The Wilson Centre is on twitter! @theWilsonCentre
The Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program
The Wilson Centre Investigator Award in Indigenous Medical Education at UHN – http://thewilsoncentre.ca/indigenous-education
TIER: The Institute for Education Research at UHN https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
Free NVivo for UofT faculty, staff, & students https://mdl.library.utoronto.ca/technology/nvivo-software

SAVE THE DATE!
The Hodges Symposium 2021 (Virtual)
*Inequality in medical schools perpetuated through admissions practices*
Thursday May 20, 2021 -- 9:00am - 1:00pm

Keynote: Janelle Taylor PhD, Professor, Department of Anthropology, UofT
Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality

Panelists
Fred Hafferty PhD, Professor, Medical Education, Mayo Clinic
Mahan Kulasegaram PhD, Scientist, The Wilson Centre
  Associate Professor - Department of Family & Community Medicine, UofT
Claire Wendland MD PhD, Professor, Departments of Anthropology and Obstetrics & Gynecology
  University of Wisconsin-Madison

Wilson Centre RESEARCH ROUNDS
The Research Rounds offer participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs.
Info: mariana.arteaga@uhn.ca Anyone interested in presenting, please communicate with Mariana know.

Monday, January 25, 2021 – 12:00-1:00 pm
Marie-Ève Caty, MPO, PhD | professeure; Département d’orthophonie |
Université du Québec à Trois-Rivières – MORE DETAILS to follow

Upcoming sessions: Mondays from 12-1pm
- February 22, 2021
- March 22, 2021
- April 19, 2021
- May 10, 2021
- June 14, 2021
WILSON CENTRE ATELIERS: *Education Research Workshops*

Atelier: Qualitative Research in Depth: An intensive four day qualitative workshop
Please note that the 2020 face to face Atelier is postponed - stay tuned for details regarding virtual offering -- [http://thewilsoncentre.ca/atelier](http://thewilsoncentre.ca/atelier)

**Wilson Centre Say Something Online**

Doug Buller, Wilson Centre Research/Resource Coordinator, has posted this video [https://www.youtube.com/watch?v=IVetrmmLRKM](https://www.youtube.com/watch?v=IVetrmmLRKM) on presenting online. Hope everyone finds it helpful and enjoyable. He has also posted a personal example video. [https://www.youtube.com/watch?v=62J7lAgrUA&feature=youtu.be](https://www.youtube.com/watch?v=62J7lAgrUA&feature=youtu.be)

The Institute for Education Research at UHN (TIER)

[https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research)

www.TIERatUHN.ca; twitter @TIER_UHN

**Artificial Intelligence (AI) in Health Profession Education (HPE) Journal Club**

AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

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**ARTIFICIAL INTELLIGENCE IN HEALTH PROFESSION EDUCATION (HPE) JOURNAL CLUB**

[https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research)

www.TIERatUHN.ca; twitter @TIER_UHN

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**THE FUTURE OF WORK**

Dr. Daniel C. Andrease
President’s Lecture

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**RACE AFTER TECHNOLOGY**

RUHA BENJAMIN PHD
5:00-6:30pm, December 2, 2020
Ruha Benjamin, professor of African American Studies at Princeton University, sociologist, and author, will be speaking December 2 at 5pm for the inaugural The Daniel C. Andreae President's Lecture Series on the Future of Work. Dr. Benjamin will discuss her work at the intersection of technology and race with a focus on how technological advancements (including AI and data-driven algorithms) can reinforce racism in both the education and healthcare sectors.
For more information, please contact Patti Leake TIER Coordinator (pleake@michener.ca). This event is hosted by TIER with support from our sponsor, Elsevier https://www.elsevier.com/Elsevier has opened access to curated research on racial and social justice https://www.elsevier.com/connect/working-toward-racial-and-social-equality from their catalogue.
Register for the lecture here: https://tinyurl.com/DanAndreae

Big Ideas Lecture Series
Date: Wednesday December 9, 2020, 1:00-2:00 pm
Watch the livestream here, https://www.youtube.com/watch?v=ZDg6Oh1RAw&feature=youtu.be ask questions via Slido #BigIdeas https://app.sli.do/event/p489pug7

Dr. Kathryn Nichol on Home Sweet Safe Home: What did we find out about Ontario’s home care sector from navigating the 2020 COVID-19 Pandemic?
Dr. Kathryn Nichol is the inaugural Chair of The Institute for Education Research Advisory Committee at the Michener Institute for Education. Being the past lead for practice-based research and innovation at both UHN and Sunnybrook hospitals and now leading the rapidly growing research portfolio at VHA Home HealthCare, Dr. Nichol has had a long and very successful history of championing practice-based and applied research in the health professions. Dr. Nichol’s full role at VHA is Vice President of Quality, Best Practice, Research and Education and the Chief Nursing Executive. Dr. Nichol is also an Assistant Professor at the Dalla Lana School of Public Health at the University of Toronto where she teaches in the graduate program, supervises students and conducts research on the occupational health and safety of health care professionals. She is the lead for VHA’s Incident Command Team tasked with coordinating VHA’s crisis response and was a member representing the home care sector of the Ontario Health Toronto Region Pandemic Planning and Preparedness Table. Dr. Nichol is also an investigator with the Centre for Research Expertise in Occupational Disease.
Indigenous Health Conference - Building Our Future

December 3-5, 2020
Digital Conference
Visit the Website

The focus for this year’s conference is the future and how we can cultivate the youth as tomorrow’s leaders, suicide prevention, impact of colonization, murdered and missing Indigenous women, development of programs and initiatives to engage youth, and agents of change.

econference website for information & to register.

LIVE VIRTUAL CELEBRATION OF EDUCATION SCHOLARSHIP
December 3-4, 2020
Registration is now open!
Curious about how digital technology will impact teaching and learning in the future? Then join us on Dec 3-4 for our live virtual Celebration of Education Scholarship. You’ll hear from Dr. Robert Luke, CEO of eCampusOntario, and Dr. Andrew Pinto and other DFCM education leaders and learners (see biographies below).
Never attended a CES event before? Here’s your chance to see what it’s all about, without coming downtown! If you’re a DFCM teacher, there will be something on the program to intrigue and inspire you. All DFCM faculty members are welcome to attend any or all sessions. Registration is free but required.
CLICK HERE TO REGISTER  https://dfcmutorontoca.qualtrics.com/jfe/form/SV_6zfDdsNuSocCAOV

THU DEC 3
5:30-6:45 pm
Dr. Andrew Pinto Presentation - Artificial Intelligence in Family Medicine: Possibilities and Perils for Training the Next Generation

FRI DEC 4
8:00
Welcome and introductions
8:15
Dr. Robert Luke Keynote Presentation - Digital by Design: Education for the Post-Pandemic World
9:30
Dr. David Tannenbaum - EXploring Innovative TEnchnologies (EXITE) in Fam Med
9:45
Panel Discussion – New Directions for Technology Enhanced Education
11:00
Digital Now: The Landscape at DFCM – brief presentations of three exciting DFCM projects in progress
11:45
Wrap-Up

Presented by the Office of Education Scholarship, Department of Family and Community Medicine
For information: dfcm.edscholarship@utoronto.ca
DR. ROBERT LUKE is the Chief Executive Officer of eCampusOntario, an organization that develops and tests online learning tools to advance the use of education technology and digital learning environments. His expertise is in human-centered knowledge media design and working at the intersections of education and information science to produce useful and useable technology to support education, health, and innovation systems. Previously, as Vice President, Research and Innovation at OCAD University, he was responsible for the strategic leadership and expansion of the university's research infrastructure and the development of academic business, innovation, and incubation initiatives.

In 2012, Dr. Luke was awarded the Queen Elizabeth II Diamond Jubilee Medal for his contributions to Canadian education and innovation. From 2016–2018, he served on the Council of Canadian Academies Expert Panel Review of the State of Science and Technology and the State of Industrial Research & Development in Canada. He was also a panelist in 2011–2012 on the Council of Canadian Academies Expert Panel Review of Science and Technology in Canada.

Dr. Luke obtained his Ph.D. at the University of Toronto. He earned a Master of Arts degree from Queen’s University and a Bachelor of Arts degree from the University of Northern British Columbia.

DR. ANDREW PINTO is a national thought leader regarding the role of artificial intelligence in Family Medicine. He believes that it is essential for DFCM to develop our knowledge of AI and our understanding of how it will affect the work of family physicians in Canada. Dr. Pinto is a family physician, teacher and researcher at St. Michael’s Hospital, and an Associate Professor at DFCM. He completed his residency at the University of Toronto and received his Masters in Health Policy, Planning and Financing at the London School of Economics and the London School of Hygiene and Tropical Medicine. He is the Associate Director for Clinical Research at UTOPIAN. Among his many research interests, Dr. Pinto is applying a population health perspective to health services, including the application of new tools to “big data” to support health sector transformation. He is currently leading a team, through the College of Family Physicians of Canada, that is developing a six-part webinar series for family doctors about AI in primary care. The series will be launched in December 2020.

CQ@10 – Revisiting & Reimagining the ‘Critical’ in Critical Qualitative Health Research - [https://cqcjr.utoronto.ca/cq10/](https://cqcjr.utoronto.ca/cq10/) Register here.

With a vibrant international intellectual footprint, wide diaspora of trainees and colleagues, and a history of theory-informed innovation in critical qualitative health research, the Centre for Critical Qualitative Health Research (CQ) at the University of Toronto is celebrating its 10th anniversary.

**December 4, 10am-12pm EST | Session 3:**

Keynote from Judith Green, followed by a panel and Q&A on the theme: *Critical re-visions: what’s next critical qualitative health research?*

**Join us** for a stimulating online Symposium taking place over three days

*Follow us on [Twitter@CriticalQual](https://twitter.com/CriticalQual)* and join the conversation with the hashtag #CQat10

**Canadian Medical Education Journal** See the [Announcement](https://journalhosting.ucalgary.ca/index.php/cmej/announcement/view/422) for details.

The CMEJ has announced several new initiatives - including a new section, a forum of ideas, a Special Issue, and a call for blog posts - pertaining to medical education research in the context of COVID-19.
Sunnybrook Health Sciences Centre Education Research Rounds
“Quality Improvement Education: Opportunities and tensions of an interprofessional approach”
Joanne Goldman PhD, Scientist, Centre for Quality Improvement and Patient Safety
Date: Tuesday, December 8, 2020  Time: 12:00 – 1:00 pm
Location: Zoom – https://zoom.us/j/96067927009?pwd=bGMyejZQOFptV3LVUCNTJ4WU1t5dz09
Abstract: In this session, I will present findings from a case study of three longitudinal quality improvement (QI) education programs. I will focus on our use of sociological theory of professional socialization, hierarchies and boundaries to explore the occurrence of interprofessional and multiprofessional learning processes and participants’ perceptions and experiences of them.
Learning Objectives: The session objectives are to:
1. Illuminate the opportunities and tensions of bringing learners with different professional backgrounds together to learn about QI
2. Increase awareness of the relevance of sociological theory to QI education
3. Encourage reflection about implications of findings for future planning & research of interprofessional QI education

Joanne Goldman PhD, is a Scientist at the Centre for Quality Improvement and Patient Safety, Cross-Appointed Researcher at The Wilson Centre, Affiliate Scientist at The Institute for Education Research and an Assistant Professor in the Department of Medicine at the University of Toronto. Her research interests are in the areas of quality improvement and patient safety, interprofessional education and practice, and health professions education, and she is particularly interested in using sociologically informed theoretical and methodological perspectives in her research work.
Info: fatima.dacosta@sunnybrook.ca
and feedback, curriculum design, novel pedagogies, student and practitioner wellbeing, artificial intelligence in healthcare education and practice, and beyond!

This year, OSMERC will be hosted virtually over two days - the evenings of Thursday March 25th and Friday March 26th. The event will include a workshop on paradigms of education, a keynote address from Dr. Teresa Chan from McMaster University, as well as student oral and poster presentations.

The abstract submission deadline is January 11th 2021, 11:59pm.

For more details, visit us at https://osmerc.ca For questions, email us at osmerc@omsa.ca

SACME VIRTUAL MEETING – February 24-26 2021
https://www.sacme.org/Annual-Meeting
Registration: https://www.sacme.org/event-4023099/Registration

AMEE 2021 – https://amee.org
AMEE 2021 is scheduled as a Hybrid Conference from 27-30 August. The face-to-face Conference will be held at SEC in Glasgow, UK, with online elements integrated into the programme. Submissions relating to any aspect of health professions education across the continuum of undergraduate, postgraduate and CPD are invited in the following formats:

Submission Deadlines
Preconference workshops and Symposia: 15 November (decisions by 15 December 2020)
Research papers and Doctoral reports: 5 December 2020 (decisions by 15 January 2021)
Short communications, eposters and conference workshops: 5 February 2021 (decisions by 15 April 2021)

mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal!
http://medhumanities.mcmaster.ca

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different
programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?  
You should be! Here's why:  
CAME is your organization, contributing to medical education in Canada through:  
   i) The CAME Voice//La VOIX de l'ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website  
   ii) Early Career Medical Educator events at CCME.  
   iii) Networking opportunities at meetings and on-line, and  
   iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!  
Just go on line at: https://came-acem.ca/membership/cart.php?language=english  
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Centre for Critical Qualitative Health Research SEMINARS  
https://ccqhr.utoronto.ca/seminars/upcoming-speakers/

University of Toronto’s practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing  
Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/  
Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance. Letters of Institution Support – Guidance. This page is available as a PDF here. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...

HoPingKong Centre CEEP  
https://www.thehopingkongcentre.com/

Academic Rounds https://www.thehopingkongcentre.com/academic-rounds  
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936  
http://ceepartofmedicinetoronto.blogspot.ca or follow on twitter: @CEEPoM  
from 12-1pm at Toronto Western Hospital, East Wing 8-481  
Trainees will present their work in progress as they prepare for presentations at ICRE 2019

HoPingKong Centre - CEEP

The Art of Medicine Lecture https://www.thehopingkongcentre.com/academic-rounds  
Hosted by The HoPingKong Centre - https://www.thehopingkongcentre.com  
Information: Meilach, Sarah Sarah.Meilach@uhn.ca (T) 416-603-5800 x2936  
You can also follow us on twitter @HPK_centre  
12-1 pm at Toronto Western Hospital, conference room East Wing 8-481
Centre for Faculty Development

BPER ROUNDS - [https://cfd.utoronto.ca/bper](https://cfd.utoronto.ca/bper)

Info: Sameena.Ahmed@unityhealth.to  | (416) 864-6060 x76215

**REGISTRATION REQUIRED:** [https://cfd.utoronto.ca/bper/](https://cfd.utoronto.ca/bper/)

[https://cfd.utoronto.ca/bper/archive/2020](https://cfd.utoronto.ca/bper/archive/2020)

Centre for Faculty Development Education Research Community

[https://cfd.utoronto.ca/erc/schedule](https://cfd.utoronto.ca/erc/schedule)

Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group.

CFD Education Research Community

- Monday, November 2, 2020 from 12:00 pm to 1:00 pm
- The History of AHSCs and the Funding of Academic Medicine
- Robert Paul, PhD

**Register here:** CFD ERC

[https://cfd.utoronto.ca/workshops/details/1957](https://cfd.utoronto.ca/workshops/details/1957)

In this talk, Rob will discuss how studying what we have done and thought in the past can be especially effective as a way to understand what we are thinking and doing in the present. More specifically, this talk will explore how using a historical lens can help researchers’ trouble current assumptions and practices triggering reflexive thinking in the process. In addition, he will discuss how looking retrospectively can help researchers see how trends in politics, funding and research thinking drive educational practice, institutional strategy and curricular objectives in present day.

Centre for Faculty Development **New** Faculty Development Resources Website

Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael’s Hospital. [https://www.cfdresources.ca/](https://www.cfdresources.ca/)

Ethically Important Moments in Education Scholarship

[https://cfd.utoronto.ca/workshops/details/1928](https://cfd.utoronto.ca/workshops/details/1928)

**Date/Time:** Tue, Dec 15, 2020, 1-4pm

**Facilitators:** Lindsay Baker & Dr. Stella Ng

This workshop is for education scholars – people who are engaging in any form of research or evaluation in education. Many of us wear multiple hats – we are clinicians, educators, teachers, scholars, leaders, and advocates. These multiple hats mean that we will, at times, engage in scholarly activities like evaluating a program or conducting research related to our everyday work. All forms of research and evaluation have an ethical obligation and thus require attention to ethically-important moments, beyond the REB approval.

For example, how much do you push and probe your interview participant if they seem hesitant to share? Is it okay for you to lead the evaluation of a program you also lead? Who should be an author on a manuscript resulting from your scholarly work? These types of everyday ethical issues can be navigated through a reflexive approach, which we will explore in this workshop.

Participants will learn about the differences and relationships between procedural and practical ethics and about reflexivity in education research, evaluation, and scholarship.
Centre for Interprofessional Education

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehipc@uhn.ca.

UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx
A dynamic space for everyone interested in engaging with scholarship on the impact of AI in healthcare and education

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx
Lecture series featuring experts in technology, innovation and design
Indigenous Resources from the LRC – Michener Institute
As part of Michener’s commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources.

jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you. On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.

For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca
The theme for this 2nd annual conference is **THE NEW NORMAL? Learning from Disruptions in Healthcare Education**

This event features keynote and invited speakers, lightning talks and skill-building workshops highlighting teaching excellence.

As part of **Teaching and Learning Week**
February 8 - 12, 2021

Recognizing and celebrating teaching and learning across UHN

**SAVE THE DATE**
February 9-10, 2021

**Convergence2021 will be fully virtual**

**REGISTRATION OPENS NOVEMBER 2020**
Additional agenda details to follow.

For more information email: convergence@michener.ca

michener.ca/convergence
Book co-authored by Dr. Brian Hodges released in November 2020

With many concerned that an increase in technology could mean the disintegration of compassionate care, a team from Associated Medical Services (AMS) that includes UHN VP of Education Dr. Brian Hodges has written a book called *Without Compassion, There Is No Healthcare* that will be published this November.

The topic was born out of the AMS Phoenix Project, which is focused on making a positive and lasting difference in how health professionals develop and sustain their abilities to provide humane, compassionate, person-centred care. The project aims to instill and sustain compassion, empathy and professional values in the environments in which health professionals learn and work.

The book is written by three AMS leaders: Dr. Brian Hodges, Founder of the AMS Phoenix Project and Chief Medical Officer at University Health Network (UHN), Gail Paech, CEO of AMS, and Jocelyn Bennett who leads the Phoenix Program.

[Click here to read more](https://michener.ca/book-co-authored-by-dr-brian-hodges-to-be-released-in-november/)
Diversity in Medicine Conference 2021: Call for Abstract Submission!
We are so excited to present the 3rd annual Diversity in Medicine Conference, hosted by medical students at the University of Michigan Medical School. The conference will take place virtually on Saturday March 6th, 2021. Our theme this year is Enacting Change: The Physician’s Role in Social Justice, Diversity, and Intersectionality. We invite you to submit abstracts broadly related to increasing diversity among healthcare providers. For more information, please see the flyer.

Link to our website: DiM Website
Link to abstract submission: DiM Abstract Submission Link
Link to conference registration: DiM Registration Link
Please email us at dimconference@gmail.com with any questions you may have. Follow us on twitter for conference updates! We would love for you to share your work regarding this important topic. Please register to attend what promises to be an informative and inspiring day of programming!
# FUNDING OPPORTUNITIES

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<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>New Investigator Research Grant</td>
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<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>PSI Graham Farquharson Knowledge Translation Fellowship</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Resident Research Grant</td>
</tr>
<tr>
<td>American Educational Research Association (AERA)</td>
<td>Education Research Service Projects (ERSP)</td>
</tr>
<tr>
<td>Canada Foundation for Innovation (CFI)</td>
<td>Innovation Fund</td>
</tr>
<tr>
<td>Canadian Family Physicians of Canada (CFPC)</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Fellowship: 2017-2018</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Fellowship: Fall 2017 Priority Announcement (Specific Research Areas)</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Foundation Grant Program</td>
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<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Planning and Dissemination Grants – Institute/Initiative Community Support</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR) and National Sciences and Engineering Research Council of Canada (NSERC)</td>
<td>Operating Grant: Collaborative Health Research Program (2017-2018) (Collaborative Health Research Projects (NSERC Partnered)</td>
</tr>
<tr>
<td>Central Group on Educational Affairs (CGEA)</td>
<td>CGEA Mini-Grant Proposals</td>
</tr>
<tr>
<td>Department of Innovation in Medical Education (University of Ottawa)</td>
<td>DIME Health Professions Education Research Grants 2017/2018</td>
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<tr>
<td>Grand Challenges Canada</td>
<td>Stars in Global Health Request for Proposals</td>
</tr>
<tr>
<td>Medical Council of Canada (MCC)</td>
<td>W. Dale Dauphinee Fellowship</td>
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<tr>
<td>National Board of Medical Examiners</td>
<td>Edward J. Stemmler Medical Education Research Fund</td>
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<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Detweiler Travelling Fellowship</td>
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<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Harry S. Morton Travelling Fellowship in Surgery</td>
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<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Robert Maudsley Fellowship for Studies in Medical Education</td>
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<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Strategic Request for Proposals Research Grant</td>
</tr>
<tr>
<td>The Society for Academic Continuing Medical Education (SACME)</td>
<td>Phil R. Manning Research Award in Continuing Medical Education</td>
</tr>
<tr>
<td>Grant Agency</td>
<td>Type of Grant</td>
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<td>-----------------------------------------------------------------------------</td>
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<tr>
<td><strong>LARGE GRANTING AGENCIES</strong></td>
<td></td>
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<tr>
<td>The Spencer Foundation</td>
<td>Small</td>
</tr>
<tr>
<td></td>
<td>Large</td>
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<tr>
<td>Max Bell Foundation</td>
<td>Project grant</td>
</tr>
<tr>
<td>SSHRC</td>
<td>Multiple types</td>
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<tr>
<td>National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP)</td>
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</tr>
<tr>
<td>Canadian Foundation for Innovation (CFR)</td>
<td>Various Opportunities</td>
</tr>
<tr>
<td>Fond de la recherche en sante du Quebec (FRSQ)</td>
<td>Training awards</td>
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<tr>
<td></td>
<td>Career awards</td>
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<td></td>
<td>Exchange programs</td>
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<tr>
<td>FRSQ</td>
<td>Various</td>
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<tr>
<td>The National Institute of Health (US)</td>
<td>Various</td>
</tr>
<tr>
<td>Canadian Patient Safety Institute (CPSI)</td>
<td>Various</td>
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<tr>
<td>James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative</td>
<td>Understanding Human Cognition</td>
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<tr>
<td></td>
<td>Studying Complex Systems</td>
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<tr>
<td>Eli Lilly Canada</td>
<td>Lilly Canada Grant</td>
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<tr>
<td><strong>SMALL GRANTING AGENCIES</strong></td>
<td></td>
</tr>
<tr>
<td>Medical Council of Canada</td>
<td>Multi-year grant, Fund for research in clinical assessment</td>
</tr>
<tr>
<td>Organization</td>
<td>Funded Program/Grant</td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
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<tr>
<td>Royal College of Physicians and Surgeons</td>
<td>Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education</td>
</tr>
<tr>
<td>Association of Standardized Patient Educators (ASPE)</td>
<td>Incentive Awards</td>
</tr>
<tr>
<td>Associated Medical Services (AMS)</td>
<td>AMS Project Grant</td>
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<tr>
<td>College of Family Physicians of Canada</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
</tr>
<tr>
<td>Canadian Association of Emergency Physicians (CAEP)</td>
<td>CAEP Research Grant Competition</td>
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<tr>
<td>Association of Professors of Gynecology &amp; Obstetrics</td>
<td>Various Awards</td>
</tr>
<tr>
<td>Anesthesia Patient Safety Foundation (APSF)</td>
<td>APSF Grant Program</td>
</tr>
</tbody>
</table>

**OTHER FUNDING OPPORTUNITIES**

- **Community of Science Granting Agency Database (COS)** [https://pivot.cos.com/](https://pivot.cos.com/) useful in searching for other funding opportunities. (Search by key word)
- **Faculty of Medicine Res Office** [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- **CPD Research and Development Grants** [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)
- **Travelling Fellowship**: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- **The Health Care, Technology and Place** [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- **Networks of Centres of Excellence Competition** [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- **Travel Awards**: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. [https://www.researchnet-recherchenet.ca/mn16/vwOpptntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/mn16/vwOpptntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

**Funding for Simulation-based Quality and Safety Improvement Projects**

- **SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!** [http://us1.campaign-archive2.com/?u=324f64e43ae3b9faff9f9c8f64&id=58395aba0f&ef1=04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9faff9f9c8f64&id=58395aba0f&ef1=04d7d797d) [http://cpdtoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9faff9f9c8f64&id=b8816e5cd6&ef1=04d7d797d](http://cpdtoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9faff9f9c8f64&id=b8816e5cd6&ef1=04d7d797d)
- **Ontario Grad Scholarship (OGS)** [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)

**Instructional Technology Innovation Fund (ITIF) -** [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)

ITIF 2018 Awardees Announced We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and
Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to children with medical complexities; cognitive impairment or policy and health systems research – all specific to homecare.

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded & $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. (www.vha.ca)

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details - https://www.vha.ca/junior-researcher-development-program

The 2020-2021 Fulbright Canadian Research Chair Program is accepting applications from academics and professionals through November 15th, 2019.

Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities. Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year. These grants support research with colleagues at institutions across the US. See the opportunities below:

Health
Fulbright Canada Research Chair in Public Health- Johns Hopkins University- US$25,000 for 4 months

Science & Technology
Fulbright Canada Research Chair in Computers, Science, and Engineering- Florida Polytechnic University- US$25,000 for 4 months
Fulbright Canada Research Chair in Science- Illinois Institute of Technology- US$25,000 for 4 months

Field Open
Fulbright Canada Research Chair- University of California, Santa Barbara- US$25,000 for 4 months
Fulbright Canada Research Chair- Vanderbilt University- US$25,000 for 4 months

Canadian Studies
Fulbright Canada Research Chair in Canadian Studies- Michigan State University- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in Québec Studies- State University of New York College at Plattsburgh- US$25,000 for 4 months

Humanities and Social Sciences
Fulbright Canada Research Chair in Social Sciences- University of Hawai’i at Mānoa- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in International Area Studies- Yale University- US$50,000 for 8 months
Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona- US$25,000 for 4 months
Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months

Environmental & Arctic Studies
Fulbright Canada Research Chair in Arctic Studies- University of Washington- US$25,000 for 4 months
Fulbright Canada Research Chair in Arctic Studies- Dartmouth College- US$25,000 for 4 months
Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry- University of California, Irvine- US$25,000 for 5 months
Policy/Law & Governance
Fulbright Canada Research Chair in Military Social Work- Univ of Southern California- US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies- Norwich University- US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies- University of Texas at Austin- US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy- University of Southern California- US$25,000 for 4 months
Fulbright Canada Research Chair in Canada-U.S. Relations- Johns Hopkins University- US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:

- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.

P.S. Did know that:
1. if you are interested in hosting a US graduate student for 9 months for 2020/2021 they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518  Website: fulbright.ca

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/
Martha Rogers Chair in Heart Failure Training & Education University Health Network

The Ted Rogers Centre for Heart Research and the Peter Munk Cardiac Centre at University Health Network (UHN), a University of Toronto (UofT) teaching hospital, are seeking applicants for the inaugural Martha Rogers Chair in Heart Failure Training & Education. The successful candidate must be eligible for an academic appointment within the Temerty Faculty of Medicine, UofT, at the rank of Associate or Full Professor. The term of the Chair position is 5-years with the opportunity for one 5-year renewal following a successful review. Effective start date is April 1, 2021, or a mutually agreeable date.

The Chair will be held by an Associate Professor or higher, with an established track record overseeing education at all levels, with a specific focus on fellowship training. A key objective of this Chair is to advance the existing Heart Function Fellowship Program, and in particular to attract the highest quality fellows from across Canada and around the world. The primary use of funding will be to enhance and support fellowship training, including the support of academic research and scholarship by fellows.

The Chair holder will develop and lead educational strategies, at multiple levels (e.g., graduate students, residents, fellows, peers, patients) in heart failure. The role will involve active leadership nationally and internationally to advance educational strategies to address heart failure across the lifespan. The Chair holder will integrate, build and strengthen education in heart failure, and will champion collaborative and integrative educational initiatives to build bridges between Peter Munk Cardiac Centre at UHN, SickKids and UofT, as well as between basic science and clinical trainees.

The Chair holder will also collaborate with and leverage the expertise of six other Ted Rogers Centre Research Chairs.

Through educational initiatives and scholarly activities, the Chair holder will position the Centre as a global leader in education, knowledge generation and translation in the area of heart failure training and education.

Applicants from a wide variety of backgrounds, with an international reputation in their field, are encouraged to apply. The successful candidate must have a strong education focus and must hold either an MD or a PhD in a related discipline with significant expertise in cardiovascular education and research. If a practicing clinician, they must hold or be eligible for licensure in the province of Ontario. The candidate’s excellence and achievement in education should be evidenced by national and international collaborations, educational initiatives and leadership.

This appointment is supported by the Martha Rogers Chair in Heart Failure Training & Education endowment, and the Chair holder’s remuneration will be commensurate with qualifications and experience. The Chair will be based at the University Health Network, and if the Chair holder is a clinician, he/she is expected to become a member of the UHN academic practice plan and will be entitled to additional support commensurate with academic and clinical activities.

Interested candidates should submit a letter of interest, three letters of reference and curriculum vitae by January 31, 2021 via e-mail: to Dr. Mansoor Husain MD, Executive Director, Ted Rogers Centre for Heart Research c/o Linda Donovan, Planning & Operations Manager, Ted Rogers Centre for Heart Research at linda.donovan@TedRogersResearch.ca. For more information regarding the Centre please visit www.TedRogersResearch.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.