Wilson Centre is on twitter! @theWilsonCentre
Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program
Wilson Centre Say Something Online Videos: Douglas Buller, Wilson Centre Research & Resource Coordinator, has posted the following videos
Presenting online https://www.youtube.com/watch?v=IVetrmmLRKM.
A personal example video. https://www.youtube.com/watch?v=62J7IaAgrUA&feature=youtu.be
Making presentations more memorable in collaboration with Prof. Nikki Woods
https://youtu.be/vuQV6hgmdYQ
Something About Time (June 8/21): https://www.youtube.com/watch?v=e9qnEYe5Q8A
The University of Toronto Anti-Black Racism Task Force, which was established in 2020, has delivered its final report. In its response, the University administration accepted all 56 of the task force’s recommendations.

THE RICHARD K. REZNICK

WILSON CENTRE VIRTUAL RESEARCH MONTH 2021 - October 4 to 22
PROGRAM: https://thewilsoncentre.ca/events-1
UHN Conference ONLINE REGISTRATION to be announced soon!

The Richard K. Reznick Wilson Centre Research annual event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community’s successes and accomplishments.

Celebrating 25 Years of Excellence in Health Professions Education Research
This year we are very excited to offer a month-long virtual celebration of the Wilson Centre’s 25th Anniversary as part of the Richard K. Reznick Wilson Centre Research events. These events will include fireside chats, keynote panels and virtual podium and 3x3 sessions.

Fireside Chats
Each week in October, we will be hosting a virtual fireside chat with a current or former scientist of the Wilson Centre who has won the Karolinska Prize https://ki.se/en/about/karolinska-institutet-prize-for-research-in-medical-education along with our current or recently graduated fellows. These discussions will focus on current issues for the field of health professions education research.

<table>
<thead>
<tr>
<th>LIVE FIRESIDE CHATS</th>
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<tr>
<td>All from 12:00-1:00 pm</td>
<td>Karolinska prize-winning Scientists and Alumni</td>
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<tr>
<td>Monday, October 4</td>
<td>Drs. Glenn Regehr, Alaa Youssef</td>
<td>Dr. Maria Mylopoulos</td>
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<td>Wednesday, October 6</td>
<td>Drs. Lorelei Lingard, Rene Wong</td>
<td>Dr. Ayelet Kuper</td>
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<td>Tuesday, October 12</td>
<td>Drs. Richard Reznick, Jamie Kellar</td>
<td>Dr. Tina Martimianakis</td>
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<td>Wednesday, October 13</td>
<td>Drs. Geoff Norman, Jeffrey Cheung</td>
<td>Dr. Mahan Kulasegaram</td>
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<td>Tuesday, October 19</td>
<td>Drs. Brian D. Hodges, Cristian Rangel</td>
<td>Dr. Paula Rowland</td>
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3x3 Presentations
The affordances and limitations of the virtual format is something we are continuing to experiment on. This year, instead of a ‘poster’ session, we are creating the 3x3 session. This innovative format requires individuals to present their work in our virtual sessions using only 3 slides for a total of 3 minutes. This will be followed by a brief Q&A for 2-minutes. 3x3 will be judged for the best presentation award.

Thursday, October 7
10:00-11:00 am 3x3 Session 1 – 10 presentations

Thursday, October 14
10:00-11:00 am 3x3 Session 2 – 11 presentations

Podium Presentations
Podium presentations will be combined into themed sessions and presented in facilitated and moderated virtual sessions.

Wednesday October 20
10:00-11:00 pm Podium Session 1: Evolution and Revolution [4 presentations]
1:00-2:00 pm Podium Session 2: Lessons in Learning [4 presentations]

Thursday October 21
10:00-11:00 am Podium Session 3: Pandemic Progress [4 presentations]
1:00-2:15 pm Podium Session 4: Playing the Field [5 presentations]

On Friday October 22nd, our virtual Keynote Panels will take place from 11am to 2:10pm. The first panel will be composed of current and former scientists who were employed by the Wilson Centre and have won the Karolinska Prize including Drs. Richard K Reznick, Brian Hodges, Lorelei Lingard, and Glenn Regehr, moderated by Dr. Nikki Woods. Following them, the second panel composed of Drs. Alaa Youssef, Rene Wong, Jamie Kellar, Jeffrey Cheung and Cristian Rangel, moderated by Dr. David Rojas.

Friday October 22
11:00-11:05 Welcome by Dr. Mahan Kulasegaram, Chair
11:05-11:10 Welcome by Dr. Cynthia Whitehead, Director of Wilson Centre
11:10-11:15 Land Acknowledgement by Dr. Mahan Kulasegaram, Chair
11:15:00-12:15 “A History of Excellence: 25 Years of Shaping the Sciences of Health Professions Education.” Karolinska prize-winning Scientists Panel
Drs. Brian D. Hodges, Lorelei Lingard, Glenn Regehr, Richard Reznick
Moderator: Dr. Nikki Woods
12:15-12:30 Open discussion
12:30-12:45 Break
12:45-1:45 “Change, Challenge, and Creativity: Ideas about the Next 25 years of Health Professions Education.” Alumni Panel
Drs. Jamie Kellar, Cristian Rangel, Alaa Youssef, Jeffrey Cheung
Moderator: Dr. David Rojas
1:45-2:00 Open discussion
2:00-2:10 Awards & closing remarks from Chair
Congratulations to Sydney McQueen who successfully defended her PhD on August 9th, and to Naomi Steenhof who successfully defended her PhD on September 1st. Naomi is officially (pending some paperwork) the very first HPER PhD program graduate.

On September 1st the Wilson Centre welcomes new Fellows and PhD students
Erfan Farno (MSc Student), Brett Diaz (Postdoctoral), and PhD students Hei Ching Kristy Cheung Justin Lam, Hillary Lia, and Elisabeth Abigail Ramdawar.

Successful recipients of 2021 Medical Education Research Grant
https://www.royalcollege.ca/rcsite/awards-grants/research-funding/past-recipients/medical-education-research-grant-past-recipients-e

Congratulations to three of our members:

Allison Crawford, MD, FRCPC, PhD
Disorienting Dilemmas in Virtual Care – Collaboration for transformation in virtual care

Gianni Lorello, MD, FRCPC, BSc, MSc (Med Ed), CIP
Trans(forming) the Medical Gaze: A Hermeneutic Phenomenology of Transgender Patients’ Lived Experiences Accessing Transition-Related Surgery and Their Health Care Interactions

Catherine Yu, MD, FRCPC, MHSc
Role of mentorship in promoting wellness and inclusion among racialized women physicians in academic medicine – a qualitative study

The Kimel-Schatzky Scholars
The Kimel-Schatzky scholarship was established at The Wilson Centre through a generous gift from Shawn Kimel and Kate Schatzky. This donation was inspired by the couple's experience and interaction with the healthcare system following a serious bicycle accident in 2017. The intention of the scholarship is to support Health Professions Education Research (HPER) doctoral students' research in the domains of patient experience or collaborative care or health inequities.

Congratulations to the recipients of the inaugural Kimel-Schatzky Scholarship as of Sept 1, 2021

Victoria Boyd is a Research Fellow at the Wilson Centre, and a PhD student in the Health Professions Education Research (HPER) doctoral concentration offered by the Institute of Health Policy, Management and Evaluation (IHPME), Dalla Lana School of Public Health, University of Toronto, in collaboration with the faculty of the Wilson Centre, Temerty Faculty of Medicine, University of Toronto at University Health Network. She completed a Master of Professional Communication at Ryerson University and an Honours Bachelor of Arts in English and Sociology at the University of Toronto. Drawing on her interests in language and texts, Victoria's research aims to leverage the pedagogical potential of dialogue to study the chain of impact of teaching for critical reflection on learners’ practice, practice outcomes, and patient experiences.

Supervisors: Stella Ng and Nikki Woods
Laura Brereton is a Research Fellow at the Wilson Centre, and a PhD student in the Health Professions Education Research (HPER) doctoral concentration offered by the Institute of Health Policy, Management and Evaluation (IHPME), Dalla Lana School of Public Health, University of Toronto, in collaboration with the faculty of the Wilson Centre, Temerty Faculty of Medicine, University of Toronto at University Health Network. Her doctoral work focuses on the nature of shared decision-making between patients and clinicians, and the ways healthcare relationships are enabled and limited by institutional power structures. She is interested in the potential of reflective writing and other applied humanities to enrich clinical education. Laura previously managed the clinical practice guideline development program and various graduate medical education projects for the National Kidney Foundation in New York City, and worked as a healthcare analyst for RAND Corporation in Cambridge, UK. She has an MSc in public health from the London School of Hygiene and Tropical Medicine and a certification in narrative medicine from Columbia University.

Sanne Kaas-Mason is a Research Fellow at the Wilson Centre, and a PhD student in the Health Professions Education Research (HPER) doctoral concentration offered by the Institute of Health Policy, Management and Evaluation (IHPME), Dalla Lana School of Public Health, University of Toronto, in collaboration with the faculty of the Wilson Centre, Temerty Faculty of Medicine, University of Toronto at University Health Network. Her research interests focus on the spectrum of relatively stable or fluid ways that constellations of collaboration show up across healthcare spaces, and how these impact the delivery of care. This includes interprofessional ways of collaborating. She also explores how entrenched distributions of power, along with siloed understandings of illness and care, might influence collaborative practices of healthcare practitioners. Sanne draws on her academic training as an interprofessional education (IPE) educator and as political scientist to examine the context, underlying structures and lived experience of healthcare practitioners to deepen her understanding of these behaviours.

Supervisor: Ayelet Kuper

Supervisors: Cynthia Whitehead and Paula Rowland

The Wilson Centre & Centre for Faculty Development Atelier
https://www.dropbox.com/s/nqntur58poed00u/WC-CFD%20Advertisement_08.16.21.pdf?dl=0
https://thewilsoncentre.ca/atelier

MAXIMIZING THE RIGOUR AND EFFECTIVENESS OF COLLABORATIVE EDUCATION RESEARCH

PROGRAM GOALS
- Reinforcing evidence based & ethical practices in education research;
- Creating an effective interdisciplinary collaborative research team;
- Appreciating the research skills & lens you bring to a research team.

Sessions will focus on common methodologies and contemporary topics in health professions education research, delivered by researchers from across professions and disciplinary backgrounds.

DATES: November 2021
LOCATION: Virtual on Zoom

SCHEDULE:
Week 1: Nov 1, 2, & 4
Week 2: Nov 8, 9 &11
Week 3: Nov 15, 16 & 18

Participants will receive a certificate of completion.

COST & REGISTRATION:
$2,400.00 (Atelier with 2 workshops in Week 2)
$2,700.00 (Atelier with 3 workshops in Week 2)

To register, please email Manpreet Saini at manpreet.saini@unityhealth.to

DEADLINE - October 15, 2021

There are limited spots & individuals will be registered on a first come, first served basis.
On behalf of Dr. Patricia Houston, MD, MEd, FRCPC Acting Dean, Temerty Faculty of Medicine

Appointment of Dr. Danielle Martin as Chair, Department of Family & Community Medicine

I am pleased to announce that the Agenda Committee of the Academic Board has approved the appointment of Professor Danielle Martin as Chair of the Department of Family & Community Medicine (DFCM) for a 5-year term beginning October 1, 2021.

Dr. Martin is Associate Professor in the DFCM, with cross-appointments at the Munk School of Global Affairs & Public Policy and the Dalla Lana School of Public Health. She is a consultant to the World Health Organization on primary health care and universal health coverage and has conducted extensive policy advisory work for local, national and international governments and organizations, including for Canada’s Minister and Deputy Minister of Health. She sits on the board of directors of the Wellesley Institute, where she currently chairs the Anti-Black Racism Task Force.

Dr. Martin’s research and creative professional activity centre on improving health care quality, equity and access in universal health care systems, and she has published extensively in the peer-reviewed literature on these themes. She has published a best-selling book on health system transformation in Canada (www.6bigideas.ca). A dedicated educator, mentor and role model to learners aspiring to enter medicine and health care leadership, she has supervised dozens of trainees at the Masters and PhD levels and in postgraduate medical research.

Over the last 8 years, Dr. Martin has served in progressively more senior roles at Women’s College Hospital (WCH), most recently as Executive Vice President and Lead Medical Executive. She co-founded WIHV, the Institute for Health System Solutions and Virtual Care; led the establishment of Women’s Virtual, Canada’s first virtual hospital; and was the medical lead for the hospital’s pandemic response, among many other achievements. Dr. Martin completed a BSc in Biochemistry at McGill University, an MD at Western University, residency at St. Michael’s Hospital and a Master’s degree in Public Policy from the School of Public Policy and Governance at the University of Toronto. Dr. Martin has been honoured with numerous awards, including the Federation of Medical Women of Canada Honorary Lifetime Membership; Chatelaine Women of the Year; CIHR Institute of Health Services and Policy Research Article of the Year; Ontario College of Family Physicians Award of Excellence; Institute of Health Policy, Management and Evaluation Peggy Leatt Knowledge and Impact Award, and many more. In 2019 she became the youngest physician ever to receive the F.N.G Starr Award, the highest honour available to Canadian Medical Association members.

Please join me in congratulating Dr. Martin on her appointment. I would like to extend my sincere thanks to Professor David Tannenbaum for his superb leadership as Interim Chair of the Department since April 2020.

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All ECHO sessions consist of a didactic lecture by a content expert & patient case discussion (presented by participants).

About our Programs:
- Open to all health care providers
- No cost to join (Echo Ontario is funded by the Ontario Ministry of Health)
- Online (via zoom)
- Earn CPD credits
- Present your cases for support from the ECHO Interprofessional Specialist team

**ECHO Chronic Pain & Opioid Stewardship** – [https://uhn.echoontario.ca/Register](https://uhn.echoontario.ca/Register)
Weekly Series starts on September 9, 2021 - Thursdays 12:30 - 2:00pm

**ECHO Rheumatology** [https://uhn.echoontario.ca/Register](https://uhn.echoontario.ca/Register)
Weekly Series starts on September 10, 2021 - Fridays 12:00 - 1:30pm

**ECHO Liver** [https://uhn.echoontario.ca/Register](https://uhn.echoontario.ca/Register)
Weekly Series starts on September 13, 2021 - Mondays 12:00 - 1:30pm
ECHO Concussion  https://uhn.echoontario.ca/Register
Weekly Series starts on September 15, 2021 - Wednesdays 4:30 - 5:45pm

ECHO Managing COVID-19 in Primary Care  https://uhn.echoontario.ca/Register
Weekly Series starts 12 October 2021 - Tuesdays 2:00 - 3:00pm

ECHO Liver Evening Session:  https://uhn.echoontario.ca/Register
Liver Disease in Primary Care: Approach to Fatty Liver
Thursday September 2, 2021 - 7:00 - 8:00pm

For more information click here  https://uhn.echoontario.ca/Our-Programs/Liver-evening-series

*******************************************************************

We All Belong: Equity and Data Justice for Precision Health and Research
Wednesday, September 22, 2021
9:00-12:00pm
Zoom webinar: TBA
Information: Victoria.moreno@sickkids.ca

Dr Muhammad Mandani
VP, Data Science & Advanced Analytics, Unity Health Toronto
Director, Temerty Centre for Artificial Intelligence
Professor, University of Toronto

9:00-10:00 am – Grand Rounds
Applied Artificial Intelligence (AI) in Health: Considerations for Equitable AI

10:15-12:00 pm – Mini Lecture Series & Panel Discussion
Drs. Melissa McCradden and Devin Singh
Addressing Inequities in AI and Technology as Clinicians and Researchers

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MEDICAL EDUCATION DAY – Department of Paediatrics, UofT
Wednesday, December 1, 2021 -- 9:00-1:30 pm – zoom webinar
Registration website: tba
Information: Victoria.moreno@sickkids.ca

9:00-10:00 am – Grand Rounds
The Science of Feedback in a Competency Based Curriculum
Elizabeth Molloy PhD - Prof of Work Integrated Learning
Deputy Head, Dept of Med Educ, Melbourne Medical School
Academic Director, Interprofessional Education and Practice (IPEP)
Faculty of Medicine, Dentistry and Health Sciences

10:15-11:15 am – Presentations and Panel Discussions
Practical Considerations for Implementing Coaching Techniques in Competency Based Education
Panelists: Drs. Shiphra Ginsburg, Andrew Hall and Anna Oswald

12:00-1:30 pm – Master Class
Implementing Effective Written Feedback Practices in a Competency Based Curriculum
Workshop Facilitator: Dr. Shiphra Ginsburg
A New Era in Medicine: How a historic $250-million gift to U of T will transform medical education—and improve patient care. By Cynthia Macdonald
https://magazine.utoronto.ca/campus/a-new-era-in-medicine-temerty-faculty-of-medicine/

Out of Action, Comes Hope. U of T is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

AMEE 2022 – https://amee.org

IAMSE 2022 -  https://iamse.site-ym.com/page/focus22

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


Are you a member of CAME (Canadian Association of Medical Education)?
You should be! Here’s why:
CAME is your organization, contributing to medical education in Canada through:
  i) The CAME Voice/La VOIX de l’ACEM- a weekly communication on a variety of medical education issues circulated via e-mail &Twitter and housed on the CAME website
  ii) Early Career Medical Educator events at CCME.
  iii) Networking opportunities at meetings and on-line, and
  iv) CAME Wooster Medical Education Grant And here’s why you should renew/ join today! ... your CAME Membership will extend through to December 2018!
Just go on line at: https://came-acem.ca/membership/cart.php?language=english
For more infō contact Anne Matlow, U of T Liaison to Board of CAME; anne.matlow@utoronto.ca
Centre for Faculty Development (CFD)
CFD is launching a new website in a few weeks

BPER ROUNDS - https://cfd.utoronto.ca
Info: Sameena.Ahmed@unityhealth.to  |  (416) 864-6060 x76215
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts.
BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

Understanding Digital Compassion Through Story - Research Creation for Virtual Care Education
September 28, 2021 (12-1pm)
Presenter: Allison Crawford
Moderator: Lisa Richardson
We will explore the often disorienting landscape of virtual care, highlighting the potential of narrative to help us make sense of, reflect upon, and think critically about these new practices in the delivery of care. Allison will present a digital story, a research creation that disentangles/entangles the lines of connection between a distal provider, attempting to connect across space and culture, and a youth in Nunavut.
Note: All Best Practice in Education Rounds are free of charge to anyone who may want to attend. This is an open invitation, and may be forwarded to interested parties. All participants must register prior to the start time.

Centre for Faculty Development Education Research Community
https://cfd.utoronto.ca/erc/schedule
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group.

Centre for Faculty Development **New** Faculty Development Resources Website
Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital. https://www.cfdresources.ca/

Stepping Stone – A Foundational Faculty Development Program
https://cfd.utoronto.ca/steppingstones
Fostering the New Revolution in Canadian Medical Education
https://cfd.utoronto.ca/workshops/details/1956
Programmatic Assessment - https://cfd.utoronto.ca/workshops/details/1959
The Teaching for Learning and Collaboration program (TLC)
https://cfd.utoronto.ca/tlc  Info: Camille.Borromeo@unityhealth.to
Teaching for Transformation (TforT): Summer Education Institute (SEI)
https://cfd.utoronto.ca/sei  Info: Emilia.Kangasjarvi@unityhealth.to
Education Scholars Program (ESP)
https://cfd.utoronto.ca/esp  Info: Camille.Borromeo@unityhealth.to
NEW AND EVOLVING ACADEMIC LEADERS (NEAL) PROGRAM
https://cfd.utoronto.ca/Neal  Info: laura.hayos@unityhealth.to
Centre for Interprofessional Education [CIPE]
http://www.ipe.utoronto.ca/

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We’re looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we’re interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.
Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehipc@uhn.ca.

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
September 2021 - June 2022 | https://collaborativechangeleadership.ca/

Professional Development (PD) Programs at the Centre for IPE
https://ipe.utoronto.ca/professional-development/vital

UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

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<td>UHN International Centre for Education <a href="http://intranet.uhn.ca/education/ice/index.asp">http://intranet.uhn.ca/education/ice/index.asp</a></td>
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<td>The Wilson Centre <a href="http://thewilsoncentre.ca/">http://thewilsoncentre.ca/</a></td>
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Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx
Lecture series featuring experts in technology, innovation and design
Artificial Intelligence in Healthcare Education Journal Club

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx

AI in Healthcare has the potential to transform care delivery, teaching, and learning across all healthcare professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links.
Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)

If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.
For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca

Book co-authored by Dr. Brian Hodges released in November 2020
Available McGill Queen’s University Press and also available on Amazon.
With many concerned that an increase in technology could mean the disintegration of compassionate care, a team from Associated Medical Services (AMS) that includes UHN VP of Education Dr. Brian Hodges has written a book called Without Compassion, There Is No Healthcare that will be published this November.
The topic was born out of the AMS Phoenix Project, which is focused on making a positive and lasting difference in how health professionals develop and sustain their abilities to provide humane, compassionate, person-centred care. The project aims to instill and sustain compassion, empathy and professional values in the environments in which health professionals learn and work.
The book is written by three AMS leaders: Dr. Brian Hodges, Founder of the AMS Phoenix Project and Chief Medical Officer at University Health Network (UHN), Gail Paech, CEO of AMS, and Jocelyn Bennett who leads the Phoenix Program.
Doctoral Fellowship Opportunity
in (Program) Evaluation
Evaluating Interprofessional Palliative Care Education and Training Initiatives for Health Care Professionals in Canada
Pallium Canada
and the
Dr. Joshua Shadd - Pallium Canada Research Hub at McMaster University (Department of Family Medicine, Division of Palliative Care)

A post-doctoral fellowship (PDF) opportunity is available to conduct (program) evaluation research related to interprofessional palliative care education as part of the Dr. Joshua Shadd - Pallium Canada Research Hub at McMaster University (https://fammedmcmaster.ca/about-us/newsroom/news/josh-shadd-pallium-research-hub).

Core palliative care competencies and support by palliative care specialists can enable different health care professionals to provide a palliative care approach. One of the priority research areas is to understand the processes through which interprofessional education and training improve palliative care practice, particularly: 1) how palliative care education and training influence the way different health care professionals collaborate, 2) the practice changes implemented through interprofessional education and training, and 3) how these changes interact within each clinical context to achieve impacts toward a more unified approach to access and palliative care service provision across the health care systems.

Through the development of a five-year (2021-2025) comprehensive evaluation and research plan, Pallium Canada and the Dr. Joshua Shadd - Pallium Canada Research Hub at McMaster University have outlined a series of studies to understand how education and training activities and other learning innovations lead to improved palliative care outcomes and continuously enhance the value of interprofessional education and training in combination with other change levers to achieve the Quadruple Aim (https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4226781/) of delivering high value health care.

Pallium Canada (http://www.pallium.ca/) is a non-profit national organization founded in 2000 dedicated to spreading the palliative care approach and building primary- or generalist-level palliative care capacity across different professions, care settings, and disease groups. It offers a suite of award-winning, interprofessional Learning Essential Approaches to Palliative Care (LEAP) courses (https://www.pallium.ca/courses/) for health care professionals and facilitates the Canadian Palliative Care ECHO® Project (https://www.pallium.ca/palliative-care-echo-project/) to create virtual communities of learners. The fellow will have the opportunity to engage with the organization and network to conduct evaluative studies toward interprofessional aspect of the education/training, and to characterize impacts on changes to practice/to identify barriers and facilitators to implementing change(s).

This fellowship is a unique opportunity to gain knowledge and skills in (program) evaluation, palliative care education and training, (online) learning technologies, and mixed-methods research, in an interdisciplinary team environment. The successful candidate will also participate in other, related Dr. Joshua Shadd - Pallium Canada Research Hub activities alongside knowledge translation.

The primary supervisor is Christopher A. Klinger, PhD (https://experts.mcmaster.ca/display/klingerc), Assistant Professor (Part-Time), Department of Family Medicine. His research interests are in health services and education research with a focus on (hospice) palliative care. He regularly teaches research methods and knowledge translation courses within the University of Toronto’s graduate Translational Research Program (https://trp.utoronto.ca/person/dr-christopher-a-klinger-phd) and co-chairs the Quality End-of-Life Care Coalition of Canada’s (QELCCC; http://www.qelccc.ca) Research and Knowledge Translation Committee.

fellowship experience is set to meet the academic needs and career development goals of the Post-Doctoral Fellow, via:
• Mentorship and training by the research supervisor and Co-Investigators
• Participation in regular research meetings and check-ins
• Participation in regular research rounds and the Palliative Care Journal Club of the Division of Palliative Care
• Peer support and collaboration with other research trainees at the Dr. Joshua Shadd - Pallium Canada Research Hub
• Guidance and support toward the development and submission of funding applications
• Support toward the development and submission of (conference) presentations and manuscripts for publication
• Access to Pallium Canada’s course suite and Canadian Palliative Care ECHO® Project sessions

On completion of the fellowship, the fellow will be well prepared for applications toward a tenure track faculty position in the field.

The fellowship is funded for one year with the possibility of a second year extension, pending further funding. The salary is competitive at $45,000/year plus research allowance. Knowledge translation support (including, e.g., attendance of academic conferences and open access publications) will also be provided.

Requirements: The candidate must have completed a PhD in a health, social sciences, or education research related discipline, have an interest in education research/(program) evaluation, and strong skills in study design, measurement, and data analysis.

Start Date:
The anticipated fellowship start date is September 01, 2021. However, a later date is possible up until December 01, 2021. Documentation will be required to confirm that the PhD defense will be completed prior to the actual fellowship start date.

Application:
Online application submission process:
1. Please provide a cover letter (maximum two pages single spaced) containing your contact information, citizenship or permanent resident status, and outlining how this Post-Doctoral Fellowship aligns with your (graduate) training and future (academic) goals
2. Updated CV with date of convocation from the PhD program/(anticipated) date of PhD defense that must be completed before the actual fellowship start date) and list of publications (if applicable)
3. Names and contact information of two references, one of which needs to be from academia (thesis supervisor preferred)
4. Additional letter detailing any interruption in study or extenuating circumstances that have impacted your academic progress (if applicable)
5. Voluntary confidential Applicant Diversity Survey
6. Application submission site:

Deadline:
Deadline for applications is: **Sunday, September 12, 2021 at 11:59 PM EDT**

For questions toward the application process, please contact Ashlinder Gill, Research Coordinator, Division of Palliative Care, Department of Family Medicine at gilla89@mcmaster.ca or (905) 525-9140.

McMaster University is located on the traditional territories of the Haudenosaunee and Mississauga Nations and within the lands protected by the “Dish With One Spoon” wampum agreement.

The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration, and diversity, and has a strong commitment to employment equity.

The University and its partners seek qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification of ideas and perspectives, and especially welcome applications from indigenous (First Nations, Métis or Inuit) peoples, members of racialized communities, persons with disabilities, women, and persons who identify as 2SLGBTQ+.

As part of McMaster’s commitment, all applicants are invited to complete a confidential Applicant Diversity Survey through the online application submission process. The Survey questionnaire requests voluntary self-identification in relation to equity-seeking groups that have historically faced and continue to face barriers in employment. Please refer to the Applicant Diversity Survey - Statement of Collection for additional questions.
AFMC creates new event for networking, learning and sharing
AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies. ICAM is Canada’s first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations. ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum.

Want to stay informed about ICAM - https://www.afmc.ca/web/en/faculties/icam

Ask-me-anything with Royal College Education Research Grant Program Co-Chairs Martin Pusic & Tanya Horsley.

Are you planning to submit an application to one of the fall 2021 @Royal_College Research Grant programs? Want to know more about Royal College Research Grant programs or the new submission process? Please join our ‘Ask-me-anything’ session on August 25, 2021 from 12-1pm EST! Join via https://zoom.us/j/93127698952?pwd=QVpJNnY4SHF2NE5XK3BBMHhibC85UT09

AAMC Research in Medical Education (RIME) Committee Internship Program
Call for self-nominations
Established in 1961, the AAMC Research in Medical Education (RIME) Committee is responsible for the planning, implementation, and evaluation of RIME components of the AAMC Learn Serve Lead (LSL) Annual Meeting, including the editorship of research and review papers for publication as the annual RIME supplement in Academic Medicine. https://journals.lww.com/academicmedicine/toc/2020/11001
During 2020, the disproportionate effects of COVID-19 on minority populations and tragic killings of Ahmaud Aubrey, Breonna Taylor, and George Floyd cast health disparities and systemic racism in stark view. Educators nationally, including members of the AAMC RIME planning committee, have become increasingly attentive to disparities in medical education and leadership opportunities for people of color, indigenous populations, and other marginalized groups. To mark RIME’s 60th anniversary, the RIME committee, in collaboration with AAMC leadership, seeks to serve as allies operating in solidarity with marginalized groups. Therefore, we invite early career educators or educators who may not be early career but are newly engaged in medical education scholarship; with non-majority backgrounds (race, gender, sexual-orientation, individuals with disabilities as well as other groups who are not in majority numbers in the U.S. and Canada) to work alongside the medical education scholars on the RIME committee to gain access to and experience with the academic peer-review and editorial process. If this opportunity interests you, please submit the listed documents to Nesha Brown by October 31, 2021 at nbrown@aamc.org. Members of the RIME committee will review applications and the names of the selected interns will be announced at the AAMC LSL meeting.

Application
1. Short CV (Limited to 4-pages, essential items include publications, presentations and other scholarly work in medical education)
2. Demographic intake statement[1] (Examples are provided as a footnote but are not limited to the statements given)
3. Completed Professional Development Plan (link)

Eligibility
All early career faculty i.e., assistant professor or instructor (MD/MBBS, PhD, MA/MS) OR educators who may not be early career but are newly engaged in medical education scholarship who belong to non-majority backgrounds, and are interested in the field of medical education can apply for the two-year long internship.

Internship Objectives
1. To provide faculty who are from non-majority backgrounds in medical education with exposure to the scholarly editorial process
2. To create a networking opportunity with medical education scholars
3. To enhance the visibility of early career faculty or those new to the field of medical education who are from non-majority backgrounds in medical education and are interested in the field of medical education
4. To provide formal mentorship, pairing past or present RIME committee members with interns

Time Commitment
1. The bulk of the time during the internship will be spent working with the RIME committee members in the first quarter of the year (Jan-March), reviewing RIME submissions under the committee's guidance. Additionally, interns will participate in monthly RIME committee teleconferences and attend the annual RIME committee meeting (virtually for the upcoming two-years, given COVID-19)
2. Interns will be invited to co-construct additional research and scholarship activities with the RIME committee over the year. This will allow stakeholder input i.e., by non-majority faculty - as well as options to create individually tailored, flexible, achievable goals for interns guided by RIME medical education scholars.

[1] Self-identify your non-majority backgrounds (please highlight intersectionality if applicable) for example: I identify as Black; Hispanic; American Indian; first-gen immigrant; DACA student when in medical school; I have dyslexia, I have vision-impairment, I have hearing impairment; I belong to a rural, remote part of the U.S., grew up in poverty; I identify as gender-nonconforming; bi-sexual.

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Department of Anthropology, Boston University

Call for Applications

An Emerging Scholars Program on:

Addressing Systemic Racism in Health and Medicine
Fall 2021

DEADLINE EXTENDED

In the fall of 2021, the Boston University Department of Anthropology, with the support of the Wheelock School for Education’s Education for Equity and Democracy program and the BU Medical School’s master’s program in Medical Anthropology and Cross Cultural Practice, will host an emerging scholars program dedicated to scholarship on systemic racism in health and medicine.

COVID-19 has highlighted the way health and health outcomes are inextricably tied to race in the United States. The disease has had a hugely disproportionate impact on communities of color for so very many reasons, some of them clearly related to the ways that racial discrimination and injustice are built into both biomedicine and health care delivery systems. From attention to the deadly consequences of pulse oximeters that are
sometimes wildly inaccurate on darker skin, to wrestling with the deep skepticism about the safety and efficaciousness of vaccines developed by a medical-industrial complex that long neglected and harmed indigenous people and people of color, this has been an unprecedented moment of reckoning around the subtle and egregious ways that both race and racial health disparities are produced by contemporary medical practice. We would therefore like to take the unfortunate opportunity that Covid-19 has created to highlight some of the cutting-edge scholarship around these issues. **What are the overt and more insidious ways that systemic racism impacts medical science, clinical systems, and patient care either inside or outside the United States? What are scientists, social scientists, doctors, or patients starting to do about it? What are promising avenues for change?**

We invite applications from early career post-docs and ABDs who will be completing their PhDs in Anthropology (or a related field) by June 2023. We are interested in scholars who are affiliated with populations with an embodied stake in this research and who belong to communities that traditionally have been underrepresented in the academy, notably African American, Native American, Native Hawaiian, Pacific Islander and Latine communities.

The program has three major components. In late September and October, our emerging scholars will have the opportunity (via Zoom) to present aspects of their research and join the discussion in one of two departmental medical anthropology courses. In mid-November, we will bring the whole group of scholars together for an in-person public-facing round table chaired by Professor Dāna-Ain Davis, renowned feminist and medical anthropologist from Queens College and The Graduate Center CUNY. The roundtable is designed to publicize scholars’ research within the BU and wider Boston academic communities. Scholars will make short 15-minute presentations that outline the major questions of their research. These will be followed by panel discussion and questions from the floor. And finally, a closed workshop will be held for the scholars themselves. In this workshop, scholars’ pre-circulated works-in-progress will be discussed with Professor Davis, Professor Natali Valdez, a feminist science and technology studies scholar in Women’s and Gender Studies at Wellesley, and senior BU faculty from across the university (School of Medicine, School of Public Health, Sociology, Anthropology, and Biology) whose research is relevant to the papers being discussed. Additional details about the format and logistics for the program are available upon request.

Invited junior scholars will be guests of the Department of Anthropology from November 12th-13th 2021. All travel expenses will be covered by Boston University.

**NB: We are closely monitoring the public health situation and are prepared, if necessary, to move to an entirely virtual program.**

To be considered for this emerging scholars’ program, please submit:

- A 1-2 page cover letter that describes your career trajectory, your wider research interests, and the connection between the themes of this conference and your current research.
- A short project abstract (no more than 250 words) explaining the work you would like to present at the conference.
- A diversity statement (no more than 500 words) that explains the forms of intellectual and embodied diversity that you would bring to the program.
- A current CV.

**Materials should be submitted to Veronica Little (vclittle@bu.edu) by August 31, 2021.** Participants will be notified of acceptance in early September 2021. Questions may be addressed to Dr. Kimberly Arkin (karkin@bu.edu).
JOB POSTING #882851
Position: Administrative Assistant I, General
Site: Toronto Western Hospital
Department: Centre for Interprofessional Education
Reports to: Manager
Hours: 37.5 hours per week
Salary: $40,279 to $50,349 per annum
Status: Permanent Full Time

University Health Network (UHN) is looking for an experienced professional to fill the key role of Administrative Assistant in our Centre for Interprofessional Education.

Transforming lives and communities through excellence in care, discovery and learning.

The University Health Network, where “above all else the needs of patients come first”, encompasses Toronto Rehabilitation Institute, Toronto General Hospital, Toronto Western Hospital, Princess Margaret Cancer Centre and the Michener Institute of Education at UHN. The breadth of research, the complexity of the cases treated, and the magnitude of its educational enterprise has made UHN a national and international resource for patient care, research and education. With a long tradition of ground-breaking firsts and a purpose of “Transforming lives and communities through excellence in care, discovery and learning”, the University Health Network (UHN), Canada’s largest research teaching hospital, brings together over 16,000 employees, more than 1,200 physicians, 8,000+ students, and many volunteers. UHN is a caring, creative place where amazing people are amazing the world.

University Health Network (UHN) is a research hospital affiliated with the University of Toronto and a member of the Toronto Academic Health Science Network. The scope of research and complexity of cases at UHN have made it a national and international source for discovery, education and patient care. Research across UHN’s five research institutes spans the full spectrum of diseases and disciplines, including cancer, cardiovascular sciences, transplantation, neural and sensory sciences, musculoskeletal health, rehabilitation sciences, and community and population health. Find out about our purpose, values and principles here.

The Centre for Interprofessional Education is a partnership between the University Health Network and the University of Toronto. The WHO defines interprofessional education (IPE) as follows: “Interprofessional education occurs when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.” As a member of the Centre, the Administrative Assistant I provides administrative support services for the Centre and assists with the IPE Curriculum portfolio. This position interacts with the Centre team, educators, practitioners, researchers and students. The AAI coordinates and maintains electronic calendar/schedule for assigned personnel; utilizes advanced functions to perform word processing and database services to facilitate the production of documents/learning materials and presentations; performs reception responsibilities and ensures efficient office operations; performs routine budgetary support functions; provides support with internal and external meetings/working groups/learning activities (e.g. drafts and distributes agendas; arranges meeting rooms, books venues and assists with seating plans, catering and other details; coordination/monitoring of facilitator recruitment; attends meetings as required; records and prepares minutes; follows up on the implementation of meeting decisions as requested); assists with updating the IPE curriculum calendar, student attendance tracking and maintains and modifies electronic databases; assists with student curriculum inquiries; prepares summary reports related to curriculum data for stakeholders; performs other related clerical activities; performs cross-functional responsibilities, as assigned; performs other duties consistent with the job classification, as required.

QUALIFICATIONS
• Completion of Grade XII or recognized equivalent required.
• Completion of a recognized post-secondary secretarial arts program at the certificate level or equivalent required.
• Minimum two (2) years related secretarial experience, preferably in health care required.
• Computer proficiency (Microsoft Office environment, Word, PowerPoint and Excel).
• Excellent organizational and time management skills.
• Excellent interpersonal skills and demonstrated ability to work effectively, both independently and as a team member.
• Excellent verbal and written communication skills.
• Experience minute-taking at meetings required.
• Ability to effectively handle confidential matters and materials.
• Ability to work in a self-directed manner.
• Experience working in health profession education/care programs and/or an academic environment preferred.
• Knowledge of administrative, organizational/office practices, procedures and standards.

Vaccines (COVID-19 and others) are a requirement of the job unless you have an exemption on a medical ground pursuant to the Ontario Human Rights Code.

**POSTED DATE:** August 26, 2021  
**CLOSING DATE:** Until Filled

For current UHN employees, only those who have successfully completed their probationary period, have a good employee record along with satisfactory attendance in accordance with UHN’s attendance management program, and possess all the required experience and qualifications should apply.

University Health Network thanks all applicants, however, only those selected for an interview will be contacted. UHN is a respectful, caring, and inclusive workplace. We are committed to championing accessibility, diversity and equal opportunity and welcomes all applicants including but not limited to: all religions and ethnicities, LGBTQ2s+, BIPOC, persons with disabilities and all others who may contribute to the further diversification of ideas. Requests for accommodation can be made at any stage of the recruitment process providing the applicant has met the Bona-fide requirements for the open position. Applicants need to make their requirements known when contacted.

**APPLY:**
[https://intranet.remote.uhn.ca/cvpn/8067JtQFBYhyFGPWCneu-4XkJr7EHRIWN1psANp9/csbsites/uhn/intranet/Application.asp](https://intranet.remote.uhn.ca/cvpn/8067JtQFBYhyFGPWCneu-4XkJr7EHRIWN1psANp9/csbsites/uhn/intranet/Application.asp)