright Canada Research Chair in Canada-U.S. Relations- Johns Hopkins University- US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:
- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- Applications accepted until November 15, 2019
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.

P.S. Did know that:
1. if you are interested in hosting a US graduate student for 9 months for 2020/2021 they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518  Website: fulbright.ca

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/
ARE YOU A MENTOR

Support
Doctors Without Borders / Médecins Sans Frontières

Enhance
the scientific domain of medical education

Advance
the theory and practice understanding of mentoring

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Then fill out the following mentoring SURVEY:

bit.ly/MaastrichtUniversityMentoringSurvey
(or scan the QR-Code)

2×20 questions + demographics

€1 donation to Doctors Without Borders*

THE FINE PRINT

For whom: All mentors in health professions education. We use the term mentoring here to refer to the mutually beneficial relationship between someone who is more experienced and someone less experienced, with the purpose of supporting the personal or professional learning and development of the mentee.

What is in it for you: Insight in how you mentor.
What is in it for society: A donation to Doctors Without Borders of €1 per unique, completed survey*
What is in it for us: Insight in how different individual mentors enact their role.

What does it cost you: About 15 minutes of your time. The anonymous survey consists of 20 items that you will fill out twice. Apart from that, we ask you to fill out some demographic questions, and questions on your professional working context. Unless you specifically indicate that you want to receive your answers to the items, we will not make a link between you(r e-mail address) and your responses.

Who are we: Anthony Artino (Uniformed Services University of the Health Sciences, Bethesda, USA), Erik Driessen, Lianne Loosveld, Pascal van Gerven, (Maastricht University, the Netherlands), Eline Vanassche (University of Leuven, Belgium),
Questions: L.Loosveld@maastrichtuniversity.nl
Tri-Agency (CIHR, NSERC, SSHRC) Update: Travel Cancellation fees due to COVID-19

March 6, 2020 • Reply to Drew Gyorke

Many UofT faculty members who hold grants from CIHR, NSERC, SSHRC, and through the New Frontiers Program, have asked about the eligibility of cancelled research-related travel costs on Tri-Agency grants due to COVID-19. This morning the federal granting agencies updated the research community regarding the eligibility of cancelled travel costs as follows:

"The three federal granting agencies are aware that the rapidly changing situation involving COVID-19 may have an impact on researchers with plans to travel for meetings or other research-related activities. Individuals may decide to cancel trips as a result of various considerations and factors such as cancelled conferences, travel advisories (including those from Health Canada and Global Affairs Canada), or personal choice due to health or other concerns.

The agencies confirm that the reimbursement of non-refundable travel fees from agency funds is acceptable considering the impacts of COVID-19. This applies to the travel of both principal investigators and research personnel, when cancellation occurs as described above."

Grant-holders must document the reason for cancellation fees (e.g. COVID-19) for record-keeping and potential future audit purposes. It is strongly recommended that those planning to travel using Tri-Agency grants purchase cancellation insurance, or tickets that are at least partially refundable, which are eligible costs and considered an economical use of Tri-Agency funds.

Keeping up to date: The University provides updates to the U of T community about COVID-19 on its website, which you can review at:

- UofT COVID-19 Updates
- FAQ from the U of T Community about COVID-19, which includes a Q&A about research travel covered by research funds.

Staff who work with Tri-Agency funding in the Division of the Vice President, Research and Innovation will continue to monitor developments regarding COVID-19 from the federal granting agencies and will update the research community as needed.

Questions? Please contact the individual noted as "Authorized By" on your Funded Research Digest (FReD), or find us through our Staff Directory.