**Wilson Centre is on twitter!** @theWilsonCentre

**Wilson Centre Graduate Program** [http://thewilsoncentre.ca/graduate-program](http://thewilsoncentre.ca/graduate-program)

**Wilson Centre Say Something Online Videos:**
- Douglas Buller, Wilson Centre Research & Resource Coordinator, has posted the following videos
  - Presenting online [https://www.youtube.com/watch?v=IVetrmmlRM](https://www.youtube.com/watch?v=IVetrmmlRM).
  - A personal example video. [https://www.youtube.com/watch?v=62J7IiAgrUA&feature=youtu.be](https://www.youtube.com/watch?v=62J7IiAgrUA&feature=youtu.be)

**Something About Time (June 8/21):** [https://www.youtube.com/watch?v=e9qnEYe5Q8A](https://www.youtube.com/watch?v=e9qnEYe5Q8A)

The University of Toronto Anti-Black Racism Task Force, which was established in 2020, has delivered its final report. In its response, the University administration accepted all 56 of the task force’s recommendations.


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**THE RICHARD K. REZNICK WILSON CENTRE VIRTUAL RESEARCH MONTH 2021**

*Advancing healthcare education and practice through research*

[http://thewilsoncentre.ca/events](http://thewilsoncentre.ca/events)

**October 4 to 22, 2021**

The Richard K. Reznick Wilson Centre Research annual event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community’s successes and accomplishments.

**Celebrating 25 Years of Excellence in Health Professions Education Research**

This year we are very excited to offer a month-long virtual celebration of the Wilson Centre’s 25th Anniversary as part of the Richard K. Reznick Wilson Centre Research events. These events will include fireside chats, keynote panels and virtual podium and posters sessions.

**Fireside Chats**

Each week in October, we will be hosting a [live virtual fireside chat](https://www.youtube.com/watch?v=e9qnEYe5Q8A) with a current or former scientist of the Wilson Centre who has won the Karolinska Prize along with our current or recently graduated fellows. These discussions will focus on current issues for the field of health professions education research.

Join us from 12:00 to 1:00 pm EST on:

<table>
<thead>
<tr>
<th>Date</th>
<th>Fireside Chat Participants</th>
<th>Moderator</th>
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<tbody>
<tr>
<td>Monday, October 4th</td>
<td>Drs. Glenn Regehr and Alaa Youssef</td>
<td>Dr. Maria Mylopoulos</td>
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<tr>
<td>Wednesday, October 6th</td>
<td>Drs. Lorelei Lingard and Rene Wong</td>
<td>Dr. Ayelet Kuper</td>
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<td>Tuesday, October 12th</td>
<td>Drs. Richard K. Reznick and Jamie Kellar</td>
<td>Dr. Tina Martimianakis</td>
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<td>Wednesday, October 13th</td>
<td>Drs. Geoff Norman and Jeffrey Cheung</td>
<td>Dr. Mahan Kulasegaram</td>
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<td>Tuesday, October 19th</td>
<td>Drs. Brian Hodges and Cristian Rangel</td>
<td>Dr. Paula Rowland</td>
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Keynote Panels
On Friday October 22nd, our virtual Keynote Panels will take place from 11am to 2pm. The first panel will be composed of current and former scientists who were employed by the Wilson Centre and have won the Karolinska Prize including Drs. Richard K Reznick, Brian Hodges, Lorelei Lingard, and Glenn Regehr, moderated by Dr. Nikki Woods. They will be discussing the History, Culture, and Impact of the Wilson Centre on them as scientists and as members of the health professions education community. Following them, the second panel composed of Drs. Alaa Youssef, Rene Wong, Jamie Kellar, Jeffrey Cheung and Cristian Rangel, moderated by Dr. David Rojas will discuss Health Professions Education Research: The Next 25 Years.

Virtual Podium and Posters Sessions
Due to COVID-19 restrictions we are launching again in 2021 the “Research Week”. Posters (Oct 7th & 14th) and podium (Oct 20th & 21st) presentations will be combined into themed sessions and presented in facilitated and moderated virtual sessions. Specific dates and times for these sessions will be announced with the abstract acceptances.

Format
- Online Podium presentations with facilitation on October 20th & 21st (specific dates & times to be confirmed)
- Online Poster presentations with facilitation on October 7th & 14th (specific dates & times to be confirmed)
- Podium presentation sessions: 10-minute presentations followed by a 5-minute discussion
- Posters: 1 POWERPOINT or PDF Slide. Presented for 3 minutes followed by 2 minutes of questions

All members of the Wilson Centre and graduate students who engaged in education scholarship are invited to attend and participate in the program.

Abstract submission deadline: Monday, July 26 2021
Call for Abstracts: The organizers invite research abstracts related to healthcare education and practice. We welcome presentations from different methodological perspectives (qualitative, quantitative, mixed methods, etc). Please indicate whether your submission is to be considered for a podium or poster presentation.

The maximum length of the abstract is 250 words. Please submit your abstracts in a word document, single spaced, with Times New Roman 12-point font with the title and authors bolded. Authors should be listed First Name, Last Name. Please indicate affiliations with numerical superscript after the Last Name. Please list affiliations in Times New Roman and 9 point font below the author list. See the example below. All submissions should be sent to thewilsoncentre@uhn.ca

Example of Abstract Submission Title and Author Formatting
Jane Doe1,2, John Doe2
1. Wilson Centre
2. Collaborating Institution

Submitting Abstracts to Research Day: Send as document file to thewilsoncentre@uhn.ca

Research Day Awards:
- The “best poster” award is open to ALL presenters and will be judged at Research Day.
- The Richard K. Reznick “best paper” award is open ONLY to Wilson Centre Fellows (a graduate student who is directing, as PI or Co-I, an independent research project affiliated with the Wilson Centre) and requires pre-submission of a research paper.

Important Dates:
- July 26, 2021 Deadline Submission of Abstracts
- August 30, 2021 Notification of Acceptance
- September 20, 2021 Submission of papers for Reznick Best Paper Award

Information: https://thewilsoncentre.ca/events-1
contact: Mariana Arteaga, 416-340-3646 thewilsoncentre@uhn.ca

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Congratulations to **Dr. Cynthia Whitehead**, Wilson Centre Director, for receiving the 2021 DFCM Award of Excellence in Education Scholarship - Senior Education Scientist Scholar. Again, congratulations on this well-deserved recognition.

Congratulations to **Dr. Mahan Kulasegaram** who is one of the twelve recipients of the 2021 KIPRIME Fellows at the Karolinska Institutet in Sweden [https://ki.se/en/about/kiprime-fellows](https://ki.se/en/about/kiprime-fellows). The overall aim of KIPRIME is to recognize and stimulate high-quality research in medical education. The KIPRIME Fellows program aims to nourish the next generation of Karolinska Institutet Prize for Research in Medical Education winners by offering an inspirational curriculum of mentoring and development activities.

Congratulations to **Alaa Youssef**, Wilson Centre Fellow, for successfully defending her PhD on June 18th.

Congratulations to **Sally Binks**, who is enrolled in the Wilson Centre PhD program, for receiving the 2021 Marvin Gerstein Award at UHN. This award is for "a UHN Cardiac Nurse or Nurse Practitioner who is pursuing a Masters, PhD, or Nursing Practitioner." and it is in the amount of $5000!

Congratulations to **Dr. Jamie Kellar** who received the 2021 UofT President’s Teaching Award. This award is the highest honour for teaching at the University of Toronto and recognizes sustained excellence in teaching and significant contributions in educational leadership.

*Sent on behalf of Dr. Patricia Houston, Vice Dean, Medical Education, Temerty Faculty of Medicine, University of Toronto*

As we prepare for the departure of our colleague **Dr. Glen Bandiera** from his role as Associate Dean, Postgraduate Medical Education, I am pleased to share with you that effective August 30, Glen will join the Royal College of Physicians and Surgeons of Canada in the role of Executive Director, Office of Education of Specialty. Please see the College’s announcement (below), which was released today.

Please join me in congratulating Glen on this important new role and wishing him all the best in this next chapter.

Patricia Houston, MD, MEd, FRCP
Vice Dean, Medical Education
Temerty Faculty of Medicine, University of Toronto

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**From:** FoM Office of Inclusion and Diversity <medicine.inclusiondiversity@utoronto.ca>

Dear Colleagues,

I am pleased to announce that **Drs. Ayelet Kuper** and **Umberin Najeeb** have agreed to join the Office of Inclusion and Diversity as Senior Advisors for an initial one-year term that began June 1, 2021. Dr. Kuper will serve as Senior Advisor on Antisemitism, while Dr. Najeeb will serve as Senior Advisor on Islamophobia. In these vital roles, they will advise me and other leaders within Temerty Medicine on curriculum, training programs, and policies to better address and raise awareness about religious-based discrimination that disproportionately impacts Jewish and Muslim communities. They will also be available to students, faculty, and staff who may require their counsel or support.

**Dr. Kuper** is a Scientist and Associate Director at the Wilson Centre (UHN/U of T) and an Associate Professor in U of T’s Department of Medicine. She practices medicine within the Division of General Internal Medicine at Sunnybrook Health Sciences Centre. Dr. Kuper is interested in the kinds of knowledge and knowledge production practices we see as legitimate within medical education and medicine more broadly, and in the ideas, individuals, and groups that are included or excluded based on their knowledge claims. A child and grandchild of Holocaust survivors, she holds a doctorate from the University of Oxford in Holocaust literature in addition to her medical
training and is cross-appointed to U of T’s Anne Tanenbaum Centre for Jewish Studies. She has published over 80 peer-reviewed papers, many of which relate to power, equity, inclusion, and social justice.

**Dr. Najeeb** is a staff internist at Sunnybrook Health Sciences Center and an Associate Professor in U of T’s Department of Medicine. She was recently appointed as the Equity Lead for the Department of Medicine and is currently the Co-Director of the Department of Medicine's Master Teacher program and Faculty Lead for the IMG/IFT mentorship program. Her scholarly focus is on the transition and integration of International Medical Graduates and other Internationally Educated Health Professionals into their training and working environments. As an educator, she also studies other aspects of health professions education with a specific focus on curriculum design, faculty development, and mentorship. Born in Pakistan, Dr. Najeeb uses her voice and lived experiences as a Muslim woman to be an ally in her many roles. She has won numerous national and provincial awards for teaching and mentorship, most recently the 2021 PARO Excellence in Clinical Teaching Award.

This is an important early step of many more that we need to take to address religious-based discrimination more fully in Temerty Medicine. As previously stated, “We will not tolerate discrimination on any basis. This includes antisemitism and Islamophobia or any form of race-based or religious-based discrimination.” I am committed to doing the work necessary to uphold this obligation, informed by the communities most impacted by this hatred and abuse.

Please join me in welcoming Drs. Kuper and Najeeb to these essential roles. I look forward to their ongoing advice and wisdom as we work to better support all members of the Temerty Medicine community.

*Lisa Richardson*

**Associate Dean, Office of Inclusion and Diversity**

Temerty Faculty of Medicine, University of Toronto

Website: Office of Inclusion and Diversity

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**Sent on behalf of Dr. Brian Hodges, EVP Education and Chief Medical Officer, University Health Network and Co-Chair of the Toronto Addis Ababa Academic Collaboration (TAAAC) Governance Committee with Co-Chair Dr. Dawit Wondimagegn, Chief Executive Director and Vice President for Addis Ababa University**

It is with pleasure that we announce that **Marci Rose** has accepted the position of **Interim Director of the Toronto Addis Ababa Academic collaboration (TAAAC)** as of June 1, 2021.

Marci completed a bachelor's degree in Occupational Therapy at The Ohio State University and her Master's at the University of Toronto. She began her career as an OT at the Clarke Institute of Psychiatry in 1990 where she worked for 15 years. In 2005, Marci became the Administrative Director for the Department of Psychiatry at Mount Sinai Hospital, a role she held until 2012. In 2012, she helped to launch the Frederick W. Thompson Anxiety Disorders Centre at Sunnybrook Health Sciences Centre where she worked as the Administrative Director until formally joining TAAAC.

Her professional passion is for global health work in Ethiopia. She has been an active participant in TAAAC since 2010, first as the TAAAC-OT co-lead, then as the Program Manager for TAAAC. She has been to Ethiopia on many occasions including as a consultant in the Biaber Project, a 3-year Grand Challenge Canada grant. Marci is a Lecturer in the Department of Occupational Science & Occupational Therapy at the University of Toronto and is the Ethiopian Lead for the International Centre for Disability and Rehabilitation at UofT.

The TAAAC program has been highly successful and is now seen as a model for the development of education partnerships internationally. Among the many accomplishments of the program, there has been a 95% retention rate of graduates in Ethiopia, an extraordinarily high rate for international projects. This partnership model has been embraced by Addis Ababa University (AAU) and U of T, leading to collaborations in 27 programs across 9 faculties at U of T and the TAHSN partner hospitals. For more information, please visit [www.TAAAC.com](http://www.TAAAC.com).
The program has been recognized with several awards and Dr. Clare Pain was awarded an honorary degree from Addis Ababa University in recognition of the partnership. We are extremely grateful to Dr. Pain for her leadership and vision as the Founding Director of TAAAC, a role she has served since 2003. Her hard work and dedication has been integral to the success of TAAAC and the benefits it has brought to colleagues, learners and patients in Ethiopia. Clare will move into a senior advisory role.

Please join us in welcoming Marci to her new role.

Brian Hodges MD, PhD, FRCPC
EVP Education and Chief Medical Officer, UHN
Professor, Faculty of Medicine, University of Toronto

Dawit Wondimagegn, MD
Associate Professor, Department of Psychiatry, AAU
Chief Executive Director for the College of Health Sciences
Vice President of Addis Ababa University
Co-Director, TAAAC

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Sent on behalf of Dr. Brian Hodges

Dear Colleagues,

Thanks to all who attended Education in the Days After: Time to Heal with us on June 10, 2021. I welcomed the opportunity to reflect on the challenges we’ve faced together, and to celebrate the many innovations and practice shifts that we led. For those who were unable to attend, the link to the recording is here {https://www.youtube.com/watch?v=YTebDVJTlMs&ab_channel=WebinarsMichener%2FUHN}.

I mentioned during my talk that several individuals, including our President and CEO Kevin Smith, accessed the incredible resources of the COVIDCareLearning.ca platform prior to going to help in a long-term care home. I inadvertently suggested that these individuals “trained as a PSW.” What I meant to say is that Kevin and others used the site to gain understanding of the context of long-term care, and to learn about the nature of care given by professionals who work in long term care institutions, including Personal Support Workers. As helpful as that is, the site provides a high level overview of what is a comprehensive body of knowledge and skill set held by trained Personal Support Workers who have graduated from a formal training program. Thank you to those who brought this to my attention.

I’d like to leave you with these thoughts as we look forward to the Days After:
  Practice gratitude
  Thank those who helped you
  Break some bubbles
  Acknowledge loss
  Foster healing
  Come together
  Find ways to celebrate
  Look forward together

With thanks,

Brian Hodges, MD, PhD, FRCPC
Executive Vice-President Education and Chief Medical Officer
University Health Network
Full Recording of the May 20 2021 Brian D. Hodges Symposium
https://www.youtube.com/watch?v=sK_6yTIJDDQ or http://thewilsoncentre.ca/hodges-symposium-2021

Admitting Privileges: How Well-Intentioned Admissions Practices Can Perpetuate Inequality

Overview of Research Questions and Argument:
Janelle S. Taylor PhD
Admissions and ‘Shadowing’
Frederic W. Hafferty PhD
Global Health Experiences
Claire Wendland MD PhD FACOG
Medical Scribe Work and Concluding Questions
Janelle S. Taylor PhD

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A New Era in Medicine: How a historic $250-million gift to U of T will transform medical education—and improve patient care. By Cynthia Macdonald
https://magazine.utoronto.ca/campus/a-new-era-in-medicine-temerty-faculty-of-medicine/

Out of Action, Comes Hope. U of T is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

Canadian Medical Education Journal See the Announcement for details.
https://journalhosting.ucalgary.ca/index.php/cmej/announcement/view/422
The CMEJ has announced several new initiatives - including a new section, a forum of ideas, a Special Issue, and a call for blog posts - pertaining to medical education research in the context of COVID-19.

AMEE 2021 – https://amee.org
AMEE 2021 is scheduled as a Hybrid Conference from 27-30 August. The face-to-face Conference will be held at SEC in Glasgow, UK, with online elements integrated into the program. Submissions relating to any aspect of
health professions education across the continuum of undergraduate, postgraduate and CPD are invited in the following formats:

**Submission Deadlines**: Preconference workshops and Symposia: 15 November *(decisions by 15 December 2020)*. Research papers and Doctoral reports: 5 December 2020 *(decisions by 15 January 2021)*. Short communications, eposters and conference workshops: 5 February 2021 *(decisions by 15 April 2021)*

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<th>Submission Type</th>
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<td>Preconference workshops and Symposia</td>
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<td>15 April 2021</td>
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<td>conference workshops</td>
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**Post MD Education University of Toronto** - [http://pg.postmd.utoronto.ca/](http://pg.postmd.utoronto.ca/)

**CBME Website**: [http://cbme.postmd.utoronto.ca/](http://cbme.postmd.utoronto.ca/)

**The History of Medicine and Medical Humanities Research Portal!**
[http://medhumanities.mcmaster.ca](http://medhumanities.mcmaster.ca)

**The Program in Narrative and Healthcare Humanities**

**Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation**
[http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87](http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87)
[http://www.md.utoronto.ca/TRC_response](http://www.md.utoronto.ca/TRC_response)

**UofT's collaboration with Addis Ababa Univ is transforming health care in Ethiopia**

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.

**Open-Access Journal: Publishing curriculum development/descriptive work.**

**Are you a member of CAME (Canadian Association of Medical Education)?**
You should be! Here’s why:

1. The CAME Voice/La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail & Twitter and housed on the CAME website
2. Early Career Medical Educator events at CCME.
3. Networking opportunities at meetings and on-line, and
4. CAME Wooster Medical Education Grant

And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!

For more info contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

**Go Beyond the Basics of Teaching in an Online Environment**
[Register](https://www.cpd.utoronto.ca/teachingwithtech/?ct=t%282021-06-10-TEACHINGWITHTECH-CLINICIANS1%29) today for Continuing Professional Development’s Teaching with Technology. This 40-hour certificate program is designed to enhance your digital skill set for teaching using education technology. The online program, offered from September 14, 2021 to April 26, 2022, goes beyond the basics of educating in an online environment, to help you effectively integrate online pedagogical design into successful teaching.

- Distinguish yourself as a clinician teacher with expertise in educational technology, an essential skill today
- Explore several online tools and techniques including Zoom, Twitter, Padlet and Flipgrid
- Develop a mini portfolio: website, video, infographic, synchronous teaching and more
[https://www.cpd.utoronto.ca/teachingwithtech/?ct=t%282021-06-10-TEACHINGWITHTECH-CLINICIANS1%29](https://www.cpd.utoronto.ca/teachingwithtech/?ct=t%282021-06-10-TEACHINGWITHTECH-CLINICIANS1%29)
Centre for Faculty Development

BPER ROUNDS - https://cfd.utoronto.ca/bper
Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts.
BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

Centre for Faculty Development Education Research Community
https://cfd.utoronto.ca/erc/schedule
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you'd like to sign up to lead an open session to share work in progress and get feedback from the group

Centre for Faculty Development **New** Faculty Development Resources Website
Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital. https://www.cfdresources.ca/

Stepping Stone – A Foundational Faculty Development Program
https://cfd.utoronto.ca/steppingstones -- Registration opens March 1st
Stepping Stones is a two year certificate program consisting of workshops and journal club. Stepping Stones supports growth and development of health professionals in their roles as teachers, educators, academic leaders, scholars, and advocates.
Information: Sameena Ahmed (sameena.ahmed@unityhealth.to)

Fostering the New Revolution in Canadian Medical Education
https://cfd.utoronto.ca/workshops/details/1956

Programmatic Assessment - https://cfd.utoronto.ca/workshops/details/1959

The Teaching for Learning and Collaboration program (TLC)
https://cfd.utoronto.ca/tlc Info: Camille.Borromeo@unityhealth.to

Teaching for Transformation (TforT): Summer Education Institute (SEI)
https://cfd.utoronto.ca/sei Info: Emilia.Kangasjarvi@unityhealth.to

Education Scholars Program (ESP)
https://cfd.utoronto.ca/esp Info: Camille.Borromeo@unityhealth.to

NEW AND EVOLVING ACADEMIC LEADERS (NEAL) PROGRAM
Get the leadership training you need to succeed in Academic health care
https://cfd.utoronto.ca/Neal Info: laura.hayos@unityhealth.to
Centre for Interprofessional Education [CIPE]
http://www.ipe.utoronto.ca/

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
September 2021 - June 2022 | Call for Applications – July 6, 2021
Limited spaces! https://collaborativechangeleadership.ca/

During COVID-19, our alumni are reaching out to share that the Collaborative Change Leadership (CCL) Program has enhanced their ability to be the leaders needed for these challenging and uncertain times. As alumni are engaging their teams and communities in compassionate and meaningful ways to co-create and sustain system change, they are achieving rapid, efficient and unprecedented results. CCL is specifically designed for the time in which we find ourselves. The need for emergence, adaptation, co-creation and highly effective implementation rooted in compassion has never been more critical. Apply: https://collaborativechangeleadership.ca/application/

Professional Development (PD) Programs at the Centre for IPE

In response to the COVID-19 pandemic and the physical distancing requirements across our health and education systems, the Centre for IPE has pivoted with new programming (VITAL) and adapted some of our existing professional development (PD) programs (BOOST! and Collaborative Change Leadership™) to allow participants to participate virtually through videoconferencing platforms. The impact and disruption of the COVID-19 pandemic on travel, daily life and the uncertainty of its outcome has forced us to pause on in-person programs until further notice. Regrettably, the pandemic restrictions will impact the delivery of our long-standing in-person ehpic™ program in June 2021.

Based on a recent longitudinal evaluation of the ehpic™ program, we heard about the value of in-person, applied learning, and peer/faculty learning. The Centre for IPE PD team took many things into consideration regarding the POSTPONEMENT, with safety being the number one priority. We will continue to monitor the current restrictions and update on future delivery dates for the ehpic™ program as soon as we are able. We are pleased to share that we will be offering two virtual programs in early 2021.

https://ipe.utoronto.ca/professional-development/vital

As educators, clinicians and leaders are struggling to pivot to the ‘new normal’ of virtual teaching and learning across our systems, we are pleased to share our exciting new program VITAL: Virtual Interprofessional Teaching And Learning. This six-module virtual learning series covers key best practices and core competencies of interprofessional education (IPE) and virtual facilitation. The newest technologies and virtual active learning strategies are co-facilitated and modelled by two Centre for IPE faculty including; didactic theory bursts, small group breakouts, large group discussions/reflections, virtual stretch breaks, real-time polling, chat boxes and team simulation videos. The unique use of best practice videoconferencing team norms supports participant psychological safety, equity and attention to engagement in a new virtual environment. Contact belinda.vilhena@uhn.ca for more information.
UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx
Lecture series featuring experts in technology, innovation and design

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx
AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links.
Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the **My Research Non-Funded Agreements** (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF. For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the [MR web portal](https://mrweb.utoronto.ca), click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca

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**Book co-authored by Dr. Brian Hodges released in November 2020** Available McGill Queen’s University Press and also available on Amazon.

With many concerned that an increase in technology could mean the disintegration of compassionate care, a team from Associated Medical Services (AMS) that includes UHN VP of Education Dr. Brian Hodges has written a book called *Without Compassion, There Is No Healthcare* that will be published this November. The topic was born out of the AMS Phoenix Project, which is focused on making a positive and lasting difference in how health professionals develop and sustain their abilities to provide humane, compassionate, person-centred care. The project aims to instill and sustain compassion, empathy and professional values in the environments in which health professionals learn and work. The book is written by three AMS leaders: Dr. Brian Hodges, Founder of the AMS Phoenix Project and Chief Medical Officer at University Health Network (UHN), Gail Paech, CEO of AMS, and Jocelyn Bennett who leads the Phoenix Program.

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<th>Organization Name</th>
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Pinnacle Research Award in Liver Disease - Full Application: [http://www.aasldfoundation.org/awards-programs/pinnacle-research-award-liver-disease](http://www.aasldfoundation.org/awards-programs/pinnacle-research-award-liver-disease)
<p>| Innovative Research Grants Program in Macular Degeneration Research - Full Application | <a href="https://www.brightfocus.org/grants">https://www.brightfocus.org/grants</a> |
| New Investigator Grant Program in Macular Degeneration Research | <a href="https://www.brightfocus.org/grants">https://www.brightfocus.org/grants</a> |
| Postdoctoral Fellowship Program in Macular Degeneration Research | <a href="https://www.brightfocus.org/grants">https://www.brightfocus.org/grants</a> |
| PeDRA Research Grants - Full Application | <a href="https://pedraresearch.org/2020/07/01/pedra-research-grants/">https://pedraresearch.org/2020/07/01/pedra-research-grants/</a> |
| McLaughlin Centre Accelerator Grant in Genomic Medicine – LOI | <a href="http://www.mclaughlin.utoronto.ca/">http://www.mclaughlin.utoronto.ca/</a> |
| Postdoc-to-Faculty Transition Award - Full Application | <a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoc-to-Faculty-Transition-Awards/">https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoc-to-Faculty-Transition-Awards/</a> |
| Postdoctoral Research Fellowship - Full Application | <a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoctoral-Research-Fellowship-Award/">https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Postdoctoral-Research-Fellowship-Award/</a> |
| Endgame Funding Program - LOI | <a href="http://www.ohtn.on.ca/endgame-funding-program/">http://www.ohtn.on.ca/endgame-funding-program/</a> |
| F Series Fellowships | <a href="https://www.nichd.nih.gov/grants-contracts/training-careers/extramural/individual">https://www.nichd.nih.gov/grants-contracts/training-careers/extramural/individual</a> |
| Team Grant: Personalized Health - Full Application | <a href="https://www.researchnet-recherchenet.ca/mrr16/vwOpprtnyDtl.do?prog=3136&amp;view=currentOpps&amp;org=CIHR&amp;type=EXACT&amp;resultCount=25&amp;sort=program&amp;all=1&amp;masterList=true">https://www.researchnet-recherchenet.ca/mrr16/vwOpprtnyDtl.do?prog=3136&amp;view=currentOpps&amp;org=CIHR&amp;type=EXACT&amp;resultCount=25&amp;sort=program&amp;all=1&amp;masterList=true</a> |
| Elizabeth Nash Memorial Fellowship - Full Application | <a href="https://cfri.org/elizabeth-nash-memorial-fellowship/">https://cfri.org/elizabeth-nash-memorial-fellowship/</a> |
| New Horizons Research Program - Full Application | <a href="https://cfri.org/new-horizons/">https://cfri.org/new-horizons/</a> |
| The Edmond J. Safra Fellowship in Movement Disorders - Full Application | <a href="https://www.michaeljfox.org/grant/edmond-j-safra-fellowship-movement-disorders">https://www.michaeljfox.org/grant/edmond-j-safra-fellowship-movement-disorders</a> |
| ASGE Research Award - Full Application | <a href="https://www.asge.org/docs/default-source/default-document-library/asge-research-award041b12681d27683997ebff000074820c.pdf?sfvrsn=1c3d7a5d_0">https://www.asge.org/docs/default-source/default-document-library/asge-research-award041b12681d27683997ebff000074820c.pdf?sfvrsn=1c3d7a5d_0</a> |</p>
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<td>Summer Student Fellowship - Full Application</td>
<td><a href="https://www.parkinson.org/research/information-for-researchers/early-career-fellowships/summer">https://www.parkinson.org/research/information-for-researchers/early-career-fellowships/summer</a></td>
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<td>The ASAP Collaborative Research Network, a program of the Aligning Science Across Parkinson’s (ASAP) initiative - Pre-Proposal</td>
<td><a href="https://www.michaeljfox.org/grant/asap-collaborative-research-network-circuitry-and-brain-body-interactions">https://www.michaeljfox.org/grant/asap-collaborative-research-network-circuitry-and-brain-body-interactions</a></td>
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<td>Drug Discovery Initiative Registered Reports (DDIRR) award program – LOI</td>
<td><a href="https://www.ctf.org/news/applications-now-open-for-the-2021-ddirr">https://www.ctf.org/news/applications-now-open-for-the-2021-ddirr</a></td>
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<td>FY20 Prostate Cancer Research Program (PCRP) – LOI</td>
<td><a href="https://cdmrp.army.mil/funding/pcrp">https://cdmrp.army.mil/funding/pcrp</a></td>
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<td>Bristol Myers Squibb Midcareer Female Investigator Grant - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-bms-midcareer-female-investigator-grant/">https://www.aacr.org/grants/aacr-bms-midcareer-female-investigator-grant/</a></td>
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<td>QuadW Foundation Fellowship for Clinical/Translational Sarcoma Research - Full Application</td>
<td><a href="https://www.aacr.org/grants/the-aacr-quadw-foundation-fellowship-for-clinical-translational-sarcoma-research/">https://www.aacr.org/grants/the-aacr-quadw-foundation-fellowship-for-clinical-translational-sarcoma-research/</a></td>
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<td>Student Traineeship Award</td>
<td><a href="https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Student-Traineeship-Award/">https://www.cff.org/Research/Researcher-Resources/Awards-and-Grants/Training-Awards/Student-Traineeship-Award/</a></td>
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<td>Grants on Research in Progeria-LOI</td>
<td><a href="https://www.progeriaresearch.org/application-deadlines/">https://www.progeriaresearch.org/application-deadlines/</a></td>
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<td>Gertrude B. Elion Cancer Research Award - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-gertrude-b-elion-cancer-research-award/">https://www.aacr.org/grants/aacr-gertrude-b-elion-cancer-research-award/</a></td>
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<tr>
<td>Immuno-oncology Research Fellowships - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-immuno-oncology-research-fellowships/">https://www.aacr.org/grants/aacr-immuno-oncology-research-fellowships/</a></td>
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<tr>
<td>Bayer Innovation and Discovery Grants - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-bayer-innovation-and-discovery-grants/">https://www.aacr.org/grants/aacr-bayer-innovation-and-discovery-grants/</a></td>
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<td>Ocular Melanoma Foundation Career Development Award, in honor of Robert C. Allen, MD - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-ocular-melanoma/">https://www.aacr.org/grants/aacr-ocular-melanoma/</a></td>
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<tr>
<td>FY20 Prostate Cancer Research Program (PCRP) - Full Application</td>
<td><a href="https://cdmrp.army.mil/funding/pcrp">https://cdmrp.army.mil/funding/pcrp</a></td>
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<td>Lymphoma Research Fellowships - Full Application</td>
<td><a href="https://www.aacr.org/grants/aacr-lymphoma-research-fellowships/">https://www.aacr.org/grants/aacr-lymphoma-research-fellowships/</a></td>
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<td>National Sciences and Engineering Research Council of Canada (NSERC)/Collaborative Health Research Projects (CHRP)</td>
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<td>Fond de la recherche en sante du Quebec (FRSQ)</td>
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<td>The National Institute of Health (US)</td>
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<tr>
<td>Canadian Patient Safety Institute (CPSI)</td>
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| James S. MacDonnell Foundation (JSMF) - 21st Century Science Initiative | Understanding Human Cognition  
Studying Complex Systems | >$200,000 for no less than 2 years and up to 5 years |
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<td>Eli Lilly Canada</td>
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<td>No dollar amount posted</td>
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**SMALL GRANTING AGENCIES**

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<th>Medical Council of Canada</th>
<th>Multi-year grant, Fund for research in clinical assessment</th>
<th>$37.5K over two yrs</th>
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| Royal College of Physicians and Surgeons | Med Ed research CanMEDS Robert Maudsley Fellowship for Studies in Medical Education | $5K to 50K/yr  
Up to $25K  
40K per year of study up to 2 years |
| Association of Standardized Patient Educators (ASPE) | Incentive Awards | Up to $10K US/award |
| Associated Medical Services (AMS) | AMS Project Grant | Up to $10K for one yr for both grants |
| College of Family Physicians of Canada | Janus Research Grants and the D. M. Robb Community-Based Research Grant | $7.5-$15K |
| Canadian Association of Emergency Physicians (CAEP) | CAEP Research Grant Competition | $5K - $10K |
| Association of Professors of Gynecology & Obstetrics (APGO) | Various Awards | up to $25K |
| Anesthesia Patient Safety Foundation (APSF) | APSF Grant Program | $150,000 per project over a max of 2 years |

**OTHER FUNDING OPPORTUNITIES**

- Community of Science Granting Agency Database (COS) [https://pivot.cos.com/](https://pivot.cos.com/) useful in searching for other funding opportunities. (Search by key word)
- Faculty of Medicine Res Office: [https://medicine.utoronto.ca/research/whats-new-research-funding](https://medicine.utoronto.ca/research/whats-new-research-funding)
- CPD Research and Development Grants [https://www.cpd.utoronto.ca/scholarship/grants/](https://www.cpd.utoronto.ca/scholarship/grants/)  
  [http://www.medresearch.utoronto.ca/fmro_whats_new.html](http://www.medresearch.utoronto.ca/fmro_whats_new.html)
- Travelling Fellowship: There's up to £2000 available for each of the Fellowships.  
  Application forms: [www.mededuc.com](http://www.mededuc.com) then click 'read' or [www.theclinicalteacher.com](http://www.theclinicalteacher.com) then click 'read'
- The Health Care, Technology and Place [http://www.hctp.utoronto.ca/Welcome.asp](http://www.hctp.utoronto.ca/Welcome.asp)
- Networks of Centres of Excellence Competition [www.nce-rce.gc.ca](http://www.nce-rce.gc.ca)
- Travel Awards: This competition enables students, postdoctoral fellows, new investigators & knowledge users to present their own research at national and international meetings and/or conferences.  
  [https://www.researchnet-recherchenet.ca/1rr16/vwOppo1ntyDtl1s.do?all=1&m1asterList=true&pro1g=2059&resultCount=25&sort=pr0gram&type=EXACT&view=currentOpps&langua0e=E](https://www.researchnet-recherchenet.ca/1rr16/vwOppo1ntyDtl1s.do?all=1&m1asterList=true&pro1g=2059&resultCount=25&sort=pr0gram&type=EXACT&view=currentOpps&langua0e=E)
- SIM-one/IDEAS/CPSI Simulation for Safety & Quality Improvement Program launched!  
  [http://us1.campaign-archive2.com/?u=324f64e43ae3b99fadf9c8f64&id=58395aba0f&e=f04d7d877d](http://us1.campaign-archive2.com/?u=324f64e43ae3b99fadf9c8f64&id=58395aba0f&e=f04d7d877d)  
  [http://cpdtoronto.us1.list-manage.com/track/click?u=324f64e43ae3b99fadf9c8f64&id=b8816e5cd6&e=f04d7d877d](http://cpdtoronto.us1.list-manage.com/track/click?u=324f64e43ae3b99fadf9c8f64&id=b8816e5cd6&e=f04d7d877d)
- Ontario Grad Scholarship (OGS) [http://www.sgs.utoronto.ca/Pages/default.aspx](http://www.sgs.utoronto.ca/Pages/default.aspx)

**Instructional Technology Innovation Fund (ITIF)** - [https://www.itif.utoronto.ca](https://www.itif.utoronto.ca)
Graduate Student Funding Available in HomeCare
www.vha.ca - https://www.vha.ca/junior-researcher-development-program

2020-2021 Fulbright Canadian Research Chair Program
Health
Fulbright Canada Research Chair in Public Health- Johns Hopkins University- US$25,000 for 4 months

Science & Technology
Fulbright Canada Research Chair in Computers, Science, and Engineering- Florida Polytechnic University-US$25,000 for 4 months
Fulbright Canada Research Chair in Science- Illinois Institute of Technology- US$25,000 for 4 months

Field Open
Fulbright Canada Research Chair- University of California, Santa Barbara- US$25,000 for 4 months
Fulbright Canada Research Chair- Vanderbilt University- US$25,000 for 4 months

Canadian Studies
Fulbright Canada Research Chair in Canadian Studies- Michigan State University- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in Québec Studies- State University of New York College at Plattsburgh- US$25,000 for 4 months

Humanities and Social Sciences
Fulbright Canada Research Chair in Social Sciences- University of Hawai’i at Mānoa- US$25,000 for 4 months
Fulbright Canada Distinguished Chair in International Area Studies- Yale University- US$50,000 for 8 months
Fulbright Canada Research Chair in Aboriginal Indigenous Cultures, Sovereignties, and Languages- University of Arizona- US$25,000 for 4 months
Fulbright Canada Research Chair in the Humanities and Social Sciences- The Citadel- US$25,000 for 9 months

W. Dale Dauphinee Fellowship
https://mcc.ca/research-and-development/awards-fellowships/w-dale-dauphinee/

Funding opportunity for early career researchers who want to fund a research program but have no data yet. Possibly for the long shelved, high risk high reward opportunity.

Stephen I. Katz Early Stage Investigator Research Project Grant | grants.nih.gov
https://grants.nih.gov/funding/katz-esi-r01.htm

Dr. Sayra Cristancho, University of Western Ontario, is launching a new podcast. It is short, sweet, and enlightening. Check out the first episode on the role failure as a learning opportunity in clinical workspaces.

"I have been working on a science communication initiative to feature research for its impact. Today I wanted to share with all of you that the Research in 90sec podcast has been officially launched. I have released the intro and the inaugural episodes. Starting in January, episodes will be released weekly. You can now follow it in Apple Podcast, Podbean or Spotify, just search for Research in 90sec. For easy access, you can also use these links: https://researchin90sec.podbean.com/
https://podcasts.apple.com/ca/podcast/the-research-in-90secs-podcast/id1543000006

Careers at UHN - Job Description
https://www.recruitingsite.com/csbsites/uhncareers/JobDescription.asp?SiteID=10031&JobNumber=867972
Award Opportunity: Royal-Mach-Gaensslen Prize for Mental Health Research

The prestigious Royal-Mach-Gaensslen Prize for Mental Health Research is awarded each year to an outstanding rising star researcher in the field of mental health, to recognize, encourage and support them as they pursue their research interests and goals. The annual national prize provides $100,000 in funding to Canadian early-career researchers with a demonstrated track record in research; excellence in scientific rigor, innovative thinking, imagination and originality; and a clear ability to work in partnership with other disciplines and/or research teams external to the institution with which they are affiliated.

> Sponsor website: Royal-Mach-Gaensslen Prize for Mental Health Research https://www.theroyal.ca/research/about-research/awards-conferences/royal-mach-gaensslen-prize-mental-health-research

> Key dates: Nomination closing date – July 15, 2021

> UHN contact: Margaret Kinyanjui  margaret.kinyanjui@uhnresearch.ca

AFMC creates new event for networking, learning and sharing
AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies.

ICAM is Canada’s first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine.

ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations.

ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum.

Want to stay informed about ICAM? Sign up here.
https://www.afmc.ca/web/en/faculties/icam

VHA Home HealthCare - Junior Researcher Development Award
Monetary, mentorship and networking supports are available for talented graduate students who are identified as a potential leader of tomorrow to develop strong links with a homecare agency while investigating research related to one of VHA Research’s three strategic priorities:
- Better Care: Transforming the care we provide
- Safer Team: Transforming our teams through workplace safety and professional growth
- Connected System: Transforming the system through strengthened relationships with our partners.

VHA Home HealthCare is committed to sponsoring promising young scientists to engage in research that will diversify research capacity and expertise in the home and community sector. VHA Home HealthCare will co-fund up to three graduates. Student will be awarded $5,000 to support work that is a strategic fit with the vision, mission and values of the organization. To learn more about the organization visit www.vha.ca.

Eligible candidates must: be enrolled or accepted into a full-time Master's or PhD program (research based); interested in collaborating and learning about home and community care; and maintain an excellent academic record.

Sandra M McKay, PhD MBA
Vice President Research & Innovation
VHA Home HealthCare
smckay@vha.ca  --  https://www.vha.ca/research/