PRESENTATION 1: 12:00-12:30
The ‘Right’ Type of Pharmacist for the Neoliberal Turn
Tim Mickleborough BSP RPh MEd PhD - Wilson Centre Postdoctoral Fellow

Over the past decade, in a neoliberal turn, the government of Ontario cut more than $750 million in funds that were traditionally received by pharmacies through dispensing medication. These funds were replaced with a state-funded program that would reimburse pharmacists for professional services related to patient care. The problem facing the profession was how to govern its members to switch from the traditional dispensing role to providing patient care for profit. Using a Foucauldian governmentality framework, I investigate how pharmacists were governed by the profession to take up this state/profession agenda. From an archive of Ontario pharmacy professional journals, two governing technologies of resilience and value emerged that made possible a new legitimate pharmacist subject position related to the market and health care sustainability.

PRESENTATION 2: 12:30-1:00
To Block or to Mix: Boundary Conditions for Variation in Category Learning*
Sally Binks MSc (nursing), MSc (health sciences education), RN

In recent years, general principles to inform instructional strategies derived from the disciplines of cognitive psychology and education have piqued the interest of health professions education researchers. Mixed or interleaved practice is one such strategy. Mixed or interleaved practice—in which exemplars or problems or cases from different categories are alternated—is known as one of the “desirable difficulties”, or practices that increase the difficulty of acquisition but that enhance long-term retention and transfer of learning. However, mixed practice is not desirable under all circumstances. There is, in fact, an interaction among category type, learner skill level, the learning goal and practice schedule that educators should consider when designing and planning instruction. In this presentation the boundary conditions of mixed practice will be described.
**Wilson Centre RESEARCH ROUNDS**

The Research Rounds offer participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.

Info: mariana.arteaga@uhn.ca  Anyone interested in presenting, please communicate with Mariana know.

**Upcoming sessions: Mondays from 12-1pm**

- November 23, 2020 – details on page 1
- January 25, 2021
- February 22, 2021
- March 22, 2021
- April 19, 2021
- May 10, 2021
- June 14, 2021

**WILSON CENTRE ATELIERS: Education Research Workshops**

Atelier: Qualitative Research in Depth: An intensive four day qualitative workshop

Please note that the 2020 face to face Atelier is postponed - stay tuned for details regarding virtual offering -- http://thewilsoncentre.ca/atelier

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**The Richard K. Reznick Wilson Centre Virtual Research Week – October 26-30 2020**

The Richard K. Reznick Wilson Centre Research annual event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and TAHSN. This year due to Covid-19 and the imperative of physical distancing, the event was held as a virtual format over the course of three days from October 28-30, 2020. We are pleased to report that despite these changes, the Week was a success and led to an increase in engagement with our community of scholars. We kicked off the events at the beginning of October with an asynchronous virtual Poster Session showcasing 19 outstanding posters, many of whom discussed the pivot in education to address COVID-19. On the 28th and 29th, we hosted 17 live podium presentations in three sessions showcasing the excellent work in health professions education research and practice conducted by faculty and students affiliated with the Wilson Centre. The keynote address on October 30th, “New Terrains for Professional Responsibility”, was given by Professor Emerita Tara Fenwick followed by a panel discussion on “Spotlight on Generalism” addressed by Drs. Risa Freeman, Lisa Graves, Lawrence Grierson, Maria Mylopoulos, and Nikki Woods. These presentations highlighted areas that are very relevant to the current - and future - challenges facing our health care system.

The annual Richard Reznick Outstanding Research Paper award was given to Sydney McQueen MD/PhD(c) for her paper “Fractured in surgery: Understanding stress as a holistic and subjective surgeon experience”(Authors: Sydney McQueen, Melanie Hammond-Mobilio, Carol-anne Moulton). Best Posters presentations were awarded to Dr. Jenna Darani for the presentation entitled “The patient experience of rapidly increased use of virtual care visits during the COVID-19 pandemic” (Authors: Authors: Jenna Darani, Lora Appel, Andrea Scrivener, Christopher Smith, Heather Sampson); and to MD/UT student Juehea (Lucia) Lee for the presentation entitled “Optimizing case-based learning: An evaluation of tutor and first year MD student perceptions of group size and format variations”(Authors: Meghan Kerr, Juehea (Lucia) Lee, Anne McLeod, Joyce Nyhof-Young).  Dr. Paula Rowland, Wilson Centre Scientist, received
the Wilson Centre Mentorship Award 2019-2020 in recognition of outstanding individual mentorship in the Wilson Centre Fellowship Program. Ariel Lefkowitz MD MEd and Julie Vizza PhD student received the Wilson Centre Award for Highest Rated Presentation at the Wilson Centre Research Rounds 2019-2020 for the presentation entitled “Patients as experts in the illness experience: Implications for the ethics of patient involvement in health professions education”.  

We would like to express our gratitude to all of the presenters, moderators, judges, and participants in making this event. A special thanks to our colleagues at UHN Conference services for their support. Please complete the online evaluation as this is necessary for ongoing accreditation of our events  
https://dfcmutorontoca.qualtrics.com/jfe/form/SV_0HyHCX89g7tGB5r

The Institute for Education Research at UHN (TIER)  
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research  
www.TIERatUHN.ca; twitter @TIER_UHN

Artificial Intelligence (AI) in Health Profession Education (HPE) Journal Club  
AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

Artificial Intelligence (AI) in Health Profession Education (HPE) Journal Club  
**November 5, 2020 (10:00am - 11:01am) EST**  
What do Medical Students Need to know about Artificial Intelligence?  
Sunit Das, MD  
Dr. Sunit Das is a neurosurgeon and scientist at St. Michael’s Hospital and the Research Institute of the Hospital for Sick Kids and an Associate Professor in the Department of Surgery at the University of Toronto. Dr. Das work has been published in many high impact journals, including Nature, Nature Genetics, Cell Stem Cell, Cancer Cell, JAMA, JAMA Neurology, and the New England Journal of Medicine. In 2017, he joined the Centre for Ethics at the University of Toronto. His work at the Centre for Ethics focuses on the interface of AI with medicine, and issues that underlie professional identify in medical practice. Discussion Paper McCoy, L. G., Nagaraj, S., Morgado, F., Harish, V., Das, S., & Celi, L. A. (2020). What do medical students actually need to know about artificial intelligence? NPJ Digital Medicine, 3(1), 1-3. https://www.nature.com/articles/s41746-020-0294-7  
Meeting Details Topic: What do Medical Students Need to know about Artificial Intelligence? Time: Nov 5, 2020 11:00AM Eastern Time (US and Canada)  
**RSVP for this session:**  
https://us02web.zoom.us/meeting/register/tZElfqgpz0rHtb4PclYwM_HwgRlKFl51GvZ  
After registering, you will receive a confirmation email containing information about joining the meeting.
December 2, 2020, 5-6:30pm
Register for the lecture here: https://tinyurl.com/DanAndreae

******************************************************************
Sent on behalf of Dr. Ari Zaretsky, Vice President, Education; Lisa Di Prospero, Director, Education Research Unit; Lesley Gotlib Conn, Associate Director, Education Research Unit; Dr. Csilla Kalocsai, ACM Professor in Education Research, and Fatima da Costa, Sunnybrook Education Coordinator & Events Manager

Sunnybrook Health Sciences Centre

“Realizing the Promise of Competency-Based Medical Education with Quality Assessment Data”

Stanley J. Hamstra, PhD
Professor, Department of Surgery, University of Toronto
Senior Scientist, Sunnybrook Research Institute
Wednesday, November 4, 2020 from 12:00 – 1:00 pm
Virtual via Zoom – see details below

Abstract: In theory, competency-based medical education (CBME) should provide tools for identifying struggling learners and tailoring a learning plan to facilitate their development. Based on my experience with the development of both Canadian and US-based accreditation monitoring systems, I will describe how learning analytics can be used to identify struggling learners, signal areas for growth, and promote learning.

Learning Objectives: At the end of this presentation, participants will be able to:
1. Describe how learning analytics can be used to identify struggling residents, to develop individualized learning plans that ‘bend the learning curve’, and to track improvement.
2. Describe how their assessment data can be used to guide program-level practices in the identification, remediation, and improvement of all learners.

Dr. Hamstra joined the University of Toronto from the Accreditation Council for Graduate Medical Education in the USA. He also holds an adjunct appointment at Northwestern University’s Feinberg School of Medicine in Chicago. Stan’s primary research focus is on correlating surgical performance and training to patient outcomes. While at the ACGME, Dr. Hamstra was responsible for research on the ACGME Milestones for resident physician progression and board eligibility. Dr. Hamstra works with various medical specialty societies, program director organizations, and specialty...
certification boards. His research addresses medical education broadly, including competency assessment for residency training programs, and developing administrative support for educational scholarship within academic health settings. Dr. Hamstra has also had faculty positions at the University of Michigan, and the University of Ottawa. He continues to work closely with the Royal College of Physicians and Surgeons of Canada on developing policies regarding competency-based medical education for graduate medical education.

**Join Zoom Meeting:**
https://zoom.us/j/91084422124?pwd=eHJNRFdYUXdzL2dnSnJ2ZGd5UzJ1QT09
**Meeting ID: 910 8442 2124 -- Passcode: 848037**
One tap mobile
+1 647 374 4685, +1 647 558 0588, 910 844 22124# Canada
Dial by your location
+1 778 907 2071 Canada
+1 204 272 7920 Canada
+1 438 809 7799 Canada
+1 587 328 1099 Canada
+1 613 209 3054 Canada
**Meeting ID: 910 8442 2124**
Find your local number: https://zoom.us/u/abZ9WwWGV5
Join by SIP: 91084422124@zoomcrc.com
Join by H.323
162.255.37.11 (US West)
162.255.36.11 (US East)
213.19.144.110 (Amsterdam Netherlands)
213.244.140.110 (Germany)
103.122.166.55 (Australia)
149.137.40.110 (Singapore)
64.211.144.160 (Brazil)
69.174.57.160 (Canada)
**Meeting ID: 910 8442 2124 -- Passcode: 848037**

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**A Virtual Roundtable on Indigenous Land & Water Defense Movements & Strategies of Solidarity.**
This event is open to all Faculty of Medicine staff, students and faculty members.

**Register here**
https://www.eventbrite.ca/e/indigenous-land-water-defense-actions-strategies-of-solidarity-tickets-125212575183
The link to join this online Zoom webinar will be emailed to registrants the day before the event, and an hour before the event starts.
**Date:** Friday, November 6, 2020  **Time:** 3pm-5pm EST

**Speakers Include:**
- Sandra Owén:nakon Deer, Kanien’kehá:ka, McGill University
- Pamela Palmater, Mi’kmaw, Eel River Bar First Nation, Chair of Indigenous Governance, Ryerson
- Sleydo’ Molly Wickham, Gidimt’en Camp Spokesperson of the Wet’suwet’en people
- Starla Myers, Kanienka:haka Journalist, Real People’s Media
Indigenous Health Conference - Building Our Future

December 3-5, 2020  Digital Conference  Visit the Website

REGISTER

The focus for this year’s conference is the future and how we can cultivate the youth as tomorrow’s leaders and agents of change. Topics will include youth leadership, suicide prevention, impact of colonization, murdered and missing Indigenous women, determinants of health, Indigenous ways of knowing. conference website for information & to register.

Hewton and Griffin Funding Awards to Support Archival Research in 2021

The Friends of the CAMH Archives (FoCA), dedicated to the history of Canadian psychiatry, mental health and addiction, have established two endowment funds. These endowments annually provide funding in memory of their late colleagues, Ms. E.M. (Lil) Hewton and Dr. John D.M. (Jack) Griffin, OC, MD, MA, FRCPC.

These funding awards will provide financial assistance to students, and others not necessarily associated with an academic institution, who propose to undertake archival research on an aspect of the history of mental health, including addiction, in Canada. The FoCA Board at its discretion may approve awards to a maximum of $5,000 each. There is no application form. Candidates are invited to submit a letter of intent, not exceeding 500 words, together with a budget and résumé, not later than November 30, 2020. These research awards are conditional on the recipients agreeing to submit progress reports within one year, and a final report including a financial synopsis within two years of receiving their financial allocation. For examples of the archival research projects (formerly “Bursaries”) previously awarded, please refer to that feature as included in the SPRING editions of our past years’ Newsletters, indexed at: https://www.camh.ca/en/health-info/camh-library/camh-archives/friends-of-the-archives

To apply for a 2021 award, please submit an application by the November 30, 2020 deadline to: Sydney Jones – President, Friends of the Archives CAMH, 1001 Queen Street West, Toronto, Ontario M6J 1H4 Please note that electronic submissions are preferred, via: John.Court@camh.ca
CQ@10 – Revisiting & Reimagining the ‘Critical’ in Critical Qualitative Health Research - [https://ccqhr.utoronto.ca/cq10/](https://ccqhr.utoronto.ca/cq10/) Register [here](https://ccqhr.utoronto.ca/cq10/).

With a vibrant international intellectual footprint, wide diaspora of trainees and colleagues, and a history of theory-informed innovation in critical qualitative health research, the Centre for Critical Qualitative Health Research (CQ) at the University of Toronto is celebrating its 10th anniversary.

**November 20, 10am-12pm EST | Session 1:**
- Keynote from Denise Gastaldo and Joan Eakin, followed by a panel and Q&A on the theme: Using critical theories and methodologies to have impact as critical qualitative researchers.

**November 26, 4-5:30pm EST | Session 2:**
- A discussion led by Pia Kontos and Alisa Grigorovich, followed by a panel and Q&A on the theme: The realpolitik of critical qualitative research in the health sciences.

**December 4, 10am-12pm EST | Session 3:**
- Keynote from Judith Green, followed by a panel and Q&A on the theme: Critical re-visions: what’s next critical qualitative health research?

**Join us** for a stimulating online Symposium taking place over three days

*Follow us on Twitter [@CriticalQual](https://twitter.com/CriticalQual) and join the conversation with the hashtag #CQat10*

**Canadian Medical Education Journal** See the [Announcement](https://journalhosting.ucalgary.ca/index.php/cmej/announcement/view/422) for details.

Canadian Medical Education Journal has announced several new initiatives - including a new section, a forum of ideas, a Special Issue, and a call for blog posts pertaining to medical education research in the context of COVID-19.


Mariana Arteaga, co-authored with Brian D Hodg and Lorelei Lingard. Foreword by M. Brownell Anderson. Available at the Wilson Centre for $40.

**Post MD Education University of Toronto** - [http://pg.postmd.utoronto.ca/](http://pg.postmd.utoronto.ca/)

**CBME Website:** [http://cbme.postmd.utoronto.ca/](http://cbme.postmd.utoronto.ca/)

**The History of Medicine and Medical Humanities Research Portal!**

[http://medhumanities.mcmaster.ca](http://medhumanities.mcmaster.ca)

**The Program in Narrative and Healthcare Humanities**


**Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation**

[http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87](http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87)

[http://www.md.utoronto.ca/TRC_response](http://www.md.utoronto.ca/TRC_response)


**UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia**


On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.

Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here's why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice//La VOIX de l'ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here's why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Centre for Critical Qualitative Health Research SEMINARS
https://ccqhr.utoronto.ca/seminars/upcoming-speakers/

University of Toronto’s practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing
Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/ www.research.utoronto.ca
Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance. Letters of Institution Support – Guidance. This page is available as a PDF here. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...

HoPingKong Centre CEEP https://www.thehopingkongcentre.com/
Academic Rounds https://www.thehopingkongcentre.com/academic-rounds
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
http://ceepartofmedicinetoronto.blogspot.ca or follow on twitter: @CEEPoM
from 12-1pm at Toronto Western Hospital, East Wing 8-481
Trainees will present their work in progress as they prepare for presentations at ICRE 2019
HoPingKong Centre - CEEP

The Art of Medicine Lecture https://www.thehopingkongcentre.com/academic-rounds
Hosted by The HoPingKong Centre - https://www.thehopingkongcentre.com
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936
You can also follow us on twitter @HPK Centre
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481
Centre for Faculty Development

BPER ROUNDS - [https://cfd.utoronto.ca/bper](https://cfd.utoronto.ca/bper)
Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215
REGISTRATION REQUIRED: [https://cfd.utoronto.ca/bper/](https://cfd.utoronto.ca/bper/)

TUESDAY, NOVEMBER 24 2020 FROM 12 TO 1 PM
Trainees from across the medical education continuum will come together to share stories and experiences from their educational journey during COVID-19.

Leaders:
- Patricia Houston MD, MEd
  Vice Dean, MD Education
  Staff Physician
- Victor Do MD - PGY-1 Resident, Pediatrics
- Brittany Prevost MD - 4th Year Resident, Anesthesiology, University of Toronto
  Member, Program Advisory Board - Royal College’s International Conf on Residency Education

Please note: All Best Practice in Education Rounds are free of charge to anyone who may want to attend.

How to Join Zoom Meeting: You must register for Best Practice in Education Rounds prior to the start time. To register [https://cfd.utoronto.ca/bper/session/1950](https://cfd.utoronto.ca/bper/session/1950).
- After registering, you will receive a confirmation email from the CFD containing information required to join the meeting.
- For additional information on joining a ZOOM meeting, please click here.
- Email Sameena Ahmed with any Zoom questions: sameena.ahmed@unityhealth.to

Centre for Faculty Development Education Research Community
[https://cfd.utoronto.ca/erc/schedule](https://cfd.utoronto.ca/erc/schedule)
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group.

CFD Education Research Community
  Monday, November 2, 2020 from 12:00 pm to 1:00 pm
  The History of AHSCs and the Funding of Academic Medicine
  Robert Paul, PhD
  Register here: [CFD ERC](https://cfd.utoronto.ca/workshops/details/1957)

In this talk, Rob will discuss how studying what we have done and thought in the past can be especially effective as a way to understand what we are thinking and doing in the present. More specifically, this talk will explore how using a historical lens can help researchers’ trouble current assumptions and practices triggering reflexive thinking in the process. In addition, he will discuss how looking retrospectively can help researchers see how trends in politics, funding and research thinking drive educational practice, institutional strategy and curricular objectives in present day.
Centre for Interprofessional Education [IPE] --
http://www.ipe.utoronto.ca/

The Centre for Interprofessional Education – University of Toronto is pleased to invite
submissions for the newsletter. We’re looking for interprofessional themed articles that focus
on the collaboration, communication and knowledge sharing between the health and education
sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional
events, conferences, grant and award announcements, and other professional achievements.
Submissions should be approximately 250 words or less in length (one photo size 1 MB or less
may be included). Please send your submission to ehpic@uhn.ca.

UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE  http://www.ipe.utoronto.ca/
- de Souza Institute  http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Eve
nts/Pages/AI_Journal_Club.aspx
A dynamic space for everyone interested in engaging with scholarship on the impact of AI
in healthcare and education

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Eve
nts/Pages/Exploring_Social_Theory.aspx
Lecture series featuring experts in technology, innovation and design
Indigenous Resources from the LRC – Michener Institute
As part of Michener’s commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements.
We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.
For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca

AMEE 2021 – https://amee.org
AMEE 2021 is scheduled as a Hybrid Conference from 27-30 August. The face-to-face Conference will be held at SEC in Glasgow, UK, with online elements integrated into the programme. Submissions relating to any aspect of health professions education across the continuum of undergraduate, postgraduate and CPD are invited in the following formats:
Submission Deadlines
Preconference workshops and Symposia: 15 November (decisions by 15 December 2020)
Research papers and Doctoral reports: 5 December 2020 (decisions by 15 January 2021)
Short communications, eposters and conference workshops: 5 February 2021 (decisions by 15 April 2021)
The theme for this 2nd annual conference is

THE NEW NORMAL? Learning from Disruptions in Healthcare Education

This event features keynote and invited speakers, lightning talks and skill-building workshops highlighting teaching excellence.

SAVE THE DATE
February 9-10, 2021

Convergence2021 will be fully virtual

REGISTRATION OPENS NOVEMBER 2020
Additional agenda details to follow.

For more information email: convergence@michener.ca

As part of Teaching and Learning Week
February 8 - 12, 2021

Recognizing and celebrating teaching and learning across UHN

michener.ca/convergence
## FUNDING OPPORTUNITIES

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<tr>
<td>Canada Foundation for Innovation (CFI)</td>
<td>Innovation Fund</td>
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<td>Canadian Family Physicians of Canada (CFPC)</td>
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<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Fellowship: 2017-2018</td>
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<tr>
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<td>Fellowship: Fall 2017 Priority Announcement (Specific Research Areas)</td>
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<td>Canadian Institutes of Health Research (CIHR)</td>
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<td>Canadian Institutes of Health Research (CIHR)</td>
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<td>Operating Grant : Collaborative Health Research Program (2017-2018) (Collaborative Health Research Projects (NSERC Partnered))</td>
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<tr>
<td>Central Group on Educational Affairs (CGEA)</td>
<td>CGEA Mini-Grant Proposals</td>
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<td>DIME Health Professions Education Research Grants 2017/2018</td>
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<td>Grand Challenges Canada</td>
<td>Stars in Global Health Request for Proposals</td>
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<td>Medical Council of Canada (MCC)</td>
<td>W. Dale Dauphinee Fellowship</td>
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<td>National Board of Medical Examiners</td>
<td>Edward J. Stemmier Medical Education Research Fund</td>
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<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Detweiler Travelling Fellowship</td>
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<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Harry S. Morton Travelling Fellowship in Surgery</td>
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<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Robert Maudsley Fellowship for Studies in Medical Education</td>
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<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Strategic Request for Proposals Research Grant</td>
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<tr>
<td>The Society for Academic Continuing Medical Education (SACME)</td>
<td>Phil R. Manning Research Award in Continuing Medical Education</td>
</tr>
<tr>
<td>Grant Agency</td>
<td>Type of Grant</td>
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<tr>
<td><strong>LARGE GRANTING AGENCIES</strong></td>
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<tr>
<td>The Spencer Foundation</td>
<td>Small Field-initiated proposals</td>
</tr>
<tr>
<td>Max Bell Foundation</td>
<td>Project grant</td>
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<tr>
<td>SSHRC</td>
<td>Multiple types</td>
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<tr>
<td>National Sciences and Engineering Research Council of Canada (NSERC)/</td>
<td>Training awards, Career awards, Exchange programs</td>
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<tr>
<td>Collaborative Health Research Projects (CHRP)</td>
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<tr>
<td>Canadian Foundation for Innovation (CFR)</td>
<td>Various Opportunities</td>
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<td>Fond de la recherche en sante du Quebec (FRSQ)</td>
<td>Training awards, Career awards, Exchange programs</td>
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<td>FRSQ</td>
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<td>The National Institute of Health (US)</td>
<td>Various</td>
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<tr>
<td>Canadian Patient Safety Institute (CPSI)</td>
<td>Various</td>
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<tr>
<td>James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative</td>
<td>Understanding Human Cognition, Studying Complex Systems</td>
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<td>Eli Lilly Canada</td>
<td>Lilly Canada Grant</td>
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<td><strong>SMALL GRANTING AGENCIES</strong></td>
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<tr>
<td>Medical Council of Canada</td>
<td>Multi-year grant, Fund for research in clinical assessment</td>
</tr>
<tr>
<td>Organisation</td>
<td>Program Description</td>
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<tr>
<td>--------------------------------------------------</td>
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<tr>
<td>Royal College of Physicians and Surgeons</td>
<td>Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education</td>
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<tr>
<td>Association of Standardized Patient Educators (ASPE)</td>
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<tr>
<td>Associated Medical Services (AMS)</td>
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<td>College of Family Physicians of Canada</td>
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<tr>
<td>Canadian Association of Emergency Physicians (CAEP)</td>
<td>CAEP Research Grant Competition</td>
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<td>Association of Professors of Gynecology &amp; Obstetrics (APGO)</td>
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<tr>
<td>Anesthesia Patient Safety Foundation (APSF)</td>
<td>APSF Grant Program</td>
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</tbody>
</table>

**OTHER FUNDING OPPORTUNITIES**

- Community of Science Granting Agency Database (COS) [https://pivot.cos.com/](https://pivot.cos.com/) useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- CPD Research and Development Grants [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. [https://www.researchnet-recherchenet.ca/rn16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/rn16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

**Funding for Simulation-based Quality and Safety Improvement Projects**

- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! [http://us1.campaign-archive2.com/?u=324f64e43ae3b9fadf9c8f64&id=58395aba01&e=f04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9fadf9c8f64&id=58395aba01&e=f04d7d797d)
- [http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9fadf9c8f64&id=b8816e5cd6&e=f04d7d797d](http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9fadf9c8f64&id=b8816e5cd6&e=f04d7d797d)
- Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)

**Instructional Technology Innovation Fund (ITIF)** - [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)

ITIF 2018 Awardees Announced We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and
Graduate Student Funding Available in HomeCare
Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to children with medical complexities, cognitive impairment or policy and health systems research – all specific to homecare.
VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. ([www.vha.ca](http://www.vha.ca)) Eligible candidates must be enrolled or accepted into a master’s or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details: [https://www.vha.ca/junior-researcher-development-program](https://www.vha.ca/junior-researcher-development-program)

The 2020-2021 Fulbright Canadian Research Chair Program is accepting applications from academics and professionals through November 15th, 2019.
Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities. Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year. These grants support research with colleagues at institutions across the US. See the opportunities below:

**Health**
Fulbright Canada Research Chair in Public Health: Johns Hopkins University- US$25,000 for 4 months

**Science & Technology**
Fulbright Canada Research Chair in Computers, Science, and Engineering: Florida Polytechnic University- US$25,000 for 4 months
Fulbright Canada Research Chair in Science: Illinois Institute of Technology- US$25,000 for 4 months

**Field Open**
Fulbright Canada Research Chair: University of California, Santa Barbara- US$25,000 for 4 months
Fulbright Canada Research Chair: Vanderbilt University- US$25,000 for 4 months

**Canadian Studies**
Fulbright Canada Research Chair in Canadian Studies: Michigan State University- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in Québec Studies: State University of New York College at Plattsburgh- US$25,000 for 4 months

**Humanities and Social Sciences**
Fulbright Canada Research Chair in Social Sciences: University of Hawai’i at Mānoa- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in International Area Studies: Yale University- US$50,000 for 8 months
Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages: University of Arizona- US$25,000 for 4 months
Fulbright Canada Research Chair in the Humanities and Social Sciences: The Citadel- US$25,000 for 9 months

**Environmental & Arctic Studies**
Fulbright Canada Research Chair in Arctic Studies: University of Washington- US$25,000 for 4 months
Fulbright Canada Research Chair in Arctic Studies: Dartmouth College- US$25,000 for 4 months
Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry: University of California, Irvine- US$25,000 for 5 months
Policy/Law & Governance

Fulbright Canada Research Chair in Military Social Work - Univ of Southern California - US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies - Norwich University - US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies - University of Texas at Austin - US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy - University of Southern California - US$25,000 for 4 months
Fulbright Canada Research Chair in Canada-U.S. Relations - Johns Hopkins University - US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:
- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.

P.S. Did you know that:
1. If you are interested in hosting a US graduate student for 9 months for 2020/2021, they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months, they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518 Website: fulbright.ca

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/

Position vacancy: Research Fellowships in Maternal and Child Health ] Auckland, New Zealand

The Liggins Institute is seeking expressions of interest from early to mid-career academics for two Research Fellowships. These four-year positions are funded by a philanthropic donation and include PhD stipends and working expenses as well as guaranteed salary support. They will be working in a large team undertaking clinical research into pregnancy, perinatology, neonatology and the life-long consequences of the first 1000 days. We are seeking Researchers from a broad range of specialisms, including (but not limited to) medicine, nursing, midwifery, psychology, education, clinical nutrition, health economics, implementation science, medical imaging.

Link to job advert: https://smrtr.io/4rpsc
Tri-Agency (CIHR, NSERC, SSHRC) Update: Travel Cancellation fees due to COVID-19

March 6, 2020 • Reply to Drew Gyorke

Many UofT faculty members who hold grants from CIHR, NSERC, SSHRC, and through the New Frontiers Program, have asked about the eligibility of cancelled research-related travel costs on Tri-Agency grants due to COVID-19. This morning the federal granting agencies updated the research community regarding the eligibility of cancelled travel costs as follows:

"The three federal granting agencies are aware that the rapidly changing situation involving COVID-19 may have an impact on researchers with plans to travel for meetings or other research-related activities. Individuals may decide to cancel trips as a result of various considerations and factors such as cancelled conferences, travel advisories (including those from Health Canada and Global Affairs Canada), or personal choice due to health or other concerns. The agencies confirm that the reimbursement of non-refundable travel fees from agency funds is acceptable considering the impacts of COVID-19. This applies to the travel of both principal investigators and research personnel, when cancellation occurs as described above."

Grant-holders must document the reason for cancellation fees (e.g. COVID-19) for record-keeping and potential future audit purposes.

It is strongly recommended that those planning to travel using Tri-Agency grants purchase cancellation insurance, or tickets that are at least partially refundable, which are eligible costs and considered an economical use of Tri-Agency funds.

Keeping up to date: The University provides updates to the U of T community about COVID-19 on its website, which you can review at:

- UofT COVID-19 Updates
- FAQ from the U of T Community about COVID-19, which includes a Q&A about research travel covered by research funds.

Staff who work with Tri-Agency funding in the Division of the Vice President, Research and Innovation will continue to monitor developments regarding COVID-19 from the federal granting agencies and will update the research community as needed.

Questions? Please contact the individual noted as "Authorized By" on your Funded Research Digest (FReD), or find us through our Staff Directory.
Master of Health Professions Education (MHPE) - University of Illinois at Chicago

The interprofessional Master of Health Professions Education (MHPE) program offered by the Department of Medical Education of the University of Illinois at Chicago, long a gold standard for such programs, is designed for health professionals who want to prepare themselves for roles as educational leaders and scholars. Application deadline is December 1st 2020.

MHPE students participate in rigorous core courses that address topics including curriculum development, instruction, student assessment, program evaluation, scholarship in HPE, and leadership and organizations. A thesis capstone provides mentored experience in integrating and applying course material in the context of a publishable work of scholarship. MHPE candidates are encouraged to use their home institution as a laboratory for the application of practical education and leadership concepts.

The 32-credit program can be completed either on campus, during intensive summer sessions, or online in a semester-long format. Both formats allow professionals to pursue their degrees while keeping full-time jobs.

Applications for admission in the fall semester must be received by December 1 of each year. There is a single admissions cycle annually. Application materials are available online at http://chicago.medicine.uic.edu/departments/academic-departments/medical-education/dme-educational-programs/mhpe/program-admissions/

For more information, contact Janet Settle, Coordinator of Graduate Studies, by e-mail at jsettle@uic.edu. Visit our website at http://chicago.medicine.uic.edu/departments/academic-departments/medical-education/dme-educational-programs/mhpe/

Simulation Lead North York General Hospital Posting

Job Number: J1020-1035
Job Title: Simulation Lead
Type: Full-Time Permanent
Location: General Site, 4001 Leslie Street
Job Category: Healthcare Professional
Date Posted: October 28, 2020
Closing Date: November 18, 2020
Salary: $94,962.00 - $114,086.51/Year
FTE: 1.0
Program/Area: Centre for Education Reporting
Title: Director
Shifts: Day
Shift Duration: 8's
https://clients.njyou.com/cl4/xweb/Xweb.asp?tbtoken=YlFYRRMXCBl6YXBwR1EiCFNMARdEcFhYB0hZUIAFE2VaK0YSWkcfcWAHcgkbUXxJTSXgqWA%3D%3D&chk=ZVpaShw%3D&CLID=77108&page=jobdetails&JobID=J1020-1035&brid=176064&lang=1
Book co-authored by Dr. Brian Hodges to be released in November

With many concerned that an increase in technology could mean the disintegration of compassionate care, a team from Associated Medical Services (AMS) that includes UHN VP of Education Dr. Brian Hodges has written a book called *Without Compassion, There Is No Healthcare* that will be published this November.

The topic was born out of the AMS Phoenix Project, which is focused on making a positive and lasting difference in how health professionals develop and sustain their abilities to provide humane, compassionate, person-centred care. The project aims to instill and sustain compassion, empathy and professional values in the environments in which health professionals learn and work.

The book is written by three AMS leaders: Dr. Brian Hodges, Founder of the AMS Phoenix Project and Chief Medical Officer at University Health Network (UHN), Gail Paech, CEO of AMS, and Jocelyn Bennett who leads the Phoenix Program.

[Click here to read more](https://michener.ca/book-co-authored-by-dr-brian-hodges-to-be-released-in-november/)