Welcome to the Richard K. Reznick Wilson Centre Virtual Research Week Registration page. What a year 2020 has been! The COVID-19 pandemic has create challenges and opportunities for us as a community. Health professions education was profoundly affected by the pandemic including a significant disruption of the 'normal' way of doing things. This includes our annual research day which is now spread out over the course of three days during the week of October of the 26th to the 30th in a virtual format. Our podium sessions will be held over 3 virtual sessions to enable maximum attendance followed by our keynote and panel presentation on the 30th. Our poster session is in a virtual asynchronous format to allow maximum engagement and discussion. In deciding on the new format, we strove to maintain the elements that our participants love with the recognition of the limits – and advantages – imposed by a virtual format.

As such, the important things about research day – the exemplary cutting edge scholarship, the opportunity to engage with new ideas, the celebration of research – have been preserved. This year we have 17 Podium presentations and 19 Posters showcasing a broad cross-section of the research and scholarship conducted by Wilson Centre members. The work covers both urgent issues such as the health professions education community’s response to COVID-19 as well as timeless and enduring challenges in education scholarship. Virtual options have been provided for participants to engage with the speakers as well as with each other during the course of the events. Still, we regret we cannot accommodate some of the other things that our participants love: the close networking, the congenial atmosphere of Vaughn Estates, and the delicious crab cakes. I hope you take the opportunity to recreate some of that atmosphere in your home or office as you listen to our presenters.

We are especially excited to welcome Dr. Tara Fenwick to present this year’s keynote address. Dr. Fenwick will be speaking on “New Terrains for Professional Responsibility”. Following this, there is a panel discussion on “Spotlight on Generalism”. These presentations highlight exciting areas of exploration that are very relevant to the current challenges facing the healthcare system.
Our events are not just a forum for sharing education scholarship. They are a celebration of a vibrant and thriving community of students and faculty who are passionate about improving education in the health professions. This event would not be possible without the help of the Research Day Committee, our moderators and poster judges, as well as the Wilson Centre staff who work tirelessly to make this day a success. Above all, we would like to thank all of our presenters and participants for their continued support.

The Richard K. Reznick Wilson Centre Research Day annual research day was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community's successes and accomplishments.

On behalf of the Research Day Committee, we hope you have a stimulating and thought provoking experience.

Kulamakan (Mahan) Kulasegaram, PhD
Chair, Research Day

Research Day Committee:
Mariana Arteaga, Wilson Centre Business Officer
Laura Brereton, Wilson Centre Fellow
Risa Freeman, Wilson Centre Cross-Appointed Researcher
Adam Gavarkovs, Wilson Centre Fellow
Mark Hanson, Wilson Centre Cross-Appointed Researcher
Kulamakan Mahan Kulasegaram, Wilson Centre Scientist
Sydney McQueen, Wilson Centre Fellow
Ayelet Kuper, Wilson Centre Scientist
Paula Rowland, Wilson Centre Scientist

www.thewilsoncentre.ca - #ReznickDay
REGISTRATION:
https://events.myconferencesuite.com/Virtual_Research_Week

The Richard K. Reznick Wilson Centre Research Day will highlight research in healthcare education and practice conducted by Faculty and students affiliated with the Wilson Centre.
All members of the Wilson Centre and graduate students who are directing (as PI or Co-I) an independent research project affiliated with the Wilson Centre are invited to attend and participate in the program.
There is NO cost for this event, but registration is required –
https://events.myconferencesuite.com/Virtual_Research_Week

ASYNCHRONOUS Virtual Poster Presentations
Poster presentations will also take place virtually. Presenters will be asked to create and upload their posters as a Powerpoint or PDF slide with a 3 minute recorded audio description of the work. Posters will be available online before and during the research day activities. As in previous years, Posters will be judged for the best poster award.

Live Virtual Podium presentations will take place via Zoom and live. Presenters will be asked to share their slides with the audience. Please keep in mind the time limits - 10-min presentation followed by 5-min Q&A

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| Thursday, October 29       | 10:00-11:15 am | LIVE Virtual Podium Session 2: Aiming for Excellence [5 presentations]  
PDF files available on website |
|                            | 1:00-2:30 pm  | LIVE Virtual Podium Session 3: Engaging Ideas and Each Other [6 presentations]  
PDF files available on website |
| Friday, October 30         | 11:00-11:05   | Welcome & Introduction by Dr. Mahan Kulasegaram, Chair |
|                            | 11:05-11:10   | Welcome by Dr. Cynthia Whitehead, Director of The Wilson Centre |
|                            | 11:10-11:15   | Land Acknowledgement  
Mr. Cat Criger, Aboriginal Elder and Teacher, Faculty of Medicine UofT |
|                            | 11:15:00-12:00| Keynote Address: New Terrains for Professional Responsibility.  
Professor Emerita Tara Fenwick  
Dr. Fenwick is Professor Emerita of Professional Education at the University of Stirling, UK, now living in BC, Canada. She is the founding Director of ProPEL, an international network for research in Professional Practice, Education and Learning based at the University of Stirling. While in the UK she sat on the Economic and Social Research Council, the UK’s national funding body, and chaired the ESRC Capability committee, which oversees UK doctoral program standards, research methods, and data infrastructure. Her own research has focused on professional work and knowledge, changing professionalisms, cultures of work, and sociomaterial theories of practice and learning. |
|                            | 12:00-12:15   | Open discussion – Moderator: Dr. Mahan Kulasegaram |
|                            | 12:15-12:30   | Break |
|                            | 12:30-1:30    | Panel: Spotlight on Generalism  
Drs. Risa Freeman, Lisa Graves, Nikki Woods  
Generalism is a philosophy of care encompassing many elements, including continuity and coordination of care, care for the whole person and consideration of prevention and health promotion. Although traditionally valued in medical culture and medical education, some scholars have expressed concerns that the traditional generalist has become an "endangered species." Conversations about generalism are hampered by 1) lack of consensus on the definition of generalism across disciplines and 2) varying perspectives on the role of generalism in medicine. For this panel, presenters from family medicine, internal medicine and education science will discuss variations in the definition of generalism, the evolution of generalism in Canadian medical education and share some successes (and failures) in creating curricula to support generalism. |
|                            | 1:30-1:45     | Open discussion – Moderator: Dr. Mahan Kulasegaram |
|                            | 1:45-1:55     | Awards & closing remarks from Chair |
About the keynote address: Today more than ever, the question of professional responsibility is profoundly difficult as work has expanded to incorporate smart technologies and social or global responsibility. The classic definitions of professional responsibility that still influence our codes governing standards of professional practice seem so straightforward and rational. But the difficulty begins with the conflicting duties continually thrown up in the heat of practice, and the conflicting demands assigned by a suffering society. This difficulty is evident in the oceans of arguing, theorizing, moralizing, policy-making and educational work that have flooded any conversation about professional responsibility in recent times.

This talk tackles our methodology for understanding these issues. Our methods sometimes have diverted attention away from critical challenges going on now that are fundamentally reconfiguring professional work and responsibility. I want to look critically at some governing regimes that are influencing these changes, and at some problems in the perspectives shaping our responses, e.g. through policies and educational work in professional responsibility and professionalism. As many of us know, in actual practice responsibility rarely is a straightforward rational application of ethical codes, professional duty or balanced decision making. Rather, it is enacted in particular and distinct ecologies – material as well as social – in webs of relations.

How can we understand professional responsibility if it is a material and relational enactment? What practices of professional responsibility might it be useful to promote? What does this mean for educating professionals? These are the questions I am raising, and I look forward to your views as we explore them together.

Recipients of the Currie Fellowship at the Wilson Centre
The Currie Fellowship Program at the Wilson Centre was established through a generous gift from Richard and Elizabeth Currie to support the development of leaders in health professions education research. Having previously endowed the Currie Chair in Health Professions Education Research, the Curries provided the second gift in the spirit of developing leadership and academic excellence in health professions education research.

Adam Gavarkovs (PhD student) is on his 2nd year (2020-2021) of the Currie Fellowship. The Award is for four years.

Nathan Cupido is the new recipient of the Currie Fellowship (2020-2021). Adam and Nathan are in the Health Professions Education Research (HPER) doctoral concentration offered by the Institute of Health Policy, Management and Evaluation (IHPME) in collaboration with the Faculty of Medicine, University of Toronto at University Health Network.

On July 20th, we welcomed Manpreet Saini MSc for a one year term while Cheryl Ku is on maternity leave. Manpreet completed her Master of Science in Population Medicine at the University of Guelph in 2017. For the past few years, she has been working with Dr. Walter Tavares, Wilson Centre Scientist, as Research Assistant on many of his research projects. Manpreet’s Education Coordinator position at the Wilson Centre is a dual role responsible to both the Director of the Wilson Centre and the Program Director of the Health Professions Education Research (HPER) PhD Program in IHPME at UofT.

On September 1st, we welcome four PhD Students in the Health Professions Education Research concentration of the doctoral program in Health Policy, Management and Evaluation, offered by the Institute of Health Policy, Management and Evaluation, in collaboration with the Wilson Centre.

Nathan Cupido as full time; Melanie Hammond-Mobillo, Ghislaine Doufle and Emer Finan as flex time.

On September 3rd Wilson Centre Fellow, Tim Mickleborough, successfully defended his PhD thesis entitled: “A Foucauldian Discourse Analysis of the Construction of Canadian ‘IPG’ Professional Identities and Subjectivities”. Congratulations Dr Mickleborough!
Dr. Lynfa Stroud (Wilson Centre Researcher) has just been announced as Sunnybrook GIM Division Head and Deputy-Physician-in-Chief as of October 1st

Dr. Zac Feilchenfeld (Wilson Centre Researcher) has become Sunnybrook Internal Medicine Site Director as of July 1st

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Royal College of Physicians and Surgeons of Canada Medical Education Research Grant
Join me in congratulating Dr. Sophie Soklaridis and CAMH colleagues on being awarded a Royal College of Physicians and Surgeons of Canada Medical Education Research Grant. This is a very competitive grant competition (success rate of 11% and only 4 total grants awarded across Canada) and is a prestigious national medical education grant.
This research project seeks to build capacity of physician leaders by proposing continuing professional development through leadership training focused on diversity and inclusion. Current literature states that from medical school to postgraduate training and well into clinical practice, physicians are not trained to consider approaches to gender and diversity to redress health inequities and reduce knowledge gaps. The grant aims to explore and transform physicians’ perceived connections among leadership, mentorship and diversity and to ensure an optimal learning experience for increasing physicians’ capacity to lead diverse healthcare teams.
Grant Title: Beyond “mini-me” and #MeToo: Building physician’s leadership capacity to support the success of people with diverse needs and experiences.
More Details: http://www.royalcollege.ca/rcsite/awards-grants/research-funding/past-recipients/medical-education-research-grant-past-recipients-e
Please join me in congratulating the team on this achievement.
Sanjeev Sockalingam, MD, MHPE, FRCPC
***********************************************************************

Dear Wilson Centre Members:

I know that you will join me in congratulating Dr. Nikki Woods on her new appointment as Research Institute Director at The Institute for Education Research (TIER) at UHN. In this position, Nikki will lead the newest of UHN’s seven Research Institutes, which launched in 2019. Nikki is an internationally recognized education scientist, who brings strong leadership skills and keen scientific acumen to her TIER role.

I am pleased that Nikki will be continuing in her Wilson Centre role as Associate Director Operations/UHN. We know that there are many exciting ways that Wilson and TIER can align and complement each other, and anticipate many synergies that will strengthen and build both Wilson and TIER.

While it is a UHN Research Institute, TIER membership is open to health professions education scholars, researchers and scientists across TAHSN/UofT, and many Wilson Centre Scientists and Researchers have already applied for TIER membership. If anyone is interested, please reach out to Nikki directly.

Going forward, Nikki and I will continue to keep everyone updated about ways that The Wilson Centre and TIER are working together to build opportunities for the advancement and implementation of education science.

I hope that everyone is finding ways to have some holiday time this summer.
Warm regards,
Cynthia

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We are very pleased to announce the appointment of Dr. Nikki Woods as Research Institute Director of The Institute for Education Research (TIER) at UHN. Dr. Woods was the founding Scientific Director of TIER and worked closely with Dr. Ann Russell, who will continue in her role as Director of Applied Research. Dr. Woods previously served as TIER’s Senior Director, Education and Research Integration and Scientific Director. She also currently serves as Associate Director and Education Scientist at The Wilson Centre and Associate Professor and Education Scientist in the Department of Family and Community Medicine at the University of Toronto.

“Dr. Woods is an incredibly valuable contributor to both the UHN research and education community and the global scientific community,” said Dr. Brad Wouters, Executive Vice President of Science and Research at UHN. “Recently, she has applied her dedicated advocacy for the social and behavioural sciences, including education science, to help address the COVID-19 pandemic. This includes her leadership in developing the Virtual Care Competency Training Roadmap to support practicing family physicians in providing comprehensive primary care remotely, as well as helping UHN Libraries to develop the Science of COVID-19 web portal, a resource to facilitate knowledge mobilization.”

“Dr. Woods is a highly regarded education scientist whose work has been recognized by some of the world’s most distinguished institutes, including the Karolinska Institute and the International Association of Medical Science Educators. Her leadership will position TIER well to imagine, design and implement bold new ways of educating the future health care workforce,” said Dr. Brian Hodges, Executive Vice President of Education and Chief Medical Officer at UHN.

TIER is UHN’s newest research institute, launched in 2019. Part of the UHN Research family, TIER plays a critical role in improving the quality of education and overall competency of learners through research, while helping to ensure health care providers across all disciplines are well-poised to respond to emerging technologies and medical breakthroughs.

The TIER Research Institute Director position reports jointly to the Executive Vice Presidents of Education, and Science and Research.

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Currie Chair in Health Professions Education Research at UHN
University Health Network and the University of Toronto are seeking an individual to occupy the position of a Chair in Health Professions Education Research at the Wilson Centre for Research in Education at University Health Network (www.thewilsoncentre.ca). Mr. and Mrs. Currie have made this position possible due to a generous donation. The Currie Chair was established to support the Chairholder’s teaching activities and program of health professions education research.

The successful individual will be a well-established research scientist with a highly regarded program of research in health professions education. It is the expectation that this individual will lead an internationally visible research program including grant capture, training of graduate students and participation in the community of health professions research at the highest level. The successful candidate will play a vital role in the Wilson Centre. The individual should hold or be eligible for an academic appointment at the rank of associate professor or higher at the University of Toronto. Demonstration of alignment of the successful candidate’s program of research with the Strategic Plans of University Health Network, University of Toronto, and The Wilson Centre is desirable.

Please submit (electronic submission) by September 25, 2020 a letter of interest with current curriculum vitae to Co-Chairs: Drs. Sioban Nelson and Joy Richards, c/o Mariana Arteaga, The Wilson Centre, thewilsoncentre@uhn.ca. All replies will be held in confidence.

The University Health Network is a respectful, caring, and inclusive workplace. We are committed to championing accessibility, diversity and equal opportunity.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Date of posting: June 15, 2020
Doug Buller, Wilson Centre Research/Resource Coordinator, recently posted these two videos on presenting online. Hope everyone finds it helpful/enjoyable.
https://www.youtube.com/watch?v=62I7lAgrUA&feature=youtu.be

![Why Say Something](https://www.youtube.com/watch?v=IVetrmmLRKM)

**Why Say Something [youtu.be]**

Grief-motivated tourism, travel tips, a quick theatre review and a better understanding of the relationship between art and science.

[youtu.be]

https://www.youtube.com/watch?v=IVetrmmLRKM

**From On Site to On Line**

Moving from on-site to online presentations.
Additional footage: TwoSetViolin Professional vs Beginner French Horn
https://www.youtube.com/watch?v=OnKcosb76Z...

www.youtube.com

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**Wilson Centre RESEARCH ROUNDS**

The Research Rounds offer participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.

Information: mariana.arteaga@uhn.ca

Mondays, 12:00-1:00 pm, two presentation per date via zoom

- October 19, 2020
- November 23, 2020
- January 25, 2021
- February 22, 2021
- March 22, 2021
- April 19, 2021
- May 10, 2021
- June 14, 2021
WILSON CENTRE ATELIERS: Education Research Workshops

Atelier: Qualitative Research in Depth: An intensive four day qualitative workshop
Please note that the 2020 face to face Atelier is postponed - stay tuned for details regarding virtual offering

http://thewilsoncentre.ca/qual-res-2020

Wilson Centre is proud to continue its support of qualitative research in health professions by offering a 4-day intensive program in advance level qualitative research. Participants will have the opportunity to further develop their research program and grapple with challenges, potential controversies and diverse perspectives surrounding qualitative inquiry

Fee: $3,000 CAD [course materials, breakfasts, lunches. Fee does not include travel or accommodation expenses]. Questions: thewilsoncentre@uhn.ca

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Dr. Sanjeev Sockalingam Professional Lecture

The Third Space: Building Capacity and Conduits in Medical Psychiatry
Monday, 26 October, 2020; 5:00 pm | 3 hours | (UTC-04:00) Eastern Time (US & Canada)
Meeting number: 161 775 3769
Password: hcTR6Mhwq75
https://camh.webex.com/camh/j.php?MTID=m74823b993fa353aba38d988f0df2d16a
camh.webex.com

Join by video system: Dial 161 775 3769@camh.webex.com
You can also dial 173.243.2.68 and enter your meeting number.
Join by phone: +1-647-484-1598 Canada Toll (Toronto)
Access code: 161 775 3769

The schedule for the evening will be:
- Introductions from 5:30-5:45 pm
- Presentation from 5:45-6:30 pm
- Online tribute from 6:30-7:00 pm

Advances in Health Sciences Education
https://www.springer.com/journal/10459/updates/17520024

Call for Papers - Special Anniversary
This Special Anniversary issue celebrates the 25 years that Dr. Geoff Norman has acted as Editor in Chief and founding editor of the Journal on the occasion of his stepping down, and the appointment of Dr. Rachel Ellaway in this role. Advances in Health Sciences Education has made a significant contribution in the field by emphasizing approaches to the study of Health Professions Education based on theory and methods from a variety of social and behavioural science disciplines.
We invite submissions that speak to the role of disciplinary and interdisciplinary perspectives in the study of health professions education. Papers could take a variety of formats: a review of the history of contributions from disciplines such as psychology and sociology, introduction of new disciplinary/interdisciplinary thinking, or original studies exemplifying the use of theory and/or methods from a discipline. This may include contributions to HPE from fields such as economics, business, engineering, big data and AI among others. The special issue thus aims to showcase the breadth of perspectives that have informed or could potentially inform the development of our field.
Canadian Medical Education Journal:
Link: https://journalhosting.ucalgary.ca/index.php/cmej/announcement/view/422
The CMEJ has announced several new initiatives - including a new section, a forum of ideas, a Special Issue, and a call for blog posts - pertaining to medical education research in the context of COVID-19. See the Announcement for details.

mariana.armtage@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal!
http://medhumanities.mcmaster.ca

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice//La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca
University of Toronto’s practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing
Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/ www.research.utoronto.ca
Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance . Letters of Institution Support – Guidance. This page is available as a PDF here.. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...

HoPingKong Centre CEEP https://www.thehopingkongcentre.com/ Academic Rounds https://www.thehopingkongcentre.com/academic-rounds
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936 http://ceepartofmedicinetoronto.blogspot.ca or follow on twitter: @CEEPAoM
from 12-1pm at Toronto Western Hospital, East Wing 8-481
Trainees will present their work in progress as they prepare for presentations at ICORE 2019
HoPingKong Centre - CEEP Rounds will be held Tuesday September 15th from 12-1pm virtually through Zoom (details below). You may also watch from the TWH Auditorium.
Research in Progress Rounds:
Presenter: Dr Sheliza Halani, PGY3, Core Internal Medicine Program, University of Toronto
Title: Discharge Practices from Ambulatory Internal Medicine Clinics
And
Presenter: Dr Natasha Sheikh, PGY3, Core Internal Medicine Program, University of Toronto
Title: Resident perspectives on contributing factors and impact of back-up call activation in an Internal Medicine Residency Program
Zoom Meeting Details: Link: https://us02web.zoom.us/j/85061852527
Meeting ID: 850 6185 2527
Dial by your location
+778 907 2071 Canada
+204 272 7920 Canada
+438 809 7799 Canada
+587 328 1099 Canada
+647 374 4685 Canada
+647 558 0588 Canada

The Art of Medicine Lecture https://www.thehopingkongcentre.com/academic-rounds
Hosted by The HoPingKong Centre - https://www.thehopingkongcentre.com
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
You can also follow us on twitter @HPK_centre
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481
BPER Rounds - https://cfd.utoronto.ca/bper
Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215 *no registration required

BPER ROUND: Watch Live at one of these sites:
- Princess Margaret Cancer Centre (Ontario Power Generation 7-304) luanne.mackenzie@uhnresearch.ca
- The Hospital for Sick Children - (Black Wing Rm 8431) mirella.andrade@sickkids.ca
- CAMH (1001 Queen Street Unit 4 Room 180) tanya.essarie@camh.ca

REGISTRATION REQUIRED: https://cfd.utoronto.ca/bper/

September 29, 2002; 12:00-1:00 pm - https://cfd.utoronto.ca/bper/session/1938
“Simulation for Rapid Transformation of Health Services and Education: Three Case Examples of Adapting to COVID-19”

Simulation programs from the Centre for Addiction and Mental Health, the Michener Institute of Education at UHN, and Unity Health Toronto all continue to respond to the demands of COVID-19. Three cases will be shared, specifically stories in relation to redeployment, virtual care and academic continuity. Come to hear the unique experiences, lessons learned and impact these simulation programs have had on our healthcare community.


This is an open invitation, and may be forwarded to all interested parties. All Best Practice in Education Rounds are free of charge. All participants must register prior to the start time. Please see registration instructions for Zoom below.

How to Join Zoom Meeting
You must register for Best Practice in Education Rounds prior to the start time. Click here to register https://cfd.utoronto.ca/bper/session/1938.
- After registering, you will receive a confirmation email from the CFD containing information required to join the meeting
- For additional information on joining a ZOOM meeting, please click here
- Email Sameena Ahmed with any Zoom questions: sameena.ahmed@unityhealth.to
The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL) Certificate Program
October 2020 - June 2021 ~ Toronto, ON Canada
(Five Sessions)

Call for Applications Extended! June 30, 2020

The program aims to develop health care and health education leaders who create fundamental system and culture change, and ensure a modern, sustainable, and integrated health system centred on patients.

Your nine-month journey includes:
• A program designed, delivered and facilitated for transformative learning
Expert faculty and guest speakers
Five sessions (two days ea.)
Innovative instructional approaches, including experiential learning, reflection, theory bursts, small and large group activities, peer learning
Coaching from faculty
Readings pre-program and between sessions
Application of learning to a capstone initiative
Online community of practice

What have we heard from past graduates?
"Collaborative Change Leadership is invaluable in transforming the health care system."
"Of all the leadership development courses and programs I've ever done, this was the only one that actually mattered."
"It's a life changing, perspective altering experience disguised as a framework for initiative-driven change leadership."
"The program is transformational. It will change the way you think about leadership and the type of leader you are."

APPLY NOW: https://collaborativechangeleadership.ca/application/
PROGRAM: https://collaborativechangeleadership.ca/
UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre: http://medical-imaging.utoronto.ca/aiec
- Centre for IPE: http://www.ipe.utoronto.ca/
- de Souza Institute: http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP): http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre: http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education: http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre: http://thewilsoncentre.ca/

Conference & Educ Technology Services
- Upcoming UHN Conferences & Events: http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Michener Institute of Education at UHN
http://www.uhn.ca/Education/
The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research

New Patient and Family Education Intranet tools for students
http://intranet.uhn.ca/education/patient_ed/about/contact.asp

For more information about Teaching and Learning events at UHN, please view the UHN Calendar of Events - http://intranet.uhn.ca/applications/eventcalendar frmCalendar.aspx

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you. On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.

For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca
# FUNDING OPPORTUNITIES

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Royal College of Physicians and Surgeons  | Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education  | $5K to 50K/yr  
Up to $25K  
40K per year of study up to 2 years

Association of Standardized Patient Educators (ASPE)  | Incentive Awards  | Up to $10K US/award

Associated Medical Services (AMS)  | AMS Project Grant  | Up to $10K for one yr for both grants

College of Family Physicians of Canada  | Janus Research Grants and the D. M. Robb Community-Based Research Grant  | $7.5-$15K

Canadian Association of Emergency Physicians (CAEP)  | CAEP Research Grant Competition  | $5K - $10K

Association of Professors of Gynecology & Obstetrics (APGO)  | Various Awards  | up to $25K

Anesthesia Patient Safety Foundation (APSF)  | APSF Grant Program  | $150,000 per project over a max of 2 years

OTHER FUNDING OPPORTUNITIES
- Community of Science Granting Agency Database (COS) https://pivot.cos.com/ useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: https://medicine.utoronto.ca/research/whats-new-research-funding
- CPD Research and Development Grants https://www.cpd.utoronto.ca/scholarship/grants/ 
  http://www.medresearch.utoronto.ca/fmro_whats_new.html
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: www.mededuc.com then click ‘read’ or www.theclinicalteacher.com then click ‘read’
- The Health Care, Technology and Place http://www.hctp.utoronto.ca/Welcome.asp
- Networks of Centres of Excellence Competition www.nce-rce.gc.ca
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. 

Funding for Simulation-based Quality and Safety Improvement Projects
- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! 
  http://us1.campaign-archive2.com/?u=324f64e43ae3b9f9ad9c8f64&i=58395aba0f&e=f04d7d797d
  http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9f9ad9c8f64&id=b8816e5cd6&e=f04d7d797d
- Ontario Grad Scholarship (OGS) http://www.sgs.utoronto.ca/Pages/default.aspx

Instructional Technology Innovation Fund (ITIF) - https://www.itif.utoronto.ca
ITIF 2018 Awardees Announced We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and
Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to children with medical complexities, cognitive impairment or policy and health systems research – all specific to homecare.

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. (www.vha.ca)

Eligible candidates must be enrolled or accepted into a master’s or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details - https://www.vha.ca/junior-researcher-development-program

The 2020-2021 Fulbright Canadian Research Chair Program is accepting applications from academics and professionals through November 15th, 2019.

Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities. Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year. These grants support research with colleagues at institutions across the US. See the opportunities below:

Health
Fulbright Canada Research Chair in Public Health- Johns Hopkins University- US$25,000 for 4 months

Science & Technology
Fulbright Canada Research Chair in Computers, Science, and Engineering- Florida Polytechnic University- US$25,000 for 4 months
Fulbright Canada Research Chair in Science- Illinois Institute of Technology- US$25,000 for 4 months

Field Open
Fulbright Canada Research Chair- University of California, Santa Barbara- US$25,000 for 4 months
Fulbright Canada Research Chair- Vanderbilt University- US$25,000 for 4 months

Canadian Studies
Fulbright Canada Research Chair in Canadian Studies- Michigan State University- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in Québec Studies- State University of New York College at Plattsburgh- US$25,000 for 4 months

Humanities and Social Sciences
Fulbright Canada Research Chair in Social Sciences- University of Hawaiʻi at Mānoa- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in International Area Studies- Yale University- US$50,000 for 8 months
Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona- US$25,000 for 4 months
Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months

Environmental & Arctic Studies
Fulbright Canada Research Chair in Arctic Studies- University of Washington- US$25,000 for 4 months
Fulbright Canada Research Chair in Arctic Studies- Dartmouth College- US$25,000 for 4 months
Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry- University of California, Irvine- US$25,000 for 5 months
Policy/Law & Governance
Fulbright Canada Research Chair in Military Social Work - Univ of Southern California - US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies - Norwich University - US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies - University of Texas at Austin - US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy - University of Southern California - US$25,000 for 4 months
Fulbright Canada Research Chair in Canada-U.S. Relations - Johns Hopkins University - US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:
- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.

P.S. Did know that:
1. if you are interested in hosting a US graduate student for 9 months for 2020/2021 they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518 Website: fulbright.ca

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/
ARE YOU A MENTOR

Support
Doctors Without Borders / Médecins Sans Frontières

Enhance
the scientific domain of medical education

Advance
the theory and practice understanding of mentoring

---------------------------------------------------------------------------------------------------------------------

And deepen your understanding of your own mentoring?

---------------------------------------------------------------------------------------------------------------------

Then fill out the following mentoring survey:

bit.ly/MaastrichtUniversityMentoringSurvey
(or scan the QR-Code)

2×20 questions + demographics

€1 donation to Doctors Without Borders*

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THE FINE PRINT

For whom: All mentors in health professions education. We use the term mentoring here to refer to the mutually beneficial relationship between someone who is more experienced and someone less experienced, with the purpose of supporting the personal or professional learning and development of the mentee.

What is in it for you: Insight in how you mentor.
What is in it for society: A donation to Doctors Without Borders of €1 per unique, completed survey*
What is in it for us: Insight in how different individual mentors enact their role.

What does it cost you: About 15 minutes of your time. The anonymous survey consists of 20 items that you will fill out twice. Apart from that, we ask you to fill out some demographic questions, and questions on your professional working context. Unless you specifically indicate that you want to receive your answers to the items, we will not make a link between you(r e-mail address) and your responses.

Who are we: Anthony Artino (Uniformed Services University of the Health Sciences, Bethesda, USA), Erik Driessen, Lianne Loosveld, Pascal van Gerven, (Maastricht University, the Netherlands), Eline Vanassche (University of Leuven, Belgium),
Questions: L.Loosveld@maastrichtuniversity.nl
Tri-Agency (CIHR, NSERC, SSHRC) Update: Travel Cancellation fees due to COVID-19

March 6, 2020 • Reply to Drew Gyorke

Many UofT faculty members who hold grants from CIHR, NSERC, SSHRC, and through the New Frontiers Program, have asked about the eligibility of cancelled research-related travel costs on Tri-Agency grants due to COVID-19. This morning the federal granting agencies updated the research community regarding the eligibility of cancelled travel costs as follows:

"The three federal granting agencies are aware that the rapidly changing situation involving COVID-19 may have an impact on researchers with plans to travel for meetings or other research-related activities. Individuals may decide to cancel trips as a result of various considerations and factors such as cancelled conferences, travel advisories (including those from Health Canada and Global Affairs Canada), or personal choice due to health or other concerns. The agencies confirm that the reimbursement of non-refundable travel fees from agency funds is acceptable considering the impacts of COVID-19. This applies to the travel of both principal investigators and research personnel, when cancellation occurs as described above."

Grant-holders must document the reason for cancellation fees (e.g. COVID-19) for record-keeping and potential future audit purposes.

It is strongly recommended that those planning to travel using Tri-Agency grants purchase cancellation insurance, or tickets that are at least partially refundable, which are eligible costs and considered an economical use of Tri-Agency funds.

Keeping up to date: The University provides updates to the U of T community about COVID-19 on its website, which you can review at:

- UofT COVID-19 Updates
- FAQ from the U of T Community about COVID-19, which includes a Q&A about research travel covered by research funds.

Staff who work with Tri-Agency funding in the Division of the Vice President, Research and Innovation will continue to monitor developments regarding COVID-19 from the federal granting agencies and will update the research community as needed.

Questions? Please contact the individual noted as "Authorized By" on your Funded Research Digest (FReD), or find us through our Staff Directory.