Wilson Centre is on twitter! @theWilsonCentre
Wilson Centre Graduate Program http://thewilsoncentre.ca/graduate-program
Wilson Centre Say Something Online Videos: Douglas Buller, Wilson Centre Research & Resource Coordinator, has posted the following videos
Presenting online https://www.youtube.com/watch?v=IVetrmmLRKM.
Making presentations more memorable in collaboration with Prof. Nikki Woods
https://youtu.be/vuQV6hgmYQ
Something About Time (June 8/21): https://www.youtube.com/watch?v=e9qnEYe5Q8A
*******************************************************************
SAVE THE DATE!
The Brian D. Hodges Symposium
Thursday May 26, 2022
9am – 12pm
https://thewilsoncentre.ca/hodges-symposium-2022

Speakers:
Tania M. Jenkins PhD, Assistant Professor, Department of Sociology, The University of North Carolina
Lauren D. Olsen PhD, Assistant Professor, Department of Sociology, Temple University
Kelly Underman PhD, Assistant Professor, Department of Sociology and the Center for Science Technology and Society, Drexel University
Paula Rowland PhD, Scientist, The Wilson Centre
Tim Mickleborough PhD, Postdoctoral Fellow, The Wilson Centre
Tina Martimianakis PhD, Scientist, The Wilson Centre

More information to come… https://thewilsoncentre.ca/hodges-symposium-2022
Cheryl.ku@uhn.ca; mariana.arteaga@uhn.ca

Inaugural Unity Health Education Achievement Awards

On November 3rd, Unity Health held their first Education Achievement awards ceremony. We’d like to congratulate Dr. Malika Sharma, CFD Program Lead of the Building Foundations of Anti-Oppressive Healthcare program, for being awarded the Early Career Educator Award.

More about Malika
https://centreforfacdev.ca/meet-the-team/?team=14
MEDICAL EDUCATION DAY – Department of Paediatrics, UofT
Wednesday, December 1, 2021 -- 9:00-1:30 pm
Zoom Webinar - Registration Link
https://web.cvent.com/event/6a95a51c-3bee-4b01-a625-21a388b9c185/regProcessStep1
Information: Victoria.moreno@sickkids.ca

9:00-10:00 am – Grand Rounds
The Science of Feedback in a Competency Based Curriculum
Elizabeth Molloy PhD - Prof of Work Integrated Learning
Deputy Head, Dept of Med Educ, Melbourne Medical School
Academic Director, Interprofessional Education and Practice (IPEP)
Faculty of Medicine, Dentistry and Health Sciences

10:15-11:15 am – Presentations and Panel Discussions
Practical Considerations for Implementing Coaching Techniques in Competency Based Education
Presenters/Panelists: Drs. Shiphra Ginsburg, Andrew Hall and Anna Oswald
Facilitators: Drs. Adelle Atkinson and Tina Martimianakis

12:00-1:30 pm – Master Class & Workshop
Implementing Effective Written Feedback Practices in a Competency Based Curriculum
Presenter: Dr. Shiphra Ginsburg

Click here to view event summary https://web.cvent.com/event/6a95a51c-3bee-4b01-a625-21a388b9c185/summary

View the event agenda https://web.cvent.com/event/6a95a51c-3bee-4b01-a625-21a388b9c185/websitePage:645d57e4-75eb-4769-b2c0-f201a0bfc6ce

Register: https://web.cvent.com/event/6a95a51c-3bee-4b01-a625-21a388b9c185/regProcessStep1

Brought to you by Education Research Unit and Sunnybrook Canadian Simulation Centre

Are Faculty Raters Biased by Prior Information About a Learner? Review of the evidence and implications for assessment and learner handover?

Susan Humphrey-Murto, MD, FRCPC, MEd
Associate Professor of Medicine, University of Ottawa
Date: Wednesday, December 8, 2021  Time: 12 – 1pm
Location: https://zoom.us/j/98271380300?pwd=all2TW1YYXI1R3QWGlhdWViRUNUUT09
Meeting ID: 982 7138 0300; Passcode: 132339

Abstract: Faculty raters may have information about learners before assessing them. Prior performance information may be acquired indirectly, when the rater is given external information about the same learner prior to rating a performance (learner handover) or directly, when the faculty rater sees the same learner or different learners over multiple performances such as in an OSCE setting. Current evidence for potential rater bias will be reviewed from multiple disciplines and implications for the medical education context will be considered.

Learning Objectives: By the end of the session, participants will be able to:
  • Describe possible outcomes of prior information about a learner on faculty ratings and feedback.
  • Outline the potential benefits and risks associated with the practice.
  • Reflect on the implications for assessment in real world settings.
An article of interest
Knowledge syntheses in medical education meta-research examining author gender, geographic location, and institutional affiliation
Lauren A. Magio, et al
https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0258925

A New Era in Medicine: How a historic $250-million gift to U of T will transform medical education—and improve patient care. By Cynthia Macdonald
https://magazine.utoronto.ca/campus/a-new-era-in-medicine-temerty-faculty-of-medicine/

Out of Action, Comes Hope. U of T is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

AMEE 2022 – https://amee.org

IAMSE 2022 - https://iamse.site-ym.com/page/focus22

CCME 2022 - https://mededconference.ca/ April 23-26, 2022, Calgary AB – Hybrid

Post MD Education University of Toronto - http://pg.postmd.utoronto.ca/
CBME Website: http://cbme.postmd.utoronto.ca/

The University of Toronto Anti-Black Racism Task Force, which was established in 2020, has delivered its final report. In its response, the University administration accepted all 56 of the task force’s recommendations.

The Program in Narrative and Healthcare Humanities
http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation
http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87
http://www.md.utoronto.ca/TRC_response

UofT’s collaboration with Addis Ababa Univ is transforming health care in Ethiopia
On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. “The program works because of decent people on both sides who care about health equity and education,” says Dr. Clare Pain, co-director.

AFMC creates new event for networking, learning and sharing
AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies.
ICAM is Canada’s first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations. ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum.
Want to stay informed about ICAM - https://www.afmc.ca/web/en/faculties/icam

Traditional Knowledge as a powerful driver in research
How new generations of students and researchers are increasingly integrating Indigenous insight into their work to address critical issues like climate change.

The Right Honourable Paul Martin
21st Prime Minister of Canada
In conversation with
Chantelle Richmond
Biigtigong Nishnaabeg
Canada Research Chair in Indigenous Health and Environment,
Associate Professor of Geography and Environment, Western University
and
Tania Willard
Secwépemc Nation
Artist and curator, Assistant Professor in Visual Arts
University of British Columbia Okanagan

December 8, 11 a.m. EST
REGISTER HERE  https://www.innovation.ca/news/annual-public-meeting-2021
REGISTRATION:
https://web.cvent.com/event/926c44f0-0016-4177-b76f-0d9a61f9de03/summary
Program: https://michener.ca/convergence/presentation_abstracts/
Centre for Faculty Development (CFD)
https://centreforfacdev.ca/

Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215
Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. Registration is required. Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

January 11, 2022 from 12-1pm
Presenter: Sophie Soklaridis PhD
More info to come in December!

Centre for Faculty Development Education Research Community
Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the flexible schedule and email Stella.Ng@unityhealth.to if you’d like to sign up to lead an open session to share work in progress and get feedback from the group

Centre for Faculty Development **New** Faculty Development Resources Website
Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital.

Stepping Stone – A Foundational Faculty Development Program
https://centreforfacdev.ca/stepping-stones/
The Teaching for Learning and Collaboration program (TLC)
https://centreforfacdev.ca/teaching-for-learning-and-collaboration-program/
Teaching for Transformation (TforT): Summer Education Institute (SEI)
https://centreforfacdev.ca/teaching-for-transformation/
Education Scholars Program (ESP)
https://centreforfacdev.ca/education-scholars-program/
NEW AND EVOLVING ACADEMIC LEADERS (NEAL) PROGRAM
https://centreforfacdev.ca/new-evolving-academic-leaders/
Building the Foundations of Anti-Oppressive Healthcare
March 23-April 13, 2021. This is an open invitation, and may be forwarded to all interested parties. This program is open for anyone interested in anti-oppressive practice and social justice in healthcare.
Centre for Interprofessional Education [CIPE]
http://www.ipe.utoronto.ca/

The Centre for Interprofessional Education – University of Toronto is pleased to invite submissions for the newsletter. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements. Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
September 2021 - June 2022 | https://collaborativechangeleadership.ca/

Professional Development (PD) Programs at the Centre for IPE
https://ipe.utoronto.ca/professional-development/vital

UHN Education & the Michener Institute of Education @ UHN
http://www.uhn.ca/Education/

Education Centres of Excellent at UHN
- Advanced Imaging and Education Centre http://medical-imaging.utoronto.ca/aiec
- Centre for IPE http://www.ipe.utoronto.ca/
- de Souza Institute http://www.desouzainstitute.com/
- HoPingKong Centre (CEEP) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- Temerty-Chang Centre http://intranet.uhn.ca/education/ice/temerty-chang.asp
- UHN International Centre for Education http://intranet.uhn.ca/education/ice/index.asp
- The Wilson Centre http://thewilsoncentre.ca/

Conference & Educ Technology Services - Upcoming UHN Conferences & Events
http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter @TIER_UHN

Big Ideas Lectures
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice
The Sciences of COVID-19 - Virtual lecture series
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Exploring Social Theory: An Open Forum
https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx
Lecture series featuring experts in technology, innovation and design
Artificial Intelligence in Healthcare Education Journal Club

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Al_Journal_Club.aspx

AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links. Click here to access the Indigenous LRC resources. jrichardson@michener.ca

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)

If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you. On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the My Research Non-Funded Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF. For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the MR web portal, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca

AI for Clinician Champions Certificate Program

The School of Continuing Education at Michener and the Vector institute are so excited to announce the launch of our new AI for Clinician Champions Program as part of the Accelerating the Adoption of AI in Healthcare grant project. This is a six week virtual program starting November 4, 2021, that will provide clinicians within Canada a working knowledge of AI and foundational skills for implementing AI in practice.

Applications are now open for the pilot and will close on October 7, 2021. To learn more about the program and the overall project, please visit the course information page. APPLY: https://michener.ca/ce_course/ai-for-clinician-champions-certificate-program/

A new way to conference: the ReThink Conference

ReThinking Clinical Reasoning Conference

https://www.macpfld.ca/home/rethinkclinicalreasoning

Join us to explore how we can change the way we think about clinical reasoning.

February 15-16, 2022; 10:00-4:00 EDT. This will be a (mostly) Zoom virtual event, augmented by Sophya Spaces
Two Canada Research Chair positions at uOttawa.

The first one is a Tier 2 CRC in Medical Education linked with a tenure track position in DIME. We are interested in attracting an emerging world-class researcher with demonstrated strength and expertise related to medical education:
https://uottawa.njoyn.com/CL3/xweb/Xweb.asp?tbtoken=YltRQh0XCBsCE3dzNVZTCFRIdxdEcFZbc0ggVVEFE20qXzYeK0Yfd2t3cwkburJXT3YqWA%3D%3D&chk=ZVpaShw%3D&clid=57566&page=jobdetails&jobid=J1121-0135&BRID=EX119174&SBIDID=1&LANG=1

The second one is a Tier 2 CRC in Social Accountability linked with a clinical non-tenure track position within the Faculty of Medicine.
https://uottawa.njoyn.com/CL3/xweb/XWeb.asp?tbtoken=YltRQh0XCBsCE3dzNVZTCFRIdxdEcFZbc0ggVVEFE20qXzYeK0Yfd2t3cwkburJXT3YqWA%3D%3D&chk=ZVpaShw%3D&clid=57566&Page=JobDetails&Jobid=J1021-0932&BRID=116978&lang=1

This is a broader call, and we're interested in anyone who aligns with the following areas:

- Clinical, health services or policy research aiming to mitigate inequities arising from the social determinants of health;
- Medical education research, including innovations to enhance health human resources among underserved populations and in underserved settings;
- Development of innovative methods and strategies to effectively conduct and measure stakeholder and community engagement (e.g., participatory-research, integrated knowledge translation approaches);
- Evaluation and accreditation strategies to assess social accountability performance and impact.

2022 Research in Clinical Assessment grant competition

We are pleased to announce that the Medical Council of Canada 2022 Research in Clinical Assessment grant competition is now open. Details regarding this competition's theme as well as application and eligibility requirements can be found on our Research in Clinical Assessment page. https://mcc.ca/research-and-development/research-grants/research-clinical-assessment/

We invite you to share this notice widely to any interested students and/or colleagues. The application deadline for this competition is February 1, 2022.
Should you have any questions regarding the competition, please contact us at grants@mcc.ca.

The Department of Medical Education (DME) at the University of Illinois at Chicago (UIC) invites applicants for a Bridge to the Faculty Postdoctoral Research Associate position. A successful Bridge to Faculty Postdoctoral Research Associate may be appointed for an additional year, and, with department approval, may have the opportunity to transition to tenure-track faculty status in the 2024-2025 academic year. The expected start date for the Bridge to Faculty Postdoctoral Research Associate is August 16, 2022. The successful candidate must have completed a doctoral degree (Ph.D., Ed.D., M.D., J.D. or relevant terminal degree) no earlier than August 16, 2018 and no later than August 1, 2022.

TO APPLY: Applications will be reviewed on a rolling basis. For full consideration, applications should be received by Friday, January 28, 2022.

Applicants should submit materials to https://jobs.uic.edu/job-board/job-details?jobID=154868
Research & High-Performance Computing Support (RHPCS) at McMaster University is hiring! Please help us attract applicants and share within your networks.

Job Title: Senior Research Computing Specialist  
Job ID: 40381  
Location: Central Campus  
Open Date: 11/10/2021  
Job Type: Continuing  
Close Date: 11/16/2021  
Employee Group: Unifor Unit 1, Staff  
Department: Research High Performance Computing Support (RHPCS)  
Salary Grade/Band: Grade 11  
Salary Range: $32.00 - $50.12 (hourly)  
Hours per Week: 35

Job Summary
We are seeking candidates for a Senior Research Computing Specialist position to join the Research Computing team within the Research and High-Performance Computing Support (RHPCS) unit. As part of the Office of the Vice-President, Research, RHPCS supports the high-performance and advanced research computing needs of McMaster's diverse research community.

The Research Computing team provides computational and digital research infrastructure solutions for McMaster's researchers and research facilities. Under the guidance of the Technical Director and supported by other Senior Research Computing Specialists, you will have opportunities to provide advanced computing platforms and services to researchers from all disciplines.

You will be responsible for site planning and configuration, specifying, acquiring, installing, commissioning and administering hardware and software systems, managing users and usage, hardware and software installation and administration, user management, integration with desktop systems, recommending hardware configurations, and acquiring vendor quotation for research grant applications.

You are a strong and collaborative communicator who has comprehensive knowledge of Linux/Unix, Win/MacOS/Unix inter-operability, and TCP/IP. You have an advanced understanding of and proficiency in complex networked environments and protocols, system configuration, storage solutions, backup operations and recovery technologies, servers, and virtualization infrastructure (in particular, QEMU, KVM, libvirt). A basic understanding of and familiarity with electrical power systems, as well as good mechanical skills are assets in this position.

You have extensive experience working with research users in a university or similar research-intensive environment by supporting and coordinating research computing use. Through your mature analytical, organizational and diligence, you will collaborate with researchers, members of IT, and other units at the University to develop, implement and administer computational and digital research infrastructure solutions. Given that this role requires close collaboration with several units on campus, you have demonstrated the ability to work as part of a team and with diverse groups.

What you can expect working as a Research Computing Specialist at RHPCS
RHPCS delivers a wide range of services, including data storage, backup, visualization and analysis programming, advanced research computing support, research software engineering and programming, web survey implementation, support with funding applications, strategic planning, and more. RHPCS works with multiple groups to provide comprehensive computing support to the McMaster community.

This is an exciting opportunity to join a dynamic, client-focused team that provides:

- A supportive and collaborative environment
- Colleagues with a wide variety of backgrounds
- Exposure to a diversity of interesting systems, technologies and problems
- Opportunities to seize new challenges arising from unique client requests and projects
What you can expect from working at McMaster University

Working at McMaster University brings a robust total rewards package. The elements and structure of the total rewards packages vary by employee group. The chart below summarizes the total rewards provisions for Unifor, Local 5555, Unit 1. Please see Total Rewards Overview for Unifor, Local 5555, Unit 1 for more information.

McMaster University is principally sited on a compact, pretty campus in west Hamilton, bounded by residential neighbourhoods, some commercial development and by the Cootes Paradise wetland of the Royal Botanical Gardens. It is possible to live within easy walking or cycling distance of the campus.

For a complete job description, including information on representative duties & responsibilities, supervision & qualifications, please see Current Job Opportunities for Staff.

How To Apply - To apply for this job, please submit your application online:
- Internal Candidates – Can find this job by logging into Mosaic and clicking on “Career Opportunities>Staff Postings”
- External Candidates – Go to Career Opportunities at McMaster. Under ‘Postings for External Applications,’ click on “Staff”

Employment Equity Statement

McMaster University is located on the traditional territories of the Haudenosaunee and Mississauga Nations and, within the lands protected by the "Dish with One Spoon" wampum agreement.

In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration and diversity, and has a strong commitment to employment equity. The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. The University seeks qualified candidates who share our commitment to equity, diversity and inclusion. While all qualified candidates are invited to apply, we particularly welcome applications from women, persons with disabilities, First Nations, Métis and Inuit peoples, members of visible minorities, and LGBTQ+ persons. Job applicants requiring accommodation to participate in the hiring process should contact the Human Resources Service Centre at 905-525-9140 ext. 222-1112 or the Faculty of Health Sciences Human Resources office at ext. 22207 to communicate accommodation needs.

Alternative Formats

If you require the information contained in this email in an alternative format, please email us at rhpcs.admin@rhpcs.mcmaster.ca.