Temerty Chair in Learner Assessment and Program Evaluation

Applications are invited for the position of Temerty Chair in Learner Assessment and Program Evaluation.

The Temerty Chair in Learner Assessment and Program Evaluation will foster education scholarship that advances the theory and practice of learner assessment and program evaluation related issues in medical education while positioning the Temerty Faculty of Medicine as an international leader in medical education research, scholarship and innovation.

The successful applicant will be appointed for a five (5) year term.

Faculty members interested in this position are encouraged to submit a letter of intent and an up-to-date curriculum vitae by the deadline of **February 1, 2021 by 12:00 p.m.** to:

**Attention:**

Dr. Patricia Houston  
Vice Dean, Medical Education  
Temerty Faculty of Medicine, University of Toronto

Dr. Cynthia Whitehead  
Director and Scientist, Wilson Centre for Research in Education  
BMO Financial Group Chair in Health Professions  
Education Research at University Health Network

**c/o:**

Mariana Arteaga  
Wilson Centre  
thewilsoncentre@uhn.ca

Any questions, please contact the co-chairs:

Dr. Patricia Houston at patricia.houston@utoronto.ca; and  
Dr. Cynthia Whitehead at cynthia.whitehead@utoronto.ca

Full job description follows, and available online at: [http://thewilsoncentre.ca/learner-assessment-chair](http://thewilsoncentre.ca/learner-assessment-chair) and [http://md.utoronto.ca/careers](http://md.utoronto.ca/careers)
Temerty Chair in Learner Assessment and Program Evaluation

The Temerty Chair in Learner Assessment and Program Evaluation will foster education scholarship that advances the theory and practice of learner assessment and program evaluation related issues in medical education while positioning the Temerty Faculty of Medicine as an international leader in medical education research, scholarship and innovation.

The Chair will leverage opportunities and resources across the Temerty Faculty of Medicine and its partner institutions to study the role of learner assessment and program evaluation data, methods, and theory in medical education in order to inform how learner assessment and program evaluation data can be optimized to address critical issues in medical education, including the education of future physicians. The Chair will engage in multi-disciplinary collaboration in both their research and administrative responsibilities in order to link theory to practice at a high level and contribute to ongoing improvement of learner assessment and evaluate policies and practices across the spectrum of medical education, including admissions, curriculum, program evaluation, and other important facets.

Situated within the University of Toronto Temerty Faculty of Medicine and reporting to the Vice Dean, Medical Education, the Chair will work collaboratively with MD and Post MD education leaders, faculty and students as well as education scientists from the Wilson Centre.

Responsibilities

Research
- Generate and lead a successful program of research in learner assessment and program evaluation demonstrated by publications, grant capture, and other forms of dissemination and recognition and impact.
- Collaborate with and advise MD and Post MD education leaders, faculty and students as well as education scientists from the Wilson Centre to advance the integration of medical education evidence and practice.
- Collaborate with local, national, and international colleagues and partners to advance the theory and practice of learner assessment and program evaluation related issues in medical education
- Teach/supervisor/mentor/advise faculty colleagues, graduate students, and other relevant learners.

Administration and Leadership
- Support evidence informed decision-making and practices in the Temerty Faculty of Medicine in general and within medical education program in particular.
- Inform medical education learner assessment and program evaluation related policy and curriculum innovations, including through participation on committees, working groups, task forces, etc.
- Represent the Temerty Faculty of Medicine medical education programs at a national level through informing assessment practices, standards, and certification.

Professional Development
- Facilitate connections and relationships with assessment, evaluation and medical education experts in Canada and internationally.

Qualifications
The Temerty Faculty of Medicine is strongly committed to diversity within its community and particularly encourages applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.
The successful individual will have:
- a PhD or higher degree with at least 5-years of academic experience
- a highly regarded program of research in health professions education in general and track record of research in assessment/evaluation in particular
- expertise in research methods including epidemiological, statistical, and other quantitative approaches
- experience in mentorship of trainees and teaching experience
- highly developed communication and collaboration skills

The individual should hold or be eligible for an academic appointment at the rank of associate professor or higher at the University of Toronto.

The successful candidate may be eligible for appointment at the Wilson Centre; demonstration of alignment of the successful candidate’s program of research with the Wilson Centre is desirable.

**Appointment**
The successful applicant will be appointed for a five (5) year term, with the potential for renewal upon review.

Posted: January 4, 2021