Wilson Centre is on twitter! @theWilsonCentre
Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program
Wilson Centre Say Something Online Videos: Douglas Buller, Wilson Centre Research & Resource Coordinator, has posted the following videos
Presenting online https://www.youtube.com/watch?v=IVetrmMLRKM.
A personal example video. https://www.youtube.com/watch?v=62J7IiAgrUA&feature=youtu.be
Making presentations more memorable in collaboration with Prof. Nikki Woods
https://youtu.be/vuQV6hgmYQ
The University of Toronto Anti-Black Racism Task Force, which was established in 2020, has delivered its final report. In its response, the University administration accepted all 56 of the task force’s recommendations.

Full Recording of the May 20 2021 Brian D. Hodges Symposium
https://www.youtube.com/watch?v=sK_6yTIJddQ or http://thewilsoncentre.ca/hodges-symposium-2021

2021 Brian D. Hodges Symposium
www.youtube.com

Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality
A co-authored keynote address

Overview of Research Questions and Argument:
Janelle S. Taylor PhD
Admissions and ‘Shadowing’
Frederic W. Hafferty PhD
Global Health Experiences
Claire Wendland MD PhD FACOG
Medical Scribe Work and Concluding Questions
Janelle S. Taylor PhD
Presentation 1: 12:00-12:30pm
Feedback from Health Professionals in Postgraduate Medical Education: Influence of Interprofessional Relationship, Identity, and Power
Amy Miles, MD, PGY-5 in Geriatric Medicine UofT

Feedback for residents from other health professionals as a component of multisource feedback could be an effective way to provide formative work-based feedback during residency training but its usefulness requires an understanding of how this feedback is conceptualized and received. Through research using qualitative interviews, this presentation explores how interprofessional relationships, identity and power influence feedback from both health professional and resident perspectives and provides recommendations for implementation of a multisource feedback program.

Presentation 2: 12:30-1:00pm
Examining the effect of self-explanation and worked examples on cognitive integration of basic and clinical sciences
Kristina Lisk, PhD
Assistant Professor, Teaching Stream, Division of Anatomy, UofT | Professor, Humber College Institute of Technology & Advanced Learning

There is a growing body of experimental evidence that suggests that learners benefit from individual teaching sessions when the instructional materials are designed to support cognitive integration. However, there remains limited research on specific strategies that educators can use to support learners in achieving cognitive integration during day-to-day teaching. In this study we examined the effect of integrated basic science instruction combined with either self-explanation or worked examples on novices’ learning diagnosis of musculoskeletal pathologies. Participants (n = 37) were randomly assigned to either the self-explanation (SE) or worked example (WEx) learning condition. All participants were explicitly taught the clinical features and underlying basic science mechanisms of four musculoskeletal pathologies. After each pathology was presented, participants read a short vignette that depicted that specific disease. Participants in the SE group were then prompted to use their basic science knowledge to self-explain why the clinical presentation represented a person with this disease. In comparison, participants in the WEx group were asked to read an additional paragraph that highlighted the underlying anatomical pathology for each of the clinical features presented in the vignette. Immediately after learning and 1-week later, all participants completed a diagnostic accuracy test followed by a basic memory test. Our findings showed that the SE group scored significantly higher on the diagnostic accuracy test compared to the WEx group. Participants’ SE scores were also positively correlated with their diagnostic scores on delayed testing. These findings demonstrate that holistic self-explanation is an effective learning strategy that can be used to support the development of novices’ integrated knowledge of disease categories. It is suggested that even when learners have minimal clinical knowledge, self-explanation is a strategy that supports active processing and the development of a more coherent mental model in comparison to the use of worked examples.

Education in the Days After: Time to Heal
Thursday, June 10, 2021 from 1:00 pm-2:00 pm
https://michener-ca.zoom.us/j/95876201905?pwd=NVd4aUFyakFqbEdRZG9SditMRFFndz09
Passcode: 287970 Info: Heather Wood HWood@Michener.ca

We are living through an incredible time. For a year and a half, health professionals, educators, researchers and learners have been front and centre in the global pandemic. There have been so many losses and much grieving that is far from over. But there have also been so many innovations and practice shifts that will reshape our future. With light at the end of the tunnel, it’s time to reflect, take account of our experiences, and look to the future. Executive Vice President and Chief Medical Officer, Dr. Brian Hodges will address everyone associated with education across all the sites of UHN and Michener in a State of the Union address.
**Wonderful news RE support for Wilson Centre HPER doctoral students!**

We are thrilled to let you all know about a wonderful philanthropic donation! Shawn Kimel and Kate Shatsky have given an extremely generous gift of 1.2 million dollars for student scholarships to support the Wilson Centre’s full time HPER doctoral students. This donation will be able to support 40 student-years of funding. Details about the process for selecting these competitive Kimel-Shatsky Scholars will soon be forthcoming, and we will encourage all eligible students to apply. Areas of focus for successful Kimel-Shatsky Scholars include patient experience, collaborative care, and addressing health inequities.

We are deeply grateful to Mr. Kimel and Ms. Schatzky for their transformative gift in support of the Wilson Centre doctoral program. Thank you also to Troy Cross and the UHN Foundation for supporting us with the many important transactional details related to this gift.

Cynthia R. Whitehead, MD, PhD  
Director and Scientist  
The Wilson Centre at University Health Network & Temerty Faculty of Medicine

Jeannine Girard-Pearlman, PhD  
Philanthropy Lead  
The Wilson Centre at University Health Network & Temerty Faculty of Medicine

**www.thewilsoncentre.ca**

******************************************************************************

**Institute of Medical Sciences (IMS) Roncari Prize**  
Congratulations to Alaa Youssef on winning the Roncari Book Prize at the IMS Scientific Day 2021! The Roncari Book Prize Honours the memory of Dr. Daniel Roncari. It is presented to a student who has had significant contributions to the academic experiences of graduate students. Alaa is proudly recognized at the IMS for her contributions to the IMS curriculum development, graduate students mentorship, and EDI efforts at the IMS.

Congratulations to Dr. Joyce Nyhof-Young as this year’s winner of the OISE Leaders and Legends: Mentor of the Year Award. This award honours outstanding alumni who embody the Institute’s mission of excellence in education, and who have made a resoundingly positive impact on the world.

**Sent on behalf of Dr. Patricia Houston, Vice Dean, Medical Education, Temerty Faculty of Medicine, University of Toronto**

I am pleased to announce the following appointment to the Temerty Faculty of Medicine, made possible by the generous gift from James and Louise Temerty and the Temerty Foundation:

**Temerty Chair in Learner Assessment and Program Evaluation**

Dr. Kulamakan (Mahan) Kulasegaram has been appointed as the inaugural Temerty Chair in Learner Assessment and Program Evaluation, effective July 1, 2021 for a five year term. As the Temerty Chair in Learner Assessment and Program Evaluation, Mahan will continue to grow a theory-driven research program on utilizing assessment “Big Data” as an opportunity to improve our supports for students and faculty, and our education programs across the Temerty Faculty of Medicine.

Dr. Kulasegaram received his PhD from the Department of Clinical Epidemiology and Biostatistics at McMaster. He joined the University of Toronto (U of T) at the Wilson Centre as a post-doctoral fellow in 2013 and subsequently joined the Faculty of Medicine as a Scientist and Assistant Professor in the Department of Family & Community Medicine in 2014.

At the Faculty of Medicine, Mahan has an appointment as a Scientist at the Wilson Centre and is the Assessment Scientist in the MD Program where he leads a program of research on the use of assessment to support learning and clinical reasoning. His research also addresses how assessment data can be harnessed to yield new insights on program evaluation, student progress, and education theory development. Additionally, Mahan co-chairs the
Student Assessment and Standards Committee as well as contributing to the MD program's mandate for excellence in evidence-informed education across a wide range of portfolios including admissions and curriculum design. Notably, Mahan was part of the team that contributed to the ongoing renewal of MD admissions processes and the Foundations Curriculum including the implementation of programmatic assessment. He continues to work closely with the MD program's teachers, students, and leaders as it evolves the assessment and curriculum activities in clerkship.

At the Department of Family & Community Medicine (DFCM), Mahan is an Associate Professor and the Director of the Office of Education Scholarship. He is also the inaugural DFCM New Education Research Investigator Award Recipient. In these roles, he is engaged in numerous local and international collaborations across the education portfolios to build scholarly capacity, foster evidence-based practice, and mentor newly engaged scholars in education. In 2019, Mahan won the Association of Faculties of Medicine of Canada Young Educator Award and in 2020 he received the Medical Council of Canada's Outstanding Achievement Award in the Evaluation of Clinical Competence. As the Temerty Chair in Learner Assessment and Program Evaluation, Mahan will continue to grow a theory-driven research program on utilizing assessment "Big Data" as an opportunity to learn for students, teachers, and our education programs across the Temerty Faculty of Medicine.

**MD Program Faculty Announcement | Associate Dean, MD Program: Dr. Marcus Law**

I am delighted to announce that the Agenda Committee of the Academic Board has approved the appointment of **Dr. Marcus Law** as **Associate Dean, MD Program** effective July 1, 2021.

Dr. Marcus Law is an Associate Professor in the Department of Family and Community Medicine. At the Temerty Faculty of Medicine, he has taken on many leadership roles including Academic Lead in Educational Technology, Director of Preclerkship Renewal, and most recently, Director of Foundations in the MD Program. In this role he has led the successful implementation and ongoing review of a new and innovative pre-clerkship curriculum.

Born and grown up in Hong Kong, Dr. Law immigrated to Canada with his family and settled in Toronto, where he completed an undergraduate Pharmacology degree prior to graduating from the Temerty Faculty of Medicine MD Program in 2000. He completed a Family Medicine residency at Michael Garron Hospital, where he went on to become the Director of Medical Education for 13 years. Dr. Law also holds an MBA degree from the W. P. Carey School of Business and a Master of Education degree from the Ontario Institute for Studies in Education at the University of Toronto. He also served as the Director of Technology-Enabled Learning at the Centre for Faculty Development. At the national level, Dr. Law has been actively involved with the Canadian Association for Medical Education and is the current President-Elect. He was also a chief examiner and deputy registrar for the Medical Council of Canada.

Dr. Law's scholarship focuses on translating an understanding of how learners develop adaptive expertise into theory and evidence informed effective educational design and programs.

In this new role, Dr. Law is responsible for the oversight, strategic leadership and management of the MD Program in the Temerty Faculty of Medicine. As the academic and operational leader, the Associate Dean is responsible for ensuring the integrity and quality of the MD Program, including promotion of and support for the Faculty’s commitment to equity, diversity and inclusion. This position also reflects the MD Program’s commitment to an educational model and culture that educates physicians to meet their personal, professional and social responsibilities; to address the health needs of diverse individuals and populations across local, national and global settings; to respond to the health needs of the local communities; to work collaboratively in healthcare teams; and, to lead change to improve health care systems.

Please join me in congratulating Marcus on his new appointment. I know he will continue to be an inspiring transformative leader as he takes on this new role and responsibilities.

Patricia Houston, MD, MEd, FRCPC
Vice Dean, Medical Education
Temerty Faculty of Medicine
THE RICHARD K. REZNICK
WILSON CENTRE VIRTUAL RESEARCH MONTH 2021

Advancing healthcare education and practice through research
http://thewilsoncentre.ca/events
October 4 to 22, 2021

The Richard K. Reznick Wilson Centre Research annual event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community's successes and accomplishments.

Celebrating 25 Years of Excellence in Health Professions Education Research

This year we are very excited to offer a month-long virtual celebration of the Wilson Centre's 25th Anniversary as part of the Richard K. Reznick Wilson Centre Research events. These events will include fireside chats, keynote panels and virtual podium and posters sessions.

Fireside Chats
Each week in October, we will be hosting a virtual fireside chat with a current or former scientist of the Wilson Centre who has won the Karolinska Prize along with our current or recently graduated fellows. These discussions will focus on current issues for the field of health professions education research.

Join us from 12:00 to 1:00 pm EST on:

<table>
<thead>
<tr>
<th>Date</th>
<th>Fireside Chat Participants</th>
<th>Moderator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, October 4th</td>
<td>Drs. Glenn Regehr and Alaa Youssef</td>
<td>Dr. Maria Mylopoulos</td>
</tr>
<tr>
<td>Wednesday, October 6th</td>
<td>Drs. Lorelei Lingard and Rene Wong</td>
<td>Dr. Ayelet Kuper</td>
</tr>
<tr>
<td>Tuesday, October 12th</td>
<td>Drs. Richard K. Reznick and Jamie Kellar</td>
<td>Dr. Tina Martimianakis</td>
</tr>
<tr>
<td>Wednesday, October 13th</td>
<td>Drs. Geoff Norman and Jeffrey Cheung</td>
<td>Dr. Mahan Kulasegaram</td>
</tr>
<tr>
<td>Tuesday, October 19th</td>
<td>Drs. Brian Hodges and Cristian Rangel</td>
<td>Dr. Paula Rowland</td>
</tr>
</tbody>
</table>

Keynote Panels
On Friday October 22nd, our virtual Keynote Panels will take place from 11am to 2pm. The first panel will be composed of current and former scientists who were employed by the Wilson Centre and have won the Karolinska Prize including Drs. Richard K Reznick, Brian Hodges, Lorelei Lingard, and Glenn Regehr, moderated by Dr. Nikki Woods. They will be discussing the History, Culture, and Impact of the Wilson Centre on them as scientists and as members of the health professions education community. Following them, the second panel composed of Drs. Alaa Youssef, Rene Wong, Jamie Kellar, Jeffrey Cheung and Cristian Rangel, moderated by Dr. David Rojas will discuss Health Professions Education Research: The Next 25 Years.

Virtual Podium and Posters Sessions
Due to COVID-19 restrictions we are launching again in 2021 the “Research Week”. Posters (Oct 7th & 14th) and podium (Oct 20th & 21st) presentations will be combined into themed sessions and presented in facilitated and moderated virtual sessions. Specific dates and times for these sessions will be announced with the abstract acceptances.

Format
- Online Podium presentations with facilitation on October 20th & 21st (specific dates & times to be confirmed)
- Online Poster presentations with facilitation on October 7th & 14th (specific dates & times to be confirmed)
- Podium presentation sessions: 10-minute presentations followed by a 5-minute discussion
- Posters: 1 POWERPOINT or PDF Slide. Presented for 3 minutes followed by 2 minutes of questions

All members of the Wilson Centre and graduate students who engaged in education scholarship are invited to attend and participate in the program.

Abstract submission deadline: Monday, July 26 2021
Call for Abstracts: The organizers invite research abstracts related to healthcare education and practice. We welcome presentations from different methodological perspectives (qualitative, quantitative, mixed methods, etc). Please indicate whether your submission is to be considered for a podium or poster presentation.

The maximum length of the abstract is 250 words. Please submit your abstracts in a word document, single spaced, with Times New Roman 12-point font with the title and authors bolded. Authors should be listed First Name, Last Name. Please indicate affiliations with numerical superscript after the Last Name. Please list affiliations in Times New Roman and 9 point font below the author list. See the example below. All submissions should be sent to thewilsoncentre@uhn.ca

Example of Abstract Submission Title and Author Formatting
Jane Doe\textsuperscript{1,2}, John Doe\textsuperscript{2}
\begin{itemize}
  \item Wilson Centre
  \item Collaborating Institution
\end{itemize}

Submitting Abstracts to Research Day: Send as document file to thewilsoncentre@uhn.ca

Research Day Awards:
\begin{itemize}
  \item The “best poster” award is open to ALL presenters and will be judged at Research Day.
  \item The Richard K. Reznick “best paper” award is open ONLY to Wilson Centre Fellows (a graduate student who is directing, as PI or Co-I, an independent research project affiliated with the Wilson Centre) and requires pre-submission of a research paper.
\end{itemize}

Important Dates:
\begin{itemize}
  \item July 26, 2021 Deadline Submission of Abstracts
  \item August 30, 2021 Notification of Acceptance
  \item September 20, 2021 Submission of papers for Reznick Best Paper Award
\end{itemize}

Information contact: Mariana Arteaga, 416-340-3646 thewilsoncentre@uhn.ca

*******************************************************************

ECHO Chronic Pain & Opioid Stewardship
Starts: Thursday June 17, 2021 | 12:30-2:00 pm
Diagnose and manage your chronic pain patients through interactive online medical education
This series is geared to primary care providers in Ontario.

Each session includes:
\begin{itemize}
  \item a didactic lecture by content expert
  \item Case based discussions on real de-identified cases
\end{itemize}

About the program:
\begin{itemize}
  \item Connects you to an interprofessional specialist team
  \item Present your patient cases (de-identified) for recommendations and support
  \item No cost (ECHO Ontario is funded by the Ontario Ministry of Health)
\end{itemize}

About the case presentations:
\begin{itemize}
  \item Do you have a challenging chronic pain patient case?
  \item You can present your case(s) at ECHO, for feedback and recommendations from the specialist team
  \item All patient cases are anonymous. Please do not share any patient identifying information.
\end{itemize}

To register or for more information: https://uhn.echoontario.ca/Register
If you like to present a case, please contact maja.zagorac@uhn.ca

ECHO at UHN Evening Series -- Interactive online medical education
Liver Disease in Primary Care: Approach to Hepatitis B
June 10, 2021 • 7:00-8:00pm -- Online (via zoom)
The session includes a didactic lecture & real de-identified patient case case discussions presented by participants.
\begin{itemize}
  \item Open to all health care providers
  \item No cost to participate
  \item Access to a specialist interprofessional (hub) team
A New Era in Medicine: How a historic $250-million gift to U of T will transform medical education—and improve patient care. By Cynthia Macdonald
https://magazine.utoronto.ca/campus/a-new-era-in-medicine-temerty-faculty-of-medicine/

Out of Action, Comes Hope. U of T is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

CQ@10 – Revisiting & Reimagining the ‘Critical’ in Critical Qualitative Health Research - https://ccqhr.utoronto.ca/cq10/ Register here.
With a vibrant international intellectual footprint, wide diaspora of trainees and colleagues, and a history of theory-informed innovation in critical qualitative health research, the Centre for Critical Qualitative Health Research (CQ) at the University of Toronto is celebrating its 10th anniversary.

Canadian Medical Education Journal See the Announcement for details.
https://journalhosting.ucalgary.ca/index.php/cmej/announcement/view/422
The CMEJ has announced several new initiatives - including a new section, a forum of ideas, a Special Issue, and a call for blog posts - pertaining to medical education research in the context of COVID-19.

AMEE 2021 – https://amee.org
AMEE 2021 is scheduled as a Hybrid Conference from 27-30 August. The face-to-face Conference will be held at SEC in Glasgow, UK, with online elements integrated into the program. Submissions relating to any aspect of health professions education across the continuum of undergraduate, postgraduate and CPD are invited in the following formats:
Submission Deadlines: Preconference workshops and Symposia: 15 November (decisions by 15 December 2020). Research papers and Doctoral reports: 5 December 2020 (decisions by 15 January 2021)
Short communications, eposters and conference workshops: 5 February 2021 (decisions by 15 April 2021)

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The History of Medicine and Medical Humanities Research Portal!
http://medhumanities.mcmaster.ca

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response
UofT's collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. "The program works because of decent people on both sides who care about health equity and education," says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here's why:
CAME is your organization, contributing to medical education in Canada through:
   i) The CAME Voice/La VOIX de l'ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
   ii) Early Career Medical Educator events at CCME.
   iii) Networking opportunities at meetings and on-line, and
   iv) CAME Wooster Medical Education Grant And here's why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca
Centre for Faculty Development

BPER ROUNDS - [https://cfd.utoronto.ca/bper](https://cfd.utoronto.ca/bper)
Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. **Registration is required.** Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

Centre for Faculty Development Education Research Community
[https://cfd.utoronto.ca/erc/schedule](https://cfd.utoronto.ca/erc/schedule)
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the [flexible schedule](https://cfd.utoronto.ca/erc/schedule) and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group.

Centre for Faculty Development **New** Faculty Development Resources Website
Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital. [https://www.cfdresources.ca/](https://www.cfdresources.ca/)

Stepping Stone – A Foundational Faculty Development Program
[https://cfd.utoronto.ca/steppingstones](https://cfd.utoronto.ca/steppingstones) -- Registration opens March 1st
Stepping Stones is a two year certificate program consisting of workshops and journal club. Stepping Stones supports growth and development of health professionals in their roles as **teachers, educators, academic leaders, scholars, and advocates**.
Information: Sameena Ahmed (sameena.ahmed@unityhealth.to)

Fostering the New Revolution in Canadian Medical Education
[https://cfd.utoronto.ca/workshops/details/1956](https://cfd.utoronto.ca/workshops/details/1956)

Programmatic Assessment - [https://cfd.utoronto.ca/workshops/details/1959](https://cfd.utoronto.ca/workshops/details/1959)

The Teaching for Learning and Collaboration program (TLC)
[https://cfd.utoronto.ca/tlc](https://cfd.utoronto.ca/tlc) Info: Camille.Borromeo@unityhealth.to

Teaching for Transformation (TforT): Summer Education Institute (SEI)
[https://cfd.utoronto.ca/sei](https://cfd.utoronto.ca/sei) Info: Emilia.Kangasjarvi@unityhealth.to

Education Scholars Program (ESP)
[https://cfd.utoronto.ca/esp](https://cfd.utoronto.ca/esp) Info: Camille.Borromeo@unityhealth.to

NEW AND EVOLVING ACADEMIC LEADERS (NEAL) PROGRAM
Get the leadership training you need to succeed in Academic health care
[https://cfd.utoronto.ca/neal](https://cfd.utoronto.ca/neal) Info: laura.hayos@unityhealth.to
Centre for Interprofessional Education [CIPE]
http://www.ipe.utoronto.ca/

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.

Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
September 2021 - June 2022 | Call for Applications - June 2, 2021
Limited spaces! https://collaborativechangeleadership.ca/

During COVID-19, our alumni are reaching out to share that the Collaborative Change Leadership (CCL) Program has enhanced their ability to be the leaders needed for these challenging and uncertain times. As alumni are engaging their teams and communities in compassionate and meaningful ways to co-create and sustain system change, they are achieving rapid, efficient and unprecedented results. CCL is specifically designed for the time in which we find ourselves. The need for emergence, adaptation, co-creation and highly effective implementation rooted in compassion has never been more critical.

Apply: https://collaborativechangeleadership.ca/application/

Professional Development (PD) Programs at the Centre for IPE

In response to the COVID-19 pandemic and the physical distancing requirements across our health and education systems, the Centre for IPE has pivoted with new programming (VITAL) and adapted some of our existing professional development (PD) programs (BOOST! and Collaborative Change Leadership™) to allow participants to participate virtually through videoconferencing platforms. The impact and disruption of the COVID-19 pandemic on travel, daily life and the uncertainty of its outcome has forced us to pause on in-person programs until further notice. Regrettably, the pandemic restrictions will impact the delivery of our long-standing in-person ehpic™ program in June 2021.

Based on a recent longitudinal evaluation of the ehpic™ program, we heard about the value of in-person, applied learning, and peer/faculty learning. The Centre for IPE PD team took many things into consideration regarding the POSTPONEMENT, with safety being the number one priority. We will continue to monitor the current restrictions and update on future delivery dates for the ehpic™ program as soon as we are able.

We are pleased to share that we will be offering two virtual programs in early 2021.

https://ipe.utoronto.ca/professional-development/vital

As educators, clinicians and leaders are struggling to pivot to the ‘new normal’ of virtual teaching and learning across our systems, we are pleased to share our exciting new program VITAL: Virtual Interprofessional Teaching And Learning. This six-module virtual learning series covers key best practices and core competencies of interprofessional education (IPE) and virtual facilitation. The newest technologies and virtual active learning strategies are co-facilitated and modelled by two Centre for IPE faculty including; didactic theory bursts, small group breakouts, large group discussions/reflections, virtual stretch breaks, real-time polling, chat boxes and team simulation videos. The unique use of best practice videoconferencing team norms supports participant psychological safety, equity and attention to engagement in a new virtual environment. Contact belinda.vilhena@uhn.ca for more information.
The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx
Lecture series featuring experts in technology, innovation and design

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx
AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links.
Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the **My Research Non-Funded Agreements** (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.

For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the [MR web portal](https://www.utoronto.ca/), click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca

---

**Book co-authored by Dr. Brian Hodges released in November 2020 Available McGill Queen’s University Press and also available on Amazon.**

With many concerned that an increase in technology could mean the disintegration of compassionate care, a team from Associated Medical Services (AMS) that includes UHN VP of Education Dr. Brian Hodges has written a book called *Without Compassion, There Is No Healthcare* that will be published this November.

The topic was born out of the AMS Phoenix Project, which is focused on making a positive and lasting difference in how health professionals develop and sustain their abilities to provide humane, compassionate, person-centred care. The project aims to instill and sustain compassion, empathy and professional values in the environments in which health professionals learn and work.

The book is written by three AMS leaders: Dr. Brian Hodges, Founder of the AMS Phoenix Project and Chief Medical Officer at University Health Network (UHN), Gail Paech, CEO of AMS, and Jocelyn Bennett who leads the Phoenix Program.


---

**FUNDING OPPORTUNITIES**

<table>
<thead>
<tr>
<th><strong>Medical Council of Canada Research in Clinical Assessment Grant</strong></th>
<th><strong>Research in Clinical Assessment Grant</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spencer Foundation</strong></td>
<td><strong>Small Research Grants</strong></td>
</tr>
<tr>
<td><strong>Social Sciences &amp; Humanities Research Council</strong></td>
<td><strong>Insight Development Grants</strong></td>
</tr>
<tr>
<td><strong>Canadian Institutes of Health Research (CIHR)</strong></td>
<td><strong>Project Grant : Fall 2017 and Spring 2018</strong></td>
</tr>
<tr>
<td><strong>An International Association for Medical Education (AMEE)</strong></td>
<td><strong>AMEE Research Grant Award</strong></td>
</tr>
<tr>
<td><strong>Canadian Institutes of Health Research (CIHR)</strong></td>
<td><strong>Operating Grant: SPOR PIHCI Network – Knowledge Synthesis Grants (2018)</strong></td>
</tr>
<tr>
<td><strong>Canadian Institutes of Health Research (CIHR)</strong></td>
<td><strong>Operating Grant : SPOR PIHCI Network - Comparative Program and Policy Analysis (2018)</strong></td>
</tr>
<tr>
<td><strong>American Educational Research Association (AERA)</strong></td>
<td><strong>Research Conferences Program</strong></td>
</tr>
<tr>
<td><strong>Royal College of Physicians and Surgeons of Canada (RCPSC)</strong></td>
<td><strong>Royal College/Associated Medical Services CanMEDS Research Development Grant</strong></td>
</tr>
<tr>
<td><strong>Royal College of Physicians and Surgeons of Canada</strong></td>
<td><strong>Medical Education Research Grant</strong></td>
</tr>
<tr>
<td>Organization</td>
<td>Grant/Program</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada (RCPSC)</td>
<td>Regional Continuing Professional Development Activity Grant</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Regional Professional Development Grant</td>
</tr>
<tr>
<td>The Banting Research Foundation</td>
<td>Banting Research Foundation Discovery Award</td>
</tr>
<tr>
<td>Global Affairs Canada</td>
<td>Canada-China Scholars’ Exchange Program</td>
</tr>
<tr>
<td>National Natural Science Foundation of China</td>
<td>Key International Joint Research Program (website in Chinese only)</td>
</tr>
<tr>
<td>National Natural Science Foundation of China</td>
<td>Research Fund for International Young Scientists</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Health System Impact Fellowship (2018)</td>
</tr>
<tr>
<td>Canada Council For the Arts</td>
<td>Killam Research Fellowship</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Current CIHR Grant Opportunities (All)</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Educational Fellowship for Practising Physicians</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Health Research Grants</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Healthcare Research by Community Physicians</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>New Investigator Research Grant</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>PSI Graham Farquharson Knowledge Translation Fellowship</td>
</tr>
<tr>
<td>Physicians’ Services Incorporated (PSI) Foundation</td>
<td>Resident Research Grant</td>
</tr>
<tr>
<td>American Educational Research Association (AERA)</td>
<td>Education Research Service Projects (ERSP)</td>
</tr>
<tr>
<td>Canada Foundation for Innovation (CFI)</td>
<td>Innovation Fund</td>
</tr>
<tr>
<td>Canadian Family Physicians of Canada (CFPC)</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Foundation Grant Program</td>
</tr>
<tr>
<td>Canadian Institutes of Health Research (CIHR)</td>
<td>Planning and Dissemination Grants – Institute/Initiative Community Support</td>
</tr>
<tr>
<td>Central Group on Educational Affairs (CGEA)</td>
<td>CGEA Mini-Grant Proposals</td>
</tr>
<tr>
<td>Grand Challenges Canada</td>
<td>Stars in Global Health Request for Proposals</td>
</tr>
<tr>
<td>Medical Council of Canada (MCC)</td>
<td>W. Dale Dauphinee Fellowship</td>
</tr>
<tr>
<td>National Board of Medical Examiners</td>
<td>Edward J. Stemmler Medical Education Research Fund</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Detweiler Travelling Fellowship</td>
</tr>
<tr>
<td>Organization</td>
<td>Fellowship/Award/Grant Name</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Harry S. Morton Travelling Fellowship in Surgery</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Robert Maudsley Fellowship for Studies in Medical Education</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons of Canada</td>
<td>Strategic Request for Proposals Research Grant</td>
</tr>
<tr>
<td>The Society for Academic Continuing Medical Education (SACME)</td>
<td>Phil R. Manning Research Award in Continuing Medical Education</td>
</tr>
<tr>
<td>Society of Directors of Research in Medical Education</td>
<td>Research Review Synthesis Papers Proposals</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>Conference Grants for Advancing Education Research</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>Lyle Spencer Research Awards</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>Midcareer Grant Program</td>
</tr>
<tr>
<td>Vanier Canada Graduate Scholarships (Vanier CGS) Program</td>
<td>Vanier Canada Graduate Scholarships (Vanier CGS) Program</td>
</tr>
<tr>
<td>Western Group on Education Affairs (WGEA)</td>
<td>WGEA Call for Mini-Grant Proposals</td>
</tr>
<tr>
<td>The Advanced/Transplant Hepatology Award - Full Application</td>
<td><a href="http://www.aasldfoundation.org/awards-programs/clinical-translational-and-outcomes-research-award">Link</a></td>
</tr>
<tr>
<td>Pinnacle Research Award in Liver Disease - Full Application</td>
<td><a href="http://www.aasldfoundation.org/awards-programs/pinnacle-research-award-liver-disease">Link</a></td>
</tr>
<tr>
<td>Innovative Research Grants Program in Macular Degeneration Research - Full Application</td>
<td><a href="https://www.brightfocus.org/grants">Link</a></td>
</tr>
<tr>
<td>New Investigator Grant Program in Macular Degeneration Research</td>
<td><a href="https://www.brightfocus.org/grants">Link</a></td>
</tr>
<tr>
<td>Postdoctoral Fellowship Program in Macular Degeneration Research</td>
<td><a href="https://www.brightfocus.org/grants">Link</a></td>
</tr>
<tr>
<td>PeDRA Research Grants - Full Application</td>
<td><a href="https://pedraresearch.org/2020/07/01/pedra-research-grants/">Link</a></td>
</tr>
<tr>
<td>McLaughlin Centre Accelerator Grant in Genomic Medicine – LOI</td>
<td><a href="http://www.mclaughlin.utoronto.ca/">Link</a></td>
</tr>
<tr>
<td>Postdoc-to-Faculty Transition Award - Full Application</td>
<td><a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoc-to-Faculty-Transition-Awards/">Link</a></td>
</tr>
<tr>
<td>Postdoctoral Research Fellowship - Full Application</td>
<td><a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoctoral-Research-Fellowship-Award/">Link</a></td>
</tr>
<tr>
<td>Research Grant, Full Application</td>
<td><a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Research-Awards/Research-Grants/">Link</a></td>
</tr>
<tr>
<td>Endgame Funding Program - LOI</td>
<td><a href="http://www.ohtn.on.ca/endgame-funding-program/">Link</a></td>
</tr>
<tr>
<td>Grant Title</td>
<td>Link</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>F Series Fellowships</td>
<td><a href="https://www.nichd.nih.gov/grants-contracts/training-careers/extramural/individual">https://www.nichd.nih.gov/grants-contracts/training-careers/extramural/individual</a></td>
</tr>
<tr>
<td>Team Grant: Personalized Health - Full Application</td>
<td><a href="https://www.researchnet-recherchenet.ca/rmr16/vwOpprntyDtls.do?prog=3136&amp;view=currentOpps&amp;org=CIHR&amp;type=EXACT&amp;resultCount=25&amp;sort=program&amp;all=1&amp;masterList=true">https://www.researchnet-recherchenet.ca/rmr16/vwOpprntyDtls.do?prog=3136&amp;view=currentOpps&amp;org=CIHR&amp;type=EXACT&amp;resultCount=25&amp;sort=program&amp;all=1&amp;masterList=true</a></td>
</tr>
<tr>
<td>Elizabeth Nash Memorial Fellowship - Full Application</td>
<td><a href="https://cfri.org/elizabeth-nash-memorial-fellowship/">https://cfri.org/elizabeth-nash-memorial-fellowship/</a></td>
</tr>
<tr>
<td>New Horizons Research Program - Full Application</td>
<td><a href="https://cfri.org/new-horizons/">https://cfri.org/new-horizons/</a></td>
</tr>
<tr>
<td>The Edmond J. Safra Fellowship in Movement Disorders - Full Application</td>
<td><a href="https://www.michaeljfox.org/grant/edmond-j-safrafellowship-movement-disorders">https://www.michaeljfox.org/grant/edmond-j-safrafellowship-movement-disorders</a></td>
</tr>
<tr>
<td>ASGE Research Award - Full Application</td>
<td><a href="https://www.asge.org/docs/default-source/default-document-library/asge-research-award041b12681d27683997ebff000074820c.pdf?sfvrsn=1c3d7a5d_0">https://www.asge.org/docs/default-source/default-document-library/asge-research-award041b12681d27683997ebff000074820c.pdf?sfvrsn=1c3d7a5d_0</a></td>
</tr>
<tr>
<td>Summer Student Fellowship - Full Application</td>
<td><a href="https://www.parkinson.org/research/information-for-researchers/early-career-fellowships/summer">https://www.parkinson.org/research/information-for-researchers/early-career-fellowships/summer</a></td>
</tr>
<tr>
<td>The ASAP Collaborative Research Network, a program of the Aligning Science Across Parkinson’s (ASAP) initiative - Pre-Proposal</td>
<td><a href="https://www.michaeljfox.org/grant/asap-collaborative-research-network-circuitry-and-brain-body-interactions">https://www.michaeljfox.org/grant/asap-collaborative-research-network-circuitry-and-brain-body-interactions</a></td>
</tr>
<tr>
<td>Drug Discovery Initiative Registered Reports (DDIRR) award program – LOI</td>
<td><a href="https://www.ctf.org/news/applications-now-open-for-the-2021-ddirr">https://www.ctf.org/news/applications-now-open-for-the-2021-ddirr</a></td>
</tr>
<tr>
<td>FY20 Prostate Cancer Research Program (PCRP) – LOI</td>
<td><a href="https://cdmrp.army.mil/funding/pcrip">https://cdmrp.army.mil/funding/pcrip</a></td>
</tr>
<tr>
<td>Bristol Myers Squibb Midcareer Female Investigator Grant - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-bms-midcareer-female-investigator-grant/">https://www.aacr.org/grants/aacr-bms-midcareer-female-investigator-grant/</a></td>
</tr>
<tr>
<td>QuadW Foundation Fellowship for Clinical/Translational Sarcoma Research - Full Application</td>
<td><a href="https://www.aacr.org/grants/the-aacr-quadw-foundation-fellowship-for-clinical-translational-sarcoma-research/">https://www.aacr.org/grants/the-aacr-quadw-foundation-fellowship-for-clinical-translational-sarcoma-research/</a></td>
</tr>
<tr>
<td>Student Traineeship Award</td>
<td><a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Student-Traineeship-Award/">https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Student-Traineeship-Award/</a></td>
</tr>
<tr>
<td>Travel Award Supplement</td>
<td><a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Research-Awards/Travel-Award-Supplement/">https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Research-Awards/Travel-Award-Supplement/</a></td>
</tr>
<tr>
<td>Program</td>
<td>Application Link</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Grants on Research in Progeria-LOI</td>
<td><a href="https://www.progeriaresearch.org/application-deadlines/">https://www.progeriaresearch.org/application-deadlines/</a></td>
</tr>
<tr>
<td>Gertrude B. Elion Cancer Research Award - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-gertrude-b-elion-cancer-research-award/">https://www.aacr.org/grants/aacr-gertrude-b-elion-cancer-research-award/</a></td>
</tr>
<tr>
<td>Immuno-oncology Research Fellowships - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-immuno-oncology-research-fellowships/">https://www.aacr.org/grants/aacr-immuno-oncology-research-fellowships/</a></td>
</tr>
<tr>
<td>Ocular Melanoma Foundation Career Development Award, in honor of Robert C. Allen, MD - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-ocular-melanoma/">https://www.aacr.org/grants/aacr-ocular-melanoma/</a></td>
</tr>
<tr>
<td>FY20 Prostate Cancer Research Program (PCRP) - Full Application</td>
<td><a href="https://cdmrp.army.mil/funding/pcrp">https://cdmrp.army.mil/funding/pcrp</a></td>
</tr>
<tr>
<td>Lymphoma Research Fellowships - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-lymphoma-research-fellowships/">https://www.aacr.org/grants/aacr-lymphoma-research-fellowships/</a></td>
</tr>
<tr>
<td>Clinical Investigator Award - Full Application</td>
<td><a href="https://www.surgonc.org/resources/clinical-investigator-award/clinical-investigator-award-criteria-and-application-process/">https://www.surgonc.org/resources/clinical-investigator-award/clinical-investigator-award-criteria-and-application-process/</a></td>
</tr>
<tr>
<td>Translational Research Grant</td>
<td></td>
</tr>
<tr>
<td>Discovery Grant</td>
<td><a href="https://www.psoriasis.org/available-funding-opportunities/">https://www.psoriasis.org/available-funding-opportunities/</a></td>
</tr>
<tr>
<td>Early Career research Grant</td>
<td></td>
</tr>
<tr>
<td>Fellowships</td>
<td></td>
</tr>
<tr>
<td>The Advanced/Transplant Hepatology Award - Full Application</td>
<td><a href="https://www.aasld.org/advancedtransplant-hepatology-award">https://www.aasld.org/advancedtransplant-hepatology-award</a></td>
</tr>
</tbody>
</table>


**Canadian Institutes of Health Research** [https://cihr-irsc.gc.ca/](https://cihr-irsc.gc.ca/)

**CIHR – Institute of Aging** [https://cihr-irsc.gc.ca/e/8671.html](https://cihr-irsc.gc.ca/e/8671.html)

**CIHR – Institute of Gender and Health** [https://cihr-irsc.gc.ca/e/8673.html](https://cihr-irsc.gc.ca/e/8673.html)

**CIHR – Institute of Health Services and Policy Research** [https://cihr-irsc.gc.ca/e/13733.html](https://cihr-irsc.gc.ca/e/13733.html)

**CIHR – Institute of Human Development, Child and Youth Health** [https://cihr-irsc.gc.ca/e/8688.html](https://cihr-irsc.gc.ca/e/8688.html)

**CIHR – Institute of Indigenous Peoples' Health** [https://cihr-irsc.gc.ca/e/8668.html](https://cihr-irsc.gc.ca/e/8668.html)

**CIHR – Institute of Neurosciences, Mental Health and Addiction**
<table>
<thead>
<tr>
<th>Grant Agency</th>
<th>Type of Grant</th>
<th>Funding Range</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LARGE GRANTING AGENCIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Spencer Foundation</td>
<td>Small Field-initiated proposals</td>
<td>&lt;$50K</td>
</tr>
<tr>
<td>Max Bell Foundation</td>
<td>Project grant</td>
<td>50k to 200k for 1-3 years</td>
</tr>
<tr>
<td>SSHRC</td>
<td>Multiple types</td>
<td>&lt;$10K/year to $2.5 million</td>
</tr>
<tr>
<td>National Sciences and Engineering Research Council of Canada (NSERC)/</td>
<td>Training awards</td>
<td>No upper limit. Average is $121,160 - $138,850 for up to three yrs.</td>
</tr>
<tr>
<td>Collaborative Health Research Projects (CHRP)</td>
<td>Career awards</td>
<td></td>
</tr>
<tr>
<td>Canadian Foundation for Innovation (CFR)</td>
<td>Various Opportunities</td>
<td>Wide range</td>
</tr>
<tr>
<td>Fond de la recherche en sante du Quebec (FRSQ)</td>
<td>Training awards</td>
<td>Daily living allowance &amp; transportation</td>
</tr>
<tr>
<td>FRSQ</td>
<td>Career awards</td>
<td></td>
</tr>
<tr>
<td>The National Institute of Health (US)</td>
<td>Training awards</td>
<td></td>
</tr>
<tr>
<td>Canadian Patient Safety Institute (CPSI)</td>
<td>Training awards</td>
<td></td>
</tr>
<tr>
<td>James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative</td>
<td>Training awards</td>
<td>&gt;$200,000 for no less than 2 years and up to 5 years</td>
</tr>
<tr>
<td>Eli Lilly Canada</td>
<td>Lilly Canada Grant</td>
<td>No dollar amount posted</td>
</tr>
<tr>
<td><strong>SMALL GRANTING AGENCIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Council of Canada</td>
<td>Multi-year grant, Fund for research in clinical assessment</td>
<td>$37.5K over two yrs</td>
</tr>
<tr>
<td>Royal College of Physicians and Surgeons</td>
<td>Med Ed research</td>
<td>$5K to 50K/yr</td>
</tr>
<tr>
<td>Association of Standardized Patient Educators (ASPE)</td>
<td>Incentive Awards</td>
<td>Up to $10K US/award</td>
</tr>
<tr>
<td>Associated Medical Services (AMS)</td>
<td>AMS Project Grant</td>
<td>Up to $10K for one yr for both grants</td>
</tr>
<tr>
<td>College of Family Physicians of Canada</td>
<td>Janus Research Grants and the D. M. Robb Community-Based Research Grant</td>
<td>$7.5-$15K</td>
</tr>
<tr>
<td>Canadian Association of Emergency Physicians (CAEP)</td>
<td>CAEP Research Grant Competition</td>
<td>$5K - $10K</td>
</tr>
<tr>
<td>Association of Professors of Gynecology &amp; Obstetrics (APGO)</td>
<td>Various Awards</td>
<td>up to $25K</td>
</tr>
</tbody>
</table>
Other Funding Opportunities

- **Community of Science Granting Agency Database (COS)** [https://pivot.cos.com/](https://pivot.cos.com/) useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- CPD Research and Development Grants [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)
- Travelling Fellowship: There’s up to £2000 available for each of the Fellowships. Application forms: [www.mededuc.com](http://www.mededuc.com) then click ‘read’ or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click ‘read’
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences. [https://www.researchnet-recherchenet.ca/mr16/vwOppoRntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E](https://www.researchnet-recherchenet.ca/mr16/vwOppoRntyDtls.do?all=1&masterList=true&prog=2059&resultCount=25&sort=program&type=EXACT&view=currentOpps&language=E)

Funding for Simulation-based Quality and Safety Improvement Projects

- SIM-one/IDEAS/CP$ Simulation for Safety & Quality Improvement Program launched! [http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffadfd9c8f64&id=58395aba0f&e=f04d7d797d](http://us1.campaign-archive2.com/?u=324f64e43ae3b9ffadfd9c8f64&id=58395aba0f&e=f04d7d797d)
- Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)

Instructional Technology Innovation Fund (ITIF) - [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)

Graduate Student Funding Available in HomeCare
[www.vha.ca](http://www.vha.ca) - [https://www.vha.ca/junior-researcher-development-program](https://www.vha.ca/junior-researcher-development-program)

2020-2021 Fulbright Canadian Research Chair Program

**Health**

Fulbright Canada Research Chair in Public Health- Johns Hopkins University- US$25,000 for 4 months

**Science & Technology**

Fulbright Canada Research Chair in Computers, Science, and Engineering- Florida Polytechnic University-US$25,000 for 4 months

Fulbright Canada Research Chair in Science- Illinois Institute of Technology- US$25,000 for 4 months

**Field Open**

Fulbright Canada Research Chair- University of California, Santa Barbara- US$25,000 for 4 months

Fulbright Canada Research Chair- Vanderbilt University- US$25,000 for 4 months

**Canadian Studies**

Fulbright Canada Research Chair in Canadian Studies- Michigan State University- US$25,000 for 4 months

Fulbright Canada Distinguished Chair in Québec Studies- State University of New York College at Plattsburgh-US$25,000 for 4 months

**Humanities and Social Sciences**

Fulbright Canada Research Chair in Social Sciences- University of Hawai‘i at Mānoa- US$25,000 for 4 months

Fulbright Canada Distinguished Chair in International Area Studies- Yale University- US$50,000 for 8 months

Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona-US$25,000 for 4 months

Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months

W. Dale Dauphinee Fellowship
[https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/](https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/)
Funding opportunity for early career researchers who want to fund a research program but have no data yet. Possibly for the long shelved, high risk high reward opportunity.  
Stephen I. Katz Early Stage Investigator Research Project Grant | grants.nih.gov
https://grants.nih.gov/funding/katz-esi-r03.htm

Dr. Sayra Cristancho, University of Western Ontario, is launching a new podcast. It is short, sweet, and enlightening. Check out the first episode on the role failure as a learning opportunity in clinical workspaces.  
"I have been working on a science communication initiative to feature research for its impact. Today I wanted to share with all of you that the Research in 90sec podcast has been officially launched. I have released the intro and the inaugural episodes. Starting in January, episodes will be released weekly. You can now follow it in Apple Podcast, Podbean or Spotify, just search for Research in 90sec. For easy access, you can also use these links:  
https://researchin90sec.podcast/  
https://researchin90sec.podbean.com/  
https://podcasts.apple.com/ca/podcast/the-research-in-90secs-podcast/id1543000006

Careers at UHN - Job Description
https://www.recruitingsite.com/csbsites/uhncareers/JobDescription.asp?SiteID=10031&JobNumber=867972

Faculty Open Rank (Tenure or Non-Tenure) Position in Health Professions Education

The Department of Medical Education at the University of Illinois at Chicago College of Medicine (UIC DME), the oldest continuously operating department of medical education in the world with a strong commitment to scholarship and leadership in the field, invites applications and nominations for an open-rank tenure-track or non-tenure-track faculty position in the area of curriculum/evaluation and/or psychometrics/measurement.

This position carries responsibilities in research, teaching, and service in medical or health professions education, and, for applicants at the Associate Professor or Professor level, opportunities for leadership in departmental programs. DME faculty are expected to maintain active and visible research programs in their area(s) of expertise that advance the field of HPE. Faculty members teach and advise graduate students in the MHPE program and the Doctoral program in Curriculum Studies with a focus in HPE, as well as teach in the department’s certificate programs and faculty development activities.

The ideal candidate for these faculty positions will be pursuing an academic career in Health Professions Education (HPE), with broad interests and skills within the discipline as well as depth in curriculum/program evaluation, and/or psychometrics/measurement, demonstrated scholarship, and a track record of funding commensurate with experience. Candidates should indicate their specific field(s) of expertise in HPE and describe their experience in teaching.

Experience in medical education or other health professions education is desirable in applicants at the Assistant Professor level, and required for applicants at the Associate Professor or Professor level. PhD, MD, or EdD degree is required.

Applicants should indicate their interest by sending a letter, curriculum vitae, names of three references and up to three selected publications or other works of scholarship.

Start date for the position is flexible, with immediate start possible. Please apply by Tuesday, June 15, 2021.

Tenure-Track apply at: https://jobs.uic.edu/job-board/job-details?jobID=144435&job=faculty-open-rank-tenure-track-medical-education

Non-Tenure-Track apply at: https://jobs.uic.edu/job-board/job-details?jobID=144438&job=faculty-open-rank-non-tenure-medical-education

For more information, contact Michael Blackie, Chair, Search Committee, blackie@uic.edu

The University of Illinois System requires candidates selected for hire to disclose any documented finding of sexual misconduct or sexual harassment and to authorize inquiries to current and former employers regarding findings of sexual misconduct or sexual harassment. For more information, visit https://www.hr.uillinois.edu/cms/One.aspx?portalId=4292&pageTitle=1411899

The University of Illinois at Chicago is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans and individuals with disabilities are encouraged to apply.

The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer. Background checks will be performed in compliance with the Fair Credit Reporting Act.
The Department of Family and Community Medicine at the University of Toronto invites applications for a full-time Limited Term Research Associate with research interests in primacy care. Please find the posting below.

https://jobs.utoronto.ca/job/Research-Associate-Term/545269217/

The Department of Family and Community Medicine at the University of Toronto invites applications for a full-time Limited Term Research Associate with research interests in primacy care.

Reporting to Dr. Peter Selby, Vice-Chair Research, the Research Associate will take a leadership role in advancing family medicine through a research project that involves the analysis and environmental scan of existing primary health care research programs to inform the structure and function of a university based research program with faculty distributed across 14 clinical sites.

#IAMSE22 Call for Pre-conference Faculty Development Course

Abstracts - https://iamse.site-ym.com/page/pc22

On behalf of the International Association of Medical Science Educators (IAMSE), I am pleased to announce that we are now accepting proposals for Saturday Professional Development Workshops for the 2022 IAMSE meeting. The annual meeting will be held in Denver, Colorado, USA from June 4-7, 2022. Proposals will be accepted through July, 1, 2021. The committee will review all proposals and select 3-4 full-day workshops and 6-8 half-day workshops for the meeting.

All abstracts must be submitted in the format requested through the online abstract submission site https://iamse.site-ym.com/page/pc22 Questions? support@iamse.org.
Job Posting Information

Position Type: Summer
Is this a Research Opportunity?: No
Job Title: Research Assistant
Occupation Type: Administrative & Clerical

The Postgraduate Medical Education (PGME) Office in the Faculty of Medicine oversees residency and fellowship training in 31 affiliated healthcare institutions and hundreds of other teaching practices across the province. We are seeking a thoughtful, critically reflective, and committed student or recent graduate to fill the position of Research Assistant.

The Research Assistant will perform a variety of activities in the collection, analysis, interpretation and communication of survey findings. The substance of the work will focus primarily on issues related to work/education satisfaction, wellness, diversity, equity, inclusion, discrimination and harassment as they pertain to learners in the Faculty of Medicine. Maintaining the confidentiality of the survey data is critical and the Research Assistant will be required to sign a Confidentiality Agreement as part of the contract process prior to starting the job, and to complete a TCSP-2 ethics certification as part of the job.

Job Description:

Job Description:
Code open-end data from questionnaires
Input quantitative data in PowerPoint
Create graphs in PowerPoint

Perform literature reviews
Assist in project management

QUALIFICATIONS
Knowledge of coding qualitative data
Very good PowerPoint and Excel skills

Job Requirements:
Exceptional attention to detail
Excellent organizational and project management skills
Ability to use tact, discretion, maintain confidentiality and sound judgment

Contract or Permanent?: Contract
Start Date: ASAP
End Date: 08/27/2021
Number of Positions: 1
Campus Job Location: U of T St. George
Job Location Details (i.e. Building/Faculty): 500 University Ave/Remote
Annual Salary or Per Hour?: Per Hour
Salary or Hourly Wage: $25
Hours Per Week: 15-34
Type of Schedule: Fixed Hours (please specify below)
Schedule Details: Monday to Friday, 9 to 5
Target All Programs of Study: Yes

Please send applications to Ms. Caroline Abrahams, Director, Policy & Analysis and Systems Management at caroline.abrahams@utoronto.ca by Thursday, June 3, 2021.
Dear Faculty Members,

Please find attached a Position Announcement – Call for Nominations and Interest for the position of Senior Vice Dean & Vice President, Medical Education.

Applications and/or suggestions for nominations, including cover letter and CV from applicants, should be sent on or before June 13, 2021.

This and all other Faculty leadership opportunities can be accessed here.

Sincerely,

Bernard Jasmin, PhD
Dean and Professor, Faculty of Medicine

Questions: jdale@uottawa.ca

Chers membres du corps professoral,

Veuillez trouver ci-joint une annonce de poste – Appel à candidatures et à propositions pour le rôle de Vice-doyen(ne) exécutif(tive) et Vice-président(e), Éducation médicale.

Les dossiers ou propositions de candidature, y compris une lettre de présentation et le curriculum vitae des candidats et candidates, doivent être envoyés au plus tard le 13 juin, 2021.

Cette opportunité ainsi que toutes les autres opportunités de leadership de la Faculté sont accessibles via ce lien.

Cordialement,

Bernard Jasmin, Ph.D.
Doyen et professeur, Faculté de médecine

Questions: jdale@uottawa.ca

The University of Ottawa Faculty of Medicine (FoM) and The Ottawa Hospital (TOH), invite applications and nominations for this new joint senior leadership position. The Senior Vice Dean, Medical Education (FoM) and Vice President, Medical Education (TOH) is responsible for providing strategic leadership to promote delivery of world-class, innovative medical education.

The University of Ottawa is Canada’s largest bilingual institution of higher learning and research. The FoM offers a wide range of competitive educational and research programs in a dynamic learning environment with state-of-the-art facilities. The Faculty is recognized as a national leader in medical education and ranks among the top faculties of medicine worldwide for research intensity and impact.

The Ottawa Hospital (TOH) is one of Canada’s largest and most respected academic health sciences centres committed to delivering world-class, 21st century health care. The Ottawa Hospital is one of the few academic health centres to be accredited as an “Exemplary Hospital” by Accreditation Canada. It is recognized around the globe for innovative research, world-first scientific discoveries, and game-changing advances in medical and clinical practice. The novel therapies and treatments being developed and performed at the hospital are changing how healthcare is delivered.

The incumbent is responsible to develop and lead strategic initiatives that foster interdisciplinary and interprofessional education, innovation and learning across the continuum of medical education, as well as practice-changing education research consistent with the FoM’s and TOH’s vision, mission, values, and strategic directions. The incumbent will work closely with the Dean of Medicine and the Chief of Staff at TOH, as well as with their respective leadership teams to guide
long-range planning, strategic decision making and optimal resource allocation to best position the FoM and TOH to deliver on its medical education mission. In addition, the incumbent will work in partnership with Senior Leaders from all Departments within the FoM and from other affiliated hospitals, to lead, promote and develop medical education.

The successful candidate will lead the Medical Education Portfolio with its:

- Nationally- and internationally-recognized leaders in clinical care, education and research;
- Collegial and supportive environment, and;
- Highly successful programs in undergraduate and postgraduate medical education as well as continuing professional development.

Applicants must meet the following qualifications*:

- An inspirational leader with a demonstrated track record (minimum of five years) of executive level experience in strategic planning, governance expertise, engaging teams, balancing multiple organizational priorities within an academic centre and effective delivery of clinical services, academic excellence and/or research in alignment with the vision, mission, values, policies and objectives of both organizations;
- An academic leader who has demonstrated national or international impact in medical education and/or research;
- A deep knowledge and understanding of all aspects of medical education and its future directions across the learning continuum as well as challenges and opportunities;
- An MD and/or PhD in good standing with their professional governing body (as relevant);
- A university rank of Associate or Full Professor;
- Fluency in one official language with at least a passive knowledge of the other.

Location and Compensation:
Time Allocation: 3 days per week (to be reviewed within 6 months). The successful candidate will be based at the Faculty of Medicine and TOH during the 3 days, with travel to other local partner sites. Please note, consideration will be given to flexible work arrangements that would enable the successful candidate to spread the work over the entire week.
Compensation will be aligned with Faculty of Medicine and TOH guidelines for administrative stipends. The duration of the appointment will be up to 5 years, renewable once.

*Terms of Reference for this position are available upon request. Given that this is a new portfolio, the mandate may be modified to accommodate a greater role in other affiliated hospitals. Please also note that applicants from all affiliates are encouraged to apply