Wilson Centre is on twitter! @theWilsonCentre
Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program
Wilson Centre Say Something Online Videos: Douglas Buller, Wilson Centre Research & Resource Coordinator, has posted the following videos
Presenting online https://www.youtube.com/watch?v=IVetrmmLRKM.
Making presentations more memorable in collaboration with Prof. Nikki Woods
https://youtu.be/vuQV6hgmYQ
Something About Time (June 8/21): https://www.youtube.com/watch?v=e9qnEYe5Q8A
The University of Toronto Anti-Black Racism Task Force, which was established in 2020, has delivered its final report. In its response, the University administration accepted all 56 of the task force’s recommendations.

THE RICHARD K. REZNICK
WILSON CENTRE VIRTUAL RESEARCH MONTH 2021 - October 4 to 22
Advancing healthcare education and practice through research
https://thewilsoncentre.ca/events-1

PROGRAM & ONLINE REGISTRATION TO BE ANNOUNCED IN SEPTEMBER!

The Richard K. Reznick Wilson Centre Research annual event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community’s successes and accomplishments.

Celebrating 25 Years of Excellence in Health Professions Education Research

This year we are very excited to offer a month-long virtual celebration of the Wilson Centre’s 25th Anniversary as part of the Richard K. Reznick Wilson Centre Research events. These events will include fireside chats, keynote panels and virtual podium and posters sessions.

Fireside Chats
Each week in October, we will be hosting a live virtual fireside chat with a current or former scientist of the Wilson Centre who has won the Karolinska Prize along with our current or recently graduated fellows. These discussions will focus on current issues for the field of health professions education research.

Join us from 12:00 to 1:00 pm EST on:

<table>
<thead>
<tr>
<th>Date</th>
<th>Fireside Chat Participants</th>
<th>Moderator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, October 4th</td>
<td>Drs. Glenn Regehr and Alaa Youssef</td>
<td>Dr. Maria Mylopoulos</td>
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<tr>
<td>Wednesday, October 6th</td>
<td>Drs. Lorelei Lingard and Rene Wong</td>
<td>Dr. Ayelet Kuper</td>
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<tr>
<td>Tuesday, October 12th</td>
<td>Drs. Richard K. Reznick and Jamie Kellar</td>
<td>Dr. Tina Martimianakis</td>
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<td>Wednesday, October 13th</td>
<td>Drs. Geoff Norman and Jeffrey Cheung</td>
<td>Dr. Mahan Kulasegaram</td>
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<tr>
<td>Tuesday, October 19th</td>
<td>Drs. Brian Hodges and Cristian Rangel</td>
<td>Dr. Paula Rowland</td>
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</tbody>
</table>
**Keynote Panels**

On **Friday October 22nd**, our virtual Keynote Panels will take place from 11am to 2pm. The first panel will be composed of current and former scientists who were employed by the Wilson Centre and have won the Karolinska Prize including Drs. Richard K Reznick, Brian Hodges, Lorelei Lingard, and Glenn Regehr, moderated by Dr. Nikki Woods. They will be discussing the *History, Culture, and Impact of the Wilson Centre* on them as scientists and as members of the health professions education community. Following them, the second panel composed of Drs. Alaa Youssef, Rene Wong, Jamie Kellar, Jeffrey Cheung and Cristian Rangel, moderated by Dr. David Rojas will discuss *Health Professions Education Research: The Next 25 Years*.

**Virtual Podium and Posters Sessions**

Due to COVID-19 restrictions we are launching again in 2021 the “Research Week”. Posters (Oct 7th & 14th) and podium (Oct 20th & 21st) presentations will be combined into themed sessions and presented in facilitated and moderated virtual sessions. Specific dates and times for these sessions will be announced with the abstract acceptances.

**Format**

- Online Podium presentations with facilitation on October 20th & 21st (specific dates & times to be confirmed)
- Online Poster presentations with facilitation on October 7th & 14th (specific dates & times to be confirmed)
- Podium presentation sessions: 10-minute presentations followed by a 5-minute discussion
- Posters: 1 POWERPOINT or PDF Slide. Presented for 3 minutes followed by 2 minutes of questions

All members of the Wilson Centre and graduate students who engaged in education scholarship are invited to attend and participate in the program.

**Information:** Mariana Arteaga, 416-340-3646 mariana.arteaga@uhn.ca

******************************************************************

Wilson Centre welcomes new General member, **Sandalia Genus PhD**, Adjunct Professor, Department of Anthropology, UoT.

**MEDICAL EDUCATION DAY – Department of Paediatrics, UofT**

**Wednesday, December 1, 2021 -- 9:00-1:30 pm – zoom webinar**

Registration website: tba

Information: **Victoria.moreno@sickkids.ca**

9:00-10:00 am – Grand Rounds
The Science of Feedback in a Competency Based Curriculum
Elizabeth Molloy PhD
Prof of Work Integrated Learning
Deputy Head, Dept of Med Educ, Melbourne Medical School
Academic Director, Interprofessional Education and Practice (IPEP)
Faculty of Medicine, Dentistry and Health Sciences

10:15-11:15 am – Presentations and Panel Discussions
Practical Considerations for Implementing Coaching Techniques in Competency Based Education
Panelists: Drs. Shiphra Ginsburg, Andrew Hall and Anna Oswald

12:00-1:30 pm – Master Class
Implementing Effective Written Feedback Practices in a Competency Based Curriculum
Workshop Facilitator: Dr. Shiphra Ginsburg

******************************************************************
We All Belong: Equity and Data Justice for Precision Health and Research
Wednesday, September 22, 2021
9:00-12:00pm
Zoom webinar: TBA
Information: Victoria.moreno@sickkids.ca

Dr Muhammad Mandani
VP, Data Science & Advanced Analytics, Unity Health Toronto
Director, Temery Centre for Artificial Intelligence
Professor, University of Toronto

9:00-10:00 am – Grand Rounds
Applied Artificial Intelligence (AI) in Health: Considerations for Equitable AI

10:15-12:00pm – Mini Lecture Series & Panel Discussion
Drs. Melissa McCradden and Devin Singh
Addressing Inequities in AI and Technology as Clinicians and Researchers

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A New Era in Medicine: How a historic $250-million gift to U of T will transform medical education—and improve patient care. By Cynthia Macdonald
https://magazine.utoronto.ca/campus/a-new-era-in-medicine-temerty-faculty-of-medicine/

Out of Action, Comes Hope. U of T is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

AMEE 2021 – https://amee.org
AMEE 2021 is scheduled as a Hybrid Conference from 27-30 August. The face-to-face Conference will be held at SEC in Glasgow, UK, with online elements integrated into the program. Submissions relating to any aspect of health professions education across the continuum of undergraduate, postgraduate and CPD are invited in the following formats:
Submission Deadlines: Preconference workshops and Symposia: 15 November (decisions by 15 December 2020). Research papers and Doctoral reports: 5 December 2020 (decisions by 15 January 2021)
Short communications, eposters and conference workshops: 5 February 2021 (decisions by 15 April 2021)

IAMSE 2022 The International Association of Medical Science Educators is pleased to announce the call for focus sessions for the 26th Annual IAMSE Conference to be held at the Hilton Denver City Center in Denver, Colorado, USA June 4-7, 2022
Submission deadline is September 1, 2021 - https://iamse.site-ym.com/page/focus22

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities
Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:

i) The CAME Voice//La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
ii) Early Career Medical Educator events at CCME.
iii) Networking opportunities at meetings and on-line, and
iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more infô contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca

Go Beyond the Basics of Teaching in an Online Environment
Register today for Continuing Professional Development’s Teaching with Technology. This 40-hour certificate program is designed to enhance your digital skill set for teaching using education technology.
The online program, offered from September 14, 2021 to April 26, 2022, goes beyond the basics of educating in an online environment, to help you effectively integrate online pedagogical design into successful teaching.
• Distinguish yourself as a clinician teacher with expertise in educational technology, an essential skill today
• Explore several online tools and techniques including Zoom, Twitter, Padlet and Flipgrid
• Develop a mini portfolio: website, video, infographic, synchronous teaching and more
https://www.cpd.utoronto.ca/teachingwithtech/?ct=t%282021-06-10-TEACHINGWITHTECH-CLINICIANS1%29

Centre for Faculty Development

BPER ROUNDS - https://cfd.utoronto.ca/bper
Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

Centre for Faculty Development Education Research Community
https://cfd.utoronto.ca/erc/schedule
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group
**Centre for Faculty Development **New** Faculty Development Resources Website**

**Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital. [https://www.cfdresources.ca/](https://www.cfdresources.ca/)**

**Stepping Stone – A Foundational Faculty Development Program**
[https://cfd.utoronto.ca/steppingstones](https://cfd.utoronto.ca/steppingstones) -- Registration opens March 1st

*Stepping Stones* is a two year certificate program consisting of workshops and journal club. Stepping Stones supports growth and development of health professionals in their roles as teachers, educators, academic leaders, scholars, and advocates.

Information: Sameena Ahmed (sameena.ahmed@unityhealth.to)

**Fostering the New Revolution in Canadian Medical Education**
[https://cfd.utoronto.ca/workshops/details/1956](https://cfd.utoronto.ca/workshops/details/1956)

**Programmatic Assessment** - [https://cfd.utoronto.ca/workshops/details/1959](https://cfd.utoronto.ca/workshops/details/1959)

**The Teaching for Learning and Collaboration program (TLC)**
[https://cfd.utoronto.ca/tlc](https://cfd.utoronto.ca/tlc)  Info: Camille.Borromeo@unityhealth.to

**Teaching for Transformation (TforT): Summer Education Institute (SEI)**
[https://cfd.utoronto.ca/sei](https://cfd.utoronto.ca/sei)  Info: Emilia.Kangasjarvi@unityhealth.to

**Education Scholars Program (ESP)**
[https://cfd.utoronto.ca/esp](https://cfd.utoronto.ca/esp)  Info: Camille.Borromeo@unityhealth.to

**NEW AND EVOLVING ACADEMIC LEADERS (NEAL) PROGRAM**
Get the leadership training you need to succeed in Academic health care
[https://cfd.utoronto.ca/neal](https://cfd.utoronto.ca/neal)  Info: laura.hayos@unityhealth.to
Centre for Interprofessional Education [CIPE]

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.

Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
September 2021 - June 2022 | Call for Applications – July 6, 2021
Limited spaces! https://collaborativechangeleadership.ca/

During COVID-19, our alumni are reaching out to share that the Collaborative Change Leadership (CCL) Program has enhanced their ability to be the leaders needed for these challenging and uncertain times. As alumni are engaging their teams and communities in compassionate and meaningful ways to co-create and sustain system change, they are achieving rapid, efficient and unprecedented results. CCL is specifically designed for the time in which we find ourselves. The need for emergence, adaptation, co-creation and highly effective implementation rooted in compassion has never been more critical.

Apply: https://collaborativechangeleadership.ca/application/

Professional Development (PD) Programs at the Centre for IPE
In response to the COVID-19 pandemic and the physical distancing requirements across our health and education systems, the Centre for IPE has pivoted with new programming (VITAL) and adapted some of our existing professional development (PD) programs (BOOST! and Collaborative Change Leadership™) to allow participants to participate virtually through videoconferencing platforms. The impact and disruption of the COVID-19 pandemic on travel, daily life and the uncertainty of its outcome has forced us to pause on in-person programs until further notice. Regrettably, the pandemic restrictions will impact the delivery of our long-standing in-person ehpic™ program in June 2021.

Based on a recent longitudinal evaluation of the ehpic™ program, we heard about the value of in-person, applied learning, and peer/faculty learning. The Centre for IPE PD team took many things into consideration regarding the POSTPONEMENT, with safety being the number one priority. We will continue to monitor the current restrictions and update on future delivery dates for the ehpic™ program as soon as we are able.

We are pleased to share that we will be offering two virtual programs in early 2021.

https://ipe.utoronto.ca/professional-development/vital

As educators, clinicians and leaders are struggling to pivot to the ‘new normal’ of virtual teaching and learning across our systems, we are pleased to share our exciting new program VITAL: Virtual Interprofessional Teaching And Learning. This six-module virtual learning series covers key best practices and core competencies of interprofessional education (IPE) and virtual facilitation. The newest technologies and virtual active learning strategies are co-facilitated and modelled by two Centre for IPE faculty including; didactic theory bursts, small group breakouts, large group discussions/reflections, virtual stretch breaks, real-time polling, chat boxes and team simulation videos. The unique use of best practice videoconferencing team norms supports participant psychological safety, equity and attention to engagement in a new virtual environment. Contact belinda.vilhena@uhn.ca for more information.
**UHN Education & the Michener Institute of Education @ UHN**
http://www.uhn.ca/Education/

### Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre [http://medical-imaging.utoronto.ca/aiec](http://medical-imaging.utoronto.ca/aiec)
- Centre for IPE [http://www.ipe.utoronto.ca/](http://www.ipe.utoronto.ca/)
- de Souza Institute [http://www.desouzainsitute.com/](http://www.desouzainsitute.com/)
- HoPingKong Centre (CEEP) [http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx](http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx)
- Temerty-Chang Centre [http://intranet.uhn.ca/education/ice/temerty-chang.asp](http://intranet.uhn.ca/education/ice/temerty-chang.asp)
- UHN International Centre for Education [http://intranet.uhn.ca/education/ice/index.asp](http://intranet.uhn.ca/education/ice/index.asp)
- The Wilson Centre [http://thewilsoncentre.ca/](http://thewilsoncentre.ca/)

#### Conference & Educ Technology Services - Upcoming UHN Conferences & Events
[http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx](http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx)

**The Institute for Education Research at UHN (TIER)**
[https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research)
www.TIERatUHN.ca; twitter @TIER_UHN

**Big Ideas Lectures**
[https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx)

**The Sciences of COVID-19: Connecting Research, Education & Practice**
**The Sciences of COVID-19 - Virtual lecture series**
[https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx)

**Exploring Social Theory: An Open Forum**
[https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx)
Lecture series featuring experts in technology, innovation and design

**Artificial Intelligence in Healthcare Education Journal Club**
[https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx)
AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

**Indigenous Resources from the LRC – Michener Institute**
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links.
[Click here to access the Indigenous LRC resources. jrichardson@michener.ca](mailto:jrichardson@michener.ca)

**New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)**
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF. For those agreements which you used to email to innovationspartnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca

Book co-authored by Dr. Brian Hodges released in November 2020
Available McGill Queen’s University Press and also available on Amazon. With many concerned that an increase in technology could mean the disintegration of compassionate care, a team from Associated Medical Services (AMS) that includes UHN VP of Education Dr. Brian Hodges has written a book called Without Compassion, There Is No Healthcare that will be published this November. The topic was born out of the AMS Phoenix Project, which is focused on making a positive and lasting difference in how health professionals develop and sustain their abilities to provide humane, compassionate, person-centred care. The project aims to instill and sustain compassion, empathy and professional values in the environments in which health professionals learn and work.

The book is written by three AMS leaders: Dr. Brian Hodges, Founder of the AMS Phoenix Project and Chief Medical Officer at University Health Network (UHN), Gail Paech, CEO of AMS, and Jocelyn Bennett who leads the Phoenix Program.


AFMC creates new event for networking, learning and sharing
AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies. ICAM is Canada’s first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations.

ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum.

Want to stay informed about ICAM? Sign up here.
https://www.afmc.ca/web/en/faculties/icam
In the fall of 2021, the Boston University Department of Anthropology, with the support of the Wheelock School for Education’s Education for Equity and Democracy program and the BU Medical School’s master’s program in Medical Anthropology and Cross Cultural Practice, will host an emerging scholars program dedicated to scholarship on systemic racism in health and medicine. COVID-19 has highlighted the way health and health outcomes are inextricably tied to race in the United States. The disease has had a hugely disproportionate impact on communities of color for so very many reasons, some of them clearly related to the ways that racial discrimination and injustice are built into both biomedicine and health care delivery systems. From attention to the deadly consequences of pulse oximeters that are sometimes wildly inaccurate on darker skin, to wrestling with the deep skepticism about the safety and efficaciousness of vaccines developed by a medical-industrial complex that long neglected and harmed indigenous people and people of color, this has been an unprecedented moment of reckoning around the subtle and egregious ways that both race and racial health disparities are produced by contemporary medical practice. We would therefore like to take the unfortunate opportunity that Covid-19 has created to highlight some of the cutting-edge scholarship around these issues. What are the overt and more insidious ways that systemic racism impacts medical science, clinical systems, and patient care either inside or outside the United States? What are scientists, social scientists, doctors, or patients starting to do about it? What are promising avenues for change?

We invite applications from early career post-docs and ABDs who will be completing their PhDs in Anthropology (or a related field) by June 2023. We are interested in scholars who are affiliated with populations with an embodied stake in this research and who belong to communities that traditionally have been underrepresented in the academy, notably African American, Native American, Native Hawaiian, Pacific Islander and Latine communities.

The program has three major components. In late September and October, our emerging scholars will have the opportunity (via Zoom) to present aspects of their research and join the discussion in one of two departmental medical anthropology courses. In mid-November, we will bring the whole group of scholars together for an in-person public-facing round table chaired by Professor Dána-Ain Davis, renowned feminist and medical anthropologist from Queens College and The Graduate Center CUNY. The roundtable is designed to publicize scholars’ research within the BU and wider Boston academic communities. Scholars will make short 15-minute presentations that outline the major questions of their research. These will be followed by panel discussion and questions from the floor. And finally, a closed workshop will be held for the scholars themselves. In this workshop, scholars’ pre-circulated works-in-progress will be discussed with Professor Davis, Professor Carolyn Sargent, renowned feminist and medical anthropologist from Washington University, and senior BU faculty from across the university (School of Medicine, School of Public Health, Sociology, Anthropology, and Biology) whose research is relevant to the papers being discussed. Additional details about the format and logistics for the program are available upon request.

Invited junior scholars will be guests of the Department of Anthropology from November 12th-13th 2021. All travel expenses will be covered by Boston University.

To be considered for this emerging scholars’ program, please submit:

- A 1-2 page cover letter that describes your career trajectory, your wider research interests, and the connection between the themes of this conference and your current research.
- A short project abstract (no more than 250 words) explaining the work you would like to present at the conference.
- A diversity statement (no more than 500 words) that explains the forms of intellectual and embodied diversity that you would bring to the program.
- A current CV.

Materials should be submitted to Veronica Little (vclittle@bu.edu) by August 10, 2021. Participants will be notified of acceptance in early September 2021. Questions may be addressed to Dr. Kimberly Arkin (karkin@bu.edu).