Dear Wilson Centre community,

I am delighted to send best wishes to all as we begin 2021. I know that we share optimism and hope that this year will be better than 2020. As we each get our turn in line for Covid vaccination, we can start to anticipate a time when we will be back together in person in the Centre.

I am grateful that we have found ways to remain connected, strong, and productive over the past year. With our successful External Review, we are well positioned to embark on our next strategic planning process. Emeritus Professor Tara Fenwick has graciously agreed to work with us on our next strategic plan, so I am confident that—as we did with our last strategic plan refresh—we will bring interesting academic perspectives to the process.

Please stay safe and be well as we navigate the still-difficult beginning of 2021 and together wait patiently for the brighter times that we know lie ahead.

Regards,

Cynthia

Dear Wilson Centre colleagues and friends:

I am delighted to share with you the report from the External Review and the Director’s Response. These documents are now available on our website, and can be shared widely.

http://thewilsoncentre.ca/external-review

We are fortunate to have had two exceptional reviewers, Professor David Hirsh and Professor Emerita Jocelyn Lockyer, who provided an extremely thoughtful and thorough review. Thank you to everyone in our community for your engagement and participation in this process.

The Wilson Centre is very well positioned to consider our priorities for the future, and I look forward to working with our community broadly as we embark on our next strategic planning process in early 2021.

I wish everyone a happy holiday season, and hope that all will be able have some restful and relaxing time while staying safe and healthy.

Regards,

Cynthia
Temerty Chair in Learner Assessment and Program Evaluation

Applications are invited for the position of Temerty Chair in Learner Assessment and Program Evaluation.

The Temerty Chair in Learner Assessment and Program Evaluation will foster education scholarship that advances the theory and practice of learner assessment and program evaluation related issues in medical education while positioning the Temerty Faculty of Medicine as an international leader in medical education research, scholarship and innovation.

The successful applicant will be appointed for a five (5) year term.

Faculty members interested in this position are encouraged to submit a letter of intent and an up-to-date curriculum vitae by the deadline of February 1, 2021 by 12:00 p.m. to:

Attention: Dr. Patricia Houston
Vice Dean, Medical Education
Temerty Faculty of Medicine, University of Toronto

Dr. Cynthia Whitehead
Director and Scientist, Wilson Centre for Research in Education
BMO Financial Group Chair in Health Professions Education Research at University Health Network

c/o: Mariana Arteaga
Wilson Centre
thewilsoncentre@uhn.ca

Any questions, please contact the co-chairs:

Dr. Patricia Houston at patricia.houston@utoronto.ca; and
Dr. Cynthia Whitehead at cynthia.whitehead@utoronto.ca

Full job description follows, and available online at: http://thewilsoncentre.ca/learner-assessment-chair and http://md.utoronto.ca/careers
ANNOUNCEMENT - Dr. Nicole Woods as The Richard and Elizabeth Currie Chair in Health Professions Education Research at University Health Network

It is with great pleasure that we announce the appointment of Dr. Nicole (Nikki) Woods as The Richard and Elizabeth Currie Chair in Health Professions Education Research at University Health Network. After a competitive search process, Dr. Woods has been awarded an initial 5-year term effective January 1, 2021. With this Chair, Dr Woods will support the mission of the Wilson Centre, University Health Network, and Temerty Faculty of Medicine. Dr. Woods will lead an internationally visible research program, be actively involved in the training of graduate students and participate in our community of health professions education research at the highest level.

Dr. Woods obtained a PhD in Cognitive Psychology from McMaster University in 2006. Throughout her academic career at UHN and The University of Toronto, she has led a highly successful research program in health professions education. She was the recipient of the 2016 Distinguished Career Award from the International Association of Medical Science Educators and an inaugural Fellow of the Karolinska Institute Prize for Research in Medical Education in 2019. Dr. Woods is currently Associate Director and Scientist at The Wilson Centre. Her work uses experimental methods and principles derived from cognitive psychology to advance theory and practice in education. The goal of her work has been to improve the education and training of health professionals by developing and testing models of knowledge acquisition and expertise development and translating these models into tools and techniques for professional education. Although much of her work focuses on the early stages of expert development and is most relevant to undergraduate medical education, her research has significant implications across the developmental continuum and a variety of health disciplines. In addition to supervising graduate students and working with health professions educators, Dr. Woods is also an Associate Professor in the Department of Family and Community Medicine at the Temerty Faculty of Medicine, The University of Toronto. In September of 2020, she was appointed Institute Director of the Institute for Education Research (TIER)@UHN.

Please join us in congratulating Nikki on this prestigious appointment.

Brian D. Hodges MD PhD FRCPC  
EVP Education & Chief Medical Office, University Health Network  
Professor, Temerty Faculty of Medicine, University of Toronto
Supporting professional development beyond initial training through mentoring: a partnership between academia and an organizational body

Marie-Ève Caty MPO PhD
Speech-Language Pathology Department
Université du Québec à Trois-Rivières

Marie-Ève Caty is an associate professor in the Department of Speech-Language Pathology at the Université du Québec à Trois-Rivières. Her research concerns both the conceptualization of reflective practice/experiential learning and the study of dialogic/group reflective processes in contexts such as mentorship. She is a virtual visiting scholar at the Wilson Centre and Centre for Faculty Development from January 11th to 29th 2021.

Co-authors:
Maxime Paquet PhD, Psychology Department, Université de Montréal
Nathalie Lafranchis PhD, Social & Public Communication Department, Université du Québec à Montréal
Jacques Bertrand PhD, Accounting Department, Université du Québec à Trois-Rivières
Marilou Bélisle PhD, Education Faculty, Université de Sherbrooke
Marie-Claude Paquette MOA, Direction of Professional Development, Ordre des Orthophonistes et Audiologistes du Québec
Caroline Parent-Legault, MOA, Direction of Professional Development, Ordre des Orthophonistes et Audiologistes du Québec
Catherine Sabourin MOA, Direction of Professional Development, Ordre des Orthophonistes et Audiologistes du Québec

Abstract: A year ago, the Ordre des Orthophonistes et Audiologistes du Québec (OOAQ) launched a mentorship pilot project for its new members (with two years or less of work or practice experience). This pilot project aimed to support recently graduated members in dealing with the volatility, ambiguity, complexity and uncertainty associated with their professional transition in practice. Although mentoring has gained popularity as a formal concept in health professional education and is recognized for supporting the development of professional practice (Burgess, van Diggele, & Mellis, 2018) and assisting in the transition to practice (Clipper & Cherry, 2015), much of the research focuses on formal mentoring programs within organizations such as hospitals and universities. Little research has focused on the mentoring experience offered by regulatory bodies such as professional colleges. Yet these institutions have an important role to play, and collaborations are possible between these actors and the academic community, as this project will demonstrate. This presentation will summarize some of the results regarding satisfaction with the mentoring program and the impact of the mentoring on the professional development and sense of self-efficacy of new members.

Next session: Monday February 22, 2021 from 12-1pm
SAVE THE DATE!
The Hodges Symposium 2021 (Virtual)
*Inequality in medical schools perpetuated through admissions practices*
Thursday May 20, 2021 -- 9:00am - 1:00pm

Keynote: Janelle Taylor PhD, Professor, Department of Anthropology, UofT

Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality

Panelists
Fred Hafferty PhD, Professor, Medical Education, Mayo Clinic
Mahan Kulasegaram PhD, Scientist, The Wilson Centre
Claire Wendland MD PhD, Professor, Departments of Anthropology and Obstetrics & Gynecology
University of Wisconsin-Madison

Wilson Centre Say Something Online
Doug Buller, Wilson Centre Research/Resource Coordinator, has posted this video https://www.youtube.com/watch?v=IVetrmmLRKM on presenting online. Hope everyone finds it helpful and enjoyable. He has also posted a personal example video. https://www.youtube.com/watch?v=62J7IaAgrUA&feature=youtu.be

A New Era in Medicine: How a historic $250-million gift to U of T will transform medical education—and improve patient care. By Cynthia Macdonald
https://magazine.utoronto.ca/campus/a-new-era-in-medicine-temerty-faculty-of-medicine/

Out of Action, Comes Hope. U of T is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell
On behalf of Dr. Trevor Young, Dean, Temerty Faculty of Medicine and Vice Provost, Relations with Health Care Institutions.

Dear Colleagues,

Earlier this year I announced several changes to the Faculty’s decanal structure that took effect July 1, 2020, including the appointment of Patricia Houston as Vice Dean, Medical Education and Lynn Wilson as Vice Dean, Clinical and Faculty Affairs. I am now pleased to announce several other changes, effective January 1, 2021.

Professor Sal Spadafora, Vice Dean, Strategy and Operations becomes Senior Advisor to the Dean. Dr. Spadafora, whose second and final term as Vice Dean ends on December 31, will be continuing in the leadership role of Senior Advisor to the Dean, in addition to his recently announced role as Special Advisor to the President and Provost on COVID-19. Sal will continue to lead the recovery of academic operations for the Faculty during the COVID-19 pandemic and will continue to work closely with the Faculty of Arts & Science on undergraduate life sciences teaching. He will also continue his role as decanal sponsor for the Faculty’s initiatives in Indigenous health.

I would like to thank Dr. Spadafora for his extraordinary leadership as Vice Dean, Postgraduate Medical Education since 2010, and most recently as Vice Dean, Strategy and Operations. His deep knowledge of the University, commitment to continual improvement and steady hand as Acting Dean in the early stages of the pandemic have been invaluable to me personally and to the executive team.

Professor Lisa Robinson, Associate Dean, Inclusion and Diversity becomes Vice Dean, Strategy and Operations. I am pleased to announce that the Agenda Committee of the Academic Board has approved the appointment of Dr. Robinson to this newly expanded role. First appointed as the Faculty’s Chief Diversity Officer in 2016 and then Associate Dean, Inclusion & Diversity in 2018, Dr. Robinson has provided leadership on issues of equity, diversity and inclusion throughout the Faculty, the University, and our affiliated hospitals.

As Vice Dean, Strategy and Operations, Dr. Robinson will lead the Faculty’s academic strategic planning, oversee academic affairs (including all UTQAP and non-UTQAP reviews) and department chair searches, and will continue as academic lead for the Faculty’s Office of Inclusion and Diversity.

Dr. Robinson is a Professor in the Faculty’s Department of Paediatrics and Institute of Medical Science, Head of the Division of Nephrology at SickKids, and a Senior Scientist in the Cell Biology program at the SickKids Research Institute. She received her MD degree from UofT and trained in Internal Medicine at The Toronto Hospital. She completed her residency in Paediatrics at the University of Western Ontario and received her Paediatric Nephrology training and scientific research training at Duke University. She served on the faculty of Duke University School of Medicine before joining the University of Toronto.

And finally, I would also like to recognize and thank Professor Allan Kaplan Vice Dean, Graduate and Academic Affairs, whose term ends December 31, 2020. I am grateful to Allan for the leadership he has provided as Vice Dean, and prior to that as Director of IMS. His dedication to excellence in our graduate programs and to enhancing the student experience have been hallmarks of his term as Vice Dean. Professor Reinhart Reithmeier, Interim Vice Dean, Research and Innovation, will be responsible for graduate education matters until further details concerning the Graduate and Academic Affairs portfolio are announced early in 2021.

Please join me in congratulating and thanking Professors Spadafora, Robinson and Kaplan.

Sincerely,

L. Trevor Young, MD, PhD, FRCPC, FCAHS
Dean, Temerty Faculty of Medicine
Vice-Provost, Relations with Health Care Institutions
We are delighted to announce the appointment of Stella Ng, PhD, Reg. CASLPO, as the newest member of the Centre for Interprofessional Education (CIPE) in the role of Education Scientist, effective December 1, 2020. This represents a collaboration and shared role between the CIPE and the Centre for Faculty Development (CFD), two of the University of Toronto’s education Extra-Department Units embedded in the Toronto Academic Health Sciences Network.

Stella is thrilled to join the CIPE team! She has been motivated by her practice experiences, as a pediatric audiologist, to study how health professionals respond to value-conflicted, uncertain, and unstable zones of practice. Her program of research: 1) advances theories of reflective practice and critical reflection and 2) develops and tests educational approaches that instill critical reflection to enable professionals to collaborate, communicate, and advocate optimally. The combination of interprofessional education, team-based care and faculty development offers an ideal opportunity to study and advance teaching and education approaches that lead to compassionate and ethical care and practice, the ultimate goals of Stella’s work.

Stella’s other roles include Director of Research at the CFD; Arrell Family Chair in Health Professions Teaching at Unity Health (St. Michael's Hospital), Scientist at the Wilson Centre, and Associate Professor, Department of Speech-Language Pathology and Institute of Health Policy, Management & Evaluation, University of Toronto.

As part of her commitment to knowledge mobilization, Stella co-leads the Teaching for Transformation program, currently comprised of a Summer Education Institute, Custom Consults, and an Online Supplement for Education.
Dr. Kulamakan (Mahan) Kulasegaram, New Director, Office of Education Scholarship

Sent on behalf of Dr. Risa Freeman, Vice-Chair, Education and Scholarship

Dear Colleagues,

I am pleased to announce the appointment of Dr. Kulamakan (Mahan) Kulasegaram to the position of Director, Office of Education Scholarship (OES), effective January 1, 2021.

Dr. Kulasegaram received his PhD from the Department of Clinical Epidemiology and Biostatistics at McMaster. He joined the University of Toronto (UofT) as post-doctoral fellow in 2013 and subsequently joined DFCM in 2014.

Mahan has been an active member of the OES and engaged in numerous collaborations across the education portfolios. Amongst his many important contributions, Mahan leads our research program in Big Data in education. Over the course of his tenure, he has contributed to the scholarly development and evaluation of curricula and assessment practices as well as the building of capacity in the DFCM. These activities include consultation, organization of Celebration of Education Scholarship events, and directly supervising, collaborating and informing education scholarship and research projects. In 2017, Mahan was named the inaugural DFCM New Education Research Investigator Award recipient. His research program examines the use of educational data and connects education and clinical outcomes across the spectrum of training.

At the Faculty of Medicine, Mahan has an appointment as a Scientist at the Wilson Centre and is the Assessment Scientist in the MD Program where he co-chairs the Student Assessment and Standards Committee. Beyond the UofT, Mahan represents the DFCM on the Program Evaluation Advisory Group and the Triple C Data Advisory Committee at the College of Family Physicians of Canada. He leads several national and international research collaborations and has an extensive network of connections across the global medical education community. Mahan sits on the editorial board of the journals Perspectives on Medical Education, Advances in Health Sciences Education, and is a section editor for the Canadian Medical Education Journal (CMEJ). In addition, he has been the guest editor for special issues of the journals Medical Education and CMEJ. In 2019, Mahan won the Association of Faculties of Medicine of Canada Young Educator Award and in 2020 he won the Medical Council of Canada's Outstanding Achievement Award in the Evaluation of Clinical Competence.

Mahan embodies the vision of the ‘better together’ model that underpins all OES activities. He is committed to continue to build on our collaborative model of supporting our faculty members to engage in education scholarship for the betterment of all DFCM academic activities.

I will be continuing in my role as Vice-Chair, Education and Scholarship, and am looking forward to working with Mahan as he grows the impact of the OES across the DFCM, across the Temerty Faculty of Medicine and on the national and international stage.

Please join me in welcoming Mahan as the new Director of the OES.

Risa Freeman MD, MEd, CCFP, FCFP
Vice-Chair, Education and Scholarship
Associate Professor, Department of Family and Community Medicine
Temerty Faculty of Medicine, University of Toronto
Artificial Intelligence (AI) in Health Profession Education (HPE) Journal Club

AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

CQ@10 – Revisiting & Reimagining the ‘Critical’ in Critical Qualitative Health Research - [https://ccqhr.utoronto.ca/cq10/](https://ccqhr.utoronto.ca/cq10/) Register here.

With a vibrant international intellectual footprint, wide diaspora of trainees and colleagues, and a history of theory-informed innovation in critical qualitative health research, the Centre for Critical Qualitative Health Research (CQ) at the University of Toronto is celebrating its 10th anniversary.

Canadian Medical Education Journal See the [Announcement](https://journalhosting.ucalgary.ca/index.php/cmej/announcement/view/422) for details.

The CMEJ has announced several new initiatives - including a new section, a forum of ideas, a Special Issue, and a call for blog posts - pertaining to medical education research in the context of COVID-19.

SACME VIRTUAL MEETING – February 24-26 2021


Registration: [https://www.sacme.org/event-4023099/Registration](https://www.sacme.org/event-4023099/Registration)

AMEE 2021 – [https://amee.org](https://amee.org)

AMEE 2021 is scheduled as a Hybrid Conference from 27-30 August. The face-to-face Conference will be held at SEC in Glasgow, UK, with online elements integrated into the programme. Submissions relating to any aspect of health professions education across the continuum of undergraduate, postgraduate and CPD are invited in the following formats:

**Submission Deadlines**:
- Preconference workshops and Symposia: 15 November (decisions by 15 December 2020)
- Research papers and Doctoral reports: 5 December 2020 (decisions by 15 January 2021)
- Short communications, eposters and conference workshops: 5 February 2021 (decisions by 15 April 2021)


mariana.arteaga@uhn.ca 416-340-3646 Edited by Brian D Hodges and Lorelei Lingard. Foreword by M. Brownell Anderson Available at the Wilson Centre for $40.

Post MD Education University of Toronto - [http://pg.postmd.utoronto.ca/](http://pg.postmd.utoronto.ca/)

CBME Website: [http://cbme.postmd.utoronto.ca/](http://cbme.postmd.utoronto.ca/)

The History of Medicine and Medical Humanities Research Portal!

[http://medhumanities.mcmaster.ca](http://medhumanities.mcmaster.ca)
The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

OSMERC 2021 March 26-27
The abstract submission deadline is January 11th 2021, 11:59pm.
For more details, visit us at https://osmerc.ca/ For questions, email us at osmerc@omsa.ca
Abstract submissions now open for OSMERC 2021!
The Ontario Student Medical Education Research Conference (OSMERC) was established for students, by students, and aims to provide a platform for showcasing research in medical and health professions education. We encourage submissions on a broad range of topics from assessment and feedback, curriculum design, novel pedagogies, student and practitioner wellbeing, artificial intelligence in healthcare education and practice, and beyond!
This year, OSMERC will be hosted virtually over two days - the evenings of Thursday March 25th and Friday March 26th. The event will include a workshop on paradigms of education, a keynote address from Dr. Teresa Chan from McMaster University, as well as student oral and poster presentations.
The abstract submission deadline is January 11th 2021, 11:59pm.
For more details, visit us at https://osmerc.ca For questions, email us at osmerc@omsa.ca

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice//La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

University of Toronto’s practices to assist researchers in obtaining institutional letters of support that describe commitments by the lead institution, and possibly partner institutions in support of the proposed research, including: How to obtain a letter; Suggested content; Processes; Timing
Visit the website for more information: http://www.research.utoronto.ca/policies-and-procedures/institution_support/ www.research.utoronto.ca
Research and Innovation > Policies, Guidelines and Procedures > Letters of Institution Support – Guidance . Letters of Institution Support – Guidance. This page is available as a PDF here. Some research funding programs require that letters of institutional support be included with the application describing any financial or other commitments by the lead institution...

The 2021 Education Development Fund Application is now available.
Applications must be submitted online https://www.surveymonkey.com/r/FC27KC8 by 11:59pm on March 19, 2021. Late and incomplete applications will not be accepted.
Funded by the Education Deans, the Education Development Fund is intended to support new and innovative projects that align with our Faculty’s strategic directions in education around the core values of innovation, integration and impact in education. It is a seed fund designed to encourage faculty who are newly engaged in educational scholarship to further their career development. Funding has traditionally been awarded to initiatives that focus on the design, implementation and evaluation of courses, programs and curricula including faculty development, continuing education and clinical learning initiatives. Hence, the deliverables for each cycle are closely aligned with the ongoing goals and objectives of education programs in the Temerty Faculty of Medicine. Eligible projects should consider the goals and priorities of broad implementation across our academic programs represented by the Education Deans: MD Education, Post MD Education (Postgraduate & Continuing Professional Development), and Graduate and Life Sciences Education in the Faculty of Medicine (including basic sciences and the rehabilitation sciences). More information about the competition and application process can be found online here via the EDF webpage.
For additional questions about the EDF, please contact the Office of the Education Deans via email at edudeans@utoronto.ca or by phone: 416-946-8067.
Centre for Faculty Development
BPER ROUNDS - https://cfd.utoronto.ca/bper
Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215

Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts.
BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.
The Best Practice in Education Rounds are accredited group learning activities as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada. They are also accredited group learning activities as defined by the College of Family Physicians and Surgeons.
This BPER round is an accredited group learning activity as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada. It is also accredited group learning activities as defined by the College of Family Physicians and Surgeons.

Tuesday, January 19, 2021 -- 12:00 to 1:00 pm
https://cfd.utoronto.ca/bper/session/1972

Dr. Teresa Chan
Faculty of Health Sciences, McMaster Univ Associate Professor, Medicine, Faculty of Health Sciences

REIMAGING THE FUTURE OF HEALTH PROFESSIONS EDUCATION

By the end of this session, participants will be able to:
- Identify some hard and soft trends in the future of medical education;
- Name one area of interest they’d like to explore;
- Find an accountability buddy to set a goal for their own future development.

PLEASE NOTE: REGISTRATION IS NOW REQUIRED
In an effort to automate and more accurately report on attendance for accreditation purposes - we have changed BPER events to require registration. This will ensure that your attendance is tracked to your CFD account, and that all past sessions attended can be seen on your dashboard. Please make sure to sign up for an account, or update your current information to register for BPER sessions.
Zoom - Please register to view Zoom call-in details

How to Join Zoom Meeting
You must register for Best Practice in Education Rounds prior to the start time. Click here to register.
  • After registering, you will receive a confirmation email from the CFD containing information required to join the meeting
  • For additional information on joining a ZOOM meeting, please click here
  • Email Sameena Ahmed with any Zoom questions: sameena.ahmed@unityhealth.to
Centre for Faculty Development Education Research Community

https://cfd.utoronto.ca/erc/schedule
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you'd like to sign up to lead an open session to share work in progress and get feedback from the group.

Centre for Faculty Development **New** Faculty Development Resources Website
Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital. https://www.cfdresources.ca/

THE ART AND SCIENCE OF GIVING AND RECEIVING FEEDBACK
Tuesday January 12, 2021 -- 09:00am-12:00pm - https://cfd.utoronto.ca/workshops/details/1951

PLANNING FOR COMPETENCY-BASED EDUCATION: BASICS FOR HEALTH PROFESSIONS’ EDUCATORS - https://cfd.utoronto.ca/workshops/details/1952
Tuesday January 26, 2021 01:00pm–04:00pm

TEACHING FOR COLLABORATIVE LEARNING IN A PRACTICE SETTING
Wednesday February 17, 2021 -- 09:00am-12:00pm - https://cfd.utoronto.ca/workshops/details/1953

Educational Research Community (ERC) Annual Colloquium: (Re)creating Relational Spaces with Sex Workers during COVID-19: Lessons for Health Professions Education & Research
Monday, February 22, 2021 -- 12-1pm
https://cfd.utoronto.ca/workshops/details/1964

EVALUATIVE THINKING FOR PROGRAM EVALUATION IN HEALTH PROFESSIONS EDUCATION
Wednesday February 24, 2021 -- 09:00am-12:00pm - https://cfd.utoronto.ca/workshops/details/1954

Fostering the New Revolution in Canadian Medical Education
Thursday, March 25, 2021 -- 9-12pm
https://cfd.utoronto.ca/workshops/details/1956

Programmatic Assessment
Tuesday, March 30, 2021, 1-4pm
https://cfd.utoronto.ca/workshops/details/1959
Centre for Interprofessional Education


The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Professional Development (PD) Programs at the Centre for IPE

In response to the COVID-19 pandemic and the physical distancing requirements across our health and education systems, the Centre for IPE has pivoted with new programming (VITAL) and adapted some of our existing professional development (PD) programs (BOOST! and Collaborative Change Leadership™) to allow participants to participate virtually through videoconferencing platforms. The impact and disruption of the COVID-19 pandemic on travel, daily life and the uncertainty of its outcome has forced us to pause on in-person programs until further notice. Regrettably, the pandemic restrictions will impact the delivery of our long-standing in-person ehpic™ program in June 2021.

Based on a recent longitudinal evaluation of the ehpic™ program, we heard about the value of in-person, applied learning, and peer/faculty learning. The Centre for IPE PD team took many things into consideration regarding the POSTPONEMENT, with safety being the number one priority. We will continue to monitor the current restrictions and update on future delivery dates for the ehpic™ program as soon as we are able.

We are pleased to share that we will be offering two virtual programs in early 2021.

https://ipe.utoronto.ca/professional-development/vital

As educators, clinicians and leaders are struggling to pivot to the ‘new normal’ of virtual teaching and learning across our systems, we are pleased to share our exciting new program VITAL: Virtual Interprofessional Teaching And Learning. This six-module virtual learning series covers key best practices and core competencies of interprofessional education (IPE) and virtual facilitation. The newest technologies and virtual active learning strategies are co-facilitated and modelled by two Centre for IPE faculty including; didactic theory bursts, small group breakouts, large group discussions/reflections, virtual stretch breaks, real-time polling, chat boxes and team simulation videos. The unique use of best practice videoconferencing team norms supports participant psychological safety, equity and attention to engagement in a new virtual environment.

Contact belinda.vilhena@uhn.ca for more information.
UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx
A dynamic space for everyone interested in engaging with scholarship on the impact of AI in healthcare and education

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx
Lecture series featuring experts in technology, innovation and design

Doctors’ Orders: The Myth of Meritocracy in Medicine
Tania Jenkins PhD, Sociologist and Ethnographer. Assistant Professor at UNC-Chapel Hill
January 20, 2021 -- 12:00pm-1:00pm EDT
Join Zoom Meeting https://michener-ca.zoom.us/j/91584852351?pwd=cTVSc0VYVmZhUC9mdHJPbEQ2RWFwZz09
Meeting ID: 915 8485 2351  --  Passcode: Exploring
This Virtual Open Forum is a text-based discussion. We will be discussing the Introduction and Chapter 6 from Doctors’ Orders: The Making of Status Hierarchies in an Elite Profession. New York: Columbia University Press. Tania Jenkins.

You may download the readings at the links below, or email pleake@michener.ca to receive them. [https://mcusercontent.com/edcf7fe8336bd98b48a273e34/files/00de9d02-7985-4b25-8736-b5a234e5f54f/Jenkins2020_DoctorsOrders_Introduction.pdf](https://mcusercontent.com/edcf7fe8336bd98b48a273e34/files/00de9d02-7985-4b25-8736-b5a234e5f54f/Jenkins2020_DoctorsOrders_Introduction.pdf)

Tania is an assistant professor at the University of North Carolina-Chapel Hill in the department of sociology and a faculty research fellow at UNC’s Cecil G. Sheps Center for Health Services Research. Previously, she worked as a Canadian Institutes of Health Research postdoc at the University of Chicago from 2016-2017, and received her Ph.D. in Sociology from Brown University in May 2016. She has 15 years of experience studying medical professionals in a range of societal contexts. Her first book, Doctors’ Orders: The Making of Status Hierarchies in an Elite Profession (Columbia University Press, 2020) examines the construction and consequences of status distinctions between physicians in the United States before, during, and after residency training. Her research been funded by the National Science Foundation (NSF), the Health Resources and Services Administration (HRSA), the Social Sciences and Humanities Research Council of Canada (SSHRC), among others, and has appeared in the Journal of Health and Social Behavior, Social Science & Medicine, and the Journal of General Internal Medicine. Her research interests include medical sociology, medical education, professions, social status, gender, stratification, ethics, qualitative methodologies, and social theory.

Indigenous Resources from the LRC – Michener Institute

As part of Michener’s commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)

If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you. On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the [My Research Non-Funded Agreements](#) (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF. For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca
Teaching and Learning Week
Monday, February 8th– Friday, February 12th, 2021

Please join us all week long in recognizing and celebrating the excellent teaching and learning that happens across UHN. Share with your teams-This week is for everyone who is teaching and learning at UHN, please share this week of events with your teams, colleagues, learners and patients.

2021 Theme: The New Normal? Learning from Disruptions in Healthcare Education.

With virtual events planned for all Team UHN, patients and learners, you will be able to: Join the Teaching and Learning Week Kickoff Celebration on Monday, February 8th. Attend the healthcare education conference Convergence 2021 on February 9th (morning) and February 10th (afternoon), pre-registration required.

Check out the interactive board to learn about, and share resources and tips on virtual teaching and learning at UHN.

Teaching and Learning has shifted dramatically since the beginning of the COVID-19 pandemic; with the challenges faced, there were many silver linings. Hear success stories that are leading to stronger, more resilient teaching and learning at UHN.

Thank you for your exceptional contributions to teaching and learning at UHN. During the week, there will be a variety of contests, prizes, awards, and accolades shared with Team UHN.

Please share with your teams! Let’s celebrate and recognize the incredible teaching and learning that is happening virtually and in-person every day across UHN.

For more information about Teaching and Learning Week at UHN, please contact The Teaching and Learning Week Committee TeachingLearningWeek@uhn.ca
Register Now for Convergence 2021 - Featuring a keynote address by Dr. Sanjeev Sockalingam. Convergence 2021 is part of Teaching and Learning Week at UHN, February 8 - 12, 2021. [https://michener.ca/convergence/](https://michener.ca/convergence/)

REGISTRATION: [https://events.myconferencesuite.com/Convergence_2021/reg/landing](https://events.myconferencesuite.com/Convergence_2021/reg/landing)
ECHO Chronic Pain & Opioid Stewardship at UHN will be starting its new cycle
Cycle 14 Starts: Thursday January 7, 2020 | 12:30-2:00pm
Learn how to diagnose and manage your chronic pain patients through interactive online medical education. This series is geared to primary care providers in Ontario.

ECHO Rheumatology at UHN will be starting its new cycle
Cycle 9 Starts: Friday January 8, 2020 | 12:00-1:30pm
Learn how to diagnose and manage your rheumatic patients through interactive online medical education. This series is geared to primary care providers in Ontario.

ECHO Liver at UHN will be starting its new cycle
Cycle 10 Starts: Monday January 11, 2020 | 12:00-1:30pm
Learn how to diagnose and manage your liver patients through interactive online medical education. This 12-part series is geared to primary care providers in Ontario.

Why Join our programs?
- No cost (ECHO Ontario is funded by the Ontario Ministry of Health)
- Earn CPD Credits
- Video-conferencing (Online - can join from anywhere in the Ontario)
- Access to expert inter-professional teams
- Present patient cases (de-identified) for recommendations & support
- Gain knowledge through didactic presentations and case discussions

Registration is now open for all three programs
To register or for more information: https://uhn.echoontario.ca/register/
Book co-authored by Dr. Brian Hodges released in November 2020 Available on McGill Queen’s University Press at a discounted rate, with the code MQF2. It is also available on Amazon.

With many concerned that an increase in technology could mean the disintegration of compassionate care, a team from Associated Medical Services (AMS) that includes UHN VP of Education Dr. Brian Hodges has written a book called Without Compassion, There Is No Healthcare that will be published this November.

The topic was born out of the AMS Phoenix Project, which is focused on making a positive and lasting difference in how health professionals develop and sustain their abilities to provide humane, compassionate, person-centred care. The project aims to instill and sustain compassion, empathy and professional values in the environments in which health professionals learn and work.

The book is written by three AMS leaders: Dr. Brian Hodges, Founder of the AMS Phoenix Project and Chief Medical Officer at University Health Network (UHN), Gail Paech, CEO of AMS, and Jocelyn Bennett who leads the Phoenix Program.

Click here to read more

Diversity in Medicine Conference 2021: Call for Abstract Submission!

We are so excited to present the 3rd annual Diversity in Medicine Conference, hosted by medical students at the University of Michigan Medical School. The conference will take place virtually on Saturday March 6th, 2021. Our theme this year is Enacting Change: The Physician’s Role in Social Justice, Diversity, and Intersectionality. We invite you to submit abstracts broadly related to increasing diversity among healthcare providers. For more information, please see the flyer.

Link to our website: DiM Website
Link to abstract submission: DiM Abstract Submission Link
Link to conference registration: DiM Registration Link

Please email us at dimconference@gmail.com with any questions you may have. Follow us on twitter for conference updates! We would love for you to share your work regarding this important topic. Please register to attend what promises to be an informative and inspiring day of programming!
Call for Proposals
This call for proposals invites learners currently enrolled at the U of T Temerty Faculty of Medicine to apply to present their research or initiative at the 2021 Anti-Oppression in Health Care and Sciences Symposium. We invite presentations that uncover and explore how to dismantle forms of systemic oppression in health care services, research, and education. Learners include U of T Temerty Faculty of Medicine undergraduate, graduate and professional degree students, residents, fellows, post-doctoral fellows, and other trainees. Join us in challenging oppressive and exclusionary social, institutional, and structural factors that create barriers, and in highlighting resiliency of patients and learners from marginalized communities. Together we will create pathways to more inclusive spaces in health-related education and increase health equity. This Symposium is being organized by the Faculty of Medicine Learner Equity and Discussion (LEAD) Committee in partnership with the Faculty of Medicine Office of Inclusion and Diversity. Submit your proposal today! bit.ly/AntiOSymposium Deadline for proposals: Thurs, Jan 21st, 2021 Contact: bismah.khalid@mail.utoronto.ca
# FUNDING OPPORTUNITIES

<table>
<thead>
<tr>
<th>Medical Council of Canada Research in Clinical Assessment Grant</th>
<th>Research in Clinical Assessment Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spencer Foundation</td>
<td>Small Research Grants</td>
</tr>
<tr>
<td>Social Sciences &amp; Humanities Research Council</td>
<td>Insight Development Grants</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Project Grant: Fall 2017 and Spring 2018</td>
</tr>
<tr>
<td>An International Association for Medical Education (AMEE)</td>
<td>AMEE Research Grant Award</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Operating Grant: SPOR PIHCI Network - Comparative Program and Policy Analysis (2018)</td>
</tr>
<tr>
<td>American Educational Research Association (AERA)</td>
<td>Research Conferences Program</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada (RCPSC)</td>
<td>Royal College/Associated Medical Services CanMEDS Research Development Grant</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Medical Education Research Grant</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada (RCPSC)</td>
<td>Regional Continuing Professional Development Activity Grant</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Regional Professional Development Grant</td>
</tr>
<tr>
<td>The Banting Research Foundation</td>
<td>Banting Research Foundation Discovery Award</td>
</tr>
<tr>
<td>Global Affairs Canada</td>
<td>Canada-China Scholars' Exchange Program</td>
</tr>
<tr>
<td>National Natural Science Foundation of China</td>
<td>Key International Joint Research Program(website in Chinese only)</td>
</tr>
<tr>
<td>National Natural Science Foundation of China</td>
<td>Research Fund for International Young Scientists</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Health System Impact Fellowship (2018)</td>
</tr>
<tr>
<td>Canada Council For the Arts</td>
<td>Killam Research Fellowship</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Current CIHR Grant Opportunities (All)</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Educational Fellowship for Practising Physicians</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Health Research Grants</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Healthcare Research by Community Physicians</td>
</tr>
<tr>
<td>Organization</td>
<td>Grant/Program</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>New Investigator Research Grant</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>PSI Graham Farquharson Knowledge Translation Fellowship</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Resident Research Grant</td>
</tr>
<tr>
<td>American Educational Research Association (AERA)</td>
<td>Education Research Service Projects (ERSP)</td>
</tr>
<tr>
<td>Canada Foundation for Innovation (CFI)</td>
<td>Innovation Fund</td>
</tr>
<tr>
<td>Canadian Family Physicians of Canada (CFPC)</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Fellowship: 2017-2018</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Fellowship: Fall 2017 Priority Announcement (Specific Research Areas)</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Foundation Grant Program</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Planning and Dissemination Grants – Institute/Initiative Community Support</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR) and National Sciences and Engineering Research Council of Canada (NSERC)</td>
<td>Operating Grant: Collaborative Health Research Program (2017-2018) (Collaborative Health Research Projects (NSERC Partnered)</td>
</tr>
<tr>
<td>Central Group on Educational Affairs (CGEA)</td>
<td>CGEA Mini-Grant Proposals</td>
</tr>
<tr>
<td>Department of Innovation in Medical Education (University of Ottawa)</td>
<td>DIME Health Professions Education Research Grants 2017/2018</td>
</tr>
<tr>
<td>Grand Challenges Canada</td>
<td>Stars in Global Health Request for Proposals</td>
</tr>
<tr>
<td>Medical Council of Canada (MCC)</td>
<td>W. Dale Dauphinee Fellowship</td>
</tr>
<tr>
<td>National Board of Medical Examiners</td>
<td>Edward J. Stemmler Medical Education Research Fund</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Detweiler Travelling Fellowship</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Harry S. Morton Travelling Fellowship in Surgery</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Robert Maudsley Fellowship for Studies in Medical Education</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Strategic Request for Proposals Research Grant</td>
</tr>
<tr>
<td>The Society for Academic Continuing Medical Education (SACME)</td>
<td>Phil R. Manning Research Award in Continuing Medical Education</td>
</tr>
<tr>
<td>Organization</td>
<td>Program/Grant Title</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Society of Directors of Research in Medical Education</td>
<td>Research Review Synthesis Papers Proposals</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>Conference Grants for Advancing Education Research</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>Lyle Spencer Research Awards</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>Midcareer Grant Program</td>
</tr>
<tr>
<td>Vanier Canada Graduate Scholarships (Vanier CGS) Program</td>
<td>Vanier Canada Graduate Scholarships (Vanier CGS) Program</td>
</tr>
<tr>
<td>Western Group on Education Affairs (WGEA)</td>
<td>WGEA Call for Mini-Grant Proposals</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program/Grant Title</th>
<th>Application Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pinnacle Research Award in Liver Disease - Full Application</td>
<td><a href="http://www.aasldfoundation.org/awards-programs/pinnacle-research-award-liver-disease">http://www.aasldfoundation.org/awards-programs/pinnacle-research-award-liver-disease</a></td>
</tr>
<tr>
<td>Innovative Research Grants Program in Macular Degeneration Research - Full Application</td>
<td><a href="https://www.brightfocus.org/grants">https://www.brightfocus.org/grants</a></td>
</tr>
<tr>
<td>New Investigator Grant Program in Macular Degeneration Research</td>
<td><a href="https://www.brightfocus.org/grants">https://www.brightfocus.org/grants</a></td>
</tr>
<tr>
<td>Postdoctoral Fellowship Program in Macular Degeneration Research</td>
<td><a href="https://www.brightfocus.org/grants">https://www.brightfocus.org/grants</a></td>
</tr>
<tr>
<td>PeDRA Research Grants - Full Application</td>
<td><a href="https://pedraresearch.org/2020/07/01/pedra-research-grants/">https://pedraresearch.org/2020/07/01/pedra-research-grants/</a></td>
</tr>
<tr>
<td>McLaughlin Centre Accelerator Grant in Genomic Medicine – LOI</td>
<td><a href="http://www.mclaughlin.utoronto.ca">http://www.mclaughlin.utoronto.ca</a></td>
</tr>
<tr>
<td>Postdoc-to-Faculty Transition Award - Full Application</td>
<td><a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoc-to-Faculty-Transition-Awards/">https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoc-to-Faculty-Transition-Awards/</a></td>
</tr>
<tr>
<td>Endgame Funding Program - LOI</td>
<td><a href="http://www.ohtn.on.ca/endgame-funding-program/">http://www.ohtn.on.ca/endgame-funding-program/</a></td>
</tr>
<tr>
<td>F Series Fellowships</td>
<td><a href="https://www.nichd.nih.gov/grants-contracts/training-careers/extramural/individual">https://www.nichd.nih.gov/grants-contracts/training-careers/extramural/individual</a></td>
</tr>
<tr>
<td>Grant Title</td>
<td>Application Link</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Team Grant: Personalized Health - Full Application</td>
<td><a href="https://www.researchnet-recherchenet.ca/mr16/vwOpptntyDtls.do?prog=3136&amp;view=currentOpps&amp;org=CIHR&amp;type=EXACT&amp;resultCount=25&amp;sort=program&amp;all=1&amp;masterList=true">https://www.researchnet-recherchenet.ca/mr16/vwOpptntyDtls.do?prog=3136&amp;view=currentOpps&amp;org=CIHR&amp;type=EXACT&amp;resultCount=25&amp;sort=program&amp;all=1&amp;masterList=true</a></td>
</tr>
<tr>
<td>Elizabeth Nash Memorial Fellowship - Full Application</td>
<td><a href="https://cfri.org/elizabeth-nash-memorial-fellowship/">https://cfri.org/elizabeth-nash-memorial-fellowship/</a></td>
</tr>
<tr>
<td>The Edmond J. Safra Fellowship in Movement Disorders - Full Application</td>
<td><a href="https://www.michaeljfox.org/grant/edmond-j-safra-fellowship-movement-disorders">https://www.michaeljfox.org/grant/edmond-j-safra-fellowship-movement-disorders</a></td>
</tr>
<tr>
<td>ASGE Research Award - Full Application</td>
<td><a href="https://www.asge.org/docs/default-source/default-document-library/asge-research-award041b12681d27683997ebff000074820c.pdf?sfvrsn=1c3d7a5d_0">https://www.asge.org/docs/default-source/default-document-library/asge-research-award041b12681d27683997ebff000074820c.pdf?sfvrsn=1c3d7a5d_0</a></td>
</tr>
<tr>
<td>Summer Student Fellowship - Full Application</td>
<td><a href="https://www.parkinson.org/research/information-for-researchers/early-career-fellowships/summer">https://www.parkinson.org/research/information-for-researchers/early-career-fellowships/summer</a></td>
</tr>
<tr>
<td>The ASAP Collaborative Research Network, a program of the Aligning Science Across Parkinson’s (ASAP) initiative - Pre-Proposal</td>
<td><a href="https://www.michaeljfox.org/grant/asap-collaborative-research-network-circuitry-and-brain-body-interactions">https://www.michaeljfox.org/grant/asap-collaborative-research-network-circuitry-and-brain-body-interactions</a></td>
</tr>
<tr>
<td>Drug Discovery Initiative Registered Reports (DDIRR) award program – LOI</td>
<td><a href="https://www.cff.org/news/applications-now-open-for-the-2021-ddirr">https://www.cff.org/news/applications-now-open-for-the-2021-ddirr</a></td>
</tr>
<tr>
<td>FY20 Prostate Cancer Research Program (PCRP) – LOI</td>
<td><a href="https://cdmrp.army.mil/funding/pcrp">https://cdmrp.army.mil/funding/pcrp</a></td>
</tr>
<tr>
<td>Bristol Myers Squibb Midcareer Female Investigator Grant - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-bms-midcareer-female-investigator-grant/">https://www.aacr.org/grants/aacr-bms-midcareer-female-investigator-grant/</a></td>
</tr>
<tr>
<td>Grant Agency</td>
<td>Type of Grant</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Gertrude B. Elion Cancer Research Award - Full Application</td>
<td></td>
</tr>
<tr>
<td>Immuno-oncology Research Fellowships - Full Application</td>
<td></td>
</tr>
<tr>
<td>Bayer Innovation and Discovery Grants - Full Application</td>
<td></td>
</tr>
<tr>
<td>Ocular Melanoma Foundation Career Development Award, in honor of Robert C. Allen, MD - Full Application</td>
<td></td>
</tr>
<tr>
<td>FY20 Prostate Cancer Research Program (PCRP) - Full Application</td>
<td></td>
</tr>
<tr>
<td>Lymphoma Research Fellowships - Full Application</td>
<td></td>
</tr>
<tr>
<td>Clinical Investigator Award - Full Application</td>
<td>Early Career Grant Programs - Full Application</td>
</tr>
<tr>
<td>Translational Research Grant</td>
<td>Discovery Grant</td>
</tr>
<tr>
<td>Early Career research Grant</td>
<td>Fellowships</td>
</tr>
</tbody>
</table>

**LARGE GRANTING AGENCIES**
<table>
<thead>
<tr>
<th>Granting Agency</th>
<th>Type</th>
<th>Funding Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Spencer Foundation</td>
<td>Small Large Field-initiated proposals</td>
<td>&lt;$50K &gt;$100K</td>
</tr>
<tr>
<td>Max Bell Foundation</td>
<td>Project grant</td>
<td>50k to 200k for 1-3 years</td>
</tr>
<tr>
<td>SSHRC</td>
<td>Multiple types</td>
<td>&lt;$10K/year to $2.5 million</td>
</tr>
<tr>
<td>National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP)</td>
<td></td>
<td>No upper limit. Average is $121,160 - $138,850 for up to three yrs.</td>
</tr>
<tr>
<td>Canadian Foundation for Innovation (CFR)</td>
<td>Various Opportunities</td>
<td>Wide range</td>
</tr>
<tr>
<td>Fond de la recherche en sante du Quebec (FRSQ)</td>
<td>Training awards Career awards Exchange programs</td>
<td>Daily living allowance &amp; transportation</td>
</tr>
<tr>
<td>FRSQ</td>
<td>Various</td>
<td>up to 100K/year</td>
</tr>
<tr>
<td>The National Institute of Health (US)</td>
<td>Various</td>
<td>N/A</td>
</tr>
<tr>
<td>Canadian Patient Safety Institute (CPSI)</td>
<td>Various</td>
<td>&gt;$50K/year</td>
</tr>
<tr>
<td>James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative</td>
<td>Understanding Human Cognition Studying Complex Systems</td>
<td>&gt;$200,000 for no less than 2 years and up to 5 years</td>
</tr>
<tr>
<td>Eli Lilly Canada</td>
<td>Lilly Canada Grant</td>
<td>No dollar amount posted</td>
</tr>
<tr>
<td><strong>SMALL GRANTING AGENCIES</strong></td>
<td><strong>Multi-year grant, Fund for research in clinical assessment</strong></td>
<td>$37.5K over two yrs</td>
</tr>
<tr>
<td>Medical Council of Canada</td>
<td>Multi-year grant</td>
<td>$37.5K over two yrs</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons</td>
<td>Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education</td>
<td>$5K to 50K/yr Up to $25K 40K per year of study up to 2 years</td>
</tr>
<tr>
<td>Association of Standardized Patient Educators (ASPE)</td>
<td>Incentive Awards</td>
<td>Up to $10K US/award</td>
</tr>
<tr>
<td>Associated Medical Services (AMS)</td>
<td>AMS Project Grant</td>
<td>Up to $10K for one yr for both grants</td>
</tr>
<tr>
<td>College of Family Physicians of Canada</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
<td>$7.5-$15K</td>
</tr>
</tbody>
</table>

**UHN**

**UNIVERSITY OF TORONTO**
<table>
<thead>
<tr>
<th>Organization</th>
<th>Grant/Program</th>
<th>Funding Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian Association of Emergency Physicians (CAEP)</td>
<td>CAEP Research Grant Competition</td>
<td>$5K - $10K</td>
</tr>
<tr>
<td>Association of Professors of Gynecology &amp; Obstetrics (APGO)</td>
<td>Various Awards</td>
<td>up to $25K</td>
</tr>
<tr>
<td>Anesthesia Patient Safety Foundation (APSF)</td>
<td>APSF Grant Program</td>
<td>$150,000 per project over a max of 2 years</td>
</tr>
</tbody>
</table>

**OTHER FUNDING OPPORTUNITIES**

- Community of Science Granting Agency Database (COS) [https://pivot.cos.com/](https://pivot.cos.com/) useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- CPD Research and Development Grants [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. [https://www.researchnet-recherchenet.ca/rnr16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/rnr16/vwOpprntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

Funding for Simulation-based Quality and Safety Improvement Projects

- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! [http://us1.campaign-archive2.com/?u=324f64e43ae3b9f6df9c8f64&id=58395aba01&e=f04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9f6df9c8f64&id=58395aba01&e=f04d7d797d)
- Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)
- Instructional Technology Innovation Fund (ITIF) - [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)

ITIF 2018 Awardees Announced We are pleased to announce the 2018 awardees. Projects came from Nursing, Pharmacy, The Centre for Drama, Chemical & Physical Sciences, Computer Science, Biology, Leadership Adult and Higher Education, and The Institute of Communication, Culture, Information and Technology. To read more, please see [https://www.itif.utoronto.ca/currently-funded-projects/](https://www.itif.utoronto.ca/currently-funded-projects/) Next Deadline will be November 8, 2019. ... Read More [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)

Graduate Student Funding Available in HomeCare

Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to children with medical complexities; cognitive impairment or policy and health systems research – all specific to homecare.

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify the research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund three graduate students in total. One student in each of the research priority areas identified above. Each student will be awarded & $12,500 to support work that is a strategic fit with the vision, mission and values of the organization. ([www.vha.ca](http://www.vha.ca))

Eligible candidates must be enrolled or accepted into a master's or PhD program (research based), interested in collaborating and learning about home and community care and maintain an excellent academic record. Details - [https://www.vha.ca/junior-researcher-development-program](https://www.vha.ca/junior-researcher-development-program)
The 2020-2021 Fulbright Canadian Research Chair Program is accepting applications from academics and professionals through November 15th, 2019. Fulbright Scholars are selected for their academic merit, leadership potential and interest in engaging with international scholars and communities. Please note that the entire financial support is provided to the Chairholder, applicants can take these awards either during a sabbatical or a regular academic year. These grants support research with colleagues at institutions across the US. See the opportunities below:

**Health**

Fulbright Canada Research Chair in Public Health- Johns Hopkins University- US$25,000 for 4 months

**Science & Technology**

Fulbright Canada Research Chair in Computers, Science, and Engineering- Florida Polytechnic University- US$25,000 for 4 months

Fulbright Canada Research Chair in Science- Illinois Institute of Technology- US$25,000 for 4 months

**Field Open**

Fulbright Canada Research Chair- University of California, Santa Barbara- US$25,000 for 4 months

Fulbright Canada Research Chair- Vanderbilt University- US$25,000 for 4 months

**Canadian Studies**

Fulbright Canada Research Chair in Canadian Studies- Michigan State University- US$25,000 for 4 months

Fulbright Canada Distinguished Chair in Québec Studies- State University of New York College at Plattsburgh- US$25,000 for 4 months

**Humanities and Social Sciences**

Fulbright Canada Research Chair in Social Sciences- University of Hawai’i at Mānoa- US$25,000 for 4 months

Fulbright Canada Distinguished Chair in International Area Studies- Yale University- US$50,000 for 8 months

Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona- US$25,000 for 4 months

Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months

**Environmental & Arctic Studies**

Fulbright Canada Research Chair in Arctic Studies- University of Washington- US$25,000 for 4 months

Fulbright Canada Research Chair in Arctic Studies- Dartmouth College- US$25,000 for 4 months

Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry- University of California, Irvine- US$25,000 for 5 months

**Policy/Law & Governance**

Fulbright Canada Research Chair in Military Social Work- Univ of Southern California- US$25,000 for 4 mths

Fulbright Canada Research Chair in Peace and War Studies- Norwich University- US$25,000 for 4 months

Fulbright Canada Research Chair in Policy Studies- University of Texas at Austin- US$25,000 for 4 months

Fulbright Canada Research Chair in Public Diplomacy- University of Southern California- US$25,000 for 4 months

Fulbright Canada Research Chair in Canada-U.S. Relations- Johns Hopkins University- US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:

- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- For a more comprehensive overview of the application process, please access this link.

Should you or your colleagues consider applying for any of these Awards, I will be happy to answer any question you may have.
P.S. Did know that:
1. if you are interested in hosting a US graduate student for 9 months for 2020/2021 they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518 Website: fulbright.ca

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/

Funding opportunity for early career researchers who want to fund a research program but have no data yet. Possibly for the long shelved, high risk high reward opportunity.  
Stephen I. Katz Early Stage Investigator Research Project Grant | grants.nih.gov  
https://grants.nih.gov/funding/katz-esi-r01.htm

Dr. Sayra Cristancho, University of Western Ontario, is launching a new podcast. It is short, sweet, and enlightening. Check out the first episode on the role failure as a learning opportunity in clinical workspaces.

"I have been working on a science communication initiative to feature research for its impact. Today I wanted to share with all of you that the Research in 90sec podcast has been officially launched. I have released the intro and the inaugural episodes. Starting in January, episodes will be released weekly. You can now follow it in Apple Podcast, Podbean or Spotify, just search for Research in 90sec. For easy access, you can also use these links:  
https://researchin90sec.podbean.com/  
https://podcasts.apple.com/ca/podcast/the-research-in-90secs-podcast/id1543000006
Martha Rogers Chair in Heart Failure Training & Education University Health Network

The Ted Rogers Centre for Heart Research and the Peter Munk Cardiac Centre at University Health Network (UHN), a University of Toronto (UofT) teaching hospital, are seeking applicants for the inaugural Martha Rogers Chair in Heart Failure Training & Education. The successful candidate must be eligible for an academic appointment within the Temerty Faculty of Medicine, UofT, at the rank of Associate or Full Professor. The term of the Chair position is 5-years with the opportunity for one 5-year renewal following a successful review. Effective start date is April 1, 2021, or a mutually agreeable date.

The Chair will be held by an Associate Professor or higher, with an established track record overseeing education at all levels, with a specific focus on fellowship training. A key objective of this Chair is to advance the existing Heart Function Fellowship Program, and in particular to attract the highest quality fellows from across Canada and around the world. The primary use of funding will be to enhance and support fellowship training, including the support of academic research and scholarship by fellows.

The Chair holder will develop and lead educational strategies, at multiple levels (e.g., graduate students, residents, fellows, peers, patients) in heart failure. The role will involve active leadership nationally and internationally to advance educational strategies to address heart failure across the lifespan. The Chair holder will integrate, build and strengthen education in heart failure, and will champion collaborative and integrative educational initiatives to build bridges between Peter Munk Cardiac Centre at UHN, SickKids and UofT, as well as between basic science and clinical trainees.

The Chair holder will also collaborate with and leverage the expertise of six other Ted Rogers Centre Research Chairs.

Through educational initiatives and scholarly activities, the Chair holder will position the Centre as a global leader in education, knowledge generation and translation in the area of heart failure training and education.

Applicants from a wide variety of backgrounds, with an international reputation in their field, are encouraged to apply. The successful candidate must have a strong education focus and must hold either an MD or a PhD in a related discipline with significant expertise in cardiovascular education and research. If a practicing clinician, they must hold or be eligible for licensure in the province of Ontario. The candidate’s excellence and achievement in education should be evidenced by national and international collaborations, educational initiatives and leadership.

This appointment is supported by the Martha Rogers Chair in Heart Failure Training & Education endowment, and the Chair holder’s remuneration will be commensurate with qualifications and experience. The Chair will be based at the University Health Network, and if the Chair holder is a clinician, he/she is expected to become a member of the UHN academic practice plan and will be entitled to additional support commensurate with academic and clinical activities.

Interested candidates should submit a letter of interest, three letters of reference and curriculum vitae by January 31, 2021 via e-mail to: Dr. Mansoor Husain MD, Executive Director, Ted Rogers Centre for Heart Research c/o Linda Donovan, Planning & Operations Manager, Ted Rogers Centre for Heart Research at linda.donovan@TedRogersResearch.ca. For more information regarding the Centre please visit: www.TedRogersResearch.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.
University Health Network (UHN) is looking for an experienced professional to fill the key role of Research Business Institute Manager in The Institute for Education Research (TIER).

Transforming lives and communities through excellence in care, discovery and learning.

The University Health Network, where “above all else the needs of patients come first”, encompasses Toronto Rehabilitation Institute, Toronto General Hospital, Toronto Western Hospital, Princess Margaret Cancer Centre and the Michener Institute of Education at UHN. The breadth of research, the complexity of the cases treated, and the magnitude of its educational enterprise has made UHN a national and international resource for patient care, research and education. With a long tradition of groundbreaking firsts and a purpose of “Transforming lives and communities through excellence in care, discovery and learning”, the University Health Network (UHN), Canada’s largest research teaching hospital, brings together over 16,000 employees, more than 1,200 physicians, 8,000+ students, and many volunteers. UHN is a caring, creative place where amazing people are amazing the world.

University Health Network (UHN) is a research hospital affiliated with the University of Toronto and a member of the Toronto Academic Health Science Network. The scope of research and complexity of cases at UHN have made it a national and international source for discovery, education and patient care. Research across UHN's seven research institutes spans the full spectrum of diseases and disciplines, including education science, cancer, cardiovascular sciences, transplantation, neural and sensory sciences, musculoskeletal health, rehabilitation sciences, and community and population health. Find out about our purpose, values and principles here.

Part of the UHN Research family, research at The Institute for Education Research (TIER) plays a critical role in improving the quality of education and overall competency of learners, while helping to ensure health care providers across all disciplines are well-poised to respond to emerging technologies and medical breakthroughs.

Reporting to the Institute Director, the Research Institute Business Manager (IBM) is the key facilitator and bridge between Institute, Research and Hospital Operations. This individual leads the provision of administrative services to scientists, plans and executes scientific initiatives, develops budgets, operational and strategic plans with the institute director and manages institute clerical/administrative staff. The IBM facilitates and oversees institutional educational programming and events. Each Institute is governed by a council. The IBM facilitates Council meetings and council sub-committee meetings, facilitating required
decision-making. The IBM is part of the RSS management team, risk and audit, emergency preparedness and communications teams within research operations and is responsible for the planning and execution of initiatives and projects within those three areas.

Qualifications:
• At minimum, a Master’s degree in Business, Science, Education or recognized equivalent
• At minimum, 3 years practical and related experience
• Science background, experience in healthcare or education sectors preferred
• Demonstrated leadership and supervisory skills required
• Experience with developing and working with budgets an asset
• Exercise initiative and good judgement with ability to multi-task
• Compliance with confidentiality requirements
• Knowledge of applicable legislative, UHN and/or departmental policies
• Excellent decision-making, problem solving and negotiation skills required
• Excellent conflict resolution, team building and interpersonal skills required
• Excellent organization and time management skills required
• Excellent verbal and written communication skills required
• Ability to perform duties in a professional and courteous manner and produce high quality work while meeting deadlines in accordance to UHN standards
• Client service oriented with the ability to create an inclusive environment that values diversity and encourages people to contribute their personal best

If you are interested in making your contribution at UHN, please apply on-line. You will be asked to copy and paste as well as attach your resume and covering letter. You will also be required to complete some initial screening questions.

Posted Date: December 3, 2020  Closing Date: Until filled

For current UHN employees, only those who have successfully completed their probationary period, have a good employee record along with satisfactory attendance in accordance with UHN’s attendance management program, and possess all the required experience and qualifications should apply.

UHN thanks all applicants, however, only those selected for an interview will be contacted.

UHN is a respectful, caring, and inclusive workplace. We are committed to championing accessibility, diversity and equal opportunity. Requests for accommodation can be made at any stage of the recruitment process providing the applicant has met the Bona-fide requirements for the open position. Applicants need to make their requirements known when contacted.

Back to Search Results
Assistant Professor, Teaching Stream - Contractually Limited Term Appt - Translational Research

Date Posted: 12/07/2020  
Closing Date: 01/14/2021, 11:59PM EDT

Req ID: 1345

Job Category: Faculty - Teaching Stream, Contractually Limited Term Appointment

Faculty/Division: Faculty of Medicine

Department: Department of Laboratory Medicine and Pathobiology

Campus: St. George (Downtown Toronto)

Description:
The Department of Laboratory Medicine and Pathobiology, Temerty Faculty of Medicine at the University of Toronto, invites applications for a full-time Contractually Limited Term Appointment (CLTA) in the area of translational research. The appointment will be at the rank of Assistant Professor, Teaching Stream for a two-year term. The expected start date is July 1, 2021, or as mutually agreed upon, ending June 30, 2023.

A PhD in Medical Sciences or a related field, and at least two years of experience in education in health-related fields are required. Candidates with teaching experience in translational research are preferred. We seek enthusiastic candidates who have demonstrated innovation in education and professional leadership in applied translational research and whose teaching interests will complement and enhance our existing program strengths. The successful candidate must have a record of excellence in teaching at the graduate level in a degree granting program, including lecture preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices and a demonstrated interest in teaching-related scholarly activities.

The successful candidate is expected to work with the Translational Research Program (TRP) Director to support the teaching and academic aspects of the Program. Evidence of leadership, demonstrated ability to collaborate, and knowledge of professional skills (communications, entrepreneurship, project management) in an academic environment are required. Preference will be given to candidates who have experience mentoring students both within and outside a didactic setting, stimulating creative thinking and problem solving, and promoting student achievement. Additionally, experience organizing professional skills seminars, leading workshops on supervising graduate research projects, as well as contributing to program administration, such as reviewing program applications and course coordination, will be an asset. The successful candidate will join a vibrant community of faculty and students and is expected to form collaborations with other programs in the department.

Evidence of excellence in teaching and pedagogical inquiry will be provided through teaching accomplishments, the teaching dossier including a teaching statement, sample course materials, course syllabi, and teaching evaluations submitted as part of the application, as well as strong letters of reference. Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

The TRP is a leader in graduate education in translational research. Its curriculum trains highly skilled personnel who are able to generate new ideas, solve problems creatively, and navigate complexities and ambiguities associated with the translation of knowledge into patient-centric innovations that improve health care. For more information about the Translational Research Program, please visit https://trp.utoronto.ca/

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit 1) a cover letter (maximum 1 page), 2) a curriculum vitae, and 3) as single PDF document (maximum 20 pages) which includes: a teaching dossier that includes a statement of teaching philosophy (maximum 1 page), course syllabi, course evaluations, selected course materials, a list of any awards, and evidence of teaching-related scholarly activities.

Applicants must provide the name and contact information of three referees. Applicants must arrange to have three letters of reference (on letterhead, dated and signed) sent directly by the referees to Dr. Rita Kandel, Professor and Chair, c/o Patricia Cayetano at patricia.cayetano@utoronto.ca by the closing
date. **PLEASE NOTE:** This search is **not** using the University’s automatic solicitation and collection functionality for reference letters.

Application materials, including reference letters, must be received by January 14th, 2021. Applicants are responsible for ensuring that references submit letters by the closing date.

Submission guidelines can be found at [http://uoft.me/how-to-apply](http://uoft.me/how-to-apply). If you have any questions about this position, please contact Patricia Cayetano, Sr Administrative Coordinator, HR at patricia.cayetano@utoronto.ca.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

**Diversity Statement**
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see [http://uoft.me/UP](http://uoft.me/UP).

**Accessibility Statement**
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Find similar jobs: [Faculty Opportunities](http://uoft.me/how-to-apply), [All Opportunities](http://uoft.me/how-to-apply)
Project Specialist - EDI and Anti-Racism, TAHSN
https://jobs.utoronto.ca/job/Project-Specialist-EDI-and-Anti-Racism%2C-TAHSN/543517717/

Date Posted: 12/15/2020  Req ID: 2086
Faculty/Division: Temerty Faculty of Medicine
Department: Vice-Provost, Relations with Health Care Institution
Campus: St. George (Downtown Toronto)

About us: Home to over 40 departments and institutes, the University of Toronto’s Temerty Faculty of Medicine lies at the heart of the Toronto Academic Health Science Network and is a global leader in ground-breaking research and education, spanning clinical medicine, basic science and the rehabilitation sciences sectors.

Your opportunity: The Toronto Academic Health Science Network (TAHSN) is a consortium of the University of Toronto and 12 affiliated academic hospitals that focuses on collaborative initiatives aimed at promoting and advancing a shared academic mission of top quality education, innovative research and delivery of high quality patient care.

As Project Specialist - EDI and Anti-Racism, TAHSN, you will regularly interact with senior hospital and academic administrators and play a pivotal role in advancing TAHSN’s anti-racism initiatives in coordination with the Temerty Faculty of Medicine’s Office of Inclusion and Diversity, health science faculties at University of Toronto, and executive level leaders across TAHSN member organizations. You will build business cases, manage working groups and project work plans, and conduct research, environmental scans and literature reviews to enable evidence based decision-making.

Your responsibilities will include:

- Building and strengthening relationships with stakeholders and partners of strategic importance
- Conducting systematic literature reviews and environmental scans
- Planning and implementing project phases
- Researching, analyzing and recommending solutions to project challenges
- Synthesizing technical, qualitative and contextual research data
- Providing detailed information on data analysis findings to stakeholders
- Serving as a resource on specific issues to executive committee members
- Conceptualizing special events

Essential Qualifications:

- Bachelor’s Degree in health administration, public policy, equity studies, or acceptable combination of relevant/equivalent education and experience
- Minimum five years of experience in health care public policy or related environment
- Strong knowledge of health system issues and the Toronto health sciences environment
- Strong knowledge and understanding of cultural diversity, anti-oppression, and anti-racism frameworks (and in particular anti-Black and anti-Indigenous racism)
- Demonstrated experience applying an anti-racist and anti-oppressive lens to project development and/or management
- Demonstrated knowledge of community resources and promising practices in anti-racism and anti-oppression
- Demonstrated project management experience, including process development, implementation and evaluation
- Experience developing project plans, reports, and communications and marketing materials
- Advanced proficiency with MS Office 365, including MS Teams and OneNote and video conferencing platform
- Superior communication, interpersonal, organizational and problem solving skills
- Strong oral presentation and facilitation skills
- Critical thinker with solid research and analytical skills
- Self-starter with proven experience managing multiple projects in a multi-stakeholder environment
- Ability to analyze and synthesize information from multiple sources and provide recommendations
- Ability to develop and maintain effective relationships with executive level stakeholders
- Relentless accuracy and attention to detail
• Ability to use tact, discretion, maintain confidentiality and sound judgment

To be successful in this role you will be:

• Communicator
• Insightful
• Organized
• Problem solver
• Resourceful

This is a 1-year term contract.

Closing Date: 01/08/2021, 11:59PM EDT
Employee Group: USW
Appointment Type: Budget - Term
Schedule: Full-Time

Pay Scale Group & Hiring Zone: USW Pay Band 13 -- $74,041 with an annual step progression to a maximum of $94,687. Pay scale and job class assignment is subject to determination pursuant to the Job Evaluation/Pay Equity Maintenance Protocol.

Job Category: Administrative / Managerial
Recruiter: Dinuka Perera

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.
Temerty Chair in Learner Assessment and Program Evaluation

Applications are invited for the position of Temerty Chair in Learner Assessment and Program Evaluation.

The Temerty Chair in Learner Assessment and Program Evaluation will foster education scholarship that advances the theory and practice of learner assessment and program evaluation related issues in medical education while positioning the Temerty Faculty of Medicine as an international leader in medical education research, scholarship and innovation.

The successful applicant will be appointed for a five (5) year term.

Faculty members interested in this position are encouraged to submit a letter of intent and an up-to-date curriculum vitae by the deadline of **February 1, 2021 by 12:00 p.m.**

c/o:

**Dr. Patricia Houston**  
Vice Dean, Medical Education  
Temerty Faculty of Medicine, University of Toronto

**Mariana Arteaga**  
Wilson Centre  
thewilsoncentre@uhn.ca

**Dr. Cynthia Whitehead**  
Director and Scientist, Wilson Centre for Research in Education  
BMO Financial Group Chair in Health Professions  
Education Research at University Health Network

Any questions, please contact the co-chairs:

Dr. Patricia Houston at patricia.houston@utoronto.ca; and  
Dr. Cynthia Whitehead at cynthia.whitehead@utoronto.ca

Full job description follows, and available online at:  
and  
[http://md.utoronto.ca/careers](http://md.utoronto.ca/careers)