February 2021
Website: www.thewilsoncentre.ca
Email: thewilsoncentre@uhn.ca
Phone: 416-340-3646

The Wilson Centre is on twitter! @theWilsonCentre
The Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program
The Wilson Centre Investigator Award in Indigenous Medical Education at UHN –
http://thewilsoncentre.ca/indigenous-education
TIER: The Institute for Education Research at UHN
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
Free NVivo for UofT faculty, staff, & students https://mdl.library.utoronto.ca/technology/nvivo-software

WILSON CENTRE RESEARCH ROUNDS
Monday, February 22, 2021 – 12:00-1:00 pm
https://us02web.zoom.us/j/6072516967?pwd=Q2drelFINFVvd3IVSEh3YWpCTnBYQT09
Meeting ID: 607 251 6967 - Passcode: Wilson
VERY IMPORTANT: As a courtesy to our guests, please (if you are on a camera-enabled
device) leave your webcams ON and your microphones OFF during the presentation.

PRESENTATION 1: 12:00-12:30
Assessment in a Virtual Context: A Validity Based Approach in Admissions
Kulamakan (Mahan) Kulasegaram PhD – Scientist | The Wilson Centre & MD Program

The pandemic caused major disruptions to the delivery of assessments that traditionally required in-person assessments. Among the high-stakes assessments affected included admissions interviews. In this talk, I discuss how considerations of assessment validity help assessment users navigate the choices and decisions required to deliver admissions interviews. Using the admissions example, it is possible to imagine how future assessment can benefit from a hybrid model and how validity considerations can guide the renewal of assessment processes in the future.

PRESENTATION 2: 12:30-1:00
Moral Distress among Practicing Canadian Critical Care Physicians: The Role of Moral Orientation
Authors: D. Piquette, K. Burns, F. Carnevale, M. Hamilton, P. Dodek
Sunnybrook Health Sciences Centre

Background/Purpose: Moral distress is defined as a cognitive-emotional dissonance experienced when being compelled to witness or deliver patient care that does not meet personal moral standards. Moral distress is an important and under-recognized problem among medical trainees and practicing physicians. Moral distress has direct negative consequences for patient care (e.g., decreased compassion), individuals (e.g., burnout), and the healthcare system (workforce attrition).
Methods: We conducted a qualitative, interview-based study of practicing critical care physicians. We purposefully selected a sub-group of physicians who had agreed to be contacted after completing a national survey on moral distress. Our objective was to enrich our understanding of moral distress experiences and relationships between professional interactions, context, and moral distress. Phone interview audio-recordings were transcribed verbatim and analyzed using an inductive thematic analysis. We used thematic saturation, researcher triangulation, and reflexivity to ensure rigor.

Results: We interviewed 20 critical care physicians. Moral orientation (how individuals usually perceive and resolve moral dilemmas), combined with legal, societal, clinical, and team contexts, contributed to moral distress. Participants commonly described four moral orientations: righteous, defeatist, empathetic, and deferring. We described how individual susceptibility to moral distress depended on moral orientation, how individuals learn to manage moral dilemmas over time, how different moral stances led to conflicts within team, and how communication within teams was as important as communication with families to reduce moral distress.

Conclusion: Moral orientation is a key aspect of moral distress. Certain moral orientations, as well as divergent moral orientations among colleagues, create internal and external conflicts, and may represent promising targets of educational interventions to reduce moral distress.

SAVE THE DATE!
http://thewilsoncentre.ca/hodges-symposium-2021
The Hodges Symposium 2021 (Virtual)
Inequality in medical schools perpetuated through admissions practices
Thursday May 20, 2021 -- 9:00am - 1:00pm

Keynote: Janelle Taylor PhD, Professor, Department of Anthropology, UofT
Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality

Panelists
Fred Hafferty PhD, Professor, Medical Education, Mayo Clinic
Mahan Kulasegaram PhD, Scientist, The Wilson Centre
Associate Professor - Department of Family & Community Medicine, UofT
Claire Wendland MD PhD, Professor, Departments of Anthropology and Obstetrics & Gynecology, University of Wisconsin-Madison

Wilson Centre Say Something Online
Doug Buller, Wilson Centre Research/Resource Coordinator, has posted this video https://www.youtube.com/watch?v=IVetrmmLRKM on presenting online. Hope everyone finds it helpful and enjoyable. He has also posted a personal example video.
https://www.youtube.com/watch?v=62J7IIAgrUA&feature=youtu.be
AMS announces 2020 Fellows in Compassion and Artificial Intelligence
https://www.ams-inc.on.ca/

AMS Healthcare is pleased to announce the inaugural cadre of our Fellows in Compassion and Artificial Intelligence. These 11 exceptional individuals, from across multiple disciplines, have been selected as innovators and leaders to steward the changes ahead in healthcare. They will explore the rapid integration of technology, ensuring new models of care remain grounded in healthcare’s compassionate purpose. Their collective research will innovate medicine and clinical care, healthcare education, home care and beyond. “AMS wants to ensure that healthcare remains compassionate in an era of emerging and disruptive technologies” says AMS CEO Gail Paech. “The work of these trailblazers will be critical in that pursuit.”

Stella Ng PhD – Director of Research, Centre for Faculty Development at St. Michael’s Hospital, Unity Health Toronto and Scientist at The Wilson Centre
Developing teaching approaches to support compassionate virtual care
https://www.ams-inc.on.ca/project/developing-teaching-approaches-to-support-compassionate-virtual-care/

COVID-19 shifted health care and learning into online spaces, which comes with benefits and losses. Stella looks to maximize benefits and minimize losses by developing, testing, and sharing a session on “critical online pedagogy” for health professions teachers to support their ability to foster compassion and equity during virtual care teaching.

A New Era in Medicine: How a historic $250-million gift to U of T will transform medical education—and improve patient care. By Cynthia Macdonald
https://magazine.utoronto.ca/campus/a-new-era-in-medicine-temerty-faculty-of-medicine/

Out of Action, Comes Hope. U of T is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

CQ@10 – Revisiting & Reimagining the ‘Critical’ in Critical Qualitative Health Research - https://ccqhr.utoronto.ca/cq10/ Register here.
With a vibrant international intellectual footprint, wide diaspora of trainees and colleagues, and a history of theory-informed innovation in critical qualitative health research, the Centre for Critical Qualitative Health Research (CQ) at the University of Toronto is celebrating its 10th anniversary.

Canadian Medical Education Journal See the Announcement for details.
https://journalhosting.ucalgary.ca/index.php/cmej/announcement/view/422
The CMEJ has announced several new initiatives - including a new section, a forum of ideas, a Special Issue, and a call for blog posts - pertaining to medical education research in the context of COVID-19.

SACME VIRTUAL MEETING – February 24-26 2021
https://www.sacme.org/Annual-Meeting
Registration: https://www.sacme.org/event-4023099/Registration

AMEE 2021 – https://amee.org
AMEE 2021 is scheduled as a Hybrid Conference from 27-30 August. The face-to-face Conference will be held at SEC in Glasgow, UK, with online elements integrated into the program. Submissions relating to any
aspect of health professions education across the continuum of undergraduate, postgraduate and CPD are invited in the following formats:

Submission Deadlines: Preconference workshops and Symposia: 15 November (decisions by 15 December 2020). Research papers and Doctoral reports: 5 December 2020 (decisions by 15 January 2021) Short communications, eposters and conference workshops: 5 February 2021 (decisions by 15 April 2021)

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal!
http://medhumanities.mcmaster.ca

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

OSMERC 2021 March 26-27
The abstract submission deadline is January 11th 2021, 11:59pm.
For more details, visit us at https://osmerc.ca/ For questions, email us at osmerc@omsa.ca
Abstract submissions now open for OSMERC 2021!
The Ontario Student Medical Education Research Conference (OSMERC) was established for students, by students, and aims to provide a platform for showcasing research in medical and health professions education. We encourage submissions on a broad range of topics from assessment and feedback, curriculum design, novel pedagogies, student and practitioner wellbeing, artificial intelligence in healthcare education and practice, and beyond! This year, OSMERC will be hosted virtually over two days - the evenings of Thursday March 25th and Friday March 26th. The event will include a workshop on paradigms of education, a keynote address from Dr. Teresa Chan from McMaster University, as well as student oral and poster presentations. The abstract submission deadline is January 11th 2021, 11:59pm.
For more details, visit us at https://osmerc.ca/ For questions, email us at osmerc@omsa.ca
Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice//La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail & Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

The 2021 Education Development Fund Application is now available.
Applications must be submitted online https://www.surveymonkey.com/r/FC27KC8 by 11:59pm on March 19, 2021. Late and incomplete applications will not be accepted.
Funded by the Education Deans, the Education Development Fund is intended to support new and innovative projects that align with our Faculty’s strategic directions in education around the core values of innovation, integration and impact in education. It is a seed fund designed to encourage faculty who are newly engaged in educational scholarship to further their career development. Funding has traditionally been awarded to initiatives that focus on the design, implementation and evaluation of courses, programs and curricula including faculty development, continuing education and clinical learning initiatives. Hence, the deliverables for each cycle are closely aligned with the ongoing goals and objectives of education programs in the Temerty Faculty of Medicine. Eligible projects should consider the goals and priorities of broad implementation across our academic programs represented by the Education Deans: MD Education, Post MD Education (Postgraduate & Continuing Professional Development), and Graduate and Life Sciences Education in the Faculty of Medicine (including basic sciences and the rehabilitation sciences). More information about the competition and application process can be found online here via the EDF webpage.
For additional questions about the EDF, please contact the Office of the Education Deans via email at edudeans@utoronto.ca or by phone: 416-946-8067.
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

The Best Practice in Education Rounds are accredited group learning activities as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada. They are also accredited group learning activities as defined by the College of Family Physicians and Surgeons. This BPER round is an accredited group learning activity as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada. It is also accredited group learning activities as defined by the College of Family Physicians and Surgeons.

Tuesday, February 16, 2021 -- 12:00 to 1:00 pm

FROM BIAS TO BELONGING: NAVIGATING PERSONAL AND PROFESSIONAL EXPERIENCED OF BIAS AND RACISM IN HEALTHCARE -- https://cfd.utoronto.ca/bper/session/1980

Presenters:
Javeed Sukhera MD, PhD, FRCPC
Mireille Norris BSc, MD, FRCPC, MHSc

Moderator: Ayelet Kuper MD, DPhil, FRCPC

About the presentation: Although equity, diversity, and inclusion (EDI) has become a strategic priority in medical education, efforts to advance social justice through educational interventions face several barriers. For example, any educational interventions that seek to improve equity often involve sensitive topics related to EDI that provoke emotional and defensive reactions. In addition advancing equity and justice requires critical reflection about our personal and professional identities, as well as the systems in which we learn and work. In this presentation we will share stories of personal and professional experiences while describing literature on addressing implicit, explicit, and structural biases.

PLEASE NOTE: REGISTRATION IS NOW REQUIRED
In an effort to automate and more accurately report on attendance for accreditation purposes - we have changed BPER events to require registration. This will ensure that your attendance is tracked to your CFD account, and that all past sessions attended can be seen on your dashboard. Please make sure to sign up for an account, or update your current information to register for BPER sessions.

Zoom - Please register to view Zoom call-in details

How to Join Zoom Meeting
You must register for Best Practice in Education Rounds prior to the start time. Click here to register. https://cfd.utoronto.ca/bper/session/1980

- After registering, you will receive a confirmation email from the CFD containing information required to join the meeting
- For additional information on joining a ZOOM meeting, please click here
- Email Sameena Ahmed with any Zoom questions: sameena.ahmed@unityhealth.to
Centre for Faculty Development Education Research Community

https://cfd.utoronto.ca/erc/schedule

Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you'd like to sign up to lead an open session to share work in progress and get feedback from the group.

Centre for Faculty Development **New** Faculty Development Resources Website

Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital. https://www.cfdresources.ca/

TEACHING FOR COLLABORATIVE LEARNING IN A PRACTICE SETTING

Wednesday February 17, 2021 - 9:00-12:00pm - https://cfd.utoronto.ca/workshops/details/1953

Education Research Community (ERC) Annual Colloquium: (Re)creating Relational Spaces with Sex Workers during COVID-19: Lessons for Health Professions Education & Research


EVALUATIVE THINKING FOR PROGRAM EVALUATION IN HEALTH PROFESSIONS EDUCATION

Wednesday February 24, 2021 - 9:00-12:00pm - https://cfd.utoronto.ca/workshops/details/1954

Fostering the New Revolution in Canadian Medical Education

Thursday, March 25, 2021 -- 9:00-12:00pm - https://cfd.utoronto.ca/workshops/details/1956

Programmatic Assessment - https://cfd.utoronto.ca/workshops/details/1959

Tuesday, March 30, 2021, 1:00-4:00pm

Stepping Stone - https://cfd.utoronto.ca/steppingstones

Registration will open March 1st and will close on August 15th or earlier if the program meets maximum capacity.

The Teaching for Learning and Collaboration program (TLC)

https://cfd.utoronto.ca/tlc Info: Camille.Borromeo@unityhealth.to

Teaching for Transformation (TforT): Summer Education Institute (SEI)

https://cfd.utoronto.ca/sei Info: Emilia.Kangasjarvi@unityhealth.to

Education Scholars Program (ESP)

https://cfd.utoronto.ca/esp Info: Camille.Borromeo@unityhealth.to

NEW AND EVOLVING ACADEMIC LEADERS (NEAL) PROGRAM

https://cfd.utoronto.ca/neal Info: laura.hayos@unityhealth.to
The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Professional Development (PD) Programs at the Centre for IPE

In response to the COVID-19 pandemic and the physical distancing requirements across our health and education systems, the Centre for IPE has pivoted with new programming (VITAL) and adapted some of our existing professional development (PD) programs (BOOST! and Collaborative Change Leadership™) to allow participants to participate virtually through videoconferencing platforms. The impact and disruption of the COVID-19 pandemic on travel, daily life and the uncertainty of its outcome has forced us to pause on in-person programs until further notice. Regrettably, the pandemic restrictions will impact the delivery of our long-standing in-person ehpic™ program in June 2021.

Based on a recent longitudinal evaluation of the ehpic™ program, we heard about the value of in-person, applied learning, and peer/faculty learning. The Centre for IPE PD team took many things into consideration regarding the POSTPONEMENT, with safety being the number one priority. We will continue to monitor the current restrictions and update on future delivery dates for the ehpic™ program as soon as we are able.

We are pleased to share that we will be offering two virtual programs in early 2021.

https://ipe.utoronto.ca/professional-development/vital

As educators, clinicians and leaders are struggling to pivot to the ‘new normal’ of virtual teaching and learning across our systems, we are pleased to share our exciting new program VITAL: Virtual Interprofessional Teaching And Learning. This six-module virtual learning series covers key best practices and core competencies of interprofessional education (IPE) and virtual facilitation. The newest technologies and virtual active learning strategies are co-facilitated and modelled by two Centre for IPE faculty including; didactic theory bursts, small group breakouts, large group discussions/reflections, virtual stretch breaks, real-time polling, chat boxes and team simulation videos. The unique use of best practice videoconferencing team norms supports participant psychological safety, equity and attention to engagement in a new virtual environment. Contact belinda.vilhena@uhn.ca for more information.
UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN  --  twitter @TIER_UHN

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx
AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx
Lecture series featuring experts in technology, innovation and design

https://us10.campaign-archive.com/?e=__test_email__&u=edcf7fe8336bd98b48a273e34&id=ebf173c594
Wednesday, February 17, 2021 from 12:00-1:00 pm
The Pelvic Exam and the Politics of Care
Kelly Underman, PhD
Join on Zoom  Password: Exploring
https://michener-ca.zoom.us/j/99928747689?pwd=T3JyK0orY3dEMFIvVS1JidkU3MDZnUT09#success

Kelly Underman, PhD, is an Assistant Professor in the Department of Sociology and the Center for Science, Technology, and Society at Drexel University. Her research focuses on the social construction of bodies and emotions in health professions education. Her dissertation won the Simmons Award from the
Medical Sociology Section of the American Sociological Association. She has published in *Social Science & Medicine, Sociological Forum, Gender & Society*, and elsewhere. Her current research examines well-being initiatives in the health professions.

Reading: Introduction and Chapter 1 of *Feeling Medicine How the Pelvic Exam Shapes Medical Training*. New York Univ Press. Kelly Underman | Download the Introduction PDF » | Download Chapter 1 PDF »

**TIER Big Ideas Lecture**

**Ethics and AI for Good Health: What’s Really at Stake?**

Dr. Jennifer Gibson  
Wednesday, February 24, 2021; 12:00-1:00pm ET  
Watch the livestream  
https://www.youtube.com/watch?v=RhfYhxgZagU&feature=youtu.be

ask questions via Slido #BigIdeas

Jennifer Gibson is Sun Life Financial Chair in Bioethics and Director of the University of Toronto Joint Centre for Bioethics (JCB), and Associate Professor in the Dalla Lana School of Public Health at the University of Toronto. Jennifer has a PhD in Philosophy (bioethics and political theory). She is particularly interested in the role and interaction of values in health policy of contemporary health institutions and systems. Jennifer has advised governments and policymakers on topics such as public health emergency preparedness and response (including COVID), end of life issues, health technology assessment, resource allocation. She works closely with the World Health Organization on global health ethics issues, including ethics and governance of AI. At the Joint Centre for Bioethics, Jennifer founded and leads the ‘Ethics and AI for Good Health’ program to explore and engage emerging ethical and social issues associated with AI-enabled technologies in healthcare and public health.

**Indigenous Resources from the LRC – Michener Institute**

As part of Michener’s commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

**New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)**

If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.  
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.  
For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca
Teaching and Learning Week
Monday, February 8th – Friday, February 12th, 2021

Please join us all week long in recognizing and celebrating the excellent teaching and learning that happens across UHN. Share with your teams—This week is for everyone who is teaching and learning at UHN, please share this week of events with your teams, colleagues, learners, and patients.

2021 Theme: The New Normal? Learning from Disruptions in Healthcare Education.

With virtual events planned for all Team UHN, patients, and learners, you will be able to:

- Join the Teaching and Learning Week Kickoff Celebration on Monday, February 8th.
- Attend the healthcare education conference Convergence 2021 on February 9th (morning) and February 10th (afternoon), pre-registration required.
- Check out the interactive board to learn about, and share resources and tips on virtual teaching and learning at UHN.

Teaching and Learning has shifted dramatically since the beginning of the COVID-19 pandemic; with the challenges faced, there were many silver linings. Hear success stories that are leading to stronger, more resilient teaching and learning at UHN.

Thank you for your exceptional contributions to teaching and learning at UHN. During the week, there will be a variety of contests, prizes, awards, and accolades shared with Team UHN.

Please share with your teams! Let’s celebrate and recognize the incredible teaching and learning that is happening virtually and in-person every day across UHN.

For more information about Teaching and Learning Week at UHN, please contact The Teaching and Learning Week Committee TeachingLearningWeek@uhn.ca
Register Now for Convergence 2021 - Featuring a keynote address by Dr. Sanjeev Sockalingam. Convergence 2021 is part of Teaching and Learning Week at UHN, February 8 - 12, 2021. [https://michener.ca/convergence/](https://michener.ca/convergence/)

REGISTRATION: [https://events.myconferencesuite.com/Convergence_2021/reg/landing](https://events.myconferencesuite.com/Convergence_2021/reg/landing)

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**Keynote Speaker**
Dr. Sanjeev Sockalingam  
(MD, MHPE, FRCPC)

**REGISTRATION NOW OPEN!**
February 9-10, 2021

Convergence 2021 will be fully virtual

[michener.ca/convergence](michener.ca/convergence)

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**Click Here to Register Now**

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**UHN**
[toronto.ca](https://www.toronto.ca)

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**UNIVERSITY OF TORONTO**
**ECHO Concussion**

**Starts:** Wednesday February 24th, 2021 | 4:30-6:00 pm

Join us for an 18-session program on managing Concussion patients in the community.

**Registration is now open. To register or for more information:** [https://uhn.echoontario.ca/concussion/](https://uhn.echoontario.ca/concussion/)

*Registrations will be confirmed before program start date*

**Each session includes:**
- Short didactic on diagnosis and management of Concussion
- Case based discussions on real de-identified cases

**About the program:**
- Connects you to an inter-professional specialist team
- Present your patient cases (de-identified) for recommendations and support
- No cost (ECHO Ontario is funded by the Ontario Ministry of Health)
- This program has been submitted for accreditation

**About the case presentations:**
- Do you have a challenging concussion patient case?
- You can present your case(s) at ECHO, for feedback and recommendations from the specialist team
- All patient cases are anonymous. Please do not share any patient identifying information.

*If you wish to present case or would like more information on presenting a patient case, please contact gina.marinakos@uhn.ca*
Book co-authored by Dr. Brian Hodges released in November 2020 Available on McGill Queen’s University Press at a discounted rate, with the code MQF2. It is also available on Amazon.

With many concerned that an increase in technology could mean the disintegration of compassionate care, a team from Associated Medical Services (AMS) that includes UHN VP of Education Dr. Brian Hodges has written a book called Without Compassion, There Is No Healthcare that will be published this November.

The topic was born out of the AMS Phoenix Project, which is focused on making a positive and lasting difference in how health professionals develop and sustain their abilities to provide humane, compassionate, person-centred care. The project aims to instill and sustain compassion, empathy and professional values in the environments in which health professionals learn and work.

The book is written by three AMS leaders: Dr. Brian Hodges, Founder of the AMS Phoenix Project and Chief Medical Officer at University Health Network (UHN), Gail Paech, CEO of AMS, and Jocelyn Bennett who leads the Phoenix Program.

Click here to read more
Diversity in Medicine Conference 2021: Call for Abstract Submission!

We are so excited to present the 3rd annual Diversity in Medicine Conference, hosted by medical students at the University of Michigan Medical School. The conference will take place virtually on Saturday March 6th, 2021. Our theme this year is Enacting Change: The Physician’s Role in Social Justice, Diversity, and Intersectionality. We invite you to submit abstracts broadly related to increasing diversity among healthcare providers. For more information, please see the flyer.

Link to our website: DiM Website
Link to abstract submission: DiM Abstract Submission Link
Link to conference registration: DiM Registration Link

Please email us at dimconference@gmail.com with any questions you may have. Follow us on twitter for conference updates! We would love for you to share your work regarding this important topic. Please register to attend what promises to be an informative and inspiring day of programming!
Call for Proposals
This call for proposals invites learners currently enrolled at the U of T Temerty Faculty of Medicine to apply to present their research or initiative at the 2021 Anti-Oppression in Health Care and Sciences Symposium. We invite presentations that uncover and explore how to dismantle forms of systemic oppression in health care services, research, and education.
Learners include U of T Temerty Faculty of Medicine undergraduate, graduate and professional degree students, residents, fellows, post-doctoral fellows, and other trainees.
Join us in challenging oppressive and exclusionary social, institutional, and structural factors that create barriers, and in highlighting resiliency of patients and learners from marginalized communities. Together we will create pathways to more inclusive spaces in health-related education and increase health equity.
This Symposium is being organized by the Faculty of Medicine Learner Equity and Discussion (LEAD) Committee in partnership with the Faculty of Medicine Office of Inclusion and Diversity.
Submit your proposal today! bit.ly/AntiOSymposium
Deadline for proposals: Thurs, Jan 21st, 2021
Contact: bismah.khalid@mail.utoronto.ca
## FUNDING OPPORTUNITIES

<table>
<thead>
<tr>
<th>Organization</th>
<th>Grant Description</th>
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<tr>
<td>Medical Council of Canada Research in Clinical Assessment Grant</td>
<td>Research in Clinical Assessment Grant</td>
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<tr>
<td>Spencer Foundation</td>
<td>Small Research Grants</td>
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<tr>
<td>Social Sciences &amp; Humanities Research Council</td>
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<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Project Grant: Fall 2017 and Spring 2018</td>
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<tr>
<td>An International Association for Medical Education (AMEE)</td>
<td>AMEE Research Grant Award</td>
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<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Operating Grant: SPOR PIHCI Network - Comparative Program and Policy Analysis (2018)</td>
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<td>American Educational Research Association (AERA)</td>
<td>Research Conferences Program</td>
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<td>Royal College of Physicians and Surgeons of Canada (RCPSC)</td>
<td>Royal College/Associated Medical Services CanMEDS Research Development Grant</td>
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<td>Royal College of Physicians and Surgeons of Canada (RCPSC)</td>
<td>Regional Continuing Professional Development Activity Grant</td>
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<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
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<td>The Banting Research Foundation</td>
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<td>Global Affairs Canada</td>
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<td>National Natural Science Foundation of China</td>
<td>Key International Joint Research Program(website in Chinese only)</td>
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<td>National Natural Science Foundation of China</td>
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<td>Canadian Institutes of Health Research (CIHR)</td>
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<td>Canada Council For the Arts</td>
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<td>Physicians’ Services Incorporated (PSI) Foundation</td>
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<td>Physicians’ Services Incorporated (PSI) Foundation</td>
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<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>PSI Graham Farquharson Knowledge Translation Fellowship</td>
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<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Resident Research Grant</td>
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<td>American Educational Research Association (AERA)</td>
<td>Education Research Service Projects (ERSP)</td>
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<td>Canada Foundation for Innovation (CFI)</td>
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<td>Canadian Institutes of Health Research (CIHR)</td>
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<td>Canadian Institutes of Health Research (CIHR) and National Sciences and Engineering Research Council of Canada (NSERC)</td>
<td>Operating Grant: Collaborative Health Research Program (2017-2018) (Collaborative Health Research Projects (NSERC Partnered)</td>
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<td>Central Group on Educational Affairs (CGEA)</td>
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<td>Department of Innovation in Medical Education (University of Ottawa)</td>
<td>DIME Health Professions Education Research Grants 2017/2018</td>
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<td>Grand Challenges Canada</td>
<td>Stars in Global Health Request for Proposals</td>
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<td>Medical Council of Canada (MCC)</td>
<td>W. Dale Dauphinee Fellowship</td>
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<td>National Board of Medical Examiners</td>
<td>Edward J. Stemmler Medical Education Research Fund</td>
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<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Detweiler Travelling Fellowship</td>
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<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Harry S. Morton Travelling Fellowship in Surgery</td>
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<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Robert Maudsley Fellowship for Studies in Medical Education</td>
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<tr>
<td>The Society for Academic Continuing Medical Education (SACME)</td>
<td>Phil R. Manning Research Award in Continuing Medical Education</td>
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<td>Society of Directors of Research in Medical Education</td>
<td>Research Review Synthesis Papers Proposals</td>
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<td>Spencer Foundation</td>
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<td>Spencer Foundation</td>
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<td>Vanier Canada Graduate Scholarships (Vanier CGS) Program</td>
<td>Vanier Canada Graduate Scholarships (Vanier CGS) Program</td>
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<td>Western Group on Education Affairs (WGEA)</td>
<td>WGEA Call for Mini-Grant Proposals</td>
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<tr>
<td>Pinnacle Research Award in Liver Disease - Full Application</td>
<td><a href="http://www.aasldfoundation.org/awards-programs/pinnacle-research-award-liver-disease">http://www.aasldfoundation.org/awards-programs/pinnacle-research-award-liver-disease</a></td>
</tr>
<tr>
<td>Innovative Research Grants Program in Macular Degeneration Research - Full Application</td>
<td><a href="https://www.brightfocus.org/grants">https://www.brightfocus.org/grants</a></td>
</tr>
<tr>
<td>New Investigator Grant Program in Macular Degeneration Research</td>
<td><a href="https://www.brightfocus.org/grants">https://www.brightfocus.org/grants</a></td>
</tr>
<tr>
<td>Postdoctoral Fellowship Program in Macular Degeneration Research</td>
<td><a href="https://www.brightfocus.org/grants">https://www.brightfocus.org/grants</a></td>
</tr>
<tr>
<td>PeDRA Research Grants - Full Application</td>
<td><a href="https://pedraresearch.org/2020/07/01/pedra-research-grants/">https://pedraresearch.org/2020/07/01/pedra-research-grants/</a></td>
</tr>
<tr>
<td>McLaughlin Centre Accelerator Grant in Genomic Medicine – LOI</td>
<td><a href="http://www.mclaughlin.utoronto.ca/">http://www.mclaughlin.utoronto.ca/</a></td>
</tr>
<tr>
<td>Postdoc-to-Faculty Transition Award - Full Application</td>
<td><a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoc-to-Faculty-Transition-Awards/">https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoc-to-Faculty-Transition-Awards/</a></td>
</tr>
<tr>
<td>Endgame Funding Program - LOI</td>
<td><a href="http://www.ohtn.on.ca/endgame-funding-program/">http://www.ohtn.on.ca/endgame-funding-program/</a></td>
</tr>
<tr>
<td>F Series Fellowships</td>
<td><a href="https://www.nichd.nih.gov/grants-contracts/training-careers/extramural/individual">https://www.nichd.nih.gov/grants-contracts/training-careers/extramural/individual</a></td>
</tr>
<tr>
<td>Grant Name</td>
<td>Application Link</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Team Grant: Personalized Health - Full Application</td>
<td><a href="https://www.researchnet-recherchenet.ca/mr16/vwOpprntyDtls.do?prog=3136&amp;view=currentOpps&amp;org=CIHR&amp;type=EXACT&amp;resultCount=25&amp;sort=program&amp;all=1&amp;masterList=true">https://www.researchnet-recherchenet.ca/mr16/vwOpprntyDtls.do?prog=3136&amp;view=currentOpps&amp;org=CIHR&amp;type=EXACT&amp;resultCount=25&amp;sort=program&amp;all=1&amp;masterList=true</a></td>
</tr>
<tr>
<td>Elizabeth Nash Memorial Fellowship - Full Application</td>
<td><a href="https://cfri.org/elizabeth-nash-memorial-fellowship/">https://cfri.org/elizabeth-nash-memorial-fellowship/</a></td>
</tr>
<tr>
<td>New Horizons Research Program - Full Application</td>
<td><a href="https://cfri.org/new-horizons/">https://cfri.org/new-horizons/</a></td>
</tr>
<tr>
<td>The Edmond J. Safra Fellowship in Movement Disorders - Full Application</td>
<td><a href="https://www.michaeljfox.org/grant/edmond-j-safra-fellowship-movement-disorders">https://www.michaeljfox.org/grant/edmond-j-safra-fellowship-movement-disorders</a></td>
</tr>
<tr>
<td>ASGE Research Award - Full Application</td>
<td><a href="https://www.asge.org/docs/default-source/default-document-library/asge-research-award041b12681d27683997ebff000074820c.pdf?sfvrsn=1c3d7a5d_0">https://www.asge.org/docs/default-source/default-document-library/asge-research-award041b12681d27683997ebff000074820c.pdf?sfvrsn=1c3d7a5d_0</a></td>
</tr>
<tr>
<td>Summer Student Fellowship - Full Application</td>
<td><a href="https://www.parkinson.org/research/information-for-researchers/early-career-fellowships/summer">https://www.parkinson.org/research/information-for-researchers/early-career-fellowships/summer</a></td>
</tr>
<tr>
<td>The ASAP Collaborative Research Network, a program of the Aligning Science Across Parkinson’s (ASAP) initiative - Pre-Proposal</td>
<td><a href="https://www.michaeljfox.org/grant/asap-collaborative-research-network-circuitry-and-brain-body-interactions">https://www.michaeljfox.org/grant/asap-collaborative-research-network-circuitry-and-brain-body-interactions</a></td>
</tr>
<tr>
<td>Drug Discovery Initiative Registered Reports (DDIRR) award program – LOI</td>
<td><a href="https://www.cff.org/research/researcher-awards-and-grants/training-awards/student-traineeship-award/">https://www.cff.org/research/researcher-awards-and-grants/training-awards/student-traineeship-award/</a></td>
</tr>
<tr>
<td>FY20 Prostate Cancer Research Program (PCRP) – LOI</td>
<td><a href="https://cdmrp.army.mil/funding/pcrp">https://cdmrp.army.mil/funding/pcrp</a></td>
</tr>
<tr>
<td>Bristol Myers Squibb Midcareer Female Investigator Grant - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-bms-midcareer-female-investigator-grant/">https://www.aacr.org/grants/aacr-bms-midcareer-female-investigator-grant/</a></td>
</tr>
<tr>
<td>QuadW Foundation Fellowship for Clinical/Translational Sarcoma Research - Full Application</td>
<td><a href="https://www.aacr.org/grants/the-aacr-quadw-foundation-fellowship-for-clinical-translational-sarcoma-research/">https://www.aacr.org/grants/the-aacr-quadw-foundation-fellowship-for-clinical-translational-sarcoma-research/</a></td>
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<tr>
<td>Student Traineeship Award</td>
<td><a href="https://www.cff.org/research/researcher-awards-and-grants/research-awards/student-traineeship-award/">https://www.cff.org/research/researcher-awards-and-grants/research-awards/student-traineeship-award/</a></td>
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<tr>
<td>Travel Award Supplement</td>
<td><a href="https://www.cff.org/research/researcher-awards-and-grants/research-awards/travel-award-supplement/">https://www.cff.org/research/researcher-awards-and-grants/research-awards/travel-award-supplement/</a></td>
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<tr>
<td>Grant Agency</td>
<td>Type of Grant</td>
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<tr>
<td>NIH K-Boost Award</td>
<td><a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Research-Awards/CF-">https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Research-Awards/CF-</a></td>
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<td></td>
<td>Foundation-NIH-K-Boost-Award/</td>
</tr>
<tr>
<td>Grants on Research in Progeria-LOI</td>
<td><a href="https://www.progeriaresearch.org/application-deadlines/">https://www.progeriaresearch.org/application-deadlines/</a></td>
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<tr>
<td>Gertrude B. Elion Cancer Research Award - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-gertrude-b-Elion-cancer-research-award/">https://www.aacr.org/grants/aacr-gertrude-b-Elion-cancer-research-award/</a></td>
</tr>
<tr>
<td>Immuno-oncology Research Fellowships - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-immuno-oncology-research-fellowships/">https://www.aacr.org/grants/aacr-immuno-oncology-research-fellowships/</a></td>
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<tr>
<td>Bayer Innovation and Discovery Grants - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-bayer-innovation-and-discovery-grants/">https://www.aacr.org/grants/aacr-bayer-innovation-and-discovery-grants/</a></td>
</tr>
<tr>
<td>Ocular Melanoma Foundation Career Development Award, in honor of Robert C. Allen, MD - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-ocular-melanoma/">https://www.aacr.org/grants/aacr-ocular-melanoma/</a></td>
</tr>
<tr>
<td>FY20 Prostate Cancer Research Program (PCRP) - Full Application</td>
<td><a href="https://cdmrp.army.mil/funding/pcrp">https://cdmrp.army.mil/funding/pcrp</a></td>
</tr>
<tr>
<td>Lymphoma Research Fellowships - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-lymphoma-research-fellowships/">https://www.aacr.org/grants/aacr-lymphoma-research-fellowships/</a></td>
</tr>
<tr>
<td>Clinical Investigator Award - Full Application</td>
<td><a href="https://www.surgonc.org/resources/clinical-investigator-award/clinical-investigator-award-criteria-and-application-process/">https://www.surgonc.org/resources/clinical-investigator-award/clinical-investigator-award-criteria-and-application-process/</a></td>
</tr>
<tr>
<td>Early Career Grant Programs - Full Application</td>
<td><a href="https://www.epilepsy.com/about-us/research-and-new-therapies/upcoming-grants">https://www.epilepsy.com/about-us/research-and-new-therapies/upcoming-grants</a></td>
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<tr>
<td>Translational Research Grant</td>
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<tr>
<td>Discovery Grant</td>
<td><a href="https://www.psoriasis.org/available-funding-opportunities/">https://www.psoriasis.org/available-funding-opportunities/</a></td>
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<tr>
<td>Early Career research Grant</td>
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<td>Fellowships</td>
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<tr>
<td>The Advanced/Transplant Hepatology Award - Full Application</td>
<td><a href="https://www.aasld.org/advancedtransplant-hepatology-award">https://www.aasld.org/advancedtransplant-hepatology-award</a></td>
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<tr>
<td><strong>Organization</strong></td>
<td><strong>Grant Available</strong></td>
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<tr>
<td>The Spencer Foundation</td>
<td>Small Large Field-initiated proposals</td>
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<td>Max Bell Foundation</td>
<td>Project grant</td>
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<td>SSHRC</td>
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<tr>
<td>National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP)</td>
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<tr>
<td>Canadian Foundation for Innovation (CFR)</td>
<td>Various Opportunities</td>
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<tr>
<td>Fond de la recherche en sante du Quebec (FRSQ)</td>
<td>Various</td>
</tr>
<tr>
<td>FRSQ</td>
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<tr>
<td>The National Institute of Health (US)</td>
<td>Various</td>
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<tr>
<td>Canadian Patient Safety Institute (CPSI)</td>
<td>Various</td>
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<tr>
<td>James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative</td>
<td>Understanding Human Cognition Studying Complex Systems</td>
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<td>Eli Lilly Canada</td>
<td>Lilly Canada Grant</td>
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**SMALL GRANTING AGENCIES**

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<th><strong>Grant Available</strong></th>
<th><strong>Grant Amount</strong></th>
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<tr>
<td>Medical Council of Canada</td>
<td>Multi-year grant, Fund for research in clinical assessment</td>
<td>$37.5K over two yrs</td>
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<tr>
<td>Royal College of Physicians and Surgeons</td>
<td>Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education</td>
<td>$5K to 50K/yr Up to $25K 40K per year of study up to 2 years</td>
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<tr>
<td>Association of Standardized Patient Educators (ASPE)</td>
<td>Incentive Awards</td>
<td>Up to $10K US/award</td>
</tr>
<tr>
<td>Associated Medical Services (AMS)</td>
<td>AMS Project Grant</td>
<td>Up to $10K for one yr for both grants</td>
</tr>
<tr>
<td>College of Family Physicians of Canada</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
<td>$7.5-$15K</td>
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<tr>
<td>Organization</td>
<td>Program Description</td>
<td>Funding Details</td>
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<tr>
<td>Canadian Association of Emergency Physicians (CAEP)</td>
<td>CAEP Research Grant Competition</td>
<td>$5K - $10K</td>
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<tr>
<td>Association of Professors of Gynecology &amp; Obstetrics (APGO)</td>
<td>Various Awards</td>
<td>up to $25K</td>
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<tr>
<td>Anesthesia Patient Safety Foundation (APSF)</td>
<td>APSF Grant Program</td>
<td>$150,000 per project over a max of 2 years</td>
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</table>

**OTHER FUNDING OPPORTUNITIES**

- Community of Science Granting Agency Database (COS) [https://pivot.cos.com/] useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences.

**Funding for Simulation-based Quality and Safety Improvement Projects**

- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched! [http://us1.campaign-archive2.com/?u=324f64e43ae3b9f6df9c8f64&id=58395aba0f1&e=f04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9f6df9c8f64&id=58395aba0f1&e=f04d7d797d)
- [http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9f6df9c8f64&id=b8816e5cd6&e=f04d7d797d](http://cpdutoronto.us1.list-manage.com/track/click?u=324f64e43ae3b9f6df9c8f64&id=b8816e5cd6&e=f04d7d797d)
- Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)

**Instructional Technology Innovation Fund (ITIF) - [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)**

**Graduate Student Funding Available in HomeCare**

[www.vha.ca](http://www.vha.ca) - [https://www.vha.ca/junior-researcher-development-program](https://www.vha.ca/junior-researcher-development-program)

**The 2020-2021 Fulbright Canadian Research Chair Program**

**Health**

Fulbright Canada Research Chair in Public Health- Johns Hopkins University- US$25,000 for 4 months

**Science & Technology**

Fulbright Canada Research Chair in Computers, Science, and Engineering- Florida Polytechnic University- US$25,000 for 4 months

Fulbright Canada Research Chair in Science- Illinois Institute of Technology- US$25,000 for 4 months

**Field Open**

Fulbright Canada Research Chair- University of California, Santa Barbara- US$25,000 for 4 months

Fulbright Canada Research Chair- Vanderbilt University- US$25,000 for 4 months
Canadian Studies
Fulbright Canada Research Chair in Canadian Studies- Michigan State University- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in Québec Studies- State University of New York College at Plattsburgh- US$25,000 for 4 months

Humanities and Social Sciences
Fulbright Canada Research Chair in Social Sciences- University of Hawai‘i at Mānoa- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in International Area Studies- Yale University- US$50,000 for 8 months
Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona- US$25,000 for 4 months
Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months

Environmental & Arctic Studies
Fulbright Canada Research Chair in Arctic Studies- University of Washington- US$25,000 for 4 months
Fulbright Canada Research Chair in Arctic Studies- Dartmouth College- US$25,000 for 4 months
Fulbright Canada Research Chair in Climate Change, Air Quality, and Atmospheric Chemistry- University of California, Irvine- US$25,000 for 5 months

Policy/Law & Governance
Fulbright Canada Research Chair in Military Social Work- Univ of Southern California- US$25,000 for 4 mths
Fulbright Canada Research Chair in Peace and War Studies- Norwich University- US$25,000 for 4 months
Fulbright Canada Research Chair in Policy Studies- University of Texas at Austin- US$25,000 for 4 months
Fulbright Canada Research Chair in Public Diplomacy- Univ of Southern California- US$25,000 for 4 Chair- Johns Hopkins University- US$25,000 for 4 mths

Eligibility for these awards, require the candidate to meet the minimum requirements mentioned below:

- Have Canadian citizenship (Permanent residence is not sufficient).
- Hold a PhD or equivalent professional/terminal degree as appropriate.
- Be proficient in English.
- For a more comprehensive overview of the application process, please access this link.

P.S. Did know that:
1. If you are interested in hosting a US graduate student for 9 months for 2020/2021 they can apply to the Fulbright Student Award (US$15 thousand) for doing research in Canada. See more info here.
2. If you are supervising a graduate student (Canadian Citizen) that wants to conduct research in the US for 9 months they are also eligible for the same benefit. They can find more info here.

Paulo Carvalho -- 613.688.5518  Website: fulbright.ca

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/

Funding opportunity for early career researchers who want to fund a research program but have no data yet. Possibly for the long shelved, high risk high reward opportunity.
Stephen J. Katz Early Stage Investigator Research Project Grant | grants.nih.gov
https://grants.nih.gov/funding/katz-esi-r01.htm

Dr. Sayra Cristancho, University of Western Ontario, is launching a new podcast. It is short, sweet, and enlightening. Check out the first episode on the role failure as a learning opportunity in clinical workspaces. "I have been working on a science communication initiative to feature research for its impact. Today I wanted to share with all of you that the Research in 90sec podcast has been officially launched. I have released the intro and the inaugural episodes. Starting in January, episodes will be released weekly. You can now follow it in Apple Podcast, Podbean or Spotify, just search for Research in 90sec. For easy access, you can also use these links: https://researchin90sec.podbean.com/
https://podcasts.apple.com/ca/podcast/the-research-in-90secs-podcast/id1543000006
Martha Rogers Chair in Heart Failure Training & Education University Health Network

The Ted Rogers Centre for Heart Research and the Peter Munk Cardiac Centre at University Health Network (UHN), a University of Toronto (UofT) teaching hospital, are seeking applicants for the inaugural Martha Rogers Chair in Heart Failure Training & Education. The successful candidate must be eligible for an academic appointment within the Temerty Faculty of Medicine, UofT, at the rank of Associate or Full Professor. The term of the Chair position is 5-years with the opportunity for one 5-year renewal following a successful review. Effective start date is April 1, 2021, or a mutually agreeable date.

The Chair will be held by an Associate Professor or higher, with an established track record overseeing education at all levels, with a specific focus on fellowship training. A key objective of this Chair is to advance the existing Heart Function Fellowship Program, and in particular to attract the highest quality fellows from across Canada and around the world. The primary use of funding will be to enhance and support fellowship training, including the support of academic research and scholarship by fellows.

The Chair holder will develop and lead educational strategies, at multiple levels (e.g., graduate students, residents, fellows, peers, patients) in heart failure. The role will involve active leadership nationally and internationally to advance educational strategies to address heart failure across the lifespan. The Chair holder will integrate, build and strengthen education in heart failure, and will champion collaborative and integrative educational initiatives to build bridges between Peter Munk Cardiac Centre at UHN, SickKids and UofT, as well as between basic science and clinical trainees.

The Chair holder will also collaborate with and leverage the expertise of six other Ted Rogers Centre Research Chairs.

Through educational initiatives and scholarly activities, the Chair holder will position the Centre as a global leader in education, knowledge generation and translation in the area of heart failure training and education.

Applicants from a wide variety of backgrounds, with an international reputation in their field, are encouraged to apply. The successful candidate must have a strong education focus and must hold either an MD or a PhD in a related discipline with significant expertise in cardiovascular education and research. If a practicing clinician, they must hold or be eligible for licensure in the province of Ontario. The candidate’s excellence and achievement in education should be evidenced by national and international collaborations, educational initiatives and leadership.

This appointment is supported by the Martha Rogers Chair in Heart Failure Training & Education endowment, and the Chair holder’s remuneration will be commensurate with qualifications and experience. The Chair will be based at the University Health Network, and if the Chair holder is a clinician, he/she is expected to become a member of the UHN academic practice plan and will be entitled to additional support commensurate with academic and clinical activities.

Interested candidates should submit a letter of interest, three letters of reference and curriculum vitae by March 31, 2021 via e-mail to: Dr. Mansoor Husain MD, Executive Director, Ted Rogers Centre for Heart Research c/o Linda Donovan, Planning & Operations Manager, Ted Rogers Centre for Heart Research at linda.donovan@TedRogersResearch.ca. For more information regarding the Centre please visit: www.TedRogersResearch.ca

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.
McGill University
Posting One-year post-doctoral fellowship position School of Physical and Occupational Therapy Institute of Health Sciences Education Faculty of Medicine and Health Sciences Centre for Interdisciplinary Research in Rehabilitation (CRIR) McGill University

The Knowledge Exchange and Education in the health Professions (K.E.E.P) Lab is seeking applications from candidates interested in pursing a one-year postdoctoral fellowship under the supervision of Dr. Aliki Thomas. Research in the K.E.E.P Lab focuses on education in the health professions and knowledge translation for evidence-based practices. Ongoing studies are exploring topics such as the development and assessment of advanced clinical competencies including evidence-based practice, decision-making and the development of professional competencies.

The successful candidate will work on two ongoing longitudinal studies funded by the CIHR and the SSHRC. They will conduct high level independent research in the area of knowledge translation and implementation science, evidence-based practice and higher education in rehabilitation and other health professions (e.g. nursing, SLP, PT, medicine). Funding is available for the first year. The successful candidate will be expected to apply for competitive post-doctoral funding to support the second year of the fellowship.

Applicants with a background in rehabilitation (e.g. occupational therapy, physical therapy), health professions education and/or other relevant health discipline are invited to apply. Applicants should have a strong interest in KT, evidence-based rehabilitation practices (EBRP), higher education and professional competencies to support EBRP and KT. The successful candidate will have a strong record of academic achievement during their doctoral studies, and evidence of scholarly outputs including peer reviewed publications and conference presentations. The postdoctoral fellow will work independently within 2 larger research teams, oversee the daily activities of the lab and work with junior trainees (MSc and PhD students).

Interested candidates should forward a letter of interest, curriculum vitae and the names of two referees to aliki.thomas@mcgill.ca. The selection process will continue until a suitable candidate has been selected.
Aliki Thomas, PhD, OT (c), erg.
Associate Professor
School of Physical and Occupational Therapy
Institute of Health Sciences Education
Faculty of Medicine and Health Sciences
McGill University
Centre for Interdisciplinary Research in Rehabilitation,
Jewish Rehabilitation Hospital, CISSS de Laval