Wilson Centre Research Rounds

Monday, November 22, 2021 -- 12:00 – 1:00 pm
https://us02web.zoom.us/j/84922602325?pwd=Z2FhZEN5c3dIVkk1ZXZERINULzVkJUT09

A note about webcams: We understand that sometimes bandwidth issues or other technical problems may interfere, but recommend that, if possible, the audience keep their webcams on throughout the rounds.

PRESENTATION 1: 12:00-12:30
Integrating cognitive theory of multimedia and self-regulated learning theory to support the principled design of digital learning technologies
Authors: Adam Gavarkovs ScM, MA & Ryan Brydges PhD

When educators teach with digital technologies (e.g., web-based teaching modules, virtual patient simulations, immersive virtual reality simulations, serious games), they must make sure that technologies are carefully designed and delivered to ensure both educational and cost effectiveness. However, the dynamic and evolving nature of digital technologies, the learners who interact with them, the learning objectives they serve, and the contexts in which they are delivered means that simply applying a ‘checklist’ of instructional design strategies when designing digital technologies is unlikely to be optimally effective. Instead, educators need to be able to flexibly adapt and apply instructional design strategies in response to the demands of a situation.

How can educators develop this flexibility? Conceptions of adaptive expertise suggest that educators must know what instructional design principles they can apply, as well as why a strategy works in a situation. Theories of learning provide such procedural knowledge (i.e., knowing what) and conceptual knowledge (i.e., knowing why) by sketching out the processes involved in learning and linking these processes to instructional design strategies. In this presentation, we will describe a novel, integrated framework combining: (1) the cognitive theory of multimedia learning, which describes the cognitive processes underlying how individuals learn from multimedia instruction, and (2) self-regulated learning (SRL) theory, which describes how individuals strategically engage with instruction in a goal-directed manner. We argue that integrating these two theoretical perspectives affords a deeper understanding of how learners engage with digital learning technologies. For educators, our framework offers a conceptual knowledge base describing how learners engage (or not) within the common situations that digital technologies are delivered, and it offers a procedural knowledge base of evidence-informed instructional design strategies. For researchers, our framework offers a foundation for identifying and testing novel instructional design strategies that can subsequently be taken up by educators, which reflects the empirical focus of our current research.
PRESENTATION 2: 12:30-1:00
Educational Design considerations for development of a Mental Health- and Substance Use-Related Structural Stigma Training Module.
Authors: Thomas Ungar MD, MEd, Javeed Sukhera MD, PhD, Stephanie Knaak PhD

This presentation will provide insight into the idea and development of an education training module as part of an overall strategy to address Mental Health and Substance Use-Related Structural Stigma in health care contexts. Curriculum Design considerations include elements of transformative learning, reflection, interactivity, personal experience stories, testimonial, and knowledge content acquisition. Examples of prototype quality of care design measures as concrete examples to contextualize structural stigma in health care contexts will be shared as a potential method to enhance education and learning. The target learner audience for this project include Health leaders, change-makers, and agents of change working in healthcare and mental health organizations. Participants may be health professionals, peer supporters, people with lived or living experience of mental health problems or illnesses and/or substance use (PWLLE), and/or family, natural supports, or caregivers of a PWLLE.

Select References:
https://journals.lww.com/academicmedicine/Abstract/9000/Dismantling_Structural_Stigma_Related_to_Mental.96502.aspx
https://mentalhealthcommission.ca/structural-stigma/

THE RICHARD K. REZNICK WILSON CENTRE VIRTUAL RESEARCH
MONTH 2021 - October 4 to 22 - https://thewilsoncentre.ca/events-1

Fireside Chats and the 2 Panels videos available https://thewilsoncentre.ca/events-1

Monday, October 4
Drs. Glenn Regehr & Alaa Youssef with moderator Dr. Maria Mylopoulos
Crossing Borders Collaboration Beyond the Wilson Centre

Wednesday, October 6
Drs. Lorelei Lingard & Rene Wong with moderator Dr. Ayelet Kuper
Insider? Outsider? Reflections on the interstitial space of HPE scholarship

Tuesday, October 12
Drs. Richard Reznick & Jamie Kellar with moderator Dr. Tina Martimianakis
Who are we and where are we going? Shifting Visions for Health Professions Education Practice

Wednesday, October 13
Drs. Geoff Norman & Jeffrey Cheung with moderator Dr. Mahan Kulasegaram
Killing the Sacred Cow? Questioning Authenticity as a Mechanism of Learning

Tuesday, October 19
Drs. Brian D. Hodges, Cristian Rangel with moderator Dr. Paula Rowland
Pandemic as a Portal: Reflecting on Relationships between Thinking and Doing

Friday, October 22, 2022 PANELS
Karolinska prize-winning Scientists Panel: Drs. Brian D. Hodges, Lorelei Lingard, Glenn Regehr, Richard Reznick with moderator Dr. Nikki Woods
A History of Excellence: 25 Years of Shaping the Sciences of Health Professions Education

Alumni Panel: Drs. Jamie Kellar, Cristian Rangel, Alaa Youssef, Jeffrey Cheung, Rene Wong with moderator Dr. David Rojas
Change, Challenge, and Creativity: Ideas about the Next 25 years of Health Professions Education
Recipients of the 2021 Richard Reznick Wilson Centre virtual Research Awards:

**Dr. Tim Mickleborough** received the Outstanding Research Paper Award. Tim is the principal author of the paper entitled: “(Re)producing “Whiteness” in Health Care: A Spatial Analysis of the Critical Literature on the Integration of Internationally-Educated Health Care Professionals in the Canadian Workforce”. Authors Timothy Mickleborough and Maria Athina (Tina) Martimianakis

**Prof. Nikki Woods** received the Wilson Centre’s Mentorship Award 2020-2021 in recognition of outstanding individual mentorship in the Wilson Centre Fellowship Program.

**Dr. Kristina Lisk** received the Highest Rated presentation at the Wilson Centre Research Rounds 2020-2021 for the presentation entitled “Examining the effect of self-explanation and worked examples on cognitive integration of basic and clinical sciences”

**Dr. Batya Grundland** received the Best 3x3 Presentation of October 7th - “Creating and Sustaining the Pivot to Virtual Primary Care: Implementation and Evaluation of the Virtual Care Competency Training Roadmap (ViCCTR)”, authors Batya Grundland, Risa Freeman, Mahan Kulasegaram, Maria Mylopoulos, Karina Prucnal, Nikki Woods

**UoT MD student Jenny Cho** received the Best 3x3 Presentation of October 14th - "Evaluating a Shift to Virtual OSCEs in Medical Education", authors Jenny Cho, Joyce Nyhof-Young, Giovanna Sirianni

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Wilson Centre welcomes new members:

**Cross-Appointed Scientists**

Joanne Goldman PhD, Scientist, Centre for Quality Improvement and Patient Safety and an Assistant Professor, Department of Medicine

Betty Onyura PhD CE, Associate Director, Evaluation & Knowledge Mobilization, at the Centre for Faculty Development and an Assistant Professor in DFCM and at IHPME.

**Cross-Appointed Researcher**

Paula Ravitz MD, FRCPC, Associate Professor, Department of Psychiatry and Senior Clinician Scientist at the Tanenbaum-Lunenfeld Research Institute, Sinai Health System

**General Members:**

Paulina Cybulska, MD MSc FRCSC, Division of Gynecologic Oncology, Princess Margaret Cancer Center.

Tavis Apramian, MA MSc PhD MD, currently a PGY3 resident in the Family Medicine - Enhanced Skills program in Palliative Care here at the University of Toronto.

Congratulations to **Cathy Fournier** who defended her PhD on October 28th! She was a Wilson Centre fellow under the mentorship of Drs Lisa Richardson, Cynthia Whitehead and Ayelet Kuper.

**Dr. Nikki Woods** recognized for her pioneering education research and for advancing diversity

http://www.uhnresearch.ca/news/tier-director-honored

Dr. Nicole Woods has been selected by the Women's Executive Network as one Canada’s Top 100 Most Powerful Women for 2021. The Top 100 Most Powerful Women award recognizes influential women across professional sectors. Awardees have outstanding track records of success and have contributed significantly to the diversity and advancement of women within their organizations, fields of endeavor and communities.

As one of Canada’s leading education researchers, Dr. Woods has led a successful program in health professions education for more than 10 years. “Exceptional education is the foundation of exceptional health care,” comments Dr. Woods, who is also the Richard and Elizabeth Currie Chair in Health Professions Education Research and Associate Director of Operations at the Wilson Centre. “To ensure the next generation of Canada’s healthcare professionals are positioned to meet the demands of an ever changing and complex healthcare landscape, we need to understand how we learn.”
**UofT’s Janelle Taylor to study experiences, care needs of Alzheimer’s patients**

For the last 20 years of her life, Janelle Taylor’s mother lived with advanced dementia.

“Toward the end, I had a lot of responsibility for her care,” says Taylor, a professor of medical anthropology in the University of Toronto’s department of anthropology in the Faculty of Arts & Science. “So, dementia was very present in my life. And being a scientist, I used my research ‘tools’ to make sense of my mother’s condition and I learned a lot. Also, maybe because I myself was middle-aged, I found everyone I talked to was dealing with dementia in their lives in one way or another. And so, for over a decade now, dementia has been the primary focus of my research.”

Throughout her career, Taylor has studied the social and cultural aspects of health, illness, aging, care-planning and end-of-life decision-making. Her research into dementia examines such aspects as the experience of older adults with no living spouse or children and how dementia affects the nature of friendships.


**Sunnybrook Education Research Unit and Sunnybrook Canadian Simulation Centre**

“My Power to the People? A critical review of co-produced mental health professions education”

Csilla Kalocsai, MPhil PhD ACMS  
Professor for Education Research at Sunnybrook Health Sciences Centre,  
Scientist at Sunnybrook Research Institute  
Assistant Professor at the Department of Psychiatry, University of Toronto  
Cross-Appointed Researcher, Wilson Centre, University of Toronto and University Health Network

Kim McCullough, BSW  
Service User Educator and MSW candidate  
Wilfrid Laurier University

Sacha Agrawal, MD MSc  
Assertive Community Treatment Psychiatrist Centre for Mental Health & Addiction (CAMH)

Monday, November 1, 2021 from 12:00-1:00 pm  
Virtual via Zoom  
https://zoom.us/j/96665173613?pwd=VG80R0ZQMzJMMVo3eS9Db2pCT2YwZz09  
Meeting ID: 966 6517 3613  
Passcode: 931631

Abstract: The involvement of service users (patients) in the design and delivery of mental health services, research and health professions education is rapidly gaining in popularity and scope, as it is in other areas of health and social services. Central to the effort to elevate the role of service users in mental health professional education is the sharing and shifting of power. While the absence of discussing power in the literature is striking, we offer an analytical framework that reveals how power relations permeate this work and can be used thoughtfully to enact more equitable and ethical service user engagement.

Learning Objectives: At the end of this session, participants will be able to: 1. Identify a range of ways that power relations shape and constrain involvement of service users in the mental health professions education literature. 2. Describe some of the consequences of not attending to power relations when involving service users in mental health professions education. 3. Explore the potential benefits of paying close attention to power relations when involving service users in mental health professions education.

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Dr. Marguerite (Peggy) Hill Memorial Lecture on Indigenous Health

Wabanong: Where we begin again
Wednesday, November 3, 2021
5:30 – 7:00 p.m. (ET)
Online through Zoom – link to be provided upon registration.
Join faculty, learners, alumni and community members at this annual lecture that raises awareness about Indigenous health and highlights the outstanding work underway.
This year’s keynote panel includes Nadia McLaren, Sara Roque and Andrew Balfour.

REGISTER
This event is offered as part of the University’s Indigenous Education Week (November 1 – 5) and is presented by the Medical Alumni Association in partnership with U of T’s Office of Indigenous Health and the Centre for Wise Practices in Indigenous Health at Women’s College Hospital.
Kindly RSVP by November 1, 2021 | Registration link https://www.surveymonkey.com/r/7DMXFYP

You will receive a confirmation email with information on how to join the lecture via email following your registration. If you have any questions, please contact the Office of Indigenous Health, Temerty Faculty of Medicine via: indigenoushealth.support@utoronto.ca

Indigenous Research Methodologies
This seminar is aimed at helping researchers, staff and trainees who want to build meaningful relationships with Indigenous communities. During the seminar, Dr. Amy Shawanda will explore different Indigenous research methodologies and terminology. Attendees will learn how to integrate these methods in their research so they can foster relationships where researchers and Indigenous collaborators co-create mutually beneficial research studies.
Date & Time: November 18, 2021 from 12:00-1:00 pm ET
Join: https://uhn-etms.zoom.us/j/92467576646

Virtual Celebration of Education Scholarship event, presented by the Office of Education Scholarship.
https://dfcm.utoronto.ca/event/celebration-education-scholarship-5

Theme: Productive Failure: Lessons for Lifelong Learning, Nov 22-23, 2021
Fireside Chat - Mon, November 22 (6:00-7:00 pm)
Pharmacare: Getting used to disappointment. Failure and learnings from the public policy sphere
Dr. Danielle Martin, Incoming Chair, Department of Family and Community Medicine, University of Toronto
We are delighted that our new Chair, Dr. Danielle Martin, will be joining us for an informal chat on the evening of Nov 22. This will be a wonderful opportunity to get to know her, and to hear her thoughts on productive failure.
Morning Program - Tue, Nov 23 (9:00-12:00 pm)
Keynote Speaker: Prof. Dr. Manu Kapur, Chair of Learning Sciences & Higher Education, ETH Zurich
Title: Learning from Productive Failure
Discussant: Dr. Naomi Steenhof
Followed by breakout group discussions.
Dr. Kapur is an internationally recognized leader in the area of productive failure. His presentation promises to bring an engaging and challenging perspective to this important topic. There will be opportunity for questions and discussion, and we also look forward to hearing from some of our DFCM colleagues on their own learning experiences with failure.
Speakers' information: https://dfcm.utoronto.ca/event/celebration-education-scholarship-5
REGISTRATION: https://zoom.us/meeting/register/tJEvdOutqz0oEtGkOxKfVofiwiu_Be36CAme7
MEDICAL EDUCATION DAY – Department of Paediatrics, UofT
Wednesday, December 1, 2021 -- 9:00-1:30 pm
Zoom Webinar - Registration Link
https://zoom.us/webinar/register/WN_KzIHI1esTT6VitbXLKFWMQ
Information: Victoria.moreno@sickkids.ca

9:00-10:00 am – Grand Rounds
The Science of Feedback in a Competency Based Curriculum
Elizabeth Molloy PhD - Prof of Work Integrated Learning
Deputy Head, Dept of Med Educ, Melbourne Medical School
Academic Director, Interprofessional Education and Practice (IPEP)
Faculty of Medicine, Dentistry and Health Sciences

10:15-11:15 am – Presentations and Panel Discussions
Practical Considerations for Implementing Coaching Techniques in Competency Based Education
Presenters/Panelists: Drs. Shiphra Ginsburg, Andrew Hall and Anna Oswald
Facilitators: Drs. Adelle Atkinson and Tina Martimiaakis
https://zoom.us/j/97206996312?pwd=T3ptTjdadnBjYUhPclpmY0R4SFpydz09

12:00-1:30 pm – Master Class & Workshop
Implementing Effective Written Feedback Practices in a Competency Based Curriculum
Presenter: Dr. Shiphra Ginsburg
https://zoom.us/j/97206996312?pwd=T3ptTjdadnBjYUhPclpmY0R4SFpydz09

Click here to view event summary https://web.cvent.com/event/6a95a51c-3bee-4b01-a625-21a388b9c185/summary

View the event agenda https://web.cvent.com/event/6a95a51c-3bee-4b01-a625-21a388b9c185/websitePage:645d57e4-75eb-4769-b2c0-f201a0bfc6ce
Register: https://web.cvent.com/event/6a95a51c-3bee-4b01-a625-21a388b9c185/regProcessStep1

An article of interest
Knowledge syntheses in medical education meta-research examining author gender, geographic location, and institutional affiliation
Lauren A. Magio, et al
https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0258925

A New Era in Medicine: How a historic $250-million gift to U of T will transform medical education–and improve patient care. By Cynthia Macdonald
https://magazine.utoronto.ca/campus/a-new-era-in-medicine-temerty-faculty-of-medicine/

Out of Action, Comes Hope. U of T is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

AMEE 2022 – https://amee.org
The University of Toronto Anti-Black Racism Task Force, which was established in 2020, has delivered its final report. In its response, the University administration accepted all 56 of the task force’s recommendations.

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.


AFMC creates new event for networking, learning and sharing
AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies.
ICAM is Canada’s first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations. ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum
Want to stay informed about ICAM - https://www.afmc.ca/web/en/faculties/icam
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

November 16, 2021 from 12:00-1:00 pm

About the Presentation
What is the one paper all health professional educators should read? The year 2021 offered us a lot of new perspectives on education, and stories of challenge and resilience. On November 16th, Mahan Kulasegaram and Lawrence Grierson will battle it out to convince us which paper deserves the title of best paper.

Presenters: Mahan Kulasegaram PhD, Lawrence Grierson PhD
Moderator: Tina Martimianakis PhD
More info: https://centreforfacdev.ca/workshop-catalogue/244-bper-reads/
Registration: https://cfdutoronto.arlo.co/register?sgid=c338fd4d6df14c029bdb67bc0374dd14

Centre for Faculty Development Education Research Community
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group.

Centre for Faculty Development **New** Faculty Development Resources Website
Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael’s Hospital.

Stepping Stone – A Foundational Faculty Development Program
https://centreforfacdev.ca/stepping-stones/
The Teaching for Learning and Collaboration program (TLC)
https://centreforfacdev.ca/teaching-for-learning-and-collaboration-program/
Teaching for Transformation (TforT): Summer Education Institute (SEI)
https://centreforfacdev.ca/teaching-for-transformation/
Education Scholars Program (ESP)
https://centreforfacdev.ca/education-scholars-program/
NEW AND EVOLVING ACADEMIC LEADERS (NEAL) PROGRAM
https://centreforfacdev.ca/new-evolving-academic-leaders/
Centre for Interprofessional Education [CIPE]
http://www.ipe.utoronto.ca/
The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
September 2021 - June 2022 | https://collaborativechangeleadership.ca/

Professional Development (PD) Programs at the Centre for IPE
https://ipe.utoronto.ca/professional-development/vital

UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
* Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiiec
* Centre for IPE http://www.ipe.utoronto.ca/
* de Souza Institute http://www.desouzainstitute.com/
* HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
* Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
* UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
* The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

Dr. Daniel C. Andreae President’s Lecture on the Future of Work
The Honorable Kirsty Duncan, MP
November 17, 2021; 5:30-7:00pm
REGISTER: https://web.event.com/event/4338c8b1-c770-4d79-965d-e9e64cf27fb0/regProcessStep1

TIER welcomes the Honorable Kirsty Duncan, Member of Parliament for Etobicoke North. An academic, she was a medical geographer specializing in pandemics and climate change. She was the Deputy House Leader of the Government of Canada in the 43rd Parliament. Dr. Duncan previously served as Minister of Science, Sport and Persons with Disabilities in the 42nd Parliament, and her scientific research focused on pandemic preparedness and climate change and health. She will be speaking about science, gender, and equity.
Recovering Better: Why Science must Choose to Include While equity, diversity, and inclusion are essential for better science, the COVID-19 pandemic has magnified long-standing gender inequities, and it threatens to erode hard-fought gains. Dr. Duncan explores these impacts and makes recommendations on how science should respond.

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx
Lecture series featuring experts in technology, innovation and design

Artificial Intelligence in Healthcare Education Journal Club
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx
AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

Indigenous Resources from the LRC – Michener Institute
As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links.
Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)
If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.
On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF.
For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca
AI for Clinician Champions Certificate Program
The School of Continuing Education at Michener and the Vector institute are so excited to announce the launch of our new AI for Clinician Champions Program as part of the Accelerating the Adoption of AI in Healthcare grant project. This is a six week virtual program starting November 4, 2021, that will provide clinicians within Canada a working knowledge of AI and foundational skills for implementing AI in practice.
Applications are now open for the pilot and will close on October 7, 2021. To learn more about the program and the overall project, please visit the course information page.
APPLY: https://michener.ca/ce_course/ai-for-clinician-champions-certificate-program/

A new way to conference: the ReThink Conference
ReThinking Clinical Reasoning Conference
https://www.macpfd.ca/home/rethinkclinicalreasoning
Join us to explore how we can change the way we think about clinical reasoning.
February 15-16, 2022 (Time TBD) This will be a (mostly) Zoom virtual event, augmented by Sophya Spaces

2021 ORT Conference Awards Program – University Health Network
UHN’s Office of Research Trainees (ORT) is offering a limited number of awards to enable graduate students and postdoctoral fellows to participate in national and international conferences.

Funding will support virtual attendance at conferences between January and April 2022 for trainees who present oral and/or poster presentations.

Sponsor website: https://uhntrainees.ca/covid-19/funding/ort-conference-participation-award-november-2021/
Key dates: Applications are due November 8, 2021
Funding amount: up to $500
UHN contact: ort.admin@uhnresearch.ca

An additional ORT Conference Registration Award cycle will be announced in April. For up-to-date information from the ORT, please join the mailing list and connect on Twitter and LinkedIn.
2022 Research in Clinical Assessment grant competition

We are pleased to announce that the Medical Council of Canada 2022 Research in Clinical Assessment grant competition is now open. Details regarding this competition's theme as well as application and eligibility requirements can be found on our Research in Clinical Assessment page.  
https://mcc.ca/research-and-development/research-grants/research-clinical-assessment/

We invite you to share this notice widely to any interested students and/or colleagues. The application deadline for this competition is February 1, 2022. Should you have any questions regarding the competition, please contact us at grants@mcc.ca.

The Department of Medical Education (DME) at the University of Illinois at Chicago (UIC) invites applicants for a Bridge to the Faculty Postdoctoral Research Associate position. A successful Bridge to Faculty Postdoctoral Research Associate may be appointed for an additional year, and, with department approval, may have the opportunity to transition to tenure-track faculty status in the 2024-2025 academic year. The expected start date for the Bridge to Faculty Postdoctoral Research Associate is August 16, 2022. The successful candidate must have completed a doctoral degree (Ph.D., Ed.D., M.D., J.D. or relevant terminal degree) no earlier than August 16, 2018 and no later than August 1, 2022.

TO APPLY: Applications will be reviewed on a rolling basis. For full consideration, applications should be received by Friday, January 28, 2022.

Applicants should submit materials to  
https://jobs.uic.edu/job-board/job-details?jobID=154868